



**BRIGHTON**  
SECONDARY COLLEGE

# FROM THE PRINCIPAL

## WELCOME TO BRIGHTON SECONDARY COLLEGE.

We are proud of the College we have created which is characterised by the respect we hold for each other and our outstanding, caring staff.

Whilst the teacher plays a major role in preparing students for life after College, students and their parents also have a major part to play. If we are to ensure that each child has the opportunity to reach their full potential, parents need to support and reinforce the work of the College.

The journey from childhood to adulthood is a very difficult one for some, and this prospectus will provide the foundation upon which we form partnerships with all members of the school community to guide students and families on this journey through their secondary years.

I therefore commend this information to you, and if you have any questions about our school, please do get in touch.

I look forward to meeting you and coming along with you as you journey through Brighton Secondary College.

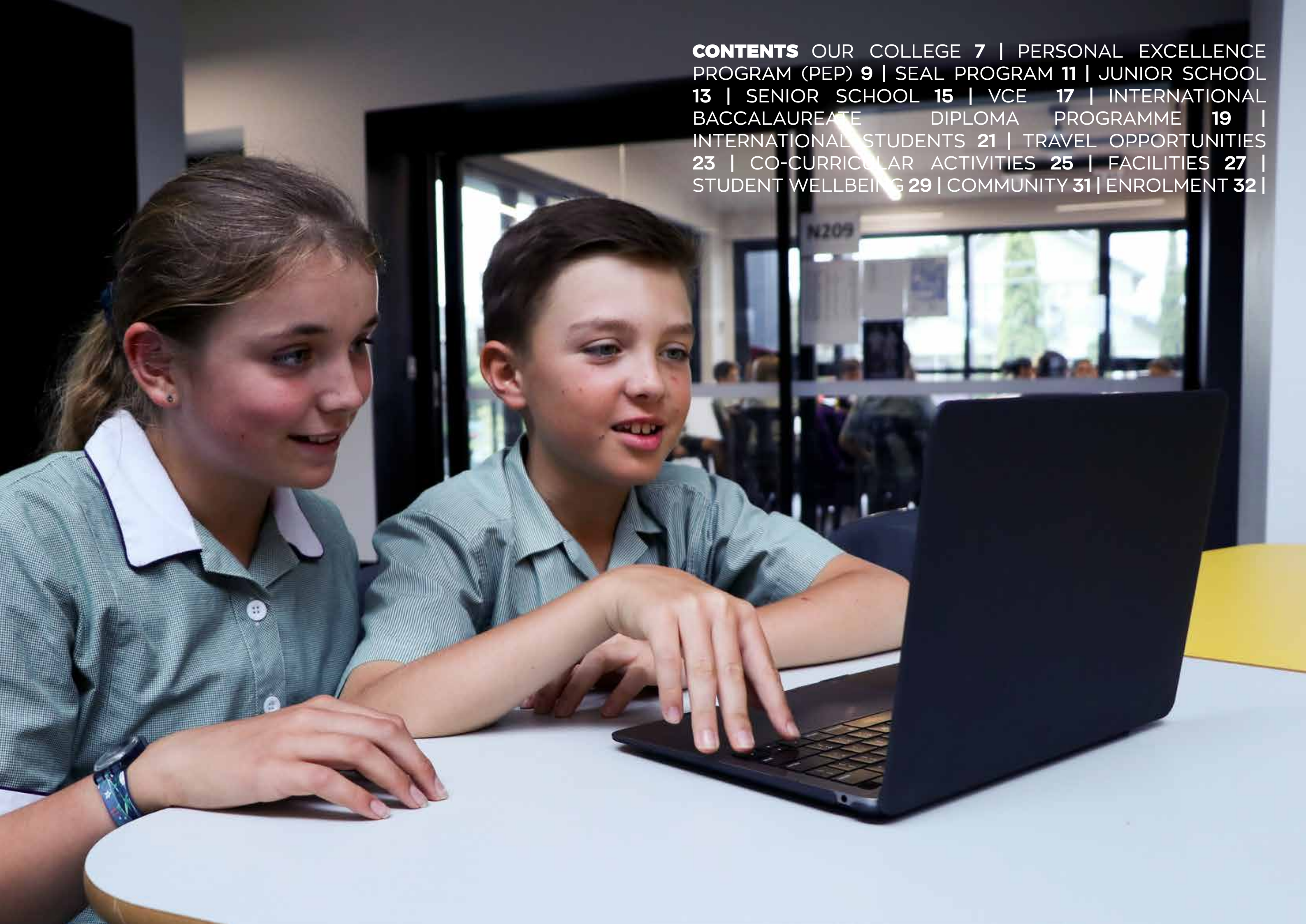
Yours sincerely,



**RICHARD MINACK**  
PRINCIPAL





A photograph of two students, a girl and a boy, sitting at a white table in a classroom. They are both wearing green and white school uniforms. The girl is on the left, looking at a laptop screen. The boy is on the right, pointing at the screen with his right hand. The laptop is open on the table. In the background, there are large windows and other students in the classroom.

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# OUR COLLEGE

## MISSION

Our mission at Brighton Secondary College is to develop future-ready global citizens.

We strive to prepare young people to thrive and contribute in the world beyond school. We do this by creating responsible, empathetic citizens who are adaptable, life-long learners and critical thinkers.

## VISION

Brighton Secondary College is a safe place where all have the opportunity to achieve personal excellence through collaboration based on respect, empathy, and integrity.

## VALUES

### RESPECT

We treat others as they would like to be treated, we take pride and respect in ourselves and our environment, and we accept and celebrate difference and diversity.

Our students respect themselves and treat others as they want to be treated. They take pride in their environment and celebrate and accept difference and diversity.

### EMPATHY

We are sensitive to the needs of others, we try to understand the needs of all in our school community, and we listen in order to understand.

Our students endeavour to understand the needs of all members of the school community and are sensitive to the needs of others. They listen without judgement, and evaluate without prejudice.

### TEAMWORK

We share knowledge and harness our collective strengths; we collaborate with others to work towards common goals, and we believe everyone has a responsibility to contribute.

Our students share their knowledge and collaborate with a range of people to work towards a common goal. They harness their individual strengths while being open to others' ideas and learn from each other.

### INTEGRITY

We take ownership for our actions and embrace constructive feedback, we follow through on our intentions, and we are honest and transparent.

Our students are given clear expectations and follow through on their intentions. They take ownership for their actions and ensure that their own actions and values align as promoters and role-models of the school's behaviour and values.

### EXCELLENCE

We strive for personal best in all pursuits, we take pride in what we do, and we make the most of all opportunities we are given.

Our students make the most of their opportunities and promote a culture of excellence in all facets of life, be it personal, academic, social or emotional. They are prepared to provide and accept constructive criticism as they strive for their best.

### CURIOSITY

We strive for understanding, we encourage learning through exploration, and we question and seek solutions.

Our students explore learning outside of boundaries and embrace the voyage of learning. They pose questions and seek solutions for problems as they develop their own interests and passions as 21st century learners.





# PERSONAL EXCELLENCE PROGRAM (PEP)

## SCHEDULED TO BEGIN IN 2020

Brighton Secondary College strives to help all students attain personal excellence. Through the whole school PEP program beginning in 2020, students will have the opportunity to develop skills to achieve academic performance, build respectful relationships and consider pathways after schooling. The program is delivered across each year level so that content is targeted and relevant. The goals of the program are:

- to improve student wellbeing.
- to improve student engagement through developing social inclusion, and to provide opportunities for student voice.
- to develop student pathways so that all students have meaningful plans for post school destinations.
- to improve all students' capacity to achieve by explicitly teaching age-relevant study and organisational habits.

Students will work with a trained PEP teacher in a focussed weekly lesson that develops each of the program's goals. This teacher will help students reflect on their learning to help identify areas for growth.

By committing to a whole-school approach, our college helps students to build a sequential approach to matters relating to everyday school life. The program delivers a shared understanding between students and teachers about the meaning of the 'Brighton Basics' so that students are truly reflective, resourceful, resilient and respectful.



# SEAL PROGRAM

The College's **SELECT ENTRY ACCELERATED LEARNING (SEAL) PROGRAM** differs from the mainstream program by providing: a faster paced curriculum which is non-repetitive with opportunities to work with more abstract, complex and in-depth course material. SEAL learning environments emphasise working co-operatively with students of similar abilities and interests. The SEAL Program also provides the option for early commencement of VCE studies as well as Higher Education studies in their final year.

## ENGLISH, LITERATURE & HUMANITIES ENHANCED STUDIES (ELHES) PROGRAM

The English, Literature & Humanities Enhanced Studies select-entry strand of the SEAL program is designed to encourage students with strong literacy skills to pursue excellence in these fields. Students will find themselves absorbed in an environment that fosters and inspires a love of literature and learning, which demands a high proficiency of writing.

This program will appeal to, and cater for, students who have a love of literature and creative and analytical sensibilities. They love to write and have vivid imaginations. They like reading challenging texts and seem mature beyond their years in the insights they demonstrate.

Providing students meet the requirements of the program, they may have the opportunity to accelerate into a partial VCE program from Year 10 in the areas of Literature, History and Global Politics

## INNOVATION & ENTERPRISE (I & E) PROGRAM

The Innovation and Enterprise select-entry strand of the SEAL program is designed for students who have a curious disposition, enjoy critical thinking, problem solving and decision making. They are excellent communicators, enjoy a collaborative approach and apply a global context to their thinking.

This program would be ideal for any student interested in and engaged by entrepreneurial thinking and behaviours. This program would be ideal for any student interested in and engaged by entrepreneurial thinking and behaviours. This program is ideal for students who are academically strong and have a variety of passions and goals.

Providing students meet the requirements of the program, they may have the opportunity to accelerate into a partial VCE program from Year 10 in the areas of English, Economics, Industry & Enterprise and General Mathematics.

## SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS (STEM) PROGRAM

The Science, Technology Engineering and Mathematics SEAL strand is designed for students whose passion clearly lies in the Mathematics and Science areas. Engagement in STEM subjects helps students develop problem-solving, critical thinking, and leadership skills. The program of study focuses on the application of the subjects in a challenging and rigorous manner.

These students will have specialised semester subjects which include Coding/Robotics and Solar Challenge Design and Application.

Providing students meet the requirements of the program, they may have the opportunity to accelerate into a partial VCE program from Year 10 in the areas of Mathematical Methods, Physics and Biology.

**Entry into the SEAL Program is based on an exam and an interview at the College. Entry from outside our boundary zone is restricted.**

**For successful applicants to secure a place in the program, it is strongly suggested that they reside in the College's zone. Entry into the program is primarily for in-zone residents with a restricted number of places offered to applicants immediately outside the zone.**

Visit our website for more information - [www.brightonsc.vic.edu.au](http://www.brightonsc.vic.edu.au)





“ OUR MISSION IS TO INSTILL IN  
OUR STUDENTS THE DESIRE AND  
ABILITY TO MAKE A DIFFERENCE. ”

# JUNIOR SCHOOL

Our Junior School Programs are aimed at teaching self-assurance and self-esteem whilst developing emerging leadership skills. We provide a safe and happy atmosphere where purposeful and structured work will guide and encourage our students to succeed and achieve personal excellence. We offer an extensive range of co-curricular activities in many varying and interesting areas. We encourage your child to take advantage of as many of these opportunities as possible during their time here.

## YEAR 7 & 8

We take great care in ensuring that students are challenged and maintain enthusiasm for their learning. We believe that if our students are happy and feel safe, then the desire to learn will happen naturally. Students are given ample opportunities to extend their learning, explore possibilities and build on their strengths as well as their self-esteem.

Students are encouraged to focus on the process of learning, as well as the learning outcomes; on learning growth, as well as levels of attainment.

For more information, please see the Year 7 & 8 Handbook on our website - [www.brightonsc.vic.edu.au](http://www.brightonsc.vic.edu.au)

## YEAR 9

In Year 9, students study five core subjects, as well as a number of diverse elective subjects. Our dedicated Year 9 Discovery Centre allows for an interactive style of engaged learning, helping students to become independent thinkers.

The **DISCOVERY CENTRE** is a specialised learning centre that caters specifically for our mainstream Year 9 students. It recognises the need for students to have a place they call 'home'. It is a facility which has the flexibility to cater for the maturing and developing mind of a student in Year 9.

For more information, please see the Year 9 Handbook on our website - [www.brightonsc.vic.edu.au](http://www.brightonsc.vic.edu.au)





“ WE ARE COMMITTED TO FOSTERING  
FUTURE READY CITIZENS AND  
EQUIPPING OUR STUDENTS WITH  
REAL LIFE SKILLS. ”

# SENIOR SCHOOL

At Brighton Secondary College we offer a range of Senior Programs:

- **VCE** - Victorian Certificate of Education
- **VET** - Vocational Education and Training
- **IBDP** - International Baccalaureate Diploma Programme (pending authorisation)

As part of the transition to tertiary education, senior students visit a range of tertiary institutions and the College hosts guest speakers from a variety of course providers. Senior School Leadership committees are an integral part of the Senior School and allow senior students from Years 10 to 12 to take on a number of leadership positions within the College.

## ACCELERATION OPPORTUNITIES

Highly performing and highly dedicated Year 9 & 10 students may be offered the opportunity to study one Unit 1 & 2 or one Unit 3 & 4 study as part of their Year 10 or 11 program respectively.

Students will be selected on the basis of their performance in their current year, where the end of semester report needs to show that in a particular subject the student is performing at an Vic. Curric. level of 'A' or 'B', and have demonstrated an 'Excellent' standard in all work habits.

## FUTURE-READY CITIZENS

### WORK EXPERIENCE

All Year 10 students undertake Work or Career Experience for a minimum of one week. It is available in Year 11 & 12 on a needs basis.

### MOCK INTERVIEWS

Year 10 students get the opportunity to understand the etiquette and process of applying for a job. Students prepare a cover letter and resume, and are interviewed by volunteers from our local business community who provide written and constructive feedback to each student.

For more information, please see the Senior School Handbook on our website - [www.brightonsc.vic.edu.au](http://www.brightonsc.vic.edu.au)





# VCE

## VICTORIAN CERTIFICATE OF EDUCATION (VCE)

VCE students study English and choose their remaining subjects from an extensive range of units. We encourage students to select subjects based on student interest and aptitude with a view to future aspirations, and the discipline to apply themselves.

## VOCATIONAL EDUCATION AND TRAINING (VET)

A VETIS (Vocational Education & Training in Schools) program has a particular industry focus and provides students with curriculum based competencies that are developed and assessed to a standard deemed appropriate by industry. The program is normally delivered one half-day per week over a two-year period during Years 11 and 12. Senior School students at Brighton Secondary College are able to undertake a VCE/VET Program offered by TAFE Colleges, or other Registered Training Organisations.

## HIGHER EDUCATION STUDIES

As part of their final year of schooling, high-performing Year 11 students will have the opportunity to apply for a first-year university study as part of their Year 12 program at a variety of tertiary institutions. The expectation is that SEAL students will undertake one such study in their final year.

## CAREER PATHWAYS & SUPPORT

The Careers and Pathways program is designed to support students in their development to the point where they are able to make a successful transition to a pathway beyond school. We define a successful transition as one where students develop an understanding of their strengths, aptitudes and passions, and can make their own decisions about pathways they may pursue as they take the next step to higher education, training or employment.

### POSSIBLE SUBJECTS

Accounting  
Australian and Global Politics  
Biology  
Business Management  
Chemistry  
Chinese Language  
Drama  
Economics  
English  
English as an Additional Language (EAL)  
English Language  
Food and Technology  
French  
Health and Human Development  
History  
Japanese Second Language  
Legal Studies  
Literature  
General Mathematics  
Mathematical Methods  
Specialist Mathematics  
Media  
Music Performance  
Outdoor and Environmental Studies  
Physical Education  
Physics  
Product Design and Technology (Textiles)  
Product Design and Technology (Wood)  
Psychology  
Studio Arts  
Visual Communication Design  
VET





# INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME

**BRIGHTON SECONDARY COLLEGE IS PROUD TO BE ONLY THE THIRD STATE SCHOOL TO OFFER THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM.**

The **INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (IBDP)** aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through inter-cultural understanding and respect. The programme provides an outward looking global perspective both within and beyond the school community to enrich student learning.

The IBDP is a two-year international education programme offering a holistic approach to teaching and learning with a keen focus on developing inter-cultural awareness. Students learn to explore and understand the world around them through inquiry, critical thinking and open-mindedness.

## **THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME AT BRIGHTON SECONDARY COLLEGE WILL PROVIDE STUDENTS WITH:**

- an internationally recognised university qualification.
- the opportunity to do undertake in-depth research and develop depth of knowledge through the Extended Essay and Theory of Knowledge core studies.
- breadth of learning.
- a student-centred approach, catering for individual student learning differences.
- a wide range of pre-tertiary skill development.
- development of the attitude of altruism through Creativity, Action & Service.

## **KEY FEATURES OF THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME:**

- a more mobile and academically diverse student population.
- world-wide standardised assessment.
- an incorporated global perspective.

**For more information, please visit our website - [www.brightonsc.vic.edu.au](http://www.brightonsc.vic.edu.au)**

**APPLICATIONS FOR THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME WILL BE AVAILABLE LATER IN 2019. PLEASE CONTINUE TO CHECK THE BRIGHTON SECONDARY SCHOOL WEBSITE FOR UPDATES.**





# INTERNATIONAL STUDENTS

Brighton Secondary College welcomes students from many different cultures and backgrounds and recognises and values the contribution international students make to the life of the school. The College has a first rate educational program for its international students, attracting a large number of students from countries including China, Japan, Vietnam, South Korea, Germany, and Italy.

## ENGLISH LANGUAGE CENTRE

An English Language Centre operates on site to cater for our International students. We offer a tailored course to suit the needs of students entering VCE through our Pre VCE program and small EAL classes at all levels.

## HOMESTAYS & SUPPORT SERVICES

Accommodation is found for all international students with families in the Bayside areas close to the college. All families are chosen by the college and we keep in close contact with the students at their homestay.

The College has a dedicated team, headed by Gary Agg, Manager of the International Program, who assists international students with their orientation process. We recognise that international students have differing needs and require support to enable them to be settled and happy. Jessica Luong is our International Coordinator and oversees homestays.

The College creates a safe and harmonious environment for the students who come from a wide array of countries through its management of student discipline and welfare.

**FOR MORE INFORMATION ON OUR INTERNATIONAL PROGRAM, PLEASE CONTACT:**

**MR GARY AGG**

**Phone:** +61 3 9592 7488

**Email:** [agg@brightonsc.vic.edu.au](mailto:agg@brightonsc.vic.edu.au)





# TRAVEL OPPORTUNITIES

## SCIENCE IN EUROPE

This 12-day tour begins in London and incorporates a blend of science and history. From here students travel onto Paris then to Geneva, the home of CERN, before arriving home. The trip is designed to inspire science students and encourage them to discover and explore a variety of scientific concepts and ideas. They will have the opportunity to experience the impact of science across the ages and observe first-hand the potential for future scientific influence. Students will learn how different science fields intertwine, experience hands-on activities in workshops and understand international cooperation in science. This trip is run on alternate years to the Tokoname tour.

## TOKONAME HIGH SCHOOL - JAPAN

Brighton Secondary College has a long-standing sister-school relationship with Tokoname High School in Aichi Prefecture, Japan. Our schools alternate visits every year, and groups of internationally-minded language students enjoy an enriching and exciting travel and homestay experience. Students from Brighton Secondary College visit a range of culturally significant sites in Tokyo, Kyoto, Nara, Hiroshima and Nagoya before spending a week living with a Japanese family in Tokoname. The experience is life-changing and greatly improves the students' knowledge of Japanese language, culture and customs.

## WORLD CHALLENGE

Students in Years 10 & 11 challenge themselves in a developing country. The four-week expedition is student led as they organize their own itinerary, transport, accommodation and recreational activities in countries such as Laos, Nepal, Vietnam and India. The students benefit by working in a team as they develop resilience, independence, responsibility, and a globalised understanding of tolerance, respect and empathy.

## ANTARCTICA FLIGHT

Students can take part in a once-in-a-lifetime, 12-hour sightseeing flight over the Continent of Antarctica on a Qantas 747 which combines the unique opportunity to view Antarctica and be educated by the Antarctica experts and researchers on board.





# CO-CURRICULAR ACTIVITIES

## SPORT

All students have the opportunity to participate in a number of sports including swimming, athletics, hockey, softball, basketball, netball, football, cricket, cross country, tennis and more. Brighton Secondary College sporting teams compete in a number of inter-school competitions throughout the year, with many students reaching district and state teams as a result of their performances for the College.

## ARTS

At Brighton Secondary College we have facilities for the study of Art, Visual Communication Design, Media, Drama, Music, Wood and Metal Technology and Digital imagery. We are proud of our record of achievement. Each year the College invariably receives accolades such as Top Arts, Top Designs, Top Films, International Student of the year, and are Bayside recipients of Mayoral prizes.

## STUDENT EXPERIENCE

Brighton Secondary College has four houses (Grant, Lonsdale, Murray & Phillip) that students are placed in upon enrolment, with family members placed in the same house. These houses compete in events such as Cross Country, Swimming, Athletics and Chorals.

## OUTDOOR EDUCATION

The Year 10 Advanced Outdoor Education program includes a range of certificates, community work and activities such as Level 2 First Aid Certificate, SCOPE Young Ambassador's course and fundraising. Students develop skills in teamwork, research, data analysis, area evaluations and experience practical activities such as open water paddling and rock climbing. In Year 12 Units 3 & 4 focus on Outdoor and Environmental studies. Key topics covered include historical environmental factors, contemporary environmental issues, technology's influence on the outdoors and the future of our environments.

## MUSIC

Instrumental music lessons are conducted once per week with highly qualified music teachers. Lessons are timetabled on a rotating roster so students do not miss the same scheduled classroom subject each week. Students select from a range of instruments including Saxophone, Flute, Clarinet, Trumpet, Trombone, Cello, Violin, Viola, Double Bass and Bass Guitar. In addition to private lessons, we also have a range of school bands for students to take part in. Bands rehearse once a week at lunch time or after school.

## DEBATING

Debating competitions are held as part of inter-house challenges, and our students have the opportunity to take part in external competitions held by the Debaters Association of Victoria. These competitions include over two hundred and fifty schools, fifteen hundred teams, five rounds and a seven-night finals series.





# FACILITIES

Brighton Secondary College houses approximately 1300 students and over 100 teaching and education support staff. The College boasts modern, spacious facilities.

## FACILITIES INCLUDE:

- New Junior School and Administration wing
- Year 9 Discovery Centre – dedicated Year 9 learning area
- VCE Centre for senior students
- da Vinci Centre – housing science, arts and technology
- Performing Arts Centre – music, drama
- Food Technology facilities
- Large enclosed multipurpose gymnasium
- Outdoor gymnasium
- Outdoor hockey and tennis fields
- Grass oval
- College Canteen
- Brennan Library

Guided group tours are also available during Term One of each year.

**BOOKINGS ARE ESSENTIAL - PLEASE SEE OUR WEBSITE TO BOOK.**





# STUDENT WELLBEING

## STUDENT WELLBEING TEAM

Student Learning and Wellbeing staff are available for confidential discussion and assistance with school, family or personal concerns or problems. Students are encouraged to make an appointment with a member of the Wellbeing team if and when necessary.

Members of the Wellbeing team include:

- College Psychologist
- Non-denominational Chaplain
- Wellbeing Manager
- Welfare Co-ordinator

## STUDENT REPRESENTATIVE COUNCIL

The Student Representative Council (SRC) is the peak representative body for Brighton Secondary College students. Each year level has nominated delegates that work together to organise school events, work toward solutions and help develop team leadership. The SRC also represent the student voice on the College Council.

## SAFE SPACE ALLIANCE

Safe Schools is a formal and public commitment that schools make to create an inclusive and safe environment for their school community, including LGBTI students, families and teachers. This commitment recognises that creating a safe and inclusive environment is key to tackling bullying, discrimination and harassment at schools.





# COMMUNITY

## PARENTS AND FRIENDS ASSOCIATION

Brighton Secondary College is fortunate to have an active parent group that supports the Principal and staff, creates a community atmosphere and runs a broad range of social and service related activities.

The PFA have also provided funding for a range of projects that assist the school community. All families are considered to be members of the PFA unless you opt out. Membership entitles you to voting rights at meetings, copies of all meeting minutes (on request), and updates of all PFA activities. Attendance at meetings is, of course, not compulsory, however, all members of the college community are warmly invited to attend when possible.

## COLLEGE COUNCIL

College Council is the key governance body of the College. The Department of Education requires that every state school has a formally constituted school council.

The role of the College Council is to oversee guide and support the good operation of the college. College Council and its sub-committees provide an excellent opportunity for parents and other interested community members to become actively involved in the operation of the college.

"I am delighted to say that I have been part of the Brighton Secondary College community for over eight years. As parents, carers and as a community, we want our college to provide a teaching and learning environment in which our children will feel motivated and enriched by their experiences and achievements. It is my privilege and honour to lead our College Council this year." – **TANIA MADJARIC GRIERSON, COLLEGE COUNCIL PRESIDENT**



# ENROLMENT

## EXPRESSION OF INTEREST PROCESS

### TRANSITION FROM YEAR 6 TO YEAR 7 2020

Initially, primary schools are responsible for managing the Year 7 application process.

By the first week of term 2, primary schools will have distributed information to the parents of Year 6 children relating to secondary education and an 'Application for Year 7 Placement' form. On this application form, parents are asked to list up to three secondary school preferences. If you would like your child to attend Brighton Secondary College, it is important to list us as your first preference.

#### Parents/Guardians should note the following:

The information (Transition Pack) that is distributed to parents of Year 6 children will outline all relevant dates relating to the Year 7 placement process.

Brighton Secondary College is not allowed to discuss a student's Year 7 placement directly with parents until they have received information from the Primary School, according to DET guidelines (mid-August).

A package of information about Brighton Secondary College, including a **Year 7 Expression of Interest (Green Form)**, is distributed at the Open Information Night on Wednesday 3rd April 2019 for Year 7, 2020 enrolment. All Year 7 applicants to Brighton Secondary College must submit the Expression of Interest form with the precise evidence attached (see below), to the Brighton Secondary College General Office by Friday 17th May 2019.

**All applicants must include the following documentation together with the College's Year 7 Expression of Interest (Green Form):**

#### EVIDENCE OF RESIDENCE

**Those claiming "in zone" or "closest school" status also need to provide:**

- Copy of current Council Rates Notice or current Lease / Rent Agreement from a registered real estate agent in the name of the custodial parent / guardian above. (privately negotiated lease/rental arrangements will not be accepted as evidence of residence within the Brighton Secondary College zone). A current 12 month lease must extend to at least June 1, 2020. If your lease expires prior to June 1, 2020 the custodial parent must obtain a letter from the real estate agent (on the agent's letterhead) stating that the landlord will renew the lease or be prepared to offer another 12 month lease (extension). The landlord will expect that the tenants have complied with the current lease requirements and may wish to retain the right to adjust the monthly rental. This letter MUST BE an ORIGINAL (not a photocopy);
- Copy of a bond receipt (if renting / leasing, from a registered real estate agent);
- Original of a recent gas / electricity bill with matching parent / guardian and address as shown above (photocopy is NOT acceptable);
- a legible photocopy of a current Victorian Driver's Licence in the name of the custodial parent / guardian providing the current address;
- a copy of the student's birth certificate and a recent full School Report, (Semester 2, 2018);
- a legible copy of a visa if the student was born overseas (not in Australia) or an Australian Passport, and
- a removalist's records / receipt (for families that have moved in zone in the previous 12 months;
- A photocopy of a map with your residence clearly marked X must be enclosed in your application.

**ONLY COPIES OF DOCUMENTS SHOULD BE SENT, EXCEPT FOR ORIGINAL ELECTRICITY BILLS. DOCUMENTS WILL NOT BE RETURNED TO APPLICANTS, UNLESS SPECIAL ARRANGEMENTS ARE MADE.**

### YEARS 8 - 12 ENROLMENT INFORMATION

Due to the exceptional growth of the College's student population and limited infrastructure, we are often only able to enrol students who reside permanently within the College's zone. The school endeavours to maintain the integrity of the school zone as a means of maintaining a productive learning environment for staff and students alike.

Families of students wishing to enter at Years 8 - 12, can apply directly to the school by obtaining and completing an Expression of Interest Form. This form, along with supporting documentation, should be returned to our College Registrar at the General Office.

#### IT SHOULD BE NOTED THAT AN APPLICATION FOR ENROLMENT DOES NOT GUARANTEE ENROLMENT.

Students will not be considered for enrolment during term 4. Enrolment at this time will only be accepted for the college's Commencement Program in preparation for the following year.

#### To ensure the correct decision is made in relation to your son/daughter's education, carefully note the following:

- The School Registrar should be contacted before accommodation arrangements in the designated school zone are finalised. This is essential as places may not be available in preferred courses.
- Brighton Secondary College is a zoned school and therefore requires families and students to be permanent residents in the school zone. Requirements of permanent residency in the zone involves:
  - The purchase and occupation of a property in the zone; or a long term lease and occupation of a property in the zone (please see Evidence of Residence requirements on the opposite page).

**Where there is insufficient accommodation at a school for all students who seek entry, students must be enrolled in the following priority order:**

- Students for whom the school is the designated neighbourhood school (ie: those residing within the Brighton Secondary College Zone).
- Students with a sibling at the same permanent address who are attending Brighton Secondary College at the same time.
- Where the regional director has restricted the enrolment, students who reside nearest to the school.
- All other students in order of closeness of their home to Brighton Secondary College (front gate).
- Students seeking enrolment on specific curriculum grounds.
- In exceptional circumstances, compassionate grounds.

## BOOK A TOUR

Tours of the school will be conducted during term 1. This provides ample time for parents to submit the 'Application for Year 7 Placement' form (obtained from their primary school) to the primary school which is not due until 11th May.

### HOW TO BOOK A TOUR & TOUR DATES

Visit the Brighton Secondary College website and fill out the webform

<https://brightonsc.vic.edu.au/enrolments-information/book-a-tour/>

**PLEASE NOTE THAT SPACES AND DATES ARE LIMITED.**









# BRIGHTON

## SECONDARY COLLEGE

**Address** – 120 Marriage Road, Brighton East VIC 3187

**Telephone** – 03 9592 7488

**Email** – [brighton.sc@edumail.vic.gov.au](mailto:brighton.sc@edumail.vic.gov.au)

**Website** – [www.brightonsc.vic.edu.au](http://www.brightonsc.vic.edu.au)