

VOYAGER

Brighton Secondary College

2006

FROM THE PRINCIPAL

IN 2006 we began the year with our year 9 students moving into their brand new centre, the Discovery Centre. This is to be the lynchpin for the transformation of learning in the school. It is will also be the catalyst for a transformation in the level of resourcing we are able to provide for both staff and students.

This centre is an ICT rich environment, which stimulates learning and promotes a higher level of involvement and the development of deeper responses. It has captured the interest of teachers and principals from all over the state and nation with many visitors throughout the year, some from as far afield as the UK. We are very proud of the staff and students involvement in this cutting edge project. This project has lead to a number of changes in approach in delivering learning: From 2007 on we will see a greater focus in the whole school on personalised learning using all elements to enrich the lives of our students.

The year nine students started the year in their new centre under the envious gaze of their fellow students. They looked happy, were very impressed with their new facilities and settled in well. My undying thanks to Richard Minack and his team for the enormous efforts involved in setting up for the start of this year. Thanks also to System Manager, John Butler and his team as they burnt the midnight oil to ensure things were ready for the students.

A number of students from other levels have approached me and asked ... "Why Year Nine?" In every instance I have turned the question back to the students and asked them why they think we have chosen Year Nine as a focus. Each time I have been delighted with the insightfulness of the responses. "Year nine is when you lose it." Year nine is when you can stuff-up" "I was hopeless in year nine" The students clearly understood why we have put so many resources into year nine and the pay off we expect will be improved attendance, responsibility, mutual respect, relationships with each other and staff, and of course improved results. When I was asked 'why can't we have such good resources' my answer was that if we win Tattsлото then we will replicate these resources across the school. In the meantime the college is saving up and regularly applying for any funding available and will continue to make improvements to the facilities and resources for all students as we can afford to do so.

For 2006 we continued to employ outstanding graduates and experienced staff. We welcomed a number of new staff this year: Mr Chris Burley (Maths/Science), Ms Casey Brogden (Maths/Science), Ms Laura Haywood (Maths/Science), Ms Jennie Easson (Library), Ms Ngairie Dickinson (Food Technology) and Mr Paul Varney (Music/IT). We welcomed back to our staff Mr Michael Morrissey, Mr Gerard Jess, Mr Rob Fuller, Ms Tara McCourt, Ms Kerry Sutter and Ms Rosy Loro.

The 2005 results at VCE showed continued improvement with 110 Year 12 students successfully completing their VCE. Two students scored a 99+ ENTER score and 16 (15%) students attained a score of 90 or better. Thirty-two percent of year 12 students attained a score of 80 or higher, placing them well above the average across the state with 55 study scores of 40 or better. Our International student cohort also performed exceptionally well with forty three percent attaining scores of 80 or better.

Seventy seven students were enrolled in a VCE VET subject. Robb Wesselingh, our College Dux, was offered a place in Medicine at Monash, while Louise Turner won a Deans Scholarship into the Engineering Faculty at Monash. Congratulations to all

2005 VCE students and their teachers for such outstanding results. Needless to say we are very proud of all of our students and the outcomes should be tempered with the knowledge that every student is encouraged to undertake VCE at this college.

At our 2005 Presentation Night a number of Scholarships and Bursaries were awarded. Congratulations to Year 7 Brighton Beach Rotary Award – Ahmet Gurgelgi; Year 8 Brighton North Rotary Award – James North; Year 9 Brighton North Rotary Award – Anthony Bongiorno; Year 10 Brighton Rotary Award – Martin Watson; Year 11 Brighton Rotary Vocational Awards – Pat Farnell and Damien Cook. The Principal's Award, sponsored by Wizard Bayside, was awarded to Melissa Blair.

Thank you to Alan Belkin and Bianca Melky, 2006 College Captains, and Danny Hitchcock and Bronwyn James, Vice Captains, for filling these roles in such style and as such excellent role models.

Once again I thank College Council President, Mike Allard for his outstanding leadership and support over the year. Thank you also to my hard-working Assistant Principals, Linda Ward and Pat Gargano.

2006 has been an exceptionally demanding but exciting year at Brighton Secondary College; the events and highlights of the year are well recorded and reported upon in this issue of Voyager.

Julie Podbury
Principal



A snapshot of a day in the life of Principal Julie Podbury



FROM THE ASSISTANT PRINCIPALS

STAFF

THE year 2006 saw Brighton Secondary College once again offering students an extensive range of programs at all year levels, including extra curricular programs aimed at engaging most students.

Completion of the Discovery Centre saw Year 9 students moving into a very exciting phase of their secondary education. Divisions were formed for Maths and English comprising of two classes and three teachers thus ensuring the building of relationships between staff and students with better teacher ratios for these subjects. Housing all Year 9 students in the one building gave the students ownership and pride with feedback from surveys being very positive.

Years 7 and 8 students were involved in the STRIDES program with relationships being the centre of our teaching and learning to ensure that students have a sense of belonging at Brighton Secondary College. A reduction in the number of teachers that students were interacting with, assisted teachers in understanding students' strengths and weaknesses and hence enabled them to develop personalised learning.

Throughout the year we have offered our students a range of programs to cater for their individual needs, interests and skills. Some of these have included: School to Work Transition Program at VCE, the Tournament of the Minds in the Junior School, City Camps at Year 9, challenge and study skills programs for the year 10 and 11 students and the START program on bullying and transition for the Year 7 students. For the Year 7 parents we provided the TRI program, to give our new parents a helping hand in their, at times, complex journey through secondary college.

The college has implemented the Victorian Essential Learning Standards in all subjects, allowing for the integration of many disciplines across all subjects. Along with VELS the college has developed a new Student Report Card to be introduced in 2007 which will give parents and students a thorough understanding of progress in all subjects.

The need to ensure a smooth transition occurs for students out of the Discovery Centre into Year 10 has led to the establishment of a senior school inclusive of Year 10. This will mean that the Year 10 students will be part of the senior "family". Hence, in 2007 the college programs will be based around Teaching and Learning in two sub schools, Junior (Years 7 to 9) and Senior (Years 10 to 12).

Pat Gargano
Assistant Principal



Above: Assistant Principal Linda Ward, left, with Pretty Singh, International Student Captain 2006

Left: Pat Gargano

ONCE again we have offered the students a myriad of opportunities as part of the extra curricular program. Starting off 2006 with the Year 12 study skills camp to Bacchus Marsh, this was closely followed by the Year 7 camp to Anglesea and then the record breaking House swimming sports, all held before the end of February.

Always a keenly contested day, the swimming sports gave all of us an opportunity to see our enthusiastic and very sporty year seven students for the first time. Lonsdale narrowly won the swimming sports from Murray.

The House Athletics followed in term two and a fierce battle was to ensue between Murray and Grant, the winner not only to take out the Athletic trophy but also to set up an interesting battle for the House Trophy between Lonsdale and Murray.

Our unprecedented demand for the camps program continued, with a range of camps running including the Year 9 camps to a new venue at Buxton, Year 11 to Central Australia, and Year 8 to Mt. Buller and Falls Creek. We also ran two Outdoor Ed/ Advance camps and two Paterson Project camps.

Culturally the highlight of each year is the House Chorals which was held at the Moorabbin Town Hall at the end of April, with Lonsdale winning the award for the first time since the early 1990's. Again a packed audience actively supported their house and we marvelled at the range of voices and the ability of the house conductors.

This year has also been a successful year for our debaters, competing in the district competition with one of the teams moving through to the finals. In August, the Instrumental music night was held, show-casing a range of talented music students across all our year levels.

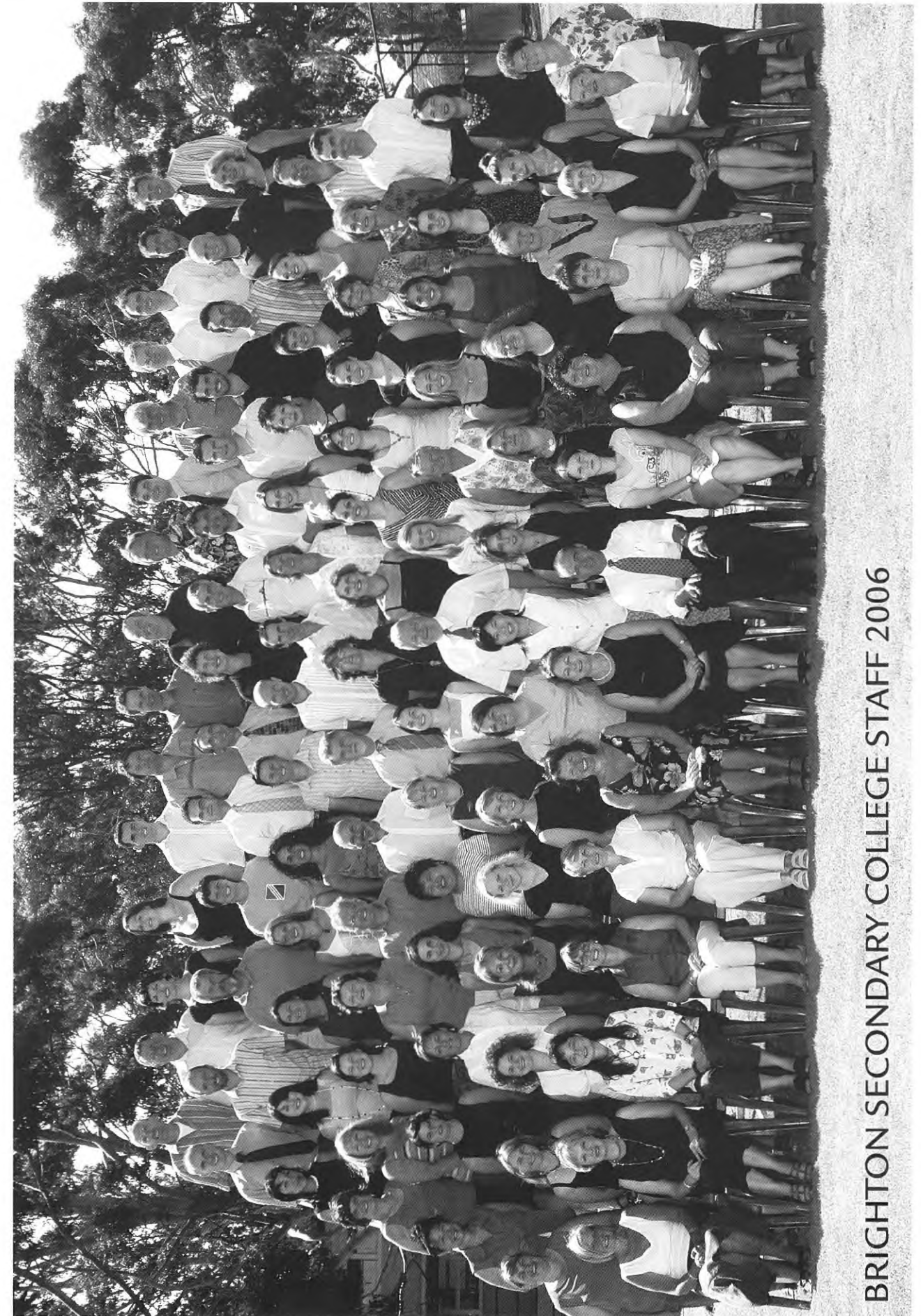
In September the final sphere of our cultural program was concluded with the College Drama and Art festival. This year the title was an adaptation of Medea, showcasing the work of students from years 7 to 12.

In her speech to the 200 staff and students at the International Student's farewell in front of the Minister of Education, our International Student Captain, Pretty Singh, emphasised that the highlight of her time at Brighton Secondary College has been the range of activities that she has been involved in. This is a student who has left her family and friends, come thousands of kilometres to a new school and launched herself into school life.

Her motto "avail yourself of every opportunity as there are many others far worse off than we are who do not get these opportunities!"

Perhaps in 2007 that can become your motto!

Linda Ward
Assistant Principal



BRIGHTON SECONDARY COLLEGE STAFF 2006



FROM START TO END

THE Student Welfare Team at Brighton Secondary College works with the students at the beginning of their secondary schooling. We endeavour to recognize what knowledge, experiences and personal attributes the students have when they first come to the school. Together we work to achieve personal success and satisfaction.

The pressing questions in our minds are how to accelerate the process of nurturing and caring for our students and how to try to truly shape all students for a better future.

We encourage keenness, responsiveness, enthusiasm, co-operation, initiative, originality, effort and most important of all - confidence. We recognize that a good relationship with the students is most important. In order to build this good relationship, students and teachers need to derive a source of pleasure, trust and friendliness. We encourage laughter and fun when it is the result of positive communication between teachers and students.

At Brighton Secondary College the aim is to realize the essential goodness of all students and we find that if we show students that something is worth doing, their energy is unbounded.

Yes, intellectual development is important but a student's emotional development is more important. Therefore when we look at the words START and END, we realize the influence the school has on the lives of its students. What is very potent in the school's approach is not only the students' immediate happiness and well-being but also their future adjustment to life and the community.

The school to a great extent "moulds the shape of things to come."

Heather Klineberg
Student Welfare Co-ordinator



Year 8 Peer Helpers



VCE Peer Helpers



Peer helpers 2006

FROM THE CHAPLAIN

EACH year, as part of the Year 7 Health curriculum, I conduct a series of three classes exploring the reality that change is a constant part of the human experience. Some of the changes we face are welcome; others unwelcome. Some occur so gradually that we hardly notice them; others hit us suddenly and unexpectedly. Together we look at the experience of loss that can occur in the midst of significant changes in life - particularly those that involve changes in relationships.

Grief and loss are a reality of life. The more vibrant our living, and deep our loving, the more we will feel the pain of loss. This was our experience as a school community as we came together to grieve the tragic loss of Daniella Fortuna. Later in this edition of Voyager we pay tribute to Daniella. The experience of journeying with so many people in this community - including Daniella's family, friends and teachers - has reminded me once again of the significance of this fragile thing we call life.

How easy it is to think of life as something that happens when we're not at school. Whether we are teachers, students or parents, school can be viewed as a means to an end - a thing we do in order to achieve what we want out of life. We can lose sight of the reality that the friends, colleagues, experiences and influences we engage with at Brighton Secondary College are as much a part of our reality as any other aspect of life. We have the opportunity to choose every day to engage with life in all its fullness, or to remain distracted and unappreciative of the gifts and challenges that each day presents to us.

In our tendency towards preoccupation with things that are temporary and unimportant, a central task of chaplaincy is to encourage a focus on the realities of life that are of ultimate

importance to us. A sad reality is that, in the midst of our grief and despair, it is the experience of death that most urgently focuses our attention on the fundamental significance of our own lives and of those whom we love. As I stated at Daniella's funeral:

The question for us is how Daniella would want us to have been changed by all of this. If she could still see us, and well she may, would she want us to feel cheated and bitter, and hang on to the sadness and anger at this loss? Or would she want us to leave this place determined in the midst of our grief to honour her by loving without holding back and by living life to the full?

This is the challenge that we face each day - both at school and in other parts of our lives - to live abundantly and love completely. Thank you for allowing me the privilege of journeying with so many of you through the course of this year.

Peter Mangold
College Chaplain

NOW nearing the end of a second year in office, the present committee members have a little more experience and have had a very productive year. The function of the PFA continues to focus on creating a community atmosphere, supporting principal and staff and helping to organise community activities. We have enjoyed working as a team and feel we have made positive contributions to the school.

The second hand book sale continues to develop in a very professional manner, so much so that Stuart Garrow and Stephanie Woodman have been asked to share their expertise at other schools. Parents would have noticed an improvement in the distribution of cheques and the whole process involved with the book sale.

Sue Hall is now the official co-ordinator of the uniform shop which will be relocating to the other end of the school where there will be more room and improved IT equipment to keep up with the ongoing developments. Julie Podbury has kindly supplied new desks to smarten up the room.

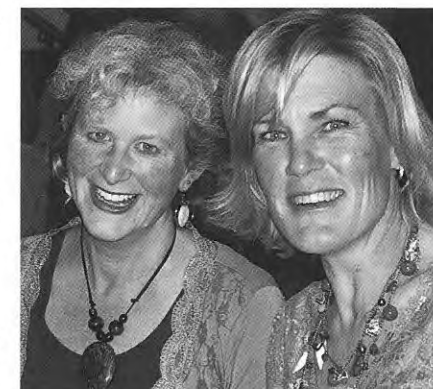
We had a wonderful night out at the Bentleigh RSL where the "Australian Bee Gees" performed. This was a very popular event and well attended. Monies raised from this event paid for lighting in the downstairs area where art work is displayed, navigator wireless calculators, digital cameras, strip heater for plastic moulding and lights for the drama room. The Trivia night was a highly successful fundraiser for the College and will help contribute to projects that parents and teachers feel will enhance the students' education. Thank you to Kim Hoogerwerff and her team for their dedicated work.

My thanks to fellow committee members Sue Jones, Vice President; Ellie Carollo, Treasurer; and Ruth Fantozzi, Secretary. Finally a very big thank you to all the other PFA members who help out in the uniform shop, help with the collation of "Highlights", serve supper during Drama week and help out at the House Choral. Thank you to the members who served lunch during house athletics and help prepare and sell the second-hand books and distribute hot-cross buns.

Many hands make light work and I know from my own experience the networking has been invaluable and I have met many wonderful parents.

New parents are always welcome and our meetings are held every month at the school and advertised in Highlights. To be involved in your school community is a wonderful message to give your children and a great way to network and support excellent public education.

Michelle Mason
PFA President





STAFF



LIBRARY

2006 in the library started with a few changes in personnel.

Janienne Woodbridge took leave and will now not return in 2007. Judith Hawes acted as Library Manager for the year. We welcomed Jennie Easson as teacher librarian. Jennie has contributed greatly to the smooth running of the library initiating many new practices. We farewell her at the end of 2006 and wish her well.

Anne St George (Audio Visual specialist) retired at Easter after some 23 years at the school. We still miss her wide knowledge of the school but know that she is enjoying her well earned retirement with visits overseas. Sam Redman is the new AV person and has a passion for all things digital. Julianne Hughes and Helen Carey have continued to fulfil their multi faceted roles.

Our focus for the year has definitely been on encouraging reading, with all year 7 students now having a reading lesson timetabled in the library. To keep them well supplied with new and exciting novels we have spent time and budget locating and purchasing appropriate fiction for that level.

Literature Circles was run again and the library, with the literacy coordinator, managed the students undertaking the Victorian Premier's Reading Challenge (VPRC). In term four, year 7 students have been involved in the YABBA choices. We have noticed a distinct increase in the borrowing of fiction this year and hope the trend continues.

Teachers and students have used the library virtually every period of the day for the whole year. With such a demand for library space we are still trying to think of how to increase the floor area available to us.

The Discovery Centre has meant that the Year 9 have used the library in a different way. Smaller groups have come in during English class time to select books for their 'Book Club' reading. Jennie and I took our teacher librarian skills out of the library and went to the Discovery Centre to teach Internet search skill/website evaluation and referencing. It was a first for us using the new Interactive Whiteboards, we now plan to have one in the library.

We have had four new computers in the library this year which means we now have enough for half a class to work online while the rest use resources in the library. This is a happy arrangement which means that students use a variety of sources for their research.

The theme for Book Week this year was Book Now! The library held a daily quiz and a staff quiz and celebrated the week in conjunction with Literacy Week with many outdoor activities for the students.

We encourage everyone to continue reading for pleasure and to make use of your local public library over the holidays.

Judith Hawes
Library Manager



**THE LEADERSHIP TEAM 2006**

THE leadership team which includes the school, vice and committee captains have worked very hard throughout the year to get a number of our ideas up and running. Each of the committee captains (which include sports, arts, education, student issues, international and social) have worked on their own agenda, with the school and vice captains helping out whenever possible.

The focus of this year has been directed towards raising awareness for the environment within the school. Initiatives have included the design and sale of 1000 button badges aimed at raising awareness about the importance of keeping the school free of rubbish.

The leadership group has been influential in providing entertainment at whole-school assemblies, organising sporting events for students throughout the year, assisting with Arts week and running the annual poetry competition. The social committee put on a fantastic graduation and organised personalised jumpers for the Year 12 students.

Thank you to all the students and teachers that have participated in our sometimes bizarre ideas, and a big thank you to the teachers who have supported and assisted the committees this year.

**SOCIAL MATTERS**

MY duties as Year 12 social captain included designing the year 12 jumpers and organising the year 12 graduation and formal. Both sound like simple tasks but gathering 130 students to make payments and choose their nicknames took my formal committee and I a lot of time and hard work. Thank you to Rachael Currie, Geoff Morgan and Rachael Silverston and Ms Bachynsky who spent many hours organising with me to make everything possible.

Cathy Dentsas
Year 12 Social Captain

SPORT

HAVING the role of sport captain this year was a wonderful and fulfilling experience, to see the amount of sporting talent from our students and from all our new year 7's. This year has seen Brighton Secondary College highly successful in interschool competitions in swimming, athletics, cross country and inter school round robins, with many students qualifying to district, zone and state levels.

This year the sports committee organised lunchtime games, teacher versus student games, a world cup soccer tournament and the themes for house sport events. Thanks to Ms Burns and Travis Knox for their support.

Kate Barwell
Sports Captain

ONE VIEW FROM THE LEADERSHIP TEAM

THANKS to Ms. Bachynsky, a special program was organised for us in late 2005 where the Year 12 Captain team assembled and thought of various ideas to bring to life in 2006.

Then, I attended a Lord Somers Camp and Powerhouse leadership that runs each summer holidays. Sponsored by Brighton Rotary, this week made me realize that I could work and push myself to limits I never could have imagined.

I decided to take a different approach and focus my energy in helping other committees in making their ideas reality. Alongside that, I worked within the SRC and arts committee to ensure that their ideas came to life.

This included helping with the production of ONE THOUSAND button badges, setting up gigantic collages in corridors, dressing up as an urban ninja for street dramas, and performing in almost-chaotic assembly performances.

However, this year could have not been possible without the College Captains themselves, Alan and Bianca. A big thanks to Ms. Podbury for her caring support and guidance.

Every time I take a walk through various parts in the school, I always get a smile and a wave. It just goes to show words are meaningless when it comes to positions – it is the duty that person carries out that shows who they truly are.

Danny Hitchcock
Vice Captain

ARTS

THE initiatives that occurred throughout this year were entirely the result of the arts committee – Ekin, Jules, Nami and Georgia and myself. Together we organized and wrote the uniform fashion show in general assembly to highlight what not to wear for the Winter Season @ BSC and in term 3 coordinated a combined year level initiative designed to promote a cleaner school environment. The long term project of the year was the creation of Environmental Button Badges. The design competition was won by Natalie, Tim, Yoko and Andrew.

The crowning achievement of the 2006 Arts Committee was Arts week which ran from August 28 to September 1. Events included a fantastic collage display for the C Corridor, bands at lunch, student doodles in the library, a year 11 textiles walking exhibit, street theatre, the school production Medea and our inaugural short film festival. An evening screening saw a selection of judges

STUDENT ISSUES RAP

This year is all but gone,
But Student Issues will live on.
My time on top is a-bout up
But first I will sum my year up
We hung around city streets
Hanging out to Red Cross beats
D-dawg and I met with the crew
Other schools, new people too!
We tried to get you all to give,
A bit of blood for 3 to live
We showed our skills on the PC
With a display at assembly
Late one night at city hall,
My gang met up
Ms. Runci n' all
We were there for Women's day
Which was an expo held in mid may
We heard a couple people say,
That we should join the YMCA
Me Gooloogong Cawley addressed us all,
My gang n' I – we had a ball
But now my time is really through,
The badge must go to someone new



Carol Koffsovitz
Student Issues Captain

award the magnificent \$300 digital camera to Chris Heath and Michael Duncan (assisted by Murdoch).

To the Art department: you are a credit to the State system and living proof that you don't need millions of dollars to run a successful (and amazing) school production. I am going to miss you all so much!

Tilly Luncken
Arts Captain



Year 12 Assembly 2006

AN INTERNATIONAL PERSPECTIVE

DID you know that 5% of the student population at Brighton is made out of international students from various countries including China, Japan, Indonesia, Vietnam, Brazil, and many more?

Did you also know that Brighton Secondary College has the reputation of the second best international public school host with the best international student program and language centre in the state? I am proud to say that I was the first international student who was given the opportunity to represent the international students here in Brighton last year. My goal was to encourage more year 12 international students to get involved in the school's activities. I was also given the opportunity to represent Brighton at a multi faith cultural conference at the Melbourne Town Hall in July.

I lead a committee of four very friendly international students: Masahiro, Yoko, Yang and Selia. Once every term, all the international students get together for a lunch to celebrate our birthdays and festivals.

On behalf of the international students, I would like to thank the school, Miss Podbury Miss Jessica and Miss Ward for their support, guidance, care and love.

Pretty Singh
International Students Captain



STUDY OF THE SOCIETY AND ENVIRONMENT

AS teachers we attempt to make a difference in student's lives and provide them with opportunities both inside and outside of the classroom to build on their knowledge and life experiences. As the leader of SOSE, I have been privileged to work with an amazing team of teachers who have done just that, provided students with numerous educational opportunities within and well beyond the classroom walls.

Their dedication towards their work means the students of Brighton Secondary College have benefited greatly during the 2006 school year and as a College we have been able to celebrate many exceptional achievements by our SOSE students.

Cindy Twyford
Manager SOSE

Sarah Tirtahardja
Assistant Manager SOSE

SCHOOLS CONSTITUTIONAL CONVENTION

YEAR 12 student Rachelle Currie attended the National Constitutional Convention in Canberra in March. This was a rare opportunity as only 20 students were chosen from Victoria. There Rachelle joined 120 students from around Australia debating a range of political issues.

"It was a great experience to visit Canberra and meet a range of diverse students from around Australia. I enjoyed the debates we had, especially the one on whether Parliamentarians should have fixed terms. I felt they took what we suggested seriously and were genuinely interested in what young people today feel and have to say about the future of Australia." *Rachelle Currie 12A*

IMAX AND THE MELBOURNE MUSEUM

ALL year 7 students had the opportunity to see the movie "Mysteries of Egypt" at IMAX and explore the Melbourne Museum to discover more of our history and complement their second semester's history studies.

"I had a really interesting day at the museum and IMAX theatre. I really enjoyed watching the movie as it gave me a better understanding of Ancient Egypt and we got to see the remains of the Pyramids today. It was also really good to see a real mummy at the museum." *Grace Newell 7JC*

YEAR 8 MEDIEVAL DAY

DURING Medieval day, students undertook four different sessions to experience what life was like in medieval times.

"I learnt that it must have taken days to make one bit of chain mail for someone. It was really hard to put every single circle inside one another." *Josh Prince 8GB*

"Good armour saves you twice. You are hard to kill and people hold you for ransom instead of killing you." *David Alabaster 8GB*

"In this session we learnt a typical dance. The dance was about 5 different steps. After that we did some calligraphy writing. We wrote our names, it was hard." *Michael Geist 8GB*



"In this session I learnt about the gong farmers and some games they played like the one where we had to balance on a piece of wood with someone doing the same on the other side and pull each other off with a rope. There was also a game for two villages where there was a ball in the middle of one village and you had to get it to the other village." *Ryan Tagell 8SH*

"The fighting was very interesting and we also took part in the scoring. It was interesting to see how fast the men were fighting and how much hard work they put into their jobs. The whole day was interesting and we thoroughly enjoyed it." *Erin Rangitaawa 8SH*

"The tournament was the best part of the day because we saw a real sword fight. The scoring system was you had to get up to five first." *Ash Shenker 8GB*



DEATH THROUGHOUT THE AGES

"OUR first excursion was to the WD Rose funeral home where the morticians dry wit was as amusing as it was informative. We were explained in vivid detail the pleasures and the gory horrors of his job, taken through the workings of a funeral procession and explained the options of a funeral.

Our second excursion was to the Old Melbourne Gaol and Springvale Cemetery. At the gaol we were given cameras to record and document the excursion. We started at the Old Melbourne Gaol, sitting in the open courtyard, which used to be a prisoner exercise yard, and was built on some sort of old aboriginal burial ground.

At the Springvale Cemetery and Crematorium we saw the different ways you could be buried and looked at the different graves and headstones.

The subject was a fantastic, entertaining and thoroughly enjoyable experience."

Jared O'Donnell 9F

STUDY OF THE SOCIETY AND ENVIRONMENT



Business Studies Competition winners, from left, Kathy Henrikson, Charlie Inglis and Wendy Clarke

BUSINESS WEEK

THIS was a week long in residence camp that Year 12 student Alan Belkin successfully applied for. Fifty students from around Victoria gathered at Deakin University in Geelong and worked in groups running a simulated business during the week. The week culminated in an awards ceremony where each group presented their businesses reports. Ms Tirtahardja and Ms Twyford attended the awards ceremony and were very impressed with Alan's part of his group's presentation.

YEAR 12 BUSINESS MANAGEMENT

THIS year we were able to give students two real life business experiences. First we visited the Ford Factory in Broadmeadows. There students were given a tour of the factory to see Ford's operations in action, followed by a talk by a Human Resource Manager. It was a fantastic first hand experience that reinforced theory learnt in class and that could be used to provide practical examples in the student's end of year exams.

Students were also privileged to have Mr Harry Sinko, who has worked with a number of large multinational companies throughout his career, visit the school.

A key point he made is that, for change management to be successful in any organization, it is important to effectively deal with the people issues. For any students wishing to be successful in a business management role, it is important for them to develop skills in this area.

Todd O'Shannessy Year 12

AUSTRALIAN BUSINESS STUDIES COMPETITION

STUDYING business enriches student's learning about best business practices and management skills that are socially just and ecologically sustainable. The 2006 Australian Business Studies Competition was held during term two and Brighton Secondary College had 111 students enter. The competition is run by the University of New South Wales in conjunction with PriceWaterhouseCoopers to enhance student's interest in the area of business studies and tests student's knowledge of business concepts and their awareness of current issues in the business, economic and political environment.

Congratulations to Kathy Henrikson and Wendy Clarke who received a high distinction. This put them in the top 5% of all students in the state who competed. Charlie Inglis, Year 11, also achieved a high distinction and \$45 prize money. Her result placed her in the top 1.4% of the state and Ms Tirtahardja and Ms Twyford together with Charlie's family shared in the celebration of her achievement at an awards ceremony at PriceWaterhouseCoopers.

NATIONAL GEOGRAPHIC CHANNEL AUSTRALIAN GEOGRAPHY COMPETITION

THIS year, all students from years 7-9 participated in this competition. Brighton Secondary College's results were especially pleasing with over 20% of our students being awarded a distinction or high distinction. The following students received High Distinctions which put them among the top geography students from around Australia: Leonard Guardia Glas, Sam Hayes, Elton King, James Leonard, Jordan Lim, Ashley Mortimer, David Norton, Denis Ruderman, Sam Sather, Matthew Skitt, Andrej Thompson, Jovana Umiljendic, Davis Watts, Josh Webb, Phil Carmine, Lewis Gurr, Nick Love, Gilian Luthi and Michael Norton. Congratulations to all students who participated.

UBS YOUNG WOMEN'S LEADERSHIP ACADEMY

POSSIBLY one of the most daunting experiences for a young person is to be taken out of their habitat (school, home, city!) and alone travel to another state with a large group of strangers. By the time I was on the plane I had already met around 20 of the other girls selected from the state to go to this academy.

Throughout our five days we had experienced some of the most extraordinary things we would never have had the opportunity to really do without the program. While there, we had been taught how to conduct a fluid job interview, how to represent ourselves and coordinate our own look according to our chosen profession while speaking publicly in a confident manner. We had been given lessons on posture, handshakes and manners. It was rather like attending a finishing school, but for girls who just wouldn't get the chance to entertain guests we learnt how to conduct ourselves in business meetings and important functions we may face in the future.



STUDY OF THE SOCIETY AND ENVIRONMENT

By the end of the week all of us were very exhausted but at the same time thrilled with our experiences. We had been right in front of the Anzac Day Parade, and I had the novelty of getting the attention of Kim Beazley (who was a metre away from me). Graduation Dinner came faster than we imagined; and I and one of my friends gave a closing speech. It was a rather emotional night for a lot of us as we were losing half our 'UBS girls crew'.

Leeor Adar 11B

UBS FINANCE ACADEMY

I told my friends I was going to Sydney all expenses paid, but my week was more than that, it was a great experience, a week of opportunities and five days of learning about finance and meeting new and exciting people whilst having tons of fun.

As soon as we got to Macquarie University our home for the next five days, we met the other 50 who were chosen.

After that we started what we came for, learning about business and finance, a guest speaker talking about some of the basics that we will need for the case study we were going to present later in the week. The next day we all dressed up in our suits and we were off to UBS headquarters in the city.

It was quite intimidating going into a room with around 30 UBS workers with whom we must talk to, and hold a conversation with. Though this was one of my favourite parts of the week, these possible mentors for life were very friendly and gave us a great insight into the finance world.

Wednesday was a more fun and relaxing day for most of us but it started early with an inspiring speech by the AMP chairman Peter Mason.

Next day we were taught how to stand up in front of people and how to conduct yourself in different situations such as meeting new people. The rest of the day we were working on our case, the Fairfax acquisition of INL, which we now know a lot about.

I now have a great idea of what I want to become and a fantastic insight into the finance world.

Jonathan Eierweis Year 11

YEAR 11 HISTORY

IN August, Brendan Kincade, from the Vietnam Veterans Association, came to Brighton Secondary to share his experiences of the Vietnam War with a group of year 10 and 11 VCE history students.

Brendan spoke of his conscription, his training, and experiences of the war and how he was treated when he returned to Australia.

Brendan's presentation allowed us to better understand the experiences of the soldiers in Vietnam and of their treatment in Australia after the war.

Catherine Wallis Year 11



Charlie Inglis, right

"We had an unforgettable history lesson when a real Vietnam veteran came to Brighton SC and shared his personal experience about the Vietnam War with us. It was a lot better learning from a real person than from a text book; everybody was listening to his every word and was inspired with some of his battle stories. He brought in real equipment and supplies that were saved from the war, we got to actually hold equipment in our own hands, and it was quite heavy. It made everyone realise how hard it was for these soldiers just when they were walking around, not to mention the courageous battles they had to get through."

Sasha Gilberg 11C

EVOLUTION EXCURSION

IN October, forms 10B & 10H went on an excursion to the IMAX cinema and Melbourne museum. We saw a film called 'Jane Goodall's Wild Chimpanzees.'

We learnt that chimpanzees and humans share great likeness between physical behaviour and DNA. Humans and chimpanzees share 98% of the same DNA, separating us little from them.

After the exciting movie, we went to the Darwin-DNA exhibition at the museum next door.

We learnt about how DNA linked species and common ancestors together. It was great to be able to finally see the way DNA played a huge role in life and our history. We discovered how our species and many others have survived through the process of natural selection.

Hayley Tagell and Chevy Long 10B

SRC IN REVIEW

THE SRC began the year brimming with new ideas and an abundance of enthusiasm. On March 5, tins were shaken for the annual Red Cross Door Knock appeal in the Bayside area, and we raised \$800 for the Red Cross.

The SRC kicked off the year with a casual clothes day before Easter break. Students were asked to bring along a non perishable food item, to be donated to the Brighton Benevolent Society. The second casual day in Term 2 also raised a substantial amount, some of which was donated to Sara Merkus and Heidi Stromer (Year 11), who were travelling to Cambodia as part of the World Vision Global Leadership program. The final casual day raised an impressive \$1500 which was donated to the State Schools Relief Fund.

Crazy Hair Day was born on May 5, to assist Innisfail High student. School bands performed at lunchtime and



there were prizes for the most outrageous hairdos. The SRC Fairy floss committee also had a stand.

Cleaning up the environment and in particular the school yard is one thing that has been raised at SRC meetings frequently. This year senior members of the SRC ran a highly successful 'Design Your Own Environmental' button badge. Students responded instantly and tiny colourful button badges sporting cheeky slogans like 'pick me up' were seen on much of the school population. Thanks must go to Danny Hitchcock (school vice captain) and Tilly Lunkin who supervised the whole operation and the selling of badges.

At the time of writing this, SRC elections are underway for the 2007 SRC committee. I am sure that the selected representatives will sustain the zest and spirit for making Brighton Secondary College the best it can be. I thank every member who volunteered and those who regularly showed up to meetings during lunchtimes. Your efforts do not go unnoticed!

*Angela Runci
SRC Co-ordinator*

STUDENT REPRESENTATIVE COUNCIL



SRC 2006

REPORTS FROM SRC MEMBERS:

IN 2006 the SRC went to a two day camp in Mt. Dandenong. We visited two other schools to see what they do in their SRC. Now and again we hold fundraisers at our school. We had a crazy hair day, casual clothes day and footy day, some to support high schools in Queensland that got hit by the cyclone.

Being on the SRC we represent our school in the monthly Young Leaders Group. I have enjoyed being on the SRC because I have got to meet new people and helped out my school with fundraisers. Next year I hope to be on the SRC again.

Elliot Rosen 7LC

BEING part of the elite team of the Student Representative Council has been a great honour. It is a fantastic opportunity to have a say on the behalf of your year level and having a say in what goes on around the school

Going on the SRC camp at the beginning of the year is one of the many rewards of joining -to meet and make friends and look at SRC's at other schools. I also participated in the iNet SRC convention and the Global Leadership Convention held by World Vision.

Throughout the year SRC has been involved with many events like our successful 'fairy-floss' day, and our new event 'wacky-hair day' - giving a new meaning to a bad hair day.

Chris Tagle

IN May the SRC participated in a leadership camp for two days. We went to Upwey High School for a student leadership forum with their SRC. The next day we went to Mt Evelyn Christian School. We talked about our SRC and they talked about theirs.

After we had finished our speeches and activities together we had lunch with them in a local café. Then we were on the road again back to school, sleeping our tiredness off or having a sing in Ms Runci's and Mr Mangold's mini buses.

Hale Reynolds and Sarah Butterworth





DRAMA PRODUCTION 2006 - MEDEA

BRIGHTON Secondary College Dramatic Society performed MEDEA in 2006.

"You can hardly in one day accomplish what I am afraid of."

When Creon said these words he was referring to Medea's evil potential to seek revenge.

It took us more than a day to produce a performance that included singing, dancing, puppetry, music, animation and some input from the Greek Gods on Mt Olympus. Congratulations to everyone involved, the passion, commitment, talent and cooperation made it an absolute pleasure to be involved with 50 people who wanted nothing more than to succeed and experience a theatrical performance.

All tickets were sold on the last three nights and we had nothing but praise from the school community.

Thanks for the opportunity.

Brenda Welsh
Producer/Director



ART – GET IT OUT THERE

ART does not fully exist in a cupboard, a play does not fully exist as a script, music does not fully exist as a score and food does not fully exist simply as a recipe.

All the above must be seen, performed, played or tasted!

The philosophy of the Art Tech department in 2006 has been "Get it out there!" We say a cheery thanks to the PFA for helping fund a new exhibition space by equipping it with quality lighting. Now we can show off student artwork in a professional way.

The annual and fabulous play was performed in our quality Drama studio. Lunchtimes have been rocking in the amphitheatre with guitar bands and the Food tech now creates nouveau cuisine in air conditioned comfort. Arts week was more like Arts fortnight with so many wonderful events to see and do for both staff and students. The student Arts committee worked tirelessly to make it the best event ever.

And next year? VCE Studio Arts moves to the Patterson House and the newly introduced VCE Media Studies will be there too. What a creative island that will be!

Adrian Spurr
Manager Arts and Technology



Raquel Sundberg



Maiko Miura



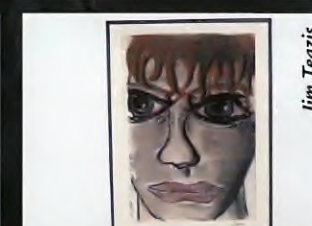
Yulha Kim



Jacqueline Binder



Sam Kotsanos

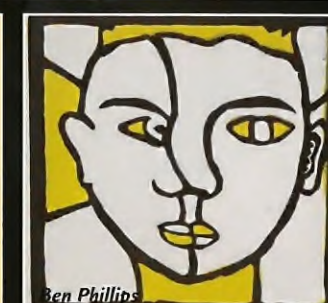
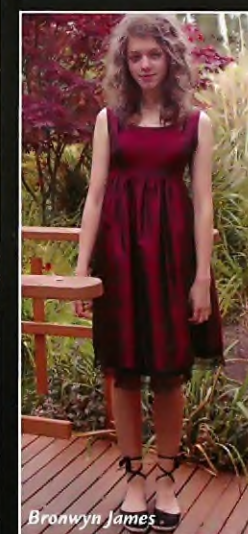
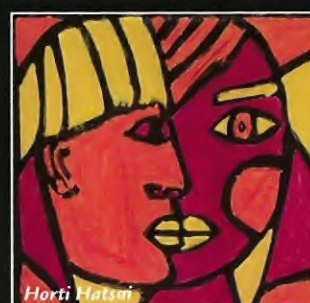
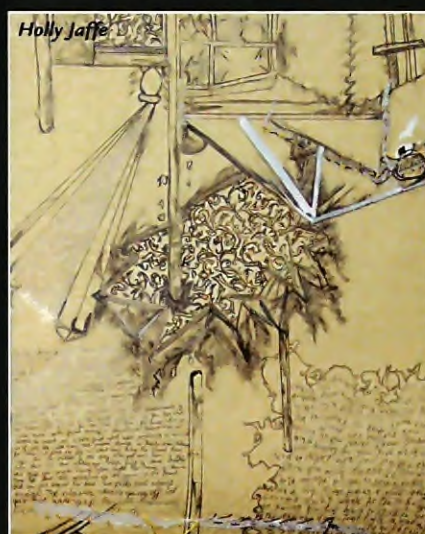
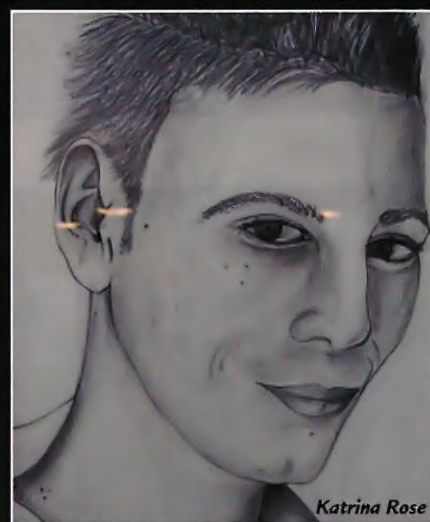


Jim Teazis

the eyes are seen as the mirror to the soul. There is no mistaking the emotion they convey. Think Michelangelo's David - a vision of fierce determination in



Skul



**MUSIC AT BSC**

WOW! What a huge year we've had in the music department. More and more students are choosing to enrol in music at Brighton and we continue to draw new students from other schools due to the strength and health of our music department. We've had more concerts and workshops than ever before and construction has begun on our new recording studio. Amongst all that we've still managed to have fun and learn a lot about music.

The began with Paul Dunn joining us, with many years experience as a performer and educator. He took over conducting duties with the concert band. Due to some fresh and exciting music and his inspiring manner, the concert band is sounding better than ever.

The Kool Skools projects ran again this year with all those involved writing and recording their songs at Studio 52 in Collingwood. BSC has always fared well in our short history in the Kool Skools competition and this year we received five nominations in various categories. The Year 9 group Manhattan won a Special Judges Award for their rocking song, Murder in the Dark.

In Term 3 we had a visit from the guitar students at Victorian College of the Arts who held a classical guitar workshop. In term 4 the touring rock band, Lexi's Curfew, played a free lunchtime concert in the hall followed by a question and answer session. Lexi's Curfew also held a workshop on pod casting and marketing your band on the internet which was informative and helpful to the BSC bands.

For the first time this year we have also held regular concerts in the amphitheatre at lunchtime, which have been a smashing success. These concerts have seen students from all year levels and musical tastes strut their stuff on stage to the rapturous applause of the crowd. With music growing in popularity and sophistication here at Brighton, I can only say to those wishing to enrol for lessons and bands – collect a music handbook, read it and return the enrolment form to the general office asap.

Thanks to all music students and staff who've worked so hard this year; we hope to see you next year.

Greg Stone
Director of Music



Year 9 group Manhattan receive their Kool Skools award from Greg Stone, left

**OUR YEAR OF SCIENCE**

THROUGHOUT our year of science with Mr Selfridge we have encountered many fun, challenging and inspirational experiences. A few wondrous examples would be our amazing trip to Science Works where we learnt all about electricity and its glory. Our next topic was the human body. Although fascinating, this topic did have its gruesome downsides such as having to dissect a real sheep heart.

One of our most exhilarating tasks this year was to perform a science drama all about the periodic table, with our whole year and parents watching us. Our idea was to make the elements into real life people with real life problems. They were to 'cheat' on each other causing them to 'react' and take their issues to Jerry Springer. Our idea was an absolute success. From taking on all these adventures physically it has given us a better understanding of the whole science world and will never be forgotten.

Mia Saffer, Olivia Jevic and Jayme Calderwood-Zohdi 8GB



Year 11 Chemistry class at the Aquarium

FISHY BUSINESS

IN July the three year 11 Chemistry classes set off for an excursion to the Melbourne Aquarium, for a day of fun and, some fishy business that appeared to be some kind of educational experience (we knew there had to be a catch! – these teachers are determined to make us learn).

A surprising amount of work (and scientific equations!) goes into maintaining an ecosystem that keeps the fish happy. We got to go behind the scenes to take the pH of the water – sticking our arms through a good few inches of said fish poo to do so. All in all it was a great excursion and useful.

**YEAR 11 BIOLOGY CAMP**

TUESDAY morning, a little earlier than usual, the Biology gang gathered to go on a journey. Our first stop was Hastings where we checked on human impact on mangroves. We noted the damage and development surrounding the area and found a trolley ditched in a creek!

At our next stop, we checked out a wildlife reserve at "the Giant Worm." We looked at animal adaptations. Finally we arrived at Phillip Island but there wasn't much time to settle in as it was off for a cliff-side hike. Tired, we settled down at Cape Woolamai to watch the Mutton birds fly to their nests. It was truly an amazing sight to see, literally, thousands of birds fly in from no where and find their nests with ease.

After our 5.30am wake up call the next day, we investigated Mangroves in a pristine environment. Free time in Cowes followed, with lunch at the Nobbies/Seal Rock before heading home

Kat Alekseyev and Brooke Connolly 11B

Year 11 Biology Camp



*Students prepare their balloons***SCIENCE IN YEAR 7**

YEAR 7 science started off with a fire when we learnt how to use a Bunsen burner. We had to get our licence to show that we knew how to use it safely. In term two we learnt about animals and how to group them in a dichotomus key. We had a great time when our teachers took us to the zoo. We also learnt about Physics and all the different types of forces such as friction, magnets, electricity, gravity, energy and speed.

In term three we learnt about the States of Matter and the particle model. We learnt all about monocular light microscopes and used them to look at plants and animal cells.

Our next topic was biology. We had a plant project where we had to plant barley and radish seeds, but change one thing to them.

Rachel Belkin, Cameron Whelan and Davis Watts 7JC

UP, UP AND AWAY!

WITH the success of the Discovery Centre, students of Year 9 have accomplished many different tasks to a high standard. One notable task is the use of scale to build a life-size working hot air balloon during maths and science classes.

Using only garbage bags as the raw material for the balloon, the success of the balloon relied heavily on the accuracy of the measurements and the construction that followed. Many holes, burns and much patchwork later, the full scale balloons had been created and ready for flight. For indoor flights, methylated spirits was used as fuel for the balloons and for outdoor flights kerosene was used. With much success with both indoor and outdoor flights, it proved that these balloons were made to a high quality.

Jim Teazis 9B

*Year 9 students test their hot air balloons**Year 10 students visit the museum**Year 12 Enviro Camp***LOOK AFTER OUR PLANET**

ONE day in 2006, the lonesome year 12 enviro class took a trip down to Toolangi National Park, (near Healesville). The Leadbeater's Possum was the reason we were there which is endemic to the highlands of Victoria after a brief stint of "extinction". We walked a boardwalk through the rich and dense rainforest that was "Toolangi", wearing bright orange hard hats. It was beautiful, strange and wonderful things seemed to smile at us from all sides like bright orange toadstools and a river twisted through the forest touching the boardwalk. Not everything was all rainbows and smiles; we saw the effects of logging and harvesting of the precious mountain ash, desperately needed by the Leadbeaters' possum to live. This was a desperately needed wake up call to those of us who were environmentally compassionate. Our trip to Toolangi was not only a learning curve but an eye opener to the world around us that is so obviously in desperate need of our help.

Yuko Nakajima Year 12

SCIENCE DAY

ONCE upon a time the class of 10I and some other year 10's decided that it would be an awesome idea to enrich their minds by visiting Victoria University Science Day at Werribee. Activities included bridge building, hot air balloon constructing, and sound testing.

We were designated the hot air balloon constructing task, which involved designing an aircraft, powered by a small motor and lifting it using the least amount of balloons possible. We then had to guide the aircraft through various courses of different difficulty levels in the least amount of time. All in all, we didn't fair too badly, despite losing our motors, still attached to the helium balloons, to the top of the humungous warehouse roof. Even though we weren't the best pilots to grace Victoria University, we enjoyed the journey all the same!

Rachel Romano and Scarlett Rodoreda 10I

YEAR 10 SCIENCE EXCURSION

IN October 10A and 10C went on an interesting excursion to IMAX to see 'Deep Sea 3D' and then the Melbourne Museum for the 'Darwin to DNA' exhibit.

We visited the Mind and Body exhibit. My favourite part was seeing a real human hand that was opened up so you could see all of the tendons inside! There was also a real brain and heart. At the rainforest exhibit, the entrance to the forest appears how it would have before human impact. As you move on, the forest gets thinner and drier and there is less vegetation. This shows how humans have impacted on rainforests around the world.

The last exhibit we visited was the dinosaurs. It was really amazing to see and touch bones of dinosaurs that were thousands or even millions of years old!

Steph McArthur 10A



POETRY SLAM WINNER

IT costs more to insure our daughters with blessings,
there's no assurance that we won't get cut down,
or no less...
do it to ourselves
feathers pulled from our birth wings
catch day dreams of self-doubt
the founders of the earth, the angels of fallen clouds
where are the proud mouthed words of empowerment
that once rang louder than the percussion of your destruction
now we are bound, within the limits of a worth misperceived
finding ourselves somewhere between
ready made decisions and self proclaimed opinions
where without
leaves us in search of anything
to be whole
we are in a rhetoric resolve
and this is not the life we chose
where, gender has been generalised
and women cannot object because we've been objectified
and so we dive
holding onto the hope in our breath
travelling tides between strength and self pity
battling in tear duct oceans of truth
that swell for us
hurt cannot surface
until we learn to bear the weight
learn what it is to never hold back
decipher what it means to cry
own your tears
or let them flow as a revolutionary act
should two moons peel away
from each eye clammed shut
orbiting the earth of our speech
eclipsing our lips
in memoriam of what effortless strength
once ran from our fingertips
will forthcoming or shortcoming destiny be abrupt?
amongst, anima animus, us and them, masculine, feminine
i keep, trying to fight these divisions
but it's so hard to exercise forgiveness
when generations of daughters
feel their lives are of lesser existence
we are the witches that have
will
and still
burn
you know, the women who can turn
the imagine...
to happen
and can do ten things at once...
because that must be magic

sometimes women have to become prisons
prisms of forgiveness
from anger at all angles
mirror the survival
reflect in your revival
we're too earthly to fear turning 30
unnatural beauty is an ugly truth
a woman's true perfection
is in the creases of her free expression
so break
the stereotypes, cycles, politics, traditions, mysticisms and religions
loosen the reigns/aim/turn your back/use your instinct/lead the pack/don't let them
think for you/answer back/build it up/back them down/worship what you see in the
mirror/find your blood sister in the crux of your spirit/find your voice and raise it/wait
for your patience/persist/resist/retaliate/rebel/forgive/convince yourself of your
courage/realise you had it anyway/make them notice/pay no attention to the details of
a dutiful life/redefine your position/redefine your position
for in order for anyone to treat us with worth
i think we need to start by respecting ourselves first

Kate Barwell Year 12



Poetry Slam winner Kate Barwell in action

ROAST DINNER

THERE'S nothing better than devouring roast
Its like pure heaven inside your tummy
Sitting around the table or the coast
Any place anywhere roasts are yummy
Oh such a soothing feeling gravy is
Slipping and sliding down towards thou's throat
If thee burn, a roast, don't get in a tizz
Don't worry, you can always slaughter goats
Lambs once peacefully frolicked in green fields
But now fulfilling people's appetites
And roasts are so easy for one to wield
Its pretty amazing how vegetables gleam in light
How I pity thee not eating a roast
You might as well leave to go have some toast

Laurence Main 9C

SPIDERS

SPIDERS are the things I fear most of all,
Slowly lurking up the wall
Creeping, crawling everywhere,
Coming towards me with that stare
I try to forget them but they keep coming,
Closer and closer I start running
Their eyes make my head spin round and round,
Until I finally hit the ground
Long and hairy, thin and fragile,
I try to think of happy things but it doesn't make me smile
Many colours like black and red,
Suddenly they pounce up onto my head
Some small, some big, some average size,
I can't stop looking at their many eyes
I walk into my bedroom and turn to the wall,
There's a gruesome little spider just about to fall
"Help there's a spider up there!" I scream
No one comes running and I realise it's a dream
I sit up slowly and peer at the wall
Where I thought that little spider was going to fall
Shaking and quivering, curled up in a ball
I try not to think of spiders, that's the worst of all
Obviously I have a fear that is rather grand,
When a spider comes near me or is close to my hand.

Sarah Butterworth 7RM

NIGHT

THE wind is the moon's imagination
Seeping through the cracks and rippling the grass
Exploring ridiculous notations
Forever beautiful as time does pass
Quaint it is, to cloak the world in darkness
A spyglass to the heavens open up
Particle explode with charming finesse
A starry eyed dreamer lay here moonstruck
A pale glow runs blue on pale skin
And what a solemn beauty did I find
For that night only, I found peace within
Watching as constellations intertwined
So be still and tranquil deep into night
Maker or darkness and bringer of light

Harry Tamblyn 9D

HATE

IT'S big, it's bold, it's beautiful
It's large, it's smart, it's plentiful
It's strange, it's huge, it's special
But above all those things, there is a king,
who is illogical
King W. is his name, incoherency is his bane
His prejudice is the life blood of greed.
Half baked, clam baked and rambling.
With the ally ship of all those strangling
The problem is incoherency
Why not let peace be?
I do not hate good ol' King George,
for ignorance is his knowledge.
I do not wish to be he
I am speaking with shared hate, dislocation,
and borrowed intolerance. Unnecessary
He and his friends, they have a lot of
hate to give. Sadly misguided.
World peace please.

Zane Friedman 8KB

Zane Friedman
recites his poem



STUCK

STUCK, stranded, deserted in the middle of the ocean,
Swaying side to side with the motion,
Alone in the stillness, my legs trembling with my feet,
My shoulders are red and raw from the rays and the heat.
I want to breathe, I want to stop,
But if I do I will sink and drop.
Something's stirring, something's there
What could it be, and where?
It raises to the surface but nothing appears,
I think that this is one of my many fears.
I try to think positive,
Hoping that I will live,
But negative thoughts just run through my mind,
My mind has no hope that it can find.
Although I have time, I have nothing else,
Wanting to express the words in my mouth.
My memory drifts by like photos on a wall,
Just poisoning there for one and all.
I wonder why this is happening,
Am I alive or am I dying?
If this is my life and this is where it ends,
I am over my fear and over that bend.

Josie Wicks 7RM



Students display their Victorian Premier's Reading Challenge certificates



Staff dressed in international clothes for Book Week

BOOK WEEK/LITERACY WEEK

AT the end of Term Three the English department and Library Staff conducted several activities in celebration of Book Week and Literacy Week. One activity was a Harry Potter quiz which was incredibly popular – so popular that I ran out of quiz sheets. I so often give thanks to J.K. Rowling for the enthusiasm she has engendered in young people towards her books and reading in general. We had quiz participants ranging from years 7 to 12 and the winner, with an almost perfect score, was Katharine Alekseyev of Year 11.

As the theme for Book Week was “Book Now!” we decided to go with a travelling theme and asked staff members to get out their international/travelling clothes and wear them for an international food morning tea. Without a doubt the highlight was seeing Mr Selfridge in a blue, silk kimono; he carried it off so elegantly. Staff members were also given a very challenging international book quiz to complete and Ms Welsh was the winner of that.

In Book Week the College held its very first Poetry Slam. Poetry Slams are performance poetry competitions, which have been highly successful in the U.S. Competitors write their own poem and perform it in front of an audience. Three members of the audience are given score cards and they give each participant a score out of ten. Although there was quite a bit of interest in the competition prior to the event, we unfortunately had a few competitors pull out for various reasons on the day. Kate Barwell of year 12, however, did perform for the audience and astounded us all with her amazing talent.



This year several guest speakers and performers came to the college and entertained our students. Visiting authors included Markus Zusak (Fighting Ruben Wolfe)



Guest speaker John Schwartz raised media issues with Year 11 students

STAFFING

A big thank you to all English faculty staff members for their hard work and creativity this year. I have had great support from staff members, which has helped overcome some of the difficulties of taking over as Head of Department midway through the year. We have welcomed four new fantastic teachers into our ranks: Emma Barnard, Allison Duffy, Mary Horrocks and Paul Varney. I thank them for both the experience and enthusiasm they have brought with them.

Karen Boyd
Manager English



Preparing for Book Week

THIS year we welcomed a new French teacher, Ms Lapierre, and a Japanese teacher, Mr Nakajima, a Japanese language assistant, Ms Fujii and a French assistant, Jessica Jacquot to the LOTE department.

We hope that everyone has enjoyed learning LOTE this year and would like to see more students learning LOTE next year!

Arie Takahashi and Veronique Lapierre

JAPANESE AT BSC

ELEANORE Boniface of 7PH competed in the Japanese Junior Speech Contest held in August. On the day, Eleanor had to recite a set passage and then deliver a speech of her own creation for 60 seconds. She received an honour award for her division.



It has been a very busy year for the Japanese department again. We farewelled Mr Haines and Mr Nakajima replaced him and taught year 11's terms 3 and 4. We also had some Japanese language assistants during the year. They have helped year 11 and 12 students.

FRENCH AT BSC

THIS year, 10 of our Year 12 students undertook the daunting but satisfying task of completing Units 3 and 4 French. Their enthusiasm and progress was commendable.

Bastille Day in July was celebrated in true French fashion with croissants, Freddo frogs, baguettes and cheese. Jessica Jacquot, from the town of Besançon in France, worked very closely with all of us in class to bring culture and language to our students through conversations, games, activities and presentations. Merci, Jessica.

Heather Klineberg, Michelle Batour,
Joanna Jones, Véronique Lapierre
Teachers of French

REMINISCES FROM NOUMEA

“ON the last week of the holidays a group of 10 students travelled to the lovely and beautiful island of New Caledonia. We stayed there for 7 nights, five of them with home-stay families.

The home-stay family I stayed with were very kind. They spoke as much French as possible to me, without me getting totally confused. We ate baguettes everyday with dinner and croissants every morning for breakfast. I had trouble at first getting used to the lifestyle and the language. From the second night I found it easy to communicate in French and had more confidence.”

Hayley Taggell

“ON the recent school trip to New Caledonia we discovered a new culture, cuisine and atmosphere as well as many new people whom we will remember for the rest of our lives.

For me, Noumea was like a combination of every place I'd ever been, and yet completely different from anything that I had ever experienced. Those who have travelled know well that the simplest acts (walking down the street or buying food) is a complete culture shock. This remained clear throughout our stay, especially in Noumea where one can be walking down a clean, tourist-filled main road, surrounded by your own language and then turn a corner to find yourself in a marketplace where raucous laughter and fast, fluent French is spoken.”

Eliot Rountree

“WE were greeted by the clear blue skies and the sweltering humidity of blissful Nouméa. The realization of the different culture first sunk in as we were greeted by “Bonjour” instead of the usual “hello”. We headed out to see the many great sights that New Caledonia had to offer. The next morning we rose early to board, “Le petit train” a car shaped like a train that took us around the city. We rode past beaches before finally stopping at a point high above the city where we had the opportunity to savour the view before us.”

Jun Qua





Top debaters, from left, Erin Butterworth, Rachel Romano, Cara Teoh and Lewis Gurr-Stephen

WHAT a busy and successful year it has been for the Brighton Secondary debaters. Once again all our debaters participated in the season with enthusiasm, maturity and dedication. It has been an absolute pleasure to work with such inspiring young people.

I would especially like to congratulate Erin Butterworth, Cara Teoh, Rachel Romano and Lewis Gurr-Stephen who successfully debated their way through to the semi-final for their division of the D.A.V interschool competition. This achievement involved hours of preparation and placed the students in one of the top four teams across the state.

A big congratulations also to Sarah Lloyd on winning a Swannie award. The Swannies are awarded to the best speaker for each region in the D.A.V competition. Not only did Sarah receive the award for the Brighton Region, she was also awarded best speaker in Victoria in her division; a remarkable achievement!

Of course, the competition would not be as successful without the dedication of the team coaches. Thank you to Lachlan Champion, Carolyn Shepherd, Angela Runci, Jacqui Stephens and Chris Burley for all of their support. Thank you also to the parents of all the debaters for coming along to so many debates and supporting the students.



Sarah Lloyd, Swannie award winner

Debating is a valuable skill as it increases self confidence, develops analytical skills and promotes teamwork. As an English teacher I can always tell which students have participated in debating when it comes to assessing their writing and speaking skills. If you believe that your child would benefit from debating, please encourage them to take part next year. We always welcome new faces.

Laura Creamer
Debating Coordinator



Debating captain Catherine Wallis, centre, with Danielle Shmerling, left, and Charlie Inglis

A DAY IN THE LIFE OF A DEBATER

"WHAT'S our team split? We need to write something down! We need more structure!" demands Cara.

"It's too hard, we were going to lose. Why didn't somebody bring a pen?" yells Rachel, throwing her hand around with arms flailing.

"Come on guys, lets stay positive," implores the ever optimistic Erin.

I just sit back, and leave them to it. These 'discussions' have become almost routine, and I have resolved to sit this one out and hope everything will be sorted so that I can go back outside before the end of lunchtime. Luckily we have our calm, relaxed coach Mr. Burley, ever-ready to intervene.

"I've got a good feeling about this one guys!" is his desperate attempt to boost our morale. Mr Burley is so full of phrases like "make sure you're pumped for this one" and "this is a big match this week, a big match" that I think he keeps a book of them under his desk. The catchphrases seem a little out of place in a debating team, more suited to a quarter time football huddle. I briefly glance up and everyone else is still 'discussing' tomorrow night's debate. I have decided that I will not put anything into this conversation so that the meeting will wrap up and I can go outside. This relaxed attitude to meetings means that my commitment is often called into question, but today Cara is too busy worrying about the lack of structure to berate me, and Erin and Ms Creamer are trying to explain something to Rachel.

Despite the fact that all our meetings go like this, by Wednesday the speeches will be researched, written, timed and spoken. We'd been through this routine a good half-dozen times before Camberwell High School ended the run at the Semi-finals. I think I speak for all of us when I say that it was an ... experience. What

is certain though is that it wouldn't have happened without the help of our teachers Ms Creamer, Mr Burley and of course the support of Miss Runci.

Lewis Gurr-Stephen
Semi-finalist D Grade
Debating

MATHS IS FUN

THIS term, Year 9 Divisions 1 and 2 were privileged enough to do something different, something unusual, that wasn't the standard algebra or trig; we have been generating hot air balloons out of garbage bags! We have been enjoying ourselves, whilst learning; and as a result having a lot of fun. The process of flying the balloons was to firstly create a scale and template, and then weld the resized garbage bag together producing one massive hot air balloon!!! For this great activity we have Mr Burley, Mr Hill and Mr Champion to thank.

As surprising as it is, this experience has taught us that maths isn't all boring, you actually *can* have fun in maths!

Samantha Polevoy and Judd Evans Year 9



USING MATHS FOR FLIGHT

STUDENTS of 9C and 9D have been using their maths skills to construct hot air balloons. Working in groups, we constructed the balloons and placed them above some safely lit flames. The balloon inflated and rose to the ceiling, giving off an amazing effect. We then trapped hot air inside the balloon and let it go outside; the balloon flew off into the distance.

The creation of the hot air balloons was very helpful, as it educated us on many mathematical skills in a way we could understand.

Jess Hallay 9C



MATHS @ BSC

WE welcomed our new Year 7s to the school in the early part of the year with an interactive Mathematics exhibition from the team at "World of Maths" (pictured). The interactive displays and puzzles were a hit with the students who were able to enjoy a hands-on approach to their learning.

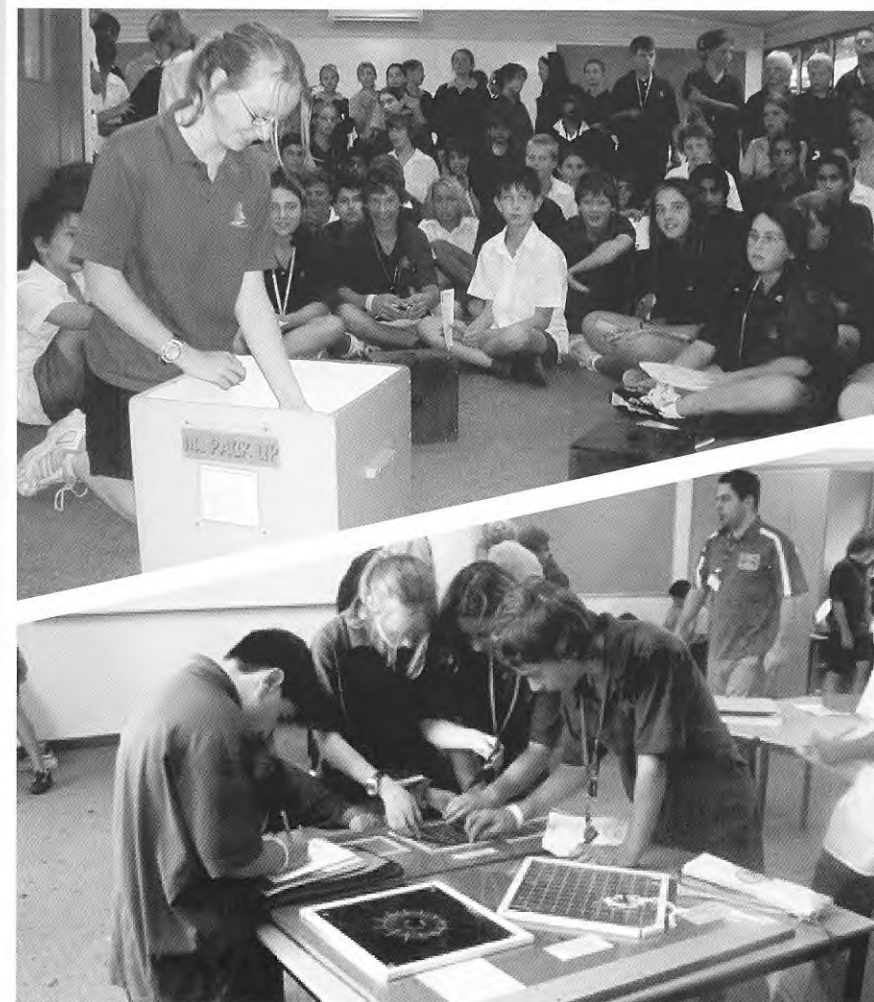
For the first time ever the Maths Talent Quest (MTQ) was adopted as a compulsory part of the Year 7 to 9 curriculums. We sent a record 14 entries into the State-wide competition and a number of students received high praise from the judges. The Australian Maths Competition attracted almost 200 entrants, with an impressive return of 4 High Distinctions, 37 Distinctions, and 63 Credit Awards. Winners of High Distinction awards were Tim Cummins, Year 7; Lewis Gurr-Stephen, Year 10; and Year 12 winners Paulina Fishman and Wenkun Wang.

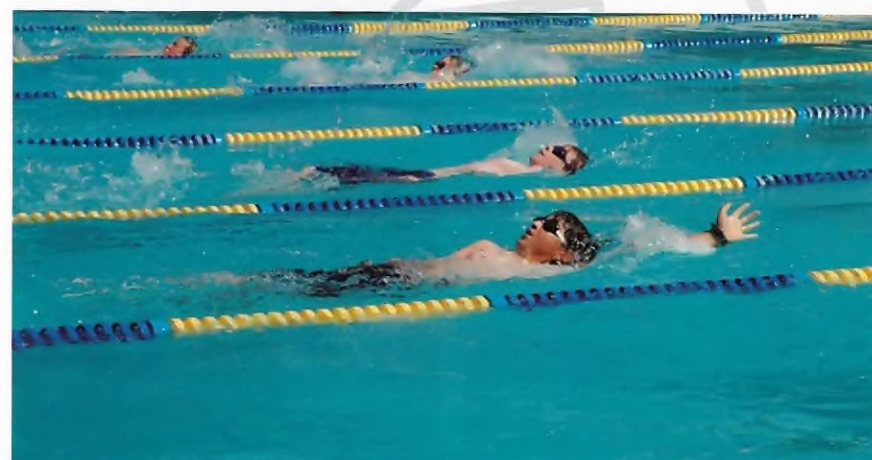
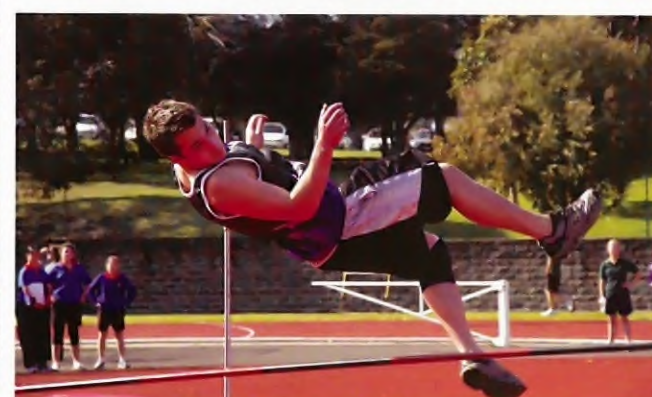
We also sent a team of senior students to the "Real World Mathematics in Action in 2006" problem solving competition at The University of Melbourne. Our team performed admirably and certainly enjoyed the experience of using their mathematics in a simulated workplace.

Multi-discipline activities and ICT tasks are now common place across Years 7-10 Maths lessons as we prepare our students in the 21st century world. The Year 10 course has also had a facelift with students regularly leaving the textbook behind in favour of stimulating problem solving tasks. In the Year 10 Seal class the standard trigonometry unit was replaced by a challenge to calculate the water level that makes a soft drink can stand on its edge. (pictured left)

I would like to take this opportunity to thank the entire Maths faculty who have given me wonderful support in my first year in this position as we strive to provide an interesting and applicable education to all our students in the field of Mathematics.

Andrew Watson
Maths Co-ordinator







SPORT

THE sporting calendar started off with a bang at the House Swimming carnival in early Term One. The theme this year was 'Survivor Swimming'. The result on the day was nail-biting with Lonsdale edging out Murray for the win.

Some great results were achieved at District swimming held at the end of Term One with Danny Geyman (50m freestyle & 50m backstroke), Hayley Tagell (diving) and the Under 16 4 x 100m freestyle relay team (Danny Geyman, Gilbert Kharnik, Jake Fox, Marshall Buchanan) winning their events. The freestyle relay team made their way to the State Finals coming in an impressive 7th overall.

In the first Year 8 round robin some great results were achieved with the Volleyballers starring! Our brilliant boys and girls team won both going on to contest the Southern Zone Finals, finishing with narrow losses. There were also great results in the baseball, tennis and softball to round out a very successful sporting day for the Year 8s.

The standout team of the first Intermediate Sports Day of the year was the Softball girls who were undefeated in all of their matches. They went on to contest the Southern Zone Finals but missed out on advancing to the State Finals on percentage.

In early Term Two, the annual Equal Opportunity Sports Day was held. This day provides the opportunity for the boys to have a go at playing netball, and the girls' play football. Much fun was had by all teams on the day. One of the highlights of the year on the sporting calendar is the House Athletics. Murray was the victor on the day with Grant, Lonsdale and Phillip all on their heels.

Brighton fielded a strong team to contest the District Championships. The College's overall result lifted from 6th in 2005 to 4th in 2006, which is a testament to the students that came to the training sessions that were organised. Winners on the day that went on to compete at Zones were: Tessa Craig (Under 13 1500m), Scott Bugden (Under 14 200m), Luke Edwards (Under 17 800m), Rhiannon Silveston Johnson (Under 16 long jump), Jade Gilbert (Under 14 200m & triple jump), Harry Chapman (Under 15 triple jump), Zi Jin (Under 21 discus), Sara Merkus (Under 17 shot put) and the Girls Under 14 Relay team (Jade Gilbert, Julia Caplan, Anika Robert and Sam O'Keefe).

Three students qualified for the State Championships; Tessa Craig, Scott Bugden who both finished 4th in the State and Luke Edwards who finished 7th in the State. Tessa then went on to represent the college at the All Schools Athletic Championships where she won the 3000m event and came second in the 1500m, qualifying for Nationals for both events.

House Cross Country was staged in Term Two with some exciting results. Overall, Lonsdale took out the honours, with Murray, Phillip and Grant coming in close behind.

At the District Cross Country, some great runners emerged with our juniors shining through. Both Matthew Wallis (Under 14s) and Tessa Craig (Under 13s) won their race which is a huge effort as about 90 runners run in each race. Incredibly, Tessa beat home 2nd place by an amazing 1 minute & 40 seconds. Other notable results included Rebecca Johnson (Under 13s) coming 4th and Ryan Efron (Under 15s) finishing in the top 10. The depth of our junior teams stood out with both the Under 13 girls' team and Under 14 boys team coming 2nd, and the Under 15 boys team and Under 16 boys team coming 3rd overall.

At the Southern Zone Championships, Matthew Wallis (Under 14) and Ryan Efron (Under 15) both finished top 10 at Zones in their respective age groups, qualifying for the State Championships. Matthew ended up finishing 24th and Ryan 25th in the State.

The standout team of Term Three was the intermediate boys' basketball team, superbly coached by Mr Selfridge. The team won the District title in the most dramatic of circumstances, James North nailing a three-pointer on the siren to win by 1 point! Unfortunately they ended up losing by 3 points in a thrilling Zone qualifier. Standout performers of the team included James North, Cam Hughes and Wayne Friedman.

The Year 7 girls' hockey team have impressed all by remaining undefeated in all of their matches being named District Champions. They were due to play off in their Zone final in November.

In Term Three, we had 17 keen cyclists race in the Victorian Schools Cycling Championships including Cara Teoh, Erin Butterworth and Shannon O'Brien.

Sam Woodman of Year 11 came 4th overall in his age group qualifying for the State Finals. Sam went on to compete at the State Finals in October placing 8th out of 23 competitors.

The highlight of Term 4 PASE for the Year 7s has been the "Learn to Swim/ Water Safety Program" while the Year 8s had a taste of "Alternative" sports including Ultimate Frisbee, and Lacrosse.

This year Sports Captain, Kate Barwell (Year 12) was the winner of the Pierre de Coubertin award for displaying great sportsmanship and enthusiasm. A big thank you to all the staff who have helped coach teams, take PASE classes and assist with sports days this year and to those students who have assisted in umpiring, scoring and coaching for various sports.

Kylie Burns
Sports Co-ordinator



INFORMATION AND COMMUNICATION TECHNOLOGY

BRIGHTON Secondary College has been doing its best to promote Information and Communication Technology amongst the female population of the College. Girls have been encouraged to attend a one day seminar at Monash University to learn more about careers such as fashion and media that are available in the Information and Communication Technology area and dispel community myths about ICT.

"Research into the perception that young women hold of the industry showed that IT is seen as a 'blokey' or 'nerdy' discipline, and as boring, involving pure coding." Professor John Rosenberg, Dean of Monash's Faculty of Information Technology

We have also declared Thursday lunchtimes "girl's only" in the computer room. This gives girls a non-threatening environment in which they can experiment using a range of programs without pressure from the boys. We hope that we are doing our bit in encouraging more females to enrol in computer courses and choose widely diverse careers in the ICT field.

Richard Impey *Cindy Twyford*
Manger ICT SOSE

"**THURSDAY** lunchtimes are great because there aren't any loud and noisy boys that can distract you and it's a good quiet environment so that you can work peacefully and independently".

Alison Johansen
Alexandra Woodward-Greenhill 7LC

"**THURSDAY** lunchtimes are good fun because we get to spend time doing what we want to do on the computers".

Naomi Wilkinson 7JC



Students' work – Year 9 Digital Photography class 2006



OPENED in early 2006, the Discovery Centre builds on Brighton Secondary College's proven success as a provider of innovative learning programs.

This new facility has been specifically designed and staffed to cater for the particular needs of Year 9 students.

The focus is on student centred learning, with open-plan teaching spaces and a cooperative learning programme.

The Discovery Centre provides an environment where students are challenged, yet at the same time are supported, as they take on the academic work of the middle school years.

The Centre has attracted visitors from educational institutions around Australia and from overseas since its opening.

A STUDENT'S PERSPECTIVE

EDITED highlights from Year 9 students Rick and Lisi opening speech at the Discovery Centre launch earlier this year:

"Our facilities are awesome; we have the best of everything, from really comfy chairs to flat screen high tech computers under desk tables that flip up, not to mention the clean floors, brand new carpet and no chewing gum under the tables. We're trying our hardest to keep it this way. This pushes us to work to our full potential, because we feel important and cared for. Our mind-sets are different to last year's because all this money has been spent for us.

Having the best year 9 program makes a huge difference in our education. Our progress is very important to us. We now

understand that year 9 is the make or break point for high-school students and this centre definitely ensures that we will make it! The results we have already achieved, such as over 80% on our math tests and the wonderful English plays we have presented in the first term of this year, justify that.

We're extremely happy and we feel that we have the greatest advantage because we also have great support from our teachers. The skills we are being taught and the positive outlook on school is what we will carry on throughout our years. We are making the most of our time here this year and using it to our advantage. It is giving us a head start in senior school and we are looking forward to the rest of our year and the years to come at Brighton Secondary College.

We hope that not only this year but the many year 9's after us can enjoy this centre as much as we are."

A YEAR IN REVIEW, WITH A DIFFERENCE

Often, when sitting down to compose a yearly report such as this, upon reflecting back upon the early days of February one recalls the nearly palpable nervous excitement of the students. This is nearly always in stark contrast to the calm certitude of the teaching staff.

This year was different. A plain and obvious fact united both students and staff back in those stifling days of high summer. It was: we've never done anything like this before. To see some old heads, mine included, walking around on their toes, almost twitching with the piquant mixture of excitement, dread and uncertainty we last experienced in our first years of teaching, was remarkable.

The contention of this report can be condensed into a single sentence. Staff and students this year in Discovery embarked on something new, largely untried and uniquely challenging: and they performed magnificently.

Firstly, let me explain something about this group of pioneering students. From day one, they displayed an ability to quickly adapt to the new environment of the Centre and the changed expectations we their teachers had of them. It was truly gratifying to see that by the third day of operation, one could walk past a group of 45 students working adjacent to another group of students and neither of the two was paying the slightest attention to the other.

I must emphasise how pleasing it has been to see the relationship between teachers and students flower in the atmosphere of mutual respect that we have actively worked to promote in the Centre. In my many years of teaching experience, I have never taught Year 9 students in an environment almost completely free of adversarial, negative and mistrustful attitudes.

I would like to say to this group, well done, as without your positive contribution, we would never have experienced the successes we have had this year.

Now to the group of talented people who have worked in Discovery this year. I may be biased, but I think they are amongst the very first echelon of teachers at Brighton Secondary College

This is highlighted when we recall an important point here. Teaching has traditionally, in secondary schools at least, been a solitary profession in which its exponents have been inculcated into operating as a dispenser of knowledge. This has often resulted in teachers viewing themselves as exclusive holders of special knowledge and of developing an attribute of sometimes Rambo-like self-reliance. Teaching in Discovery required the abandonment these, sometimes ingrained, teaching practices and attitudes.

That these people forged themselves into such highly effective teaching teams that practised their art in a completely foreign environment is testament to their commitment to the Discovery ideal as well as their extraordinary abilities.

The results of the endeavours of both students and staff have been extremely pleasing. We have witnessed the regular use of learning activities that have been both innately interesting and intellectually rigorous. To witness students grappling with tasks that require them to think in sophisticated ways, as opposed to the more traditional and familiar modes of memorisation and recall has been evidence of a shift in educational paradigms at this school.

In this new paradigm students can learn about measurement by making and flying hot air balloons, explore materials by operating as industrial espionage agents, and demonstrate understanding of the themes in Romeo and Juliet by making film trailers. This is the paradigm where students are the centre of the learning process, and that process involves doing.

My final words are those of an apology. This report reads as if the people who have taught and learned in the Centre are separate groups. Of course this is quite wrong. What I have failed to convey is the team nature of the Centre. Students and teachers have operated directly and closely as partners in a learning journey. The constant interaction between the two groups has been in both directions. We have, and will continue to, carefully and systematically include students as an integral driver of the learning and teaching activities of the Centre. Indeed, I can only see this process, commonly described as student voice, growing significantly next year.

The teacher centred classroom is dead. For this we need no apology.

Richard Minack
Director, Discovery Centre



The Centre's facilities at work



Scenes from the opening



Centre Director, Richard Minack, left, briefs visiting educators from the UK



HOUSE REPORTS

GRANT HOUSE

WELL done to all students who participated enthusiastically and to the best of their ability for Grant house in 2006.

An enormous amount of work was put into the chorals event, and our large choir performed Under the Boardwalk and a rendition of Living on a Prayer that Bonjovi himself would have been proud of! Congratulations to Ella Serry for her professional and expert conducting. Congratulations also to our soloists, Jordy Gartner and Katie Sloan who performed admirably on the night.

Grant House didn't prove quite so successful in the swimming pool but with a number of our juniors demonstrating aquatic prowess, the future looks bright.

Grant House did however find their land legs at the Athletics and Cross-country events and through weight of participation and pure class our results were fantastic. I would like to single out Stephanie Jauk (YR 8) and Tessa Craig (YR 7) for their outstanding athletic performances this year.

I would also like to thank Grant's House Captains, Amanda Wasley and Andy Parker (Senior), Teagan Laskey (Intermediate), and Anika Robert, Stephanie Jauk, Nathan Broadbent (Junior). Their assistance has been crucial in encouraging their fellow students to be part of the team.

Onwards and Upwards for 2007! Purple Power!!!

Gerard Jess
Grant House Coordinator



LONSDALE HOUSE

WHAT a tremendous year for Lonsdale! The hard work of the Lonsdale students and captains saw a first place in the Swimming, Cross Country and Chorals competition.

Our first victory for the year in the Swimming Sports was thanks to excellent participation across the board. The year sevens should be especially commended, with the under 13s fielding multiple relay teams and a number of competitors in the butterfly. The efforts of the house captains Maddy King, Reece Houston, Natalie Armany, Harrison Chamberlain, Jade Gilbert and Theo Garrow in getting their peers to participate was also instrumental in the winning result.

The excitement of this unexpected winning form and sporting prowess carried over to the Cross Country competition where once again Lonsdale students demonstrated their grit, determination, stamina and speed to bring home another victory.

The Cross Country was followed by the House Chorals. What a journey! It was hard to believe, as the Lonsdale Choir stood on stage on Thursday April 27th, with beautiful posture, matching yellow headbands, ties and flowers that this was the end result of a process that started with student sign ups in term 1.

There were times during Chorals rehearsals that I thought there must have been some mistake – we had a tone deaf rabble, not a group of choristers. Luckily, the determination of Ms Batour, Mr Mangold and our wonderful conductor Leigh Gilbert saw the students transformed into the group of angelic choristers whose winning performance won the judges over. The students were also incredibly supportive of the house soloists; Ilana Gelbart and Casey Rainieri. Ilana's excellent performance won her the soloist's award, seeing Lonsdale taking first place for both the group and individual performances. It was wonderful to see the students' excitement as they left the stage to celebrate. Even greater was their elation when they won, in what was a tough competition, such was the standard of performances from all houses. It was a wonderful opportunity and experience for the students who participated in this great event.

Knowing that it is important to have something to aspire to, Lonsdale was content with second place in the athletics this year – we didn't want to see Mr Champion cry! However the Lonsdale army, complete with headbands and war paint, put in the hard yards to conduct a day of tough competition. Scores were close with the leader board constantly changing.

As predicted by Mr Selfridge last year, Lonsdale's future is bright. We've certainly seen Murray house shaken from their complacent belief that they will easily win house sporting events. This fantastic year has been thanks to all of the competitors, house captains and house staff. An especial thanks to Mr Selfridge for his support and involvement this year. I'm looking forward to seeing the students maintain their winning form next year.

Annabelle Waldron
Lonsdale House Coordinator

MURRAY HOUSE

THIS year Murray House produced a consistently high performance: a massive victory in Athletics (the pinnacle of competition since Ancient Greece), combined with close seconds in the Swimming, Chorals, and Cross-Country competitions. Overall, congratulations to Lonsdale and Ms. Waldron, they proved too strong for us when it counted this year.

We must briefly celebrate last year's triumph by Mr. Watson and the students of 2005. Who would've thought wins in Swimming, Athletics, Cross Country and Debating could lead to a merely tied victory? The old scoring system was axed.

Thank you to House Captains Sara Merkus and Shaun Uphill for their excellent leadership. In particular, Sara's tireless efforts in marshalling, encouraging, organising, rallying, and co-ordinating her fellow House members in every kind of Cultural and Sporting endeavour were truly inspiring. Thanks also to every Murray student who participated on the field, the track, the stage or in the pool.

Among numerous highlights, Athletics was the crowning achievement. It warmed the cockles of every red-blooded heart to see entire Murray heats launched around the track. That's no typo – several times during the day eight or more Murray runners competed in one race, dwarfing the contributions from lesser Houses. We went on to smash the opposition with greater participation, greater enthusiasm, and greater spirit. Back-to-back victories were a well-deserved return for the efforts of so many; well done to every single contributor!

During Chorals, our Murray Choir rose to the occasion to win over the audience and produce a performance par excellence, although we were unluckily beaten into second place. Each dedicated chorister deserves full credit for such massively improved standard. Special congratulations to Captain David Simmons who, with able assistance, brought his own inimitable style to rehearsals; David was awarded the Golden Hands trophy for his remarkable conducting performance.

During rehearsals, the toughest task was to select just two soloists from over than a dozen highly gifted voices. In the end Beki Allard and Stefani Limov performed with a poise and skill that brought great credit to themselves and to Murray.

Finally, it's impossible to overstate Ms. Batour's amazing contribution to Chorals, and I must applaud her expert and tireless assistance with Murray's solos, music and arrangements. Thanks also to Mr. Watson, Ms. McCourt, Ms. Twyford, Mr. McGrail, and Ms. Andrews for their efforts during competition, and welcome to new Murray staff Ms. Dickinson and Mr. Burley to the strongest House in the College.

Congratulations to my fellow House teachers, Ms. Waldron (Ready, Set, Stop?), Mr. Haines/Mr. Jess, and Ms. Tirtahadja (& Ms. Shepherd) for friendly competition and staff relays.

It was a true pleasure to serve as Head of Murray for the first time this year, and I look forward to 2007 with great anticipation. It's a privilege to be involved with so many students who strive whole-heartedly for house pride. Remember, if you're considering joining in:

"The more the Murray-er!"

Lachlan Champion
Murray House Co-ordinator

PHILLIP HOUSE

IT'S not easy being green!... There were big shoes to fill this year becoming the Phillip House teacher. It was a successful house that has dominated in previous years, but this year proved otherwise. Looking back, results just didn't seem to go our way. Disappointment may come to mind in some, but I know that I am proud of, and thank, every competitor that wore the green shirt with pride. Well-done, this will just make us a stronger house next year. Participation can equal success.

There have been some outstanding individual performances throughout the year – Who can forget the dreadlocks on Nicolas Niagorian sprinting down the straight with no one near him in sight, or the long jumping Rhiannon Silveston-Johnston centimetres above everyone else. My favourite individual performance would have to go to Kristie Magnazinovic who stunned everyone at Chorals with her angelic-like voice. What an outstanding performance.

Swimming sports this year saw Phillip House with a new mascot – Kermit the frog. He made his way around to most competitors, inspiring them to swim faster. Unfortunately, we finished third behind Lonsdale and Murray. Has anyone actually seen Kermit the frog? He has gone missing and we would like to have Kermit back for next year. Please let me know if you know of Kermit's whereabouts!

Chorals had to be the highlight of the year for me. A BIG thank-you to all my fabulous Phillip House Choir members that all sang so beautifully on chorals night. I still firmly believe we were robbed! (Don't mention the war!) Our cultural captain Alev Basarin lead our troops beautifully. All participants worked extremely hard to learn the songs and perform on the night. I was amazed at how they all looked and sounded on the night. It was great to see the Phillip House tradition of having the most participants continue – it proves that we have a strong house that is tough to beat. Thank you again to our soloists Alik Tsotras and Kristie Magnazinovic. You did us all proud. Thank you's must also go to Ms Michelle Batour, Mr John Oien and Ms Anna Nikakis for their help with the Phillip House choir.

Well, the year is over and I look forward to a brighter year for Phillip next year. We have amazing talent coming up in our junior levels, and our middle and senior levels will prove strong, so watch out Grant, Murray and Lonsdale. Thank you to all of my house captains – Julia Caplan, David Skinner, Daniel Pollock, Rhiannon Silveston-Johnston, Danny James and Rachael Silveston-Johnston. Your support has been awesome. Thank you to Grant, Murray and Lonsdale for providing excellent competition throughout the year.

Sarah Tirtahadja
Phillip House Coordinator



MURRAY



PHILLIP





SCHOOL SURFING COMPETITION

EARLIER this year a number of students headed down to Woolami Beach, Phillip Island, to represent the school at the Regional School Surfing Competition. Brighton Secondary College finished third overall but qualified for the State Finals as the highest placed public school. Well done to Harrison Smart who was named the top surfer for the day.

MOUNTAIN BIKING

YEAR 10 Outdoor Education students completed a unit on Mountain Biking. This has seen the students developing their riding skills and becoming more confident on their bikes. The unit ended with a challenging ride at Lysterfield National Park on the same tracks that were used for the Commonwealth Games.

TOKONAME VISIT 2006

TOKONAME High school, our Japanese sister school, visited BSC in July. This year, the group consisted of 19 girls and 1 boy, accompanied by the assistant principal Mr Takeda, Mr Takemoto (teacher), and Ms Kamimura (PTA representative). The Japanese visitors were very impressed with our school and commented that our students are very friendly and polite. Thank you to those families who hosted the Japanese students.



Scarlett Rodoreda, Year 10, and her family hosted a student from Tokoname for the first time. She shares her experiences with Voyager readers:

Recently 20 students from Tokoname Kita High School came to Australia on exchange. The students spent a week in Melbourne, attending Brighton S.C. and were hosted by Brighton Secondary students and their families. The students arrived at Brighton on July 28, and were greeted by and met their host families for the first time, with a few familiar faces for the students who had travelled to Japan in the previous years. After collecting their (multitude of) bags and suitcases we all made our way home, where they met the rest of the family (pets etc.) and were shown around the house.

On Sunday many of the host families took the students to Puffing Billy. They loved the experience of riding on a steam train. Monday was the student's first day of attending an Australian school. They had a tour of Brighton, came to a few of our classes and had a few of their own. On Tuesday they made speeches at the school assembly, and I'm sure were greatly admired, as they were giving a speech in front of about 1000 people in another language.

On Wednesday they were accompanied by a few of the year 7's on their excursion to the zoo, and came back full of tales about the Australian animals. Thursday they attended our classes, made Anzac biscuits, and played AFL with Mr. Jess. And after a quick dinner at home we made our way to Moorabbin Bowl. Most of the Japanese students excelled at bowling, and most of the Australian students did not.

Friday was a student free day, and some of us went into the city. We found it was somewhat different to be doing tourist type things rather than just rushing from place to place. On Saturday bags were packed, and at 2pm we arrived for the goodbye party in the staff room. Speeches were given, presents were exchanged, tearful hugs and goodbyes were given and received, and a couple more photos were taken.

I'm sure all the other students and families enjoyed the week as much as my family and I did, with a lot of people's Japanese improving greatly. While this year's exchange may be over, many of us are now looking forward to next year when we have the opportunity to travel, attend Tokoname High, and hopefully catch up with our students and meet their families.





INTERNATIONAL STUDENTS

This year we started with 45 international students. The arrival of 40 students throughout the year from Brazil, from China, from Italy, from Germany, from Hong Kong, from Indonesia, from Japan from Korea and from Malaysia saw the program become diverse, with these students bringing a myriad of languages and cultures to our college.

Many thanks to Pretty Singh the International Student Captain who represented the College in this role on many occasions, to Sue Lack, Manager of the Language centre, to the staff of the Language centre and to Jessica Luong the coordinator of the program and the homestay placements.

Finally from all of the students in the program I thank all of the students and staff who have taken the time to welcome our overseas students and to make them part of our college community. Integration of the overseas students into the mainstream community will be the true measure of the success of the program.

Linda Ward

A VIEW FROM DOWN UNDER

During my exchange I had the opportunity to stay with a host family and attend Brighton Secondary College. Whilst I was in Australia I went to Kilcunda, Lorne, Geelong and many other places. I also went skiing with the year 8's and spent a week in the City for city camp with the year 9's.

I also had the opportunity to study in the Discovery Centre because I am in year 9. Brighton is very different to St. Cyprian's School because S.C.S is an all girls school and ranges from toddlers to year 12's.

I enjoyed my stay in Melbourne. This was an experience I would never forget. Thank you to Ms Ward, from Brighton, Ms Wallace from S.C.S and to my parents.

I also want to thank my host family, the Jauk's, for opening up their home to a total stranger.

Zeena Moodie



Zeena Moodie, centre



International Student Captain Pretty Kaur, right, spoke at the International Student farewell attended by Lynne Kosky, State Minister for Education



Linda Ward, centre, with the International team, second row, far left, Jessica Luong, and third left, Sue Lack



INTERNATIONAL STUDENTS

FAREWELL TO ZEENA MOODIE

This year we welcomed Zeena Moodie, the second of our scholarship students from St Cyprians in South Africa. She joined us at the start of term 3, and made many new friends including her "new sister" Stephanie Jauk. The highlight for Zeena was seeing snow for the first time on the year 8 Ski camp.

Linda Ward
Manager International Students





CAREERS

THIS year has seen the introduction of several Federal Government initiatives in the area of careers. One of these has been the establishment of Local Community Partnerships (LCP's) to assist schools in providing Career and Transition Programs. It was through our local provider Youth Connect that we were able to offer the PACTS (Parents as Career Transition Supports) program.

The aim of the program is to inform and educate parents about sources of information available to be able to advise their child on career pathways and transition issues. Initial response to the program was overwhelming so an extra facilitator was provided to run a second group concurrently. Feedback from the parents was very positive with parents reporting increased confidence in talking to their child about career and transition issues.

Mary Morgan
Manager Careers/VET

YEAR 10 WORK EXPERIENCE

AS I aspire to become a veterinarian, I was lucky enough to be accepted for work experience at the Lort Smith Animal Hospital. I spent time with everyone from veterinary nurses (a lot of cleaning jobs, treatments and euthanasia) to the surgeons (operations). From my experience at the Lort Smith, I have acquired new skills, knowledge and lasting memories.

Temis Nelson Diego Quiroga 10E



Temis Nelson Diego Quiroga

BEHIND THE SCENES IN THE AIR TRANSPORTATION INDUSTRY

I was fortunate enough to participate in the *Behind the Scenes in the Air Transport Industry* program, organised by teachers from Swinburne University of Technology.

Location: Melbourne Airport

Time: 0952 hours

Sarah Renner - Aviation Planning Manager showed us the changing face of Melbourne Airport.

Location: Qantas Flight Training Centre

Time: 1123 hours

We were guided by Qantas pilots into the realistic flight-deck simulators. Groups of students made their way inside a mock cabin of a B737 and found themselves crash landing into water - lights out and smoke.

Location: General Flying Services Moorabbin

Time: 1356 hours

A real look into the practical operations - and what a learning pilot is really about. The challenges and the fun. At the airport we went into the hangars, getting up close and personal with aircraft.

A job in the industry offers an enthralling, dynamic and enjoyable career in aviation. It's not the destination that matters, it's the journey...

Chris Tagle
Year 10



Chris Tagle at the controls



COOKING UP A STORM

IN October the seven students from Brighton Secondary's VET class were involved in a night of cooking for parents of students at Elwood Secondary College. We were dressed in full chef outfits, with hats and neckerchiefs.

We were put into groups with each in charge of a food course. I was in a group with James and we made buckwheat pancakes with salmon topping. The pancakes were hard to make because they had to be small and evenly cooked. It was a very hands on experience and extremely fun.

Michael Jaffe



VET students cook up a storm

YEAR 12 TRANSITION

IN May this year, Year 12 students were given the opportunity to visit Monash University, RMIT, or Holmesglen TAFE to help us with the transition from high school to university or TAFE.

I was in a large group who attended Monash University. We were given informative and helpful speeches from both university staff and students, outlining courses and support available, followed by a tour. We were all able to take a lot out of this day.

Katrina Rankin 12E

Chris Kotsanis,
BSC school-based apprentice

Mural Magic

Year 10 students, from left, Alik, Amber, Rhys and Emma painted a beautiful mural for residents of Classic Residences, as part of the Work Experience program



Carla Bando,
BSC school-based
apprentice





TRI TOWARDS REAL INDEPENDENCE PARENT PARTICIPATION PROGRAM

THE TRI Program consists of six weekly one-and-a-half hour sessions covering Transition, Learning Theory, Homework, Research Skills, Literacy, Numeracy and much more. The program aims to equip parents with a variety of tools and strategies to assist students at home, and is based on research which shows active parental involvement significantly improves student learning. TRI sessions are very hands-on and each is presented by a different team of teachers, enabling parents to get to know more of the staff.

Rob Fuller
Assistant Junior School Manager



YEAR 7 CAMP

IN February the Year Sevens went to Camp Wilkin in Anglesea. We went surfing and kayaking which was lots of fun. The camp leader, Dean, showed us the initiatives activities, where we had to work as a team to complete tasks. He also showed us the high ropes course. We had to put on a harness and a helmet and then we were set to climb up the ladder. We went for a couple of hikes at night, one to the beach and the other to the brown coal mine. At the beach we played football and tackled the teachers and peer support leaders. The camp was a great way to meet new people and was a fun experience.

Rachel, Jessica and Marnie 7JC



YEAR 8 HIGHLIGHTS

YEAR eight has truly been a wonderful time full of fun and laughter. Ski camp was the highlight of the year. In the second week of August, a group of lucky year eight students took part in eventful trips to Falls Creek or Mt. Buller. It took three and a half hours to arrive, but we were rewarded with a cosy motel, and a scrumptious dinner.

The beginning of the next day was for getting used to the snow and, for most, the free time was for more snowball fights! After lunch, the ski lessons began: we learnt tricks and turns, swerves and stops. By the end of the day we were all so good that you never would have guessed it was the first time many of us had been skiing.

On Friday we could just relax and have fun racing down the slopes as we had learned the basics. The bus trip back was long, but fun all the same. It was a great experience and everyone formed new friendships and many, many memories.

Our weekly dose of PASE has also helped to unify the year-level. The variety in PASE has introduced us to some of the not well known sports, such as Ultimate Frisbee and European Handball, and has inspired some students to take up these sports outside of school. To sum it up, year eight has been an amazing experience for us all and we will look back on it with many fond memories.

Jade Gilbert and Alice Trumble 8AT

Year 8 Camp – Falls Creek, Mount Buller



Swimming Sports



Athletics



Sports teams





SEAL PROGRAM

SEAL PROGRAM

2006 was another very successful and rewarding year for both students and teachers in the SEAL program. Teachers worked hard to ensure a year full of challenging and fun activities, while the students worked equally as hard, demonstrating just how capable they were and producing some remarkable work.

Our SEAL students completing a three year VCE have all had a very successful time completing their year 11 and 12 studies. They have used this time to explore the possibilities of their future beyond secondary school by completing a range of subjects in a variety of learning areas. Our year 9 SEAL students had their "first taste" of VCE this year, completing Unit 1 of Legal Studies and Business Management as part of their SOSE curriculum. They coped remarkably well and are well prepared for entry into VCE in 2006. We wish them the very best of luck!

Our year 7 and 8 classes have had their share of success as well. Most students have continued to be involved in our Instrumental music program, and many have represented the college in the drama production, sporting programs and debating teams. 7PH did a fantastic job on the Year 7 Night of the Notables, had a ball making gliders in science and undertook a great peer teaching task on Ancient Greece in SOSE.

Highlights for 8AT included learning fencing during the study of Romeo and Juliet, dissecting sheep eyes/brains, firing lasers, and making scale models of hot-air balloons in science, and a great trip to the RAAF Museum for SOSE. All classes performed remarkably well on the NSW English Competition with many students earning distinctions.

The SEAL program is a challenging yet rewarding program. Congratulations to all SEAL students for their academic and extra-curricular achievements this year.

Paula Howard
Manager SEAL

DIDO'S CIRCLES: A MATHEMATICAL ADVENTURE 7 PH

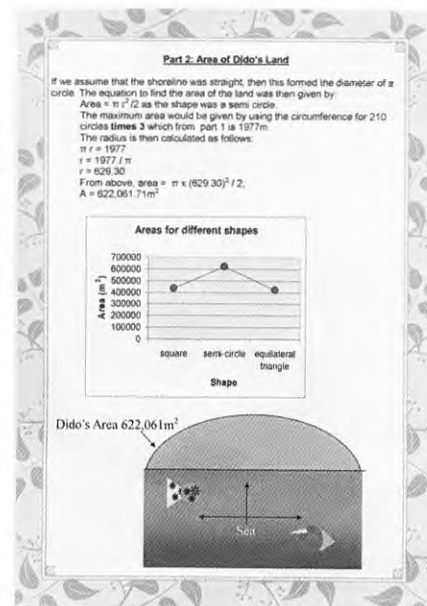
A Phoenician princess Dido had to flee her homeland and sailed to the coast of Africa. The natives were not too happy about the newcomers, but Dido was able to make a deal with their king: she promised him a fair amount of money for as much land as she could mark out with a bull's skin.

Dido cut the skin into thin strips and sewed them together into one long string. She laid it out in a semicircle with the sea forming the other side of her land. As the legend has it, this is how the ancient city of Carthage was founded.

Some 3000 years later, 7 PH appreciated the mathematical talent of princess Dido. Our task: Work out the area of Dido's land! Assumptions had to be made, number patterns and sums of arithmetic sequences worked out, perimeters and areas calculated. Did we get the right answer in the end? Well, hard to say...

This is how a little bit of history in Hannah's and Sophia's Maths talent Quest turned into an exciting mathematical investigation for the whole class. Well done, 7PH!

Helena Riha



MIDDLE SCHOOL

YEAR 10 A YEAR OF GROWTH

THIS year has been a year of both personal and educational growth for the Year 10 students. The Year 10 group has been lucky to experience not only one, but three Coordinators this year with Ms McDowall in Term 1, Mr Haines in Term 2 and Ms Howard in Terms 3 and 4.

Ms McDowall sends her fond regards and says that the Year level was a unique one whom she looks forward to catching up with upon her return, while Mr Haines warmly remembers the many characters that made his time in coordination an unforgettable experience.

Some highlights for this group have included:

- 'Keys Please' a pre-driver educational program
- 'Cheap Thrills' a dramatic performance highlighting the pitfalls of drugs and alcohol
- Arthur Bolkas' presentation on 'What is Success?'

Chris Tagle won an Education Foundation opportunity scholarship in the area of ICT, Alike Tsotras, Amber Campion, Emma Butterworth and Rhys Weatherburn created a stunning mural for the residents of Classic Residences, many students performed integral parts in the school production, Medea, including Luc Dawson who played one of the lead roles, Jason, and many students performed exceptionally well in the VCE subjects offered at year 10 this year.

Paula Howard
Year 10 Co-ordinator

Jean Hunter
Middle School Manager



Motivational speaker Arthur Bolkas (second left) inspired Year 10 students



Year 10 food class



YEAR 9 CAMP

THIS year, the year nines went on a bush camp for two nights to Buxton. The purpose of this camp was to teach us initiative and co-operation. The first night was spent far out in the bush. To get to our destination we endured an exhausting, but adventurous hike. Setting up tents, cooking, cleaning and carrying our own supplies were just a small number of things we had to do.

The activities during the day didn't just push us to our limit, but made us trust in and co-operate with our fellow classmates. Building a raft with 20-odd people contributing was a struggle, but in the end it was worth it. Walking on a high ropes course, around ten metres high definitely got everyone's adrenaline pumping. Having new experiences was a plus.

Jess Hallay 9C

Year 9 students in the Flight elective spent a day at the Australian Grand Prix, examining car designs to help them understand how the need to reduce drag influences design



CENTRAL AUSTRALIA CAMP

YEAR 11 camp to Central Australia was a menagerie of incredibly long, but surprisingly entertaining bus trips, photo opportunities and good times.

Our first stop was Coober Pedy – a town which is almost entirely underground. That night we slept in an underground bunkhouse which remains a constant 24 degrees – all year round. The next morning we were back on the bus travelling to Northern Territory. Over the next two days we visited well-known landmarks such as Simpson's Gap, Anzac Hill and the Ghost Gums, as well as spending an afternoon in Alice Springs Wildlife Park and riding camels.

During the following day we climbed Kings Canyon and visited the 'Garden of Eden' – a waterhole encased in the canyon. The view from the top of Kings Canyon was amazing – it made the two and half hour hike well worth while. That night we "bush camped" in the middle of nowhere (we were over 60km from any civilisation) – without toilets, electricity, phone reception and showers (not good after climbing Kings Canyon that day!) We built a campfire and Mr Oien provided some musical entertainment. That night we had the option of sleeping under the stars or in our tents.

Our last stop was Yulara, near Uluru. We visited an Aboriginal Cultural Centre and took photos at dusk in front of Uluru. During the night a third of the tents fell down in the rain and everyone was feeling a bit cold and miserable so we decided to return to Melbourne a day earlier than originally planned. Although we didn't get the chance to either climb or walk around Uluru, we were happily consoled by seeing Uluru as only 2% of visitors ever get to see it – with waterfalls of rain flowing down the sides.

Central Camp was an unforgettable experience. Although only a week in length, friendships (and relationships!) were formed and strengthened, and memories made that will last forever.

Kara Williams 11F



A TRIP OF SELF DISCOVERY

IT was a cloudy Melbourne day, as usual, and we were heading where exactly? Bacchus... sorry? Where? Bacchus Marsh. Little did we know that here we would be facing fears and trying to find ourselves. Predetermined groups was, in fact, a master concept by teachers to get us all out of our usual comfort zone of friends and team up with people we'd normally glare at or ignore at school.

Fears and phobias were addressed and some even conquered, be they of heights or camp food. The Giant Swing was, above all, the most confronting. For those brave enough to test their balance on high ground was the High Ropes course. Those brave enough took on Mr Mangold's challenge. "My record is 15 sec", he boasts.

Just to add the water factor, we raced rafts in a murky dam and attempted to work together. Blindfolded year twelves holding paddles in an unstable raft was not as good an idea as some may have thought. Back on solid ground we attempted to hit anything in archery and teamed up for team building activities. Trying to teach year twelves who can't spell that 'there is no "I" in "team"' was not an easy task but by rolling a ball through a pipe I think we all somehow, learnt to rely on each other a bit more.

When the outdoor activities were through it was time to find out who we were. Mr Mangold assessed our personalities and it was our job to build on those concepts. We even had a guest speaker to teach us about study skills.

By forcing us to co-operate with people we wouldn't normally, new friendships formed and we all found that we were that little bit more comfortable with each other...especially after seeing them send their arrows flying 5m over the haystack!

Carol Koffsovitz
Student Issues Captain



ART CAMP





SENIOR SCHOOL

IN 2006 students in the Senior School have immersed themselves in a variety of experiences and activities including House swimming, athletics and choral competitions; study skills camps and days; school-to-work transition day; Year 11 Central Australia trip and a number of guest speakers for both Year 11 and 12 students. As part of the transition to tertiary education, Year 12 students visited some tertiary institutions. There have also been a number of opportunities for students to participate in events such as mentor breakfasts, youth forums, and Rotary leadership camps to name just some.

VCE Leadership Committees are now an integral part of the Senior School and allow both Year 11 and Year 12 students to take on a number of leadership positions within the college. In 2006 the committees have initiated and run a range of events that have involved students from all year levels. Students on these committees, along with all VCE students, set the tone for the college and provide a model to the school community.

What follows are a series of recollections from senior students of some of the highlights of 2006.

STAY 11 PROGRAM

WHEN a large portion of our year level were embarking on an adventure at the heart of Australia, the rest of us were still attending classes grudgingly and waiting for something to come in between and entertain us for a little – in comes Hughesy from 'Hughesy, Kate n' Dave'. Other wonderful and inspiring guest speakers included aerobics queen Sue Stanley; a representative from the Victorian police to speak to us about road trauma and a Value for Life sessions.

We can only thank the Senior School Team for organizing these events, and are glad to see that they are continuously striving to inspire and help us on our journey through our final years of high school.

Leeor Adar
Student Issues Committee



YEAR 12 GRADUATION

SINCE last year, the Year 12 Formal and Graduation have been held together as a joint event.

This memorable evening provided the opportunity for Year 12 students, parents, family friends and College staff to celebrate the achievements of students during their time at the College and in particular year 12.

Awards were given to students from all of the studies conducted in Year 12 along with some special awards. The annual G.P. Rowney Citizenship Award was presented to Danny Hitchcock for his contribution to the life of the College over six years; and Kate Barwell was rewarded for her outstanding contribution to Sport during her time at the College. The Principal's Acquisition, the acquiring for the College of a piece of artwork from one of the Year 12 students, came from Lee Easton. This photograph is on display in the College foyer. The Principal's Award for 2006 was presented to Kristie Magazinovic.



YEAR 11 FORMAL

THE Year 11 Formal of 2006 was truly a highlight of the year for everyone involved. August 3 was a night none of the Year 11's will forget. During dinner a number of light hearted awards were presented including the prestigious "Best Tie" award going to our very own Jeremy Bethell. These highly prized King and Queen awards went to Sonny Singh and Alev Basarin.

Of course the night would not have been possible if it weren't for the efforts of the Social Committee (Cael Gniel, Cayla Marino, Sofie Batten and Brendan Dowling) and the Senior School Team, in particular Ms Nikki Bachynsky. Thank you all for your efforts in making the formal so enjoyable!

Cael Gniel

SCHOOL TO WORK TRANSITION DAY

IT was a day where all of us kids had the opportunity to actually see what we were going to be getting ourselves into when we finish the great big journey that is high school. The day actually began with a well-dressed man named James Lynch addressing us about how we could impress our future bosses in interviews for work and Uni.

Lecturers from various fields came to us for the day to give us information on a range of Universities, including Monash, RMIT and Deakin. Then the girls met Sacha Coulbourne, who explained to us that we didn't have to be top-scholars to get far in life and that being assertive enough to pursue the strangest things could result in a very comfortable lifestyle. The boys on the other hand had Phil Ceberano talk about his dreams and following what was right while strumming his guitar.

Leeor Adar
Student Issues Committee

"I think it was great; the guy played guitar, and he wasn't really boring. He talked about his life, and how he had always done what he believed was right and that he followed his dreams." Max 11F

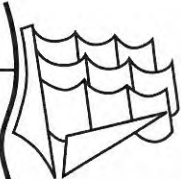
"It was really good to get a person who has achieved so much by pure dumb luck that it was inspiring. I loved it." Kat, 11B

YEAR 11 STUDY SKILLS DAY

IN June, the Year 11's had a day of motivational talks and goal-setting plans. We began the day by listening to Darren Pereira about goal setting, and how important it is to success. He incorporated music by dj DQ into his presentation, which made it a lot of fun and really got everyone motivated to succeed in their studies. After that some experts from Elevate Education came and spoke to us about time management and study skills. They showed us how important these skills are for finishing VCE successfully. Overall the day was a great experience and really motivated us to go out and try to achieve our goals.

Kathleen Henrickson





Brighton Secondary College
Year 7JC

Principal: Mrs Julie Podbury
Teacher: Joshua Cohen

ENDEAVOUR

Students: JOSHUA COHEN, JUSTIN ARLT, RACHEL BELKIN, BENJAMIN GLOVER, JAMES GROSE, Nicholas Henderson, BRIDGETTE HODGSON, Valolo Jnr Lauago, Christopher Long, STEFAN MAJOLI, DEAN MARSHALL, MARNIE NEWBOUND, GRACE NEWELL, SHANNEN RAINIERI, TARYN RYAN, LOUIS SMITH, FRASER TREMBATH, Nicholas Vallianos, JACLYN VIAL, TARRYN WATSON, DAVIS WATTS, CAMERON WHELAN, NAOMI WILKINSON, LARRY ZAIDEL

Brighton Secondary College
Year 7AR

Principal: Mrs Julie Podbury
Teacher: Angela Runci

ENDEAVOUR

Students: ANGELA RUNCI, NEHA BADIGER, ALEXIS BEAUMONT, BEAU BIDSTRUP, MATTHEW BLEE, Rene Bothof-Whitehead, Stephen Calabiano, TARYN CLOTHIER, Dominique Dagher, RENE DZELJLOVIC, JOSEPH GLIGICH, MARCEL GLEESON, REBECCA JOHNSON, TIMOTHY JONES, NATHAN KETTLE, DANA KINDLER, Dennis Kriptchenko, STEFANI LIMOV, LUKE LUCAS, Samantha Meulenber, DYLAN PHILLIPS, TATUM SAKESON, Adrian Soldatos-Sarkadi, RAPHAEL TEAZIS

Brighton Secondary College
Year 7LC

Principal: Mrs Julie Podbury
Teacher: Laura Creamer

ENDEAVOUR

Students: LAURA CREAMER, PAUL ACKROYD, Edward Banbridge, Ellie Bouhadana, Hayden Broadbent, SHIRA CHAPMAN, ASHLEIGH COLLINS, TAYLA DAVIDSON, JULIA DOWNES, Mitchell Empsall-Tyas, NATALIE FERNANDES, COOPER FERRIES, SAM HARKIN, THOMAS HILLARD, DANIEL HILLIER, JACK IRONS, ALISON JOHANSEN, Matthew Kreymborg, WILLIAM LORDANIC, JORDANA MEINRATH, NITSAN MILEIKOWSKI, DANIEL PECHERSKY, DANIEL RETMAN, ELLIOT ROSEN, JAKE SEYMOUR, Andrew Skillern-Brown, Alexandra Woodward-Greenhill

Brighton Secondary College
Year 7DA

Principal: Mrs Julie Podbury
Teacher: Desseree Andrews

ENDEAVOUR

Students: DESSERE ANDREWS, ANTHONY AMATO, OSCAR ALBERTS, JASMINE CAPP, JORDAN DAVIES, GABRIELLE FRISWELL, ASHLEIGH GARTNER, RAY GERSTER, LLOYD HANBY, Liam Hogton-Hewish, BRADLEY HURREN, NATHANIAL JOHNSTON, Anna Kirkpatrick, ALIXANDRA LEGGAS, KELLY LEVIN, DOUGLAS MCDOWELL, ASHLEY MORTIMER, HAYDEN NELSON, NICOLAS NIAGIORAN, KATE RAINIERI, JENNY SHEN, JASMEET SINGH, KATE SLOAN, BRADLEY STANDFIELD, MATTHEW STOJKO, BRYN THOMAS, ELLEN TSAGANAS

Brighton Secondary College
Year 7MM

Principal: Mrs Julie Podbury
Teacher: Michael Morrissey

ENDEAVOUR

Students: Michael Morrissey, Andrew Anastasiou, JEROME BALE, JACK CHEN, NAOMI CHERNY, TAYLOR COLE, Nathan Cornaggia, DECLAN DODSON, AMELIA DUNN, ROBERT FANTOZZI, Dan Gerchowich, EMILY GEYSMAN, RYAN GRIFFITHS, ALEXANDER JEFFARES, Zoe Marron-Davies, LAUREN MULLENS, Rebekah Patterson, Michelle Rabinovich, TSUTOMU REID, Stani Rosenberg, EUNOSKE RUIGROK, SKYE SAPHIN, JOSHUA SEGAL, Nathan Van Breeman, JOHN WALLACE, KOBEL WALLIS, JACOB WILLIAMS

Brighton Secondary College
Year 7PH

Principal: Mrs Julie Podbury
Teacher: Paula Howard

ENDEAVOUR

Students: PAULA HOWARD, CAROLINE BELL, ASHLEY BELYUGA, LIAM BENZVI, ELEANORE BONIFACE, ROSE BRAZILEK, CAITLIN BROOKS, TIMOTHY CALLIL, BONNIE CARROLL, Monica Cecukiewicz, CAREY CHEN, HANNAH COWLING, JORDAN CRAWFORD, TIMOTHY CUMMINS, Kaveen Dias-Wangsekera, LEONARD GLAS, ISABELLA GOETT, SAMUEL HAYES, SOPHIA KABIDI, ANDREW LE, JORDAN LIM, Daniel Mougerman, JAMES PALMER, MILTON PLOTKIN, ANDREJ THOMPSON, OLIVER VINCENT

Brighton Secondary College
Year 7RM

Principal: Mrs Julie Podbury
Teacher: Roger McGrail

ENDEAVOUR

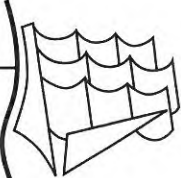
Students: ROGER MCGRAIL, SARAH BUTTERWORTH, JAYDEN BRYANT, EDWARD CARMINE, TESSA CRAIG, KATE DAVEY, JAY DILLON, DYLAN EFRON, ANTONIA KENT, THOMAS KEYTE, DANIEL LEVITAN, DAVID MCCARTHY, MILES MCLEAN, NICHOLAS ORMOND, ANDREW PANDELOS, CHRISTIAN PANDELOS, OLIVER PARKER, EMMA ROMANO, MADELEINE RUSSELL, BENJAMIN SILVERTON-JOHNSTON, MADELEINE SZABO, MIETTA VAN DAM, JOSIE WICKS, JARED ZELMAN

Brighton Secondary College
Year 7RC

Principal: Mrs Julie Podbury
Teacher: Rebecca Coburn

ENDEAVOUR

Students: REBECCA COBURN, XIN YI BAO, MATHILDE BJORNBERG, SHELLEY BLUZER-FRY, ELLA CLEMENTS, ELLEN CREGAN, THANH DEO, ROBERT FISHER, SIMON GILBERG, RILEY HANLIN, OLIVER JEWELL, GURDESH KAJUR, JAMES LEONARD, SHIRLEE MOESSON, KEI NAKAJIMA, DAVID NORTON, ERICA OLEARY, NASIO PAPAHRIS, HALE REYNOLDS, MICHAEL SIMMONS, DYLAN STEWART-NIVEN, WISNU SUPRIYADI, ASHER WINN, MAX YANG



JOANNA CLYNE

JACQUELINE AMATO

PRAHNEE AMBLER

PETER BENJAMIN

ELLIOTT CLAYFIELD

CLARK CORCORAN

DYLAN EVANS

Brighton Secondary College

Year 9D

Principal
Mrs Julie Podbury

Teacher
Joanna Clyne

STEPHANIE GIBNEY

ARTUR GILLER

ELEUTHERIOS KONSTANDELIS

JOSHUA KRAUSE

RAPHAEL MCCONVILLE-BREWSTER

ELODIE NADON

SHANNON O'BRIEN

AZIM PIR

SAMANTHA POLEVOY

JASON PORTER

JESSICA ROSSI

ELLIOTT SMITH

AIMEE STONE

HARRISON TAMBLYN

NICOLAS TSOTRAS

NATALIE TURNER

MARLON WOLTERING

Lachlan Champion

NATHAN ADLER

MATTHEW ANDERSEN

BEN BAR EL

RONNIE BINDER

MATTHEW CARTER

Brighton Secondary College

Year 9B1

Principal
Mrs Julie Podbury

Teacher
Lachlan Champion

DANIEL CHERRY

JESSICA GRIFFEN

LUKE GRIFFITHS

KYLE HARRIS

JENNA KRUSS

SAMUEL MARINO

Maria Rabinovich

SAMANTHA RECKAS

KALILA TAYLOR

JIM TEAZS

CHRISTOPHER VIAL

EMILY WATSON

JUSTIN YOUSSEF

JACQUI STEPHENS

MATTHEW ASLING

JESSICA BRODIE

TIRZAH CHUMPUTKA

JUDD EVANS

DAVID FRENCH

BENJAMIN GALLENTI

Brighton Secondary College

Year 9A2

Principal
Mrs Julie Podbury

Teacher
Jacqui Stephens

STACI GEORGIOU

ALBERT GILLER

Miles Guggenheimer

JESS HALLAY

Terri Hirschman

GEORGIA HODGSON

Emily Kirkpatrick

KEVIN LEE

GRACE LIM

YUTING LUO

LAURENCE MAIN

VICTORIA MARSHALL

MAX RIES

KYU SUN SHIM

ANDREW HILL

CARLENE ARNOLD-LEVY

NATASHA BANFIELD

ANITA CHOROWICZ

Stephan Christodoulou

Linden Erlichman-Gross

JAMES FRANCE

Brighton Secondary College

Year 9A1

Principal
Mrs Julie Podbury

Teacher
Andrew Hill

WAYNE FRIEDMAN

SHELLY GAVRIEL

JARRAD GIBNEY

ZACHARY HANLIN

JOANNA HAYES

ERIKA HEATH

Blaise Holt-Thorpe

MITCHELL HOUSTON

TRACY KIRK

KIERAN KNOX

Boris Megrelashvili

STILIANOS MENELAOU

Kate Paver-Jacobs

STEWART RAND

MATTHEW SMITH

DOM IACONESSO

RACHEL ALLARD

RYAN BUTH

PHILIP CARMINE

ELISA CHURCHILL

PARIS CLARKE

Brighton Secondary College

Year 9E

Principal
Mrs Julie Podbury

Teacher
Dom Iaconesso

WILLIAM CRAIG

NAOMI DUNN

DENIS EMELIANOV

JOEL FERGUSON

KATE HAYWARD

SARAH INGLIS

SEBASTIAN KELLY

JAMES MENNEA

MARK MITCHELL

Hani Nizovic-Toto

MARK SHINDER

SAMUEL WALSH

HANNAH WILLIAMS

CAROLYN SHEPHERD

JARROD BASTO

CALEB BUCKLEY

IMOGEN CALLEN

LAUREN CHIBERT

BENJAMIN CLARKE

KATRINA DAPCEVIC

Brighton Secondary College

Year 9F

Principal
Mrs Julie Podbury

Teacher
Carolyn Shepherd

EMMA DIMACHKI

MATTHEW EINGORN

NICHOLAS JEWELL

RICK JONES

BIANCA LEBENHOLTZ

PERRY LLOYD

ELLIE LUSTIG

BRIAN NOLAN

JAMES NORTH

JARED O'DONNELL

JAY SMITH

CLARISSE SNG

RANDALL VYNER

Hannah Woodroffe-Hill

RICHARD MINACK

CHRISTOPHER BORG

Marshall Buchanan

Bartholomew Cincotta-Pipe

MINH DEO

ANDREW DOWNES

Brighton Secondary College

Year 9G

Principal
Mrs Julie Podbury

Teacher
Richard Minack

MATTHEW GRAHAM

CHRISTINE HORMAN

CASSANDRA JAMES

JACK KREYMBORG

SALLY (DA SONG) LEE

ROSE MACDONALD

MADALYN MCCANDLESS

TESSA MCMAHON

ANDRIY POLYVACH

BRODIE PUMMEROY

JOSH THOMAS

ZHEN JUN TOH

ALINA VORONINA

HUDSON WINDSOR

ROCHELLE BAZ

RORY BENNETT

HARRY CHAPMAN

DANIEL CONNOLLY

BENJAMIN DAHAM

LOU LOU DIMACHKI

Brighton Secondary College

Year 9H

Principal
Mrs Julie Podbury

JESSICA DRISCOLL

RYAN EFRON

KARA FAIRBAIRN

Nicholas Fankhauser

MICHAEL HALL

SABINA MALAKH

NICHOLAS MCDONALD

MICHAEL NORTON

CLAIRE OSMAN

JAMES SCHNALL

NAPAPORN SIDARAT

JACK SPERRING

ANTONY STOJKO

JACK YIANNIS



YEAR 10



YEAR 11





YEAR 12

PETER
ANGELOPOULOS



I'm Greek, why try harder

TIMOTHY
ARLINGTON



If you're not living on the edge, you're not living at all

DAMIAN
ASLING



My Pokemans, let me show them to you

AARON
ATHANASI



Ambition is a poor excuse for not having the guts to be lazy!

WOON HYE
BAEK



LAURA
BAIL



CATHERINE
DENTSAS



Awesome foursome

LEE
EASTON



Awesome foursome

MARTIN
EDEN



I can't believe I ate the whole thing

TARIK
EL ALLAM



Johnny stole my line

JENNIE
ELBAUM



SCOTT
ELDRED



CARLA
BANDO



Oh! What??

DAVID
BARWELL



I'm never waking up before 8am again

KATHARINE
BARWELL



I'm not frowning, the sun's in my eyes

ALAN
BELKIN



"Money, money, money, must be funny in a rich man's world"

MELISSA
BLAIR



Are you thinking what I'm thinking B1?

BRYANT BOTHOF-
WHITHEAD



RYAN
BOUY



African-American please ...!

MATTHEW
BRODIE



P.T.B.A.

ALEXANDER
BUDOVSKI



Hi! My name is...

PAULA
CAJAYON



Life is short, so am I

ROLAND
CAMPTON-STRACHAN



Champagne, caviar dreams from now on baby

MATTHEW
CARTER



I wrote a children's book but I didn't mean to

BENJAMIN
CHAUVELON JONES



TIANYUAN
CHEN



Terry's been here

HERNEN
ERLICH



If at first you don't succeed, destroy all evidence you ever tried

LAURA
ERNE



ROBB
EVANS



Aghhhh...

DIANA
EYDLISH



"Rita, it's drive, not reverse"

CHAO
FENG



Hello everyone

PAULINA
FISHMAN



Think again

NICHOLAS
FOLEY



Yeh, butt off

MARGARITA
GEMLITSKI



ANKARA
GIBNEY



Shaun paid me \$5 to write his name here

LAUREN
GOLDBERG



Respect the MC crew

PAUL
GOLOD



MAKI
GOTO



Never give up! Never say, "I can't", before you try!

MATTHEW
GREENFIELD



213374UNOOB

VERNON
GUNSON



Cometh the hour, cometh the man

YINGLAN
CHEN



Have fun and best wishes to U

YU JUN
CHEN



Give 100% now, that might be our first or last chance, depending on how you decide

NAOKA
CHEN



I will miss you guys ... LOL!

MAURICE
CHIBERT



I've always wanted to say this ... For Shizzle!

NICHOLAS
CHRISTODOULOU



'Yes Dennis, your hair is fine!'

WENDY
CLARKE



When in Rome ...

NADINE
CLIMIE



"I don't know where my talent comes from...my father sometimes whistles but that's about it" (Ricky Wong)

CASSANDRA
CONNOLLY



HARRY
CONNOR



I love chicken ... you know it

DAMIAN
COOK



THOMAZ DE
MORAES



RACHELLE
CURRIE



"Fashions fade, style is eternal" - YSL
Life is too short to blend in ...

DANIEL
HITCHCOCK



"Do you need help with that?"

JOHN
HOSNI



"How did Dennis make it through?"

REECE
HOUSTON



"Todd, I'll bench you!"

GUONING
HU



HUI
HUANG



Good luck

JASON
HYMANS



I dig it!

YURI
IKEDA



I love Melbourne

BRONWYN
JAMES



DANIEL
JAMES



War does not decide who is right, just who is left

DIMITRY
KELNER



DAVID
KEZERASHVILI



RYAN
KIRKPATRICK



YEAR 12



YEAR 12

CASSANDRA KNOX



P.T.B.A. ... luv Brodie!

TRAVIS KNOX



"I'm an ocker born and bred, long in the leg and thick in the head!"

CAROL KOFFSOVITZ



"Yes, I'm disabled, but I can roll", Pat Mullins

SAMANTHA KOTSANAS



When in Rome ...

RI HYANG KWON



Dreams will come true

DMITRY LEVIT



Oh Mah Gawd!

HAOJUN LI



If you don't succeed at first, just try, try, try again

QIAN QIAN LIU



Trying is effort now, then is happy time

DANIEL LLOYD



"Why yes, I am B2"

TILLY LUNKEN



"Hey! Stop making fun of my hand signals!"

EMILY MACKENZIE



The more I learn, the less I understand

KRISTIE MAGAZINOVIC



No ... I'm Georgie, not Rose!

GEORGINA MCCONVILLE



ROSEMARY MCCONVILLE



No ... I'm Rose, not George!

SAM MCNEILL



HANNAH MEGRELISHCILI



Respect the MC stooges

BIANCA MELKY



Adelaide Represent

LACHLAN MIDDLEDITCH



Murphy was an optimist

MICHAEL MILNE



EVGENI MITNOVETSKI



Watch me not lose my licence

MAIKO MIURA



...love you guys!....

GEOFFREY MORGAN



Always on a countdown

TOMOMI NAGATA



YUKO NAKAJIMA



QUANG DUC NGUYEN



JAMES OPPEDISANO



TODD O'SHANNESSY



Your hair looks bad Dennis

ANDREW PARKER



LORRAINE RALEIGH



KATRINA RANKIN



Oh really! Who knew?

MIKHAIL ROGACHEVSKY



JACOB ROGERS



I dig it!

KATRINA ROSE



"Oped, I will not be a housewife!"

VITALIY ROUSSALOVITCH



Car, \$2,600; Rims, \$2144; Write if off? Priceless!

JACOB ROWE



I am the S-crow

BEVAN SHOVELAR



NICOLE SIMIC



Respect for the 3MC's!

RACHAEL SILVESTON-JOHNSTON



MANPREET SINGH



"Pretty" Singh Be true to yourself

MICHAEL SLOAN



EDWARD SMITH



DIONYSIOS SPANOS



Not only am I hot, I'm Greek too!

JAMES STAPLEDON



At least I don't reverse at intersections

ALISTAR SULLIVAN



'Scarnon Bruhhh' (BBC)

KEI SUZUKI



HYNEK SVOBODA



ANNABELLE THOMPSON



ANNIKA THOMSON



EMILY THURSFIELD



I am a dragonfly!

ALEX TITTENSOR



SHAUN UPHILL



No, I didn't see you Butch

JAMES VARLEY



Who ate all my Pokemon?

FEI FEI WANG



To have but not to hold

JIANJIAN WANG



Do everything, try harder, if you do that, you are the winner at the end

KANG KANG WANG



Just because something is difficult, it doesn't mean you shouldn't try

WEN KUN WANG



No pay, no get

AMANDA WASLEY



SALLY WATTS



JOSHUA WEBBER



ZACHARY WILLIAMS



Aghhhhh!

JOCELYN WONG



Pink

TIANYI YANG



Leave for good

YUN HAO YANG



Have fun

ILYA ZAIDEL



ZOYA ZELENER



LUCILLE TROTTER (ABSENT)
I reject your reality and substitute my own

YEAR 12



A BEAUTIFUL SOUL LOST – VALE DANIELLA



AN ODE TO DANIELLA

"WE went shopping all over Melbourne, you always knew where to go

You told us what looked good and we knew which ones you'd never borrow

You were mad on fashion, make up, boys, the lot
It's funny because it's the three things you just never forgot

Homework and waking up was never done too quick
But talking on the phone was the permanent thing you did.

You told us the truth always, no matter what was on your mind

You were the worst liar though, we did seem to find
Your smile could light up the whole room and cheer up any near

But your angry face too would leave many in fear
We loved your little handbags filled with all your gourmet food

And missed the way if we didn't laugh with you, you would call us rude

We miss your messy room and cleaning it every time we stayed

And miss the pictures that we had with you for each memory we made

We don't know why you were taken so young,

Your sweet sixteen is not far in the past,
But we never got to tell you how proud of you we were,

It just all happened so fast.

It's like every day without you is harder

We just want you to come back to class

So we could tell you how special you are and how slowly without you the days pass

Always so happy, smiley, energetic and fun, always ready to dance and sing and run

Now it's time for us to say goodbye to you

Our angel from above,

We hope from us you take the fact that we both give you so much love

We hope you know how much you meant to us, and that you will always stay in our heart

The laughter that you gave us and all those fun times we are grateful for them

We will meet again up there someday, we'll both see you then"

Love you always dani, missing you forever

Stephanie Seymour

2006 was sadly marked by the passing of Year 10 student Daniella Fortuna.

Daniella was tragically killed in July this year and the College community mourned her loss in a number of ways.

Daniella's friends wrote and drew tributes to her and a special candle lighting ceremony was held at the College's School Assembly in August. A tree will be planted to remember Daniella, marked with a memorial plaque which reads, "The light of your smile will always remain with us".

Voyager reproduces a message given to the school community by the College Chaplain Peter Mangold and an extract of his eulogy to Daniella.

A TRIBUTE TO DANIELLA

IT has been a very sad but special privilege to journey with Daniella's family, many of her friends and staff members, as together we've tried to come to terms with losing such a vibrant member of our school community. I'm particularly proud of the sensitive manner in which Daniella's friends have cared for and supported each other. Reprinted below is the message I gave as part of the funeral service for Daniella. Many thanks to the hundreds of people from our school community who attended the funeral. Daniella's family were completely overwhelmed by this expression of love and support.

"This fragile thing we call life ends for all of us in the mystery of death. That might sounds like an obvious thing to say. But for many of you who are young, who are friends of Daniella, the reality of this statement is sinking in, perhaps for the first time. As a Christian chaplain, I have a firm belief that life is eternal. What we experience here on earth is part of a much bigger picture that we cannot yet see or understand. But one day we will, and we will be with Daniella once again.

How we choose to respond to the mystery of death is for each of us to work out for ourselves. There are other things we can be more certain about. From the day that she died, Daniella saved and extended the lives of a number of people through organ donation. This was a decision that Daniella had already made and talked about. It provided the first glimmer of light and hope that perhaps life doesn't ever really end, it just changes.

Most importantly, Daniella lives on in you and I – in those people who knew and loved her. The light of Daniella's life, and the sometimes volatile fire of her spirit, have changed us. We will never be the same. We will never get over having known Daniella and having lost her in this way. The question for us is how would Daniella want us to have been changed by all of this? If she could still see us, and well she may, would she want us to feel cheated and bitter, and hang on to the sadness and anger at this loss? Or would she want us to leave this place determined in the midst of our grief to honour her by loving without holding back and living life to the full? It is in this way, by loving completely and living abundantly, that we can be certain that we're keeping the light, the burning fire, of Daniella's life in us alive."

Peter Mangold

College Chaplain

REMEMBERING DANIELLA

"NEVER sad, always smiling"

"The funny faces we made".

"The love she had for her friends".

"Her snoring, her 7am wake up calls,

her laugh, her music".

"Her crazy moments, her giggles,

her addiction to shopping".

By her friends



to Lee, Jun Lee, Da Song Lee, Joon Yil Lee, Alixandra Leggas, James Leonard, Dmitry Levit, Jaime Levin, Kelly Levin, Daniel Levitan, Christopher Lewis, Haojun Li, Fei Li, Chen Li, Johnson Li, Xin Rui Li, Hui Li, Meng Xi Li, Ruo Xi Li, Xiaorong Li, Zi Rong Liang, Rohan Libbis, Michael Light, David Lillie, Scott Lillie, Kyung Hee Lim, Jordan Lim, Stefani Limov, Steven Lin, Wei Qi Lin, Meng Lin, Anna Lipovetsky, Yang Liu, Qian Qian Liu, Siyu Liu, Ting Liu, Xuan You Liu, Daniel Lloyd, Sarah Lloyd, Perry Lloyd, Brendan Long, Chevy Long, Christopher Long, William Lordanic, Bradley Lovell, Nicholas Love, Daniel Lowe, Kahleen Low, Rong Lu, Leopold Lucas, Luke Lucas, Mathilda Lunken, Yuting Luo, Ellie Lustig, Emily Mackenzie, Ross Macfarlane, Rose Macdonald, Jason Madej, Kristie Magazinic, Reece Magazinic, Alysha Magazinic, Laurence Main, Monica Majoli, Stefan Majoli, Jessica Makarewicz, Sabina Malakh, Brandon Mance, Marc Maney, Cayla Marino, Robert Marks, Jesse Marsh, Hamish Marshall, Kyle Martz, Victoria Marshall, George Martyn, Polly Marks, Anastasiya Martinenko, Ramesh Martyn, Zoe Marron-Davies, Dean Marshall, Sondang Mariana, Phoebe Martin, Stephanie Massoud, Shaun Matfin, Sari Matsuda, Alexander Maxwell-Anderson, Stephanie McArthur, Nicholas McArthur, Fiona McCandless, Leon McCarthy, Madalyn McCandless, Raphael McConville-Brewster, Rosemary McConville, Georgina McConville, Ryan McCormick, David McCarthy, Nicholas McDonald, Douglas McDowell, James McEntee, Lachlan McGregor, Miles McLean, Tessa McMahon, Sam McNeill, Ren McNeil, Lauren McNeil, Alice McPhail, Rowan McPhail, Paul McQueen, Kirsten McStea, Kyle Meadows, Meaghan Medcraft, Patrick Meehan, Sean Meehan, Jasmine Meehan, Andrew Meehan, Hannah Megrelishvili, Boris Megrelishvili, Joshua Meinrath, Brigitte Meiers, Jordana Meinrath, Bianca Melky, Stilianos Menelaou, Luke Mennea, James Mennea, Sara Merkus, Millar Mercer, Rainier Mercer, Lachlan Middleditch, Cameron Middleditch, Alen Mijuskovic, Michael Milne, Andrew Miller, Griffin Miller, Nitsan Mileikowski, Anna Mitrofanova, Eugene Mitnovetski, James Mitchell, Evgeni Mitnovetski, Mark Mitchell, Maiko Miura, Jun Miyagi, Lisha Mobbs, Mark Moffat, Rose Moffat, Luke Morris-Cannon, Geoffrey Morgan, Ashley Mortimer, Shirlee Mosesson, Laura Mountford, Daniel Mougerman, Lauren Mullens, Alexander Munforte, Bree Munro, Lachlan Munn, Elodie Nadon, Nami Nagar, Tomomi Nagata, Yuko Nakajima, Yoko Nakamura, Takayuki Nakamura, Kaori Nakashima, Kei Nakajima, Dana Nankin, Hayden Nelson, Jack Newbound, Hayley Newman, Marnie Newbound, Grace Newell, Heidi Nezirovic-Tozo, Dan Thuy duc Nguyen, Quang Duc Nguyen, Thi Hai yen Nguyen, Nicolas Niagioran, Brian Nolan, James North, Michael Norton, David Norton, Jarrad O'Brien, Shannon O'Brien, Jack O'Brien, Yuki Ochiai, Jared O'Donnell, Matthew Ogle, Jeremy O'Halloran, Samantha O'Keefe, Andrew O'Leary, Erica O'Leary, Ryan Oliver, Andrew Olsen, Aaron Olsen, Masahiro Onishi, James Oppedisano, Olivia Orchowski, Nicholas Ormond, Todd O'Shannessy, Katie Osipova, Sean Osman, Claire Osman, Nathan O'Sullivan, Wing Yiu Pak, James Palmer, Madeleine Palankay, Andrew Pandelides, Christian Pandelides, Athanasios Papaharisis, Andrew Parker, Su Young Park, Oliver Parker, Ryan Parkinson, Jung Eun Park, Hugh Pascoe, Rebekah Patterson, Erin Paul, Kate Paver-Jacobs, Daniel Pechersky, Dimitrios Pelitidis, Isaak Pelitidis, Kostantinos Pelitidis, Danielle Perichon, Stefan Petrovic, Alberto Pettina, Phatthira Phakdeechorhor, Gavin Phillips, Matt Phillips, Benjamin Phillips, Dylan Phillips, Azim Pir, Trent Pirih, Milton Plotkin, Daniel Pollock, Samantha Polevoy, Andriy Polyvach, Kristine Ponomarenko, Jason Porter, Diane Poulton, Thomas Power-Horan, Jason Priestley, Matthew Price, Ryne Price, Joshua Prince, Jade Pummeroy, Brodie Pummeroy, Rui Jun Qian, Zuo Ju Qin, Cassandra Quah, Nicola Quah, Temis Quiroga, Maria Rabinovich, Michelle Rabinovich, Casey Rainieri, Kate Rainieri, Shannen Rainieri, Lorraine Raleigh, Katrina Rankin, Brendan Rangitaawa, Stewart Rand, Erin Rangitaawa, Anzonia Rayner, Samantha Reckas, Emma Redman, Tyler Redman, Tsutomu Reid, Daniel Retman, John Reynoldson, Halee Reynolds, Kane Richards, Deigra Richardson, Iain Richardson, Shantel Richardson, Max Ries, Marina Ring, David Robin, Jeremy Robin, Nathan Roberts, Spenser Robbins, Kristian Roberts, Anika Robert, Scarlett Rodoreda, Mikhail Rogachevsky, Jacob Rogers, Jaryn Rogers, Rachel Romano, Emma Romano, Katrina Rose, Jessica Rossi, Elliot Rosen, Shani Rosenberg, Vitaliy Roussalovitch, Eliot Rountree, Eaden Rountree, Jacob Rowe, Jima Ruach, Denis Ruderman, Eunoske Ruigrok, Justin Ruigrok, Madeleine Russell, Mia Saffer, Tatum Sakeson, Purain Sandhu, Carlos Santos Junior, Skye Saphin, Mikael Sarian, Samuel Sather-Jenkins, Henry Say, James Schnall, Nicholas Schouten, Robert Schouten, Steffan Scutti, Eleanor Seater, Joshua Segal, Dinesh Selvam, Natalie Selisher, Charlie Selman, Ella Serry, Thomas Serry, Stephanie Seymour, Jake Seymour, Zachary Sharp, Jamie Shenker, Ashley Shenker, Cameron Shepherd, Wenjie Shen, Ophir Shemer, Jing Shen, Dan Qing Shen, Vanya Shishkin, Qing Shi, Kyu Sun Shim, Danielle Shmerling, Lisa Shneider, Mark Shnider, Bevan Shovelar, Thomas Shortall, Mark Short, Maxine Shvemer, Napaporn Sidararat, Rachael Silveston-Johnston, Meagan Silvers, Benjamin Silveston-Johnston, Nicole Simic, David Simmons, Scott Simmons, Tiffany Simon, Artitaya Simmons, Michael Simmons, Semerdeep Singh, Nicholas Sinclair, Manpreet Singh, Jasmeet Singh, Raveendee Singh, Maksymilian Sipowicz, Matthew Skitt, David Skinner, Andrew Skillern-Brown, Michael Sloan, Elliot Sloss, Kate Sloan, Adam Smart, Harrison Smart, Chloe Smith, Ruby Smith, Elliott Smith, Matthew Smith, Edward Smith, William Smith, Leah Smith, Gabriella Smith, Louis Smith, Jay Smith, Clarisse Sng, Michael Soennichsen, Adrian Soldatos-Sarkadi, Charlene Soyfer, Dionysios Spanos, Jack Sperring, Laura Squires, James Stapledon, Fotini Stavrou, James Starr, Stephanie Starr, Bradley Standfield, Daniel Sterenzon, Chrisovalandis Stephanou, Matthew Stevenson, Nicholas Stewart, Charlotte Stead, Alexander Stead, Dylan Stewart-Niven, Brenton Stevens, Merrin Storey, Antony Stojko, Aimee Stone, Aaron Storey, Matthew Stojko, Heidi Stromer, Alistar Sullivan, Raquel Sundberg, Bo Sun, Yang Feng Sun, Wisnu Supriyadi, Pawasut Sutadwanich, Kei Suzuki, Jan Svoboda, Hynek Svoboda, Joshua Szabo, Madeleine Szabo, Elly Szczepanski, Benjamin Szentandrassy, Hayley Tagell, Christian Tagle, Ryan Tagell, Hiroko Takahashi, Diana Talyansky, Jack Tamblyn, Harrison Tamblyn, Yu Tang, Rudi Taylor-Bragge, Gareth Taylor, James Taylor, Kalila Taylor, Meredith Tayleur, Jim Teazis, Anthony Teazis, Raphael Teazis, Amber Tench, Zina Teoh, Cara Teoh, Morgan Thier, Annika Thomson, Amy Thomas, Annabelle Thompson, Josh Thomas, Robert Thomas, Patrick Thomas, Andrej Thompson, Bryn Thomas, Emily Thursfield, Alex Tittensor, William Tohovitis, Zhen Jun Toh, Naomi Tokuyama, Jing Ying Tong, Yaron Topp, Daniel Tossia, Sapir Tossia, Adam Trepler, Ben Trepler, Fraser Trembath, Bradley Trembath, Lucille Trotter, Flynn Trotter, Michael Trumble, Alice Trumble, Joshua Trytell, Conrad Tsaganas, Ellen Tsaganas, George Tsaganas, Alyce Tsotras, Nicolas Tsotras, Amy Turner, Eleanor Turner, Natalie Turner, Michael Tweedale, James Tyrrell, Nikola Umiljendic, Jovana Umiljendic, Shaun Uphill, Nicholas Vallianos, Hayden Vandersluys, Nathan Van Breeman, Mietta Van Dam, James Varley, Zoe Vasilakis, Lillian Vaynberg, Christopher Vial, Jaclyn Vial, Oliver Vincent, Matthew Volovich, Lidia Voronina, Alina Voronina, Randall Vyner, Catherine Wallis, Samuel Walsh, Owen Walker, Matthew Wallis, John Wallace, Kobi Wallis, Fei Fei Wang, Jian Jian Wang, Kang Kang Wang, Wen Kun Wang, Yi Han Wang, Julian Warren, Joshua Warren, Matthew Ward, Amanda Wasley, Kerrie Wasley, Sally Watts, Martin Watson, Georgia Watts, Emily Watson, Apryl Watson, Yugo Watanabe, Tarryn Watson, Davis Watts, Rhys Weatherburn, Joshua Webber, Matthew Webb, Joshua Webb, Kevin Weeks, Jaiman Wells, Mark Wesselingh, Luke Wesselingh, Cameron Whelan, Molly - Jean White, James White, Alexandra Wickens, Jozenne Wicks, Jacinta Wiig, Zachary Williams, Kara Williams, Brodie Williams, James Wilkins, Thomas Wilkins, Hannah Williams, Jarret Williams, Michael Wilkerson, Michael Wilmott, Jacob Williams, Naomi Wilkinson, Kimberley Williams, Hudson Windsor, Ryan Winston, Asher Winn, Timothy Withers, Marlon Woltering, Jocelyn Wong, Thitiphat Wongsethanooni, Samuel Woodman, Josephine Woodman, Hannah Woodroffe-Hill, Alexandra Woodward-Greenhill, Hayley Wood, Samuel Wootton, Jana Wray, Sofia Xenitidis, Nuo Xu, Yi Wen Xu, Tae Won Yang, Tianyi Yang, Max Yang, Yun Hao Yang, Jack Yiannis, Christopher Youssef, Justin Youssef, Jake Young, Michael Yu, Sun Ju Yun, Loredana Zaharia, Ilya Zaidel, Larry Zaidel, Danielle Zarris, Zoya Zelener, Jared Zelman, Nansen Zhang, Yang Yang Zhang, Yang Zhang, Ji Cheng Zhou, Yan Zhuang, Vincent Zoppolato, Aleksey 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