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Patrick Lohman, Chevy



Principal's Report



Principal's Report

At Brighton Secondary College we have a passionate desire for our school to be where staff and students alike are excited about the place in which they spend so much time together. There is a complex jigsaw of influencing factors that need to be fitted together for such a desire to become reality, but we are very clearly on our way. We believe it is glaringly apparent that the establishment of positive relationships between staff and students forms the foundation of this goal.

We have, through our Leading Schools Project begun a systematic transformation of the school. Year Nine will be the focus that initiates, in the long term, whole school improvement. The proposed program will build on and consolidate the extensive work the College has undertaken to date, particularly in respect to relationship building. This has lead to demonstrated improved student outcomes at Years 7 and 8 in the STRIDES program.

All Year 9 students and teachers will be partners in the new program and will develop, innovate, create and engage in their learning. Having completed an important developmental year in the DISCOVERY Centre, students will enter their final three years of secondary education with four key foundations in place:

- Good relations with their teachers
- A positive view about school and education
- A wide range of skills and a variety of curriculum experiences enabling them to tackle further and more demanding learning
- A desire to continue learning

Research into how people learn is providing strong evidence that learning is a continuous, ongoing process that occurs throughout life. This research correlates closely with the demands placed upon people in modern economies to be able to learn, unlearn and relearn as the notion of a an individual's working life consisting of a single, or small number of long-term, largely unchanging jobs, becomes increasingly outmoded. In How People Learn: Brain, Mind, Experience and School, (Bransford, Brown and Cocking, 2000) stated that new learning opportunities are likely to be most effective in promoting further learning if they:

- take account of the learner's present knowledge skills and understanding;
- tap into the learner's interest and motivations;
- are consistent with what is known about the learner's preferred learning style/s;
- are provided in a supportive social context.

Our approach in developing the Discovery Centre is as a student centred program with the teachers acting as facilitators and co-learners with the students. The activities are designed to enable students to experience the learning skills and habits under consideration. Many of the activities will require students to work cooperatively in small groups. This will provide opportunities to develop communication, teamwork and organisational skills as well as time to reflect on the personal qualities and other factors that impact on the effectiveness of group work. In other words students will be "learning to learn" by reflecting on the learning activities in which they participate.

For 2005 we continued to employ outstanding graduates. We welcomed a number of new staff this year: Mr John Oien, Classroom Music; Mrs Nicola Anderson, Health and Physical Education; Mr Stephen Donohue, Physical Education and Business Management; Ms Carolyn Shepherd, English, SOSE; Mr Lachlan Champion, Mathematics and Science; Ms Laura Creamer, English and SOSE; Ms Annabelle Waldron, English, SOSE; Ms Joanna Clyne, English, SOSE; Ms Angela Runci, English, SOSE; We also welcomed Ms Therese Dennis, French, English and Psychology and Ms Cindy Twyford, SOSE who are both experienced, outstanding teachers.

The 2004 school year closed at our Annual Presentation Night held at the Kingston Municipal Centre. The following students were recipients of bursaries. Year 7 Brighton Beach Rotary Bursary-Jessica Rossi; Year 8 Brighton North Rotary Bursary-Benjamin Lee; Year 9 Brighton North Rotary Bursary-George Martyn; Year 10 Brighton North Rotary Bursary-Katharine Barwell; Year 11 Brighton Rotary Bursaries-Michael Nyary & Nadav Tossia. Roman Rozenberg was awarded Dux of the School with a score of 99.45, and was presented with his award as part of the celebrations. Our 2004 VCE students again performed well, with 37% of students achieving an ENTER above 80 with 14% achieving 90 or better putting us streets ahead of the state average. 7% of our students attained a study score of 40 or better. Four students had a score of 99 plus.

Thank you to Paul Hegedus and Sarah Foottit, 2005 College Captains and Elena Latch and Rob Westlingh, Vice Captains for filling these roles in such style.

Once again I thank College Council President, Mike Allard for his outstanding leadership and support over the year. Thank you also to my amazing Assistant Principals, Linda Ward and Pat Gargano and brilliant staff.

2005 has been another demanding but exciting year at Brighton Secondary College; the events and highlights of the year are well recorded and reported upon in this issue of Voyager.

Julie Podbury – Principal

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Linda Ward

Another action packed year has just passed, posing challenges, offering opportunities and supplying plenty of fun to motivate, extend and engage our students. Barely had the year started and we were off to the Year 7 and Year 12 camps. The Year 7 students took to the water based camp like Kieran Perkins, forming new friendships as they attempted the challenge activities. It was a great opportunity, for their teachers to see the personalities of our newest cohort of students develop. Following the camp the Year seven students settled in to school life quickly, carefully nurtured by our Junior School team and the involvement of our Year 10 Peer Support leaders.

The Year 12's returned their study camp at Bacchus Marsh surviving the wettest February on record to put into practice the skills and values honed at the camp.

On returning to school the Year 12 Committee took to their roles with gusto, with each student holding down a discrete portfolio leading a team of year 11 students and stamping their own personalities and involvement in each area. Many other students took up positions SRC members, Form captains, House Captains, Peer Counsellors, tutors and Peer Support Leaders also provide our students with the opportunity to develop their leadership skills.

This year the College was again heavily involved in the Overseas Students program and welcomed forty students from 8 different countries, including for the first time, Venezuela, into its fold. These students all brought with them a variety of languages and culture and an enthusiasm for learning and being at school.

In 2005 we ran eleven camps for students across the year levels. We also participated in a range of sports both at a school level; house swimming, athletics and cross country and at an inter school level. Many of our teams went on to district, zone and a few to state final. My congratulations to all the students involved and to the staff who took on the added duties as coaches.

Culturally the highlight of each year is the House Chorals held at the Moorabbin Town Hall at the end of March, with Phillip winning the award by the narrowest margins in front of a capacity crowd. The house competition is yet to conclude with the closest race so far between Phillip and Murray. The decision of the winning house will rest on the final competition, the Junior house debating

In August, the Instrumental music night was held, show-casing a range of talented music students across all our year levels and a successful season of debating came to its conclusion. In September the focus changed to the "Arts" with annual Drama festival and the Art Exhibition.

Throughout the year we have offered our students a range of programs to cater for their individual needs, interests and skills. Over the next four years one of three main focus areas for the college's Strategic Plan will be Student Engagement and Well-Being. I hope that all students, encouraged by their parents will find their own niche and become involved in an area of college life.

Linda Ward
Assistant Principal



Pat Gargano

This year has seen the continued development of programs and facilities to provide an exciting curriculum for all students. The STRIDES program has become an integral part for Year Seven and Year Eight students. It welcomes the Year Seven students into the College and allows them to take full advantage of integrated studies throughout their stay in the junior school.

Year Nine has seen the implementation of the Discovery Centre which is an innovative program aimed at developing and maintaining interest in education for all students at an age which students are affected by many other things in their lives. The program aims at better teacher student ratios in English and Maths and has introduced an individual learning program which will enable students to participate actively in the program and allows teachers to better monitor student progress. To assist in the delivery of the program, work has commenced on a purposely built centre for Year Nine students. The college already boasts outstanding ICT facilities of four computer rooms, five PODS and seven interactive whiteboards. The Discovery Centre will add state-of-the-art computers and Smart boards to assist the engagement of all Year 9 students. Building is expected to be completed at the end of this year for commencement of the school year in 2006.

The college has also embraced the Victorian Essential Learning Standards introduced this year and to be fully implemented over the coming years. Through its STRIDES and Discovery programs Brighton Secondary College will ensure that VELS will have a smooth introduction due to their common philosophy.

Having undergone a Negotiated Review of all aspects of the college we are pleased that Brighton Secondary College compares very favourably with Like Schools and with the State averages in most areas. Various working parties of the College community addressed the school self-evaluation and raised a series of questions that it was felt would provide a basis for the college Strategic Plan.

In summary, the review recommends that the school strategic plan includes the following goals:

1. The integration of Principles of Learning and Teaching into the Discovery Centre.
2. The continued monitoring, evaluation and improvement of the STRIDES and SEAL programs.
3. Improving literacy and numeracy at Year 10.
4. Improving the transition at all year levels within the college.

There are exciting and challenging times for the college and students in 2006 and I look forward to leading staff, students and parents into the future.

Pat Gargano
Assistant Principal

Assistant Principals' Reports



Brighton Secondary College Staff - 2005

Brighton Secondary College

Parents and Friends Association

With new committee members green and keen the PFA has had a few changes. Regular movie nights have been one way the PFA has attempted to create a community atmosphere and unite parents. Bi-annual PFA dinners have also helped promote the social aspect of the PFA.

Our major fundraising event (which is not our major role) was a fabulous night out, celebrating "Christmas in July". With the money raised we have been able to purchase an electronic white board for the school and contributed to Bastille Day celebrations for the French students.

Our Devonshire tea for the "Jubilee Celebrations" went down very well with the PFA members and their families eating scones for the rest of the year. Of course we had over catered, but being green and keen, that's what happens!

There were a few hiccups with payments from last year's second hand book sale so the new committee (actually much of the new design can be attributed to Stuart Garrow who now has the patients - oops I mean students, taking some responsibility!), has made some very drastic changes. We hope to have the cheques sent out by Christmas (this year) as opposed to third term as was the case from last year's book sale.

We always welcome new members into our "friendly bunch" so please come to the meetings which are held monthly and advertised in Highlights.

Parents who show support for the public education system and the students of Brighton Secondary College are giving a positive message of faith and commitment to their children.

Michelle Mason
PFA President

Parents and Freinds

















Staff

Student Welfare

Student Welfare

The Brighton Secondary College community thrives in an environment where all members are recognized and valued. The school offers programs at each year level, the goals of which are to challenge each student to reach his/her maximun potential and to equip them with a set of skills and values that will enable them to attain both personal and academic success.



The dedicated and friendly staff care deeply about the students. We are proud of our diverse multi-cultural student body. This diversity helps all our students to learn to respect one another and appreciate and value our differences and similarities. We pride ourselves in promoting the academic, social, physical and character development of our students and the facilitation of interactive communication between all members of the school community.

My observation from a student welfare perspective is that the teachers are dedicated, flexible, confident, passionate and are challenged on a daily basis to provide an holistic learning environment. Such an environment helps children reach their educational and personal potential, while at the same time nurturing self-confidence and self-esteem

The school provides an atmosphere sensitive to the needs of the whole child - body, mind and spirit. There is a pervasive sense of energy, well-being and optimism among all members of this learning community. The "walls of the school" are extended into this community allowing it to become a "learning home".

Heather Klineberg
Student Welfare Coordinator

Chaplaincy

Chaplaincy

Brighton Secondary College was not the only "institution" to turn 50 in 2005! A celebration was also held in October recognizing the 50-year anniversary of chaplaincy in state secondary schools in Victoria. Brighton Secondary College has played a significant role in this history of state school chaplaincy. Chaplaincy has existed at Brighton for 30 years, initially at Brighton Technical School and subsequently at BSC after the merger of the technical and high schools.

At a special service held to recognize this occasion, two student representatives were invited to speak on behalf of the many thousands of students served by chaplaincy over this 50 year period. One of these students, Bronwyn James, spoke of the importance in the education system of encouraging greater depth and understanding:

"At a time when the thoughts and beliefs that will remain with us for the rest of our lives are being shaped and created, I believe the reflection and questioning that a chaplain inspires is an invaluable part of the school"

I believe that this jubilee year will be viewed as immensely significant in the years to come, not just because of celebrations like the one that I have described, but more importantly because it represents the beginning of the Year 9 Discovery Centre as part of the school's educational life. This intentional journey into encouraging educational reflectiveness and depth has the capacity to engage students in a way that adds immeasurable dimensions to their learning experience at Brighton Secondary College.

In his profound book on education, "The Courage to Teach", Palker Palmer speaks of creating educational "communities of truth".

"The hallmark of the community of truth is in its claim that reality is a web of communal relationships, and we can know reality only by being in community with it."

Palmer encourages those in education to move away from "teacher-centered" or "student-centered", and towards becoming "reality-centered" - encouraging a direct relationship between the learner and the aspects of reality that each subject area has to bring to the learning experience. Communities of truth seek to invite diversity, embrace ambiguity, welcome creative conflict, practice honesty, experience humility and encourage freedom through education.



One of the challenges of chaplaincy is that it seeks to deepen and broaden the educational and pastoral life of the school community. A joy of working at Brighton Secondary College is that it is an environment in which much of the reflection that enables this deepening to occur is already present in the life of the staff and school community.

It has been a privilege to be part of celebrating the 50 year milestones of Brighton Secondary College and chaplaincy in government schools. Even more exciting however is the history we are presently creating as a learning community that seeks to encourage breadth and depth in the Brighton Secondary learning environment.

Peter Mangold
College Chaplain



Staffing

This year we have welcomed several new members to the English faculty – Carolyn Shepherd, Laura Creamer, Joanna Clyne, Annabelle Waldron, Angela Runci and Anna Nikakis. I would like to thank them for their fantastic contribution this year.

I would also like to extend a big thank you to all members of the English faculty. They have shown great enthusiasm and creativity in their teaching and I have seen some amazing work being done this year.

Guest Speakers and Performances

This year has seen several guest speakers and performers come to the school to help educate, motivate and entertain our students.



Returning to the school was acclaimed author Markus Zusak who spoke to the Year 8 students, despite being very busy preparing for the release of his latest novel. We currently have two of Markus' novels on our booklist – 'Fighting Ruben Wolfe' (Year 8) and The Messenger (Year 10), which was the winner of the 2003 CBC Book of the Year for Older Readers. The Year 8 students and their teachers enjoyed Markus' stories of his childhood (and seeing the wooden spoon his mother used to hit him when he misbehaved) and how he incorporates those experiences into his writing.

One of our most unusual but entertaining performances this year was the Dream Puppets Macbeth production for Year 11 students who were studying the play. Puppeteer and former senior English teacher, Julia Davis, delighted students with her puppets of Shakespeare's most famous characters - Macbeth, Lady Macbeth and the Weird Sisters.

Motivational speaker and comedian, Declan Fay, also visited the Year 9s to speak about his experiences at school and while trying to forge a successful career as a comedian and radio host. His advice to our students was to take advantage of any opportunities that come their way, find something that they are passionate about to pursue and to persevere even when they are faced with adversity. A big thank you to Ms Stephens for organising this event.



During the Year 9 study of Shakespeare's Romeo and Juliet, The Flying Bookworm Theatre Company came to the school to perform key scenes from the play. The enthusiastic performers helped students' make sense of the challenging language used in the play by the use of humour and action. Several students were also called upon to help perform the opening fight scene of the play, which brought a great round of applause from the audience.

Our Year 12 students also had the benefit of seeing the play they had studied, Oedipus Rex, performed for them by the Complete Works Theatre Company. The actors put on a very compelling performance assisted by students Jacqueline Arena, Melina Menelaou, Joseph Estorninho and Kvita Galashchuk, who all performed the role of The Chorus. Year 12 students also had a session with Swinburne University's Senior Lecturer in Media John Swartz who analysed the film 'Gattaca' with them in preparation for their assessment task.

NSW English Competition

560 students from Years 7, 8 SEAL, 9 and 11 competed in the NSW English Competition this year. The Competition results provide a measure of students' skills in English, such as spelling, grammar, punctuation and comprehension and help identify their strengths and weaknesses. Congratulations to both Jack Newbound and Lewis Gurr for their outstanding High Distinction results.

VCAA Plain English Speaking Award

Congratulations to Paul Hegedus, Bianca Melky and their coach/cheerleader Maya Menabde for their participation at the Regional competition of the VCAA Plain English Speaking Award. The competition involves a 6 minute prepared speech followed by an impromptu 3 minute speech where students are only allowed 4 minutes to prepare after being given the topic. Paul gave a prepared speech on 'Homelessness in Australia' while Bianca spoke about how 'We are Australian should replace the current National Anthem'. Both students delivered their speeches with poise and confidence. The impromptu speech,



which was on the topic of 'Somewhere over the Rainbow' was handled equally well despite the great difficulty of the task. Although Paul and Bianca did not advance to the next round of the competition, they are to be commended for their efforts as a competition of this level requires a lot of preparation and skill. Thank you also to Maya for helping them prepare and attending on the day to give her support.

Rebecca Coburn
Manager English

The Clown

The lion had its mouth open and inside was a man's head. Then the man took his head out of the lion's mouth and everyone applauded. I was impressed even though I had seen it before in those movies with the circuses. What made it good was that it was in real life. I exited the tent and outside waiting for me was my best friend George.

"Hi Harry. I just got here. My mum wouldn't let me go before I had done the washing up." He looked very tired. I think he ran all the way from his house. "I love the annual town fete," he said still breathing heavily "That lion show is one of my favourites. Pity I missed it." We were walking through the fate (George bought some fairy floss and I bought some popcorn) when we came across a game. It had never been there in previous years. All you had to do was shoot a basketball through the hoop and you would win a huge toy clown that was as big as a full-grown man. It must have been a pretty expensive toy. It seemed as though the man in charge of the game wanted to get rid of it.

I thought of myself as a pretty good basketball player so I paid the money and took a basketball. I bounced the ball a few times and then threw the ball straight into the hoop without hitting the sides or the backboard. George clapped enthusiastically. No one else seemed to be watching. The man in charge of the stall (who looked very unclean, unshaven and very tired) put the toy clown in a large box and pushed it into my hands. Then he closed his shop and drove away before I could even blink. George and I stood there trying to process what had just happened and when we had, we decided that we had enough of the fate and we went back to my house. Mum was cooking in the kitchen so we just passed her and went straight to my room. I opened the box and the toy clown fell to the floor. It looked so human like that I had expected it to start talking to us. It had a frown on its face. We were just looking at it when my dog, Ripper, came in and tried to take a bite out of it. George and I both had to grab him and pull him off. We kicked him out of the room just as my mum had called us for dinner.

That night after dinner I went straight to bed, walking straight past the toy clown lying on the floor and jumped into bed. The next morning I was woken to the sound of crying. I jumped out of bed and ran towards the sound of the weeping. It was coming from outside. I ran outside and there stood my mum crying while my dad was trying to comfort her. They were standing in front of something. I walked around them and to my horror, I saw Ripper lying on the grass dead. He was stabbed to death. What kind of sick person would do such a thing like that to a dog? I didn't want to talk so I went up to my room and sat on the bed. I'm the kind of guy who bottles up his emotions instead of releasing them so I just sat there staring around the room, remembering Ripper. But then my eyes came across something. The toy clown. It was sitting in the chair with a smile on its face. Who put it on the chair? I don't know. Maybe mum did before she realized that Ripper was dead. There was something different about its face. It looked happier than it usually did for some reason.

We buried Ripper in the backyard and after we had the ceremony, we informed the police. I was so angry that I stayed in my room for the rest of the day without eating. I was so angry that I kicked the toy clown out the window and it landed on Mrs. Baker who lived across the street. She picked it up and threw it onto our front yard, cursing and yelling. I slept through that night terribly, tossing and turning in my bed, feeling that something bad was going to happen.

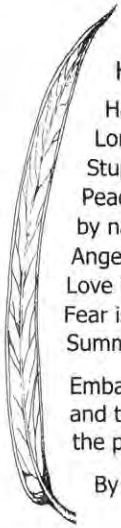
I woke up the next day to see the toy clown in the chair again with what appeared to be an even bigger smile than yesterdays. Maybe dad saw it on the lawn when he was going out to work and brought it up to my room. I went down stairs to see my dad on the phone shaking his head. Looks like dad didn't go to work today. Mum was still in bed. Dad hung up the phone. Then he turned to me, took a breath and said "Mrs. Baker is dead." I didn't know what to say. I had just seen her yesterday.

"How did she die?" I asked, my voice quavering.

"She was stabbed to death." It took me a few seconds to process this answer. That was the same way Ripper died. Could it be the same murderer? It had to be. I called George and asked him to come over. I wanted to tell him.

When he came over to my house, we went straight up to my room as usual. George picked up the toy clown and placed it on the floor so he could sit in the chair. I told him everything. He also agreed with me in saying that it had to be the same murderer. After George left it was late so I went to bed. I stayed up thinking. That toy clown is bad luck. Since I won it at the fate, Ripper and Mrs. Baker have died. I went to sleep and had a terrible nightmare about the toy clown. I woke up suddenly with sweat all over my face. I know who killed Ripper and Mrs. Baker. The day I got that toy clown, the last thing to touch the clown before I went to bed was Ripper when he tried to take a bite out of him, and the last thing to touch the clown the next day before I went to bed was Mrs. Baker when I kicked the clown out the window and on top of her. Then I got scared. Yesterday, the last thing to touch the clown was George when he picked it up off the chair. I turned to look at the clown with horror in my eyes. The clown wore a huge smile on its face.

Danny Geyman 10H



Happiness is ...

Happiness is ...being with friends and family.
Loneliness is...when days are dark and friends are few.
Stupidity is...when people bump into poles.
Peace is...when no one is around and you're surrounded by nature.
Anger is... when your parents shout at you.
Love is...getting hugs and kisses from those you love.
Fear is ...snakes.
Summer is...warm, hot and fun.

Embarrassment is...when your parents take you to a party and they go to the door with you. Then your mum gives the person that you like "the talk".

By Chway Njobe 9C

Object Obituary

A beautiful, shapely, young banana tragically died last Sunday, 24th of May. Bethanie Brown had only been ripe for one week before her best friend (who wished to remain unnamed) noticed unsightly brown spots appearing on Bethanie's glowing yellow skin. She had immediately consulted the Banana Doctor only to discover she had only a month to live before she would completely rot away.

A terrified Bethanie ran to her hometown, Smoothieville, to tell her remaining sisters Bertha and Belle. Devastated as they were, Bertha and Belle thought Bethanie ought to enjoy her last days and took her to the well-known restaurant 'The Froot Loop'. There Bethanie was picked up by an elderly man and shoved into a blender to become his morning energy drink. Horrified onlookers received psychiatric help as Bethanie suffered a painful death.

Bethanie was delicious and sweet to everyone. Her funeral will be held at the Banana Tree where she was first picked.

By Jessica Webb 9C

Debating

2005 has been yet another exciting and busy year for our debaters at Brighton Secondary College. We were strongly represented in the Debaters' Association of Victoria schools' competition, with 9 teams across all four levels. All debaters experienced great success with the majority of our teams winning four out of their five rounds. Topics ranged from "Our celebrities are no good" to "That the war against terrorism is unfairly restricting our freedom". Some debaters found great amusement in arguing that we should not "have equal prize money for women in sport", demonstrating that you do not necessarily need to believe in your own arguments in order to win!

As the new Debating coordinator this year, the number of students who were keen to participate in the competition pleasantly surprised me. Furthermore, I was continually impressed by the enthusiasm, commitment and dedication that our students displayed throughout the debating season.

This year was also the first time that Years 7 and 8 students had the opportunity to participate in an inter-school competition. This experience will ensure they are well equipped for the senior competition in coming years.

The competition would not have been successful without the contribution of our coaches. Many thanks to Mr Champion, Ms Runci, Ms Sheperd, Ms Allen, Ms Stephens and Ms Clyne for their generous commitment to their teams. A special thank you to Mr Minack for ably handing over the reins and answering my endless queries. Finally, I would like to express my gratitude to the parents who ensured students were both present and prepared for each round.

Congratulations everyone.

Ms Creamer
Debating Coordinator



Yell later; debate now.

As a Maths/Science teacher who was last involved in debating during my own school days, I was somewhat surprised to find myself in charge of one of the College's premier debating teams. However, Ms Creamer was extremely persuasive that my given team would be "hassle-free" and would "largely run themselves". Debating Coordinators aren't chosen for nothing!

In round one, we made a nameless Boy's Grammar school team cry after they were comprehensively thrashed by our unstoppable arguments. Perhaps they'd been lulled into a false sense of security by the team's casual interpretation of our school uniform. Clearly shiny blazers, neat ties and pulled-up socks counted for very little in our team.

Later, I was involved in team preparation meetings where the team's strong cohesion was evident. "No, you're doing it wrong!" "Let me show you what to say" "Go away and practice with Mr Champion" "Well, you would be convinced by statistical arguments based on fact!" "You should be able to come up with rebuttal arguments since you've got fascist tendencies."

My enduring debating memory from 2005 will be from round three. Based on previous rounds, each team (including ours) was expected to meet half an hour prior to debating time. All three students had cheerfully assured me they'd see me soon.

- 6:30 - I was unconcerned.
- 6:40 - I was wondering where they were.
- 6:50 - I was becoming a trifle uneasy
- 6:55 - I was becoming displeased.
- 6:57 - I was irate.
- 6:58 - I was furious.
- 6:59 - I was strangely calm; serene even.

At 7:00 pm on the dot, through the milling crowd, my three students strode. I stood and prepared to interrogate them, to rail against their lateness, to vent my frustration at their lack of consideration. In the lead, Alex reached me and said calmly, "Yell later; debate now."

Afterwards, the recriminations about transport became lost and confused in the general hubbub of winning well. But that one serene statement will stay with me for a long time.

Sadly, in our final, secret-topic debate against the other undefeated team in our pool; we were narrowly pipped at the line by a stronger opponent on the day. I'd like to thank all four members of the B-grade team: Gemma, Alan, Alex, and Meg; who performed brilliantly in spite of their numerous assessment and co-curricular responsibilities. Throughout the competition they maintained a strong team spirit and unmistakable team line. They provided a hugely entertaining and impressive introduction to my first year of debating at Brighton Secondary College.

Lachlan Champion
Debating Coach

Debating in Parliament House

This year 6 students of 8BL; Rachel Romano, Beth Gibson, Erin Butterworth, Lewis Gurr-Stephen, Tom Wilkins and Cara Teoh were involved in a debating team together. Our debating teacher was Ms Clyne and she was very helpful in preparing our debates, so a big thanks to her. It was our first time doing debating competitively and we found it a very beneficial experience. We competed in 5 debates and won 3 of them, which we were very proud of. We had to prepare our speeches a week in advance so we were familiar with the topic. However this didn't ease the nerves of debating on the night! Once we had finished the debate, the adjudicators gave us helpful feedback that we tried to incorporate in our next speeches. Although we didn't manage to get into the finals, we were still very happy with our efforts.



On August 2nd this year, the 8BI debating team were selected to debate for the newly founded Barry Jones Cup at Parliament House in the city. When we first arrived we were greeted by Barry Jones himself who was very inspirational as he was a champion debater in his day.

Going to Parliament House was one very exciting experience, but speaking there was on a whole other level. I debated against a Year 10 McKinnon team, along with Erin Butterworth and Lewis Gurr-Stephen (both from 8BL) and it was so exciting. Some of the other teams actually got to debate in the red and green rooms (they're heaps cooler when your actually sitting there!) but we were still giggling with excitement. We all spoke really well on our topic; 'Reality TV does more harm than good' (we were affirmative, which I have to say I struggled with at first because I like reality TV!) And to make the day definitely a thumbs up, we were fortunate enough to win the debate! Yah!

Debating is an excellent experience that develops great public speaking skills and we will gladly keep it up next year. Thank you to all the teachers who supported us in our first year of debating, in particular Miss Clyne and Miss Runci. We look forward to the competition next year!

Beth Gibson, Cara Teoh and Rachel Romano

SEAL

SEAL Program

2005 was another very successful and rewarding year for both students and teachers in the SEAL program. Teachers worked hard to ensure a year full of challenging and fun activities, while the students worked equally as hard, demonstrating just how capable they were and producing some remarkable work.

Our SEAL students completing a three year VCE have all had a very successful time completing their year 11 and 12 studies. They have used this time to explore the possibilities of their future beyond secondary school by completing a range of subjects in a variety of learning areas. Our year 9 SEAL students had their "first taste" of VCE this year, completing Unit 1 of Legal Studies and Business Management as part of their SOSE curriculum. They coped remarkably well and are well prepared for entry into VCE in 2006. We wish them the very best of luck!

Our year 7 and 8 classes have had their share of success as well. Most students have continued to be involved in our Instrumental music program, and many have represented the college in the drama production, sporting programs and debating teams. 7PH did a fantastic job on the Year 7 Night of the Notables while highlights for 8BL included developing ecosystems for living on the Moon/ Mars and becoming journalists during the study of Romeo and Juliet. All classes performed remarkably well on the NSW English Competition with many students earning distinctions.

The SEAL program is a challenging yet rewarding program. Congratulations to all SEAL students for their academic and extra-curricular achievements this year.

Paula Howard
SEAL Coordinator



Angus Lord

Brennan Library



Brennan Library Resource Centre

For what seems like many years in a row the library opened for the year following renovations. Streamlining the staff workroom along one side of the library opened up the learning space and created a light and welcoming environment for study.

With the introduction of ILP at Year9, the library staff was involved in the preparation of lessons relevant to internet research skills. Lessons in electronic notetaking were conducted in first term. Later in the year, lessons related to internet searching techniques and website evaluation was also taught by the teacher librarians. We hope that the development of these skills will increase the student's capacity to be effective independent researchers and to be technologically savvy.

At the commencement of the year the library was very busy with Year 7 Library orientation. Following on from these sessions, Year 7 classes commenced SOSE studies on other countries and again the library swung into full action conducting sessions on scanning, notetaking and bibliographies.

The new college intranet has given us the opportunity to include relevant website lists for student's research topics. Lists on topics of pandemics, alternative energy, famous speeches and many more assisted students to shorten their searching time on the internet and thus, make better use of their class time.

Senior students made effective use of our subscribed online newspaper resources and in the second half of the year all students had access to World Book online from both home and school. We hope that use of online subscriptions will increase in the future.

Book Week was a highlight of Term 3 as we explored the theme of "Reading Rocks."

Lunchtime activities and quizzes throughout the week proved very popular. Special literature classes were held at Year 7 focussing on environmental issues raised in Jeannie Baker's books. Literature at Year 7 remained a focus throughout the second semester with weekly English lessons being held in the Library for silent reading and Literature Circles.

During the year we welcomed Helen Carey to our library staff upon the retirement of Trish Woodcock and Sue Bendel. Helen joins Julienne Hughes and Anne St. George, all offering fabulous technical support as well as personal assistance to our students. Formal teaching programs within the library were conducted by teacher librarians Janienne Woodbridge and Judith Hawes. Increased requests for teaching of library programs to classes have been welcomed and we look forward to more of these requests next year.

We were again fortunate to host the visit of author Marcus Zusak as he entertained Year 8 students and encouraged their enjoyment of reading. We thank the English faculty for organising the event. Our library received copies of books from our own student author, Jacqueline Arena. Congratulations on being published and having your titles placed on the Premier's Reading Challenge. This year was the first year that Victoria participated in the Premier's Reading Challenge to read at least twelve books between February and August. Congratulations to the six students who took up this challenge with success.

Next year we also look forward to another step in the renovations to further open up the library space and make two teaching spaces available within the library.

Janienne Woodbridge
Library Manager





The Italian Straw Hat

I came across a copy of the Italian Straw Hat in the library of a beautiful Umbrian house in which I was living in 2004. On a trip back to London I bought a copy for myself, one that I could write in and make notes.

The play seemed perfect for our fabulous College stage in that we could utilize all the facilities that that stage offered, the possibilities for complex set changes, dropping down scenery from the rafters for each new Act and making use of multiple entrances and exits, so typical of Farce.

Auditions produced a very talented cast and I had an equally talented backstage crew and a wonderfully creative team of staff in support. The aim was to present not just a very funny play but a performance that was aesthetically beautiful...the pictures in this year's Voyager are testament to our success. It was a great production, one that the playwrite himself, Eugene Labiche, would have been charmed to see.

Adrian Spurr, Director.

The Cast

Fadinard *a man of means*	David Simmons
Felix *his servant*	Morgan Hickinbotham
Virginie *a maidservant*	Bree Munro
Vezinet *a deaf old man*	Vincent Zoppolato
Emile *an army officer*	Luc Dawson
Anais *his lover*	Beki Allard
Nonancourt *a market gardener*	Pedro "Alexi" Sanchez
Helene *the Bride, his daughter*	Jordana Gartner
Bobin *his nephew*	Julian Warren
Clara *owner of an hat shop*	Ella Serry
Tardiveau *a book keeper*	Dima Latorets
Achille - *Viscount of Rosalba's heir*	Lewis Gurr-Stephen
The Duchess *of Champigny*	Lucienne Di Tempora
Butler *a man of means*	Jeremy O'Halloran
Beauperthuis *a bad tempered man*	Sarah Lloyd
Trouillebert *a special constable*	Theo Garrow
Wedding Guests	Natalie Selisher, Natasha Banfield, Jenna Kruss, Josh Warren, Naomi Chapman, Leigh Gilburt
Interlude singers	Ricky Levenholc and Sarah Avram
Stage manager/prompter	Tilly Lunken
Lighting	Tim Horsburgh, Jamila Cserepayi-Beck
Set Design	Adrian Spurr
Set construction	Adrian Spurr, Bernie Hanner and Jane Whitwam
Costumes	Claire Andrews
Director	Adrian Spurr
Producer	MaryAnne Marron
Publicity	Marion Beard



Drama Snippets

Congratulations Natalie Selisher for winning an amazing one week intensive acting workshop at the Victorian College of the Arts for her entry in twenty five words or less Why I love Acting .

Congratulations are also in order for Tim Mc Gregor who won a scholarship with the Melbourne Theatre Company in the September holidays.

The extraordinary Zeal Theatre bought their award winning play The Stones to our Year 9 and 10 students who were inspired by their high level of performance.

The Year 12 drama class attended The Ham Funeral at the Malthouse and were very appreciative of an interview Brenda Welsh did with Julie Forsyth helping them with their understanding of how the performance was created. Students from the Year 12 class also attended the Top Acts workshop with Drama Victoria.

Year 11 VCE drama students attended the International Arts Festival in Adelaide in March this year submerging themselves in theatre, art and a variety of workshops from slapstick to documentary film making.

Congratulations also goes to all the students from Year 7 to 12 who performed this year .Well done!!!.

MaryAnne Marron and Brenda Welsh
Drama

Zeal Theatre company performance of 'Stones'

The award winning play 'Stones', was written by 1 of the 2 actors, Tom Lycos of the 'Zeal' play company. The play was based on a true story that happened in the 90's about 2 boys, aged 13 and 15 years old, that were kicking stones off a bridge in Melbourne, one of which was kicked through the windshield of a car passing under the bridge and killing a man.

The play, which took Tom Lycos only 8 days to write, asks the main question, how old are you when you are responsible for your own actions, but it also has other themes. Such as compassion and trying to understand a situation from someone elses point of view. We saw this when the policeman was investigating a murder, he still showed compassion for the child that had committed it. This showed harmony between people regardless of the situation.

It is obvious why the play has won so many awards, and even been translated into many other languages including Norwegian, French and Danish. The transformation of the actors from the teenage boys, to the policemen investigating the crime the boys committed, was simple, yet very effective. All they did, apart from changing their body language completely, was to zip up, or unzip their jackets. It was obvious to the audience what was happening and the actors got their message across well. It was a thrilling piece of theatre that kept everyone on the edge of their seat through out the play.

By Beki Allard

Melbourne Theatre Company Youth Scholarship Course 2005

G'day I'm Tim McGregor (10A)

From the September 26th to the 30th I was lucky enough to participate in the Melbourne Theatre Company's youth scholarship week, in which schools nominate one person to apply for the scholarship, then 24 are chosen from over 500.

The other participants were so friendly when I walked in I saw people smiling and I had a few people say G'day straight away, I thought it was part of a game! The week was about more than just drama though, it was about gaining self-confidence, making new friends, tackling tough issues in life and being around people who shared each others passion. I learnt heaps of new skills with drama and my self-confidence has gained a lot since the program, I also made many new friends who I am still in touch with. All over it was a life changing experience. I'd like to thank Kirsten and Draff (MTC staff) and especially Ms Marron and Ms Welsh for giving me the opportunity to participate in the program.

Tim McGregor 10A



The Italian Straw Hat



Brighton High School - Brighton Secondary College

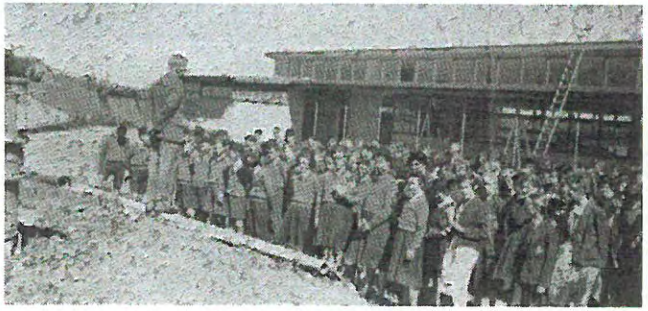
Golden Jubilee 1955 - 2005



Brighton High School
The first intake of students - February 1955.
These students spent the first six months of 1955 using two classrooms situated at McKinnon High School as their "school".



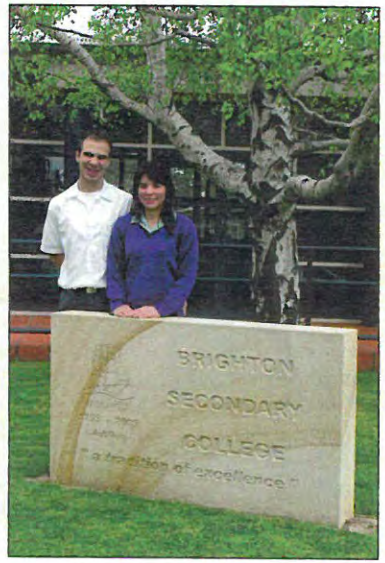
1973 - School Football team



1955- Brighton High School first assembly.



1975 - Opening of the Brennan Library



College Captains, Sarah Foottit and Paul Hegedus, beside our Golden Jubilee commemorative stone.

Golden Jubilee

Jubilee

Celebrating 50 years of learning excellence

1955 Brighton High School – Brighton Secondary College 2005

Reflections on the past and present

Golden Jubilee Celebrations

Brighton Secondary College began its celebration of its 50 year history at the College's first assembly for 2005. More than 1000 students enjoyed balloons and streamers in school colours. As the College Captains, Sarah Foottit and Paul Hegedus, led the students and staff in singing "Happy birthday to Brighton Secondary College", a birthday cake with sparklers was brought in and a piece of cake was offered to every student.

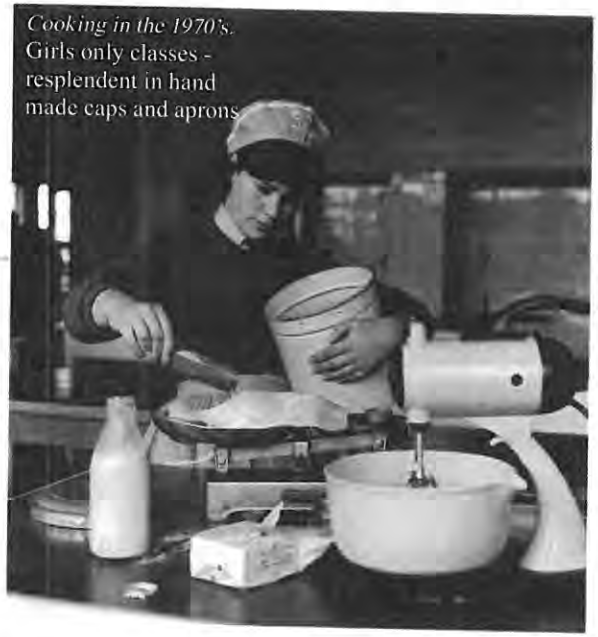
On Sunday, 1st May 2005 a Golden Jubilee celebration day was held in which past and present members of the College community mingled and reflected on the changes of the past 50 years. Student performances and displays were presented, alongside reunions of past students. Past students came from as far as Darwin and as close as a few streets away. The program included an official opening, Devonshire Tea by the Parents and Friends Association, various performances, the exhumation of a previously buried time capsule, photo exhibitions, and sales of memorabilia. In addition, a new time capsule was assembled and displayed on the day, and will soon be buried in our new Discovery Centre together with the older time capsule.

Reflections on our heritage

We inherit the achievements and heritage of our forebears in ways that we do not always fully appreciate. In many ways, reflecting on the past helps us to imagine future hopes and possibilities as well as the personal contributions we may make in the future. Schools inevitably reflect the language and culture of their times. In the 1950s "dig that crazy music" and "real cool" was the vocabulary used by young people and "rock" music had burst into popular culture. Segregated cooking and woodwork reflected social attitudes and students wrote of sputniks and the moon landing. They worried about nuclear issues and sang in "Gilbert and Sullivan" musicals. In the 21st century, the children of today "go nuts" over "hip hop and rap". Boys cook and girls work with wood, and they evaluate the world around them as being "awesome", "sweet" or "mad".

In the fifty years since Brighton Secondary College was established, our school has developed a rich heritage. Our students continue to perform well academically in many disciplines and make valuable contributions to community life and work after their school years. A number of non-academic leadership positions, introduced by Principal L.A. Cooke, continue through the many leadership positions to which our VCE students may be appointed today. The House Choral Festival has occurred annually at the College for more than 40 years of our 50-year history. Overall, our students encounter a balanced mix of academic, creative, cultural, and sporting opportunities during their time at Brighton Secondary College.

Our school (and the world) has changed a great deal since 1955. In



Cooking in the 1970's. Girls only classes - resplendent in hand made caps and aprons.

the College classrooms, the old chalkboards have been replaced by whiteboards, interactive whiteboards, data projectors, computers and DVDs. Our external playing and sporting areas have been replaced by state of the art facilities including an Indoor Gymnasium and Hockey Field / Tennis Courts. Under the leadership of current Principal Julie Podbury, our 1950s style classrooms are currently being superseded by our innovative Year 9 "Discovery Centre". We are moving from a regimented, class focused, industrial age approach to one that acknowledges the individual needs of students and the emerging technologies of the digital age.

Student-teacher relationships have always been a vital part of school life and will continue to be so. One long-standing teacher at Brighton Secondary College, Ms. Michelle Batour, learnt how much her work as a teacher was appreciated in a letter from a former student:

"...you were a huge influence during my years at Brighton Secondary College. I was a student of Brighton from 1970 to 1976 and thoroughly enjoyed being involved in the musical productions and choral festivals you produced during that period. My nephew attends BSC at present and confirmed you were still teaching at the school. I felt compelled to drop you a line and thank you for your support, encouragement, friendship and guidance during my short time at BSC."

In our 50th year we celebrate our important role in providing a quality secondary education to the young. Yet it is also one in which we acknowledge, more than ever before, our connection to other school communities in Australia and internationally, to a changing Australian society, to a world in which interest in Sputnik and the possibility of space travel has progressed to anticipation of the colonisation of Mars and the probing of the farthest reaches of our Solar System. The concerns of our current and future students will differ from those of their teachers, parents and grandparents. The perceived threat of communism in 1955 has been replaced by fears of terrorism in 2005. The global reaches of the Internet and consequent dispersal of human networks have overshadowed the interaction of people in local neighbourhoods. Our students have challenges to deal with that differ in many ways from the challenges faced by older generations. That leaves us with the question: "How can we best prepare young people for the world they will face as adults?" That continues to be our overwhelming preoccupation ... and so it should be.

Andrew Hill



Julie Podbuy: *"college has brilliant programs and dedicated people."*

New principal takes over

BRIGHTON Secondary College's new principal Julie Podbury decided six years ago that she would like to be the school's principal.

Mrs Podbury said that she thought it was a college on which she could make an impact.

"It has an absolutely outstanding teaching and support staff with brilliant programs and dedicated people," she said.

"It is a well established school in sport, has a strong house system and very strong parent support."

She said past principal Philip Shirrefs had done a fantastic job on the fabric of the school and she was ready to continue the work.

Mrs Podbury brings to her position more than 20 years' experience.

She was a teacher at St Albans High School, Caulfield High School, Springvale Secondary College, where she spent 15 years, and assistant principal at Chandler Secondary College.

During her career Mrs Podbury has been involved in setting curriculum and standards framework for teachers.





1955 Sports Day



1977 Gymnastics



1959 Little Wives!



1974 School Grounds



1969 Deb Ball



1959 View of school prior to library.



1983 Typing class





1977 Table Tennis Team



1983 Drama group

A chat with an original student.

This editor visited Nola Hegarty and Beryl Marks (nee Lee) some weeks ago. I was regaled with stories of adventure from the very first group of students to attend Brighton High School.

Nola and Beryl were friends in Year 7. They spent the first six months attending McKinnon High School where two classrooms had been allocated to the new school, Brighton High School. They thought it was a little like camping.

Mr Holland, their first principal, was a delightful man, with a great sense of humour, who taught maths. They also liked their headmistress, Miss Drummond.

Ten teachers and one non-teaching staff member welcomed them when they eventually moved to their new school grounds. "Mud, builders and chaos" was their description of the second half of 1955.

All the classes were segregated, subjects were English, Maths, Science, Art, Home Economics, History, Geography, PE, French and Music. Nola hand made her cap and apron in Year Seven. Her class then progressed to cooking lessons in Year Eight.



All sports were carried out at Dendy Park. Nola and Beryl enjoyed learning fencing in Year Eight.

The memories shared by this little community are quite unique.

Marion Beard, Voyager Editor

Photograph of first intake of students (page 33) provided by Nola Hegarty and Beryl Marks.



Fencing Lessons

Jubilee


















Biology Enviromental Science Camp to Phillip Island

On Thursday 21st of April three Year 11 classes boarded onto the Brighton Secondary mini buses and so, began the three day excursion to Phillip Island. Before we arrived at Phillip Island, we visited Hastings, which included a walk amongst the mangroves and a trip on a scientific research boat, the Western Point Explorer. The Explorer was fascinating, as the crew raked the bottom of the seabed to reveal the mysteries of the bottom. This included, for example, purple sea urchins, colourful starfish and sponges. The mangrove walk made us aware of the type of fauna that can survive in salty conditions and the impact urbanisation has had on the environment.

Phillip Island was the next stop. Cabins were sorted, instant havoc, and dinner was prepared by a few students, sausage sizzle of course. The majority of students socialised to the wee hours of the morning, ignorant of the 5 am start the next day.

Day two and what a day it was. Being woken up before the sun was a challenge for many, yet a walk at Rhyll's Wetland was definitely worth it in my opinion. Although the fog limited our vision of the rising sun, the walk was invigorating, having the same effect as coffee in the morning would, and pictures were taken of glistening dew on spiderwebs and trees. After finishing the walk we were travelled to Smiths beach,

Biology Camp

before breakfast I might add. Smiths' beach was our designated area for 'rubbish collecting.' The aim, in your two metres square area, count and record as many rubbish items as you can. There was a competition for the most interesting bit of rubbish or in this case 'creature'. The contesting items were a shoe, a deceased mutton-bird and the winner, a deceased sea horse found by Alev.







After breakfast it was on to Seal Rocks. I was told there would be a few seals, I was thinking twenty maybe thirty if we were lucky. Yet how mistaken I was. There were about two hundred incredible, entertaining and smelly seals. Penguins escorted our boat to the rocks. A crew member attached a ball with rope and proceeded to play fetch. It was my first time seeing seals in their natural environment I was definitely impressed.





After lunch we were given a prep talk about the night's adventures, sand dune walking to view the mutton-birds flying out to see. That evening we managed to perch upon a small cliff and watch the mutton-birds fly off to catch their meal in the ocean. We sat in huddles, watching the sunset and accompanied by the 'cheep cheeps' of mutton-birds. Dinner at the local pub followed and awaited what day three had in store for us.





Day 3, the last day, including packing up, getting organised; another challenge, breakfast and the last place we would visit, the Koala Park.

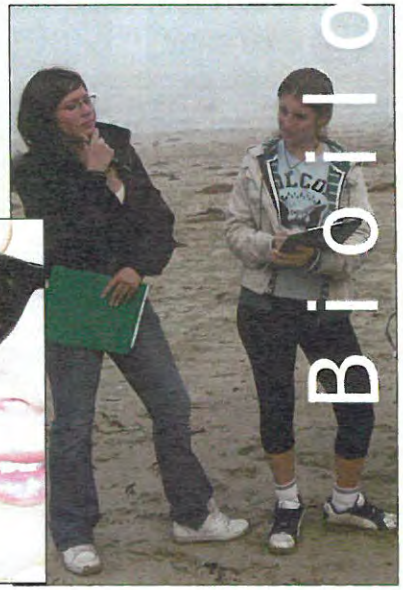
I would like to thank all that organised the camp, Mr Selfridge, Mr Cowan, Miss Twyford, Mr Canavan and the supportive student teacher that accompanied us.

Rose McConville









Science



Introduction...

The Science Department has continued in its growth, development, technological advancement, influx in numbers and sheer dominance over the school. Or at least that's what we as a department would like to think! But seriously, it has continued to expand and develop, seeing the largest number of pupils ever undertake VCE Science at Brighton, which is a testament to all of the staff. It has also seen more practical activities being undertaken, new electives being run, a new VCE being taken at Year 11, technology that rivals any school in Australia and many happy pupils enjoying learning science. What a year!

The Staff...

As you are probably aware, the department could not run if it weren't for a team of dedicated and passionate staff at the helm, so I would like to thank the entire science department for their superb efforts in 2005. Thank you Desseree Andrews, Kim Bradley, Lachlan Champion, Josh Cohen, Denver Dekretser, Andrew Hill, Rob Ivory, Andrew Watson, Keir Selfridge, Jenny Vlahandreas, Roger McGrail, Peta Searle, Robyn Mews, Richard Minack, Annabelle Waldron and of course, the ever reliable and certainly indispensable, Linette Mydlarz.

You may have noticed some new names in the department, and some that you may not have thought would be there. They are of course Kim 'Braddles' Bradley, who has decided to join our impressive team, and she has been successfully teaching Year 7 science and has fitted perfectly in to the department. We have also welcomed Annabelle 'Talky' Waldron who has also taken a Year 7 science class, and of course, none other than Lachlan Champion, who has taken on many year levels teaching general science and has worked in conjunction with Andrew Watson, teaching his very successful Year 11 physics class. Glad to have you all on board!

The Technological Revolution...

Brighton Secondary College, pioneered by the Science Department, have brought teaching into the 21st Century by the addition of Interactive Whiteboards. To put this development in perspective, at time of writing the very exclusive Firbank, along with many other 'elite' schools are advertising that as of 2006 the school will have Interactive Whiteboards, whereas we have had them for all of 2005 and are now experts in their use! We were one of, if not the first state schools to get them and they have literally changed teaching forever. It is for this reason that we, as a department, must thank Julie Podbury for not only finding the funds for such boards (after seeing their capabilities on a trip to England), but for allowing the science department to bring them into the school and pioneer their use.

To give you a background on the boards, if you are not familiar with them, they are basically a 6 foot computer in place of the whiteboards. You simply plug in your laptop and you're away. The screen has a ceiling mounted projector, and your finger is the mouse! You can electronically write and erase on it, use all of the normal MS Office programs (with PowerPoint being the most effective), surf the net for information a student may have asked for, and use its unique software, with an extensive clip art and flash gallery for superb effectiveness. And in addition to all this, you can show DVD's and videos on a huge screen with excellent sound, which is more like the movies than a classroom! Basically, they are superb! Three out of our four science rooms have them, and we may also have another in our new science room in the Discovery Centre. The pupils find learning with these boards much more stimulating than without them, as they love the colour, the pictures, the flexibility and more than anything else, they love using them themselves! Any excuse to prod, write, erase, drag, enlarge, spin or anything else they can do, is always a treat. Even making PowerPoint presentations is great, as they can annotate all over their presentation, of which they do more than actually present! But learning is definitely more fun and interactive and that can't be bad now can it?

To add to the Interactive Whiteboards, we have purchased a goose-necked camera. This is a camera that plugs directly into the Interactive Whiteboard terminal so its image is seen through the projector on the big screen, to ensure all of the pupils can see. It is especially useful when undertaking dissections, as all of the pupils can see what to do, and it takes still shots to review at a later date. It is also used when doing demonstrative experiments that are too dangerous for pupils to do themselves such as the reaction with sodium in water. It certainly is another great teaching aid.

The computers in the science pod got updated in the middle of the year. To add to the technology, the department purchased our own digital camera for use not only within lessons, but it is also taken on all of the excursions. We also purchased a digital video camera which is used again for excursions and for various movie making projects in the Year 9 Biosphere project, the CSI movie in the CSI unit and it has been used in Year 11 biology.

The Data Logging equipment has been put to very good use this year. The Year 10's used the equipment to graph the velocity and acceleration of their mousetrap racers in the physics unit. Year 11 chemistry used the data-logging to graph the cooling of liquids in various containers and Year 11 physics used it for graphing techniques and in their forces unit. We plan to buy more of this equipment to enable a more widespread use in the curriculum and it is going to form the basis of our Year 9 transition program in preparation for Year 10. The data we collect can also be viewed on the interactive whiteboards which helps when explaining various techniques or trends.

And finally, we are constantly expanding our DVD collection. We have nearly all of the David Attenborough series, we have Walking With Cavemen, Sam Neil's Space series, CSI, The Human Body by Professor Robert Winston and many more. We really are leading the school in the technological aspect of learning.

The Menagerie...

There haven't been any new additions in the menagerie. We are planning on getting Agro the Bearded Dragon a mate...if he's lucky! Agro was a new addition at the end of last year. Named due to his temperament, as he was angry and not easily handled, but meal worms and a lot of perseverance have finally won him round. He is a star at the front of E9 and has grown substantially. Pupils regularly feed him, and he can be handled with ease. He probably needs a new

Continued page 30

Languages Other Than English

The study of a language other than English can lead to a number of possible careers including teaching, interpreting, linguistics, tourism, international studies, marketing, management and hospitality. Each year many people from Japan and France come to Australia to study, travel and do business, while Australians often visit Japan and France to undertake similar pursuits. By studying LOTE, students prepare themselves for the wonderful experiences and challenges that lie ahead of them in this world in which once distant neighbours move closer each day.

French

Brighton Secondary College runs an exchange program for VCE students of French, in collaboration with the Centre International de Valbonne, a French public international secondary school situated in the Alpes-Maritimes, the Riviera part of Provence. BSC students may participate in the exchange in either or both of the following ways: as a host to a visiting student from France, and/or as a student who will be hosted by a French family. Both exchanges run for four weeks, and occur in the long vacations at each school. For Brighton Secondary College students going to France, the exchange takes place in December. For students hosting French students here, the exchange takes place in May. Students visiting from France live with their host family for the duration of the exchange, and follow the same educational program as their host student.

Japanese

Brighton Secondary College has a sister school in Japan, called Tokoname Kita We have maintained a strong and successful relationship with this school since 1995. Every second year, students from Japan come to Brighton Secondary, while our students visit Tokoname Kita every other year. Our first and second visit in 1997 and 1999 in which students participated in a homestay program and a general tour of Japanese sights were extremely successful. These trips build students' motivation towards learning Japanese, increase their understanding of Japanese culture, allow students to make lifelong friends, and enhance their comprehension of the world and society that exists beyond their own homeland.

Therese Dennis
Manager LOTE

Bastille Day



The Bastille Day was a great celebration. To celebrate the day we had a puppet show including Louis XVI, Marie Antoinette, a peasant girl and a peasant boy. We also had a croissant eating competition which was hilarious, wonderful dress ups, an artist relay and a frog jumping competition. During lunch and recess we had Pétanque games, and a wonderful crepe man. His crepes were superb. The VCE students did a fantastic job of running the French assembly and were wonderful hosts. The can-can dance done by the six talented girls was awesome.

Elodie Nadon



The Bastille Day celebrations were great. I played the part of a peasant called Jean-Pierre in the puppet play. The crepes were nice. I tried all the flavours.

Phil Carmine.

This was one of the most enjoyable days of the year. The activities were funny and exciting and the crepes were delicious! The participation from lots of French students helped increase the fun of this fabulous day. Next year I hope it's just as great.
Miles Guggenheimer.

JAPAN TRIP

The Japan Tour 2005 was very memorable and successful. I would like to thank all the people who were involved and everybody who helped. There were many highlights for me; I had a chance to see my family for a short time in Tokyo, I visited beautiful and interesting places in Japan and I saw teachers and students at Tokoname Kita High School who I met in Australia last year. However, the most memorable thing for me was to see students quickly becoming independent, confident and enjoying themselves in a very different and sometimes very difficult environment. I was quite amazed to see students adapt to a different country and lifestyle quickly and comfortably. The other thing that I learnt from this trip was that I really like Australia. It was very nice to see my home country but I really missed the beautiful blue sky, open spaces, clean air and pretty parks in Melbourne during the trip.

I hope students had as great a time as I did and I hope that this experience will be their asset in their future. We had shared so many laughs and a few tears and I will never forget this trip ever.

Minna, arigatone!
Arie Takahashi, Japanese teacher

It was an honour and a pleasure for John Mitchell and me to represent the parents of Brighton Secondary College students on our 17-day trip to Japan. Our stay fell into two distinct halves: for the first week, we accompanied the twenty students led by Ms Takahashi and Mr Haines on sightseeing and cultural visits to Tokyo, Hiroshima, Nara and Kyoto. What struck me about this part of the trip was the efficiency and cleanliness of public transport and infrastructure. The Peace Museum at Hiroshima was a gut-wrenching and devastating experience, telling an horrific story with great simplicity and dignity.

The second part of the trip, where we stayed with our respective host families of students at Tokoname Kita High School, showed the true mettle of the group: we needed to fit in and become part of this rural community, which included making speeches at several formal gatherings. Again, the students were up to the task. I think we have all returned with some life-changing memories and experiences. We have made friends, and we have shared in a culture from which we have much to learn.

Stephen Harrison, Parent representative

Chinese

As a study of first language, VCE Chinese is a challenging course for even a Chinese-speaking student. It's not only about the language itself, but also about the culture and history of China. Throughout the year, we developed listening, speaking and writing skills. In order to achieve expected educational outcomes, we are required to finish seven areas of study: personal, imaginative, persuasive, evaluative and informative writing styles; text response and a detailed study. Our detailed study focussed on issues on the subject of marriage and love in China, both today and historically.

We developed language skills by a systematic study of Chinese. Discussions, speeches and essays, as well as various kinds of class activities were performed as part of this year's Chinese as a First Language subject. It will be a 'harvest year' for everyone who undertook Chinese this year, for VCE and for our life. Thanks to Ms. Li who gave us fascinating lessons and helped us a lot, and also thanks to the students who studied Chinese this year. You are the ones make this fantastic class possible and meaningful.

Best regards
Tianyi Yang
Yr 11 Chinese as First Language student

Japan Trip







Tokoname Kita High School

After a 12-hour plane flight and only about 4 hours sleep we arrived at Narita airport. Tired, but very excited we checked into the hotel and then went to Akihabara (the place to buy electronics) and Asakusa to visit a shrine and a market. While staying in Tokyo we went to a temple in Harajuku and had photos with Japanese teenagers in wild outfits. We got caught in a huge rainstorm and had to shelter in a nearby café. The guys and girls split up – the girls went shopping for the entire time, but the guys only went into one shop and watched soccer on TV for the next few hours (typical!). At Tokyo Disneyland we went on the 3 big roller coasters, Space Mountain, Splash Mountain and Big Thunder Mountain, had photos with Jack Skellington and saw the Halloween parade.





In Hiroshima we visited an island by ferry and browsed through the shops for souvenirs. Later that night, back in the hotel room, Charli and I watched a crazy Japanese game show in which kids velcroed themselves to floor mats in the shape of hiragana. The next day we visited the Hiroshima shrines, war museum and memorial park. That night we stayed at a traditional style hotel and slept on futons and ate traditional food.







After a breakfast of mainly raw fish, no one could handle the thought of more Japanese food so everyone on the entire trip had Macca's for lunch. In Kyoto we visited what began to seem like every shrine in the city and on the last night everyone went to karaoke.

The second half of the trip was a home stay with a Japanese family in Tokoname. While I was in Tokoname I went to the Aichi Expo, did more shopping, saw a Japanese movie, went to a lantern festival and did hanabi (fireworks), found a Japanese boyfriend, went to karaoke again (twice!), went to a few 100 yen shops, did a pottery class, went to Tokoname Kita High School and experienced the daily life of a Japanese person.

Going to Japan was a fantastic experience and it was very sad to say goodbye to my host family. I will never forget any part of the trip, from the sightseeing, to the home stay and school and in the future I definitely want to return. Eto... ano... soudesune...

By Kara Williams 11F

Music

2005 has been a busy and productive year for the music department with a full calendar of events. In term one, the annual house chorals was held at the Kingston arts centre which saw Phillip house take out first place and the Michelle Batour award.

Our music room and facilities have been extensively expanded this year with the installation of a new high end sound system, additional electric guitars, amps and a PA system which has allowed more of our bands to rehearse. Further, an upgrade to the existing computers in the music room has enabled recording of MIDI and audio. Students were able to record and arrange their own original compositions using the new ACID software.

Term two saw a busy practice schedule with students auditioning and preparing for the 2005 'Kool Skools' project and CD which was recorded on the 18th and 19th of July.

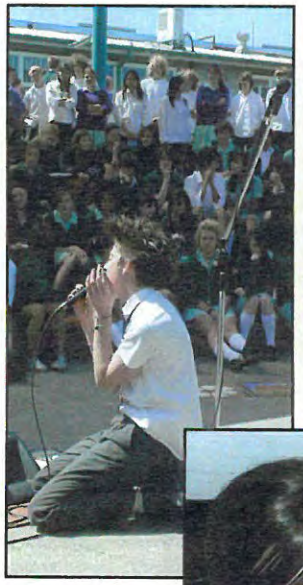
BSC band 'Showcard' had great success in 2005 winning the St Kilda Festival Freeza Battle of the bands. The boys went on to play at the state final at Pushover on the 14th of March, taking out first place and winning equipment and recording time. Well done 'Showcard'!

The term 3 and 4 lunchtime concert series has seen a variety of brilliant performances by bands from all year levels. The concerts have been held outside in the amphitheatre and have provided a great opportunity for the bands and audiences.

No doubt 2006 will bring more great and diverse music to our ears. We have a dedicated and professional music staff that are enthusiastic to provide our students with the best learning opportunities and musical development.

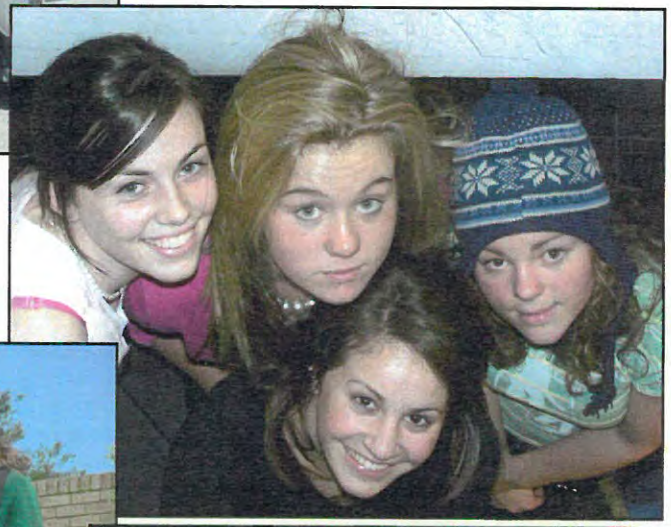
Thankyou to all the staff and students who have worked hard in 2005.

John Oien
Music Teacher/Kool Skools coordinator







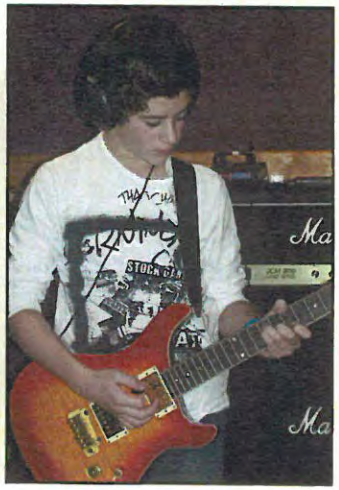












Music

Music

Kool Skools

In term three this year, musicians of all ages auditioned for a chance to have their song recorded for Kool Skools. Kool Skools is an opportunity to write your own music, play music with your friends, learn more about the industry, get experience and get some recognition for your hard work.

On July 18th and 19th a few lucky students got to record their music, me being one of them. Once we got there we were able to check out the recording studio and set ourselves up for the day. It's amazing how much hard work and time goes into setting up the room. The guys who run the whole operation are really experienced and certainly know how to get it done, get it done well and get the best out of us. It's an absolutely amazing opportunity to actually hear yourself playing and feel proud about something that you've worked so hard on.

None of us would have been able to accomplish what we did without the help of Mr Oien and Mr Stone, on behalf of everyone I'd like to thank them for their hard work and encouragement. Also big congratulations to all the musicians who took part in making one of the best Kool Skools albums Brighton has ever produced.

Elise Mercurio

Showcard - best band ever?

Sadly....no. But the best band in Victoria..... perhaps. Showcard are the resident long haired fellows usually seen around the Brighton secondary premises. But underneath the hair, they have scalps, and underneath their scalps they have brains, the very brains that formulated the hit songs that won them the state wide Push Over Battle of the Bands earlier this year. A three heat event, involving more than 500 bands. Since then they have moved onto bigger and better things, such as playing at Melbourne's well known venues with famous Australian acts such as Spiderbait and Dallas Crane. Showcard have just finished their debut EP that they recorded at Hot House Studios (The Same studio in which Oasis and Radio Birdman have recorded). This EP will be released soon and will be available through the band and perhaps various music retailers.

Showcard are:

Alex Macfarland - drums/ vocals
Chris Korczyski - lead guitar/ lead vocals
Gus Lord - bass/ vocals
Dylan Black - rhythm guitar/ vocals

Visit the bands website at www.showcardrock.com.au

Showcard

SOSE



Studies of Society and Environment



It has been an exciting year for SOSE staff and students. SOSE has managed to give students the opportunity to participate in many extra-curricular activities, expanding their knowledge in a fun and fascinating way. This year we started the process of redeveloping our courses to meet the new Victorian Essential Learning Standards, a process that will continue into next year. A big thank you to all SOSE staff for their hard work and commitment to improving learning outcomes for students throughout the year. Their dedication towards their work means the students of Brighton Secondary College have benefited greatly.

Cindy Twyford – Manager SOSE
Sarah Tirtahardja – Assistant Manager SOSE

Some SOSE highlights for this year have included:

Excursion to WD Rose Funeral Home

On Thursday 11th of August our Year 9 "Death Throughout the Ages" class attended a tour at W.D. Rose Funeral Chapel opposite Brighton Secondary College. The friendly staff members explained their individual roles they have on the day of a funeral. The mortician explained to us how he does all the make up and hair on the deceased. A funeral is very expensive and could range from $7,000 to $8,000. We had the chance to look around the coffin room. One coffin was $12,500. We would like to thank the staff at W.D. Rose Funeral Home for giving us the opportunity to see how funerals are conducted.

Chloe Smith 9F

Mooting Competition

On Thursday the 1st of September, Alan Belkin, Gemma Buckley and myself attended a Mooting Competition held at the Frankston Magistrate's Court. We were the defence counsel for Simon Challender, (a teacher from Frankston High), who was facing charges of possession and trafficking of Crystalline Rio Hydroxide, a made up drug. We argued our case by highlighting the errors in the drug certificate, which were not consistent with Harold Purdy's (prosecution) description of the substance. Our client was in possession of over 30 grams of the substance, which is a trafficable quantity. However, we rebutted this presumption.



At the end of the session, the judge (a representative from Featherby Solicitors) announced the verdict and gave some useful feedback to those involved. Our team succeeded in reducing the charges to only possession of the substance. This was a thoroughly enjoyed experience by all! We recommend this competition for those interested in pursuing a career in law. Thank you to Ms Nikakis for organizing this for us.

Catherine Wallis



Excursion to the Old Melbourne Gaol

On Thursday 13th October, our "Death Throughout The Ages" class went ot the Old Melbourne Gaol. We learned many interesting things about execution and the people that got executed. We learned about how the cell mates were treated and what the conditions of the cells were like. Our class divided up into four groups and we all made a movie about the people who got hanged in the gaol.

Chloe Smith 9F

Year 11 Economics students meet the Governor of the Reserve Bank

On Friday the 12th August, Brighton Secondary College's Year 11 students went to Dallas Brookes Hall to see Ian Macfarlane, the Governor of the Reserve Bank of Australia deliver a speech and respond to questions from The House of Representatives Economics Committee. The Committee travels all around Australia to give individuals the opportunity to see democracy at work in terms of members of the committee clarifying the policies of a major economic player. Some of the economic issues he brought up were oil prices, interest rates, inflation, wage rates, issues in the housing sector and public relations issues regarding the Reserve Bank.

Gemma Buckley, George McConville and Catherine Wallis

Year 12 Business Management

Year 12 Business Management student's studied Large Scale Organisations, Human Resource Management and Operations Management during the year. To support their third School Assessed Coursework (SAC) in semester one and further their development and understanding of a large organisation, they all visited the Ford Factory in Broadmeadows. There they were given a tour of the factory to see Ford's operations in action and then a talk by a Human Resource Manager. It was a fantastic experience that reinforced theory learnt in class and provided practical examples that could be used in students end of year exams.

2005 Australian Business Studies Competition

Studying business enriches students learning about best business practices and management skills that are socially just and ecologically sustainable. The 2005 Australian Business Studies Competition was held during term two and Brighton Secondary College had 9 students enter. The competition is run to enhance student's interest in the area of business studies and tests student's knowledge of business concepts and their awareness of current issues in the business, economic and political environment. Congratulations to Alan Belkin who received a high distinction and a monetary prize. This puts him in the top 5% of all students in the state who competed. Congratulations to all students who overall performed exceptionally well.

60th Anniversary of the League of Women Voters.

On Monday 8th August, 3 Brighton Secondary College students and a teacher were invited to Parliament for the 60th Anniversary of the League of Women Voters of Victoria. Sam Caplan, Steph Hegedus and Fotini Stavrou were chosen to represent the school and we were accompanied by Ms Twyford. We were among a number of female students from different schools around Victoria.



We listened to a number of speakers who explained to us from their perspective the importance of voting and the strategies that the Government is putting in place to try and decrease the number of invalid votes at elections. We were also given some history on women and their right to vote.

Sam Caplan, Steph Hegedus and Fotini Stavrou

National Geographical Channel Australian Geography Competition.



This year, all students from Years 7-9 were among 85,653 students around Australia who participated in this competition. Brighton Secondary College had over 550 students enter and the results were especially pleasing with over 10% of our students being awarded a distinction or high distinction. Congratulations to Matthew Skitt of 7PH whose results placed him in the top twelve students in Australia in the junior division. He received a special book prize that was presented at a full school assembly. A fantastic effort Matthew, well done!

UBS Finance Academy 2005

This year Ella Davies was successful in applying for this week long course in Sydney. Below are some of her reflections of the week.

I found the Academy to be very enlightening and it exposed me to a side of the business world that I had little personal knowledge of. There were many interestingpresentations from various presenters. Namely, Ian MacFarlane Governor of the Reserve Bank, Phil Green CEO Babcock & Brown, Adam Spencer, Sir Eric McClintock, M. John Phillips, Ronald Yates, Amelia Hill, Emma Parker, Sam Theodore and Ian Holmes amongst many others.

During the week teams were determined via the Myer Briggs Type Indicator test and a case study was undertaken by individual groups, on Fairfax's acquisition over INL (NZ publishing co.) Our team presentation was a mock AGM of events that lead to the acquisition, my personal role in this was to act as the CFO (Chief Finance Officer) during this acquisition. Subsequently, all the teams presented their presentations in front of a board of officials.

A mentor was provided to any student that required assistant or advice on a career within the industry. I have taken up this opportunity and I will be keeping in contact with Michele Chaperon (Communications Manager, UBS). This academy has opened my eyes to an endless number of career paths that would otherwise remain anonymous; the question only remains which one of these exciting paths to head towards.

Ella Davies 11C

Vietnam Veteran visit - Yr 11 History

On Thursday the 13th October Ray Weston, a Vietnam Veteran paid Brighton Secondary a visit in order to share with the Year 11 history classes his experiences and opinion about the Vietnam War. Ray Western was in the 5th Battalion Australian regiment and served 12 months in the hostile country of Vietnam. Ray told the history classes of his journey through Vietnam and what it was like to serve there. Everyone in the room was fixated. When returning home to Australia, Ray arrived by plane at 12am, sat for hours in an airport, waited for a truck which drove the troops to the discharge centre and by 6am he was in civilian clothes. All this was done to avoid protesters.

The Vietnam War was one of the most sophisticated wars as it involved chemical warfare. The devastating effect of Agent Orange has severely damaged Ray's internal organs which are twenty years older than his external self. The personal experience of meeting a Vietnam veteran was unforgettable and very beneficial towards the class's intake of the Vietnam War. I would like to take this opportunity to say thank you to Ms Allen, for making it all possible and to Ray for sharing his experiences with us.

Georgie McConville



Grant









Lonsdale









Murray





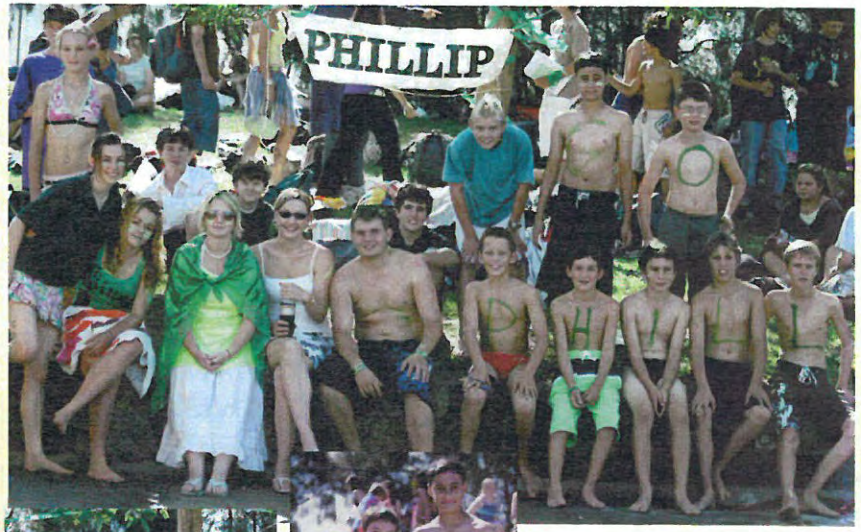








Phillip











Sport

It has been another huge year in sport in 2005. The year began with the House Swimming Sports with the theme of 'Pirates of the Caribbean'. It was a hugely successful day, with many swimmers taking to the pool. Participation was excellent, largely due to the 35C heat, while house spirit was at an all time high with many supporters dressing in their house colours. It was a fiercely fought competition, with Murray finally taking the honours!

At the District Swimming Carnival, Brighton fielded a strong team coming a credible 2nd overall for the day. Congratulations to Matt McMahon who was named Under 16 Boys Champion. Winners from the District Swimming went on to compete at the Southern Zone Championships. Congratulations to Julia Caplan U13 Breaststroke, Aike Sakeson U14 Backstroke, Matt McMahon U16, U14 Medley Relay (Aike Sakeson, Ben Smart, Mark Short and David Morton), U14 Freestyle Relay (David Morton, Henry Say, Aike Sakeson and Ben Smart) and the U16 Medley Relay (Georg Zdolsek, Matt McMahon, Gilbert Kharnik and Marshall Buchanan) for being named Zone Champions.

The State Championships were held in the last week of term one to conclude the swimming carnivals for 2005. There were some great results, with the outstanding performance of the day going to Aike Sakeson who was named U14 50m Backstroke champion.

The annual Beachside District Golf Day was held early in Term One, with four students- Jack McLeod, Shane Fergus, Bryant Bothof-Whitehead and Brad Lovell winning the team competition. Jack McLeod also managed to make it a double, winning the individual event on the day.

The Intermediate Girls Softball team started off their campaign with a clean sweep at the District Championships, winning all of their matches in a convincing fashion. In the Zone finals, the girls competed well as a team to win some tight matches remaining undefeated for the day. On their trip to the State finals, the team were very competitive in each of their three matches. There were some standout performers throughout the season including Hayley Tagell, Maddy King and Teagan Laskey. Congratulations to the girls and their outstanding coach Ms Gibson!

The Year 7 Boys Volleyball team showed promise in their PASE sessions by going through the rounds undefeated. On their trip to the Southern Zone Finals, the boys won all of their matches, and were champions on the day. Next up for them is the State Finals held at the end of the year.

House Cross Country was held over at Dendy Park with many keen to participate. Once again Murray proved too strong winning the competition. There were some great results at the Districts including Sarah Foottit and Sarah Hughes. 16 competitors took part in the Southern Zone Cross Country held out at Warragul. We had some great results on the day with Sarah Foottit (Yr 12), James North and Ryan Efron (both Yr 8) qualifying for the State titles.

House Athletics was a highlight of Term Two with many supporting their house by running, jumping and throwing. The carnival had an 'Angels and Devils' theme, with many students (and teachers) getting dressed up. Murray proved to be the dominant house once again taking the swimming-cross country-athletics treble. An outstanding sporting achievement!

The District Athletics was held a Duncan McKinnon Reserve towards the end of Term Three. Brighton fielded a large team that performed extremely well taking out 5th place overall. The winners on the day would go onto compete at the Southern Zone Championships.

The Zones were held out at Knox Athletics Track early in Term 4. Brighton fielded a team of about 15 athletes on the day producing some great results. Well done to Evgeni Mitnoveski who competed in both the 200m and 100m, coming 1st and 2nd respectively. Three other athletes will proceed onto the State finals; Rhiannon Silveston-Johnson and Rory Sadikin in the long jump and Jade Gilburt in the triple jump.

The annual Equal Opportunity Day saw the boys play netball and the girls play football. The girls had a great time kicking goals and tackling their opposition on the football field, while there was some great athleticism displayed on the netball court by the guys with the results paying off. The Junior team showed off their great skills, impressing all by winning the competition therefore proceeding through to the Zone finals.

At the Southern Zone Finals, the team was quietly confident once again of doing well. That confidence showed on the day as one by one they annihilated their opposition, qualifying for the State Finals.

The State Championships were held at the end of Term 3 with the team playing in many close matches. Finishing 5th overall- a fantastic result. Standout performers included James North, Ben Smart and Matt Smith. Well done to all of the boys in the team!

In Term Three we had many great teams including the Year 7 and 8 boys' basketball teams, the Senior Girls Hockey Team and the Year 8 Table Tennis girls who all won District Championships.

The Year 7 and 8 boys basketball teams have had standout seasons, both qualifying for the southern Zone Championships. Unfortunately this is where the Year 7's run ended, however, the Year 8's played some exciting basketball winning through to the State Championships. Standout performers included Ori Handelsman and Stefan Scutti (Yr 7) and James North, Wayne Friedman and Ben Smart (Yr 8).

Each year, the college gets an opportunity to nominate a student for the Pierre de Coubertin Awards. This award is aimed at recognising someone who displays excellence in the field of sport. This year we nominated Sarah Foottit (Year 12) who has displayed great sportsmanship and enthusiasm for participating in a number of sports in her time at the school. Sarah received the award at a ceremony at Melbourne University in October. Well Done Sarah!

A big thank you to all the staff who have helped coach teams, take PASE classes and assist with sports days this year. Your efforts are greatly appreciated. We have also had a number of students assist in umpiring, scoring and coaching for various sports- once again thank you.

Kylie Burns
Sports Assistant



Grant House

It has been a good year for Grant. Unfortunately, we didn't make Mr Canavan cry, but we did give him such a scare that he's running away next year and hiding in Africa. Congratulations to all of the students who have harassed and annoyed him at every opportunity this year.

Grant's finest hour this year was probably the Chorals, where we fielded a huge choir and where everybody involved did a tremendous job. We earned a respectable second place that night, and next year I think we'll have the first that we deserve.

Grant performed respectably well in the House Swimming, and a number of our new Year 7 students showed the kind of form that could easily lead us to victory in the years to come.

Grant cleaned up in the Tournament of Minds competition this year as well, and the juniors really showed what they were made of once again. We had a strong showing in the House Debating competition, and worked hard in the form challenges as well. Grant is definitely becoming a threat to the Phillip-Murray stranglehold on the House competition, and next year will be the year where we show exactly what we're made of.

Many thanks to the House Captains, who worked very hard, particularly in the Chorals, and congratulations to everybody who put time and energy into making this year's competition one of the best for a long time. I think we can be proud of our efforts, and I look forward to seeing Grant work its way towards victory next year.

Sam Haines
Grant House Coordinator

Lonsdale House

While looking at the results Lonsdale achieved this year it is easy to be a little despondent. On the surface performances were disappointing, but scratch below the surface and the story is a very different one. Participation across the board was up this year and the year seven and eights consistently out performed the other houses in Athletics and swimming. The were some outstanding individual results, such as Mystee Wood and Dimitry Iliadis who each won the maximum number of events in Athletics. Perhaps the most impressive individual result was Evgeni Mitnovetski, who won the state long jump title this year.



Anyone who attended the house Chorals will not need to be reminded of the quality of the performance of the Lonsdale choir, or of the disappointment of coming second by half a point. The efforts of each and every member of the choir is greatly appreciated but special mention must be made to the two conductors, Jessica Chapman and Louise Jones, who did such a wonderful job both on the night and in the weeks leading up to the big event.

A special mention must also be made to all of the Lonsdale members of the Cool Skools project. Great work Rory Sadikin, Josh Bedford, Shannyn and Ilana Gelbart.

A disappointing year but the future is bright and next year is the new dawn of the Lonsdale dynasty.

A huge thank you to all the competitors this year, and especially to the captains.

Keir Selfridge
Lonsdale House Coordinator

Murray House

What more can we do? Swimming – 1st. Athletics – 1st. Cross Country – 1st. Another sensational year by the sportsmen and women of Murray House.

Unfortunately overall success seems destined to elude us this year, with Chorals again proving our Achilles' heel. After success in the 2004 Tournament of Minds, we had hoped to make up points in this category, but alas it was not to be, our team finishing fourth.

A big thank you to my captains for this year, Aleks Zec and Melina Melelaou, who did a fantastic job at the big carnivals. Our success on the track and in the pool matched only by the wonderful decorations of our house area on these days. Melina lead the team from the front participating in anything and everything, and her inspirational efforts in the pool to secure valuable House points was unforgettable.

While Chorals did not bring success, cultural captains Dylan Black and Zina Teoh did an amazing job of bringing our team together on the night. Dylan proved a crowd favourite with his enthusiastic conducting style and even more enthusiastic dress sense. Our soloists Jazara Connley-Walker and Paul Hegedus overcame their nerves with emotional performances that would not have been out of place on Australian Idol! Such is the depth of talent at Murray we had 14 individuals try out for solo honours, and Paul was the only male soloist on the night.

Finally, many thanks to the Murray teachers who make my job so much easier through the year. Experienced Murray campaigners Roger McGrail and Desseree Andrews lead from the front, with newcomers Lachlan Champion and Jo Clynne adding valuable support to lift our team to success. Congratulations also to my rival House teachers Dave Canavan, Keir Selfridge, and Sam Haines for the spirited and good natured competition throughout the year. My tenure as Murray teacher has sadly come to an end (I wasn't pushed, I jumped) as I hand over the reins (and Murray the Bear) to Lachlan Champion to take over in 2006.

Andrew Watson
Murray House Coordinator

Phillip House

Finally some competition! I must admit, it was getting boring winning everything.

As the events we have won in the past two years were predominantly sporting events, we decided that the focus for this year's Phillip House assault was the artistic events, being the Chorals, Tournament of Minds and debating.

Firstly, the swimming. We turned up expecting to win, and from the onset, we were, but things went drastically wrong! Andrew Watson's Red Army were superb competitors and pipped us to the post.

Following the swimming is the athletics. A Phillip favourite so no doubts about the victory here. Or at least we thought. Once again, Murray House came through to finish just ahead of Phillip.

We are just not able to dominate like previous years. And we have to congratulate Sam Haines, Keir Selfridge, Andrew Watson and all of the student competitors for this, as the house competitions have really come a long way, more students competing with great house pride.

Bring on the Arts. Let's start with the night of nights... the Chorals. Song choice was a major factor in this year's chorals as it has been the downfall of many previous Phillip House teams. The songs were 'We Are Australian', the set song of 'Unchained Melody' and 'Tears in Heaven'. With great songs, and a 72-person-strong choir, how could we lose? We won the prize for the most competitors and we won the overall chorals award. I was so proud of every Phillip singer as they did a wonderful job. I would also like to thank Michelle Batour for her wonderful guidance, and also John Oein for his superb guitar playing and professional input.

This is it... the end of an era. I am bowing out as Phillip House Captain and I shall miss it terribly. I have had many highs, and very few lows, and the students in Phillip have been superb. I appreciate every student who sang, ran, swam, jumped, hopped, thought, spoke and supported Phillip, and I hope the Lean Mean Fighting Machines carry on with the same amount of pride and vigour they have shown over the last 3 years.

The future's Bright; The future's GREEN!
Phillip House Legend Dave Canavan

Sport






























Sport

name to be honest!

Pretzyl, our Children's Python, is also doing well. She didn't undergo the 7 month hunger strike like last year, but she did diet for a while. She is eating again with the influx of the warm weather, and is still as placid, easily handled and as beautiful as ever. She will always be a favourite.

Finally to Sylvester. He is still the biggest, fattest and laziest Blue-Tongue ever! Perhaps he should be renamed Homer! He is still as popular, still grumpy and will never lose his appetite and is a firm part of the science family.

Science Excursions...

As is customary, the Year 7's went to Melbourne zoo to undergo a classification exercise. This is always a fun and interesting excursion, loved by all of the pupils. A great day out.

The 10's this year went to the Melbourne Museum as part of the Evolution topic. All of the teachers who went have all said that this has been the best Year 10 group to go to the museum, as they have all worked well, all behaved well and all enjoyed it. They also went to the IMAX where they saw a 3D documentary. Thanks to Josh Cohen for organising this successful excursion.

The Year 11 biology and environmental science classes, went to Phillip Island for part of their course (see biology camp report). This was a superb trip with a great time had by all. The Year 11 biology pupils went to the anatomy museum at Monash University studying human anatomy, and to Werribee Zoo as part of the sexual reproduction unit. The Environmental Science class, under the watchful eye of Keir Selfridge, went on many mini excursions to Landcox Park, Braeside Park, and others to assess water quality and ecological condition. They also went on a kayaking trip, assessing water quality of the Yarra River, from South Yarra to Federation Square. What a trip, with great weather, ideal water conditions, great pupils and great guides. They have just come back from a snorkelling trip where the class collected the introduced Pacific Sea Star from areas around the bay. Doing their bit for conservation. Sometimes it's tough being a teacher!

Year 9 Electives...

This year, the Year 9 electives were the new Crime Scene Investigation and Solar Car. Both were a raving success, with CSI having a complete curriculum written in order for smooth completion. Pupils are really enjoying the topic and it is increasing in popularity so we are expecting a lot of forensic scientists next year. As for Solar Car, it has been again a great success. The pupils competed in the annual solar car competition, they performed superbly with their 'Black Panther'. A huge thanks is extended to Don Sheridan for the work he put in for the Solar Car program.

The Future of Science...

The Science Department has a new 'Fearless Leader' as of next year: Sir Keir Selfridge BSc (Hons) MEd MSc PhD and teacher extraordinaire! He has big plans for the future, along with his Assistant Dr Joshua Cohen aka Fishman! So I would like to wish them both well for the future, along with the rest of the department. I would also thank the department for making my time teaching science at BSC one of the most pleasurable and fulfilling parts of my life.

Stephanie Starr, Year 9, deserves a huge thank you for all her help in science this year.

What was that that Arnie says? Oh yeah..."I'll be back".

Dave Canavan
Manager Science



Year 7 students working with Bunsen Burners.

Science Drama Night

The build-up to Science Drama was nerve racking, mostly because of the fact that every single student did not want to be embarrassed.

The night itself left many shaking and stressed and that was just the teachers! The stage was full of my fellow year 8 students. The plays they produced were good and with two classes 8CL and 8LC producing plays on 'Astronomy' we were supplied double the information on this area. 8JV did a play about the 'Golden Ratio' and the 'Fibonacci Sequence' that analysed Da Vinci's 'Vetruvian Man'. 8CS performed a unique and informative play on the cycle of oxygen in the human body. 8JC created a play on the causes and effects of 'Heart Attacks'. 8RM had the Periodic Table under wraps, and explained what chemicals mixed to create a dangerous reaction. Finally, 8HK performed the 'Circulatory System' and we were able to understand how nutrients are delivered around the body.

A great night was had by all.
Jared O'Donnell 8JV

Science Drama

The year 8 science drama took place in term 3. Each class prepared and performed several excellent, educational and witty pieces, we had variations of topics moving from the heart and respiration system to stars and planets and even towards maths and science. Every performance was superb and we're sure that everyone enjoyed it but this was not merely just a play, it was a competition. In the end our judges (Ms Riha and Ms Ward) made the decision that the winner should be 8RM who's play was based on the periodic table of elements and the alchemists over all it was a fun and entertaining night for everyone.

Interactive whiteboards!

This year there has been a new addition to the science family, our interactive whiteboards. They've been a welcome addition to our classrooms especially being enjoyed by the teachers. They've added a new dimension to our learning as well as making it easier to communicate with the class. It's been a great opportunity to have the boards particularly when doing a science prac or watching relevant movies. It's an asset to the classroom as it is extremely accessible for all classroom activities.
Elise Mercurio

In the final term, we were fortunate enough to be able to go on an excursion to the IMAX theatre and the museum to coincide with our studies on evolution and space. During our time there we challenged ourselves by completing assessment sheets and exploring all the wonders that the museum has to hold. At the IMAX theatre we were amazed by the 3D views of the international space station and its journey to completion.
Bree Munro

This year, Year 10 Science was one of the most mind expanding experiences that any Year 10 students could wish to have at Brighton Secondary College. The caliber of the teaching staff was second to none. The teamwork and enthusiasm that developed between the students and the staff was illustrated by the stream of high quality work that was produced this year.
Mr Minack

Science has been a fun and education filled year, with the Year 10's first exams and our new white boards to get accustomed to. We've been on an exciting excursion and discovered the many amazing, wonderful worlds of science. We've grown throughout this year with the experiences we have had and the scientific knowledge that we've gained. Overall it has been a fantastic year for science and we hope for many more to come.

Elise Mercurio

SRC Report

It has been a fantastic and eventful year for the 2005 SRC. With President Sarah Foottit as our fearless leader, we've sustained a committed and enthusiastic group of students from across all year levels. This year, with the help of Peter Mangold, the school Chaplain, we've established a social justice committee within the SRC. As the name suggests, this committee has focussed on creating awareness in the school community about issues of social justice/injustice, and how we as a school can help. Peter Mangold has co-run the SRC this year, and his input has been of great value: notably, his organisation of the overnight camp we attended, and the incredible effort he put into organising BSC's participation in this year's 40 hr famine. Under his leadership the students in the school raised approximately $4,500 for World Vision.

The SRC started the year with a skate boarding event run by Gavin Slade. He organised the school's most talented skaters to show off their skills to an impressed audience. Gavin set the standard for a year of well organised and entertaining events including: fairy floss and popcorn at the Jubilee, a book fair, an 'Outrageous' casual clothes day, a sausage sizzle, the SRC camp, the annual pie-eating competition, chalk drawing, the 40 Hour Famine and numerous other fundraisers, 'Lock Up Your Boss' day (where we managed to get Ms Podbury in yellow, fluffy handcuffs!), and a 'teacher in school uniform' casual day. A few notable events must be elaborated on: Elena Latch put a lot of time and energy, along with other SRC members, into organising a book fair to raise money for AIDS research. The dedication that went into this book fair was inspiring, especially as the key organisers were in Year 12 and also focussing on the most important schooling year of their lives. The annual pie eating competition was once again a huge success as was the 'teacher in uniform' casual day. I have to give a special thank you to many of the staff members of BSC who have once again proven that they are willing to sacrifice their dignity for the student's entertainment, thus supporting SRC activities. I know the students appreciate it too.

As part of the SRC's participation in this year's Jubilee, we also gathered together items to put in a capsule that will be buried this year and dug up in 50 years time. It will be fantastic if some of this year's SRC members will still be in the area in 50 year's time to see it retrieved.

Sarah Foottit has been a fantastic, dedicated president, and one of the most rewarding parts of this job has been witnessing the bond that she, and other senior committee members, has developed with the junior students. This SRC group has worked exceedingly well together. Thank you SRC 2005 for a great year!

Karen Boyd
SRC Coordinator

SRC Leadership Camp

On Monday the 23rd of May about twenty students and two teachers were getting ready to leave for their annual SRC camp. The focus was to be on Global Leadership, as well as making friends and having a good time. Dressed in casual gear we wandered over to the front of the school, where the bus was due to depart. Unfortunately there was only Mr Mangold to greet us, with only one twelve-seater minibus! We were told to wait until Miss Boyd came with the other bus. Not put off by the small delay we sat down and thought of our poor friends in class. Some went with Mr Mangold to the bank to check out the mini bus and others just talked of the exciting things the camp might entail. Finally Miss Boyd arrived, with a cheer from the students. Everyone in the bus and off we went.

The journey to Belgrave passed quickly, so before we knew it our bags were unpacked and we were sitting in the lounge of our accommodation. We made posters about ourselves and stuck them on the walls to liven up the drab brown and green décor of the room. We also played a True/ False game to get to know each other. Then we drove off to the Kokoda Memorial Trail at the Dandenong Ranges National Park where we had lunch and played on the playground. After lunch came the strenuous activity that had been promised. This was a steep walk up the "1000 Steps" (commemorating a path taken by Aussies fleeing the Japanese in the Second World War). It was certainly very tiring, but everyone made it up the 1000, or 740 as some counted, steps to the top, with time to hug a tree on the way! Some then ran back down the steps and some took one of the buses (which had been parked at the top) back.

Next up was the mystery activity, which turned out to be Glow in the Dark mini golf! It was an experience no one had had before, with neon colours glowing in the dim light like a disco. It was certainly more interesting than ordinary golf and we all enjoyed it. We then worked in groups to plan breakfast before heading over to Safeway. Resisting the urge to run down the isles and ride on trolleys we broke into year level groups, each being allocated $10 to by food for brekky the next morning.

For dinner we went to "The Reel Cafe" where we met up with the year twelves who would be joining us. Once we'd finished our meal we walked next door to the cinemas. We picked up the lemonade and popcorn then settled down to watch the movie – "The Hitchhikers guide to the Galaxy". We all came out with mixed opinions of the film. From good to bad to just plain weird! We then got back into the buses and drove up Mt. Dandenong, struggling, as the bus wasn't used to the steep grades and the weight of kids that are full of popcorn! At the top we got a hot chocolate, then admired the view. It was raining so we couldn't spend that long looking down on the lights of Melbourne. Back at the accommodation we got ready for bed then sat around and listened to Christian Tagle entertain us on the piano. At about a quarter to eleven everyone was in bed and soon fell asleep after a tiring yet fun day.

We were woken early to the sound of footsteps running down the hall, soon followed by a knock on the door and a voice telling us to get up. Finally everyone had left the warmth of their sleeping bags and had begun making breakfast. All up it was a pretty smooth operation. Although my group's pancakes came out very black! When finished and packed up we headed over to World Vision for a "Global Awareness" program.

We listened to four speakers and a special guest who in turn talked about Global Leadership, War on Poverty, Fair Trade and the 40 hour Famine, only stopping for a lunch break of Subway in the middle. They talked about some horrible things that are going on in the world: sweatshops, famines, poverty, illnesses and much more. I was astonished to hear that every three seconds someone dies of poverty related causes. It was interesting listening to Maddy, a youth ambassador of Australia and the special guest talk about her experiences visiting these poor countries and seeing how some people live. They inspired me to get out there and do something about it, and encouraged us to take part in the 40-hour Famine. It made me realise how lucky we are here in Australia.

The drive home also went quickly. We ate lollies, wasted the batteries of the walkie-talkie we'd been using to communicate between buses and talked with all our new friends on the SRC. We arrived back at around 3:15 pm.

We learnt and gained a lot on this camp and for that I'd like to thank the two teachers who made it possible (even though one takes half an hour to park a mini bus!) – Miss Boyd and Mr Mangold. We had a great time and I'd love to do it again!

Erin Butterworth, a Year 8 SRC representative



Student Rep Council

























INTERNATIONAL STUDENTS

The number of International Students studying with us continues to grow. We have welcomed them from Brazil, China, Germany, Japan, Korea, Malaysia, Singapore and Vietnam and have been delighted to meet many of their families. We have celebrated with them their birthdays, the New Year, Moon Festival and Dragonboat Festival.

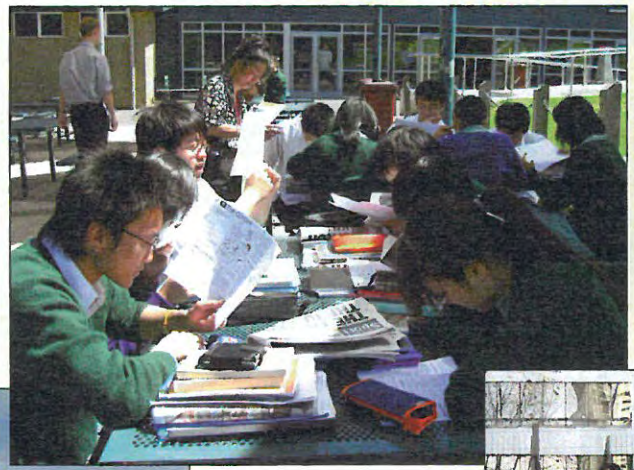
As part of their orientation to Melbourne, many have visited Brighton Beach, Captain Cook's Cottage, Museum, Sovereign Hill and the Immigration Museum. They have enjoyed an "Aussie Barbeque" on a farm in Mornington. This year has seen the formation of a Korean Band and a Japanese choir. Many former students returned for the Jubilee Celebrations, bringing family and friends.

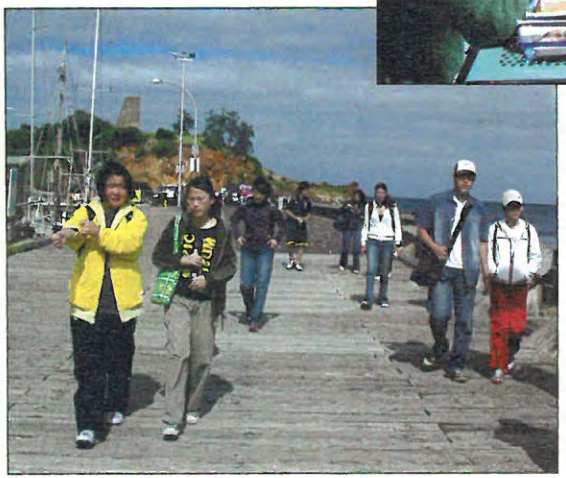
Sue Lack ESL Coordinator















Internationa l Students

Tournament of Minds



The Year 7 and 8 Spontaneous TOM was held between Monday 18th and Friday 29th of April this year.

The winning team, from each Year 7 and 8 class combination, competed in the Grand Finals period 1 Tuesday 3rd of May. All students performed very well and the judges were greatly impressed. The winning team was Samantha Polevoy, Beril Kocdag and Jessica Brodie from 8JC and Luke Buckland, Michael Wilmott and Matt Fong from 7SA. In second place were Brigitte Meiers, Alice Trumble, Steph Hausler and Jade Gilbert from 7PH and Bianca Lebenholic, Eloise Zurek, Elle Lustig and Lauren Chibert from 8JV. In third place was Hannah Woodroffe-Hill, Mela Curl and Steph Gibney from 8CS and Stephanie Rowley, Jenny Shapiro and Syhann Loader from 7LC.

The House competition was decided by giving students a score of 1 to 8 depending on their placing. In fourth place was Murray, third place was Philip, second place was Grant and this years winners Lonsdale. Well done to all competitors.

Three Hour TOM

Between Monday 16th and Friday 27th May all Year 7 and 8 students were involved in the Three-Hour Challenge – 'The Humour Detector'. The Grand Final was held in the school Drama at 7.30pm Tuesday 14th June. All participants were actively involved and enjoyed the experience. The audience was greatly appreciative of the presentations and the 'refreshments', particularly the chocolate cake.

The winning teams representing 7AW and 8BL was Sofia Xenitidis, Nick Brewer, Laura Bunting, Natalie Selisher, Claire Kelly and Rachel Ramano. In Second place, representing 7SH and 8LC, was Anabell Ayala-Rodriguez, Erin Rangitaawa, Josh Webb, Michael Brooks and Seb Kelly. In third place, representing 7KB, was Sarah Buchanek, Asher Cohen, Ram Martyn and Ori Handelsman. Well don to all the staff, parents and students that participated.

World Challenge

Overall the winning house was Phillip, in second place was Lonsdale, in third place was Grant and Murray in fourth place.

Between Monday the 11th of July and Friday the 19th of August, Tali Adin and Sarah Buchanek 7KB, Liam Gibbons 7RT, Josh Webb 7SH, Michael Brooks and Seb Kelly 8LC and Danielle Shmerling 10C, spent many lunch and class time preparing for their Science Engineering Challenge. They performed extremely well on Sunday 21st of August at the Regional finals at Swinburne University of Technology. The team scored in the top upper third for their Spontaneous Challenge. Well done to the students and their parents for their support and commitment. Thank you also to Mr Andrew Hill for helping the students in the final fortnight and on the day.

Ms D Andrews, TOM Coordinator



During the last four weeks of term 4 in 2004, three Brighton SC challengers were embarking on an adventure of a lifetime. Sarah Hughes, Paul Hegedus and Gavin Slade (along with students from Mentone Girls and Rowville SC) all managed to fundraise money to get themselves over to Vietnam. We first arrived in Ho Chi Minh city where students were to spend a week acclimatising to the country. The challenge began when we stepped off the aeroplane. It was now the students turn to step up and take charge whilst the teachers got to sit back and let the students do the work. The humidity hit us like a ton of bricks, and suddenly the students were in charge of organising transportation to our accommodation (not so easy when most people do not speak English and accommodation is not booked!). During the acclimatisation phase, students got to see the War Remnants Museum, the Cu Chi tunnels, the Reunification Palace and they experienced their first days of trekking.

The second week was our project work in Hanoi, but before we started our work with the Morning Star disabled centre, we travelled by bus to Hoi An which is famous for its tailor shops. The bus ride took 12 long, painful hours, and I must say was the worst bus ride I have ever taken. Once in Hoi An though, I was in heaven and had suddenly forgot about the horrendous bus experience. Getting clothes tailor made was a highlight of the trip. From Hoi An we then caught a 17 hour overnight train to Vietnam's capital Hanoi. This is where the students started their project work. They cleaned and repainted the centre and got to play with the kids. Most of the children had down syndrome and autism, but it truly was rewarding seeing the children smile after their centre had a makeover.

The third week was our challenging phase where the students undertook their 4 day trek in Sapa throughout hilltribe villages and forests. The trek provided stunning views and we had all learned how to survive on the basic minimum. Using squat toilets was a shock to the system, but by the end of the trip we had all got used to them and have vowed never to complain about the public toilets here in Australia.

The fourth week was our final phase of the trip. We finally reached the relaxation and recreation phase in Halong Bay. Again, stunning views were seen. One night was spent on a boat, and the other in a hotel on Cat Ba island. The boat was a fantastic experience despite the mice and rats that decided to appear in our cabins at night. I still wander if Paul has discovered who or what had eaten his lollies! Our midnight swim was my number 1 highlight of the whole trip, as the water glowed and sparkled in front of us. Day 2 involved a boat ride to monkey island (my advice – stay away from the monkeys, it's really not worth it!) and a 3 hour kayak, which was breathtaking as the views were just incredible.

Overall, this trip was truly amazing, and I thank the school for letting it run and letting me go. I am so proud of Paul, Sarah and Gavin. I couldn't have asked for better representatives of the school. I feel extremely privileged to have been the chosen teacher to accompany these students on their life-changing trip to Vietnam. I have seen them grow from adolescents to mature young adults. I have seen their high's and low's and I have seen them take on and shine in various roles such as being a leader, being in charge of transport, accommodation and food. Well-done team on conquering Vietnam!!

Brighton SC is launching its next expedition to Thailand and Cambodia, and students will be heading off in November of 2006. I am again privileged to be involved in this next expedition. Mr Bell and challengers are busily undertaking fundraising activities and planning an itinerary. I wish them all the best in their quest to take on this life changing experience.

Sarah Tirtahardja
Coordinating teacher

Arts/Tech Report for 2005

2005 has seen the development of both staff and students across all areas of the Arts. The Arts subjects consist of the "performing arts" which encompasses the faculties of Drama and Music and also the "visual arts" such as Art, Studio Art and Visual Communication & Design.

This year has also seen the emergence of a new Performing Arts subject beginning in the Middle School; Dance which is being taught by Despina Sarakizis. Ms Sarakizis has taught Dance in other schools as well as being a dancer herself. Some of her students choreographed the dance items at this year's Arts Expo just prior to the school drama, "The Italian Straw Hat".

We also include the "practical" subjects previously under Technology Studies; Wood Tech. Food Tech. and Metal Tech. This year has seen the further development of Textiles Tech. which is being taught by Ms Claire Andrews at Year Nine and Ms Despina Sarakizis at Year Ten.

We also welcome John Oien to the Arts staff as a teacher of Music. Fortunately for Brighton Secondary College John has started his teaching career with us and is also an experienced musician and teacher.

Once again all staff have undertaken professional development in each of their teaching areas and this is bearing fruit in the musical and theatrical performances as well as the various visual exhibitions through out the school. The following activities were a direct result of the planning and hard work from both staff and students.

- " The Italian Straw Hat" was a superb drama production by students and ran from August 31st until September 2nd. Such a production is, as always a collaborative effort and Adrian Spurr who directed the production was ably assisted by Maryanne Marron, Michelle Batour, Marion Beard, Jane Whitwam, Angela Runci, Joanna Clyne, Despina Sarakizis and Claire Andrews who all worked hard to assist our students. The smiles, self esteem and satisfaction are all worthwhile.
- The Arts Expo which coincided with college drama was on show in the school foyer and presented the whole range of student artwork from Years 7 to 12. This year we awarded the Junior Arts Expo prize to Stewart Rand for his Self-Portrait, the Middle Arts Expo prize went to Ryan Oliver for his Metal Picture Frame and the People's Choice award was won by Miriam Reynoldson (Year 12) for her oil painting called "The Beautiful People". Credit must go to Claire Andrews, Andrew Humphrey, Jane Whitwam, Despina Sarakizis, Nick Karailis and Adrian Spurr. They have been an inspiration to so many students over the years. The following images are examples of the fine work being done at this school.
- This year we have had many student teachers come through the school and they have made a significant contribution to both the curriculum as well as their classes. Student teachers who did their teaching rounds included Tamar Dolev, Rhonda Baum, Eleni Capp, Jane Burns, Paula Dowley and Pramla Pillar. We wish them well in the future
- The excellent work being done in the Food Technology centre is a credit to Misty Jenkins. Ms Jenkins has also taken her classes to the Yakult factory for a Food Processing and Technology excursion during term four.
- The equally excellent work being produced in room S2 (the Wood Tech centre) is also on display in photo form and is a credit to Nick Karailis, but at the same time is also a reflection of the many years of experience and hard work he has put in that subject area.
- Excursions were aplenty with Nick Karailis' Year 12 Studio art group attending the Art Camp at Creswick in March for three days, attending the Top Arts exhibition, James Gleeson retrospective, and two other visits to the NGV International and the Ian Potter gallery at Federation Square. Mr Karailis and his class also did a visit to the Gallery precinct on Flinders Lane.
- Adrian Spurr organised and accompanied his Year 11 Studio Arts class to the NGV gallery during a weekend earlier in the year.
- Claire Andrews took her Year 9 textiles class to both NGV galleries, the International on St Kilda Road as well as the Ian Potter gallery on Federation Square. Ms Andrews also organised and accompanied her students to listen and see the practising designer Nicola Cerini in her St Kilda studio space.
- Despina Sarakizis collaborated with the Mosaic artist Colleen Cassar and produced the hanging Lolly Mosaics which grace the North corridor and are part of the Strides program.
- John Oien organised an excursion to Audiocraft Recording studio in Moorabbin, and helped record the Kool Skools CD at Studio S2 in Collingwood. Mr Oien helped out during the School Chorals in March and the Instrumental evening held in August. Mr Oien accompanied and helped the young school group called "Showcard" at the Pushover Battle of the Bands in StKilda during March and also at the McKinnon Junior Rock festival held in September. Mr Oien also organised fortnightly concerts during terms 3 and 4.
- Jane Whitwam's Artistic Imagery Yr 9 Discovery Centre Visual Art Program focussed on art in public spaces. Students had the opportunity to go to the NGV and various places in the CBD to look at public sculpture in Semester 1. Students then got the opportunity to create their own mosaic sculpture. In Semester 2 students have been working with artist Colleen Cassar to create 20 mosaic pavers which will be incorporated into the outdoor area of the new Discovery Centre.

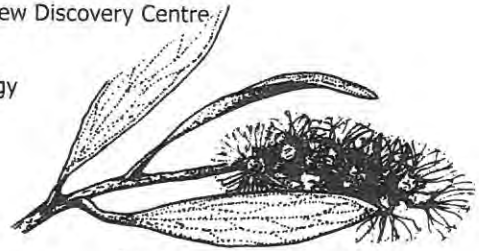
Bernie Hanner
Manager Arts/Technology

Artwork

Student artwork is displayed on pages 36 and 37 of this yearbook.

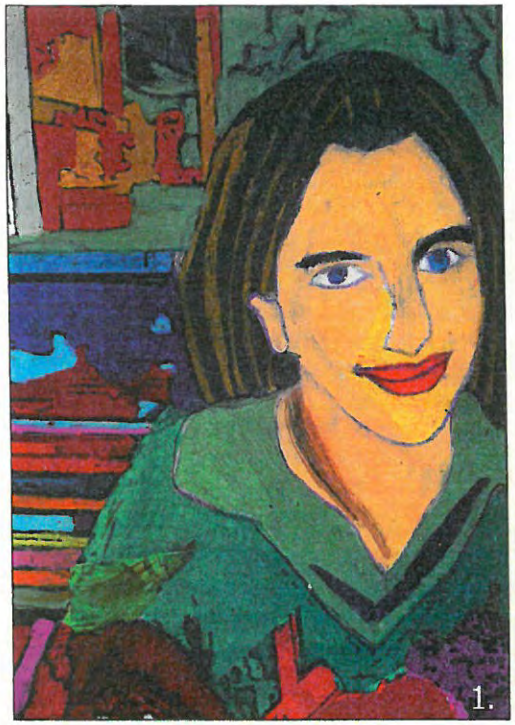
Following is a list of artists.

1. Rochelle Baz
2. Leeor Adar
3. Kate Jacobs
4. Miriam Reynoldson
6. Bronwyn James
7. Erin Butterworth
8. Jake Rowe
9. Jennifer Raleigh
10. Tim Horsburgh
11. Ryan Oliver
12. Tilly Lunken
13. Kaori Nakashima
14. Annabelle Thompson
15. Adam Caplan
16. Natalie Lepikhin
17. Meg Perelaer
18. Asahi Shimamoto
19. Joseph Estorninho
20. Bronwyn James



Environmental Garden 2005

Art


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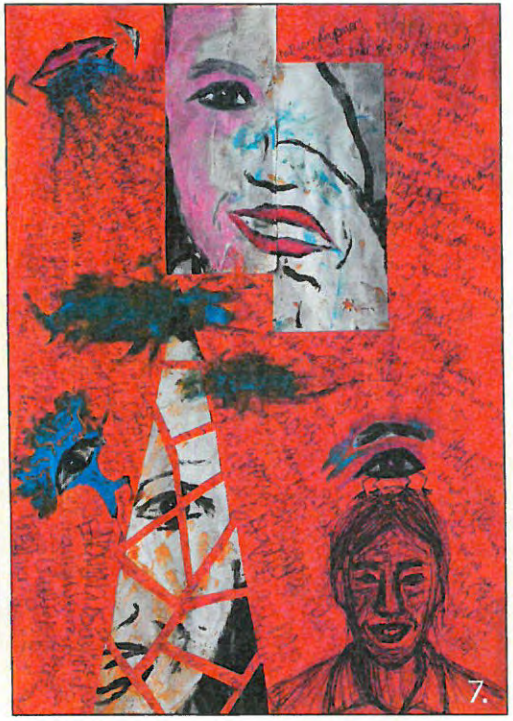

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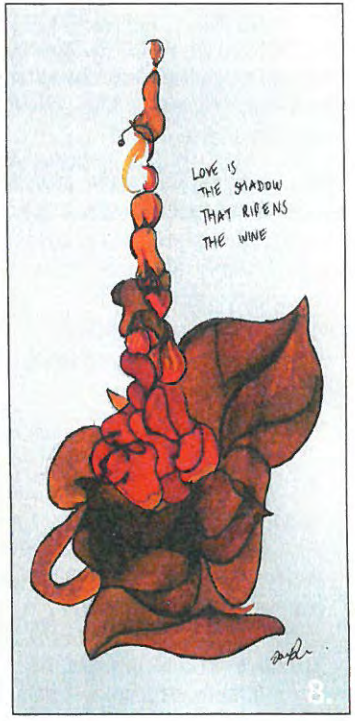

3.


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Art


9.

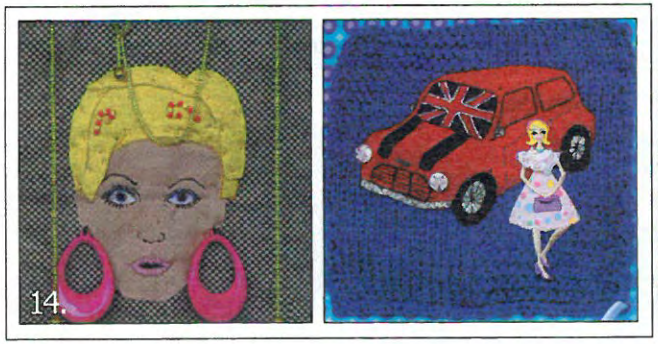

10.


11.



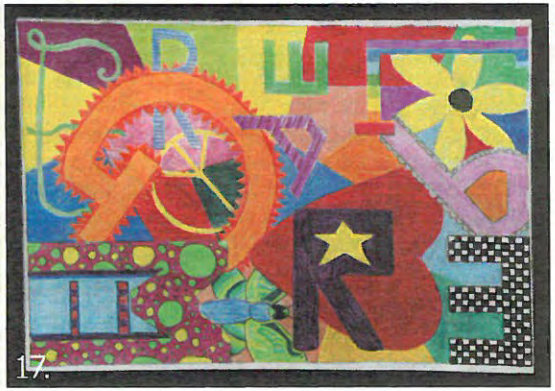
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20.

Night of Notables

One of the highlights of this year has been the Night of Notables. Students chose a notable figure from history, and pretended to be them. They had to research their accomplishments, make a speech on their lives, produce posters, dress up and bring food to share.

Abraham Lincoln, Zeus, Leonardo Da Vinci, Cleopatra. These were just some of the notables who students chose to research. We were given a choice: we could either study gods from ancient Greece or pick our own heroes. Most people chose to do Greek gods but there was still a fantastic variety.

The costumes were vibrant and flamboyant. Each student mastered their desired look. Make up made everyone unrecognisable and everyone agreed all the students looked remarkable. Some wore old fashioned clothes, brown suits, long beards, and top hats. Many wore togas decorated with wreathes and other Greek symbols. There was much splendour radiating from those who had dared to be different and had accomplished a perfect look. Every student brought a unique dish that all the parents enjoyed. All the dishes represented the particular notable's life, accomplishments, culture and origin. In ancient Greece they ate grapes, cheese and wine; therefore many brought those foods to represent their notable (non-alcoholic wine of course).

Posters were hung around the room; on them was information concerning the various notables. Each student had made their own and had hung them up behind their food. They were dazzling, educational, original, and were admired by all who looked upon them. When the students presented their speeches they spoke as if they were the notables, reciting their own lives. The parents and teachers alike laughed at each comical line, listening with pride as their children presented their speeches with absolute confidence.

The night was an exhilarating experience and was enjoyed by many. The teachers contributed an enormous amount of energy and organisation to ensure the night's success and we thank them for it! Thank you!

By Erin and Kate 7SA

Night of the Notables

It was the Night of the Notables and everything was ready; all the classrooms looked fantastic, and the students, in their incredible costumes, looked, if possible, even better. Of course, we had all spent so much time preparing everything- speeches, costumes and our entrances- we would have been very disappointed if it hadn't gone well, but it did, with credit going to our wonderfully supportive parents and teachers as much as us.

Tara Garward and Stephanie Jauk – 7SH



SOSE

Ancient Egypt: Mummies and the Afterlife

Mummies, spells, the afterlife, hieroglyphics and more! These were the bizarre artefacts that each Year seven student was able to look upon and experience during our excursion to the Melbourne Museum. The highlight of the museum was the interactive and appealing exhibit we all had a chance to walk through. In it, the glass cases held mummified animals, shabti's, Canopic jars, and luck charms. The feature was the eye catching Keku mummy and coffin.

By Erin and Kate 7SA

Year 8 Medieval day

During term 4, all Year 8 classes and the Year 7PH Seal class had a medieval day for the first four periods. There were different lessons relating to medieval history like peasants and nobles. There were quite a few activities including chain mail making, learning how to juggle, medieval dancing, calligraphy and making thread. We found out life back then was not like ours now and that we should be very happy with all the new technology we have like mobile phones and computers. During period four there was a battle between two of the medieval instructors who dressed as knights. It was an enjoyable day and we would like to thank Ms Jepson for organising such a great event and giving us the wonderful experience.

Ivy Jing and Grace Fong 7PH

Ski Camp

On the 11th to the 12th of August 2005, select amount of Yr 8 students were chosen to be a part of the special Ski camp to Mt Buller the students who were going had to be at school at a shocking 4 o'clock in the morning.

The very relaxing three hour bus trip, was very good for multiple reasons, socializing, meeting new people and of course sleeping. Finally we got to our chosen destination, Mt. Buller and it was very cold, windy and snowy.



First off we were introduced to the lodge and the owners, he told us where our cabins were and where we were and were not allowed to go. We then had breakfast. It was surprising to see we had donuts for breakfast and other rather unhealthy meals.

After that we began learning how to ski at lessons, none of us enjoyed it very much.

The next day we started to have free time and go new places. We also went down steeper slopes as we got better. We all fell over at some stage.

It was then time to go back home. I am sure everyone had a great time and we would all like to go back at some time.

Ski Camp

On the 11th and the 12th of August a certain amount of students had the choice to go to either Mt. Buler or Falls Creek going on the bus was good because we got the chance to socialize and meet new people, most of us didn't sleep.

When we got there we were having lessons on how to ski which was quite boring, then we finally were allowed to have our own free adventurous skiing journeys. It was a great experience to have and we all really enjoyed it.



Food Webs

Semester 1 was a very memorable and distinctly fun, yet learned time for the students of 8JV. In our science classes, the main subject of the time was ecosystems. Branching off the wide subject we began studying food webs. To do this, we had the help of both teachers Ms. Vlahandreas and Mr. Fredman providing us the guidelines set to complete the task, which being to go into the Japanese garden and collect as many living creature and plants that we could find and to do this we worked in groups of about five or six. We would collect then in jars, then take them back to the science lab and discuss our findings. Eventually we were asked to write down our findings based on both where the creature's plants were found and the different number of them. We find creatures ranging from slugs, hornets to witchetty grubs, Chinese lanterns to mandarins and a spider. All results were very interesting and the studying of the creatures led to us eventually placing them in a food web to explain our findings. The study of food webs has broaden our thinking on food webs and the thinking of food webs and the ecosystem over all.



Science Drama

The year 8 science drama took place in term 3. Each class prepared and performed several excellent, educational and witty pieces, we had variations of topics moving from the heart and respiration system to stars and planets and even towards maths and science. Every performance was superb and we're sure that everyone enjoyed it but this was not merely just a play, it was a competition. In the end our judges (Ms Riha and Ms Ward) made the decision that the winner should be 8RM whose play was based on the periodic table of elements and the alchemists. Over all it was a fun and entertaining night for everyone.

START Program

School, Transition, And Resilience, Training

The START program has been designed to assist schools in planning and implementing crucial primary prevention strategise to build belonging and promote wellbeing in all students as they reach a stage of potential vulnerability.



Heart Dissection

Last week, the year 8's participated in a dissection of a sheep's heart. We used dissection tools, to work our way through the heart and discover the valves, left and right atrium, left and right ventricle, the artery, capillaries and the veins. We discovered these parts by cutting through the middle of the sheep's heart, then having two sides to work with. We were able to put our finger through the aorta. We discovered that things were as simple and easy to find as they appear to be in the text book. The year 8's certainly enjoyed this experience, even though some were not able to eat their lunch after.

By Samantha Polevoy and Jessica Brodie 8JC

See picture on page 16



Melbourne Zoo

Towards the end of term 2, all year 7 students went on Science excursions to the Melbourne Zoo. The focus of the excursion was predominately on animal classification, with students working in small groups to study a few separate animals. However, students were able to consider questions from a range of subject areas to answer the question "Should this animal be in the zoo?" The classes they attended at the zoo discovery centre were enjoyed by all of the students and afforded them an insight into the zoo. Students had the chance to touch and experience animals from a different perspective.



Students working on their Bunsen Burner licenses.

Junior School

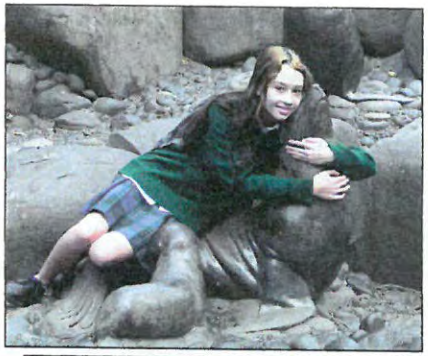















Year 7 Camp

Year 7 kicked off to a great start with the fantastic camp at Anglesea. The long bus ride to the campsite was filled with excited conversation, the singing of '99 bottles of beer on the wall,' and for those who wished: a taped video of 'Chicken Run' was also underway.



At last the bus doors opened and we were greeted by the camp instructors who welcomed us with open arms. We were assigned to our allocated cabins which were small, but cosy, had a small break to change into our gear and then started our camp activities. The activities were: kayaking, high ropes course, low ropes course, initiative course and surfing. The high ropes course was by far the most challenging activity, both physically and mentally. At first looking up at the course seemed like a piece of cake, but once you were up there, hugging the pole seemed like a good idea! Yet many of my peers confidently manoeuvred the course.







The highlight of the camp for most of us was surfing. The next day we walked down to the beach, changed into our bodysuits and then were given a lesson on how to surf. The waves were awesome, and at first it was hard to stand up on the board but soon pretty much everybody got the hang of it. I loved it.

On the second evening, all the year 7's went on a hike, it was long and tiring but at last we came to our destination. It was a humongous hole in the middle of the earth, filled with coil. The sight was amazing. When we started heading back, it got very dark. The night sky was beautiful. Everyone lighted the way with their torches back to the campsite. After a long day of exciting activities everyone returned to their cabins where they spread interesting gossip on the day's worth, and after lights out, endless chatter could be heard into the night.



The time to leave came so quickly and nobody wanted to go home. Everyone enjoyed their last round of activities, until the call for leaving time came; people were panicking to finish packing all their belongings which were scattered all over the cabin floor.





The camp was a great way for the students to get to know each other, make new friends and have fun and relax from the pressures of starting secondary school. Thankyou to the teachers who chose to give up their time and come on camp with us, your company was greatly appreciated.

Jenny Shapiro 7LC













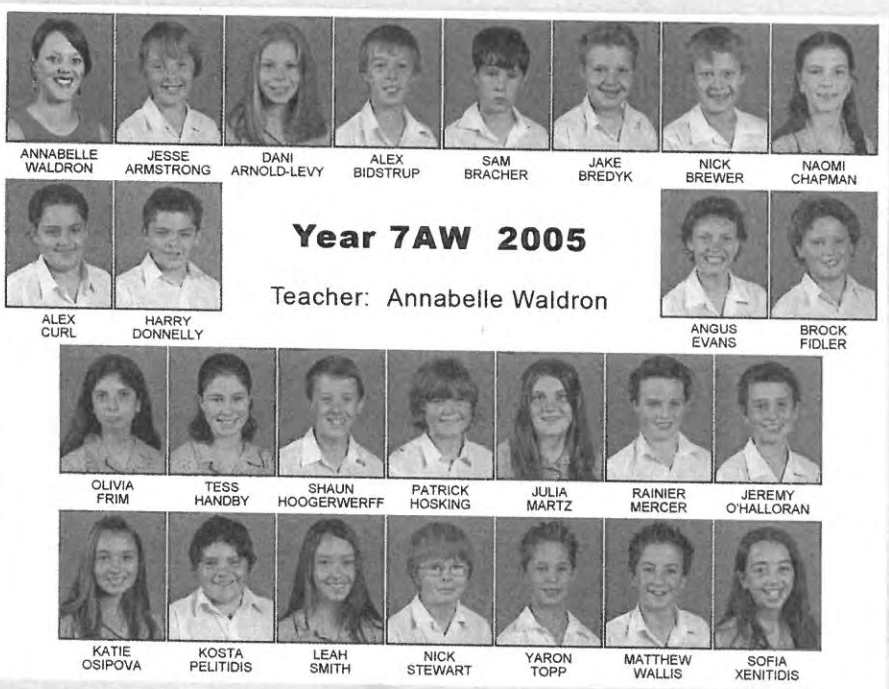


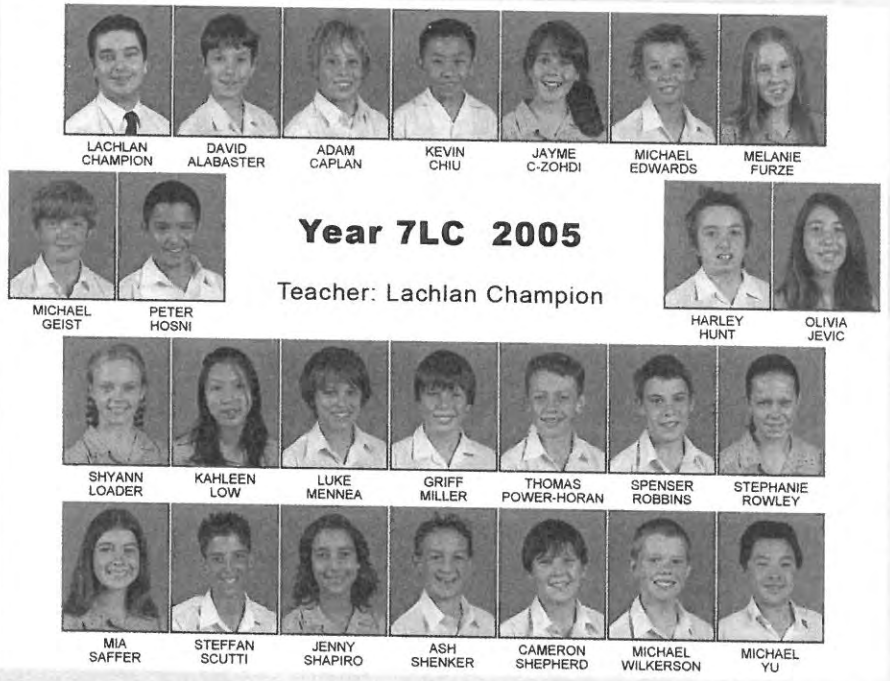


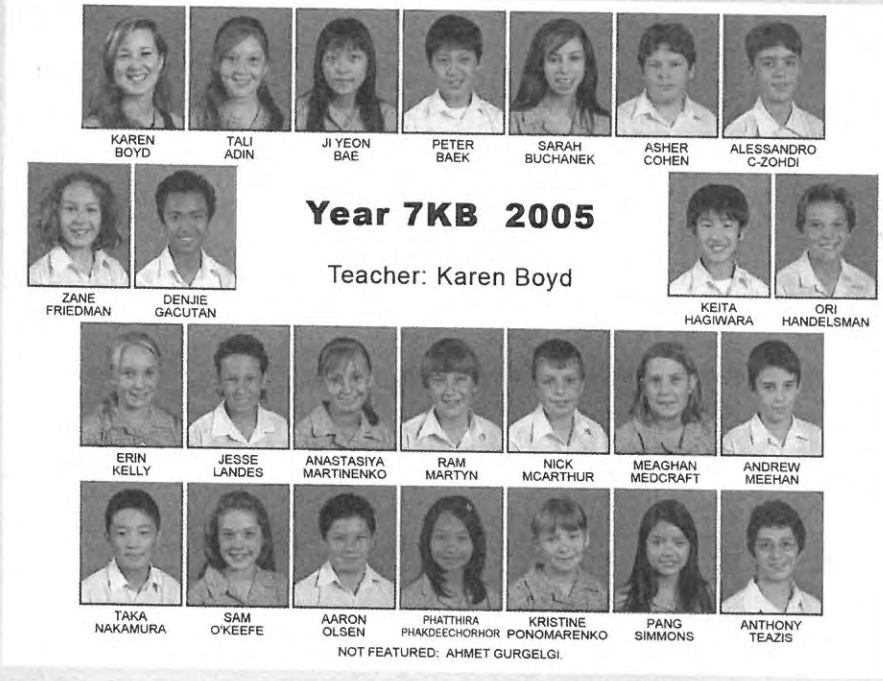


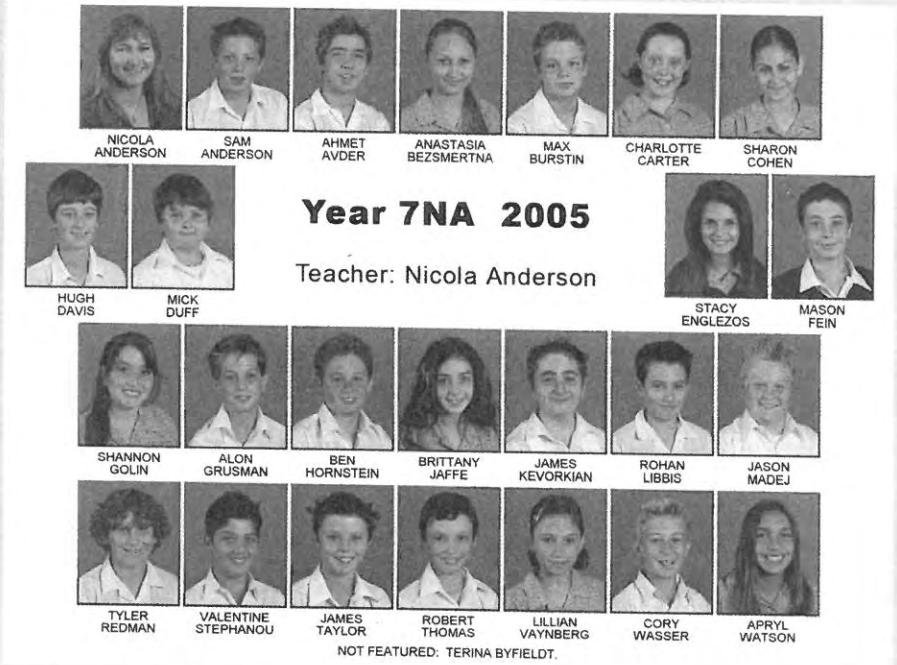


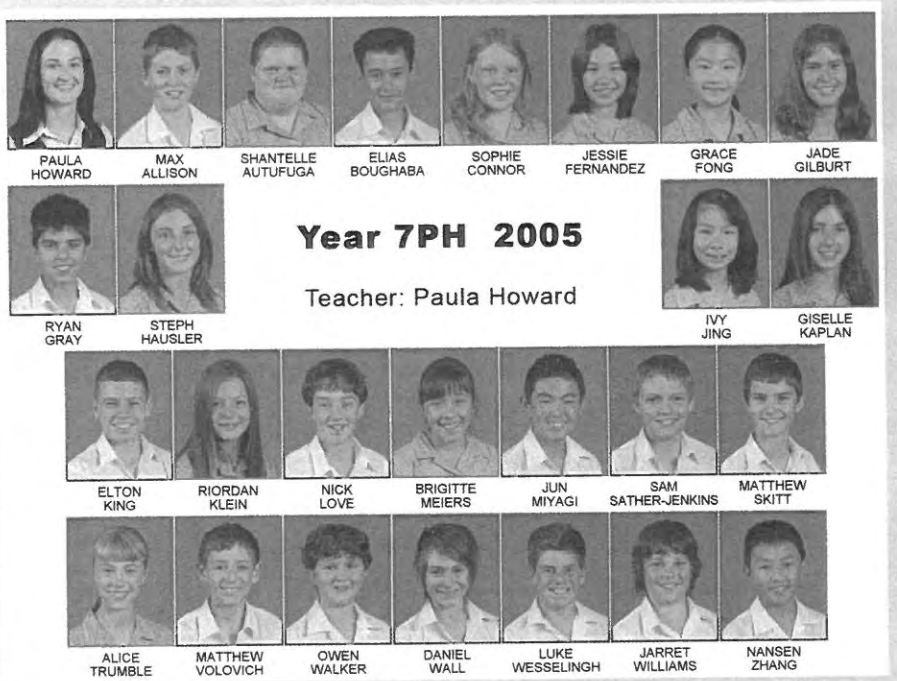
Year 7 Camp


ANNABELLE WALDRON
JESSE ARMSTRONG
DANI ARNOLD-LEVY
ALEX BIDSTRUP
SAM BRACHER
JAKE BREDYK
NICK BREWER
NAOMI CHAPMAN
ALEX CURL
HARRY DONNELLY
Year 7AW 2005
Teacher: Annabelle Waldron
ANGUS EVANS
BROCK FIDLER
OLIVIA FRIM
TESS HANDBY
SHAUN HOOGERWERFF
PATRICK HOSKING
JULIA MARTZ
RAINIER MERCER
JEREMY O'HALLORAN
KATIE OSIPOVA
KOSTA PELITIDIS
LEAH SMITH
NICK STEWART
YARON TOPP
MATTHEW WALLIS
SOFIA XENITIDIS


LACHLAN CHAMPION
DAVID ALABASTER
ADAM CAPLAN
KEVIN CHIU
JAYME C-ZOHDI
MICHAEL EDWARDS
MELANIE FURZE
MICHAEL GEIST
PETER HOSNI
Year 7LC 2005
Teacher: Lachlan Champion
HARLEY HUNT
OLIVIA JEVIC
SHYANN LOADER
KAHLEEN LOW
LUKE MENNEA
GRIFF MILLER
THOMAS POWER-HORAN
SPENSER ROBBINS
STEPHANIE ROWLEY
MIA SAFFER
STEFFAN SCUTTI
JENNY SHAPIRO
ASH SHENKER
CAMERON SHEPHERD
MICHAEL WILKERSON
MICHAEL YU

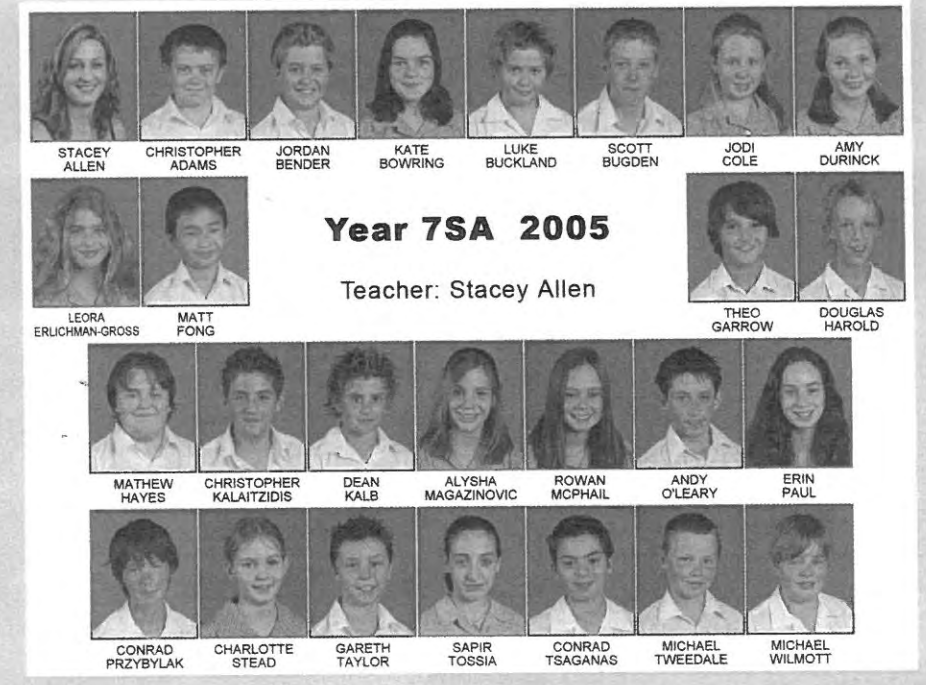

KAREN BOYD
TALI ADIN
JI YEON BAE
PETER BAEK
SARAH BUCHANEK
ASHER COHEN
ALESSANDRO C-ZOHDI
ZANE FRIEDMAN
DENJIE GACUTAN
Year 7KB 2005
Teacher: Karen Boyd
KEITA HAGIWARA
ORI HANDELSMAN
ERIN KELLY
JESSE LANDES
ANASTASIYA MARTINENKO
RAM MARTYN
NICK MCARTHUR
MEAGHAN MEDCRAFT
ANDREW MEEHAN
TAKA NAKAMURA
SAM O'KEEFE
AARON OLSEN
PHATTHIRA PHAKDEECHORHOR
KRISTINE PONOMARENKO
PANG SIMMONS
ANTHONY TEAZIS
NOT FEATURED: AHMET GURGELGI.


NICOLA ANDERSON
SAM ANDERSON
AHMET AVDER
ANASTASIA BEZSMERTNA
MAX BURSTIN
CHARLOTTE CARTER
SHARON COHEN
HUGH DAVIS
MICK DUFF
Year 7NA 2005
Teacher: Nicola Anderson
STACY ENGLEZOS
MASON FEIN
SHANNON GOLIN
ALON GRUSMAN
BEN HORNSTEIN
BRITTANY JAFFE
JAMES KEVORKIAN
ROHAN LIBBIS
JASON MADEJ
TYLER REDMAN
VALENTINE STEPHANOU
JAMES TAYLOR
ROBERT THOMAS
LILLIAN VAYNBERG
CORY WASSER
APRYL WATSON
NOT FEATURED: TERINA BYFIELDT.



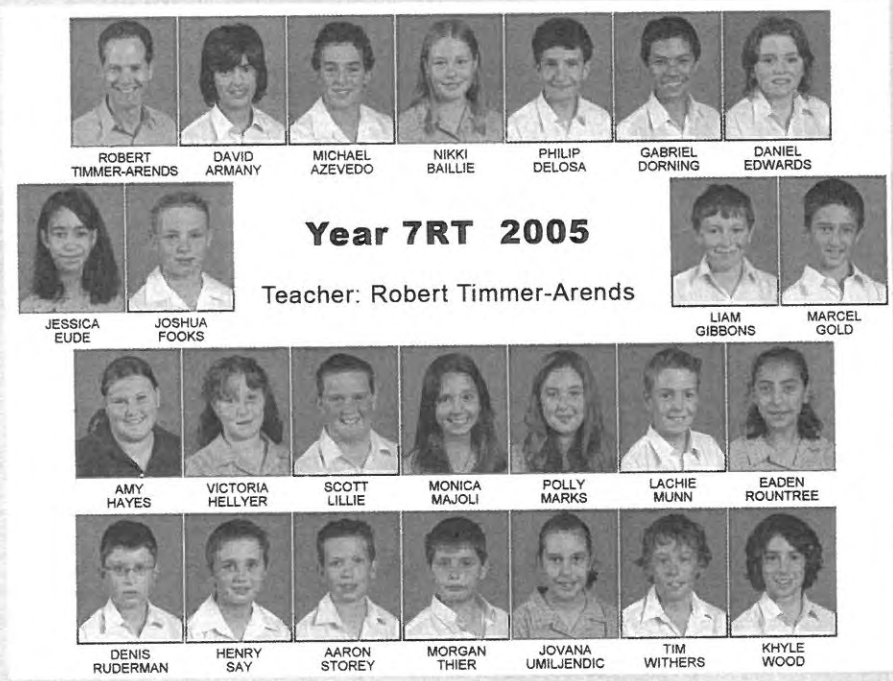
Year 7PH 2005

Teacher: Paula Howard



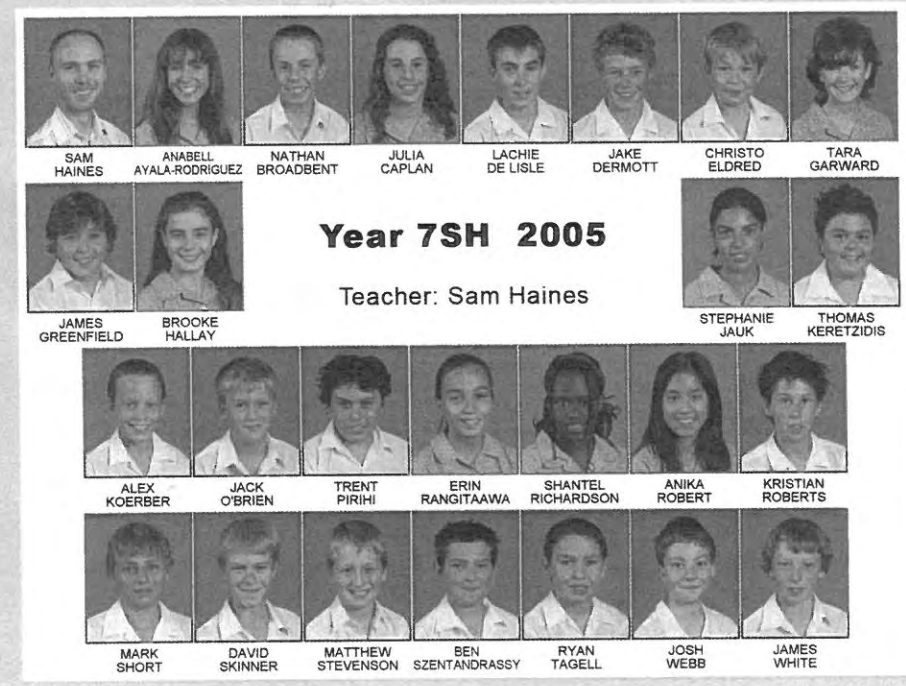
Year 7SA 2005

Teacher: Stacey Allen



Year 7RT 2005

Teacher: Robert Timmer-Arends



Year 7SH 2005

Teacher: Sam Haines

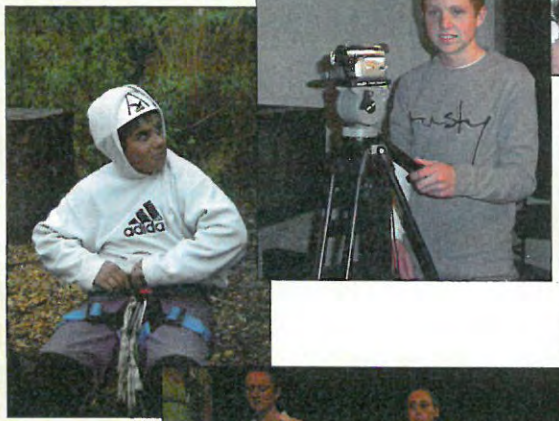
Middle School














Year 9 Tasmania Camp



On the 18th of April a group of 85 Year 9 students and 8 teachers left Melbourne for our camp to Tasmania.

On the first day we went by plane to Hobart. When we arrived we went to the Cadbury Chocolate Factory. There we ate lots of yummy chocolate samples and also went on a guided tour of the factory. Later on that day we went to the Bonorong Wildlife Park. There we had a chance to feed the Kangaroos and Wallabies.

The next day we travelled south to the Huon Valley, where we saw the Tahune Forest Reserve and went on a one hour guided tour on the 'Air walk.' How high were we! The scenery from the Air walk was beautiful. That afternoon we had the chance to look around Hobart which is quite a different city to Melbourne. That night we all went and saw the movie 'The Pacifier' .

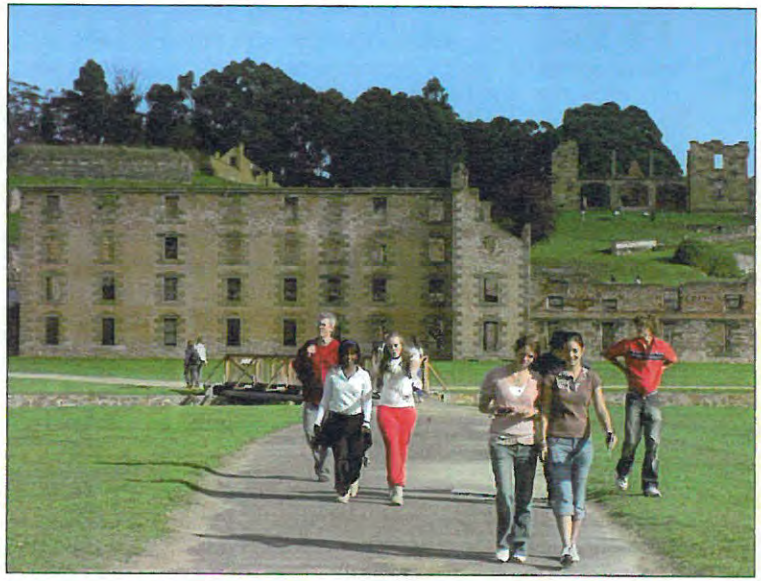
Next we travelled to Port Arthur. On the way we stopped and had a look at the Tasman Arc, Devils Kitchen and the Blowhole. When we got to Port Arthur a guide showed us the convict settlement ruins. There we learnt about Port Arthur's brutal history and that night we returned to the convict settlement to go on a scary ghost tour.

On our last day in Tasmania we travelled to Launceston. We went on a chairlift ride over the Cataract Gorge. Then we had time to look around Launceston. It was very similar to Hobart!! After a couple of hours of free time we made our way to Devonport where we boarded the Spirit of Tasmania for our trip home.

It was a great camp, there was lots to see, lots of fun and I'm sure everyone had a fabulous time. Many thanks to all the teachers who looked after us so well and made this camp possible.



Kerrie Wasley and
Alice McPhail 9D

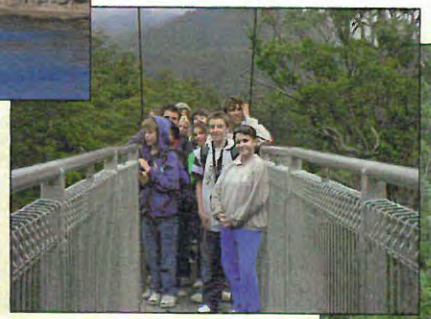
















Year 9 Camp

Middle School

Year 9 & 10 are extremely important years in the development of the individual. It is a time when students move towards independence; start to make decisions for themselves; about themselves and make choices about where they want to be in the world.

Moving from Junior School into Middle School is quite a transitional process and I am always surprised and delighted to see our students seize opportunities offered and meet the many challenges that come with this time in their life. Similarly our Year 10's will be moving up to Senior School and will again face the additional responsibilities that come with this important move - I wish each of them well in their endeavours.

It has been a very busy time in the Middle School this year, with the development of the Discovery Program, the building of the Discovery Centre, our Harmony Festival and the many other Programs and camps offered – all of which will be spoken about in greater detail later.

I would like to take this opportunity to thank the Year 9 & 10 students, the staff and the Middle School Team: Richard Minack, Laura McDowell, Rod Stevenson and Kim Bradley, for their support throughout the year.

Jean Hunter, Middle School Manager

The Year 9 class of 2005 have been a dynamic and lively group! It has been a challenge and a pleasure to work with this group, which I have shared with Ms Bradley over the four terms. We have lived, learned, loved, laughed and lasted the distance!

At Year 9, we feel we are at a transition stage. Students are striving to leave behind the junior persona that has identified them for the past two years. They are attempting to bridge the gap between a nurtured environment to a more independent and self-driven journey. This bridge is the link that truly defines the character of these young people. For many it is a huge struggle in all aspects of their lives. They struggle between affirmation from their peers to adopting a more independent role in their home and a purpose in the educational system.

As a team in the Middle School, we have striven to support these conflicting responsibilities that these young people are faced with. It is with this complete picture that we approach these students with understanding and compassion. We have also looked at where these students are at and attempted to meet them with some innovative, inspirational and dynamic teaching. I would like to take this opportunity to thank all of the Year 9 teachers for embracing both our new curriculum and this cohort of students with enthusiasm and dedication.

Miss Bradley and I, in sharing this role, faced the challenge of providing a stable, sometimes nurturing, yet always consistent framework for these students. We have endeavoured to get to know these students as individuals and we could not have succeeded without the support of our form teachers. The Year 9 Form Teachers this year must be commended for adopting a mentoring role for their students. It has been obvious to us as a team in the Middle School, the relationship that has developed between form teachers and students, and I believe this has been the backbone and framework for success in building a strong Year 9 community.

2005 has proven to be a rewarding year for me on both a personal and working level. I have been blessed to add a beautiful baby boy to my family. I have worked in a professional team who have supported me, laughed with me, listened to me and from whom I have learnt a great deal. I would like to take this opportunity to thank the staff in Student Management whom I work with very closely, Ms Bradley for adopting the role of Year 9 coordinator with strength and charisma, and the students of Year 9 2005 who have kept my job interesting and certainly busy! I look forward to monitoring and mentoring their journey through the Middle School.

Laura McDowall
Year 9 Coordinator

Keys Please

On the evening of May 26 over 100 people attended the Keys Please program run by Vic Roads. For students and parents alike this program offered many practical examples of how a positive relationship can be established between the learner driver and parent &/or supervisor. It provided strategies that would give each the confidence and knowledge to embark on this journey.

As an observer, it was apparent that many of the parents and young adults were not accustomed to going out together (sitting in separate rows was a dead giveaway) but they were to learn that this partnership was to become routine, as learning to drive is based on mutual trust and communication.

Keys Please is an interactive forum that introduces pre/learners to different driving skills that enables them to become safer drivers and gives the parent/supervisors the confidence to hand over those keys willingly, knowing that they are helping to make them safer and more experienced. Many thanks to all those who came and to Graham our Presenter.

Jean Hunter, Middle School Manager

The Hurting Game

On October 7, all Year 9 students were captivated by a live performance of The Hurting Game. This performance took a daring look at the hurtful games we play to give ourselves a false sense of power and belonging. It was terrific to see the student's reaction to some of the issues this wonderful performance explored.

'Is Don, Is Good'

Once again all of our Year 9's were addressed be Sergeant Don Gallaher on the dangers of drugs and alcohol. This was a hit with the students both this, and last year, as the students feel that they are receiving information from someone who has seen first hand the effects of both. I think the students summed up the value of the program in the following comments;

"It was great to just talk openly about drugs with someone who has knowledge."

"It was really worthwhile."

"It was terrific that Don was so honest about his job."

I would like to thank Don on behalf of the students for giving up so much of his time to run this very worthwhile program.

Jean Hunter

Year 10 Report

Every year of a students' secondary schooling offers a range of challenges and experiences, but perhaps none are more important than at Year 10.

Year 10 is the year when students are asked to accept more responsibility. Suddenly they are no longer children but are young adults. They are required to sit exams for the first time and are faced with decisions that will effect not only their immediate, but also in some cases, their long term future.

I am pleased to report that the majority of students accepted both the challenges and responsibility of what is required of a Year 10 student and consequently have set themselves up for a smooth transition to either their final years of schooling or an alternative pathway.

This year all students completed a week of Work Experience, which for many provided significant direction in terms of exploring the links between school and work. Many have taken advantage of the extra-curricula activities offered by the college. They have been involved in the School Production, the Musical Program, Debating, the SRC and the variety of sport based competitions and events held both within and outside the school.

For those who participated, the Year 10 trip to the Gold Coast was a highlight of the year. In the words of Bree Munro of 10G; "We waited all year for it and when it finally happened we weren't disappointed. Everyone who went on it became a lot closer".

I would like to thank those students who were elected by their peers as Form Captains and to the Year 10 form teachers and to Jean Hunter (Middle School Manager) for their help and support throughout the year. Finally, thanks to each and every one of the students in Year 10 this year. It has been my privilege to get to know you and as a result it has been an extremely rewarding and fulfilling year for me.

Good luck in all your future endeavours.
Rod Stevenson, Year 10 Coordinator

Work Experience

The place that came to for me for work experience was Aldo's Hairdresser. It was convenient for me to do because it was easy enough for me to get there, but unfortunately the starting hours weren't that brilliant, 8am to 6pm. The worst bit was Thursday and Friday night when I had to work from 8am to 9pm, ten hours was just a bit too long but the upside was having a one hour lunch break, which was spent with friends also working on Church Street.

Aldo's Hairdresser wasn't really what I had in mind, even though I told the boss that it was, but the real reason I did it was because I knew I could get the job because I know Aldo, who is the boss. Since I was three because he used to cut my hair and so I knew he wouldn't say no.
Work experience shared out its fair amount of chores and small jobs for me to do, clearly the ones they were happy not to do. Some of what I did included sweeping the floor after each hair cut, cleaning the mirrors when I had nothing to do and when they are truly dirty, washing the dishes, which had come from me making coffees and teas, washing the towel's in the washing machine and then folding them after they had been washed and dried. By the third day they showed me how to wash people's hair professionally, but unfortunately for me I wasn't so pro at it, and it showed when I got water all down a few customers backs. Working at Aldo's taught me customer service and gave me confidence to go into an environment and meet new people everyday, and out of this I made some friends too, which is always good. However, there were some lowlights and that was when I had to do the same chores over and over again, and work especially hard when Aldo and his daughter came into the shop, although luckily for us all that wasn't often.
My experience was an enjoyable 5 days and I came out with a free cut and colour so that was ok.

Andy Watts 10B
For my work experience I went to the Grundy Offices in Richmond. Grundy produces TV shows such as Neighbours, The Price Is Right, Temptation and more. Apart from tedious office duties reserved for work experience kids like myself, there were quite a lot of good bits like going to the filming of The Price Is Right and seeing how it's done from backstage. I sat in on some editing in post production for the Price Is Right and back at the Grundy offices. I did some hands on experience putting together parts of the Temptation show to be sent to the prize suppliers. It was a fun week apart from calling audience members for Temptation for the first day, and The Price Is Right was a great experience.
Jarrad O'Brien 10B

Discovery Centre

This year has been an exciting one for the development of the Discovery Centre. There has been much work completed throughout the year that has as its primary goal, the improvement of teaching and learning at Year 9.

Much of this work has been visible and therefore self evident to the Brighton school community. We have watched with mounting anticipation as the structure has taken shape over the past months. The transformation from plan to reality of the Centre has highlighted the physical scope of the project. The building will be a major asset for the College that will allow for the needs of the whole school community to be catered for much more effectively by considerably reducing the demands on the rest of the school infrastructure. To illustrate this point, we can see that the addition of a specialist science room and significant ICT resources means that the other five year levels will have more access to these things.

Much less visible than a rising building, but just as important as the development of the physical resource this year, has been that of the human resource. Much work has been devoted to changing the nature of teaching at Year 9. The College has worked hard to develop approaches to teaching and learning grounded in the 21st Century rather than the 19th. The move to make classrooms places where students are the centre of the learning process and where every effort is made to make the content and skills taught relevant to the lives of our students has been a major achievement of the Year 9 teaching team.

Developed in parallel with renewed approaches to teaching has been that of stimulating and engaging courses. Again, this work has been less visible and therefore remarked upon than the building program but is in no way less remarkable. Subjects, amongst others, such as CSI (Crime Scene Investigation), Movie Makers Madness, and Kool Skools (sic) have captured student interest and have been very positively participated in.

Next year, indeed, the coming two to three years, will be a time when we learn and reflect upon the best way to use the new building and continue to develop and refine teaching practices and course content. Like our students, in which we seek to instil the habits of reflection and review to improve performance, we will continue to review and measure the performance of the Centre against its stated goals. In this way we believe we can develop both a facility and program that are organic in nature and have the capacity to change and develop over time to best serve the needs of our students.

Finally, no undertaking as large and complex as this is successful without the input from a large and dedicated team of people. This extends from the leadership and support provided by the Principal Team and Jean Hunter the Middle School Manager, to the hard work involved in implementing the changes outlined above that Year 9 teachers have contributed. In particular I would like to acknowledge the enormous amount of work that Mr Iacanesso has put in to establishing the ILP program. Initiating a subject that has never been taught at Brighton before and for which no resources, course outlines or lesson plans exited is a daunting challenge to which he calmly set about meeting with the minimum of fuss. Thank you.

Richard Minack
Assistant Middle School Manager

Individual Learning Program

The Individual Learning Program has been a challenging learning experience for both students and teachers during this year. Students were asked to think and reflect about their learning in ways they have not experienced before. They completed activities, which enabled them to develop the skills, habits, and attitudes that are needed to become effective learners and informed global citizens. For example, through a variety of activities students were given opportunities to develop and demonstrate the five habits of successful learners. These habits; responsibility, resilience, reasoning, reflectivity and resourcefulness are the essential qualities of successful, life long learners.

Students also completed an Individual Learning Plan in which they reflected on their learning, set goals and strategies to achieve those goals. The topic on global citizenship provided students opportunities to broaden their thinking and explore some of today's global issues. A focus in this topic was world poverty and ways that we as individuals and citizens of Australia can assist. Dare to make a difference and Communication were the other major topics completed during the year.

I wish to thank the ILP team for the great effort they put in during this year. Not having the Discovery Centre meant that conditions were not always ideal. However, the team showed great resilience and dedication by consistently providing interesting and challenging activities for their students. We look forward to 2006.

Dom Iaconesso, ILP Coordinator

Year 10 Camp

Year 10 Queensland Camp

It was a cold, wet Saturday morning when our Year 10 camp group headed off for our 24 hour express bus trip to Surfers Paradise. It wasn't too bad though. We had movies, ipods or whatever else you brought to occupy yourself. Also every 2-4 hours we stopped for a snack. We stopped in Dubbo for dinner then express to Surfers. When we arrived at Surfers we went to go straight to Wet N' Wild.





It was a good day for Wet N' Wild. Not too hot, not too crowded. That night we went to the Coomera Motor Inn for dinner and a long sleep.

Next day was hot with cloudless skies (traditional Queensland weather). Great for Movieworld and a long day of rides. Tuesday we went to Stradbroke Island on a one hour cruise. Some of us jet skied and others sunbaked. That night we took a cruise to Sanctuary Cove for a quick look before going back to Surfers and movies at Harbour Town after dinner. Next stop Sea World. Not much there really. Same old, same old. That arvo we headed down to the classic Surfers beaches for a game of rugby and sunbaking. That night was we went to the heart of Surfers for a look in the main streets. Our last day we spent at Dreamworld for all the massive rides including the new claw ride. There was also the Big Brother House and Tiger Island for the faint hearted. That night we travelled back to Melbourne with a stop in Warwick for dinner and more movies.

















Finally, on day seven, we arrived back at school at 3 o'clock after a big week.

Thanks to Mr Stevenson, Ms Runci, Mr Bell and Ms Searle for a great camp.

James, Jarrad, Johnny, Josh and Warwick (10B)

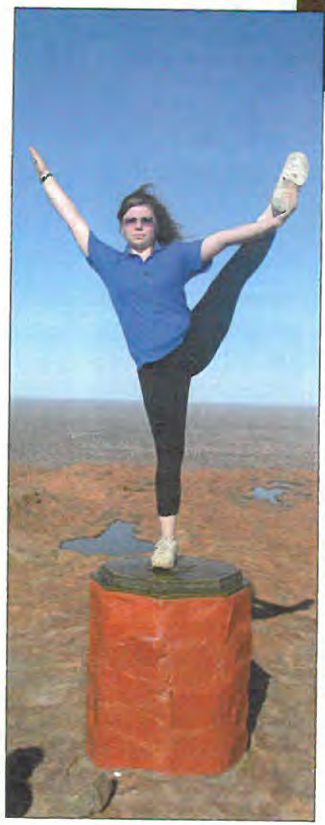
Year 11 Camp

Central Australia Camp

If some of us thought the 22-hour bus trip to Queensland in Year 10 was bad, we were in for it again, with a 24-hour bus trip this time, and this was simply to get to our first destination.

Leaving at lunchtime on Friday from school, we endured the bus drive and numerous toilet stops, till we reached Coober Pedy. Unbeknownst to the majority of the students, this was no ordinary town, with 90 percent of the housing physically underground! The town itself, at least what was visible to the eye above ground, was a small strip of shops, the town's school, a radio station the odd house, and of course a whole heap of dirt which had been removed to allow for the underground houses and opal mining. This is, after all, the reason Coober Pedy is so well known. One thing that is unknown really until you visit the town is that you can actually purchase explosives over the counter from the local supermarket. (Would you like matches with that?) That night was spent in true style, underground in a bunkhouse, which was a constant 24 degrees all year round. Most of us did not care about the sleeping arrangements that night, but rather about the chance to have a shower and freshen up.





The next morning, it was back on the bus to further extend our journey into the Northern Territory itself. We pitched our camp in a caravan park just outside the town centre of Alice Springs. Over the next two days we visited well known landmarks such as Simpson's Gap, Anzac Hill and Standley Chasm, even spending an afternoon leisurely shopping around the local shopping district and riding on the backs of some stubborn camels.

After our second night camping in Alice Springs, we were headed for a night some us thought we were never going to cope with...a night spent in the middle of nowhere! We were over 60 kilometres away from any other form of civilization or communication, apart from that of each other. Camping in the middle of the vast, barren plains of the Australian outback we were left without running water (all of us were again in need of a shower after a 3-hour hike up and around Kings Canyon), electricity, reception and of course TOILETS!! But somehow we managed to pull though it together with a traditional-style campfire, which brought us together for a good laugh. I must commend those few who braved the elements and slept outside that night, waking up with frozen sleeping bags and heads full of ice. The thought still makes me cold to the bone!

The next day as we travelled to our last accommodation destination in Yulara, near Ayers Rock, we knew our adventure was coming to an end. As far as we were concerned though, there was still much to come. That afternoon we learned all about the Aboriginal 'Dreamtime' stories and the spiritual culture of the sacred land. We then went to the 'Sunset Strip' to watch Uluru change its colours, as day disappeared into night and the moon rose behind the rock. It was the most picturesque setting of the entire camp. We were even lucky enough to witness a full moon that night, further increasing the quality of the hundreds of photos taken by individuals.



It was an early night for all that evening, as the next day we were in for a challenge. In the morning, we were given the option to either complete a 14km base walk of Ayers Rock, or to take on the rock itself and climb up the 348m hike. Twenty-seven of the forty students chose the climb. Either option was as rewarding as the other, and the decisions were left purely up to individual personal preferences, both physical and spiritual. Though the climb was meant to be in the morning, the rock was closed due to high winds. So, at the last minute we changed out day around to first visit Kata Tjuta (aka The Olgas) and to later return to Uluru, which by that time was open. This was lucky for me, as I had already bought a badge which stated "I Climbed Ayers Rock".

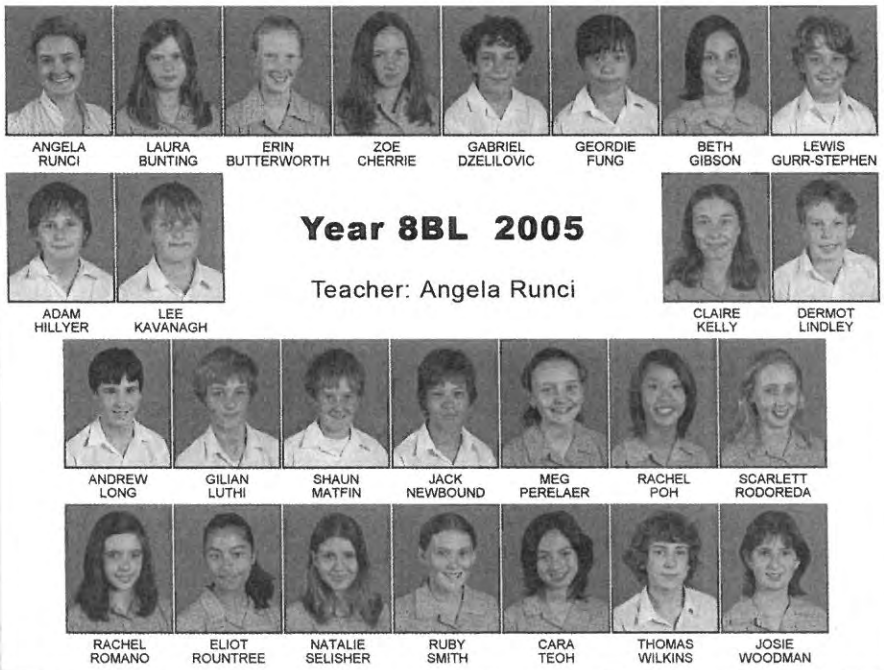


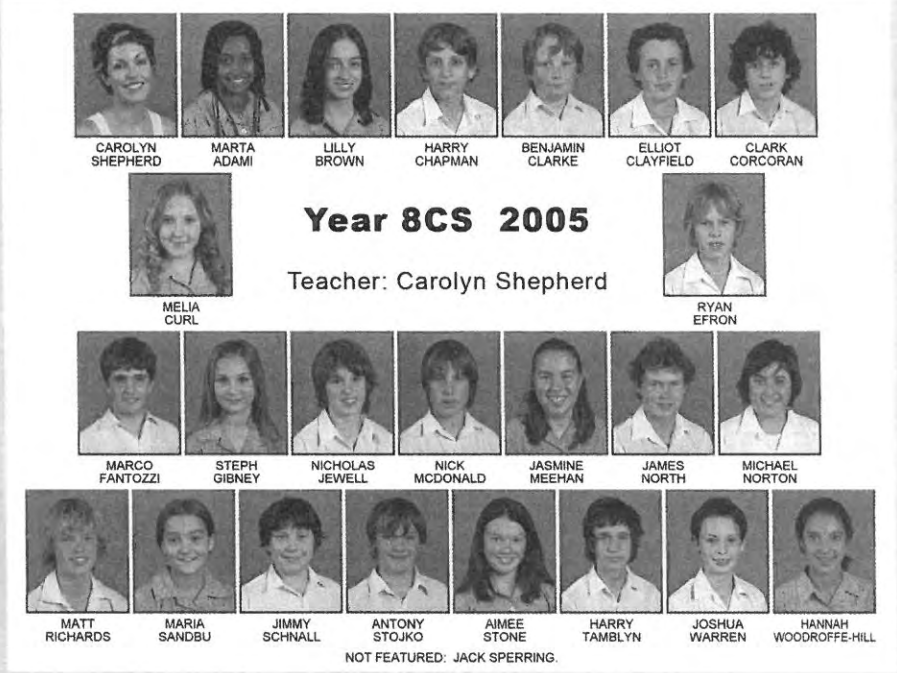
"Early to bed, very early to rise", with a 3.30am wake-up call the next morning so that we could pack up and set off for home by 5.30am. The 31-hour trip back to Melbourne truly seemed to pass a lot faster, as a lot more sleep was had due to the exhausting week we had all just endured.

Surely the most rewarding camp offered by Brighton to date. This was one experience I'm certain the 40 students involved, including myself, will not be forgetting for a long time, if ever. Originally not wanting to embark on this journey, I am thankful for talking myself into taking part. I suggest to anyone who has this opportunity to take it while it's offered, as you may only get this one chance. It may only physically last a week, but the memories will last a lifetime.

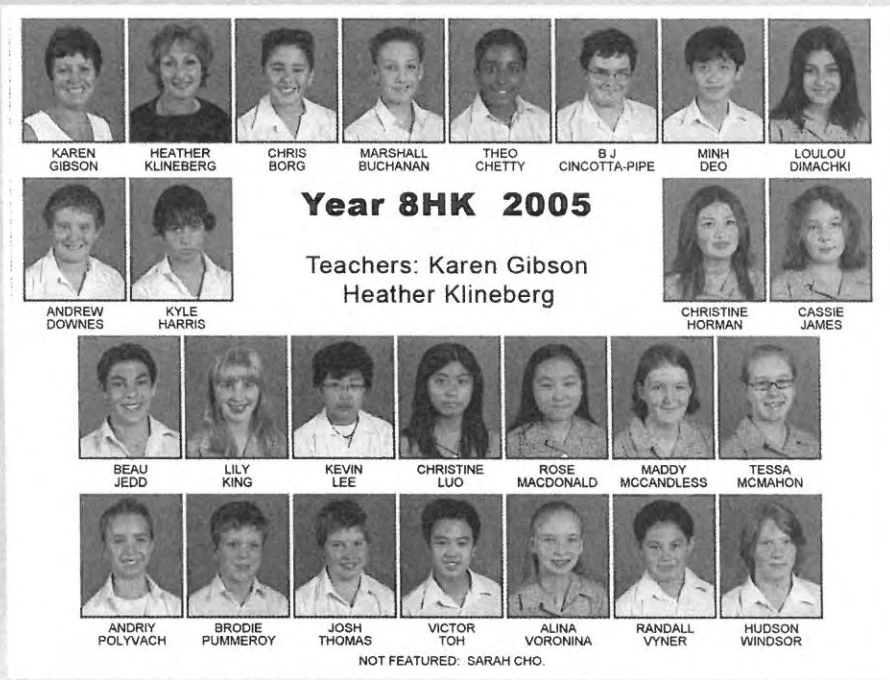
Rachelle Currie, 11A

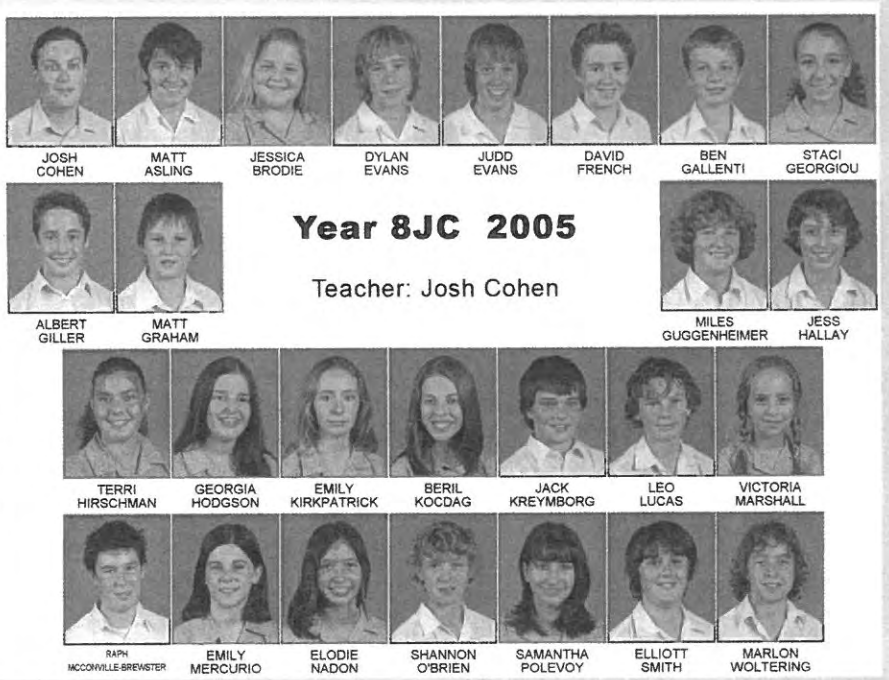



ANGELA RUNCI
LAURA BUNTING
ERIN BUTTERWORTH
ZOE CHERRIE
GABRIEL DZELILOVIC
GEORDIE FUNG
BETH GIBSON
LEWIS GURR-STEPHEN
ADAM HILLYER
LEE KAVANAGH
Year 8BL 2005
Teacher: Angela Runci
CLAIRE KELLY
DERMOT LINDLEY
ANDREW LONG
GILIAN LUTHI
SHAUN MATFIN
JACK NEWBOUND
MEG PERELAER
RACHEL POH
SCARLETT RODOREDA
RACHEL ROMANO
ELIOT ROUNTREE
NATALIE SELISHER
RUBY SMITH
CARA TEOH
THOMAS WILKINS
JOSIE WOODMAN


CAROLYN SHEPHERD
MARTA ADAMI
LILLY BROWN
HARRY CHAPMAN
BENJAMIN CLARKE
ELLIOT CLAYFIELD
CLARK CORCORAN
MELIA CURL
Year 8CS 2005
Teacher: Carolyn Shepherd
RYAN EFRON
MARCO FANTOZZI
STEPH GIBNEY
NICHOLAS JEWELL
NICK MCDONALD
JASMINE MEEHAN
JAMES NORTH
MICHAEL NORTON
MATT RICHARDS
MARIA SANDBU
JIMMY SCHNALL
ANTONY STOJKO
AIMEE STONE
HARRY TAMBLYN
JOSHUA WARREN
HANNAH WOODROFFE-HILL
NOT FEATURED: JACK SPERRING.

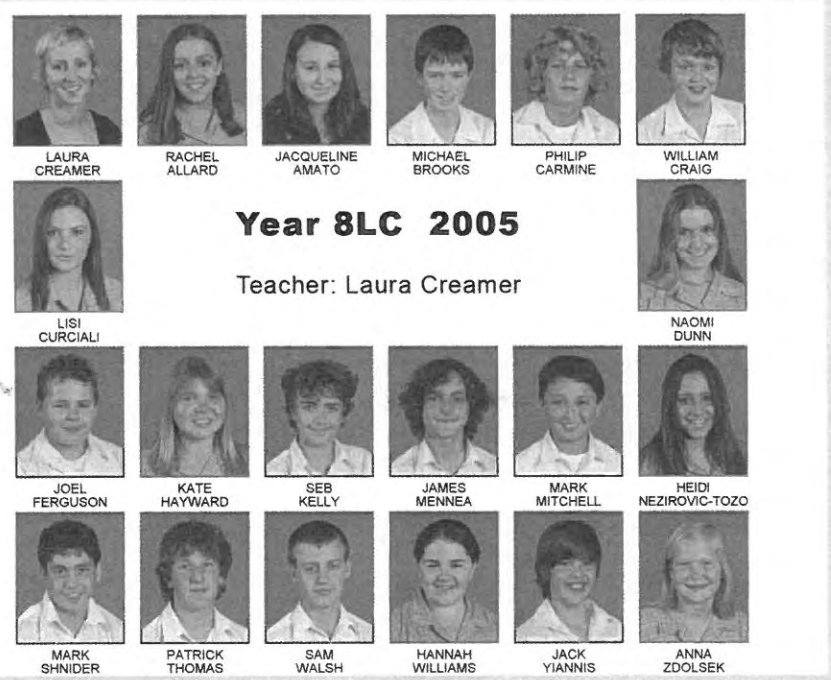

JOANNA CLYNE
PETER BANJANIN
ROCHELLE BAZ
RONNIE BINDER
DANIEL CONNOLLY
BEN DAHAN
KATRINA DAPCEVIC
Year 8CL 2005
Teacher: Joanna Clyne
ISABELLE DAVIES
EMMA DIMACHKI
ARTUR GILLER
NATALIE KERWICK
EMMA LONG
WILL MCTAGGART
CLAIRE OSMAN
AZIM PIR
JASON PORTER
JESSICA ROSSI
AIKE SAKESON
BEN SMART
NICOLAS TSOTRAS
NOT FEATURED: NATHAN ADLER.


KAREN GIBSON
HEATHER KLINEBERG
CHRIS BORG
MARSHALL BUCHANAN
THEO CHETTY
B J CINCOTTA-PIPE
MINH DEO
LOULOU DIMACHKI
ANDREW DOWNES
KYLE HARRIS
Year 8HK 2005
Teachers: Karen Gibson
Heather Klineberg
CHRISTINE HORMAN
CASSIE JAMES
BEAU JEDD
LILY KING
KEVIN LEE
CHRISTINE LUO
ROSE MACDONALD
MADDY MCCANDLESS
TESSA MCMAHON
ANDRIY POLYVACH
BRODIE PUMMEROY
JOSH THOMAS
VICTOR TOH
ALINA VORONINA
RANDALL VYNER
HUDSON WINDSOR
NOT FEATURED: SARAH CHO.



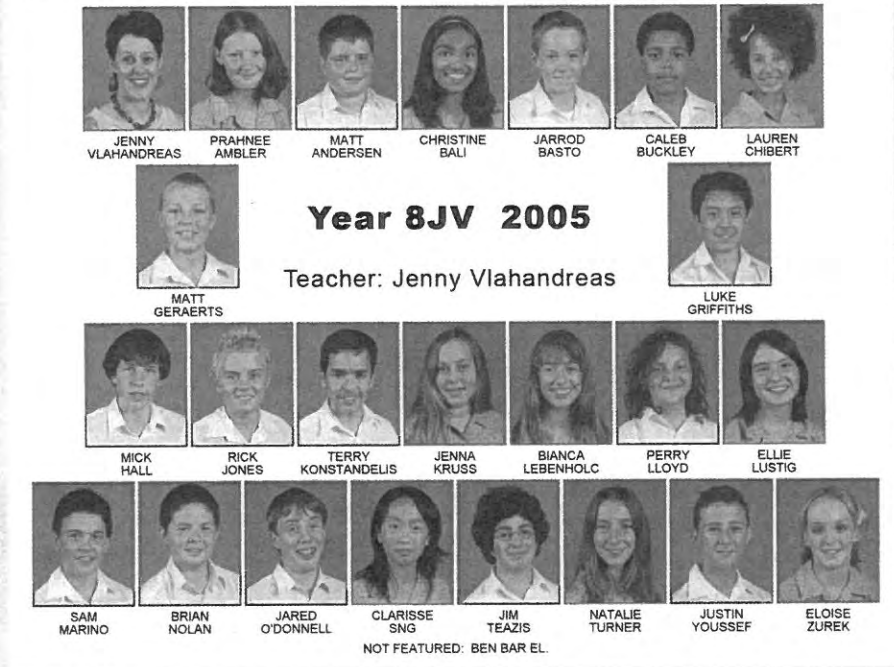
Year 8JC 2005

Teacher: Josh Cohen



Year 8LC 2005

Teacher: Laura Creamer



Year 8JV 2005

Teacher: Jenny Vlahandreas

NOT FEATURED: BEN BAR EL.



Year 8RM 2005

Teacher: Roger McGrail

Careers Report

This year has seen the introduction of several new careers programs. The first of these was a program run for the year 10 students by a company called Careers Fast Track. As students progress into senior school they often feel unsure and concerned about career choices. The Careers Fast Track Program assists students to gain an improved self awareness, and identify and explore suitable career paths. The program ran over a number of weeks and culminated with a one-on-one half hour counseling session to which parents were also invited. Feedback from both students and parents was very positive and we plan to continue the program in 2006.

The other program introduced this year was for year 12 students focusing on the transition from school to university or TAFE. Leaving school and heading off to further education is an exciting and challenging time. The focus in year 12 is on choosing a career and getting through exams, but it is also a good idea to think about what life will be like as a university or TAFE student. How different will it be from school? What should students expect? Hopefully the program which also involved a visit to a tertiary campus, gave the students some insight into what to expect next year thereby making the transition from school to further education a little easier for them.

Mary Morgan
Manager Careers/VET

VET Hospitality group work at the Grand Prix



Five VET Hospitality students- Gavin, Emma, Sarah, Jacob and Jocelyn completed Work Experience at the Grand Prix March 2-6.

We all worked in different Corporate Boxes including Castrol, Red Bull and Holden Racing Team. It was heaps of fun serving food and drinks in our marquees and the people we worked with were fantastic. Actually working in the industry during a very exciting Grand Prix was an eye opener to me. I would recommend this fantabulous experience to anyone who has the opportunity in the future.

Jocelyn Wong, 11B

VET Hospitality Excursion

Six students from Brighton Secondary College, as part of the Elwood College VET Hospitality class, went on an excursion to the city in mid October to explore fresh produce and the inner workings of a five star hotel. We arrived in the city at about 9:30am where we all gathered at the entrance to the David Jones Food Hall. Each person in the large group was given a booklet and was assigned a section to evaluate, for example, red meat, bread, cheese etc. The task was to choose a number of different products in that section and to evaluate where they come from, their basic characteristics and their price. The aim was then to move on to the next section sharing your knowledge with the next person. Through completing this booklet we were able to explore, first hand, the wealth of fresh and high quality produce that is available in our country today.

We then travelled from David Jones across the Yarra to the prestigious Langham Hotel. We were greeted by a tour guide and were taken on a tour of the various elements of a working, thriving hotel. We saw the kitchens, laundry rooms, staff cafeteria and other behind the scenes areas as well as the extremely comfortable guest rooms that are coupled with a beautiful Yarra side city view and the VIP areas that include a private breakfast room and a fully equipped gym and health spa. Eventually we were taken back downstairs to the dining area, which caters for both a la carte and buffet style dining, to enjoy an all you can eat buffet meal. The meal was fantastic with a large majority of the students helping themselves to three or even four servings (as well as an incredible dessert spread that included a chocolate fondue fountain). We were dismissed from the city at 2:30 where the students lazily made their way home.

Harry Connor, Year 11 VET







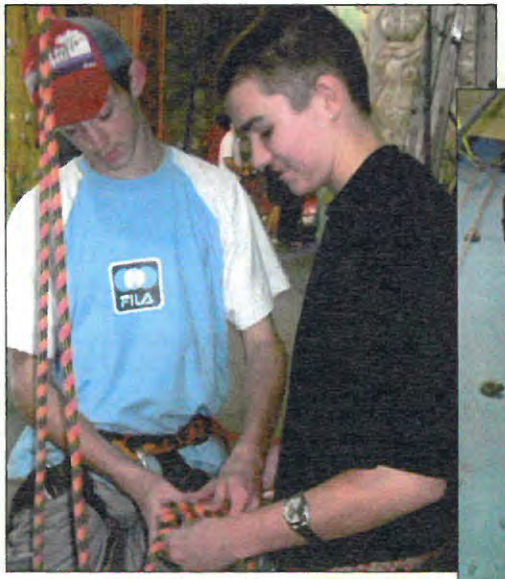
Year 12 Hospitality students working at Giorgio's restaurant in Armadale.



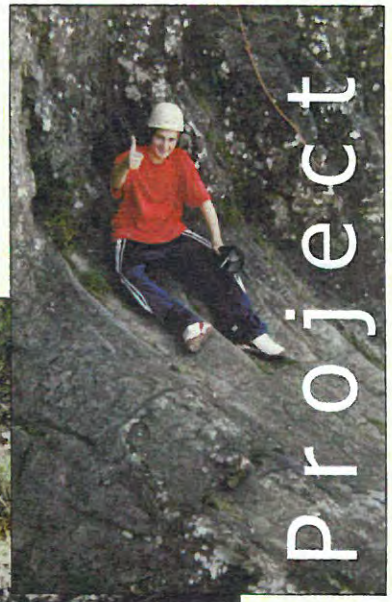
Carla Bando a SBNA Hospitality student working in the kitchen at Holmesglen TAFE

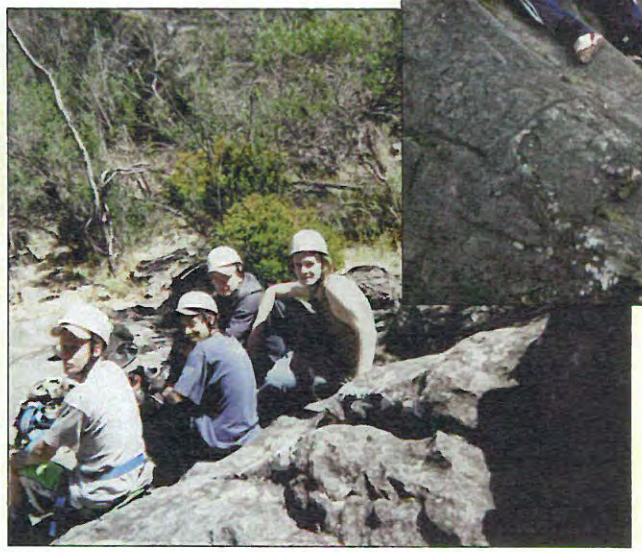
Patterson Project

The Patterson Project in 2005 continued with its rich tradition of offering a wide variety of activities, with the emphasis on shaping attitude. The year began with the time-honoured trek around Wilson's' Promontory. Always a great challenge. You can't beat the feeling of food and sleep deprivation mixed in with a heavy pack and a long torturous walk.









As part of an information sharing exchange, three teachers from Bacup and Rawtenstall Grammar School (UK) visited us and were treated to a grand banquet, prepared by our students. Not only did they feast on the food, but they took away a lot of valuable information on the VCAL program.

As part of the VCAL program we offer certificate 1 and 2 in Sport and Recreation. This program encompasses training in a number of disciplines including rock climbing, cycling bushwalking and swimming. The rock climbing involved six weeks of intensive training. The pinnacle of our rock-climbing course culminated with climbs at Mt Arapiles, one of the world's premiere climbing spots. A 30 metre climb and abseil was a feature of the camp and proved to be a great physical and mental challenge.



Another challenging project was the Bronze Medallion. This six week program involved life saving and resuscitation (EAR and CPR). Some of the boys enjoyed mouth to mouth (EAR) so much they found it hard to say good-bye to the dummies!

On Thursdays students are involved with either TAFE Pathways courses (carpentry, hospitality or multimedia) or work placement. Two students were so well regarded by their employers, that they successfully gained apprenticeships in Spray Painting/Panel Beating and in Carpentry. Congratulations. Work placement continues to be a valued part of the program. Students have undertaken work across a great variety of industries; jobs included gym instructor, fire door installer, landscaping, spray painter, and car parts retail.

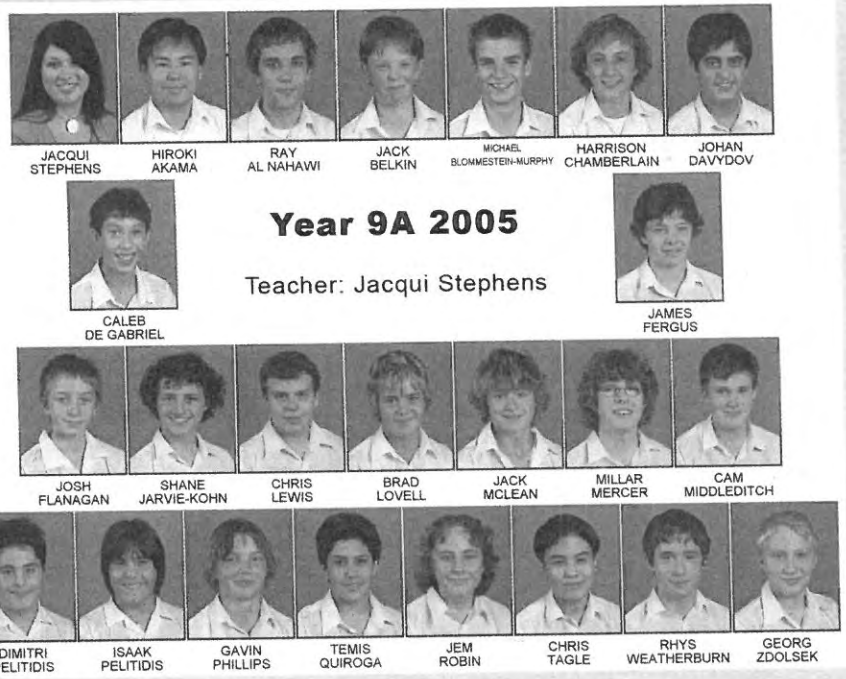




Lastly, all the physical activities undertaken by the boys, are a great success. The weights program continues to be very popular, with great physical development being made. The Brazilian Jiu-Jitsu program is an integral part of the program teaching both self-defence techniques and self-discipline.

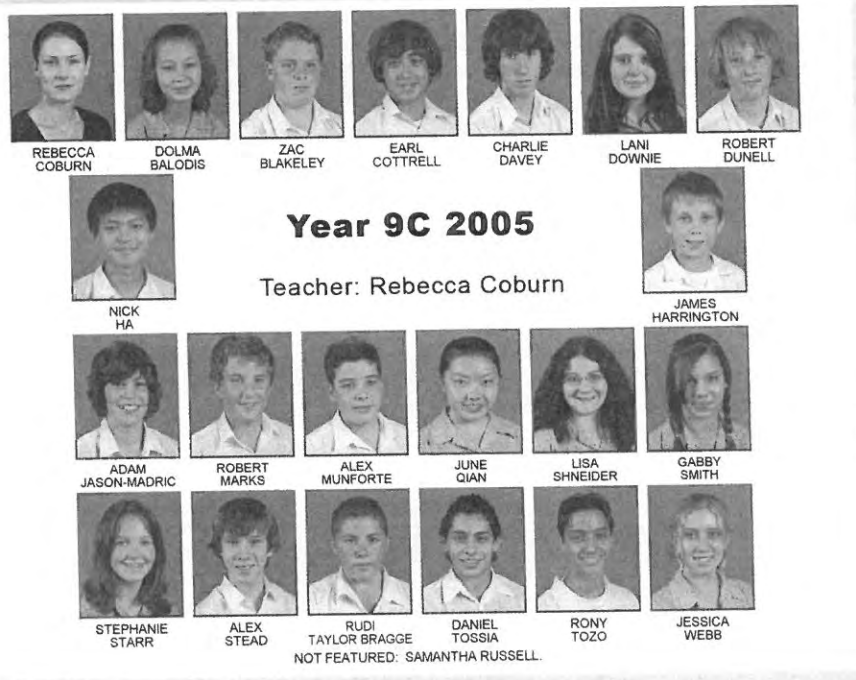
Andrew Humphrey
Manager Patterson Project

Year 9 - 2005



Year 9A 2005

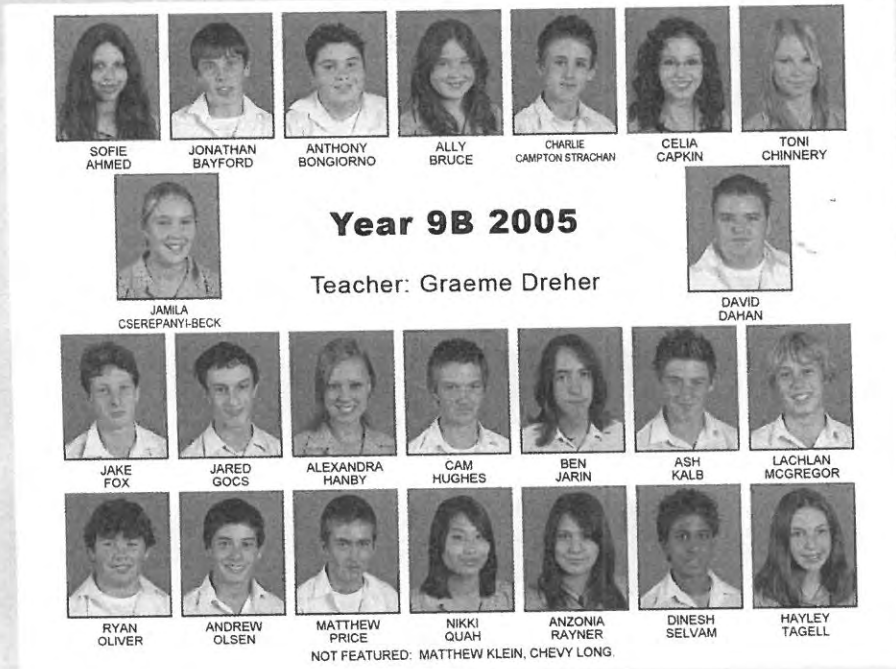
Teacher: Jacqui Stephens



Year 9C 2005

Teacher: Rebecca Coburn

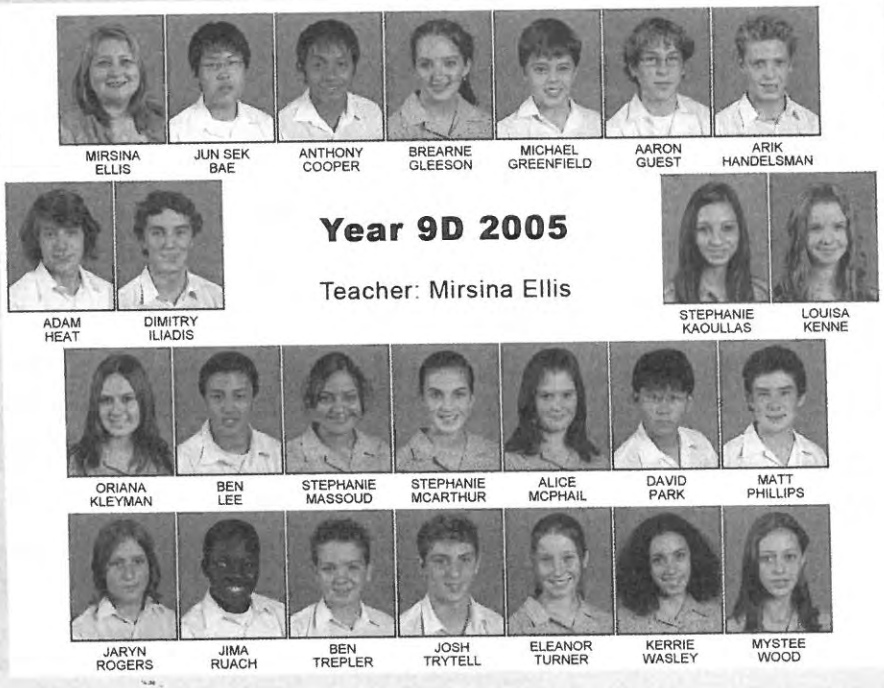
NOT FEATURED: SAMANTHA RUSSELL.



Year 9B 2005

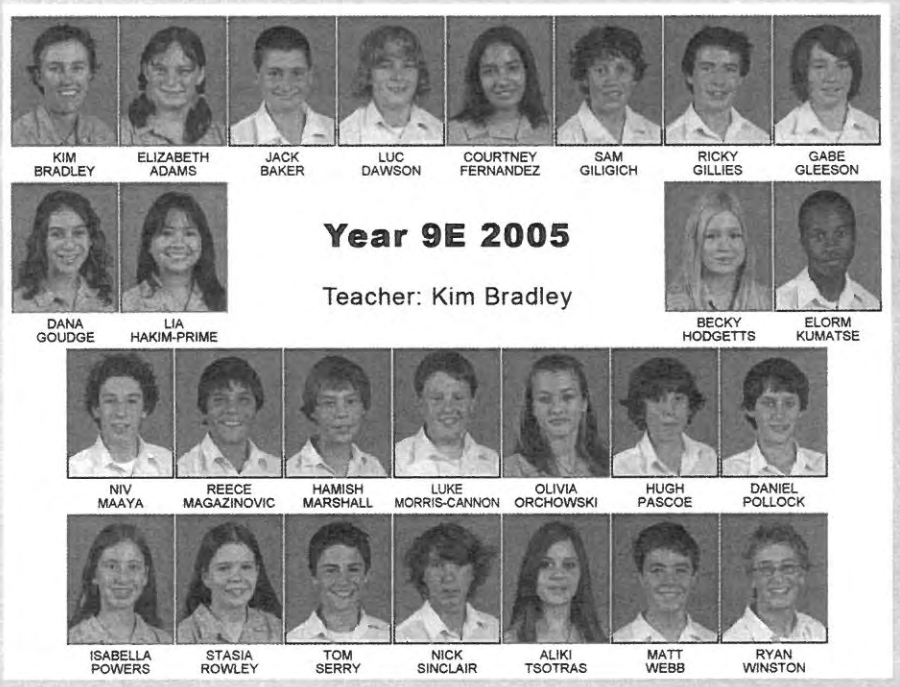
Teacher: Graeme Dreher

NOT FEATURED: MATTHEW KLEIN, CHEVY LONG.



Year 9D 2005

Teacher: Mirsina Ellis


KIM BRADLEY
ELIZABETH ADAMS
JACK BAKER
LUC DAWSON
COURTNEY FERNANDEZ
SAM GILIGICH
RICKY GILLIES
GABE GLEESON
DANA GOUDGE
LIA HAKIM-PRIME
Year 9E 2005
Teacher: Kim Bradley
BECKY HODGETTS
ELORM KUMATSE
NIV MAAYA
REECE MAGAZINOVIC
HAMISH MARSHALL
LUKE MORRIS-CANNON
OLIVIA ORCHOWSKI
HUGH PASCOE
DANIEL POLLOCK
ISABELLA POWERS
STASIA ROWLEY
TOM SERRY
NICK SINCLAIR
ALIKI TSOTRAS
MATT WEBB
RYAN WINSTON


SARAH TIRTAHARDJA
NATALIE ARMANY
MICHAEL BOWRING
JASIAH BUCKLEY
JOSHUA CHAITOWITZ
HOGAN CHUA
BEN CROKER
STEVEN DEFREITAS
LAURA DOCKENDORFF
Year 9G 2005
Teacher: Sarah Tirtahardja
MATT DUNCAN
ELLEE FIDLER
JANA FILIPOVIC
ELLIOT GLASSOFF
TEAGAN LASKEY
KYLE MARTZ
LEON MCCARTHY
KIRSTEN MCSTEA
ERICA MORRIS
ASHLEY NIEDRA
CASEY RAINIERI
RHIANNON SILVESTON-JOHNSTON
WILLIAM SMITH
MICHAEL SOENNICHSEN
LEE WICKS
MENNAN YELKENCI


STEPHEN DONOHUE
AKI ADAMI
JESSICA BARDAK
ROXANNE BAZ
SAM BOUY
TOM BRACHER
TOM BRADFORD
BEN CAROLLO
ASTON DOMES
MARK DWYER
Year 9F 2005
Teacher: Stephen Donohue
JAMES FOLEY
DANIELLA FORTUNA
KELLY FRANCO
BLAKE GUNN
HOLLY JAFFE
DENNIS MCCALLUM
ALEN MIJUSKOVIC
ANDREW MILLER
JAMES MITCHELL
BRENDAN RANGITAAWA
STEPHANIE SEYMOUR
ZAC SHARP
CHLOE SMITH
LAURA SQUIRES
AMY TURNER
ALLY WICKENS


DOM IACONESSO
WILL BERG
THOMAS BOSUA-WHITE
KATHRYN BRAUN
RACHAEL BROADBENT
JULIAN COUGAN
EMMELENE DURINCK
BRIDGETTE EKLOM
Year 9H 2005
Teacher: Dom Iaconesso
ALEX GORDON
TIM HORSBURGH
TAHLIA KRAUSE
JOHNSON LI
DAVID LILLIE
JESSE MARSH
JESS NANKIN
HARRY ODGERS
STEFAN PETROVIC
VANYA SHISHKIN
TOM SHORTALL
ADAM SMART
RAQUEL SUNDBERG
FLYNN TROTTER
JAMES TYRRELL
JANA WRAY

Year 12 Camps

The Last Camp

After what was a fairly uneventful bus trip (a lovely change compared to our past camps of towering inferno's and dysentery) we arrived at Lady Northcote Recreational Camp. Exiting the bus we were confronted by the elements, as wind, rain and mud loomed before us. The prospect of having fun in this, quite frankly, miserable weather, was slim, but we were determined to have the best time possible.

Divided into six groups, we began our 'rotations', a strange term for a series of activities, but in the end it became synonymous with enjoyment. My group had free time first, and in our new habitat, we decided to explore. Our adventures lead us around the grounds as we discovered a high ropes course, a giant swing, a raft filled dam, an archery range and several lodges. Having thus made the camp known to us we proceeded to embark on my favourite past time, soccer, or, since the weather seemed to be from England, football. Exhausting ourselves on the slippery grass field we sadly concluded our stint in the rain, and continued on to our next activity, the Myers-Briggs personality test. This session proved intriguing as the extroverted Mr Mangold provided us introverts something to reflect on. Finally dinner was served, and the ravenous beasts awoke, slurping down the delicious meal of pasta set before us. Following dessert we were given a talk by an enigmatic Darren Pereira, who certainly had no problem with his self-image.

Breakfast was, much to the delight of everyone, stacks of golden pancakes, drowned in syrup. After this our camp encountered its first hiccup, as scheduled speakers got stuck in the flash floods of the Thursday Storm. Never people to worry; our teachers got us straight into our next rotation. My group improved our archery skills, with five bullseyes, showed our initiatives in a series of team activities, entered the realm of piracy as a game called 'Jurassic Island' ended in raft carnage, and proved our mettle on a swing that would get Tarzan's knees shaking. Punctuated only by more delicious food from our resident cooks, we all felt weary to the bone as we were given a casual chat about partying by a 'crowd controller', who certainly had this crowd wrapped around her little finger.

After a protein rich meal of bacon and eggs, we were ready for another days work. We all received a confidence boost in our final years, as we were taught the tricks of the trade by our delayed speakers, giving us 12 easy (perhaps exaggerated) steps to ace our exams. Following a brief session of democratic processes, we voted in our social committee, commonly known as 'them who're going to organise the formal'. In our final meal at the camp ground, a chicken burger lunch, we all payed our respects to this hallowed ground that had brought our year closer together, and ready to face the challenges of the ENTER.

So as I watched our ride from what already seemed a surreal dream of excitement move slowly off into the distance, I stood there solemnly, wrenched back into reality by familiar voices, still remembering the amazing time of The Last Camp.

By Robb Wesselingh









VCE Studio Arts Camp - Creswick

One of the distinguishing aspects of Brighton Secondary College are the extra curricula camps, excursions and activities organized outside of the school. Students from past years have always commented and remembered the "out of school" time they spent on those camps. I guess these are the times when they have seen a more humane side to their teachers as well as mixing and talking with their fellow students. The VCE Studio Arts Camp has always been a small camp and that has been one of its strengths. Everyone has to be involved because there isn't a place to hide or miss out on an activity... in other words " your very absence is very obvious". That means there is 100% involvement. The following account details how, where, when and what we did on the camp.





Our first stop was to the Ballarat Fine Art Gallery (the 2nd best Gallery in Victoria). As soon as we arrived we were ushered into the special projects room and heard the Educational Officer explain how artworks are preserved, stored and conserved for future generations. Afterwards we spent the remainder of the afternoon completing pen and ink, pastel and pencil drawings at Lake Wendouree and drove to Creswick at 5pm. After dinner we drew, using only candle light.



The following morning we packed our bags, loaded the bus and made our way to the township of Daylesford and completed some excellent drawings at Lake Daylesford. After lunch we drove to Trentham and sketched some landscapes at both the waterfalls and the township. Arriving back at the college at 6.00pm.

Bernie Hanner (the bus driver)

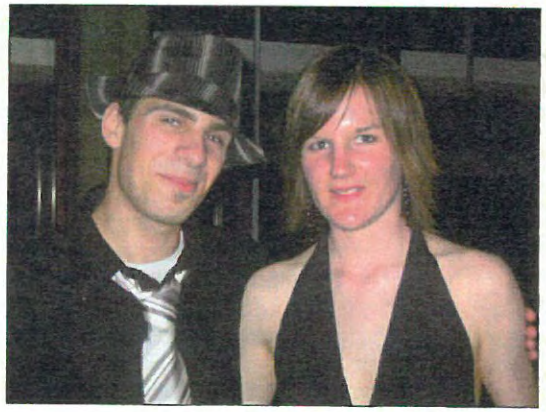


VCE Graduation

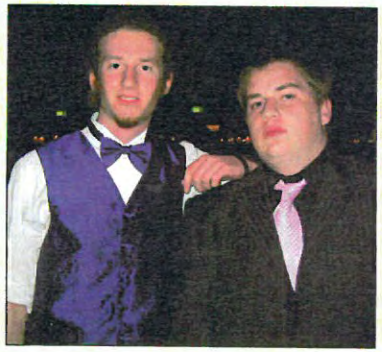




















Senior School Report

VCE is the culmination of a student's secondary education and is a stepping stone to the future. Year 12 students will end their time at Brighton Secondary College with the knowledge that they are prepared for the many and varied opportunities that life has to offer.

In 2005 students have immersed themselves in the variety of experiences and activities. Students in the Senior School have been involved in a range of both curricula and co-or-extra curricula activities. These have included House swimming, athletics and choral competitions; study skills camps and days; school-to-work transition day; Year 11 Central Australia trip and a number of guest speakers for both Year 11 and 12 students. As part of the transition to tertiary education, Year 12 students visited some tertiary institutions. There have also been a number of opportunities for students to participate in events such as mentor breakfasts, youth forums, constitutional conventions and Rotary leadership camps to name just some.

VCE Leadership Committees are now an integral part of the Senior School and allow both Year 11 and Year 12 students to take on a number of leadership positions within the college. These students in leadership positions, along with all VCE students set the tone for the college and provide a model to the school community.

What follows are a series of recollections from senior students of some of the highlights of 2005 and the work of the Leadership Committees.

Kaye Sentry
Senior School Manager

Year 11 Study Skills Day

At Brighton Secondary College we are fortunate to be given the opportunity in Year 11 to have the honour of attending motivational seminars where speakers come to enlighten us with their thoughts and ideas on how to help VCE students through one of their two most important years in life.

Among one of the most exciting guest speakers for the year was Darren Pereira presenting a self-development seminar called 'Shape Your Destiny'.

Darren expressed to us that it's important to make positive changes in our lives and to identify and align our inner most desires to our talents and unique abilities. Darren did an exceptional job of entertaining and opening the eyes of many Year 11 students to new outlooks on life. The seminar was also very unique due to his own personal DJ who had a few tunes to add and was a great addition to the amusement of the seminar.

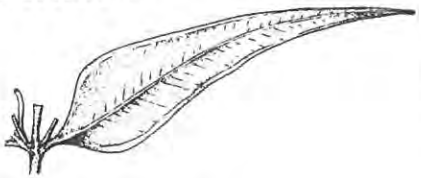
Throughout his seminar, Darren stayed motivated and focused on assisting our Year 11 students to set goals, to follow their dreams and to develop a plan of action to achieve this.

After Darren's seminar during the first part of the day, we were put into small groups and allocated a speaker from a group of young adults. They came on behalf of "Elevate Education" and assisted our year level with time management and beating procrastination. My group was placed with a speaker who was extremely enthusiastic and excited about enforcing the concepts 'that everyone finds time to do the work', 'doing the most important work first', 'getting the work done' and 'reducing the amount of work you do'.

We were taught to order our priorities and set specific hours in which to complete our commitments.

The two seminars were extremely beneficial to the Year 11 students. I would like to thank Darren Pereira and 'Elevate Education' for their time and efforts at Brighton Secondary College. This day could also not have been possible without the dedication and wonderful organizational skills of Ms Nikki Bachynsky, and the Senior School team, who coordinated the whole day for the Year 11 students.

Cathy Dentsas
Year 11C



Year 11 School-to-Work Transition Day

As thousands of Victorians apply for tertiary positions in Victoria, applications won't be the only determinant of places for the future. Being accepted for an occupation, course or scholarship can sometimes come down to communication and presentation. James Lynch from 'Your Image Solutions' presented to the Year 11's the key skills to mastering an interview process by showing us that the more practise and preparation, we perform better. Matthew Brodie, Bianca Melky and myself were given the chance to participate in mock interviews while the rest of the year level spotted mistakes as well as great examples of communication and effective presenting. All in all, the presentation was fantastic and imparted a great deal of knowledge and information.

After recess, the year level was split in two. The guys were sent into the library to hear a talk by Phil Ceberano. He talked about the circumstances and situations that inspired him to work in the music industry, and the influences that motivated him to get the most out of life. Even though the talk was supposed to be a motivational speech, Phil made everything very relaxed and easy to relate to, making the talk less about lecturing us, but more about passing on his knowledge and experience. He talked about taking opportunities when they arrive, distinguishing yourself as an individual person, and most importantly, approaching each situation with positivity and a sense of humor.

While the guys were with Phil Ceberano, the girls heard Sacha Colbourne presenting on her motto "Success is failure turned inside out." Sacha shared her story, proving that mistakes and chances sometimes work in our favour. Every experience is a learning curve and what doesn't kill us makes us stronger. Sacha's optimistic and bubbly personality engaged the year eleven girls' minds and thoughts. Sacha's journey was unique, creditable and enjoyable.

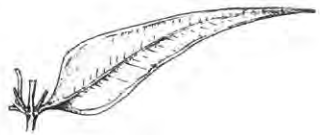
After lunch, spokespeople from various universities came to talk about select courses available to students. Presentation options included Science, Law, Health Sciences, Performing and Creative Arts, Engineering, and Arts/Social Sciences. Students chose which courses they wanted to hear about, and attended 3 of the 6 sessions. We were given the prerequisites and general overviews of the courses, with information handouts for most of the courses. It was a great, informative afternoon.

Ella Davies & James Starr

Stay 11

As some students went off to the Year 11 camp to Central Australia, those of us who remained behind embarked on a week of self discovery and motivation. On Monday 20th June, all the girls and boys were separated and participated in a two period seminar on 'Values for Life', where the girls were spoken to about body image, messages in the media and accepting yourself, and the boys discussed equal rights. On Tuesday Sue Stanley came in to talk to us about fitness and nutrition. As an Olympic gymnast and water skier, as well as a world aerobic champion, she had many useful tips to share with us about staying in shape, staying fit and even on how to gain weight. During the week the Victorian police came in to talk to us about road safety, trauma and prevention, with many startling statistics which shocked many of us. To end the week off, Mark Mitchell came in to give a motivational speech, filled with many hilarious jokes and anecdotes. All in all those who remained at school were able to interact with some truly inspirational guest speakers, all of whom left their mark on each and every one of us in some way.

Leigh Gilburt



YEAR 12 GRADUATION

For the first time at Brighton Secondary College, the Year 12 Formal and Valedictory were held together as a joint event... the Year 12 Graduation. This memorable evening provided an opportunity for Year 12 students, parents, family, friends and College staff to celebrate the achievements of students during their time at the College and in particular Year 12.



The night's formal proceedings began with the introduction of the College Captains, Sarah Foottit and Paul Hegedus who were the Masters of Ceremonies for the evening. All students were called up to the stage to receive their Valedictory Certificates and a "Thank-you" flower to present to parents as a gesture acknowledging their support throughout the year.

Speeches were presented by Ms Ward, Mr Allard, the College President, and Mr Karailis, the Year 12 Co-ordinator. The College Vice-Captains addressed the Year 12 Graduates, reflecting on the year.

Awards were given to students from all of the studies conducted in Year 12 along with some special awards. The annual G.P. Rowney Citizenship Award was presented to Elena Latch for her contribution to the life of the College over her time here; and Sarah Foottit was rewarded for her outstanding contribution to Sport during her time at the College. The Principal's Acquisition, the acquiring for the College of a piece of artwork from one of the Year 12 students, came from Sara Haden. This painting will be displayed in the College foyer. The Principal's Award for 2005 was presented to Aryeh Shaked.

The formal part of the evening was followed by the Year 12 Formal. At this stage parents departed and the evening took on another flavour as the girls glamorously showed off their style and the young men their panache. It was a night to remember and we wish all the Year 12's the very best of luck!

Kaye Sentry
Manager Senior School

From Year 12 to the future

Most people are well aware of the stress, pressure and fear involved in completing Year 12. But during this year the Year 12 students have had many speakers and excursions in order to make the journey from Year 12 to where ever it is we are heading easier, whether University, TAFE, or other.

One of these talks came from a speaker, Melissa New, from Melbourne University. This talk mainly focused on the 'Transition Period' which we will soon all undergo at the end of 2005. This transition period in some cases can be very frightening and hard to deal with. Things are said to be quite different in life after Year 12, the independence and the need for self-drive is not always positive. Melissa New came in to prepare us for this period, to tell us about all the support systems available that help students cope with and enjoy the experience. She also advised us on time management and the tricks of the trade that are essential to a smooth transition.

An equally useful and helpful experience was the excursion that all Year 12's undertook to RMIT, Monash University or Holmesglen TAFE. This trip not only gave us an opportunity to explore facilities we may be attending but also gave us a chance to talk to and ask questions of the current students. The current students and employees gave us insights about what to do and what not to do at these institutes. The advice and information gave us a new found eagerness and confidence about the future.
Both the talk and excursion allowed us to taste the future and reach a point of comfort knowing what waits ahead. We can not wait!

Elena Latch Yr12
Vice Captain



Miriam Reynoldson

YEAR 11 FORMAL

It was a fairy tale evening on the 4th August 2005. After many long hours of waiting, counting down the days, discussing who was wearing what, where they were getting their hair done and who they were accompanying, the night had finally arrived for the Year 11 Winter Wonderland Formal.

It was a rushed effort for the students to arrive on time and still look glamorous, but when the clock struck 7:00 it was evident that everyone had managed to pull it off, as Brighton Secondary students always seem to do. The students arrived in style...some made their entrance in a limo just before the doors closed! The Brighton International Ballroom was beautifully decorated with scattered snowflakes and tealight candles lighting up each table. An ice sculpture of two swans in the form of a love heart was displayed on a centre table for all the students to enjoy as part of the Winter Wonderland theme. The girls entered, all dolled up and the boys appeared extravagant in their suits. The night began with high spirits as the students complimented one another and displayed their fashion sense.

As the entree was being served and consumed, it was astonishing to observe all the students taking gracious bites of their food so elegantly. It was drastically different from the lunchtime canteen rush we're all used to. As the entree came to an end, the Year 11's rushed over to the dance floor to begin dancing the night away. It was extremely satisfying for the formal committee to witness everyone enjoying themselves and connecting as one year level. We felt that our efforts brought the Year 11's one step closer to each other. During this time, couples also started to make their way to the photo stand to pose and have their photo taken.

After busting some moves on the dance floor to our favorite tunes played by the DJ it was time to sit and enjoy the main course. We were served either chicken or lamb, followed by chocolate mousse for dessert. During dessert announcements were made for the winners of cutest couple (Josh Webber & Hayley Newman), best dressed female (Ella Davies), best dressed male (Maurice Chibert) and formal king and queen (Nicholas Christodoulou & Catherine Dentsas).

The Year 11 2005 Formal was a highlight of this year and is a night that all the students will remember. It was filled with laughs and great memories that will stay with us for life. The Formal could not have been possible without the wonderful efforts of the Formal Committee, Catherine Dentsas, Ella Davies, Rachelle Currie and Katja Reitsema. We also appreciate the assistance which came from our teachers Nikki Bachynsky and Olympia Angelidis, who put in many hours to help make this night possible. We're glad everyone had a fantastic evening!

By Cathy Dentsas 11C

Vietnam Veteran

As part of Year 11 history we have studied many wars, but more recently the Vietnam War. We were privileged enough to actually be able to meet and speak to a veteran of the war. On Thursday of last week Ray Western the president of a Melbourne Vietnam Veterans Society, came to speak to us for two periods on his experience and feelings of the war.

He took us through how he was conscripted, showing us the letter from every stage of the process. With ridicule he pointed out the difference in lengths between the notice he received telling him that he was eligible to be conscripted, which took a whole page, and the notice that confirmed that he was to be sent to Vietnam, which only took few short lines. He explained how those few lines would change his life forever.

He contrasted the methods of fighting used by the Americans to the Australians, with the Australians being more knowledgeable in the type of warfare, and the Americans, not so knowledgeable, considering that they turned up to Vietnam, with a hot climate, wearing full winter uniform. They also had a ship permanently situated in the harbour, whose only job throughout the entire war was to make ice cream for the American soldiers, and occasionally flavoured milk, whereas the Australian soldiers had to put up with cold rationed packs. It was little anecdotes like these that added another dimension to Ray's speech.

Ray had set up an interesting display of memorabilia. Images from the war decorated display boards, depicting some of the most infamous photographs. He highlighted how the media had cropped the images to manipulate the impact they would have on the public back home, as these pictures barely showed the full story. Part of the display had miniature versions of booby traps left out by the Viet Cong during the war. One trap was made from a small piece of bamboo with a bullet inside. When you stepped on it the bullet would shoot up through your foot with a big bang, Ray demonstrated this sound unexpectedly having a highly amusing outcome which resulted in several students thinking it had actually exploded, causing them to jump with a start. Even though they weren't the real traps, they still freaked us out.

To finish up he explained the impact it had made on his life, both physically and mentally. Biologically the internal organs of the veterans are 15 years older than their exterior. The effects of the war not only live on in Vietnam, but also continue to live on in those who came home. His speech was both moving and intriguing, it brought home the emotional component of the war which certainly can't be experienced through a textbook. His speech left many of us deep in thought, and it certainly was an extremely valuable experience that we will never forget.

By Alev Basarin and Leigh Gilbert Year 11

Aichi World Expo 2005



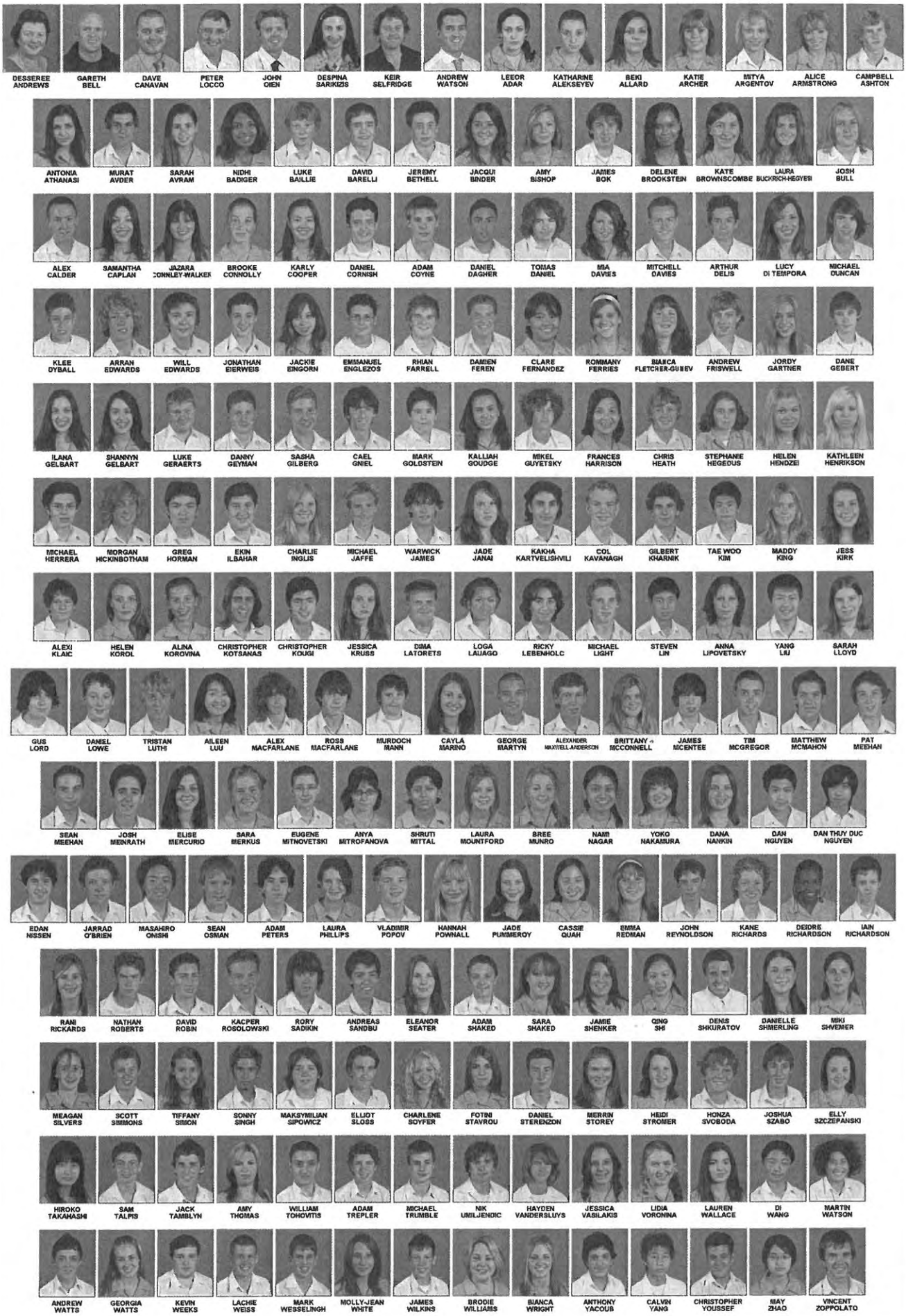
I was lucky enough to attend the Aichi World Exposition 2005 in Japan as a Victorian Youth Ambassador in September. My stay in the prefecture (state) of Aichi lasted for 12 days, and I was there to help celebrate Victoria Week at Expo (being held in honour of the 25th Anniversary of the Aichi-Victoria Sister State Relationship). The host family that I stayed with was a very kind and friendly elderly Japanese couple whom were very patient with me whenever I was struggling to communicate. Staying in a homestay environment meant that I was expected to speak Japanese all the time, and although I was surprised by how far my classroom Japanese could take me, it was still a bit of struggle at first, but by the end of the week, I was speaking Japanese with a bit more confidence and ease.

I had only seen pictures of Expo prior to my arrival there, and I was simply amazed by it upon seeing it for the first time! The large amount of people that crowded the Expo site (located near Nagoya) every single day made busy work for the other 19 Youth Ambassadors and myself, as we had to hand out promotional material for Victorian education and tourism to the visitors to the Aichi pavilion, talk to visitors about Victoria and our daily life in Australia, as well as conduct English classes and a Tourism Victoria quiz show on a large stage in front of about 300 people twice a day. If we weren't at Expo, we were visiting universities in Aichi, talking to students about what it's like to study in Melbourne at high school and university level. When I did have free time though, it was spent exploring the massive Expo site (it would take you up to 40 minutes to walk from one side of the site to the other on a really crowded day). Even with a map it was really easy to get lost!

Each country, as well as some large corporations (such as Toyota and Hitachi), had their own pavilion, and for some of the more popular pavilions (such as Germany, Japan, Toyota and Hitachi) visitors would line up for as long as 4 hours in the blistering heat of the Japanese summer just to get inside a pavilion for only 15 minutes or so. However, as I didn't have enough time to line up for such a long time, I simply showed the attendants my staff pass and gave a bit of an explanation as to why I was there, and could usually cut to the very top of the line with no problems. I particularly enjoyed the Hitachi Pavilion, as it was a virtual reality ride, using some of the latest virtual reality technology to allow people on a roller-coaster type ride to interact with endangered animals (which co-incidentally tied in with the theme of Expo, "Nature's Wisdom", and protecting the Earth). I also visited the Australian Pavilion several times (I quite liked the fact that as soon as the friendly Aussie staff working there discovered that I was "one of them", they would take me to the top of the que so I wouldn't have to wait 45 minutes like everyone else), which I found really interesting – it was a somewhat beautiful and inspiring (extremely well designed too) journey from dreamtime Australia to modern day Australia through to the future. During one of the lunch functions that I attended, I was lucky enough to sit next to the person responsible for the creation of the Australian Pavilion and find out how it had all been put together while I gave praise to the final product.

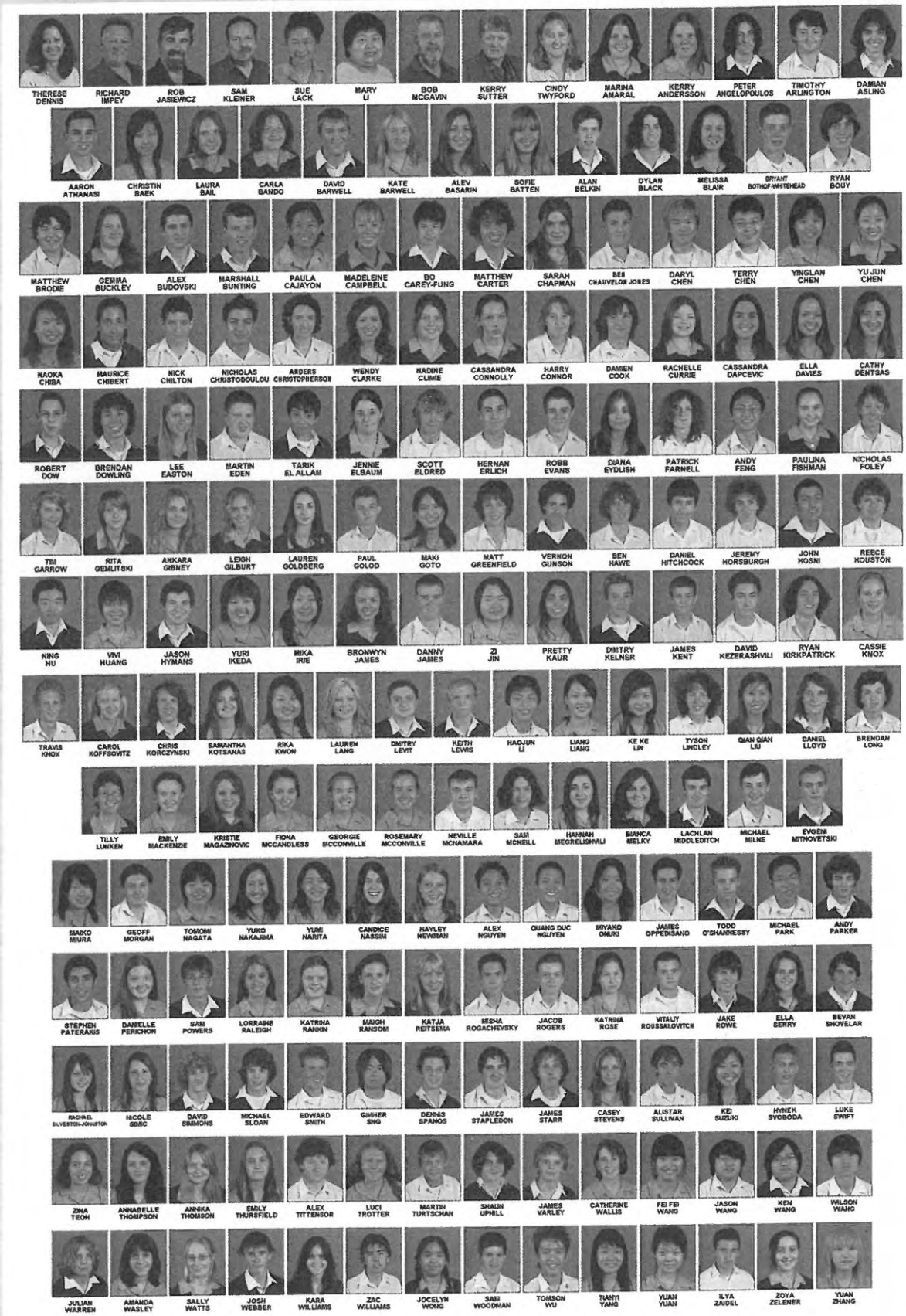
Aichi also happens to be the prefecture in which Brighton's sister school of Tokoname Kita is located, and while I was there, I managed to meet up with a few of my friends from Tokoname, as well as my old host family and students I had hosted. Although many of those friends have graduated from Tokoname and are at various Universities in Aichi now, they told me that they would never forget the time they spent in Melbourne during our school exchange program, nor the friends they made, and what it taught them about themselves and another culture. I believe I can say the same about my trip to Aichi for Expo 2005, and I hope to be back in Japan in a few months on a student exchange, furthering my knowledge of the culture and language. A big thanks to Takahashi-Sensei in assisting me to become a VYA and helping me out in the lead-up to my departure!

Luci Trotter, 11B.


DESSEREE ANDREWS
GARETH BELL
DAVE CANAVAN
PETER LOCCO
JOHN OIEN
DESPINA SARIKIZIS
KEIR SELFRIDGE
ANDREW WATSON
LEEOR ADAR
KATHARINE ALEKSEYEV
BEKI ALLARD
KATIE ARCHER
MITYA ARGENTOV
ALICE ARMSTRONG
CAMPBELL ASHTON
ANTONIA ATHANASI
MURAT AVDER
SARAH AVRAM
NIDHI BADIGER
LUKE BAILLIE
DAVID BARELLI
JEREMY BETHELL
JACQUI BINDER
AMY BISHOP
JAMES BOK
DELENE BROOKSTEIN
KATE BROWNSCOMBE
LAURA BUCKRICH-HEGYESI
JOSH BULL
ALEX CALDER
SAMANTHA CAPLAN
JAZARA CONNLEY-WALKER
BROOKE CONNOLLY
KARLY COOPER
DANIEL CORNISH
ADAM COYNE
DANIEL DAGHER
TOMAS DANIEL
MIA DAVIES
MITCHELL DAVIES
ARTHUR DELIS
LUCY DI TEMPORA
MICHAEL DUNCAN
KLEE DYBALL
ARRAN EDWARDS
WILL EDWARDS
JONATHAN EIERWEIS
JACKIE EINGORN
EMMANUEL ENGLEZOS
RHIAN FARRELL
DAMIEN FEREN
CLARE FERNANDEZ
ROMMANY FERRIES
BIANCA FLETCHER-GUREV
ANDREW FRISWELL
JORDY GARTNER
DANE GEBERT
ILANA GELBART
SHANNYN GELBART
LUKE GERAERTS
DANNY GEYMAN
SASHA GILBERG
CAEL GNIEL
MARK GOLDSTEIN
KALLIAH GOUDGE
MIKEL GUYETSKY
FRANCES HARRISON
CHRIS HEATH
STEPHANIE HEGEDUS
HELEN HENDZEL
KATHLEEN HENRIKSON
MICHAEL HERRERA
MORGAN HICKINBOTHAM
GREG HORMAN
EKIN ILBAHAR
CHARLIE INGLIS
MICHAEL JAFFE
WARWICK JAMES
JADE JANAI
KAKHA KARTVELISHVILI
COL KAVANAGH
GILBERT KHARNIK
TAE WOO KIM
MADDY KING
JESS KIRK
ALEXI KLAIC
HELEN KOROL
ALINA KOROVINA
CHRISTOPHER KOTSANAS
CHRISTOPHER KOUGI
JESSICA KRUSS
DIMA LATORETS
LOGA LAUAGO
RICKY LEBENHOLC
MICHAEL LIGHT
STEVEN LIN
ANNA LIPOVETSKY
YANG LIU
SARAH LLOYD
GUS LORD
DANIEL LOWE
TRISTAN LUTHI
AILEEN LUU
ALEX MACFARLANE
ROSS MACFARLANE
MURDOCH MANN
CAYLA MARINO
GEORGE MARTYN
ALEXANDER MAXWELL-ANDERSON
BRITTANY MCCONNELL
JAMES MCENTEE
TIM MCGREGOR
MATTHEW MCMAHON
PAT MEEHAN
SEAN MEEHAN
JOSH MEINRATH
ELISE MERCURIO
SARA MERKUS
EUGENE MITNOVETSKI
ANYA MITROFANOVA
SHRUTI MITTAL
LAURA MOUNTFORD
BREE MUNRO
NAMI NAGAR
YOKO NAKAMURA
DANA NANKIN
DAN NGUYEN
DAN THUY DUC NGUYEN
EDAN NISSEN
JARRAD O'BRIEN
MASAHIRO ONISHI
SEAN OSMAN
ADAM PETERS
LAURA PHILLIPS
VLADIMIR POPOV
HANNAH POWNALL
JADE PUMMEROY
CASSIE QUAH
EMMA REDMAN
JOHN REYNOLDSON
KANE RICHARDS
DEIDRE RICHARDSON
IAIN RICHARDSON
RANI RICKARDS
NATHAN ROBERTS
DAVID ROBIN
KACPER ROSOLOWSKI
RORY SADIKIN
ANDREAS SANDBU
ELEANOR SEATER
ADAM SHAKED
SARA SHAKED
JAMIE SHENKER
QING SHI
DENIS SHKURATOV
DANIELLE SHMERLING
MIKI SHVEMER
MEAGAN SILVERS
SCOTT SIMMONS
TIFFANY SIMON
SONNY SINGH
MAKSYMILIAN SIPOWICZ
ELLIOT SLOSS
CHARLENE SOYFER
FOTINI STAVROU
DANIEL STERENZON
MERRIN STOREY
HEIDI STROMER
HONZA SVOBODA
JOSHUA SZABO
ELLY SZCZEPANSKI
HIROKO TAKAHASHI
SAM TALPIS
JACK TAMBLYN
AMY THOMAS
WILLIAM TOHOVITIS
ADAM TREPLER
MICHAEL TRUMBLE
NIK UMILJENDIC
HAYDEN VANDERSLUYS
JESSICA VASILAKIS
LIDIA VORONINA
LAUREN WALLACE
DI WANG
MARTIN WATSON
ANDREW WATTS
GEORGIA WATTS
KEVIN WEEKS
LACHIE WEISS
MARK WESSELINGH
MOLLY-JEAN WHITE
JAMES WILKINS
BRODIE WILLIAMS
BIANCA WRIGHT
ANTHONY YACOUB
CALVIN YANG
CHRISTOPHER YOUSSEF
MAY ZHAO
VINCENT ZOPPOLATO

Year 10 - 2005

Year 11 - 2005



Absent: Tim Atwood and Roland Campton-Strachan



LUKE ALABASTER

"..."



JACQUELINE ARENA

"Rock On!

Dude thats so random."



VALERIYA ARISTOVA

Lebo's are fully Shick!!



EMRAH AVDER

YiiieAH!!



ALEX BABKOV

"I resent that"



LIMOR BEN AHRON

Oh, damn!



GLEB BIRUKOV

... you want cream with that?



DWAYNE BROOKSTEIN

Bruino's we are the Maino's Lukka Laaites



JAMES BULL

Super Nintendo legends club 83 -86



JAMES CAMPTON-STRACHAN

When you read this you will be thinking "What is he doing now?"



SEAN CARROLL

Mark wishes...



Natalie Chabat

Oh, damn!



ELISE CONABERE

Sweetie... can I PLEASE get a lift home??!!



BLAISE COUTURIER

Don't eat yellow snow.



AMRYS CURL

"I got deported"



ROSS DAVIS

Pull us another one.



NATALIA DOMINGOS

SAUDADE..



LEON DROUKMAN

"Am I not pretty enough?"



ALEXANDER DUSEK

Super Nintendo legends club 83-86



DANIEL EASTON

"Time is never wasted when you're wasted all the time!"



JOSEPH ESTORNINHO

DAMMIT WOMAN!



LOUISA EVRIPIDOU

Bored! Hate school.



DANA FAKHRA

Yallan Off to another Arabian night.



SHANE FERGUS

It's not cheating if you don't get caught.



BENJAMIN FETTES

I'm with stupid <---



SARAH FOOTTIT

I am whispering!!



DARYL FREDERICKS

My brow is taking over my life.



THOMAS FULFORD

Old mathematic-ians don't die, they tend to zero. Old soldiers don't die, young ones do!.



WADEY FU

I have nails, I'm not afraid to use them.



YU HUA FU

I don't know what I want.



KVITA GALASHCHUK

I'm not coming!!! It's raining .



XIAO YUAN GONG

I'm a dampong.



SERGEI GOUTNIK

You're an idiot



SARA HADEN

Roses are red, Violets are blue. I'm skitzophrenic and so am I!



YUTA HAGIWARA

.... orz



PAUL HEGEDUS

That's hot!!

Year 12 - 2005

Year 12 - 2005



JING JIA HE

I'm shadow



JIN HUANG

Everything is possible if you are trying your best!



JING HUANG

I don't know who I am.



SARAH HUGHES

Guys put it in the bin, no-one else is going to do it!



ALEXANDER IOANNIDIS

REAL G'S EAT CHEESE



NAOKI ISHIZAWA

How can I ...



NATHAN JARVIE-KOHN

SAC?! What SAC? Who said there would be a SAC today?



ALEKS JEVIC

"I am beautiful!"



LOUISE JONES

There's something missing in my life ... that's it - lunch!!



MICHAEL KATZ

"I'm a nobody, nobody is perfect, therefore I'm perfect!



STEVE KENNEDY

GLEB!!!!



SARAH KEVORKIAN

Shake it, don't break it: it took ya mamma 9 months to make it!



DAVE KOTLYAR

AM I LATE, YOU SERIOUS?



SAN YI LAI

That's stupid... you're stupid!



ELENA LATCH

C'mon dudies it's for charity!



JUN KYUNG LEE

2% Empty!!



NATALIE LEPIKHIN

"Squeak"



DIMITRY LIPKIN

I like apples.



PATRICK LOHMAN

Thorpey says I'm fully sick.



EMMA LUSTIG

MEH! Can't be stuffed!! J



JACK MACLEOD

Men rule the world, women sweep the floors!



MARY MANOLIDIS

Love you long time.



CRISTINA MASALA

"La... la... la... la... la... I'm in love with Laamii Jammi...!"



JARED MASSOUD

Chicks love guys who can bake. Want a pretzel?



ALEXEI MCCONVILLE-BREWSTER

Oi Dave how do you do this...? Ah CBF



MAYA MENABDE

All good things come in small packages!



MELINA MENELAOU

F.Y.I. Everything good originated from the Greeks.



ROSS MIKOWSKI

"I WAS BORN TO BE A HERO!"



JONATHAN MINDEN

Woke up early for this!!



MICHAEL NYARY

Who has written the worst comment? Mick.G.



EMILY O'BRIEN

I'm not wagging... I'm at the solarium!



MIRANDA OSMAN

If you plant a plant on the roof it grows.



JACK PASCOE

Atari Legends club 83-86



FERAH PIR

Rip me open like a bag of bikkies.



ELYSE PIXTON

Funtimes!!



JO PORTER

Insert quote here...



LAURA PRATT

It's over hate school



SHAYNE PRICE

Love is like a game, if you lose play again... hehehe!!



GARETH PUGH

This is what happens when you leave things to the last minute!



JENNIFER RALEIGH

The bitter the struggle, the sweeter the reward.



ELI RATINER

"Common sense is not so common!"



MARK REED

I AM THE KING... #1!!



MIRIAM REYNOLDSON

*I'm out of my mind, so please leave a message after the *beep**



SLAVIK SAKHARNYI

I'm a sick one!



VLAD SAKHARNYI

Give us my licence re Sututuy.



YUSUKE SAKURAI

I wanna be an Aboriginal!



JACOB SEREBRYANIKOV

Accelerator is on your right ... USE IT!



ARY SHAKED

You sunk my battleship... I want some takitos.



BONNIE SHANNON

Not another freaking high MEDIUM!



ASAJI SHIMAMOTO

... tired.



KATHERINE SIMMONS

'cuse me, oohh sorry...!!



GAVIN SLADE

Mmmm Caesar Salad!



OLIVER STENNING

Best and Fairest



NICK SWEENEY

I'm not a man of many words!



NICHOLAS TOH

?????? !!!!!! J



DEAN TOHOVITIS

MANTON AFL #1 DRAFT 2007



JULIUS TORKKOLA

Ooohhh!



NADAV TOSSIA

The GOV will live on!!!



DANIEL TOTH

I have a brain like a fish!!??



LOUISE TURNER

Shoot for the stars... Become a Hollywood hitman!



NICK ULBRICK

GO HORFAWN!



RYAN UPHILL

"Wotsupwit-chu?? You know what? #$@! you!"



TOMAS UTTENDORFSKY

ITS ONLY ILLEGAL IF YOU GET CAUGHT!



ESTEE VAN DER WESTHUIZEN

Miss, can I please go to the toilet? Ahhahahah haha!!



MAKSYM VESELOVSKY

Maccasim



SHUAI WANG

Cool guy!!



BEN WEEKLEY

FOR SHIZ MY NIZ



XIN CHANG WEI

Lai Chang Xin



ROBB WESSELINGH

I love the smell of outcomes in the morning!



CLAYTON WHITE

So... Who's up for the TAB?



NEVASHA WOOD

Jacob, STOP ANNOYING ME! You're so immature, I hate you! Can I have a ride home?



XIAO JIAN XIAO

What should I write?



MELINDA YOUNG

OMG... Masadore!!



ALEKSANDAR ZEC

Who's up for a spitroast?



ZITIAN ZHANG

I'm not here.



ZHI ZHAO

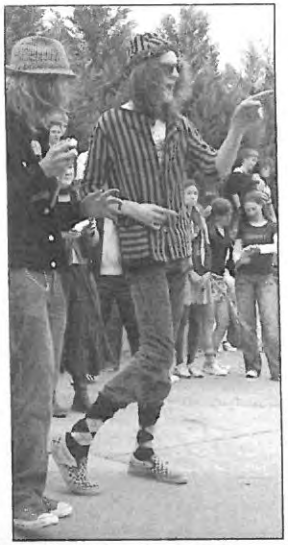
I'm the last one!

Year 12 - 2005

Senior School

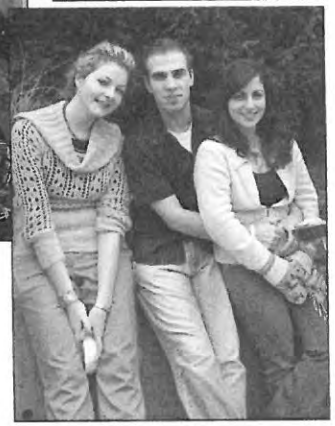


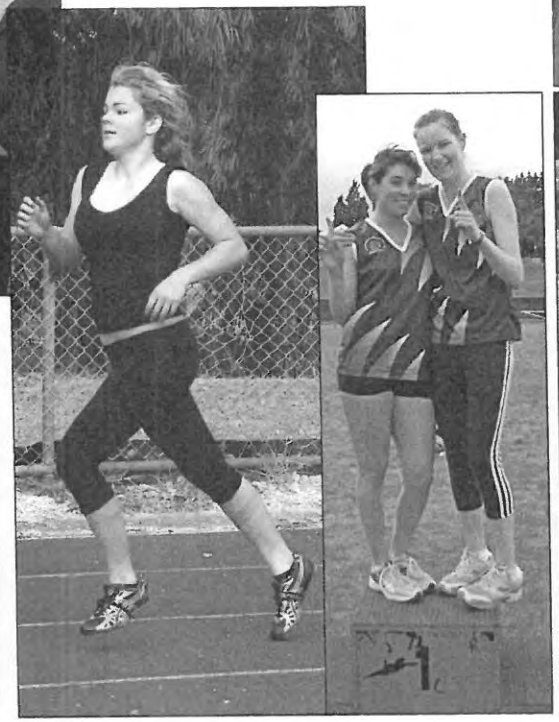
































Senior School



Long, Brendan Long, Andrew Long, Angus Lord, Nicholas Love, Bradley Lovell, Kahleen Low, Daniel Lowe, Leopold Lucas, Mathilda Lunken, Yuting Luo, Emma Lustig, Ellie Lustig, Tristan Luthi, Gilian Luthi, Aileen Luu, Peter Maccioni, Rose Macdonald, Alexander Macfarlane, Ross Macfarlane, Emily Mackenzie, Jack Macleod, Jason Madej, Reece Magazinovic, Kristie Magazinovic, Alysha Magazinovic, Monica Majoli, Murdoch Mann, Mary Manolidis, Cayla Marino, Samuel Marino, Robert Marks, Polly Marks, Jesse Marsh, Hamish Marshall, Victoria Marshall, Natasha Marshall, Anastasiya Martinenko, George Martyn, Ramesh Martyn, Kyle Martz, Julia Martz, Cristina Masala, Stephanie Massoud, Jared Massoud, Shaun Matfin, Sari Matsuda, Alexander Maxwell-Anderson, Stephanie McArthur, Nicholas McArthur, Dennis McCallum, Fiona McCandless, Madalyn McCandless, Leon McCarthy, Brittany McConnell, Rosemary McConville, Georgina McConville, Alexei McConville-Brewster, Raphael McConville-Brewster, Ryan McCormick, Trentan McDonald, Christopher McDonald, Nicholas McDonald, James McIntee, Lachlan McGregor, Timothy McGregor, Jack McLean, Tessa McMahon, Neville McNamara, Sam McNeill, Alice McPhail, Rowan McPhail, Kirsten McStea, William McTaggart, Meaghan Medcraft, Sean Meehan, Patrick Meehan, Andrew Meehan, Jasmine Meehan, Hannah Megrelishvili, Boris Megrelishvili, Brigitte Meiers, Joshua Meinrath, Bianca Melky, Maya Menabde, Melina Menelaou, Stilianos Menelaou, Luke Mennea, James Mennea, Millar Mercer, Rainier Mercer, Elise Mercurio, Emily Mercurio, Sara Merkus, Cameron Middleditch, Lachlan Middleditch, Alen Mijuskovic, Ross Mikowski, Andrew Miller, Griffin Miller, Michael Milne, Jonathan Minden, James Mitchell, Mark Mitchell, M Mitnovetski, Evgeni Mitnovetski, Anna Mitrofanova, Shruti Mittal, Maiko Miura, Jun Miyagi, Lisha Mobbs, Geoffrey Morgan, Erica Morris, Luke Morris-Cannon, David Morton, Laura Mountford, Alexander Munforte, Lachlan Munn, Bree Munro, Elodie Nadon, Nami Nagar, Tomomi Nagata, Yuko Nakajima, Yoko Nakamura, Takayuki Nakamura, Kaori Nakashima, Jessica Nankin, Dana Nankin, Yumi Narita, Candice Nassim, Jack Newbound, Hayley Newman, Heidi Nezirovic-Tozo, Dan Nguyen, Dan Thuy duc Nguyen, Thanh Trieu Nguyen, Quang Duc Nguyen, Thi Hai yen Nguyen, Ashley Niedra, Edan Nissen, Brian Nolan, James North, Michael Norton, Cameron Nowlan, Michael Nyary, Jarrad O'brien, Emily O'brien, Jack O'brien, Shannon O'brien, Harrison Odgers, Jared O'donnell, Jeremy O'halloran, Samantha O'keefe, Andrew O'leary, Ryan Oliver, Andrew Olsen, Aaron Olsen, Masahiro Onishi, Miyako Onuki, James Oppedisano, Olivia Orchowski, Todd O'shannessy, Katie Osipova, Sean Osman, Miranda Osman, Claire Osman, Chan Seung Park, Su Young Park, Andrew Parker, Hugh Pascoe, Jack Pascoe, Erin Paul, Kate Paver-Jacobs, Dimitrios Pelitidis, Isaak Pelitidis, Kostantinos Pelitidis, Meg Perelaer, Danielle Perichon, Adam Peters, Stefan Petrovic, Phatthira Phakdeechorhor, Gavin Phillips, Matt Phillips, Benjamin Phillips, Laura Phillips, Ferah Pir, Azim Pir, Trent Pirihi, Rachel Poh, Samantha Polevoy, Daniel Pollock, Andriy Polyvach, Kristine Ponomarenko, Joanne Porter, Jason Porter, Thomas Power-Horan, Hannah Pownall, Laura Pratt, Matthew Price, Shayne Ann Price, Ryne Price, Jason Priestley, Conrad Przybylak, Gareth Pugh, Jade Pummeroy, Brodie Pummeroy, Rui Jun Qian, Nicola Quah, Cassandra Quah, Temis Quiroga, Maria Rabinovich, Casey Rainieri, Lorraine Raleigh, Jennifer Raleigh, Stewart Rand, Brendan Rangitaawa, Erin Rangitaawa, Katrina Rankin, Maighdlin Ransom, Elia Ratiner, Anzonia Rayner, Samantha Reckas, Emma Redman, Tyler Redman, Mark Reed, Katja Reitsema, John Reynoldson, Miriam Reynoldson, Kane Richards, Matt Richards, Deigra Richardson, Iain Richardson, Shantel Richardson, Rani Rickards, Spenser Robbins, Anika Robert, Nathan Roberts, Kristian Roberts, Jeremy Robin, David Robin, Scarlett Rodoreda, Mikhail Rogachevsky, Jaryn Rogers, Jacob Rogers, Rachel Romano, Katrina Rose, Kacper Rosolowski, Jessica Rossi, Eaden Rountree, Eliot Rountree, Vitaliy Roussalovitch, Jacob Rowe, Stasia Rowley, Stephanie Rowley, Jima Ruach, Denis Ruderman, Rory Sadikin, Mia Saffer, Aike Sakeson, Slavik Sakharnyi, Vlad Sakharnyi, Yusuke Sakurai, Samuel Sather-Jenkins, Henry Say, Marcus Schafer, James Schnall, Steffan Scutti, Eleanor Seater, Natalie Selisher, Dinesh Selvam, Jacob Serebryanikov, Thomas Serry, Ella Serry, Stephanie Seymour, Adam Shaked, Sara Shaked, Aryeh Shaked, Bonnie Shannon, Jennifer Shapiro, Zachary Sharp, Luke Sharp, Ophir Shemer, Wenjie Shen, Jamie Shenker, Ashley Shenker, Cameron Shepherd, Qing Shi, Kyu Sun Shim, Asaji Shimamoto, Vanya Shishkin, Denis Shkuratov, Danielle Shmerling, Lisa Shneider, Mark Shnider, Mark Short, Thomas Shortall, Bevan Shovelar, Maxine Shvemer, Meagan Silvers, Rhiannon Silveston-Johnston, Rachael Silveston-Johnston, Nicole Simic, Scott Simmons, David Simmons, Katherine Simmons, Artitaya Simmons, Tiffany Simon, Nicholas Sinclair, Semerdeep Singh, Manpreet Singh, Maksymilian Sipowicz, David Skinner, Matthew Skitt, Gavin Slade, Michael Sloan, Elliot Sloss, Adam Smart, Benjamin Smart, Gabriella Smith, Chloe Smith, William Smith, Edward Smith, Leah Smith, Ruby Smith, Elliott Smith, Matthew Smith, Gimher Sng, Clarisse Sng, Michael Soennichsen, Charlene Soyfer, Dionysios Spanos, Jack Sperring, Laura Squires, James Stapledon, Stephanie Starr, James Starr, Fotini Stavrou, Alexander Stead, Charlotte Stead, Oliver Stenning, Blake Stephan, Chrisovalandis Stephanou, Daniel Sterenzon, Matthew Stevenson, Nicholas Stewart, Antony Stojko, Aimee Stone, Merrin Storey, Aaron Storey, Heidi Stromer, Alistar Sullivan, Bo Sun, Raquel Sundberg, Pawasut Sutadwanich, Kei Suzuki, Jan Svoboda, Hynek Svoboda, Nick Sweeney, Luke Swift, Joshua Szabo, Elly Szczepanski, Benjamin Szentandrassy, Hayley Tagell, Ryan Tagell, Christian Tagle, Hiroko Takahashi, Boris Talpis, Diana Talyansky, Jack Tamblyn, Harrison Tamblyn, Yu Tang, James Taylor, Gareth Taylor, Rudi Taylor-Bragge, Anthony Teazis, Jim Teazis, Zina Teoh, Cara Teoh, Morgan Thier, Amy Thomas, Robert Thomas, Josh Thomas, Patrick Thomas, Annabelle Thompson, Annika Thomson, Emily Thursfield, Alex Tittensor, Zhen Hui Toh, Zhen Jun Toh, William Tohovitis, Dean Tohovitis, Yaron Topp, Julius Torkkola, Daniel Tossia, Nadav Tossia, Sapir Tossia, Rony Tozo, Ben Trepler, Adam Trepler, Flynn Trotter, Lucille Trotter, Michael Trumble, Alice Trumble, Joshua Trytell, Conrad Tsaganas, Alyce Tsotras, Nicolas Tsotras, Eleanor Turner, Amy Turner, Louise Turner, Natalie Turner, Michael Tweedale, Laura Twentyman, James Tyrrell, Nicholas Ulbrick, Nikola Umiljendic, Jovana Umiljendic, Shaun Uphill, Ryan Uphill, Tomas Uttendorfsky, Estee Vander Westhuizen, Hayden Vandersluys, James Varley, Zoe Vasilakis, Lillian Vaynberg, Maksym Veselovsky, Christopher Vial, Matthew Volovich, Jana Von Sobbe, Lidia Voronina, Alina Voronina, Randall Vyner, Owen Walker, Daniel Wall, Catherine Wallis, Matthew Wallis, Thomas Walsh, Samuel Walsh, Fei Fei Wang, Jian Jian Wang, Kang Kang Wang, Wen Kun Wang, Shuai Wang, Julian Warren, Joshua Warren, Kerrie Wasley, Amanda Wasley, Cory Wasser, Yugo Watanabe, Martin Watson, Apryl Watson, Emily Watson, Andrew Watts, Georgia Watts, Sally Watts, Rhys Weatherburn, Jessica Webb, Matthew Webb, Joshua Webb, Joshua Webber, Ben Weekley, Kevin Weeks, Xin Chang Wei, Lachlan Weiss, Mark Wesselingh, Robb Wesselingh, Luke Wesselingh, Rosie Wetton, Molly - Jean White, Clayton White, James White, Alexandra Wickens, Lee Wicks, Michael Wilkerson, James Wilkins, Thomas Wilkins, Brodie Williams, Zachary Williams, Kara Williams, Jarret Williams, Hannah Williams, Michael Wilmott, Ryan Wilson, Hudson Windsor, Ryan Winston, Timothy Withers, Marlon Woltering, Jocelyn Wong, Thitiphat Wongsethanoonoi, Nevasha Wood, Samuel Woodman, Josephine Woodman, Hannah Woodroffe-Hill, Jana Wray, Bianca Wright, Sofia Xenitidis, Xiao Jian Xiao, Zhaoxiong Xu, Anthony Yacoub, Tae Won Yang, Tianyi Yang, Mennan Yelkenci, Jack Yiannis, Melinda Young, Christopher Youssef, Justin Youssef, Michael Yu, Ilya Zaidel, Johann Zdolsek, Anna Zdolsek, Aleksandar Zec, Zoya Zelener, Yang Yang Zhang, Zitian Zhang, Nansen Zhang, Xiaoxu Zhao, Zhi Zhao, Ji Cheng Zhou, Vincent Zoppolato, Aleksey Zorin, Eloise Zurek, , Hani Ahmed, Shantelle Autufuga, Ahmet Avder, Murat Avder, Christine Bali, Dolma Balodis, Jonathan Bayford, Madeleine Campbell, Daryl Chen, Daniel Cornish, Amrys Curl, Melia Curl, Luke Geraerts, Matthew Geraerts, Callum Hall, Alena Hendzei, Jeremy Horsburgh, Mika Irie, Jamie Kalatzidis, Karlie Kaoullas, Kakha Kartvelishvili, Matthew Klein, Jung Mo Lee, Yang Liu, Emma Long, Niv Maaya, Federico Maffei, Matthew Mcmahon, Chwayito Njobe, James Parish, Stephen Paterakis, Elyse Pixton, Vladimir Popov, Samuel Powers, Isabella Powers, Julian Ridolfi, Andreas Sandbu, Maria Sandbu, Jake Sharp, Casey Stevens, Daniel Toth, Martin Turtschan, Lauren Wallace, Di Wang, Matthew Watts, Stephanie Watson, Andrew 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Taylor-Bragge, Anthony Teazis, Jim Teazis, Zina Teoh, Cara Teoh, Morgan Thier, Amy Thomas, Robert Thomas, Josh Thomas, Patrick Thomas, Annabelle Thompson, Annika Thomson, Emily Thurstfield, Alex Tittensor, Zhen Hui Toh, Zhen Jun Toh, William Tohovitis, Dean Tohovitis, Yaron Topp, Julius Torkkola, Daniel Tossia, Nadav Tossia, Sapir Tossia, Rony Tozo, Ben Trepler, Adam Trepler, Flynn Trotter, Lucille Trotter, Michael Trumble, Alice Trumble, Joshua Tryfell, Conrad Tsaganas, Alyce Tsotras, Nicolas Tsotras, Eleanor Turner, Amy Turner, Louise Turner, Natalie Turner, Michael Tweedale, Laura Twentyman, James Tyrrell, Nicholas Ulbrick, Nikola Umiljendic, Jovana Umiljendic, Shaun Uphill, Ryan Uphill, Tomas Uttendorfsky, Estee Vander Westhuizen, Hayden Vandersluys, James Varley, Zoe Vasilakis, Lillian Vaynberg, Maksym Veselovsky, Christopher Vial, Matthew Volovich, Jana Von Sobbe, Lidia Voronina, Alina Voronina, Randall Vyner, Owen Walker, Daniel Wall, Catherine Wallis, Matthew Wallis, Thomas 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