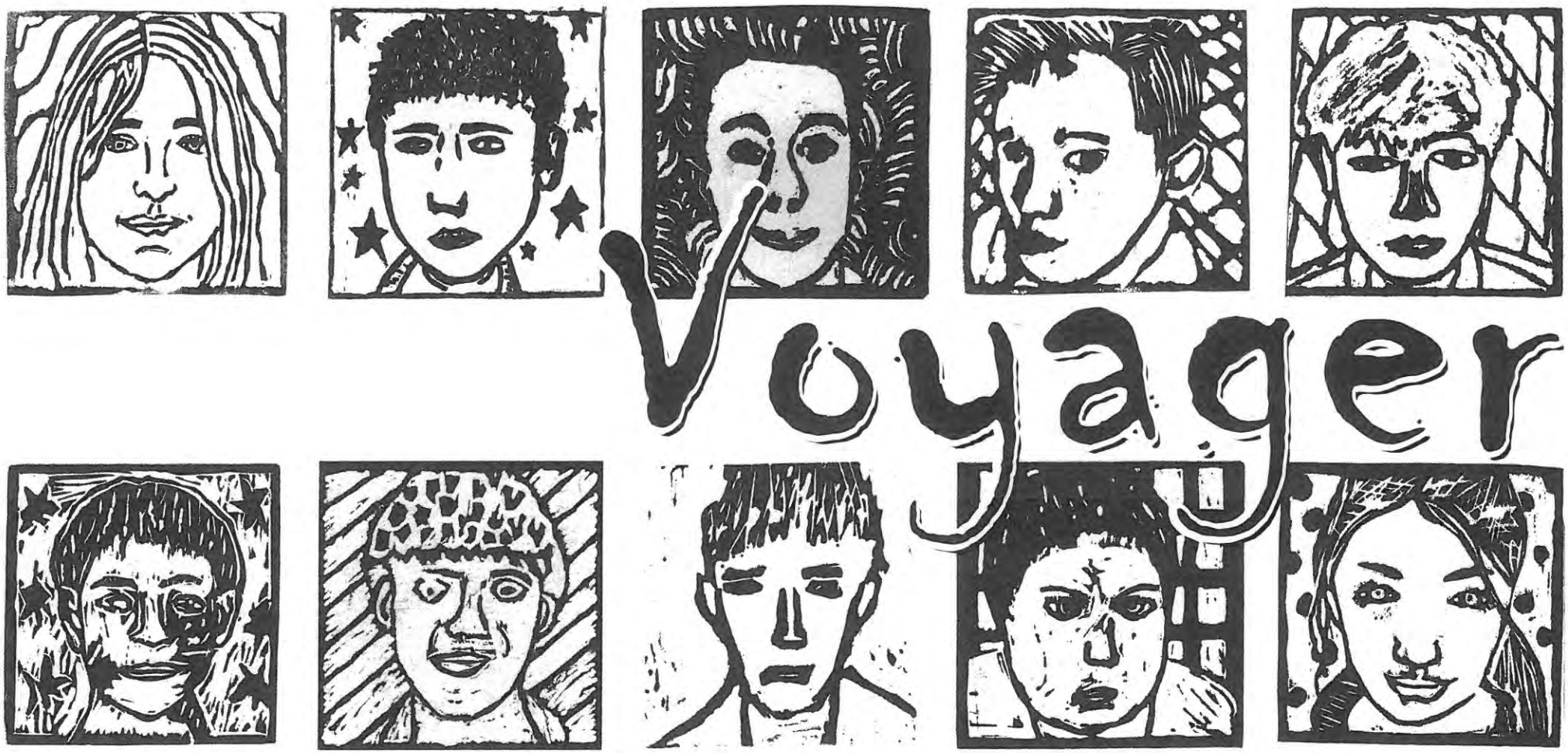


Voyager

Brighton Secondary College 2004

Leeor Adar, Aki Adami, Elizabeth Adams, Marta Adami, Nathan Adler, Hani Ahmed, Sofie Ahmed, Hiroki Akama, Luke Alabaster, Katharine Alekseyev, Matt Allard, Ben Allinson, Ray Al Nahawi, Prahnee Ambler, Ranelle Anderson, Kerry Andersson, Matt Andersen, Peter Angelopoulos, Katie Archer, Jacqueline Arena, Mitya Argentov, Valeriya Aristova, Timothy Arlington, Luke Armstrong Jayde Armstrong, Alice Armstrong, Natalie Armany, Carlene Arnold-Levy, Campbell Ashton, Damian Asling, Matt Asling, Aaron Athanasi, Antonia Athanasi, Tim Atwood, Murat Avder, Emrah Avder, Sarah Avram, Alex Babkov, Nidhi Badiger, Christin Baek, Luke Baillie, Laura Bail, Jack Baker, Adam Baldwin, Christine Bali, Carla Bando, Natasha Banfield, Peter Banjanin, David Barwell, Kate Barwell, David Barelli, Jessica Bardak, Matthew Barr, Ben Bar El, Marvin Barker, Zeynep Basarin, Alev Basarin, Jarrod Basto, Stefan Batanjski, Sofie Batten, Jonathan Bayford, Brett Bazley, Roxanne Baz, Rochelle Baz, Gabrielle Beard, Josh Bedford, 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Light, David

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Principal's Report

As educators, our job is to prepare our students for work and life in the future. However life is changing at such a pace, we cannot predict what tomorrow will be. The only certainty is that many students, who enter Prep in 2005 and leave year 12 in 2019, will go into jobs that do not even exist at this time.

Knowledge is growing at an exponential rate because of technology and the capacity to store and retrieve this knowledge. In 1880 and even in 1980 it was the job of teachers to teach students knowledge. They had to leave school full of knowledge to do the jobs required of them, however educators now accept that we cannot keep apace with knowledge, we must now teach students the skills to acquire and communicate knowledge.

I am constantly hearing about how today's young people are so good at multi-tasking, and amaze at their technological literacy. When viewed dispassionately one must conclude that the students we are currently teaching, known as the Millenial Generation, are vastly different from our staff, most of whom are classified as either Generation X, Generation Y or Baby Boomers. This generation is categorised as multi taskers: they email, chat by Instant Message, they search, download, listen to MP3's and do their homework.

In 2004 we have spent considerable time examining all aspects of our programs to consider any necessary change in our approach to teaching and learning in this school to ensure we are adequately catering for today's student and preparing them for the future. Part of this change will be to build an exciting new centre for our year 9 students; The Discovery Centre. This will be a large open space designed for all year 9 students as their home. It will be a student centred facility equipped with the latest in electronic communication and media equipment. We are very excited about these pending changes and believe this will set us on the road towards the creation of a world class educational facility.

Continued rising enrolments have lead to a need for more staff. We welcomed a number of new staff this year: Mr Sam Haines, LOTE Japanese and English SOSE; Mrs Judith Hawes, Teacher Librarian; Mr Richard Minack, English, SOSE, Science; Ms Stacey Allen, English, SOSE; Ms Julia Maier, English, SOSE, Politics and Philosophy; Mr Gareth Bell, PE, Outdoor Education; Ms Jane Whitwam, Art, Technology; Ms Jacqui Stephens, English, SOSE; Mr John Sentry, Maths, Science; Mr Sam Kleiner, Maths, Science. We also welcomed back Ms Bradley, Mr Morrissey and Ms Bachynsky.

The 2003 school year closed at our Annual Presentation Night held at the Kingston Municipal Centre. The following students were recipients of bursaries. Year 7 Brighton Beach Rotary Bursary - Jack Belkin; Year 8 Brighton North Rotary Bursary - Dmitiry Latorets; Year 9 Brighton North Rotary Bursary - Melinda Kerr; Year 10 AMC Bursary - Melina Menelaou; Year 11 Brighton Rotary Bursaries - Mollie Martz and Eric Duigan. Michael Smolyansky was awarded Dux of the School, and was presented with his award as part of the celebrations. Our 2003 VCE students again performed well, with 28% of students achieving an ENTER above 80 with 14% achieving 90 or better. Four students had a score of 99 plus. Thank you to Arturo Tallarida and Zaynep Basarin, 2004 College Captains and Sarah Hawe and Roman Rozenberg, Vice Captains for filling these roles in such style.

Once again I thank College Council President, Mike Allard for his outstanding leadership and support over the year. Thank you also to my amazing Assistant Principals, Linda Ward and Pat Gargano

2004 has been demanding but exciting year at Brighton Secondary College; the events and highlights of the year are well recorded and reported upon in this issue of Voyager.

Julie Podbury – Principal

Brighton Secondary College

"a tradition of excellence"

Cover artwork - Linocut on canvas by Year 8 Art students Stephanie Starr, Dinesh Selvam, Ashley Niedra, Matt Simpson, Nick Ha, Dan Tossia, Earl Cottrell, Charlie Davey, Rudi Taylor-Bragg, Lola Digalepos, Stephanie Mitchell, Ben Lee, Luke Morris-Cannon, Robert Dunnell and Amanda Tomlinson.

Design and editing - Marion Beard



Assistant Principals' Report





This year we are presenting a combined Assistant Principal's report highlighting the programs, activities and curriculum initiatives for 2004.

Once again we have offered the students an extensive extra curricular program. Starting off with the Year 12 study skills camp, this year to a new venue outside Bacchus Marsh, this was closely followed by the Year 7 camp to Anglesea and then the record breaking House swimming sports all held before the end of February.

Run on a beautiful sunny day the house swimming, always a keenly contested day, gave all of us an opportunity to see our Year 7 students for the first time. If enthusiasm and participation rates were to be indicators they demonstrated that they were going to be a group of "goers". Murray narrowly won the swimming sports from Phillip. These sports were a great prelude to the District swimming in which we were successful for the third year in a row.

The House Athletics followed in term two and a fierce battle was to ensue between Phillip and Murray, the winner not only to take out the Athletic trophy but also to possibly be named the House of 2004.

Our unprecedented demand for the camps program continued, with a range of camps running: the Year 9 to Tasmania, Year 11 to Central Australia, Year 8 to Mt. Buller and Falls Creek and Year 10 to Queensland. We also ran two Coast Guard camps, two Paterson Project camps and for the third year participated in the Great Victorian Bike Ride through coastal Victoria

Culturally the highlight of each year is the House Chorals held at the Moorabbin Town Hall at the end of March, with Grant winning the award for the first time since 1996. Again a packed audience actively supported their house and we marvelled at the range of voices and the ability of the house conductors. This year has again been a successful year for our debaters, competing in the district competition with three teams moving through to the finals. In August, the Instrumental music night was held, showcasing a range of talented music students across all our year levels. In September the final sphere of our cultural program was concluded with the College drama and Art festival. This year the title was Class Act showcasing the work of 70 students from Years 7 to 12 in a series of short plays, musical items and monologues around the theme of school life.

Throughout the year we have offered our students a range of programs to cater for their individual needs, interests and skills. Some of these have included the Bayside Youth forum, the Tournament of the Minds, the Reach program at Year 9, challenge and study skills programs for the Year 10 and 11 students and the START program on bullying and transition for the Year 7 students.

For the Year 7 parents we again ran the TRI program, to give our new parents a helping hand in their at times, complex journey through secondary college.

The review of the Middle school curriculum resulted in the introduction of the DISCOVERY centre program for our Year 9 students in 2005. In the second half of 2005 the Year 9 students will housed in their own purpose built centre which will enable the new program to be fully implemented. The review also resulted in a number of changes to the Year 10 curriculum, consolidation of the Year 10 units with English, Maths and Commerce being offered as whole year units and the other KLA's as semester units.

Linda Ward-Assistant Principal
Pat Gargano- Assistant Principal



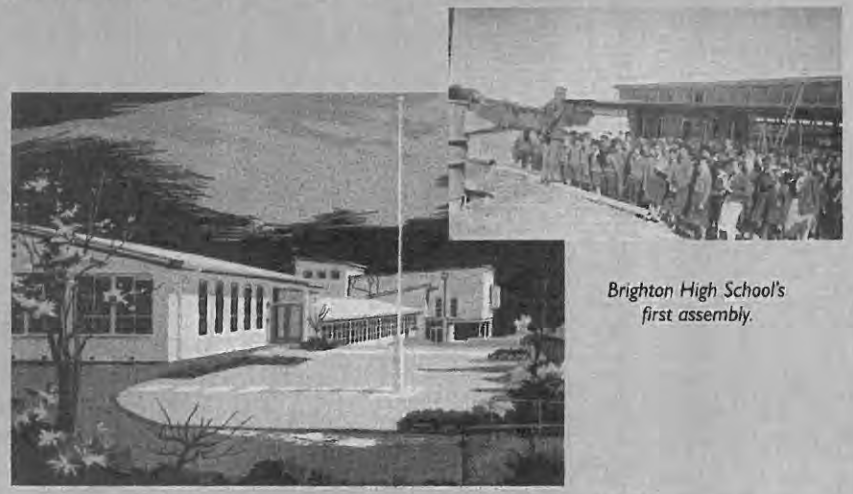
The Administration Staff: l-r Gil, Colleen, Lottie and Barb.

Brighton Secondary College

Golden Jubilee 1955 - 2005

Brighton Secondary College is assembling information and artefacts such as photos, uniforms and memories of contact with the College.

Jubilee Celebrations - Sunday May 1st 2005.



Brighton High School's first assembly.



Integration staff: Barbara, Paul and Rebecca



Literacy Aide - Patricia Heeswyck

Staff pics!























PFA Parents' and Friends Association



Every month the PFA get together to collate the Highlights newsletter - they are so valuable!

This group of dedicated and fun loving volunteers has again enjoyed a fruitful year, raising funds through various activities, such as the fantastic Trivia Night, Gourmet Dinner Nights and entertaining Film Nights.

The money raised through these functions is used to enrich the learning environment of the students and help create a better school. Any parents or friends who would like to be involved in the school in this way are very welcome to join in.

One of the valuable activities the PFA do is the collation of the college newsletter once a month. Everyone gathers in the Conference room and over a cupper and bikkies prepare the newsletter for posting. We really couldn't do without them. So if you have a couple of hours spare once a month you are most welcome.

Terry Lustig
PFA President



Athletics Day - how many hotdogs and toasted sandwiches did we make?



Brighton Secondary College Staff - 2004

Student Welfare

Student Engagement

At Brighton Secondary College, student **engagement** is of utmost importance to enhance the feelings of achievement. Throughout 2004 there have been many powerful examples of individuals and groups engaging in activities at this school, which have lead to students being recognized, being involved and resulting in them feeling good about themselves.

It is obvious that teachers at this school are interested in the welfare of their students. They have encouraged the idea of partnership, of collaboration and realize the value this gives to the school community. They also recognize the power that school has in transforming students' lives. Therefore when teachers encourage students to participate not only in classroom learning but also in other school activities, they are helping them to build their social skills, helping them to increase their confidence, helping them to connect with one another and strengthen each other.

As a result, the school shows initiatives in the programs that it runs, bringing positive outcomes to the students and to the school community as a whole. We strive to deliver programs that are integral and are of benefit to our students. In this way the programs the school offers, target, reach and motivate many of the students

And of course, we encourage the students and their parents to continue to take an active role and to continue to build engagement and work together.

On a more individual basis, we **compliment** students - we **celebrate** efforts and success and make positive comments to and about students. We **notice** and **acknowledge.** We find a way to make personal contact and make fair accommodations to suit individual needs. We **greet** students individually. We **seek** and **express** the good we see in our students. We **listen** to gain understanding and **engage** the students in conversation. We try to **help** them in resolving social problems. It is obvious from the students' reactions, their smiles and their acknowledgements, that **small gestures and acts go a long way.**

On the whole then, students at BSC are developing a sense of belonging by being **engaged** at and connected to the school. As a result, throughout their years here, they are developing a **portfolio of skills,** which will hold them in good stead for the future.

Heather Klineberg
Student Welfare Coordinator



We adopted 'Yogi' this year. He is a beautiful chocolate coloured labrador. He lives at the Seeing Eye Dogs Australia (SEDA) Breeding Centre.

Chaplain's Report

The Year 12 "Class of 04" is a particularly significant one for me, as their first year at the school coincided with my move to Brighton Secondary College in 1999.

I have vivid memories of our Anglesea camp in Year 7 and of teaching Health and Music to a number of classes during that year. It occurred to me as I watched these students receive their presentations at our Valedictory evening that I have never known Brighton Secondary without the presence of this group of people who have been so special to me.

Yet five times since then I have played a part in welcoming a new group of Year 7s to the school, and next year the cycle will continue. On the last day of each year, when I receive my new diary and school calendar, I go through the ritual of writing all of the significant school dates into this new diary. The list is a familiar one – welcoming new Year 7 students at their first assembly, Year 12 camp, morning teas for other new students to the school, Year 7 camp, starting Peer Support.... right through to the end of the year when we farewell our Year 12s, train new Peer Support leaders to play a role in the Grade 6 Orientation Day, and conduct the various end-of-year rituals such as Presentation Night.

Those of us who have participated in this cycle many times know how quickly it rotates through the course of each year. We know its patterns – the ups and downs, stressful and less stressful times, occasions we look forward to and those we are happy to survive intact. Whether we are staff members, students or parents, it is easy to get caught up in the daily, weekly and annual cycles and patterns of life in such a way that we lose our attentiveness to the present. This is particularly easy in a school setting where timetables and calendars reinforce these patterns in such a way that every school occasion seems to rotate through a predetermined cycle, and where a new group of students will always arrive to "fill the gap" created by the departure of a previous cohort.

The temptation is to be so caught up in the "sameness" of this continuing cycle that we lose sight of the distinctiveness of each moment. No matter how many times an event, occasion or even class is repeated, no two are ever the same. No matter how many students or year levels journey their way through Brighton Secondary, each will add its own character and contribution to our life as a community. A new group of Year 7s will begin this journey in 2005 and we look forward to their arrival. But they do not replace those who have left, for people cannot be replaced. They will instead offer distinctive gifts and challenges that will become part of the ongoing story of our journey together.

It is my conviction that my role, as Chaplain to Brighton Secondary College, is one of journeying engagement that seeks to broaden and deepen the educational and pastoral life of the community. It has been my privilege to journey for six years with the present group of Year 12 students through a significant number of high and low points in their lives. The mystery of that process is that I in turn have been broadened and deepened by their presence, and for that I will always be grateful.

Peter Mangold Chaplain

English

Funny Days
Alina Korovina 8BL
Everyone has funny days
These are days when your cat wakes you up with her tongue hanging out
You have the urge to run up behind someone & shout boo!
And in class you burst out laughing for absolutely no reason
Funny days are when everything is a joke
And you imagine your best friend as a clown
Funny days sneak around the corner
Just when you least expect it.
So always be prepared

WAR
By Ben Allinson 8BL
They sat in the trench
sheltered from shells
Their rifles facing towards the red sky
Death through isn't mourned by ringing church bells
The end meaningless war is nigh
Their tasks was done their position was theirs
Yet the blaze of guns continued overhead
These men no longer have any worldly cares
As their flesh and souls are already dead
As our troop marched past our dead comrades
And our feet trudged through the slimy earth
These vivid memories would never fade
Our lives it seems are losing their worth
Bullets pass by and my hands remain numb
I wonder when my time to die will come

The Hunt
Sarah Lloyd 8BL
The heart pounds hard
The smells intense,
Blood on your tongue,
Your muscles tensed,
The patter you prey so fast,
In a blur it wheels past.
The hunt is on!
Corner it before it's gone.
The pack behind watching every breath.
In a flurry you strike,
A lunge a snap,
Your muzzle wet.
Here comes the pack to see what you get,
The hunt is gone,
It's over now,
Until you need to hunt again
To feel your jaws hit bone,
Tail erect you go back home.

Mail
Daniel Lowe – 8BL
Oh boy! Oh boy!
The mail is here!
Quick, to the front door!
That's letters I hear!
Flap goes the slot!
And here comes the post!
Quick, snatch it up!
Papers white as a ghost!
Sort through them all!
Hey what could that be?
Oh, it's a parcel!
Addressed just to me!
When you get up,
And you're still yawning.
Look for the mail!
It comes every morning!





The English Faculty

To Fly
Sarah Lloyd – 8BL

The wind flows in and past and out,
A harsh caress, soothing shout,
To long have you been bound to mortal earth,
A feeling planted with your birth.

Down on the ground, down on the grass,
To only hear the wind go past,
An ancient longing set so deep,
Through the shadows in our hearts to creep.

Another breath another gust,
Within your soul you feel the lust.
It tugs at you with all its might,
Both feeling and wind soar on height.

Its strength shines like a divine beacon,
Yet already great strength starts to weaken.
A fisted hand, an upward cry,
But the wind begins to leave and die.

Not this time, it's not too high,
Your gaze turns up toward the sky,
You're lifted up and then you fly.
It really was the time to die.

Strawberries, Peaches and Oranges!
Alina Korovina 8BL

Strawberries are very yummy to eat,
You can buy a box of them from a shop,
Most in the container are very sweet,
Once you start eating them you'll never stop.
Peaches are golden and are very nice,
You can buy them when they are in season,
You can get them for a very good price,
And you don't need to have a good reason.
Oranges are always very yummy,
Cutting oranges is the job for you,
They will definitely fill your tummy,
If you can't finish eating them I'll eat them too.
Strawberries and oranges don't go so well,
Oranges and Peaches will sell, sell, sell.

Debt Crackdown
Alina Korovina 8BL

Gas and Electricity have been cut off
The families all got a very bad cough
Being in debt is the reason to blame
AGL made them full of shame
People were hiding in libraries to keep warm
They stayed there all night 'til the crack of dawn.

Poems
Daniel Lowe – 8BL

Poems are boring. Like eating my socks,
Like hitting my head on the wall.
I think that I'd rather be gassed in a box,
Or hit in the head with a ball.

What a completely useless waste of my time.
I mean…I could be washing my car!
Instead we gather 'round, and listen to rhyme.
You'd have a better chance sinking in tar.

They make me ask people to stand on my feet.
I'd sooner jump out of a train.
I hear a truck coming, so out to the street!
'Cus a poem is just too much pain.

Footy Poem
Alina Korovina 8BL

Dockers play and beat the blues,
They said to them, we win you lose,
The blues were losing by ten points,
It was because of their dodgy joints.
The Dockers were tall and blues were short,
They celebrated by drinking port

ESL **English as a Second Language**

The Second Gold Rush

Why so many Chinese are going overseas.

The first four years in 21st century has revealed such a strange phenomenon: China, as the world's fastest economy growth power, has been constantly sending more and more people abroad. Why is this happening? There are dozens of reasons given for this by the Chinese.

Higher Education in China is yet to be acknowledged by the world. Within the next 10 years, China will be unsurprisingly facing an enormous shortage of people with ability to handle well overseas issues, therefore language becomes a primary barrier that they need to conquer first. Nowadays in China there are clear signs showing people with a multilingual background, especially those who are fluent in English, are desperately needed in many industries.

Unfortunately, the domestic English Education is too poor to meet the requirement and its higher education is yet to be acknowledged by the world. It is for this reason that, in order to be ahead of the others, or rather say to catch this golden opportunity, every year more and more Chinese rush out of the mainland into western countries where they wish to immerse themselves in a better educational environment.

According to a survey that the Chinese People Newspaper has conducted recently: America has for years remained in the number one position that Chinese would like to go to most (35.4%) followed by England (33.8%) and Australia (32.3%)

Other countries such as Canada, France, Germany and Switzerland are also in their first choices. It's easy to understand why most of the destinations are considered to be developed countries. They possess nearly 80% of the most outstanding institutions in the world. For instance, a university such as Princeton in America, has gained wide acceptance and international acclaim from people in many countries while Stanford University provides the best education in computer science in the world.

No need to mention some other academic giants like Harvard and Cambridge, whereas the most prestigious university in China – Peking University is yet to gain international approval and was recently ranked the 21st best university in the world. Although ranking means little to students, it still somehow reflects the quality of its higher education in a serious way.

Study in China means a great deal of pressure. It is not hard at all to comprehend what I just said if you were a Chinese. The fact is, in 2004, there were approximately 7.5 million Chinese students who attended the final exam in June, compared with only about 500,000 Yr 12 students in Victoria. What is worse, most of the universities offer only a limited number of places for the students with outstanding results. Other options include, not-so-excellent, but-also-great going nowhere but to vestibule school or reluctantly work. This is the reality that most Chinese have to face. If you are not extremely competitive, there will be no room for your future. This may well explain why so many students want to go abroad.

Of course there is still a price to pay. No one could ever imagine or even make more than the wildest guess just how much Chinese students pay for study overseas. It has been estimated that a rough cost that includes both tuition fee and living fee should be around $30,000 Aus per year. They are supported by their parents, and it is expected that the student will pay back when they are able to earn a living. Although, now it seems to be a great risky investment.

Chinese today understand that to equip yourself with a good education makes you competitive. As a developing country, higher education in China still has a long way to come to be one of the best. Even some of the specialties, such as Actuarial Studies are only available in a few western countries. (There are 9 in North America, 2 in Britain and 4 in Australia) Thus for those who want to equip themselves with great abilities, studying overseas may be so far the best way to make them more competitive.

What are the most popular areas of study? A recent survey has found that 66% of the Chinese overseas will assuredly put Information Technology in the first place of their choices, followed by Commerce second (54%), while students from other countries are more interested in Ancient History, Arts and other related areas. Their motivation is obvious: those subjects are considered to be the most popular ones in modern times, which are more likely to ensure them a relatively bright career path.

To many students there is also the attractive idea that to get involved in a different culture is to discover a different world. There was a time when China was once isolated due to a number of historical reasons. While teenagers around the western countries were sitting on cushions, spending a good deal of time listening to Pink Floyd and Bob Dylan's music or gathering around a table, betting who's going to win the Oscar of that year, most Chinese were struggling merely to make a living, let alone imagine that a Rock Star's salary for one day was far more than they could earn in their entire life.

Today, everything has changed: Cartoons, Movies, fast-car and fast-food have all flooded China. The Chinese have never been so obsessed by western culture before and are preparing to try everything at once. They have become more and more interactive with people with different backgrounds for they have realized that it's a whole big world that lies outside, waiting for them to be discovered.

Even though more and more Chinese are convinced by an importance of education and are making a decision to go abroad, many of them are still not sure if such a dear investment will pay back and help then to achieve a better future. Yet one thing is certain; Whatever their future, they have already gained the most valuable experience in their lifetime – that of living in a different culture.

TOM GUO Year 12 ESL

Debating

2004 again saw Brighton Secondary College perform admirably in the Debaters' Association of Victoria schools' competition. This is the largest organised debating competition in the world and is the nursery that feeds directly into our national and international teams, that latter of which has a long history of success. What this all means is that our students are competing with amongst the best debaters anywhere in their age group.

It is therefore very pleasing to see Brighton continuing to produce teams that have the calibre to progress through to the finals. Our A Grade team of Nick Kashin, Eliza Murray and Roman Rozenberg won through to the Octo-finals with a potent blend of clinical preparation, fine team-work and outstanding delivery.

Our D1 team of Tara Boelsen-Robinson, Kara Williams, Ella Serry, Catherine Wallis and Danielle Perichon achieved the remarkable feat of winning through to the semi-finals. This means the girls are amongst the top four D Grade teams in the State. Furthermore, they were the only non-select entry State School team to compete at this level in any grade. The girls' commitment, hard work and passion for debating were unstinting throughout the season.

From my perspective, it is exciting to see young, talented speakers emerging in the other D-Grade teams and to see first time debaters make outstanding contributions at C Grade. These students, with their first year of competition behind them, will emerge next year as debaters to be reckoned with. Our seasoned campaigners at C and B Grade will, I'm sure, after a fallow year, return to represent the College with distinction.

The College would, without question, not have experienced the successes in debating it has without the tireless contribution of the Debating Captain, Nick Kashin. Nick, or as I like to call him, "The brains behind the operation," not only competed successfully himself, but managed to balance the rigors of Year 12 whilst involving himself with every aspect of the debating program. The hours he has devoted to debating are beyond counting and our debt to him is large indeed. It is therefore with great gratitude that I thank him for his efforts and wish him well for the future.

Finally, as Nick mentioned in his report, such a large and successful undertaking does not happen without the help and support of many people. Many thanks to our coaches, Mr Haines, Mr Morrisey, Ms Mc Dowell, Ms Sutter, Ms Pantarotto, Ms Coburn, Mr Fuller, Ms Stephens and Ms Allen. Also thanks to staff whom generously allowed students to use class time to prepare for debates.

No debating related item would be complete without reference to that stalwart supporter of debating, Ms Lawson. I would like to personally acknowledge the huge support given to the teams and myself by Ms Lawson. As the "new boy" co-ordinating debating, her help and guidance to me has been invaluable.

Well done everyone.

Mr Minack
Debating Coordinator



Debating 2004

Another debating season has come to an end, finally giving our ten teams of dedicated debaters and their coaches some respite from seemingly unending lunchtime preparation sessions. Brighton Secondary has once again reaffirmed its status as one of the top schools in the Debaters Association of Victoria Schools Competition, with two teams making it into the finals and every team putting in its absolute best.

This year we welcomed Mr Minack to the role of debating coordinator, who did a remarkable job of overseeing every detail, from administration to working through seemingly impossible topics with the debaters. The Brighton debating legacy is certainly safe in his capable hands.

It was fantastic to see the number of students signing up for debating this year. All of them worked tirelessly to prepare their speeches every time and supported each other both within and between teams. The debating team truly performed as a team throughout the year. Our debaters put aside the fear held by most for public speaking and did themselves proud with the quality of their case and their confidence in its presentation. Win or lose, any debate involving a Brighton team always promised to be engrossing to watch.

Our debaters must be congratulated for not only fearlessly getting up to speak in front of peers, parents, and strangers, but also for the way they represented the school. Their presentation and behaviour is always a credit to the school and themselves. This was demonstrated most strongly when the debating team left the talking to others and attended the VCAA Plain English Speaking Competition Finals.

Debating is an activity that demands long-term commitment, with 'training' being almost constant from the moment the first round topic is announced to the last debate of the year. The Brighton debaters, however, went beyond the call of duty with many volunteering their time to help out when we hosted the first round of play-offs for the competition. A big thank you is due to each of those who assisted.

On behalf of the entire debating team, I would also like to express our gratitude to all of the coaches who gave up their time to help their teams work through the maze of constructing their argument: Mr Haynes, Mr Morrissey, Ms McDowall, Ms Sutter, Ms Pantarotto, Ms Coburn, Mr Fuller, Ms Allen, Ms Stevens and of course Ms Lawson, who was always there for any team looking for guidance in a time of need.

Once more, congratulations to each person who debated this year, and I would be the first to recommend them to continue with their endeavours in debating. Public speaking is an invaluable skill and one that few possess, and debating is a superb opportunity to develop this skill. I wish our debaters every success in the future.

Nick Kashin,

Debating Captain 2004



Brennan Library Resource Centre

Doorways was the theme for Book Week 2004. Throughout the year many new doors have been opened in the library domain.



We commenced the year welcoming Judith Hawes through our door as part-time teacher librarian. Judith has enjoyed working hard with many classes throughout the year and has particularly enjoyed sharing new fiction displays and talks with our students. The library is well supported by our technical staff. Many thanks to Julienne Hughes, Anne St. George, Trish Woodcock and Sue Bendel for their assistance throughout the year.

Our doors welcomed Year 7s during Term One. Early in the term a specific orientation program was conducted for all Year 7 classes. Following these sessions Year 7 classes were specifically instructed in information skills related to skimming, scanning, note-taking and bibliographies. These lessons were incorporated into the students SOSE unit on Canada. Throughout the year all students have been encouraged to utilise the bibliography recording sheets available at all times in the library. We have seen an improvement in students' acknowledgement of sources.

A new book added to the Year 8 English novels this year was "Fighting Ruben Wolfe." The library was delighted to be the host venue for the Year 8 classes when the author of this set novel, Marcus Zusak spoke. Marcus captivated the students with his stories from real life and his sharing of ideas for writing. His story where he related his childhood boxing or "one punch" story gave the students a relevant and interesting example of using a factually based incident and incorporating it into a fictional piece.

Book Week and "Doorways" was the particular focus of Term Three. There was plentiful support for our book week activities which included: a family quiz via Highlights, daily lunchtime quizzes, class book talks, displays and lunchtime card making activities. Year 8 art students contributed to the theme with a fantastic display of artistic doorways they had created. The Art faculty have supported the library throughout the year with many fine displays in our new foyer display cabinets. We sincerely thank them for their support throughout the year.



Term Four was the main launch of our new Literature Circles program. Year 7 students selected book titles to read in groups and formulated a group response to their shared literature. Being able to select a title of choice proved popular and the general increase in reading for pleasure has been a bonus of this program.

Lunchtimes have been very busy and popular times for the library. Our regular crowds of readers, board game players, computer users and other students doing homework or just relaxing have been very welcome.

With expanding student numbers anticipated next year, the library is looking to ways to accommodate more students. We anticipate a few more renovations, particularly in the current staff work areas, to open up the library floor space and to improve our capacity level next year.

Janienne Woodbridge
Library Manager



Mathematics

It was great to welcome the new year with some new faces to the faculty. We welcomed Julia Maier, Layla Clegg, Sam Kleiner and John Sentry.

It was great to have the extra help with our new numeracy aides Leanne Wilson and Tina Misirlakis who assisted working with many of the Year 7 students.



The Maths Faculty

The first change the students would have noticed in 2004 would have occurred with their purchase of a new textbook. A representative from Heinemann books came to the school to conduct a math night. She explained how to use the accompanying CD, which has a huge range of resources to help students. This included the textbook, working tutorials, web links, helpful animations and sample test questions. It is also worth reminding that students now have the choice between carrying their Maths text book to and from school or leaving the text book in their locker and using the CD at home to do their homework.

This year we saw our new math laboratory become established. This room has access to all the math equipment, problem solving kits and a new room of computers to further help the investigations used in math teaching.

The two big competitions for the faculty were once again a huge success. The Maths Talent Quest and Westpac Maths Competition provided many outstanding pieces of work. Congratulations to Zina Teoh and Ben Hawe for achieving monetary awards in the statewide Math Talent Quest. Zina produced a study on architecture using Fibonacci numbers and achieved a distinction while Ben's model simulating the basic theorem of differential calculus received a credit. Both students have received certificates at a ceremony at La Trobe University. Well done to both students and a thank you to their teacher Andrew Watson for his guidance and hard work. They have certainly set a high standard to be aimed at by all students in 2005.

This year students were invited to compete in the Westpac Math Competition. Over four hundred thousand students enter the competition from Australia and more than 30 overseas countries. There were many standout results, this included 33 distinctions (too many to publish), however Calum Sargeant Year 8, Gilbert Kharnik Year 8 and Louise Turner Year 11 all received high distinctions respectively ranking these students 100th, 99th and 100th in the competition. I congratulate all students who entered the competition and I hope that you enjoyed the challenge.

Finally I would like to once again thank the members of the Maths faculty for their professionalism and commitment to the learning of their students. I would like to personally thank Janine Mowat for her hard work over the past two years. Her role as Math Assistant was a tremendous asset as she was able to step in and do whatever was required.

Rob Ivory
Maths Coordinator

Science



Science Faculty *- L-r Front - Keir Selfridge and Dave Canavan Middle - Roger McGrail, Desseree Andrews, Robyn Mews and Linette Mydlarz. Rear - Andrew Watson, John Sentry, Rob Ivory, Denva DeKretsa, Josh Cohen, Richard Minack and Tracey Davis.*

What a successful year in science. Not only is this reflected in the highest influx of pupils going on to study science at VCE, but also from the enthusiasm within the science department from both staff and students alike. The number of experiments has increased, a variety of projects have been undertaken, a DVD library has developed and the menagerie is ever expanding. These aspects have led to a rich, varied and thorough learning experience within science, relating science to the real world.

The Staff

A huge thanks to all of the staff who were involved in science in 2004: Deseree Andrews, Josh Cohen, Denver Dekretser, Andrew Hill, Helene Hiotis, Rob Ivory, Andrew Watson, Keir Selfridge, Jenny Vlahandreas, Roger McGrail, Peta Searle, Tracey Davis, Robyn Mews, Richard Minack, John Sentry and of course, the ever reliable and certainly indispensable, Linette Mydlarz.

The Developments...

There have been many developments to curriculum that have taken place over the year across all of the KLA's. This has impacted enormously within science, with our very own Jenny Vlahandreas running the STRIDES program, that has enthused and enriched the Year 7 program, making science cross curricular, relevant to life and most importantly, great fun! On a similar vein, within the Year 9 program, another one of our science family, Helene Hiotis, has been fore fronting the Making Connections phenomenon, which is enriching student learning, and has had some superb results. An especially successful part of this Making Connections was seen in the Rich-Task on Biospheres within the science unit, where some awesome work was produced. Well-done 9's! We have also acquired data logging equipment, bringing science well and truly up-to-date, and enriching the VCE courses.

Primary Interactions...

The science department have been heavily involved with the primary schools over the year. The SCAN program, ran by Andrew Hill and Josh Cohen, has been visiting primary schools with pupils from Brighton, and they have been making science fun, interactive and hands on for the primary pupils. The primary pupils have also been visiting our school, undertaking experiments and meeting the animals. This has been organised by Peta Searle, and ran by Peta, Dave Canavan and Jenny Vlahandreas. Finally, Keir Selfridge and Jenny Vlahandreas have been working with Berendale School developing an indigenous garden with the help of the Year 10 VCE Environmental class. All of these links help to develop relationships with the primary schools, and also get them excited about science for when they arrive here in Year 7! Great work.

The Menagerie...

Now, I'm sure you all know about Pretzyl? Our wonderful and ever popular childrens python Pretzyl is as fascinating as ever. She went through a feeding lapse (nothing to worry about) where she didn't eat for 7 months! No matter what we offered her, from mice of varying colours, pinkie mice to baby rabbits, she just wasn't' interested. But then, as the weather was warming, during Dave Canavan's Year 10 science class she took the bait! One mouse down. According to a lot of the Year 10 witnesses, it was "the best thing I've seen since I've been at this school"! Since then, she hasn't stopped, and eats at least once a week and she's finally ready to shed again.

Pretzyl now though is not alone. Early on in the year the school acquired a huge Eastern Blue-Tongued Skink named Sylvester. Arguable the fattest lizard on record, he has an appetite and a half! He will quite literally eat anything! Great to handle, the students love him. We also have a collection of yabbies. Agro is probably the most notable, as he came with a friend, and then ate him! We also have another two yabbies (after the original, named Jock, sadly died), who we are trying to breed. We're not bothered if they don't, we'll just be happy if they don't eat each other!

The expansion continued with Brown Tree Frogs joining the department. From tadpoles to frogs, their growth has been great to see. We also have just got some new frogs that are developing from tadpoles, but we're not sure what species as yet.

And finally, we have to mention the most recent addition, our Bearded Dragon. We had a tank donated, so we just had to fill it! Off we went, shopping around, and came back with an angry Dragon. He's a good-looking thing, who has a voracious appetite, so hopefully he'll be tame enough to handle soon. All of these animals reside in the biology lab, E9, and are looked after diligently by Linette, who treats them like her own children!

Science Excursions and Incursions...

There have been a number of excursions and incursions within science this year. As is customary, the Year 7's went to Melbourne zoo to undergo a classification exercise. This is always a fun and interesting excursion, loved by all of the pupils. They get to not only experience the zoo, but also to have a hands on experience in the classrooms. A great day out. The 7's also went to Moorabin airport which linked into their physics topic, and studied the Bernoulli principal and its relation to flight.

The 8's had a great incursion, which took place in the library one afternoon. Raymond Hoser, from Snakebusters, came in with dozens of poisonous snakes! Tiger snakes, brown snakes, copperheads, red-bellied blacks and death adders were all on show, in this very entertaining and educational show.

Two lucky Year 8 classes also got to go on an excursion to Scienceworks and the planetarium due to the organisation of John Sentry. This linked in to the night sky unit they were undertaking, and the trip was a great success. They also had speakers from The Alfred Hospital come out to discuss careers in science, which was also attended by the two Year 11 biology classes. Again, thanks to John Sentry for his organisation (and his contacts!).

The 9's were neglected this year, but their course has had a re-vamp due to the Middle School Review, pioneered by Helene Hiotis.

The 10's were lucky enough to go to the IMAX theatre and the museum. The trip was predominantly to look at the evolution gallery, where they had to research about Darwin and Wallace, and what evolution actually is. They also got to look at the whole museum too, and although the 10's can be very difficult to inspire, the feedback was very positive and they did learn something!!!

VCE rarely has excursions, but the Year 11 Biology traditionally go on a camp to study organisms and their environments. This year, the Year 10 Environmental Science group accompanied the two biology classes and they went to Phillip Island for 3 days. As always, a great trip!



Thanks to all the teachers involved in the organisation and accompanying of the pupils as it is the camps and excursion that the pupils really remember and benefit from.

The Science Competition...

All of the Year 7's took part in the National Science Competition at the beginning of the year. We actually finished slightly below the national average so we are trying to improve their knowledge and get them up to scratch!

Dave Canavan
Manager Science KLA

Science@bsc

Beginning with a bizarre, obscure attempt to teach us the laws of physics by creating mousetrap cars, the Year 10s embarked on what turned out to be a fascinating and, in my case, highly entertaining year of science, covering topics from genetics to chemistry, and evolution to space.



With formulas and equations coming out our ears, we each attempted to create a small car, artfully designed, streamlined, functional and fast. with nothing but a mousetrap to power it. While many initial attempts seemed futile, the concept was eventually grasped, with the cars fulfilling most of their requirements. While some failed to get off the starting line, let alone move with any speed, all were built with imagination, and though not necessarily streamlined, each car served as functional. Through the mousetrap mobiles, we learnt about speed, acceleration, inertia, practical applications for Newton's Laws. and that masking tape doesn't fix everything.



Moving to the exciting, and sometimes controversial, world of genetics, we learnt about DNA- its structure and replication, future genetic advancements in IVF to allow for selection of gender, physiological traits and more, we discovered how protein is made in cells, its composition and the fact it is essential to life; chromosomes and autosomes and their functions in the body. We were taught the two types of cell replication: mitosis and meiosis, and gained an understanding of inheritance and selection and, throughout the course, learnt a lot of new and highly impressive words.

From genetics, we progressed to the amazing area of chemistry, studying the periodic table of elements- its groups and profound intricacies, learnt the make up of atoms, and were educated in the area of electron configurations- the filling of their shells; and the ionic and covalent bonding of elements to form compounds.

With the beginning of semester 2, we began more in-depth chemistry, practicing experiments, learning the various types of chemical reactions, such as endo- and exothermic reactions, displacement, precipitate, combustion and redox reactions. And of course, we learnt the art of balancing equations.

As we began our course on evolution, we were able to go on an excursion to the Melbourne Museum and IMAX theatres to help us consolidate our learning. This was achieved by visiting the Darwin to DNA exhibit at the museum, where we researched the history and theories behind evolution. Returning to school, we took part in the debate of the theories of Evolution Vs Creation- a subject that provoked passionate arguments from both sides.

During the course of the topic, we studied the leader of the evolutionists- Charles Darwin, and his theories through which we learnt the necessity of variation through both sexual and natural selection, and genetic mutations, and the evolution of all life on earth, dating back to common ancestors and even the dinosaurs.

Once we had finished evolving, we began our investigation of space, aided by an awesome Sam Neil DVD. During our studies, we explored the types and lifecycles of stars- from their birth in a nebula, through the phases of their life including protostar, red giant and nova. We also studied the Big Bang theory and the two forms of magnitude- apparent and absolute, as well as the Hertzsprung- Russel Diagram, which compares stars' luminosity and temperature.

This year has proved to be a highly enlightening experience and each of us has gained a deeper understanding of the topics covered, with the majority of us continuing our studies of science into VCE. I would personally like to thank Mr. Canavan for providing me with a wealth of knowledge only he could deliver in such a flamboyant, yet informative manner.

Katrina Rankin 10b



It has been proven that schools can't operate without Lab Techs! Mrs Mydlarz is living proof.

Phillip Island Biology Camp



On the first of April 2004, Brighton Secondary college's Year 10 Environmentalists and the Year 11 Biologists were stationed and ready to get on to the small and cramped school buses: to Phillip island.

Tired, equipped and devastated, due to the "good music", being banned from the study camp. Students were stuck with painful guitar music provided by Mr. Canavan and Mr. Selfridge. Mr. Selfridge, Mr. Canavan and Mr. Cohen were driving their own buses and keeping intouch by their walky-talkies. Over all, the camp was tedious and the hikes were the main complaint of every student, not to mention the 5.30am start!

Throughout the camp the main concern was finding a copperhead snake, as there would be a $10 dollar reward. This was unsuccessful. Though there were claims of a student stepping on one.

On the last day of camp, teachers were hoping that the students would be worn out from the activities provided for the day, this was most unlikely! Students had a back-up plan, chocolates, and popcorn! The highlight of the camp was definitely bribing the teachers with popcorn and witnessing the mutton birds fly into their nests, watching them crash land was really funny.



A real treat for every student was provided, this was a nice hot meal at a local bistro, after the 10km hike up a mountain. Thank god for the bistro because by the time we had reached the last night we were BBQ'd out!



The two biology classes and the environmental study students became close and more like a family over this camp.

To show our gratitude to the four amazing teachers, they were rewarded at the student's own expense: with personalized chocolates and a Phillip Island booklet. The teachers were awarded for the following things: Miss Tirtahardja for her sweetness and tolerance. Mr. Selfridge for keeping the smile on at least one student's face. Mr. Canavan for the failure of the snake hunts. Also awarded for all his effort to pass on his knowledge onto all. Special thanks to Mr. Cohen for his hard work and effort to organize the camp, we really thank you all again!

By Dana Fakhra



Environmental Science

This was the first year that VCE Environmental Science has been run at Brighton Secondary College.



When Mr Selfridge was approached late last year and asked if he would write a course and teach the VCE Environmental Science class this year, we doubt he could have predicted the interest and success the class would have when he agreed.

Amongst the many exciting tasks we have undertaken this year, the greatest highlight for the class was our camp to Phillip Island where, we studied human impact on the area, the introduction of foreign species such as foxes and cats, and the history of the Nature Park. Some students also found an injured penguin that had fallen from a cliff onto rocks, and, in true conservationist style, took it to the Penguin Centre's vet.

One day, we were woken at the seemingly ungodly hour of 5 o'clock to visit Rhyll Inlet for a nature trail, followed in the evening by a walk to Cape Woolamai to watch the Short-tailed Shear Waters fly in to nest at sunset- a truly spectacular sight, especially when they crash land almost on top of their own nest.

Another great aspect of the class was the development of our Indigenous Garden on the Western boundary of the school. We began the project by each displaying our own unique vision for the area, but only one design could be used- that design was Katrina's. Over the course of a term, the class worked cooperatively to weed, landscape, mulch and eventually plant the area with entirely indigenous plants. The garden is now growing steadily and will be built on each year by the following Enviro classes.

As part of our assessment we were to keep a log of all the places we have visited this year. These places included; Landcox Park, Ricketts Point and Karkarook Park. We had to list all the abiotic and biotic factors, jot down the time and weather, and draw a sketch of one of the self sustaining parks.



In the last semester, one of our remaining SACS was to create our own virtual garden. We had to design a garden from scratch, we where given 3 tasks, these included aboriginal settlement on the park, biotic and abiotic factors, virtual timeline, a map of the park, and a potential threat to the virtual self sustaining park.

Throughout the year, the entire class have thoroughly enjoyed ourselves and thank Mr. Selfridge for planning such an entertaining and educating course.

Katrina Rankin, Travis Knox,

Solar Car

A group of very enthused Brighton Secondary College students and five well designed solar powered model cars descended on Scienceworks Museum on the weekend of the 16th and 17th of October to compete in the 2004 Victorian Model Solar Vehicle Challenge.

The project provides students with an experience of all the fundamental elements of engineering. The project also develops the teamwork skills and the ability to work to a deadline that challenged students right up to the start of the first race.



The perfect conditions on Sunday provided a great opportunity for our most successful cars, 'Solar Bowler' and 'Blue Thunder' to make it through to the advanced rounds.

Well done to all those that were involved for what proved to be a very enjoyable experience. I would like to extend a very special thankyou to Mr Don Sheridan for his continuous advice and to the staff and parents that attended the event.

Mr Joshua Cohen
Solar Car Coordinator

Solar Car

It needs dedication and drive to build a model Solar Car. The basic objective of the solar car elective class was to build a medium sized car that is propelled by the sun and is able to go around a hundred metre figure of eight, while complying to the regulations of the competition.

We were supported by our teacher Mr Cohen and Mr Sheridan, the residential engineer, who played a key role in the success of the design, construction and completion of the car. Finally there were the students; twenty-one kids in six groups. Here is the list of students and their cars. Alex Zorin, Darryl Chan, Michael Herrera; ***MOFO***, Tim Garrow, Brendan Long, Chris Heath, NickChilton; ***Solar Bolar,*** James Kent, Tyson Lindley, Michael Trumble, Sam Woodman; ***Insert Name Here***, Ian Richardson, Jeremy Horsburgh, Kevin Weeks, ***Blue Thunder*** Victor, Emanuel, Ricky, ***Black Eagle***, James Starr, Hernan Erlich, Chris Korzynski; ***The Bagel***.

Firstly each team had to settle on a design. They had to take wind resistance, weight and height into account while all the time staying within the race regulations. We were lucky as Mr Sheridan would reveal a few faults or ways to improve the design. Following this advice we built a mock up. This was just the actual car made from cardboard without working parts. Everyone was happy with how the program was running and we all thought it would be down hill from there. We were wrong.



The whole of Term 3 was occupied with construction. Every lesson a new problem was discovered – here are some examples. Ricky's car was actually bigger than the regulations specified; they had to design a whole new car. Brendan's team's car sagged under the weight; they had to put in an aluminium brace to hold their car up. Tyson's team had an endless stream of troubles. Towards the end of Term 3 only one car was completed - the ***Solar Bolar***. Mr Cohen was getting nervous; he couldn't let HIS Solar Car Class fail where so many others had triumphed. He rallied the troops to finish their cars on time.

Term 4 began and everyone was in a rush to finish the cars ready to race. It was a hectic two weeks, finally all the cars were ready to go except for ***MOFO***, which had a lot of potential but failed to keep up.

Race day arrived the venue was Science Works. Everyone was there from the students' parents, Ms Mydlarz, Ms McDowall and Ms Hiotis. Everyone was nervous. Each team had to go through scrutineering where the umpires checked if the car was within the regulations. If it wasn't they were given a ballast. The highest ballast from BSC was given to ***Solar Bolar*** – a whopping 1.57kg but 1.17Kg was deducted because of the weight of the solar panel.

Each car had 3 races, which decided whether or not the car went into the next day. Jeremy's car raced well in the poor light as they had a scorpio chip. ***Solar Bolar*** zoomed around the track winning all of its races. At the end of the day BSC had two cars in the top 32. Mr Cohen was very pleased.

The climate the second day was very different, with over 80% sun. Many cars couldn't handle so much sun and they sped off the track. ***The Bagel*** did really well but was sadly knocked out in round 2. Everyone was getting anxious. Both ***Solar Bolar*** and ***Blue Thunder*** sped to victory in the second round. ***Solar Bolar*** was the first to race ***Solar Bolar*** and ***Blue Thunder*** were beaten in the next round.

It was a sad end to the year of Solar Car. But at the end Mr Cohen gave a little speech to the class "It's not just about winning. You're a winner if your car made it round the track, that in itself is an achievement."

Tim Garrow Year 9

SOSE – Studies of Society & Environment



SOSE Faculty - l-r Front Kerry Sutter, Rob Jasiewicz, Dom Iaconneso, Rebecca Coburn, Sarah Tirtahardja and Layla Clegg. Rear - Lyn Jepson, Louie Hiras, Belinda Pantarotto, Cliff Humphries, Paula Howard, Stacey Allen, Richard Minack and Michael Morrissey.

Improving teaching and learning has continued to be the major focus of the SOSE Learning Area in 2004. During this year the SOSE Learning Area participated in the Middle School Review, which has resulted in significant changes to the Middle School program for 2005. The aim of the changes is to engage students more fully by making the work more relevant and presenting it in a more interesting manner.

The introduction of the Discovery Centre for Year 9 is a good example of the significant changes that are planned for 2005. As part of this program SOSE will offer a range of interesting electives including "Minding My Own Business" in which students will develop and implement their own business plan with the assistance of Mr Norm Thomas who is a consultant with LaneyPickett Corporate Consulting. Death Throughout the Ages, Ten Great Ideas That Shaped The Earth and Travel and Tourism are other electives that should ensure that students are fully engaged in 2005.

As has been the case in past years, we have continued the emphasis to provide our students with practical experiences that support their learning in the classroom. Excursions and incursions are therefore an integral part of our program. For example, Year 9 students travelled to Sovereign Hill and gained a better understanding of the 1850s gold rushes and the significance of the Eureka Stockade. Our Year 8 students participated in a Medieval Day incursion where they experienced all aspects of medieval life including modes of combat, dress and dance. Senior and Year 10 students visited Parliament and the Magistrates and County Courts and listened to a number guest speakers who came to our school.

The Australian Geography Competition was again a great success and provided an opportunity for students to extend themselves. Over 600 students participated and many of them achieved credits and distinctions. Congratulations to all who participated.

This most successful year was primarily due to the hard work and dedication of all the members of the SOSE Learning Area. I wish to thank them for their efforts and wish them and the whole school community a safe and enjoyable holiday.

Dom Iaconesso
Manager SOSE KLA

Cardinia Reservoir

On the 17th of March, all of year seven embarked on a journey. A journey so terrible that none could survive. We went orienteering. ***For SOSE!***

After about an hour of long painstaking driving, we got to Cardinia Reservoir, an open block of land for orienteering. We dropped our bags and sat down for an introduction about the Reservoir. We got in pairs and were given maps and split up into large groups to listen about the map and how to read it. There were five courses and we signed our name and the time on a whiteboard for our course, in case one group got lost, then teachers could come and get us. After we did that we began!

On the map there were clues to help us know what we are looking for and how/where to find it. As everyone set off, they followed each other until one group went a separate way, then the challenge began.

For us the first few clues were easy, and we were going in the right direction, but soon it became hard. The map was hard to follow, and soon we were a bit off the track. As soon as we thought we found a number it was for a different track. After number 4 we had got completely lost! It was a long and scary journey finding our way back on the track. Some of it was in the bush, and hard to find. While we were looking for the other numbers, there were some difficult obstacles of wildlife to overcome. There were evil magpies that swooped and cawed over our heads. There were wasps, and plenty of them. There were Kangaroos that stared. There were Bullants bigger than the wasps and a rumour of snakes that camouflaged in the long grass.

.We finally saw the area where we had started, and we sighed with relief. It was fun, challenging, but still fun.

On the bus home, we laughed as we talked about what we did, and saw how far everybody else went. So our SOSE excursion was good, but maybe we'll stick to the city.

Medieval Day

"I liked the way there were different activities, especially tug of war."

"I liked the dancing."

"I found it informative and it made me think about what my life would be like in medieval days."

These were some of the thoughts and comments on the Year 8 Medieval Day.

Medieval Day was presented by Living History Australia, on Monday October 11 and organized by Miss Coburn.

Many activities were held, such as dancing, archery, tug of war and the presenters showed us what a fight would look like in the medieval days by having one themselves!

They taught us what life would be like for peasants, nobles and women. Peasants would have the hardest life, the noble men would have more duties and the noble women would either marry a man twice their age, at the age of thirteen or become a nun.

They showed us some of the weapons, like the swords, spears, bows and arrows. They let us hold a sword, put on a helmet, touch some of the items that medieval people would have used back then and many other things. These activities were just in the first two periods!

After recess, they let us finish looking at the tools and then, they showed us what a battle between two warriors would be like. The two men put on the amour and equipped themselves with swords and shields. Once this was done they explained all the safety rules and that this was not a planned fight! They then began fighting. First, they showed us what a fight with shields would be like and after that, they showed us what a fight without shields would be like.

After lunch, they taught us some dances. Firstly, they taught us a dance that was banned by the church, because it was a very destructive dance. They told us that if you did this dance through a village, you would most likely destroy it. The second dance was their version of acceptable flirting. Back then, this dance was used for the women to find an appropriate husband, if they were not already married or to be married.

They then taught us archery and last, but not least, we had tug of war. All together, it was a great day for all, teachers and students.

By Stephanie Starr, 8RC.

Now I know how to vote!

During the Year 10 SOSE Excursion to the Australian Electoral Commission last week, we had an opportunity to educate ourselves about when, how and where we, as young Australian's could have our own say. It was brilliant because most of us were unaware of our responsibility being an Australian citizen.

There were about 62 of us therefore we were divided into two groups. Each group had a speaker who informed us about why it was compulsory to vote, where and when we can enrol to vote, where we can vote and what we were voting for. We brainstormed and were asked what we knew about voting. Surprisingly, only a handful had their hands up. We also had our own 'election session' where everyone had to vote on four different sports listed on the ballot paper according to their first preference to their fourth. It was a fantastic experience and before it was time to say 'sayonara', we were given some time and a question sheet to fill in while we were wandering around waiting for the bus.

Now that we know how to vote, the teachers thought that it would be good to take us to Parliament House to see where the people we elect to represent us in the parliament spent most of their precious time cracking their heads and making decisions about issues which obviously affects all of us. The Parliament is made up of two houses - the green one or the House of Representatives and the red one or The Senate. In the Lower House (the green one), we actually sat on our representative's seats and spoke about their roll and duties in the parliament.

We had a great and educational day out and I personally would like to thank the teachers who were involved in organising and taking us there.

Pretty Kaur 10F

Sport / PASE

2004 has been a great year for Sport/PASE at Brighton Secondary College. Not only has the school achieved a lot of success but also the students have had a great time participating in wide variety of sports and activities.

Term 1 kicked off with our House Swimming Sports. The weather was perfect and all staff and students had a great day. The eventual winners were Murray with Mr. Watson leading his team to victory. After selecting our school team, we then headed off to the District Swimming Championships. After winning the previous 2 years, the pressure was on but our swimmers were up to the challenge. After blowing the other schools out of the pool, we returned home with our third title in a row. It was then on to the Zone Championships. With the competition getting tougher, our swimmers put in some great efforts and finished up in 3rd place. The swimming carnivals ended with the State Championships. Although we only had a small number of students qualify, all students who attended put in a great performance and gave us a great base to build on for next year's competitions.



PE Faculty *l-r Front - Rod Stevenson, Tracy Davis and Karen Gibson. Rear - Brett Wilson, Brenda Welsh, Clive Wright and Gareth Bell.*

The Year 7's started their first Sport/PASE program with a lot of enthusiasm and energy. Our Year 7 boys volleyball team set the standard by finishing 1st in the district as did our Year 7 girls cricket team. Our seniors also experienced some success with the boys cricket team becoming district champions. The senior golf team, consisting of Jack Macleod, Shane Fergus, Vernon Gunson and Bryant Bothof-Whitehead, played some great golf that saw them take out the state title. Great job!!!

Term 2 began with softball, a sport that has seen Brighton achieve previous success. Mrs. Gibson selected her teams and the girls headed off to compete against a number of other schools. The Year 8 team showed a lot of promise and was able to win both the District and Zone Championships.

The house cross-country also took place in term 2 which saw Phillip, lead by Mr. Canavan, win their first event for the Year. Although this is not our strongest sport, our school team put in some great performances at the District Championships. Our under 13 boys team managed to win their way through to the State Championships and did a great job representing the school. Well done to Kieran Knox, Jack Sperring, Shannon O'Brien and James North.

Term 3 was a big term for Athletics. Phillip was once again victorious with Mr. Canavan claiming all of the glory. Our school team headed off to Duncan McKinnon Reserve for the District Championships and came up against some strong competition. We had some great individual performances with a number of students making it on to the podium. Our next stop was out to Knox for the Zone Championships. Although we only had a small team qualify for the event, our students battled both the weather and the opposition to achieve some great results. The State Championships were the final round of competitions for the athletics. After a long drive to Bendigo, the students did a great job of representing the school at such a high level of competition. Our under 15 boys relay team, consisting of Rory Sadikin, Brendan Dowling, Keith Lewis and Ross Macfarlane, showed great team work to finish in 3rd place. Evgeni Mitnoveski had a busy day competing in 3 events. He managed to finish 3rd in the under 16 boys 200 metres and was crowned State Champion in the under 16 boys Long Jump after finishing in 1st place. Well done Evgeni!!!!



Term 3 also saw the hockey competition kick off. Brighton fielded some strong teams in all levels and the many lunchtimes spent practicing paid off. Our Year 8 girls and intermediate girls team both won the District Championships.

Term 4 is finals time. Our Year 7 boys basketball team played extremely well and came within one game of qualifying for the State Titles. At the time of printing we still had a number of teams to play their finals. Our two hockey teams were off to the Zone Finals and hopefully the State Finals. As well, the Year 8 girls softball team were heading off to challenge for the State Title. Best of luck to the three teams!!!

Overall, it has been a great Year for Sport/PASE at Brighton Secondary College. We have a great program in place that has the students keen to improve on this years results. Thank-you to the students who have been involved. Your enthusiasm and interest has been great throughout the whole year. Finally, a HUGE thank-you to all of the staff that have given up their time to help out with the various teams and events. We look forward to a successful 2005.

Gareth Bell PE Coordinator and Brett Wilson Sport Assistant



Grant House

It has been a remarkable year for Grant. The year started off with a pleasing third place in swimming. Our performance in the pool was good with our strengths including strong representation in the novelty events.

Next came one of the highlights for Grant house this year, the Chorals. Under the excellent guidance of our conductors, Alex Babkov and Alycia Le Merle and with plenty of help from Ms Michelle Batour and Ms Jen O'Donnell we were awarded Best Conductor and winning house.

The Athletics and Cross Country again proved to be a valuable points haul with a fourth place and a second place respectively.

Other pleasing results for Grant house included an overall win in this year's Tournament of Minds competition, a very satisfying outcome indeed. Well done to the great range of participants that made this year so worthwhile. A special thanks to the House Captains,

Junior- Aki Adami and Dennis McCallum

Intermediate- Jeremy Bremner and Ella Davies

Senior- Natasha Chingareva and Brendan Norris

Mr Cohen Grant House Coordinator

Lonsdale House

While looking at the results Lonsdale achieved this year it is easy to be a little despondent. On the surface performances were disappointing, but scratch below the surface and the story is a very different one.

Participation across the board was up this year and the Year 7 and 8's consistently out performed the other houses in Athletics and swimming. The were some outstanding individual results, such as Mystee Wood and Dimitry Iliadis who each won the maximum number of events in Athletics. Perhaps the most impressive individual result was Evgeni Mitnovetski, who won the state long jump title this year.

Anyone who attended the House Chorals will not need to be reminded of the quality of the performance of the Lonsdale choir, or of the disappointment of coming second by half a point. The efforts of each and every member of the choir is greatly appreciated but special mention must be made to the two conductors, Jessica Chapman and Louse Jones, who did such a wonderful job both on the night and in the weeks leading up to the big event.

A special mention must also be made to all of the Lonsdale members of the Cool Skools project. Great work Rory Sadikin, Josh Bedford, Shannyn and Ilana Gelbart.

A disappointing year but the future is bright and next year is the new dawn of the Lonsdale dynasty.

A huge thank-you to all the competitors who represented Lonsdale, and special thanks to the captains for rallying the troops.

Senior Captains Josh Bedford and Cara Meehan

Intermediate Captains Rory Sadikin and Katia Retseima

Junior Captains Shannon Gelbart and Michael Blommestein-Murphy

Cultural Captains Jessica Chapman and Louise Jones

Keir Selfridge
Lonsdale House Coordinator

Murray House

The announcement at the start of 2004 that Watson, Selfridge, and Cohen were to lead Murray, Lonsdale, and Grant, had everyone asking "was this the elite leadership team to bring down the dark force of Canavan's Phillip House?"

Sadly the answer was No, but we gave it a great shot throughout the year. The other question that rightly had to be asked was "Wasn't Mr. Cohen a Murray House teacher in 2003???"

The year started in fantastic fashion with the school Swimming Carnival. Weeks of careful planning had the Murray House team looking fantastic on the day. The red Murray polo shirts highlighted the classy dress sense of our students (stocks are still available!), while Murray the Mask (a.k.a. Alan Gocs) was without a doubt the standout house mascot on the day.

Our swimmers were also primed and ready, and we had a full book of students for almost every event. Unlike some of my rival house teachers who appeared to resort to a mixture of bribes and threats of detention to "entice" students into swimming, Murray students were happy to enter for the simple pride of representing their house on such a great day.

However there is more to Murray than just competing, we were out for success, and with a great turnout in the relays the team clinched a magnificent victory over the devastated Mr. Canavan and his Philip House.

It was to prove the highlight of the year, as try as we might to hang on to the early lead in the House Points tally we found ourselves slipping back into the pack.

The House Chorals (or should that have been quarrels?) found the Murray cultural captains of Kvita Galashchuk and Matthew Uhe at loggerheads over quite different musical tastes and we struggled to attract huge numbers to the lunchtime rehearsals. After a rocky start however the team delivered a great performance on the night to finish third, and even better finishing ahead of Philip House. Grant House took the honours on the night, and should be congratulated on breaking a long drought in the event – well done Mr. Cohen (traitor!)

After our victory at the swimming we believed with athletes of the calibre of Sara Merkus, Sarah Hawe, Jonathon Minden and the Footit sisters (Sarah and Hannah) in our ranks that a repeat success was on the cards. Unfortunately it was left to too few to carry the team, and despite closing the gap steadily throughout the day, we were pipped by Philip House who were worthy winners.

Our next success was to come in the form on the Term 2 Tournament of Minds Challenge. Murray entered two very strong teams on the night with both producing outstanding impromptu theatre for the small crowd packed into the library. The team of Tracy Kirk, Alice McPhail, Caleb Buckley, and Rick Lebenholc showed their comic talents (does that dress still fit you Caleb?), while the team of Cara and Zina Teoh, Rudi Taylor-Bragge, and Tara Boelson-Robinson ran out convincing winners with a quiz show parody involving a number of popular nursery rhymes.

I would like to finish by thanking a number of people who have made my job so much easier this year. Firstly to my senior house captains Alan Gocs (your enthusiasm is unbelievable), and Sarah Foottit (house captain 2004, school captain 2005, congratulations), intermediate captain Dylan Black and Hannah Foottit and junior captains Danny Geyman and Haley Teagell.

Thanks also to the all the Murray House teachers who supported me in the role this year, most notably Ms Andrews who has lead the way for this house in past years, and from whom I have inherited the stock of polo-shirts!

The last mention is for Rudi Taylor-Bragge from 8RC, who embodies the very spirit of house participation. Rudi enjoyed success with the Tournament of Minds Team but is also the first person to volunteer to participate in any and every event. With attitudes like that we can only move forward in 2005, and as Cassie James from 7MR would say "The more the Murrier!"

Mr. Watson
Murray House Coordinator

No Introduction Necessary...

PHILLIP HOUSE!!!

Firstly, a huge thanks to the Phillip House senior captains, Brittany Munro and Joel Sinko. What a wonderful job! And because of this wonderful job, Phillip are now leading the fray.

A compliment to last year's triumph! And also, a massive thanks to Rhiannon Silverston-Johnston and Daniel Pollock, the junior house captains, and Bree Munro and Travis Knox, the intermediate house captains. Added to this, the cultural captains Louise Turner and Sam McCloud were superb, so all of the captains have to be congratulated on a thoroughly great job. Well done!

To capitalise on last year's success is almost impossible. With the influx of new house teachers, Mr. Selfridge (*The yellow canaries*), Mr. Cohen (*The purple pansies*) and Mr. Watson (*the red robins*), the competition certainly heated up. This led to a new lease of life for the other houses, but sadly, it still was not enough. In the swimming, there was a major controversy, with Phillip finishing 2nd behind Murray! A Stewards Enquiry was asked for, but this could not be produced, so Phillip are claiming a fix!

As for the Tournament of Minds, we again finished 2nd, this time behind Grant. As with the Swimming, a suspicious 'World against Phillip' revolt started, this time in the guise of Peter House! No one really understands who or what Peter house is, but either way, it's bad for Phillip!

On a more realistic and positive note, Phillip did romp the Athletics! As is customary with Phillip, the house led from the onset and continued to dominate for the whole day. A lot of the success relies on the leadership of the Munro sisters, Bree and Brittany, for inspiring competitors left, right and centre! A great win for Phillip! Well deserved, but too few and far between. We'll be back.

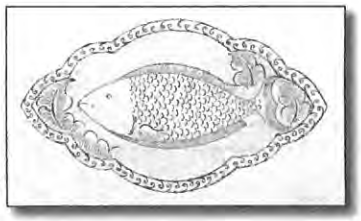
The cross-country was also a great success, with Phillip repeating the dominance of last year, winning comfortably ahead of Grant, followed by Murray and finally Lonsdale. A good effort from the other houses, but as always, not good enough!!!

Finally, the chorals. One of the highlights of the school calendar, the chorals has never been Phillip House's strong area, which was sadly repeated again this year!!! Phillip came last. Yes; last! But not for want of trying. Louise Turner did an amazing job of conducting and coordinating the choir and it was very well received. Regular practices resulted in a complete sound, but unfortunately, for some strange reason, Phillip chose to sing Queens 'We Will Rock You/We Are The Champions'! What an awfully bad and ridiculously difficult choice to make! And that reflected on the night, regardless of Sam McCloud's excellent attempts at conducting! But, as achieved last year, Phillip did receive the Chorals Participation award. Despite the lack of singing ability or rhythm, Phillip once again had the largest participation, due to sheer willingness to compete! So regardless of Grant singing so well, Phillip got Pizza! 200 dollars worth of it!!! So who were the real winners? Make up your own mind.

A great year, and an enormous thanks to every Phillip competitor in 2004. It was another great year, and although the final count isn't finalised as yet, Phillip are in the lead, and rightly so! Phillip House have become more than an institution; Phillip is a religion. It is an honour to be proud to be Phillip and the house will keep on winning. The future's bright; the future's GREEN!!!

Thanks to everyone who took part this year. And to Grant, Lonsdale and Murray…come and have a go, if you think you're up to it…

Dave Canavan
Phillip House
Coordinator



Gabrielle Beard

Arts

2004 has seen the development of both staff and students across all areas of the Arts. The Arts subjects consist of the "performing arts" which encompasses the faculties of Drama and Music and also the "visual arts" such as Art, Studio Art and Visual Communication & Design. Once again all staff have undertaken professional development in each of their teaching areas and this is bearing fruit in the musical and theatrical performances as well as the various visual exhibitions throughout the school.

The Visual Arts Faculty is pleased to welcome Jane Whitwam; who is teaching Art, Visual Communications & Design and Materials Technology in both Metal and Wood.

Whilst Technology teacher Kier Selfridge has been introducing Electronics to the Year 8 students. The Performing Art classes such as Drama and Music have been taught by Jen O'Donnell, Michelle Batour, Brenda Welsh and MaryAnne Marron.



The Arts Faculty - l-r Front - MaryAnne Marron, Despina Sarikizis, Jen O'Donnell and Bernie Hanner. Rear - Jane Whitwam, Andrew Humphrey, Claire Andrews, Misty Jenkins and Nick Karailis.

The following activities were a direct result of the hard work and planning of both staff and students.

"Class Act-ion" the play was a huge collaborative success that involved the following staff: Musicians were Michelle Batour, Jen O'Donnell, Kier Selfridge, Dave Canavan and Rory Sadikin.

The Production Committee: Brenda Welsh, SamHaines, MaryAnne Marron, Laura McDowell, Jen O'Donnell, Tracey Davis, Michelle Batour, Stacey Allen, Janine Mowatt, Jackie Stephens, Claire Andrews, Jane Whitwam and Richard Minack.

Publicity was done by Marion Beard who did a fantastic job, working really hard to assist our students. The smiles, self esteem and satisfaction are all worthwhile.

The Arts Visual Expo was linked to the first week of September and also the play "Class Act-ion". This was a successful exhibition and was seen by the school community. Credit must go to Marion Beard for the advertising and publicity, Misty Jenkins for the opening ceremonies, Claire Andrews and Nick Karailis for setting up the displays, the Hall Crew, Jane Whitwam and Despina Sarakizis for the packing up of artworks. They have been an inspiration to so many students over the years.

The Mural was a project that Despina Sarakizis undertook with her Middle School art class and has added some much needed colour to the bland concrete walls at the southern end of the school

The outstanding work being done in the Food Technology centre is a credit to both Misty Jenkins and Margaret Tripp. The equally outstanding work being produced in room S2 (the Wood Tech centre) is also on display in photo form and is a credit to Nick Karailis and Jane Whitwam, but at the same time is a reflection of the hard work they have put in to that subject area.

Claire Andrews and Despina Sarakizis have been doing excellent work with their Textiles class, a subject only recently added to the middle school elective program.

The Brighton Artists' Society announced that they would award a $200 arts gift voucher to a deserving student in Year 11. The award went to Ben Fettes. Congratulations to all Year 11 students and we wish you well next year.

The Annual Principal's Art Acquisistion Prize went to Brooke Nankin from Year 12 for her "Portrait of two". Congratulations to Brooke and also all the best to all Year 12 students undertaking studies in the Arts for the future.

Bernie Hanner
Manager Art





Year 9 Art students storm Federation Square

On October 13th and 14th Year 9 art students visited the NGV Australian collection on Federation Square.

Our students, spoke art, drew art and wrote art on some of Australia's famous paintings which included Tom Roberts' "Shearing the Rams" 1890, Grace Cossington-Smith's "Sydney Harbour Bridge" 1930 and John Brack's "Collins Street at 5pm" 1955.

The response from both the public and the NGV staff was complimentary in their praise concerning the politeness and concentration whilst students drew from artist work. Peter Akbiyak (a student teacher from Melbourne University) helped organise the excursion and is looking forward to teaching next year.

Bernie Hanner - Arts/ Technology KLA

WANTED

Donations of Costumes for the Drama Facility to further enhance Drama Class and School Productions!

Anything from hats and shoes, to old formal dresses and school blazers!
All contributions will be greatly appreciated!

Artwork

Student artwork is displayed on pages 18 and 19 of this yearbook.

Following is a list of artists.

At time of print several pieces of art were not named - apologies from the editor.

1.	Tina Li
2.	Brooke Nankin
3.	Tina Li
4.	Emma Sanderson
5.	Matt Anderson
6.	Brendon Dowling
7.	Elena Korol
8.	Josh Bell
9.	Cara Meehan
10.	
11	
12.	Adam Baldwin
13.	Cara Meehan
14.	Cara Meehan
15.	Katrina Emily Rose
16.	Cassandra Connolly
17.	
18.	Louisa Kenny
19.	Georgia Watts
20.	Eleanor Turner
21.	Michael Park
22.	Georgia Hodgson
23.	TerriSaran Hirschman

Class Act-ion the 2004 College Production

It's the final night of the performances, the bucket is poised, the practical joke backfires and Jock Thick (Shmerling) is slimed. Couldn't have happened to a more deserving student.

So what do you get if you combine over 70 students, 14 teachers, an apple and an idea? – A Class Act.

As You Do – a melodrama in seven scenes (or so), accurately representing the trials and travails of life in a modern secondary college, provided the overall framework. Staff and students over a period of seven weeks gave up their lunchtimes and after school to write, borrow, modify and devise plays, scenes, songs, musical arrangements and dances that slotted into the overall theme. Class Act-ion had it all, comedy, horror, pathos, parody, drama and high entertainment value. What a talented group of people we have at Brighton Secondary College.

It was fantastic to see all year levels, 7 – 12 working together towards a common goal. Every small or large contribution was greatly appreciated. Technical and backstage crews were invaluable (thanks everyone, especially Jeremy). All the performers were brilliant, word soon spread and the show was "sold out" every night.

A special thanks to MaryAnne Marron and Sam Haines for their creative input, direction and support to the overall concept and to all the other staff for their direction, commitment, talent and teamwork – "WE DID SURVIVE."

It was a very good apple.

Brenda Welsh



Gabrielle Beard

The Cast

Nicks First Day
Tom Daniel, Luc Dawson, Melina Menelaou, Kalani,Madaline

Ella's Monologue
Ella Serry

Cleaner
Luke Jedd

Art Teachers
Tilly Luncken and Sigrid Linden

The Subtle Review
Gabi Beard, Joel Borman and Luke Jedd

Horror Monologue
Miles Allard

As You Do
Phoebe Pownall, Michael Schmerling,Vinny Zoppolato, Edan Nissan, Ferah Pir, Lachlan Duff and Catherine Wallis

Class Act-ion
Carol Koffsovitz and Emelie Inglis

Seaside Excursion
Heidi Stromer , Brooke Connolly,Rose Mc Donald, Phillip Carmine, Minh Dao, Emma Redman, Sarah Cho, Sarah Avram, Josh Warren, Sarah Lloyd, Meagan Silvers, David Simmonds and Julian Warren

Dancers
Tiffany Smith, Ilana Gelbart, Leigh Giburt, Tess Mchahon, Rachelle Currie, Ella Davies, Victoria Marshall, Emilykirkpatrick, Eliot Rountree, Natalie Selisher Karly Cooper, Carlene Levy, Eloise Zurek, Tracy Kirk, Staci Georgiou, Lily King, Alev Basarin, Georgia Watts and Brooke Connolly

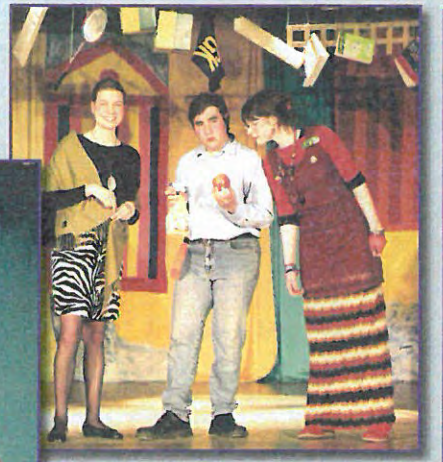
Singers
Ilana Gelbart, Shannyn Gelbart, Georgia Watts, Hannah Foottit, Kyla Smith, Ella Davies, Tiffany Simon, Miles Allard and Max Glazer

African Drummers
Brian Nolan, Gilian Luthie, Geordie Fung, Zac Hanlin, Sam Marino, Solange Paillard and Kate Barwell

Backstage
Laura Phillips and Alina Korovna

Class Act-ion 2004 College Production


















1.



3.



2.



4.



5



6.



7.



8.



Please note: Artist's names are listed on page 16.



9.



12.



13.



18.



19.





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14.



17.



20.



22.



11.



15.



16.



21.



23.

Junior School

Great Victorian Bike Ride
TOM Tournament of Minds
Night of the Notables
START Program
Form Challenge
Science Drama
Mathematics
Enviro Duty
Chorals
Drama

















Middle School

Kool Schools
Work
Experience
solar Cars
Middle School
Festival
Drama
Mind Shop
Excellence
Sovereign Hill



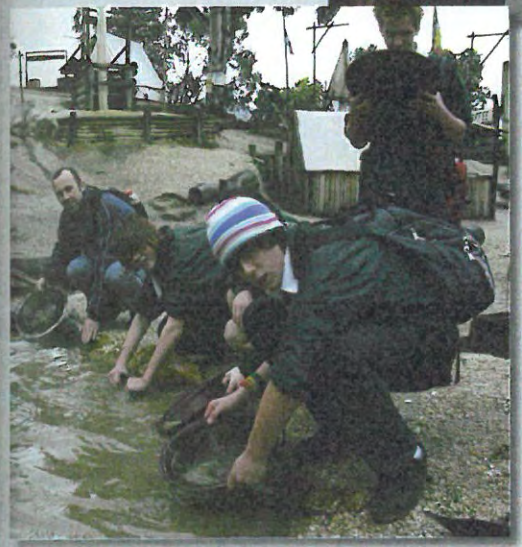
















Science

Science Drama
SCAN
Solar Car
Environmental Science
Family Science
Landcox Park Water Ecology Study

















Year 11 Biology and Enviro Camp at Phillip Island























Jack Baker, Adam Baldwi
Beard, Josh Bedford, Igo
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Mo
ewb
lonn
Kate
oebe
kin,
odor
Sanderson, Ross Santos

SRC Student Representative Council

The year commenced with a hugely successful casual day where students were asked to bring a can of food or a non perishable item, that was then donated to the Brighton Benevolent Society.

The SRC collected a mountain of cans and the BBS were more than grateful for this donation that manages to assist many people in need around the area over the cold winter months. The second casual day raised over $800, with some of this being donated to Ms Bradley who took a group of girls to a Girls in Sport Breakfast and a large portion going towards the VCE Social Committee who are planning to compile a Yr 12 magazine.



The 40 Hour Famine was widely promoted by the SRC and many students from the school got actively involved. Their enthusiasm raised a whopping $1700 which World Vision were most appreciative in receiving. The SRC are continuing to sponsor Seang their World Vision child from Vietnam who recently celebrated his 11th birthday.

The SRC 'camp' this year involved a full day of cultural and fun activities where members got the opportunity to mix across the year levels and got to know each other better. The day started off with free time in the city where the vast majority scoured Little China for lollies and cakes and then we moved onto the Melbourne Museum and Aquarium. The day concluded with a fierce Ten Pin Bowling competition at Moorabbin Bowl. Marta Adami and Pretty Kaur showed off their sporting talents and proved too good to beat.

Laura Bunting. Christian Tagle, Solo Paillard, Sara Merkus and Cristina Masala attended an SRC Conference at Haileybury College with over 500 other students from across the state. They were involved in a variety of workshops to do with how to run an SRC meeting, public speaking, promotions and other leadership activities. All reported that this was a most valuable experience where they got to network with other students and develop their skills in important areas of communication and leadership.

The SRC have many ideas and projects that they hope to execute next semester – one being a talent quest, assisting the Arts Committee with their Multicultural Day and contributing to other charities.

This terms Casual Clothes Day held on 26th August raised over $2200, half of which was donated to the State Schools Relief Fund who provide food and clothing for a plethora of underprivileged school children. Great effort to all those that paid their $2 on the day.

After last years successful pie eating competition, the SRC were keen to make this an annual event, and did so with this years version of the competition being held as part of Casual Day. Organisers made sure the pies were not frozen and were topped sufficiently with freshly whipped cream. Six courageous teachers were pitted not only against the clock but also against six enthusiastic students, one from each year level. Ms O Donnell and Joel Sinko were out to defend their titles, however Joel fell mysteriously ill minutes before the competition was to begin. Ms O Donnell however proved that her recent rigorous gym training regime could see her reach stardom again as she got the competition off to a great start, meticulously munching her way through the pie .

Boeh Davies spent most of the competition making sure Mr Wilson had every opportunity to get 'up close and personal' with his pie, resulting in him wearing most of the apple and cream on his head. Ms Bradley seemed more worried about the extra kilo she would have to transport on the bike ride home rather than the tiny framed Year 7 next to her mauling her pie as if she hadn't eaten in months. Then there was Ms Pantarotto who was too busy wiping the stray remnants of cream from her face with her serviette (as all good ladies do) alongside Mr Haines who willed his stomach to expand to fit more as they both watched with awe as Katherine Alekseyev devoured her pie without taking a breath.



Mr Selfridge in a vain attempt to finally get Lonsdale to win something tried his hardest but couldn't beat the demonstration of pure strength, agility and gusto of Louise Jones who was giving Ms O Donnell a run for her money. The finish was tight, but Ms O Donnell managed to take out the gold medal second year running, with silver going to the feisty Louise. If eating a family sized apple pie in 5 seconds flat wasn't a big enough feat in itself, the two place getters were asked to fight it out one last time in the 'Donut eat off'. Again Ms O'Donnell claimed victory, leaving the rest of us wondering where she had put all that food. A fantastic effort by all who participated and a fun spectacle to watch for the crowd of onlookers.

Thanks to the following participants who valiantly competed and to all the SRC members who helped set up and clean up on the day.

Year 7	Hannah Woodroffe-Hill	Ms O Donnell
Year 8	Chris Tagle	Mr Selfridge
Year 9	Katherine Alekseyev	Mr Haines
Year 10		Ms Bradley
Year 11	Louise Jones	Mr Wilson
Year 12	Boeh Davies	Ms Pantarotto

Belinda Pantarotto
SRC Coordinator

World Vision Sponsorship



This is the second year that BSC has sponsored Seang Hay Soeun. Seang is now 11 years of age. He comes from Cambodia. Seang's father left home some time ago and since then his mother has had sole responsibility for the family. She is unskilled and cannot support her family adequately. Seang's favourite subject is Mathematics, he loves to play marbles and his daily duties include carrying water for his family.

Miss Boyd and Miss Searle had the pleasure of meeting Seang and his family last December when they visited him in his remote village of Battanbang. If anyone has heard them speak about their experiences whilst in Cambodia they will tell you it was heart wrenching, rewarding and totally amazing. Anyone is most welcome to write to Seang Hay, he loves receiving letters. The smallest thing makes him happy.

Belinda Pantarotto
SRC Coordinator



The SRC ran a Pie Eating competition. One for staff and then one for students!

Music Music Music















Battle of the Bands



Bayside Battle of the Bands was held at the Hampton Community Centre in August.

Students from the college, Chris Korczynski, Gus Lord, Alex Macfarlane and myself, Dylan Black, formed the rock band *SHOWCARD*. We decided that it would be a great experience to enter in the competition. We played four of our original songs and one cover. It was the most amazing performance we had done. It was full of energy and the crowd really got into it. Before the competition we were not expecting success, we were entering for the experience and to have fun. But because of our large fan base and highly energetic performance we had the crowd jumping and going crazy. At the end of the show it was such an amazing feeling to hear the judges announce *SHOWCARD* the winners of Bayside Battle.





From this we won 8 hours recording studio time and we will go on to play in the Melbourne finals which are held at St Kilda Festival in February.

Dylan Black

Green Day Festival

Mentone Girls Secondary asked our band, *Showcard*, to perform at their Green Day Festival. November 4.

Our band and the other college band, *The Parks*, performed four original songs each. Before the show we didn't expect it to be as fun and relaxed as it was but the crowd of about 150 girls really enjoyed it. It was great to see everyone getting into our music and enjoying it.

Our set was made up of four original songs which we have written over the past few months. They are about different topics such as; love, hate, fear etc. and we write our music to be fast and energetic. Performing live is just so much fun and we look forward to our next big performance at the St Kilda Festival.

Chris Korczynski



International Students



Our College has been enriched by the growing number of International Students who have chosen to study with us. We have welcomed them from Brazil, China, Germany, Hong Kong, Japan, Korea, Malaysia, Singapore, Taiwan and Vietnam and have been delighted to meet many of their families.





We have celebrated with them their birthdays, the New Year, Moon Festival and Dragonboat Festival. As part of their orientation to Melbourne, many have visited Brighton Beach, the Zoo, Museum, Sovereign Hill, The Shrine and Ripponlea.

This year saw the largest group of International Students graduate from the College.

Sue Lack, ESL Coordinator









ECAL Endeavour Centre for Applied Learning *(Patterson Project)*



The students enrolled in the ECAL program faced a great number of challenges in 2004

The year began with our annual WILD (Wilderness in Life Development) program. This program is designed to allow personal development and exposes participants to all facets of outdoor education and trip preparation. Personal development programs are more meaningful in situations where the environment is different to those encountered in every day life. Taking the student out of their comfort zone and utilising adventure as a tool for change, experiential learning can achieve lasting changes in self-esteem, leadership, problem solving and communicative skills. – **Occasionally a little deprivation can be good for the soul.**



This year we also offered for the first time Certificate 2 in Sport and Recreation auspiced by Holmesglen TAFE. The certificate provides the student with the chance to become multiskilled in a variety of tasks and operations not just specific to the recreational industry, there by enhancing entry to employment and/or further training in the future. Students were given the opportunity to participate in a variety of diverse sports such as snorkelling, bushwalking, rock-climbing cycling and abseiling. The year culminated with a camp to Mt Arapilies where the students put what they have learned about rock climbing and abseiling into practice.

As part of the VCAL curriculum students were required to work one day a week. This is a very rewarding component of VCAL for the students but on occasion can prove to be problematic for staff that coordinate these placements. Due to the fact that we have a dedicated work placement officer, whose sole responsibility is to find students work placements and assist students and employers with the transition from school to work we have had a very success year with this prerequisite. During a recent quality assurance appraisal organised by The Department of Education – Southern Region our work placement program was by far one of the most successful programs presented on the day.

The Journey At the start of term 3 we began a mentoring literacy program assisted by Brighton Rotary. The purpose of this project is for students to gain insight into the life journey of a person who they know nothing about. Through recognising the points at which decisions are made and paths are followed, the student will gain awareness of their own process of making choices. The project will hopefully encompass insight, communication, interaction, interviewing, drafting, editing, creative writing, public presentation but mostly friendship and mentorship

ECAL @ Brighton Secondary College
Endeavour Centre for Applied Learning

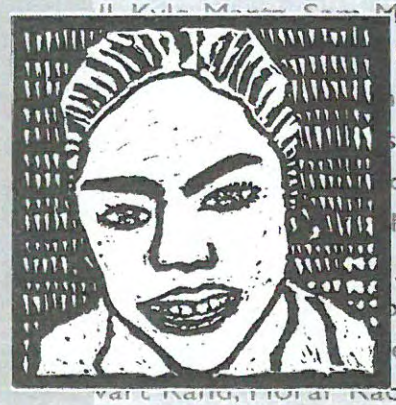






Other interesting events the students of VCAL participated in this year were: The Australian Golf Open, Jobs Expo at The Exhibition Buildings, Point Nepean, Bluestone Steel, Visy-Board and the Keith Miller Funeral. The year will again culminate in the running of A Brasilian Jui Jitsu Tournament. The students both run the event and compete in the competition. They learn all aspects of event preparation management and implementation.

Andrew Humphrey
Manager ECAL (Patterson Project)
Anthony DiStasio
Coordinator



Grant













Lonsdale













Murray











Phillip

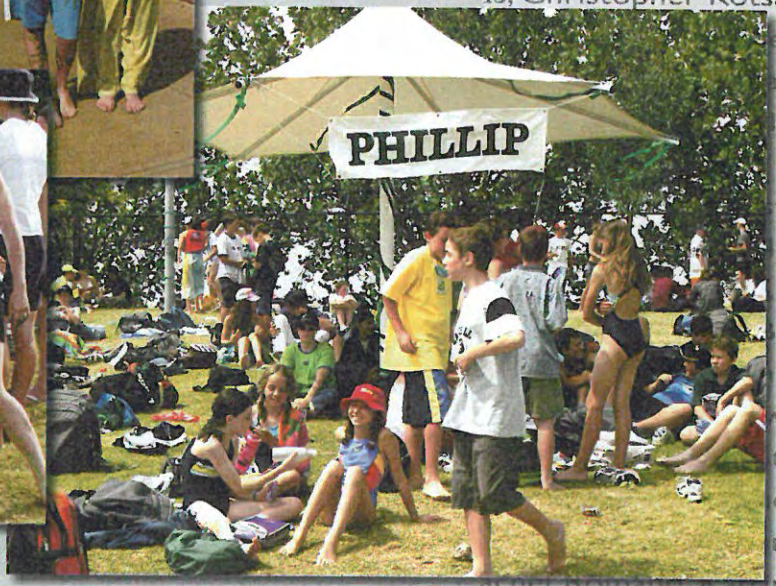












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College Sport



































L-R: back



Year 8 Girls' Softball Team
L-R: back - Laura Squires, Stephanie Seymour, Kerrie Wasely, Stephanie McArthur, Jessica Webb. front - Tegan Laskey and Rhiannon Silverston-Johnston.





Year 7 Boys' Basketball Team
L-R: back - MIichael Hall, Mitch Houston, James North, Matt Smith, front - Jack Kreymborg, Kieran Knox, Matt Richards, Wayne Friedman and Elliot Clayfild.

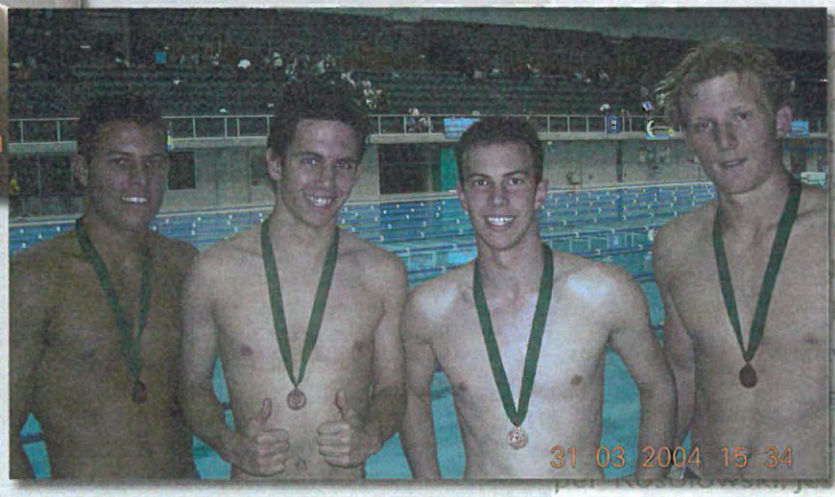


Some medal winners of the College swim team.



The college junior Cross Country Team

Athletics
Swimming
Softball
Cross Country



Tokoname Visitors

From 23rd to 31st of July, our Japanese sister school, Tokoname Kita High school visited BSC. Tokoname city is about half an hour from Nagoya and it is an old city which is very famous for pottery.

Nagoya will be the venue for the 2005 World Exposition. Also, residents of Tokoname have been anxiously waiting for the opening of a new international airport near Tokoname city next year. Every second year since 1995, students from Japan come to Brighton Secondary College while our students visit Tokoname Kita every alternative year. When the new airport is opened, it will be so much easier for both of us to travel to each other's country.



This year, the group consisted of 18 girls and 6 boys, accompanied by the principal of Tokoname Kita high school, Mr Ishihara, Ms Nozaki (teacher), Ms Asai (PTA representative) and Ken (their tour guide). As we witnessed during the school assembly, they were a very cheerful and funny but polite group of students. During their stay, Japanese students attended normal classes with their host students and participated in a number of excursions. Japanese students visited the city, the Rialto towers, Southbank, the Melbourne Zoo and the Victoria Market with host students. They also visited Gardenvale Primary school where they taught Origami. At BSC, they also attended special classes such as ESL Drama, Australian football and Food Technology. Our Japanese visitors made lots of new friends at BSC and learnt many things from their host families. They only stayed for 10 days but the students had the greatest experience and they did not want to go home! Many host students and parents were sad to see them go, too!

I would like to say thank you to those families who hosted the Japanese students. This year, the program ran very smoothly and much credit for this can be attributed to our fantastic host families. I would also like to say thank you all BSC students and staff involved.

Arie Takahashi
Manager LOTE

Hosting a Japanese student

It was 10 minutes until the Japanese students from Tokoname Kita High School would enter Brighton Secondary and a buzz of excitement echoed around the room. Everyone waited anxiously as they finally walked in and introduced themselves. After a few speeches there was a mad rush to find Ayami among the other Japanese students and then her extremely heavy suitcase before taking her home with my family for the weekend.

I felt extremely excited but also a little nervous when I first met my homestay student, Ayami. But, once we got over the initial awkward period of trying to understand each other's "Japlish" we became really close.



On the first night, Ayami produced an enormous pile of presents, including a kimono and traditional shoes for me and Pokemon toys for my younger brothers (much to their excitement).

My family took her to Healesville Sanctuary and Melbourne Museum while she stayed with us. We introduced her to barbeques, Vegemite (which she thought was revolting!) and riding on trams. Ayami taught me how to make origami and cook traditional Japanese food including sushi, miso soup and soba noodles.

Hosting Ayami was one of the most enjoyable and rewarding things that I have ever done and I would highly recommend hosting a Tokoname student when they next come to Australia in 2006, because I know I will!

By Kara Williams 9H

Visitors from Tokoname

On Friday 23rd July 22 students came from our sister school in Japan. Each Tokoname Kita high school student stayed with a family from the school. This was a great experience for both the Japanese and Australian students. The first weekend they were here was really good because we got to take them to places they wouldn't be able to see with their school, and we got to bond with our student. They spent one day at school in Australian classes then went sightseeing every other day. Throughout the week we all became closer to our students and by the end of the week, life long friends with some of the students. We got to have a lot of fun going along with the Tokoname students on their excursions. Everyone had a great time laughing, talking and taking **many** photos. The Aussies got to learn about Japanese culture and we could teach our students about Australian culture.

For me it was such a good experience because I was able to communicate in Japanese which was very good practice. This helped me a lot because I could see how I would go maybe being in another country and being able to communicate in another language.

We then had one last weekend with our student, on the Friday night we all went bowling and had a fantastic time. We went sightseeing on Saturday and then later unfortunately we had to say good-bye. We had to farewell our students for the last time at the going away party. When the speeches started, so did the tears. Everyone was so emotional, I was so surprised. Everyone was sad because we were saying good-bye to our friends, maybe forever or maybe just for a while.



Despite the sadness of saying good-bye, I think everyone had the best week and had a lot of fun. Even though I've said good-bye, I still keep in contact by email. I will always have the memory of the week we hosted a Tokoname student.

By Emma Lustig Year 11C!



LOTE

LOTE (Languages other than English)

Year 2004 has been another very exciting and successful year for the LOTE department. This year we welcomed a new Japanese teacher, Mr Haines, who teaches Japanese and English and who was also involved in the school production this year. We also have great news! We would like to congratulate Ms McGuire on the birth of her beautiful girl, Caroline. She was brave to come back to school very early (with her daughter!) and has taught some French classes! I would like to thank to all LOTE teachers for your hard work and contributions this year.

Arie. Takahashi
Manager LOTE

FRENCH

Bonjour from the French department!

It has been a roller coaster year for the French department at Brighton this year. Bastille Day was celebrated with croissant breakfasts and the arrival of the Monet exhibition to Melbourne was acknowledged with research and visits. The Year 10 group produced some gorgeous children's story books. The Year 7 groups received a semester of French, learning some background culture to the language while having fun learning greetings and new French words. Lots of artistic work and research produced some amazing assignment work. A new text was used by all year levels and the students found it to be engaging and enjoyable. The subtitled DVDs, are always a great treat and the Junior students enjoyed the bilingual approach to "Toy Story" while the Middle School students were highly motivated by "Remember the Titans".

Next year will be exciting for the French department with Year 11 French being run for our enthusiastic Year 10 students. French students are looking forward to 2005 for an educational trip to a francophone such as New Caledonia or France, packages on offer are still being perused.

Bonnes vacances! L. McDowall.

Congratulations!!!

I congratulate Danny Hitchcock who won a trip to Japan this year. Ms Takahashi's Year 11 and 12 students have entered the essay competition in July which was organised by Japan National Tourist Organisation. There were two topics and they can choose. They are: places you would like to visit in Japan and places you have visited in for those students have been to Japan. All students wrote 800 characters in Japanese which is equivalent of two pages length. I thought all students wrote a very good essay. Danny was one of 5 winners from all around Australia. He has been learning Japanese since Year 7 and he has always been very diligent and hard working. As Danny had never been to Japan, I am very glad that he won. This is a story of Danny's trip to Japan.

Arie Takahashi
Manager LOTE

JNTO Student Ambassador Essay Competition

JNTO (Japan National Tourist Organization) is a group in Japan and other countries that promotes travel to Japan. It is designed to find methods of increasing travel to Japan and teach tourists about the Japanese culture. I wrote an essay (with Takahashi Sensei's help!) for a competition with the prize of a free, one week's trip to Japan, and won! Going with five other people from Australia, I was excited at the very thought that I was one of the lucky five to win such a competition. The four other's names were Stephanie, James, Deana and another Stephanie, who we never got confused with.

For the four years of studying Japanese, I had read about the Japanese culture, food and even the people. I thought I knew a lot about Japan and expected to experience from what I had read, heard and saw. But after the tiring nine hour plane flight and an arrival to a wet and windy Japan, I was still half tired, but couldn't believe I was in Japan.

Waking early for the first day, we departed to see the old traditional temples and castles that still stand in the once capital city of Kyoto. These huge areas were widely spaced and filled with beautiful trees and made me feel like I was taking part in Japan's history. We also visited the spectacular golden temple, covered in gold leaf, an unbelievable sight. After having an interesting meal of cold Udon for lunch, we went then went to a bakery to make 'Wagashi', very delicious Japanese sweets made from red bean paste, and also fun to make. After some shopping in many of Kyoto's shops, the five of us had a large bundle of souvenirs and items to try and keep in our already bulging bags. Time passed quickly and we made our way to a very traditional Japanese restaurant, where plastic food is displayed in the front of the store that looks real (not so traditional) and made to sit on Tatami floors, made from bamboo, feeling very soft. Having the longest dinner in my life (3 hours with 5 dishes!), we made our way back to the hotels, tired and quick to sleep.

The next day we departed early, boarding the super fast Bullet Train gliding from Kyoto to Tokyo. I managed to see the tall Mount Fuji as we passed, taking a few photos of the great scenery. After getting off and taking a 'slow' local train to Yokohama, we learnt what it was like for Japanese people in their school life. They work a lot harder than us and finish school at a later time, every student dedicated to club activities which run after school has finished. After having a lot of fun and getting to teach some students English (G'day mate), we met our host familles. At first I was scared, worried that I might make a mistake while with them, but they were so friendly, making me feel right at home! They showed and taught me many things about the Japanese culture and made me appreciate their daily lives. I had two host sisters, Kyoko and Asako who lived away from my host parents, Fumiko and Akio. I felt that for the two nights I spent with the family, I had made a bond that would never break. The day we had to leave, I felt that I wanted to stay with them for a little longer and wish to keep in touch.

We also managed to learn a lot about Yokohama city, one of the biggest cities in Japan. Japanese students from Yokohama Commercial High School gave a presentation in English full of many laughs. They then told a surprised me to come up and dressed me in 'Hakama', clothes that Samurai used to wear. Although it was going to be screened on Yokohama news for everyone to see me, I still had fun and became good friends with the students.

Not even the rain could drown my spirits! Taking a 'wet' day tour of Tokyo city; going atop Tokyo Tower, taking part in the traditional Tea Ceremony and seeing many parts of the city was an exciting experience. I was so shocked to see the size of the city and couldn't believe that any something could be so big. Finishing the rainy tour in Asakusa, a part of Tokyo, we made our ways to our 'Ryokan', a traditional Japanese Inn that has Futon beds on the floors and tables knee height. Going shopping for a long time and trying to figure out how to use photo booths as well as slurping Ramen for dinner was a very fun time for the five of us. On the final day, we explored the huge area of Tokyo Disneyland, with my favourite ride being Big Splash Mountain, despite already being wet from the pouring rain.

Going to Japan was a fantastic experience and I wish I could have stayed for longer. I will never forget any part of my trip and I wish to return soon. The culture was so different to that of ours and nothing can compare to what I have felt and done whilst there. Japanese has never been more fun ^_^. Sugokattayo!

Danny Hitchcock, Year 11B.

Japanese Day and Obentoo Day

25th of October was BSC's annual Obentoo Day. Obentoo is the word for "Lunchbox" in Japanese and it is also our textbook's name! On this day, we have ordered lots of lunch boxes from a local Japanese restaurant and students and staff enjoyed delicious Japanese food. Obentoo consisted of nori rolls, teriyaki chicken, omelette and other delicious Japanese food. Japanese food has become very popular nowadays and this has been very popular event for both students and staff at BSC. I hope everybody enjoyed Obentoo.

On the same day, "Japanese Day" was run for the 8BL and 8SH students by Ms Haines and Ms Takahashi. The aim of this event was to encourage students to participate in and have exposure to traditional and modern cultural activities. After eating Japanese lunch, 8BL and 8SH students have enjoyed various cultural activities in class. Students enjoyed making origami, calligraphy and playing with Japanese traditional toys. It was a very enjoyable and successful day.

Arie Takahashi
Manager LOTE



Technology

Information and Communication Technologies

Year 8's

The highlight for this year level would have to be the design and construction of



the student's interactive multimedia digital pets using Microworlds Expert.

During semester four 8IM and 8BL have integrated their environmental investigation (Waste and Water) into their pets design. Their pets are required to teach other students to reduce, reuse and recycle.

Year 10's produced several outstanding projects based on the Information Technology criteria. Highlights of the course were working with Flash and developing an animated Birthday Card suitable to send via email or post onto a web site. Creating a Middle School Newsletter using Microsoft Publisher with a focus on Middle school issues. And lastly a major project to demonstrate the use of all skill sets to establish a Club. The students were to create a logo and incorporate it throughout various aspects of club stationary, member databases, member cards and Excel spreadsheets of accounts.

Mrs J Mowat

Digital Photography
(Years 9 and 10 Elective)

The student's digital photography skills are rapidly improving especially since the school purchased six digital cameras and a couple of tripods. They have been involved in investigating many of the features of Adobe Photoshop Elements in combination with preshot images or photographs they have taken themselves.

Robotics

During 2004, the Year 10 Robotics class, Mr de Kretser and Mr Cohen visited the Ford and Holden car plants to see robots constructing cars from start to finish. Five different types of robots were constructed and investigated this year,in class. Two groups of students were able to build, program and operate soccer-playing/goal-keeping robots. Rescue robots, dancing robots and many crash-bang testing activities were performed. Bentleigh West PS(Grade 5/6) and Brighton SC engaged in a beginner level Robotics program over a number of weeks and other primary schools are soon to participate.

Mr de Kretser



Year 11

It was another busy year for the Year 11's this year. Making the transition from Year 10 to VCE is for many students a big step in both managing the quantity of the workload and producing quality tasks. One of the more interesting tasks they did was to create a personal promotional movie using a variety of media and MS Movie Maker. Many of their stopmotion animations were quite hilarious.

Richard Impey
Manager ICT



TOM Tournament of Minds

Spontaneous House Challenge.

In term one, all Year 7 and Year 8 students were involved in the TOM Spontaneous House Challenge. Students were placed in groups of three or four, with at least one Year 7 and one Year 8 student. There were three different Challenges for the winning teams to respond to.



On the 2nd March, two winning teams from each House teams, competed against the other House's in the Library during period 4. The wining team was Stephanie Mitchell 8RC, James North 7BP and Michael Norton 7BP from Phillip. The second team was Ryan Efron 7BP, Thomas Daniel 8BL and Mark Dwyer 8JS from Murray. The third team was James Schnall 7BP, Kerrie Wasley 8SH and Rhys Weatherburn 8IM Grant. Congratulations to all teams that won through to the Grand final.

The winning House was Phillip with 22 points, Lonsdale with 18 points and in a tie Murray and Grant with 16 points. Overall the second, third and fourth places were very close. Well done.

Three-Hour House Challenge.

In term two, all Year 7, Year 8 and Year 9 students were involved in the Three-Hour House Challenge. Students were randomly placed into groups of four or five, with at least one student form each year level. They were given a Language and Literature Challenge, 'The Giant's Condition'. The Grand Final was held in the school Library on Thursday 13th May.

The winning team was Zina Teoh 9H, Tara Boelson-Robinson 9H, Rudi Taylor-Bragge 8RC and Cara Teoh 7PH, from Murray. In second place was Lidia Voronina 9C, Ekin Ilbahar 9C, Michael Blommestein 8IM and Sam Hateley 7RM from Lonsdale. In third place was Catherine Wallis 9H, Jack Belkin 8IM and Peter Bangarim 7JM from Grant.

Overall the winning house was Murray with 24 points, Phillip was in second place with 16 points, Lonsdale was in third place with 14 points and with Grant 12 points in fourth place.

Extended House Competition

For two periods, on Monday 19th and Tuesday 20th July, all Year 7, Year 8 and Year 9 students were given the choice of three Challenges and we able to pick their teams of six students.

The Grand Finals for the Extended House TOM was held on Tuesday 3rd August 7.30pm in the Library. Two Challenges were presented Language Literature 'Cut it out' and Maths/Engineering 'De-cipher de-code'. The first Challeng 'Cut it out' was won by Rich Jones, Matt Webb, Jem Robin, Emil Mercurio, Victoria Marshall, Danie Connolly and Brooke Connolly, representing Phillip. The second Challenge 'De-cipher de-code' wa won by Jack Belkin, Peter Banjanin Matt Simpson, Josh Flanagan and Jack Baker representing Grant.

In the House competition in equal third place was Murray and Lonsdale, in second place was Phillip and in first place was Gran

I would like to thank all the students, teachers and parents for their cooperation and assistance is running this extensive TOM program. It was especially rewarding to see many parents and House teachers at the night Grand Finals in the school library. Those that were involved seemed to really enjoy the experience. I would also like to thank Andrew Hill and Pat Gargano for their assistance and encouragement for the year.

Well done to all.

Ms D Andrews TOM Coordinator



Outdoor Ed

Brighton Secondary College this year undertook the delivery of an Outdoor Education program that was offered to Year 9 and 10 students. The program was implemented under the "Advance' banner which is a Victorian Government program for youth development.

Ella Davies, a Year 10 student who participated in the program, provides the following overview.

Outdoor Education in 2004 has been a fun and interesting experience. During the year we have participated in activities such as Sailing, Swimming, Rock Climbing, Bike Riding and team building activities. The class also completed a Level One First Aid Course, which was run by the Australian Red Cross.

Although the above activities were enjoyable, I am sure that most of the class would agree that the highlights of the Outdoor Ed year were the two camps that we participated in. The first was a 'Surf Camp' at Torquay where we did snorkelling and surfing and stayed overnight at the Torquay Life Saving Club. The second camp was an overnight bushwalk at Lake Glenmaggie in the LaTrobe Valley. The preparation that we did at school in setting up our tents and cooking on trangias certainly paid off once we were in the 'real' outdoors.

A final highlight of the year was the group's community involvement project. Thanks to the organisation by Katrina Rankin, another Year 10 student, the Outdoor Ed group spent a number of Monday afternoons collecting Northern Pacific Seastars (starfish) from the St. Kilda pier area of Port Phillip Bay. Due to the enthusiasm of Katrina and after an information session from Zoe Hogg of 'Earthcare St.Kilda', the group was enthusiastic about eliminating as many as possible of this introduced species that poses a threat to the local marine environment. Not only was a lot of interest shown by people passing by as we were collecting the seastars but we were also paid a visit by the television show 'Totally Wild'. Hopefully the students of Brighton Secondary College will be seen on TV in the near future.

Finally, on behalf of the group I would like to thank Mr. Mark Haebich, a student teacher, for all his efforts with the Outdoor Ed group this year. His friendly manner and great knowledge helped make Outdoor Education both a great way of learning and having fun at the same time.

Ella Davies, Year 10 and
Mr Rod Stevenson, Outdoor Education Coordinator

Torquay Camp



It was 6.00am on Tuesday when Mr Stevenson (indirectly) dragged me out of bed, to go to camp, apparently for "tidal reasons".

The sun was barely in the sky at 7.00am when we began our trip to Torquay for our snorkelling lesson. We arrived at 8.30am for snorkelling while the tide was out, unfortunately, so was the marine life with the exception of a large amount of coral, a few small fish and seaweed, which, incidentally, tastes rather salty and a little gritty but will apparently feed you should you find yourself shipwrecked.

After we made the 2km trek back up a seeming cliff face, to return to our bus to go onto lunch and shopping at the surf retail outlets. Once we had finished stuffing our faces and walking aimlessly through surf shops for an hour, we made a stop at the Surfworld Surf Museum before continuing on to our first of two surfing lessons.

Though the surf was good, the current kept pulling us up the beach, so we were forced to battle our way back down the beach after every wave we caught. Though it took me several failed attempts and a surfboard in the back of the head, I would like to say I'm an accomplished surfer and on my way to a pro circuit, but I'd be lying. I can however say I'm fairly good.

Tired and hungry we made our way up the beach to our Mr Stevenson, however, had other plans, insisting we take a lovely coastal walk. The walk was tiring, but very worthwhile as we walked along the beach, up several hills and noted many interesting formations. Now, stumbling back to our accommodation at the surf club, we were looking forward to our bus ride to a restaurant for dinner. Little did we know that Mr Stevenson would ambush us with a walk to the restaurant.



Finally, we made it to dinner and were able to sit down (funny how that gets so precious to you) to eat. That night, we got back to the surf club at 9.30pm watched "Rove" and went to bed at 11.00pm, in rickety bunk beds that shook ominously.

At 7.30am the next morning, we were woken by Mr Stevenson's cry of "*It's a Beautiful Day!*" we rolled out of bed around 20 minutes after that and made it to the beach for our final surfing lesson at 9.30am. Wednesday's surfing was even better than Tuesday's, but there was a slight rip. We returned to school via the surf shops and lunch, Heidi, Emily and I can highly recommend "Flipping Fresh" fish and chips.

All in all, it was a pretty good camp.

Katrina Rankin
Year 10





Year 7 uncovered

The Junior School team at BSC prides itself on offering a wide range of curriculum and co - curriculum programs to our students. We look at our students as whole individuals and aim to provide vital and relevant teaching and programs that focus on developing the personal, social and academic realms in which a teenager exists. The dedication of all teachers involved in teaching our Junior school students enable the implementation of .our aims We hope you enjoy reading some thoughts from our Year 7 and Year 8 students about 2004. Helena Riha Year 7 Coordinator, Nikki Nicholas Year 8 Coordinator, Peta Searle Junior School Manager, Jenny Vlahandreas Junior School Assistant Manager

YEAR 7 VOX POP

Survival Fair

'The Survival Fair was fun because we all got to dress up as someone who had survived an ordeal that could have killed them.' Matthew Anderson 7JV

Year 7 Camp - Anglesea



'A great way to settle into our first year of high school.'Jack 7PH

'Year 7 camp was really good because I met lots of new people.' Ellie Lustig 7JV

'One of the instructors taught me how to stand on my board and catch a wave.' Natalie Kerwick 7JM

'Challenging, mentally and physically.' Staci Georgiou 7JC

'Lots of the activities were based on team work and cooperation which are important skills to have.' Meg Perelaer 7PH





School Production

'It gave me confidence.' Natalie Selisher 7PH

'The production was fun and exciting to be part of. I think the drummers got the largest applause because everybody liked the music.' Brian Nolan 7JV

'I'll be involved in every production I can.' Eliot Rountree 7PH

Instrumental Music

'I'm having fun learning how to play the guitar well and also playing with people in the Year 8 band.' Adam Hillyer7PH

'I am involved in the music program at Brighton Secondary College. I started drums at the start of Year 7 and I'll continue it throughout my school life. I also have been playing guitar for three years. I have recently started the African drums which we played in the school production, where we were the best act of the night and we ended the show with a BANG!' Sam Marino 7JV

Basketball Form Challenge

'Our team only had girls on it but it helped me improve my skills and confidence.' Natalie Selisher 7PH

Olympic Form Challenge

'The choreography competition was really fun because we were able to just get up on stage and perform.' Bianca Lebenholc 7JV

"The best thing about Year 7...."

'The Yarra Bike Ride. The views were amazing.' Elodie Nadon 7JC



'was Drama every Friday.' Marlon 7JC

'was PE because we never did all these sports in Primary School.' Ben D 7JM

'was creating the Berendale Garden because we got to work with disabled children.' Luke Griffiths 7JV

'was the Olympic Newsletter because no – one over ruled and everyone had a say.' Rossi 7JM

"What I will take with me into Year 8...

'me sense of direction.' Gilian 7PH

'is the new friends I've made and I hope that I make lots more!' Ellie Lustig 7JV

'are all the things I learnt from Ms. Maier and Ms. Clegg.' Mark Mitchell 7JM

Night of the Notables

'This was a great opportunity for all the Year 7's to dress up as a famous notable who they really admired. It was very interesting seeing how everyone looked and what information they has gathered to make up a wonderful presentation for all the parents and teachers.' Meg Perelaer 7PH



7JM and the Night o the Notables

What a great event this was and I was so proud of my class 7JM! They put in a great amount of work and effort. Their contributio along with all other years 7 classes and teachers made it a "stunning night" (just to quote one parent!!!!).

So here is my opportunity to show off some of our notables. Captured on film are: Charlie Chaplin, Thomas Edison, Michelange Charlotte Bronte, Captain Cook, Albert Einstein, Alexander Graeme Bell, William Shakespeare, Princ Diana and our very own Pa Rafter.....just to name a few

One student very eloquent wrote: "Notable is describe in the Oxford Dictionary as *"worthy of note; striking, remarkable, eminent"*. He th went on to write that his character, Charlie Chaplin, had a remarkable talent to make people laugh. His characters were striking and he was eminent (a distinguished notable) because he was knighte by the Queen in 1975."

CONGRATULATIONS TO ALL YEAR 7s!!!! Layla Clegg

Year 8 discovered

YEAR 8 VOX POP

The best thing about Year 8…..

'was ski camp – fast and fun!' Nick Chin 8BL
'Ms. Nicholas being very nice about all the horrible things I did.' Ashley Niedra 8RC
'WHY TRY? has shown me to try and believe in myself.' Robert Marks 8RC
'making your own decisions' Merrin Storey 8BL
'being able to express ourselves and to have fun.' Daniella Fortuna 8RC
'the debating team'. Calum 8BL
'were all the opportunities we were given including the ski camp and college production.'
'was not being the youngest people in the school anymore' Shannyn Gelbart 8BL
'sport and PASE' Aston 8JS
'being in a new class with some friends and meeting new people.' Jessica Webb 8RC
'medieval day' Tom 8JS
'was when we got a classroom door and had a party to celebrate it. We no longer had to walk through the other class to get to our room.' Chloe 8JS
'was electronics because we got to make circuits.' Matt Simpson 8RC
'trying new subjects.' Adam 8RC
'being in a class with all my friends.' Kelly Franco 8JS
'PASE this year was awesome! It was inspiring the way our cricket team played, especially Ashley Kalb who was a great leader in the team.' Harrison Chamberlain 8RC



What I will take with me into Year 9….
'is my friends' Merrin Storey 8BL
'new friends that I will have for life' Holly Jaffe 8JS
'I think my friends will be the most important thing in school.' Matt Klein 8RC
'support to get me through things, memories to share with people for a laugh and knowledge so I can pass.' Chloe 8JS
'my changed attitude to people and the ability to build new relationships.' Earl Cottrell 8RC
'the advice from people that will help me improve and have a great year.' Jessica B 8RC
'the ability to concentrate and get my work done.' Dennis and Laura 8JS
' a fantastic group of friends. They're the nicest girls in the world! Lisa Shneider 8RC

Ski Camp

'The best thing I experienced in Year 8 was the ski camp because you got to see people out of their school environment. You saw teachers at a social level and instead of them being in control you found out what their hobbies and interests were.' Holly Jaffe 8JS
'Not only did I ski, I socially connected with everyone, even the teachers.' Stephanie Seymour 8JS
'Ski camp was the best because we learnt to snowboard with our friends.' James Harrington 8RC
'The best camp by far.' June Qian 8RC

School Production

'I liked the school production because although it was hard work, the finished product was really rewarding'. Ilana Gelbart 8BL
'I participated in the school production and thought it was a great opportunity to get to know more people and have great fun' Shannyn Gelbart 8BL

Year 8/9 Girl's Camp to Bogong



On the 18th of October, Ms Bradley and Ms Stephens had the pleasure of accompanying twenty-two potential student leaders to Bogong Outdoor Education Centre. After six long, gruelling hours in the bus, listening to our very own Year 8/9 rock band, we finally arrived at our destination.

Our girl's were put through various team building activities where they were encouraged to challenge themselves both physically and mentally. First there was a massive twenty metre abseil down a sheer rock face overlooking the Mitta Mitta River and the hazardous 'Grave Yard' rapid that the girls would conquer the following day.

The next day, the Year 9's were wide awake at dawn, unable to contain their excitement for the day of rafting ahead. We were on the water by ten, ready for the onslaught of the Mitta Mitta. By far the highlight of the camp, the girl's challenged themselves as they negotiated some treacherous twists and turns to make their way safely down the river. A small group of Year 9's bravely tackled the river without a rafting guide in what was to become, the infamous 'Self Guided Missile'.





Believe it or not, the biggest challenge of all was the 'Bucket Lunch'. A concoction of various ingredients one girl was heard to say that "It would look the same coming up as it did going down". Amazingly, it was a great success and bound to be a popular meal time request from the new converts.

Just to name a few more of the challenges there was of course, the rock climbing, the bush orienteering, and the sensory trail that led the girls through the bush blindfolded. Last, but certainly not least was the scariest high ropes course any of us had even experienced, and then came the final twist; THE LEAP OF FAITH.

Ms Bradley and Ms Stephens would like to thank the girls involved in this amazing experience. It was both an honour and a privilege to be able to share the experience with such a fantastic group. It is apparent that BSC has some strong leaders coming through the ranks. From both of us, we appreciated and were impressed by the level of commitment and the extent you were prepared to push your limits. Well done.

Thanks to Bree, Romany, Sara, Kat, Zina, Catherine, Kate, Nidhi, Jess, Cayla, Laura D & Laura P, Alina (little bit closer), Courtney, (Ban)Dana, Kirsten, Casey, Alix, Hayley, Ellie, Annabelle & Isabelle.

A man walked into the bar. Ouch!

DAMN wall!
Braddles & Stevo *(akka Kim Bradley and Jacqui Stephens)*



Middle School

The Middle School applauds students who 'dare to try' whatever their interests or talents. Students are encouraged to attempt great things whether it is *Kool Skools* CD Project, the production of the school performance, Solar Car Challenge or the Learning Festival, there is always a challenge awaiting those who dare to try.

Years 9 and 10 are important phase in the development of young people. It is time in which students work to complete their transition from dependent to independent learning and plan pathways for their future learning. At this stage of their lives students are often reflecting on priorities and trying to make choices.

A team of teachers have developed a curriculum framework to develop passionate and sustained interest in learning through engagement, endeavour and essential learnings. Some examples of program development include units of work based on the *Productive Pedagogies Model*, effective use of ICT, designing real solutions to problems, *Rich Tasks* and the Making Connections City Experience.

2004 has been yet another exciting year in the Middle School with some of our highlights reported in this issue. I encourage all students to continue to strive for success in all things they do.

I take this opportunity to thank Ms Hunter, Mr Stevenson, Ms McDowall for their support and all the teachers in the Middle School.

Helene Hiotis, Middle School Manager

Year 9

It has been an eventful and fulfilling year for the Year 9 students of Brighton during 2004. I have personally found it rewarding working with this tremendous cohort of students who have shown great enthusiasm for the many challenges, which they face at this particularly vulnerable time in adolescent life.

In Year 9, we as teachers strive to instil a sense of personal responsibility into our students, steering them towards the importance of correct choices. We also promote reflection in regard to behavioural and work ethic choices in order for students to become more self aware and realise how important each personal choice is. We tend not to look at success or failure in terms of each student but at opportunities and new directions to follow to break old habits. From a personal prospective I remained consistent in my approach to the students in regard to individuality; preaching the values of respect for each other and focusing on the personal goal of being true to themselves as opposed to becoming a number in a crowd.

The Tasmanian Camp was an absolute pleasure to be a part of. It was fantastic to see our students so engaged and so responsive to each new day. It was a terrific bonding time where new ground was broken and I was particularly warmed to see the inclusive nature of our students towards a small number who did not travel with their particular friendship groups. The Learning festival and Kool Skools have yet again asked our students to step outside the square, which they have achieved admirably. Some exciting new elements were launched this year with the City Experience being opened up to the entire Year 9 group. Both staff and students have praised the value of this week in the city where Melbourne is the focus, historically, politically, geographically, socially and for its main public functions as a business district.

A group of students were also given the opportunity to engage in self - directed learning through Rich Tasks. They were encouraged to make connections and links across the curriculum in order to enhance their understanding and sense of achievement. It was a highly successful project and will become part of our Discovery Centre learning ethos next year.

Personally I would like to thank each and everyone of my Year 9 group. I have found this year to be an extremely rewarding, eventful and fulfilling year in my career and I attribute this without hesitation to this group who allowed me into their hearts and their worlds. To be part of their ups and downs, their progress and set backs has been emotional and exciting. They are without doubt an extremely dynamic group with whom all my warmest wishes and interest will continue on their journey through Middle School and beyond.

Laura Mc Dowall Year 9 Coordinator.

Year 10

At the start of the 2004 school year students in Year 10 were encouraged to appreciate the importance that the year ahead would play. They were told that having completed their compulsory years of schooling they would be faced with decisions that would effect not only their immediate, but also in some cases, their long term future.

I am pleased to report that the majority of students accepted both the challenges and responsibility of what is required of a Year 10 student and consequently have set themselves up for a smooth transition to either their final years of schooling or for whatever alternative path they have chosen.

This year all students completed a week of Work Experience, which for many provided significant direction in terms of exploring the links between school and work. The program was particularly successful this year, with students demonstrating their initiative in finding placements in a wide variety of settings, and many gaining part time work from their experience.

Particularly pleasing this year has been the number of Year 10 students taking advantage of the extra-curricula activities offered by the college.

Students have been involved in the School Production, the Musical Program, Debating, the SRC, and the Peer Support Program where they were involved with the Year 7 students during the first half of the year. The friendships and the cross aged support formed in this program has developed beyond the program itself and indicates the high level of maturity and leadership shown by the Year 10 students.

Many students were enthusiastic participants in the variety of sport based competitions and events held both within and outside the school, with a number going on to participate at higher levels of competition.

As a member of the Year 10 trip to the Gold Coast that took place during the first week of term four, I must commend all those students who 'earned the right' to participate. Apart from the fun and enjoyment that was had by all, a great level of camaraderie and friendship was developed amongst the group.

Congratulations and thanks to those students who were elected by their peers as form captains at the start of the year. These were:-

10 A Ella Davies, Matt Greenfield, Ms Tirtahardja
10 B Carol Koffsovitz, Shaun Uphill, Ms Marron
10 C Zoya Zelener, Matt Brodie, Ms Whitwam
10 D Sally Watts, John Hosni, Ms Allen
10 E Justin Cohen, Brett Bazely, Mr Locco
10 F Manpreet Kaur, Joe Levin, Mr Iaconneso
10 G Jackie Ha, Michael Nowlan, Mr Canavan

Finally, thanks to the Year 10 form teachers (listed above), and particularly to Jean Hunter (Middle School Assistant Manager) for their help and support throughout the year.

Rod Stevenson, Year 10 Coordinator

Middle School Programs

Programs in the Middle School have been wide and varied and students have taken each opportunity and participated enthusiastically.

'is Don, is Good'

Detective Sergeant Don Gallagar from Brighton Police Station undertook a Drug Education Program with all Year 9 students during Term 3 and 4. The value of this program is best summed up by some of the comments from students themselves.

"I thought it was good just to talk openly and honestly about drugs with someone with knowledge about it."

"It was good because Don was very open about his job, what he encountered in it and he told us the truth about drugs."

"I learnt more about the law and the dangerous effects of drugs."

I would like to than Don on behalf of the students for giving up his time to run this very worthwhile program.

Making Connections City Experience

This year, for the first time, all of our Year 9 students took part in the Making Connections City experience, which provided them with the opportunity to learn outside the traditional four walls of a school classroom.

Students were invited to explore Melbourne and pursue an area of interest to complete a major research project. Some of the places the students visited included:

Melbourne's Homeless Urban Seed Tour, back lanes of Melbourne, Melbourne General Cemetery, Parliament House, St Paul's Cathedral, Melbourne Town Hall, Victoria Barracks, Melbourne Shrine of Remembrance, Melbourne University, Magistrates Court Docklands' presentation on Urban Sprawl, Art Gallery of Victoria. The project the students submitted were of an excellent standard and varied from topics such as: Homelessness in the city, the architecture of Melbourne, busking in the city, street art and advertising. The City experience was a great hit with the students proving that they thoroughly enjoyed this inquiry-based learning.

Stay 9

While 80 of our students were on the Tasmanian Camp a special program was organised for the remaining students. Rich Tasks were the order of the day and included:

Sports Journalism, Blood on the Floor – A Forensic Science unit, Orienteering, Circus Skills, The Comic in Art, The Case of the Mysterious Bone and Geoshapes. Students enthusiastically received this program and many received Certificates for outstanding attendance, behaviour and achievement.

Challenge for the Future

On the first day of school the Year 10's were launched into their Pre-VCE year by taking part in a Study Skills Program. Instruction was given in: Study methods, Time management, Note taking, Exam preparation and Best performance. Later in the year Arthur Bolkas gave the Year 10's a motivational talk entitled 'Getting Your Act Together – for VCE and Beyond' where he challenged students about vital issues in their own lives, including what it means to them to be a success.

Driver Education Program

Twenty-six students took part in this 2-day program at Kilsyth in March. This was run by the Metropolitan Traffic Education Centre and involved both theory and practical driving lessons, also giving students the opportunity to sit their Learners Permit.

Camp Rypen 2004

Three students from Year 10 participated in a leadership camp in February. This three-day camp included talks and presentations about issues that concern students in all secondary schools. Some of the talks included: Drugs, 'Road Safe", Depression, Getting a job, etc.

Friday night we were placed in groups to perform a skit for the rest of the camps participants. It was extremely entertaining. Saturday we participated in a number of team building exercises. One of the activities required up to build a tower as tall as we could using only balloons and sticky tape. Another activity was similar to 'Catch Phrase' and one of the more physical activities was very much like orienteering.

Saturday night we dressed up as a character that had the first letter of our name. After the dress up dinner there was a Karaoke party, campfire then finally bed.

By Sunday morning most of us were struggling to keep our eyes open. The weekend was full of fun and I met a whole heap of new friends that I still keep in tough with. I highly recommend Year 10's to participate in Camp Rypen in 2005.

Ella Davies 10A

I am always impressed how our students get actively involved in everything that is going and this year was certainly no exception.

Jean Hunter
Assistant Manager Middle School

Discovery The Middle School Learning Festival 2004

The Discovery Learning Festival was an opportunity for the students to showcase their talents to a younger audience and their families.

As adults we struggle to communicate with younger students and we were able to witness our students engage, share, create and organise activities for over 400 primary students. Some of the highlights were: Nami Nagar and Kei Suzuki's beautiful ballad 'It Was Love'; Leigh Gilburt, Brendan Dowling, Keith Lewis, Fiona McCandeless, Kerry Andersson and Alev Basarin who took on the role of genetic engineers and extracted DNA from kiwi fruit; the artistic endeavours of Sara Shaked, Brittany McConville and Rani Rickards that enabled the primary students to construct a discovery keepsake box; Sofie Batten and Laura Buckrich-Hegyesi who built biospheres using small plants; our young film makers Daniel Lloyd, Damien Asling, Luke Gamon with their short film should certainly be recognised as an ATOM award nominee.

Who better to tell a chemical love story than 9G with their hilarious rendition of Sodium and Chlorine a Shakespearean love story? This was presented as a science-drama play for the audience. The beat of the festival resonated through with the African drummers and their extraordinary performance. We always appreciate and the interactive background of animals, science activities and our ICT works stations.

We congratulate the students who received the following Awards: Manpreet Kaur and Travis Knox for Community Service Leadership Awards, Elise Mercurio and Iain Richardson for College Community Service Awards; the Solar Bowler Team (Nicholas Chilton, Tim Garrow, Chris Heath, Brendan Dowling) with the Best Solar Car Time of 22.88 seconds and Nicholas Chilton for The Don Sheridan Science and Engineering Award.

It was truly inspiring to see so many students participating actively and engaging others into their learning experience.

Helene Hiotis, Middle School Manager

Kool Skools

Kool Skools- a National Recording and Multimedia Project- is one of the most remarkable events that takes place in the Middle School every year. It is an event that encourages students to discover their hidden talents and explore many ways of performing.

This year, I was one of the lucky ones to be involved in Kool Skools. The audition sessions took place in June. It was exciting experience for all those involved – it was like auditioning for Australian Idol. Many talented young people tried their luck in this program but only a quarter of them got through.

I was given the opportunity to write and record my own song. This years CD- Discovery- was one of the most productive as all the songs were originally written by the students themselves. Kool Skools helped boost my confidence in regard to my singing and song writing ability. It was my lucky green light to an amazing experience and a small taste of what the future could hold for me.

The CD was recorded at Studio 52, in Collingwood. On the first day, only four groups were able to record their song. I managed to record my song on the second day. It was remarkably exciting and the day was extremely fulfilling. I was excited to my toes and couldn't wait for the CD to be produced.

The end result of the CD was an astounding and breathtaking phenomenon. Kool Skools is THE highlight of the year for me and I encourage all students who feel they want to develop and or discover their talents, to involve themselves in this magical event.

Nami Nagar, Year 9



Work Experience

As part of our Year 10 curriculum, each of us had to join a place of business for a week to experience what a 'real' day at work is like.

I had the great pleasure of spending my work experience at the Melbourne Aquarium. I learnt a great deal about marine biology, animal husbandry and public presentations, as well as administration.

After changing into our 'Staff' t-shirts, we were taken on a guided tour of the Aquarium. The idea that we would each be able to find our way easily around the Aquarium by the week's end seemed a little farfetched, with all the short cuts and the behind-the-scenes labyrinth. Once our tour was complete I headed to the gift shop for an afternoon of retail education restocking shelves, cleaning and tidying.

Tuesday – found me working in Education and Interpretation. I spent the morning following a Year 11 biology class learning about 'What's in the Water'. Later I helped with feeding in the mangroves, being bumped by circling sharks and stingrays, who have learned that "person bearing white bucket is your friend". The Port Jackson sharks were my favourites, as they squirted water at you if they felt they were being neglected - and didn't stop until they had food in their mouth. Later I took part in the surface feed of the shark tank.



Wednesday – General office work, helping elderly people, ticket booth and faxes helped give me a well rounded view of the workings of the Aquarium.

Thursday – I started by cleaning tables, sorting out supplies for parties and a lot of hand washing. Later I attempted to make bubble blowers and puppets for the Early Learning centre and school holiday programs.

Friday – 7.00am start! Preparing the day's fish food, aquarium animals are very picky eaters; mussels had to be opened; squid had to have their 'bone' and innards removed; some fish would only eat fish fillets; and the smaller fish could only have mash- a mashed up mix of white bait, prawns, and mussels. I then assisted in collecting samples of water from each of the displays and analysing the quality and quantity of chemical levels.

I greatly enjoyed my week at the Aquarium and I learned a lot about the career of marine biology that is currently my greatest interest.

Katrina Rankin, Year 10



My Day at Sovereign Hill

It rained around first thing in the morning... The bus ride from Brighton to Ballarat, commencing close to 9am and lasting for two hours, was a slight drag, but with friends near, thoughts in my head, and tunes to hum, I wasn't bored.

We finally arrived at Sovereign Hill AND it still rained. Around the moment we first entered, most of us took shelter. Within a few minutes, we went to the Education Centre where a kind woman talked about life in the 1800s. A few of our classmates also got dressed in some clothes from that period [Tim looked pretty convincing as a doctor]. Some of the stuff we learned, particularly the fact that a pregnant woman couldn't go outdoors and that waste had to be thrown away, was pretty shocking.

Next was the mine tour. Unfortunately I didn't go, but of what I heard, it was fun for a few people and there were a few scares.

The gold pour demonstration, which was next, heck was quite interesting and very amazing. Reminded me of the opening sequence of the first LOTR film where the Lord poured gold to create rings. From start to finish, the demonstration was a good experience.

Between some of these sessions was free time where, from what I heard in class discussions, everyone did a great variety of things. For instance the Hope Bakery was a good place to go for pies and rolls, some went to the lolly shop and some even went to the bowling saloon at the top of the hill. It was quite fun. But I have to admit for most of the time people took shelter from the rain in the place they were having fun at already.

I have been to Sovereign Hill before [and it didn't rain] and it is a good place; I even experienced the Sound and Light show one night; another great experience, only to take place at night. Overall, Sovereign Hill has not changed and it's a great place.

The last bus ride to Brighton, I have to admit, was a bit more of a drag than the first one. I mean, people were soaked and tired. Also we didn't get to Brighton at 4.00 as planned, but casting this bus ride aside, the visit to Sovereign Hill was fun [everyone seemed to enjoy it] and as usual, full of information like a textbook. It was a pity that it rained though, as some of us wanted to do gold panning [although I remember one person did]. It could've been a better day in terms of weather, but in terms of fun, it would have to be an unforgettable excursion. Thank you to all who organised it!!!

David Barelli Year 9



Matthew Webb

Student Comments – Sovereign Hill

Sovereign Hill was very educational and fun. I learnt how to play games from the 1850s and we saw the gold smelting works. Even though the weather wasn't great, we all had a great day. Shannyn Gelbart

The best thing about Sovereign Hill was the lolly shop because it sold the best lollies. Mitya Argentov

In Sovereign Hill the bowling was fun, but the weather wasn't good. Karly Cooper

It was cold, windy and pouring down with rain, yet it wouldn't have been as fun without it. It really showed what it would've been like living in tents, digging in mud with thin clothes, and mud and sewage running down the hill into their beds. Nellie Muldoon

Although we got completely soaked, it was a really fun day and worth the wet and disgusting bus trip home. Vivien Tabe

Year 8 Ski Camp to Falls Creek

After attending school on Wednesday the 11th of August, and kissing our mothers/ fathers goodbye, we jumped on the bus at 3.30pm for the long, long trip to Bright, where we would stay two nights in a motel. On the way, we stopped at McDonalds for dinner before continuing on our journey. Upon arrival at 9.30pm, everybody limped out of the bus tired and cramped from sitting down too long.

That evening we had our feet measured and fitted for boots, skis and poles. Mr. Ivory gave a presentation on how to stop (snow-plow) and how to attach and detach our boots from the skis. Other teachers who had to put up with us were Mr. Haynes, Ms. Coburn, Ms. Ward and Ms. Bradly. We settled into our rooms (4/5 to a room) and fought over who would have which bed.

A bang on the door woke us at 6:30 am on Thursday morning. We struggled to force ourselves out of bed and got dressed into our warm puffy jackets and pants. We ate breakfast and loaded ourselves and all our gear onto the bus for the long, winding drive up to the Falls Creek snow fields.

It was snowing and freezing when we got up there, which made it difficult to put on our ski boots as our fingers were frozen. We collected our skis and poles and walked with great difficulty to begin our ski lessons as the boots were painful. We were taught basic skiing skills then went up the chair lift. The beginner's hill was called 'Wombat's Ramble', which I tumbled down further than I skied! At first it was scary but became great fun once I got the hang of balancing properly and snow plowing. It was funny watching other beginners fall over like dominoes.

A hot dog lunch was eaten and we hit the snow once again. Unfortunately, Ali skied into a snow machine and got concussion. She was transported from the ski fields on the trailer pulled by a ski-bike, driven to Bogong Village and air lifted to the Royal Children's Hospital. She had a full recovery without any injuries.

Cold, damp and tired, we clambered onto the bus and went back down the mountain to Bright. We changed into warm, dry clothing, had pasta for dinner and walked to the nearby shops to buy lollies and other midnight snacks. That night we were so exhausted that we slept soundly.

Next morning, we were once again woken up by a bang on the door, dressed and packed our bags.

After breakfast we drove back up the mountain to Fal Creek. It was much colder than the previous day and there were so many people that we had to wait ages in a queue for the chair-lift. The snow was falling rapidly and the wind crashed the snow flakes against our faces.

Skiing on the second day wa even more fun as I was mor familiar with the skis and didn't fall over at all. Some students loved the skiing, bu others found it quite difficu I was disappointed when, after lunch, a blizzard blew in and we were unable to continue skiing. We returne to the motel, changed out o our wet clothes and loaded our belongings onto the bu for the long journey back t Melbourne and home.

Amanda Tomlinson Year 8





Year 7 Camp - Anglesea



"Lots of the activities were based on team work and cooperation which are important skills to have." Meg







"One of the instructors taught me how to stand on my board and catch a wave." Natalie













Year 9 Tasmania Trip

5.45 Monday morning. 88 kids stumbling out of their cars, parents hauling huge bags of luggage over their shoulders. It was the morning that we were off to Tasmania! We kissed our parents' goodbye and climbed aboard the bus. 44 kids on one bus and 44 on the other, we had our quick pep talks from our group teachers and settled down for our trip to the airport.

The first day was a blur as we went from one place to another. Feeding wallabies to eating chocolate, and then going to our accommodation, which we would call home for the next two days. Apart from the shock of getting woken up at 6.00 in the morning we were prepared for the next day of sight seeing and walking in the sky. That's right walking in the sky . . . the air walk which allows us to walk amongst the birds and trees.

We walked around the city and looked at the many shop windows. That night we went bowling and had the satisfaction of our fantastic student team beating the teachers' team, a definite highlight of the trip! It was our last night at the transit backpackers and we were sad to leave it the next morning.

We were off to the Port Arthur historic site, and had the pleasure of a guided tour and then a wander round by ourselves. After settling in our new accommodation we had a quick hike up to our dining room where we ate dinner and got ourselves ready for the ghost tour. Everyone was hyped up about the prospect of seeing ghosts and couldn't wait for the tour to start. After an exciting tour and a few ghost sightings we headed home with our bravery awards and settled down for a goodnight sleep. Thursday morning saw us packing our cabins and leaving to do more sightseeing and leave Tasmania. After seeing the devil's kitchen and the blowhole we left to go to the Spirit of Tasmania and begin our journey home. We had a delicious dinner and then left to board the boat. The trip home was a highlight, we made new friends aboard the boat and stood outside in the spray of the sea. We were up early in the morning and packed our overnight bags. We arrived back at school and got picked up by our parents. The trip was an amazing experience and I would do it over and over again. Thankyou so much to the fabulous teachers, who put up with us for a week, it was a great trip and I think we'd be more than happy to do it again.

Elise Mercurio Year 9



















Year 10 Queensland Camp

On Saturday 2 October we left school for our trip to the 'Top End' of Australia. Some of us almost went mad. Videos, phones, music and each other's company kept us going. We were glad to see the sky line of Surfers Paradise after being on the bus for over 24 hours. Even though we felt grotty the first thing we did was go shopping. Finally, we arrived at our accommodation and after a change of clothes checked out the facilities. Dinner and bed.



Day 1 - At Sea World we were able to experience some close ups with animals such as dolphins, polar bears and sharks at the new Shark Bay. We had a fun filled day seeing all the attractions including the Bermuda Triangle, the Flume, Pirate Ship and the Cork Screw. That night after dinner, everyone got ready as we went to the heart of Surfers Paradise, Cavil Avenue.



Day 2 - Dreamworld. Everyone seemed more excited than the day before. This was not only because of some of the more thrilling rides including the 'Giant Drop' and the 'Tower of Terror', but also because, for the BB fans, the opportunity to take a walk through the Big Brother house. To add to the excitement, Dreamworld had just launched a new ride, "THE CLAW". Swinging nine stories high, spinning 360 degrees, it would have had to been the best adrenaline rush most of us would have had. But can you believe Mr Canavan and Mr Stevenson wouldn't go on it whilst Miss Allen and Miss Whitwam would?



Day 3 - Movie World. This day proved that it was 'Hollywood on the Goldcoast'. We were greeted by many characters including Cat Woman, Batman, Tweety, Scooby Doo cast and Austin Powers, very shagadelic. We could also either get wet on Wild Wild West or get the blood pumping on Leathal Weapon. Or even experience the new Scooby Doo Spooky Coaster.

We left the park early to celebrate Kyla's birthday at the beach. Miss Allen and Mr Canavan decided to take a ride on the bungee ball. It was Karaoke Night after dinner. One highlight was Mr Canavan and Kyla singing 'Summer Nights' from Grease, also when Miss Whitwam, Amanda, Laura, Katrina and Rachelle sang "You're So Vain" to Mr Canavan. Not to mention Aaron's hilarious rendition of 'Lose Yourself'.

Day 4 - Wet'n'Wild. There were enough water slides for almost one each. You could either experience the rush or 'Terror Canyon' or take a calm, relaxing ride around 'Calypso Beach' or even opt for the non-water option, sun baking. But remember there is tanning and burning and Ankara should now know the difference between the two. It's a bad thing to get burnt then have to sit on the bus for another 24 hours.

The trip home seemed to pass a lot faster than the one up. We think this was the best camp ever. To anyone thinking about going on the future Queensland camps, we strongly recommend it. All 40 of us and the four teachers can vouch for how amazing Queensland really is.

Rachelle Currie and Annika Thomson, Year 10



what did you think of the camp?

"Hands down Queensland was the best camp yet. From relaxing in the pool to blood-pumping rides such as *the giant drop, the claw* and *lethal weapon* all made the 24 hour bus drive worth while. Maurice Chibert

"Off the hook, bloody brilliant.. From the moment we climbed on the bus to the last *aqua race at wet 'n' wild.* My heart never slowed for a second, except when the *tower of terror* broke while we were at the top, it must have been my day for breaking rides, *the claw* broke too." Travis Knox

"That's the spot. This basically summed up the whole camp. From





the championship mini-golf course to watching the special effects of *the police academy stunt show."* Reece Housten

"Fabtacular. All that needs to be said. Except for Aaron 'losing himself' in his Karaoke performance. All we can say is, he left people in tears." Pretty

"Absolutely fantastic. Everything from the adrenaline rush of the *cork screw* to the relaxing circle of trust on the *calypso beach* donut ride." Lachlan Middleditch

'It was very relaxing and great being away with friends" (Jackie Ha)

Thank you to Mr Canavan, Mr Stevenson, Miss Allen and Miss Whitwam for joining us on the camp that was.

By Travis Knox and Maurice Chibert









Year 11 Central Australia Camp

We set off much too early in the morning for many of the travelers, arriving the following morning in our first 'real' South Australian stop – the amazing Coober Pedy, aptly named by the Aborigines due to the many "white man's burrows". Amazingly it was a pleasant twenty or so degrees in the middle of winter; their oval was a dry red thing lacking in grass; oh, and people lived underground in caves they'd made by digging for opals. We dropped off our things at the caves we'd be sleeping at that night and went exploring. First we saw some underground rooms, and had the opportunity to buy opal jewellery. Then we went for a tour of the town, where they get fruit delivered once a week on a Thursday. Finally, we went 'noodling' – looking for opals among the excavated remains of an old mine.

Passing through hundreds of kilometers of the amazing Australian Outback we stopped at the border of the Northern Territories and South Australia, where the teachers took photos of us in front of the sign and finally we arrived in Alice Springs. First thing, we had to learn how to set up our tents, then we went to their shopping mall. Next day we spent a long time exploring the natural, historic sites, such as Simpson's Gap and Standley Chasm. Almost everyone climbed up a hill at the end of the chasm, which was a lot of fun.



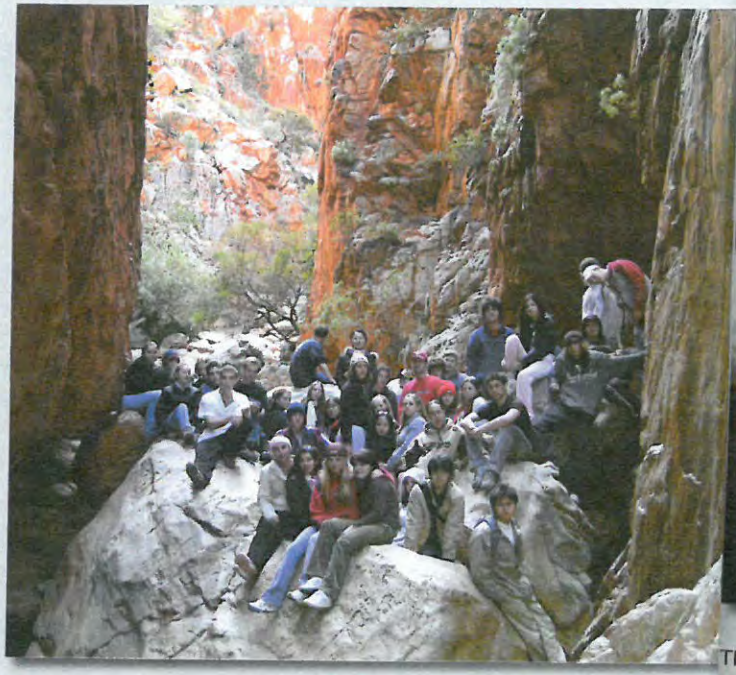
During our stay in and around Alice Springs, we briefly stopped at Anzac lookout, which didn't seem too great until the panoramic view at the top, of Alice surrounded by the majestic MacDonnell ranges, which was a good pre-emptor to the rugged beauty of the interior. We wandered around the wildlife park in Alice in the fading red light of afternoon and learnt about how the desert came to be over thousands of years, and learnt that past the desert's arid looks there is actually a lot of life and growth that people don't realize.

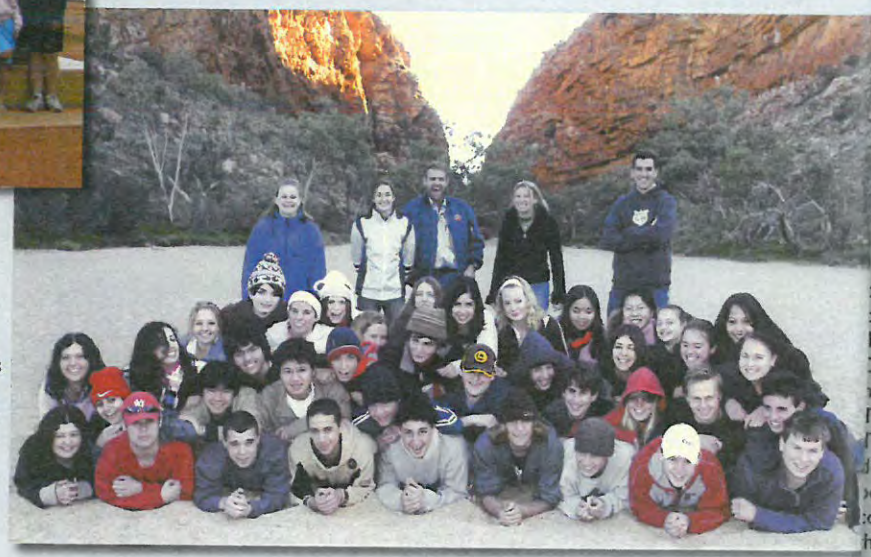
Because of some sickness that infected a few people in our camp, we couldn't bush camp under the stars, but we stayed at a different camping ground anyway. James B and myself (Alex) played Cricket there. The staff and students alike put on a hilarious campfire show before bedtime.

After Alice we traveled south to Uluru. We pitched our tents in pure red dust at the campgrounds at Yulara and had showers with continuous hot water. Before climbing/base walking Ayers Rock the next day, we entered the Kata-Tjuta National Park (free thanks to our teachers haggling) and toured the cultural centre, learning about Aboriginal culture and belief. We learnt that the Aborigines encourage people not to climb Uluru, in respect to their ancient songlines that cross it. The Aborigines also pray and feel great sorrow for those who die climbing. This put a few of us off climbing, but ultimately it was our decision.

The next day, as fate would have it, was very windy, and the climb was closed for safety reasons. We all walked the 10km walk around the base, which was for part of the way explained by our guide Vincent. There was a very interesting but painful circumcision ceremony that initiated young boys at a certain part of Uluru, which we subsequently learnt about and pushed out of our minds as quickly! This was our last night in the red centre, then we left very early for our express run home. We arrived back home many hours and kilometers later.

Louise Turner and Alex Dusek





VCE Drama Camp
Adelaide Arts Festival



Thirty four students and three teachers attended the Adelaide Arts Festival. The whole excursion was an incredible experience, even the eight hour bus trips there and back were worth while.

These students also performed street theatre which was challenging -performing at peak hour in a pedestrian mall- but they did it and should be proud. They attended 7 plays and saw several other performances including street theatre and The Garden of Earthly Delights. They participated in a 3 hour comedy workshop and they discussed, analysed and evaluated the experiences.





Below are some extracts from the evaluation the students completed after the Drama Camp.

The camp was a chance for many of us to see plays and theatre that we would never have gone to.

It introduced us to the entertaining, sometimes disturbing real world of Theatre. After seven or more plays and the experience of performing at an International Arts Festival, as well as workshops and sessions of analysis, we were exhausted but also inspired.

It was worth every cent.

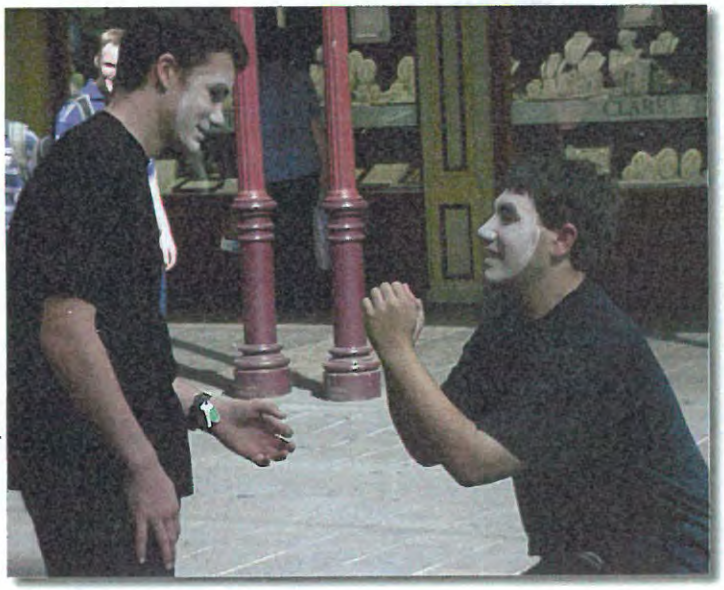
I really enjoyed performing, in the street performances, I found it easier to focus and concentrate, I felt more confident.

The camp made me believe in myself more.

During the workshop with Glen I discovered my strengths and my weaknesses.

The theatre we saw was riveting and meaningful.

The theatre taught me how to see life from different perspectives. When the actors were performing I felt as if I was right near them, I could see the things they saw, I could feel the things they felt. It was an amazing experience.











Year 12 Camp



















VCE Formal





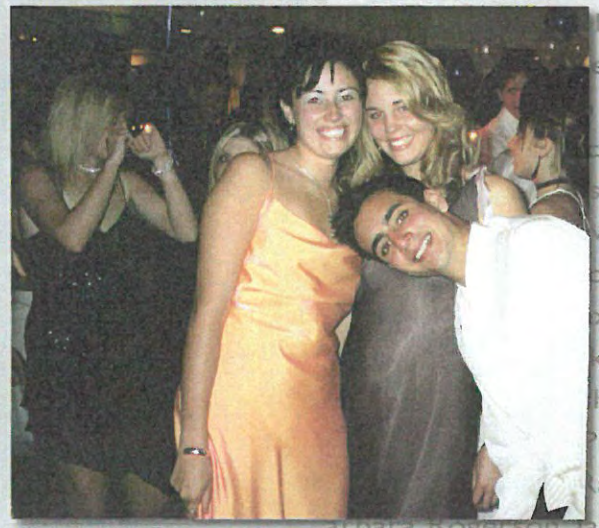












Senior School

















































Senior School reports

VCE is the culmination of a student's secondary education and is a stepping stone to the future. Year 12 students will end their time at Brighton Secondary College with the knowledge that they are prepared for the many and varied opportunities that life has to offer.

2004 marks the beginning of a new era, with the first of the college's SEAL classes to complete their VCE. Like all VCE students they have immersed themselves in the variety of experiences and activities. Students in the Senior School have been involved in a range of both curricula and co-or-extra curricula activities. These have included House swimming, athletics and choral competitions; study skills camps and days; school-to-work transition day; Year 11 Central Australia trip and a number of guest speakers. There have also been a number of opportunities for students to participate in events such as mentor breakfasts, Rotary leadership camps and youth of the year competition to name a few.

VCE Leadership Committees are now an integral part of the Senior School and allow both Year 11 and Year 12 students to take on a number of leadership positions within the college. These and all VCE students set the tone for the college and provide a model to the school community.

Kaye Sentry
Manager VCE

Careers Report

The State Government's benchmark, that by 2010 90% of young people in Victoria will successfully complete Year 12 or the equivalent has led to greater pathway choices for students during their final years of schooling.

Students in years 10-12 can now access work or further study through a School Based New Apprenticeship (SBNA). The SBNA is an initiative introduced by the government to encourage students to use their part time employment to gain a nationally recognized qualification. This year a small but growing number of students at Brighton have taken up an SBNA.

The number of students involved in vocational programs this year has grown to almost 60 with the range of VET offerings greater than ever. Hospitality was the most popular with 14 students travelling to Elwood to do their course. These Year 12 students were lucky enough to do their Work Placement at the Grand Prix, while most of the Year 11's completed their work placement in local restaurants or in one of the large hotels. Another popular VET course was Sport and Recreation. Students doing this course were involved in lots of outdoor activities and excursions and a number of them did their work placement in a gym.

Other vocational programs that have run this year include an engineering program run at Holmesglen TAFE in Moorabbin. Two of our Year 10 boys took part in this pilot program while another of the Year 10's attended Holmesglen Chadstone to do a Pathways course in trowel trades which included bricklaying, plastering and tiling. One of the Year 11 students travelled to Essendon on a Wednesday to complete an aviation course while several others undertook a SBNA. In addition to these courses all Year 10's were given the opportunity to spend a day at Holmesglen TAFE and sign up for a workshop they were interested in. In June the Year 11's had a School to Work Transition Day which provided them with an opportunity to listen to speakers on apprenticeships and university and TAFE courses. Hopefully with the range of courses and opportunities available to them the students will have gained a greater awareness of the range of career options open to them.

There is a commonly held misconception that you need to go to university to get a decent job and remuneration. This will continue until we get serious about valuing the range of career options across all industry areas so that young people do not feel second best simply because they do not aspire to a university education.

Mary Morgan
Careers /VET Manager

School-to-Work Transition Day

On the 23rd of July 2004 the Year 11's enjoyed a fun School-to-Work program. The day consisted of knowledge and development in interview skills, a course in resume writing and an assortment of university course sessions.

The two first 2 periods of interview skills was taken by Mr James Lynch who had years upon years of experience in the business field. He ran through a basic structure of what to do and what NOT to do in an interview. After running a slide show, Mr Lynch chose a number of volunteers to perform a 'mock' interview process. We gained a lot of valuable knowledge from James as our day began. Thanks, Mr Lynch.

After recess were 2 periods of resume writing. Though many of us currently had resumes, most, if not all of them were done incorrectly. We were advised on the proper structure of a resume, as well as things to include to catch the employers' eye. After we had learned about resumes it was time for us to type out our own.

The day wound down in the last 2 periods with introductions to university courses that are available to us in the future. Current students and lecturers from Monash University, RMIT and Swinburne were there to talk to us on Hospitality, Art/Design, IT, Arts and Science. I feel I defiantly got a lot out of this. As Year 11 students we are not in direct contact with what universities have to offer, so to have 2 periods of course sessions was fantastic!

Overall the School-to-Work day was a complete success with knowledge gained by all Year 11 students. With this new information on interview skills, resume writing and university courses, I'm off to get started on a career.

Paul Hegedus 11B



Sam Marino

Stay 11

In July this year, many of the Year 11 students left for Central Australia. Those of us that didn't attend the camp took part in the Stay 11 program organized by Ms Bachynsky and Ms Sentry.

It began on the morning of Tuesday the 13th, when a Tai Chi instructor, Chris Bennett, took us for a lesson in the hall. The Tai Chi was to make us relaxed and ready to learn. I don't know about that, but it certainly was interesting. On Wednesday, the remaining Year 11's were split into male and female groups. The girls went to the library, the boys to the music room. We then took part in a program called 'Values for Life'. The girls' program was based on the media's role, through magazines and television, in the formation of body image, while the boys looked at male identity. We viewed a slide show, listened to some songs and played some games.

The next day, Thursday the 15th, a policeman named Darren Orval came to speak to us about 'Road Trauma'. It was particularly appropriate with many of the students getting their Learners permits this year. He spoke about the main causes of accidents and what we can do to avoid them. There were many students with questions at the end and everybody learnt a lot.



The Stay 11 program wrapped up with a motivational speaker, Tracy Bartram. Famous for her time as a radio host on Fox FM, she spoke about growing up in Dandenong as part of a very poor and unhappy family. She was funny, honest and very confident considering she was speaking to a relatively large group of teenagers. All in all, the week was interesting and a nice change from a normal school week.

By Gemma Buckley

Study Skills Day

A study skills day was offered to all Year 11 students to help them improve on things such as learning styles and time management on the 10th of June. The day was split into 3 parts, starting with a lesson on learning styles, followed by a lesson in further study skills and was wrapped up with a great motivational speech.

So what type of learner are you? That's a question I wasn't sure on before Russell Butler helped identify the answer. He informed us on the three different categories that most people fit into. These include visual learners, auditory learners and kinesthetic learners (both auditory and visual). In doing this he also explained how to benefit from each learning type. Russell was an Australian diver and competed both nationally and internationally. When it came to involving the audience, he excelled by incorporating some of his diving tricks into voluntary learning exercises that he got students to take part in. It was extremely amusing to watch students who have never dived before learn how to do a 360-degree pike (mind you, not in a pool, on land).

After recess we moved on and learnt about how to manage our time. We were given a 17-page booklet that we worked through explaining the basics of how to study. Although we all think study is simple, this booklet gave us some useful techniques to try. It listed different ideas such as making posters, putting notes on tape to listen to, and mnemonic devices. It also had some interesting information about how our memory functions. And how we can improve it. Memory games were also a fun challenge.

'Whoa he's tall' was a general comment as the Year 11's entered the hall in the afternoon. The day had been long and we had been trying to absorb all that was being presented to us, so when Nique Stewart came to talk to us it was a relief that we could all sit back and have a good laugh. Nique was once an NBA basketball player, but had retired to the job of 'Armani suit wearing, confident and funny motivational speaker'. He talked about how his friends didn't believe he could play for the NBA because he came from the rough side of town and with this he spoke a lot about faith. He took on Year 11 basketball legend 'Footit' and lost, which meant he had to spit shine her shoes. He also gave out prizes, which was exciting.

Nique Stewart hoped that we would walk away with the faith that we could and would succeed. And because of that, most of us walked away with not only the faith, but also the knowledge from that day's lessons on making that success a reality.

Jacqueline Arena

Year 11 Formal 2004

What an exceptional year it has been for the Year 11's at Brighton Secondary College. And what better way to top it off than by having a formal!

As the four chosen candidates of this committee, we put in our all to ensure that the students experienced a formal they would never forget. As August 5th began to close in on us, we had a few setbacks here and there, however that wasn't going to stop us and we managed to show that 'many hands make formals work'.

It was a night filled with colour, style and spunky boys in suits. We saw the large turnout snapping photos with one another and dancing until it was time to leave. We also gave the teachers the chance to show off their judging skills for a few of the formal awards presented. It was great to see the effort everybody put in and to hear all the fantastic comments from everyone.

We are glad we could organize such a fantastic night, and would like to thank all those who helped.

Joey Estorninho, Dana Fakhra,
Sarah Foottit and Mary Manolidis
Year 11 Formal Committee 2004



Oliver Martin



Joe Estorninho

Valedictory Evening Year 12

Year 12 Valedictory Evening provides an opportunity for Year 12 students, parents, family friends and College staff to celebrate the achievements of students during their time at the college and in particular Year 12.

The College Captains, Zeynep Basarin and Arturo Tallarida were masters of ceremonies and speeches were presented by Ms. Podbury, Mr Allard, the College President, and Mr Karailis, the Year 12 Coordinator. Reflections of their time at the College were given by a number of students, including a video presentation. The Senior School Band also provided a performance during the evening.

Awards were given to students from all of the studies conducted in Year 12 along with some special awards. The annual G.P.Rowney Citizenship award was presented to Zeynep Basarin for her contribution to the life of the College over six years; and Sarah Hawe and Joel Sinko were rewarded for their outstanding contribution to Sport during their secondary schooling. The Principal's Acquisition, the acquiring for the College of a piece of artwork from one of the Year 12 students, came from Brooke Nankin. This painting will be displayed in the College foyer. The Principal's Award for 2004 was presented to Natasha Kerr.

Following the formal part of the evening everyone was invited to partake of a wonderful supper in the Student Centre.

A great night was had by all!

Lauren Willetts
Social Committee



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VCE Leadership Committee

The task of coordinating all of the Senior School leadership committees seemed very daunting at the beginning of this year. I was not however, counting on each committee having a dedicated leader and very helpful members. I was also not counting on the guidance and organisation of Ms Bachynsky - Senior School Assistant Manager.

Our very first activity as new leaders was to place all of our ideas for the year onto a poster sized sheet of paper and to present them to each other. It was great to see how creative all of the committees were. However we soon realised - as most new committees do - that bringing about these changes would not be as simple as we first thought. Not only would we need organisation, but we would also need funding.

Our first fundraising idea – a sausage sizzle at lunchtime – only just managed to be a success, but no one, I'm pleased to say, was disheartened by this.
Each committee has now produced a number of successful initiatives:

The Sports Committee led by Elise Binnington and Michael Shmerling has organised:

Lunchtime basketball games for Years 7 – 8 with the help of Ms Searle.
Staff versus student basketball games – which attracted a lot of spectators.
The creation of new mascots for each of the four school houses.
Talks at PASE meetings with Years 7 – 10.
Handing out of sports equipment at lunchtime with the help of Brett Wilson.

The Arts Committee led by Matthew Uhe has organised:
Lunchtime performances for many of the school bands.

The Education Committee led by Miles Allard has organised:
Mouse pads for the many computers in the school along with improving and updating the quality of the computer rooms;
Encouraged the library to change their lighting to a more comfortable level for students studying there;
Encouraged an increase in the number of useful magazines in the library;
Worked to organise peer tutoring programs.

The Social Committee led by Natasha Chingareva has organised:
The Year 12 Formal;
Graduation jumpers for the Year 12s;
A VCE breakfast for the last day of school for Year 12s;
Maintenance, and provision of a kettle for the Year 12 Common Room;
The Valedictory evening and Year 12s final assembly.

The Student Representative Council led by my fellow College Captain Arturo Tallarida, has organised:
Pie-eating contest which generated a lot of attention and cheering at lunchtime, along with a lot of cleaning up.
Four Casual Days for all of the students.
Appropriate allocation of funding

The Student Issues Committee led by Eliza Murray has organised:
Fundraising for the leadership committees.

The major undertaking of all of the committees - Multicultural Day which raised awareness about cultural identity.

Multicultural Day was a huge success and all of the committees rose to the occasion, providing crucial information about each of the cultures and helping with fundraising, generating publicity; and the printing out of pictures for the posters of each culture, to handing out Spring Rolls as part of the presentation for China.

This year has shown that when all of the committees work together and support one another, the outcomes benefit students and teachers alike..

Zeynep Basarin, College Captain

Year 12 Formal 2004

Hair... Nails... Dresses...Suits... A commotion of thoughts were running through our students' minds as they prepared for their Year 12 Formal early in the year.

As the limousines, fancy cars and a bus full of formal students arrived at Tudor court, the uniforms were put away for this school gathering and a rainbow of colours began to flood the venue. With appetizers in the foyer, everyone was mingling and chatting, and showing off their formal style. It was the beginning of what was to be a fantastic night.

As the food was served, the ballots were placed for the King and Queen of the formal and the Best Dressed. Boeh D. and Jessica C. blew everyone away and took home best dressed; he with his pink socks and shirt and her with her lovely blue dress.

Whether it was Max G's fancy dancing in the circle, Joel S. and Sarah H. dancing their royal dance as King and Queen, or the photographer shaking his backside to make us smile, this was a formal to remember.

The strenuous planning paid off and everything came together perfectly, resulting in a fantastic night for all.

Lauren Willetts
Social Committee

Year 12 Camp

Monday the 2nd of February 2004, the annual Year 12 camp began with a relaxing bus trip, though this was at times confusing for the school mini bus which became lost in Caroline Springs!

We arrived at Bacchus Marsh mid-morning and settled in quickly. The air was fresh and the scenery beautiful, and so we began our two days of "bonding" in activities. Rafting, mountain bike courses, high ropes and a giant swing were just some of the activities experienced.

All that bonding made everyone super hungry, and so it was upon announcement that it was **all you can eat** at dinner, that the two hundred-pound Rahl proceeded to eat the entire camp supply resulting in one painful and sleepless night.

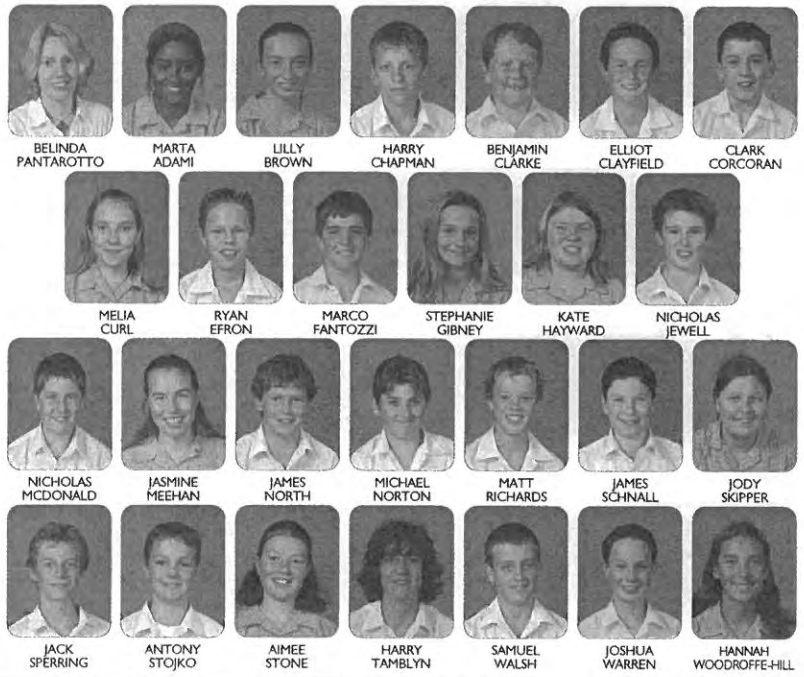


The next day and a half we continued our activities and had a host of guest speakers. Arthur Bolkas left us contemplating the meaning of life and the notable Sonya Karras left us well advised and in hysterics about the way we were meant to behave as "mature adults". That night Max burnt a hole in the floor dancing the night way in the boys' cabin, and if you listened carefully for the peaceful serenity of a star-filled country night, Ami's sub woofer (it's a mystery how he managed to get it there) could be heard pumping out Russian beats.

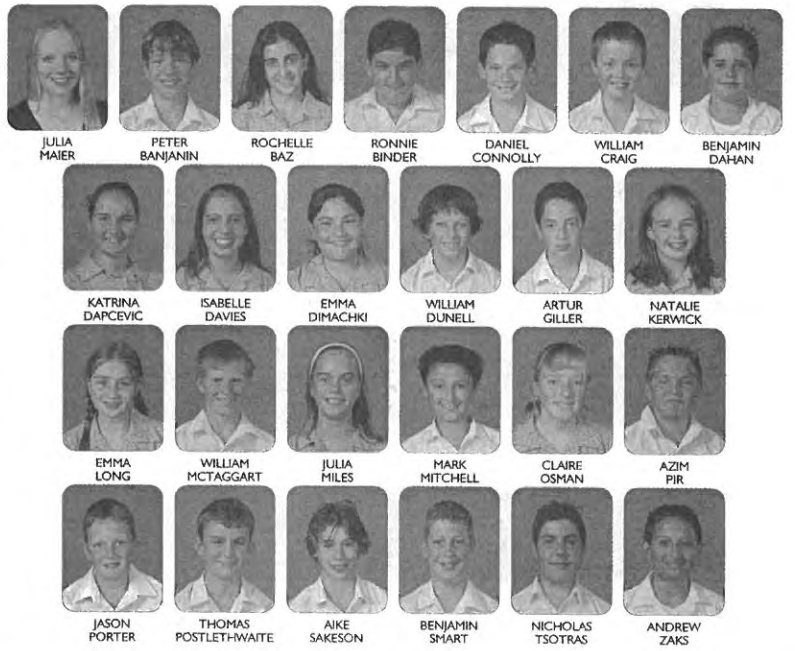
We arrived back on the 4th of February. It was the last school camp ever for the Year 12's and it was a much-enjoyed experience. I would like to thank, on behalf of all the Year 12's, all the teachers who put their time and effort into the camp and its activities, and for their ongoing support throughout the year.

Arturo Tallarida
School Captain

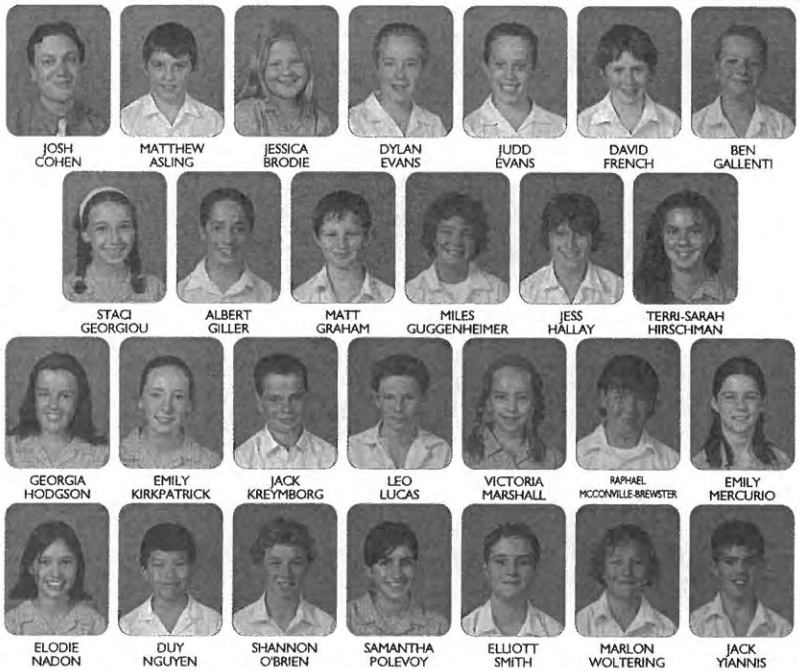
Brighton Secondary College Year 7BP 2004



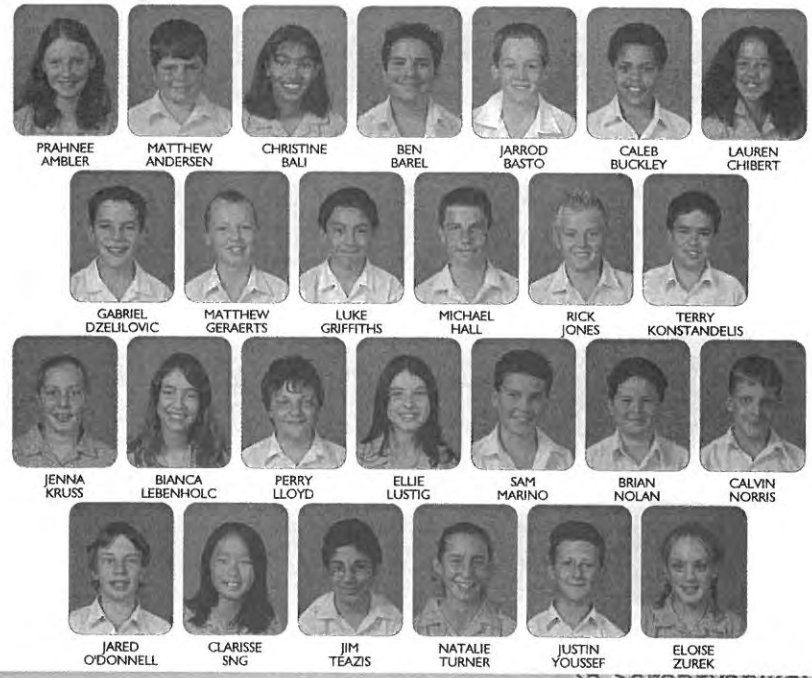
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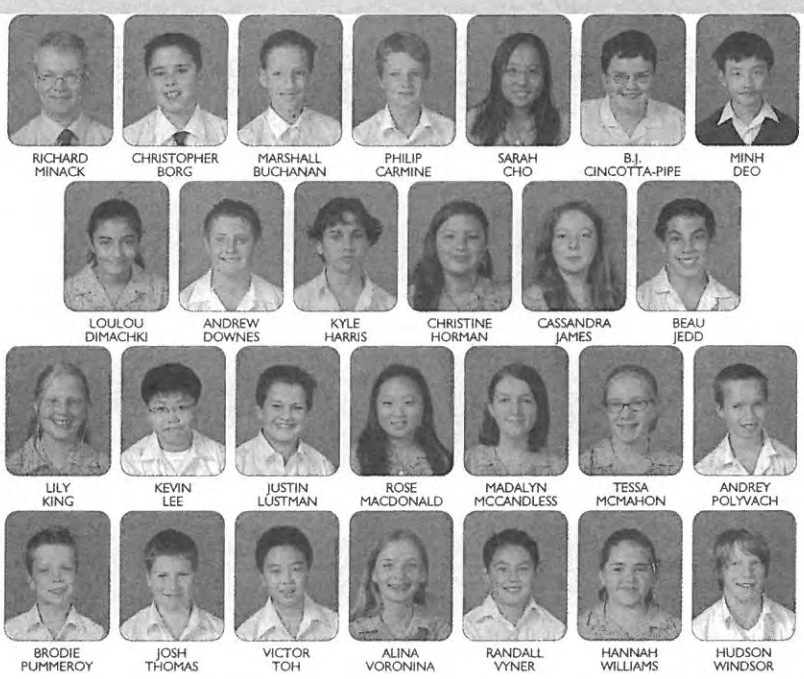
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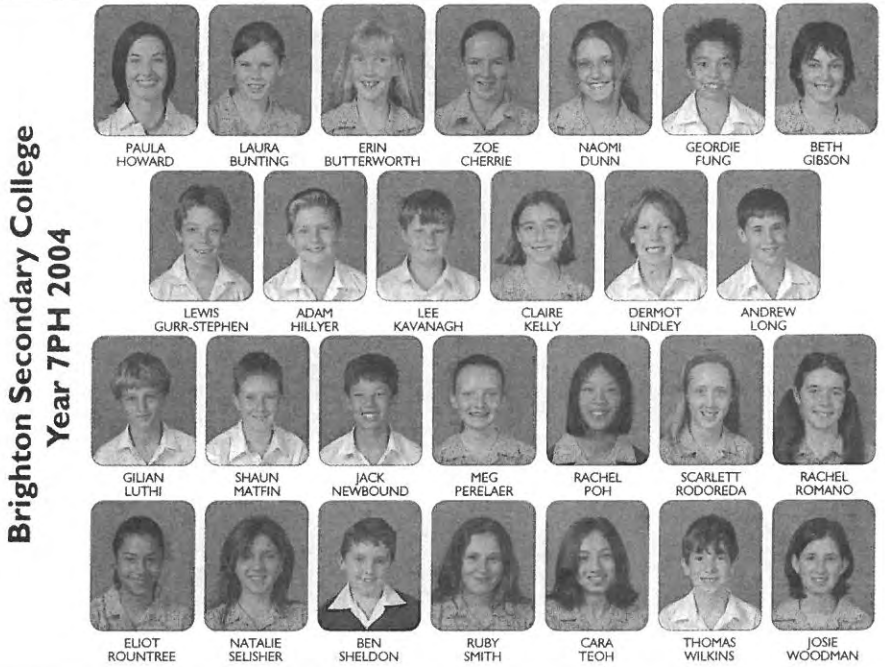
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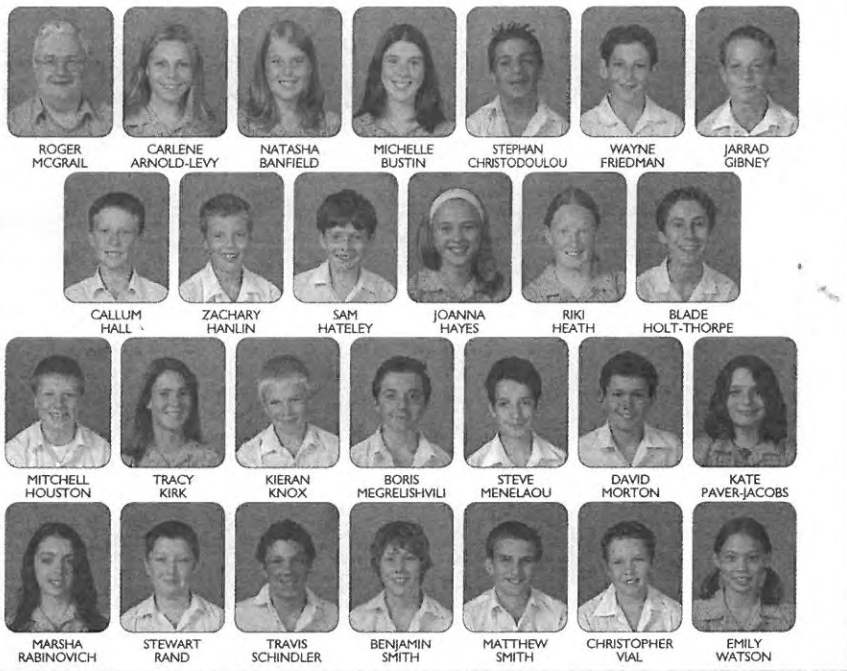
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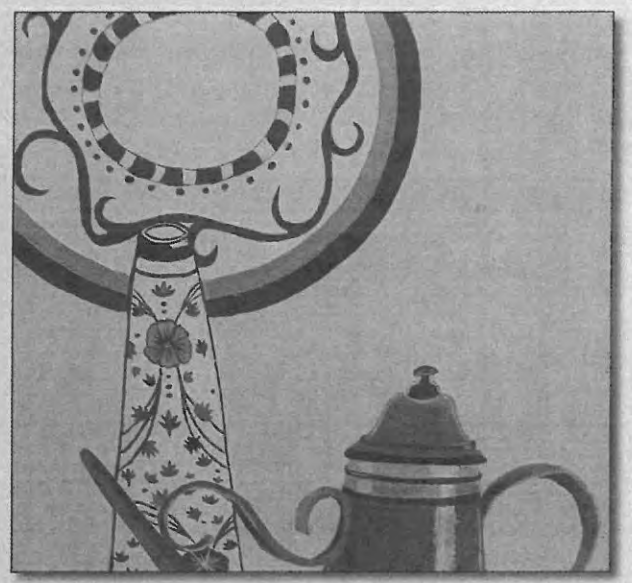


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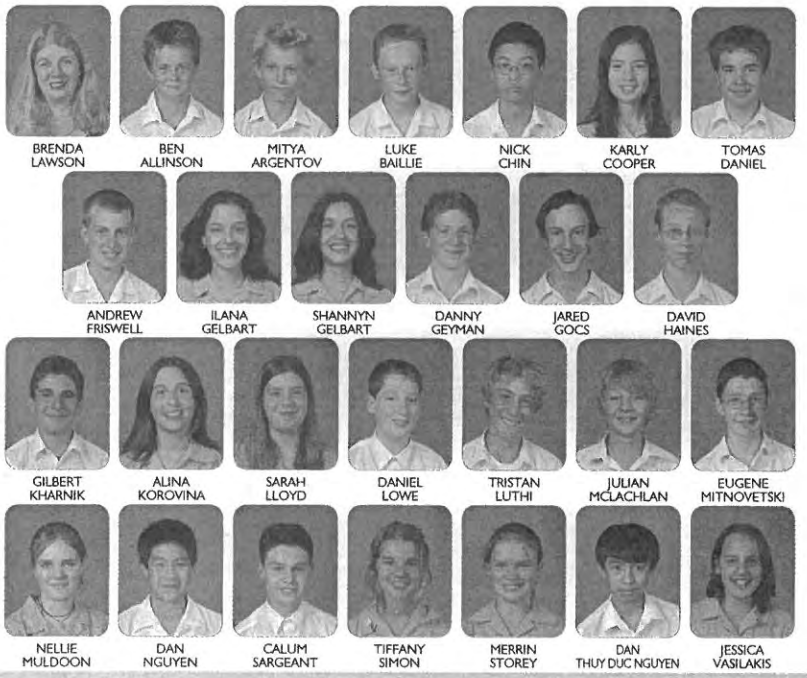


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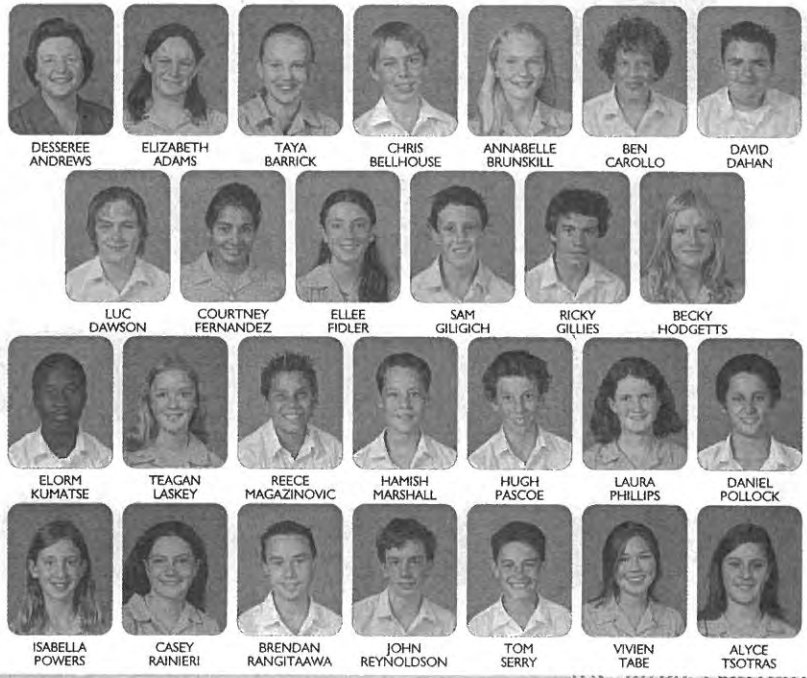




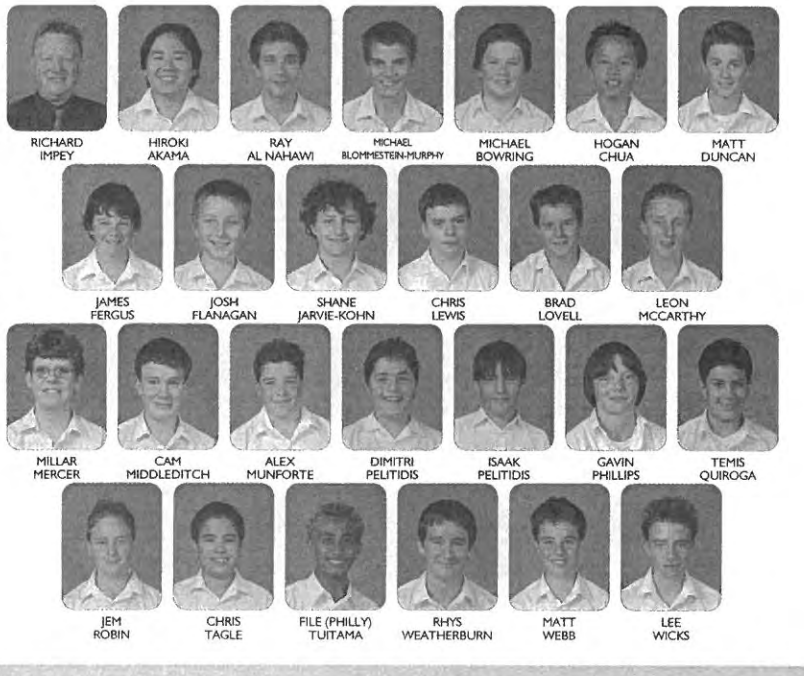
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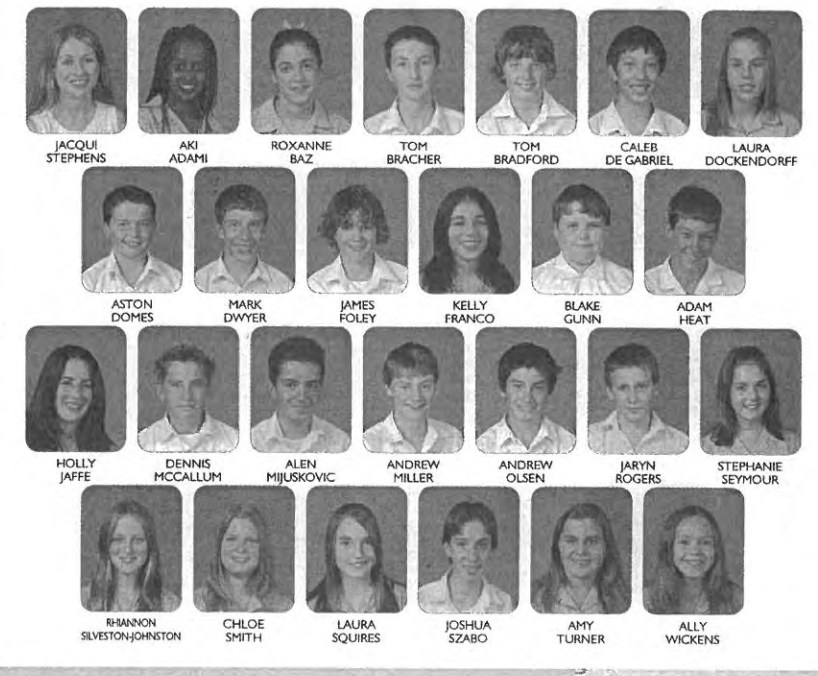
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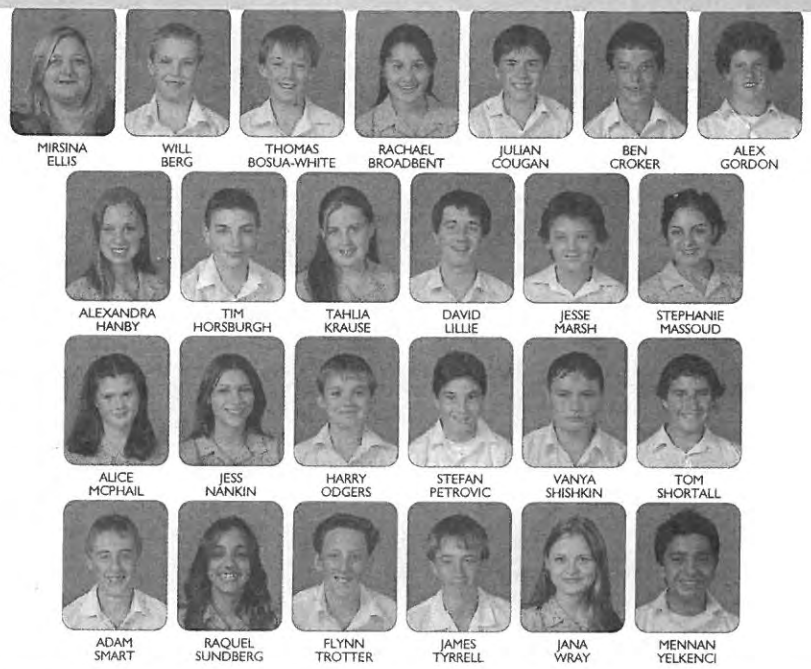
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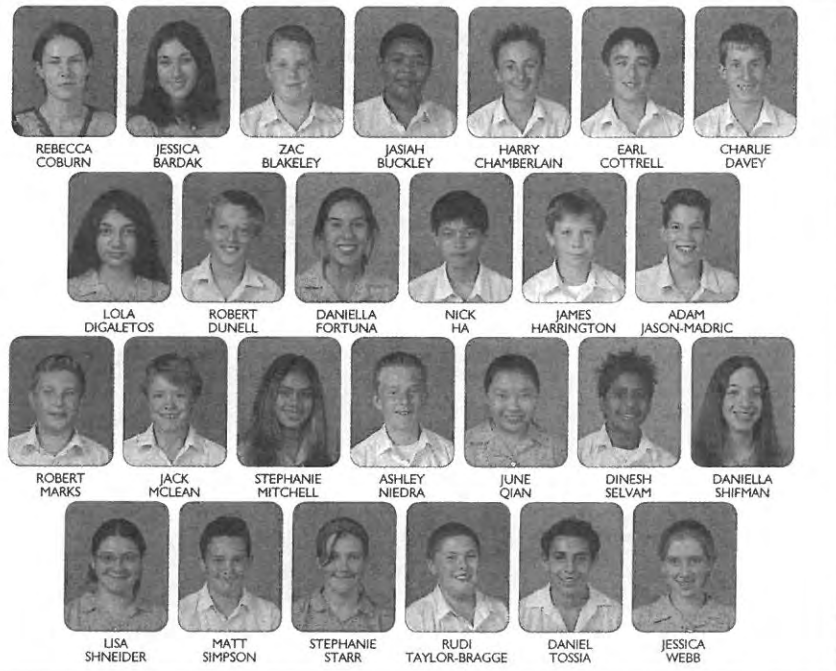
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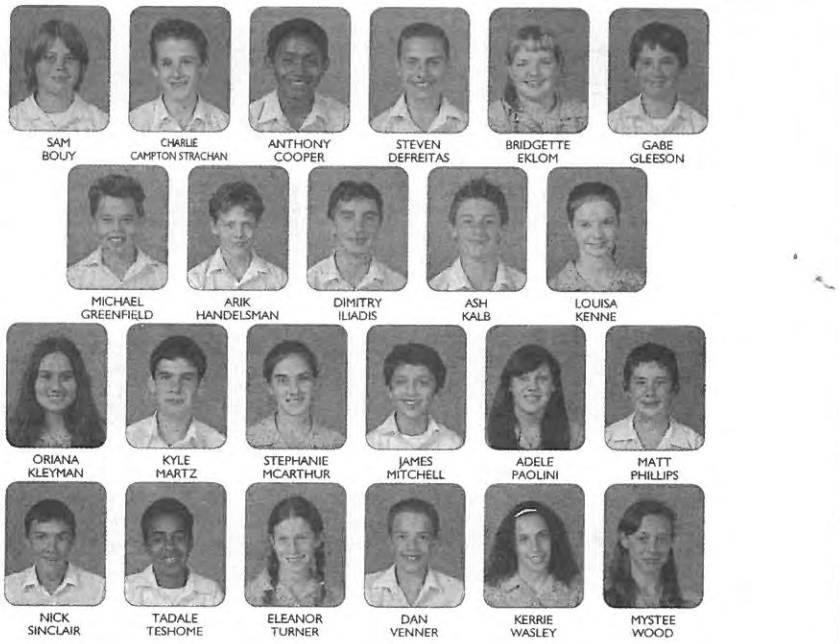
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Brighton Secondary College Year 8RC 2004



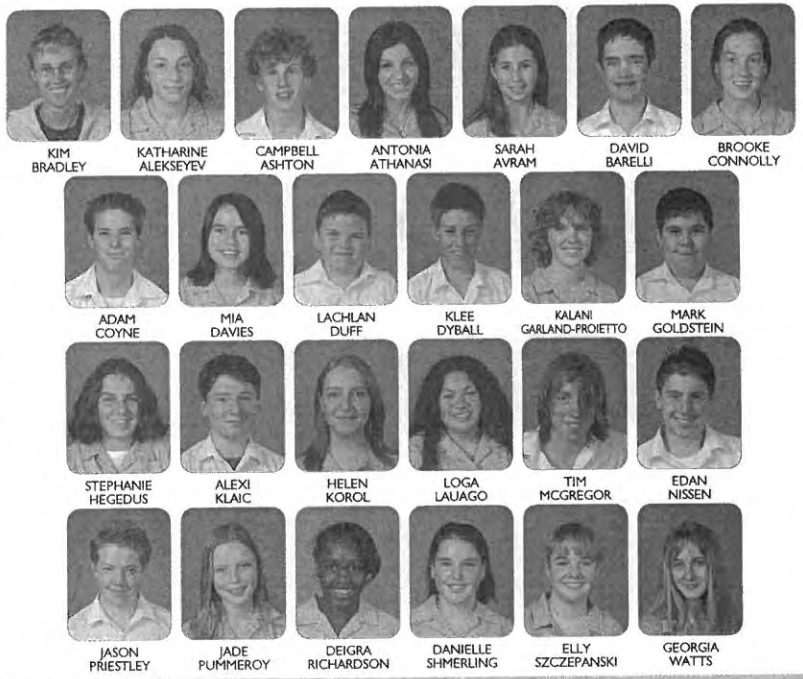
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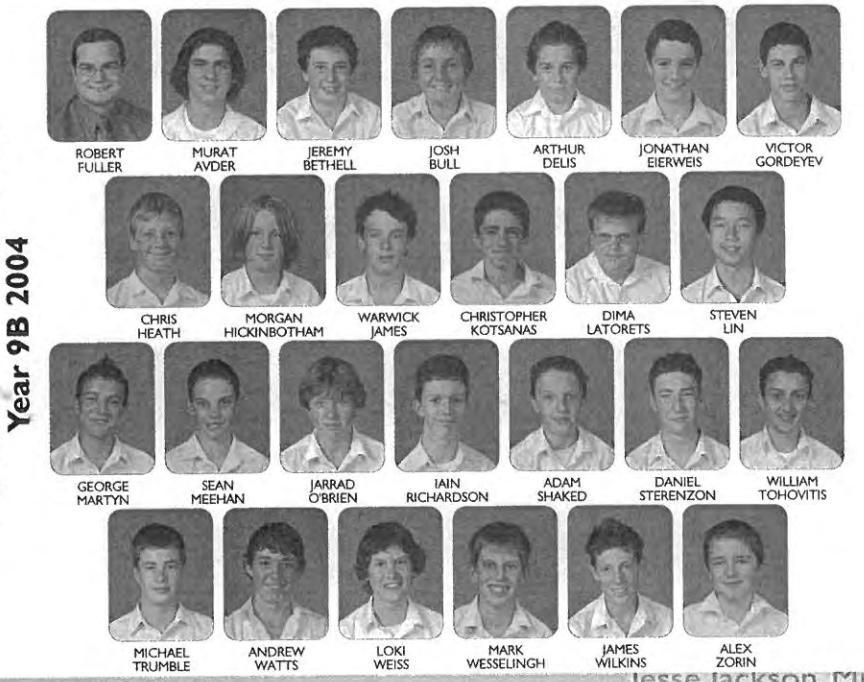
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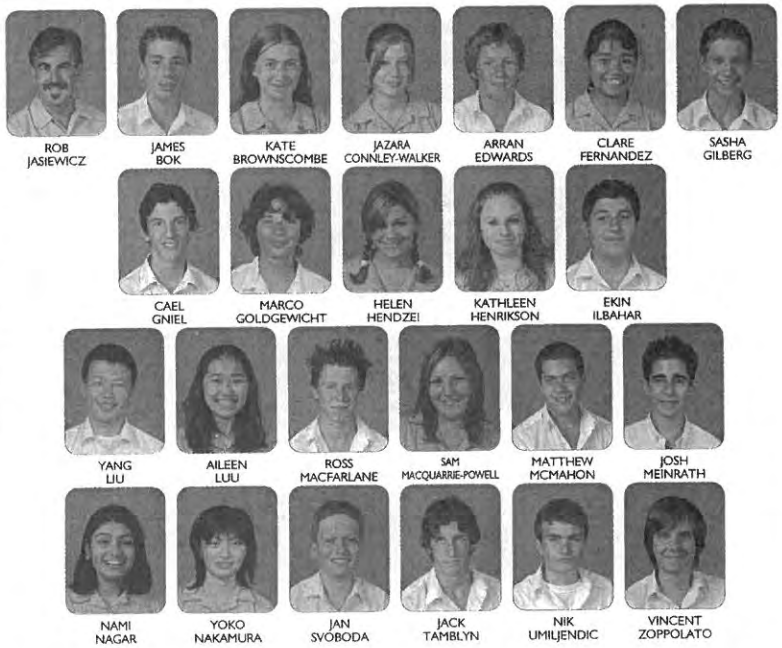
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Year 9A 2004



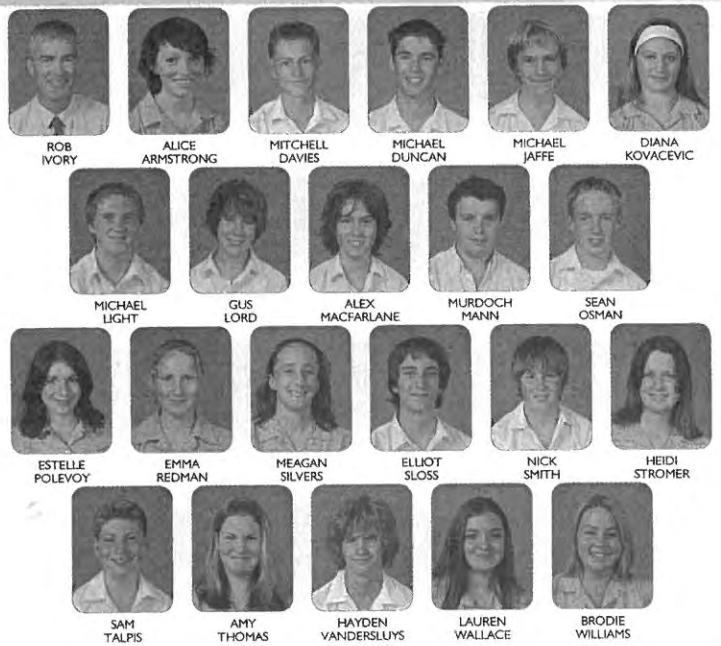
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Year 9B 2004



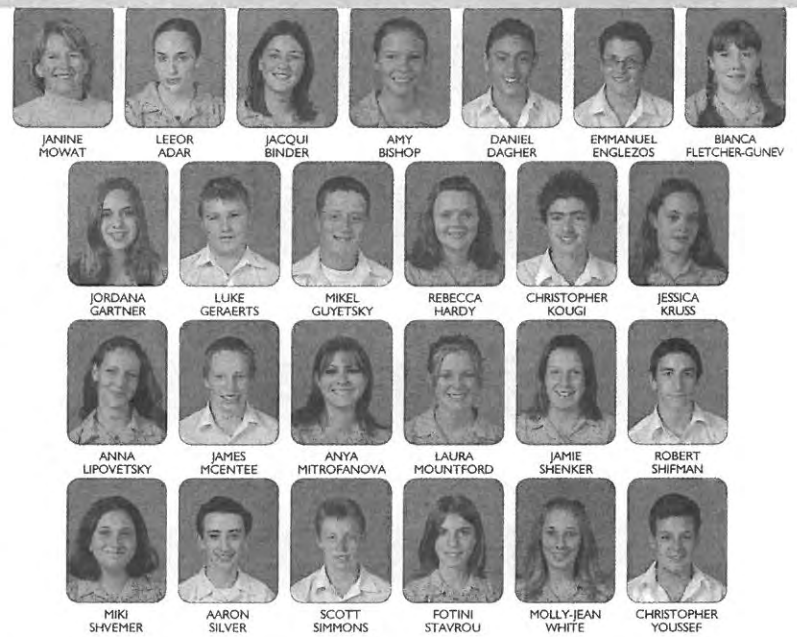
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Year 9C 2004



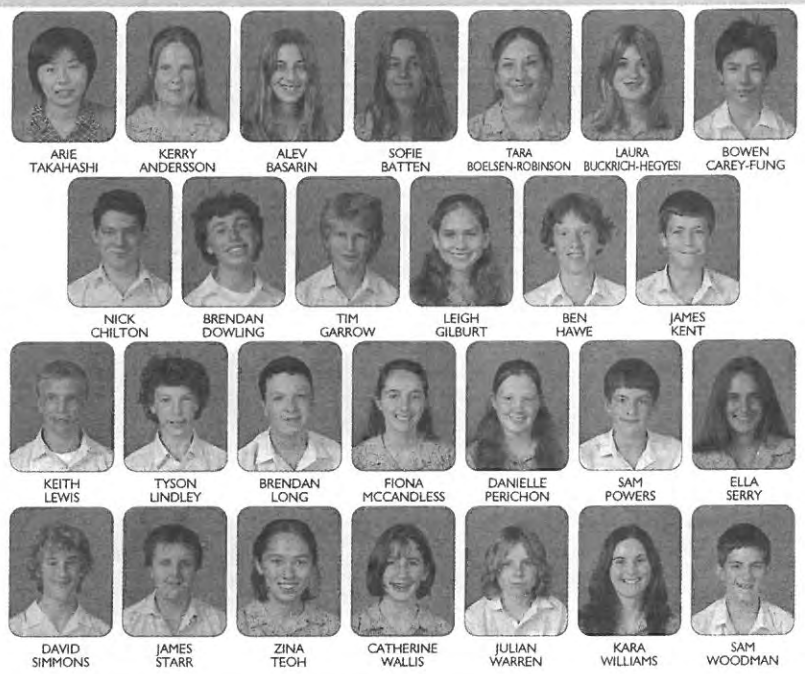
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Year 9D 2004



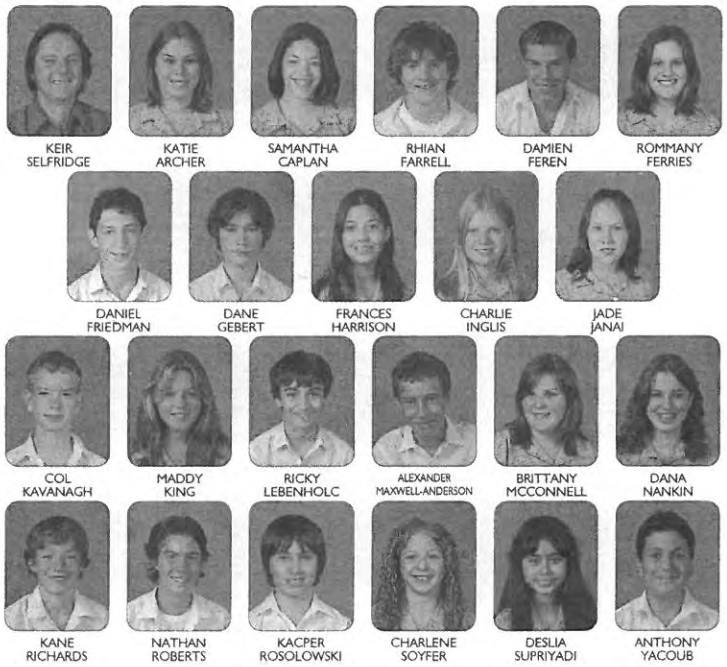
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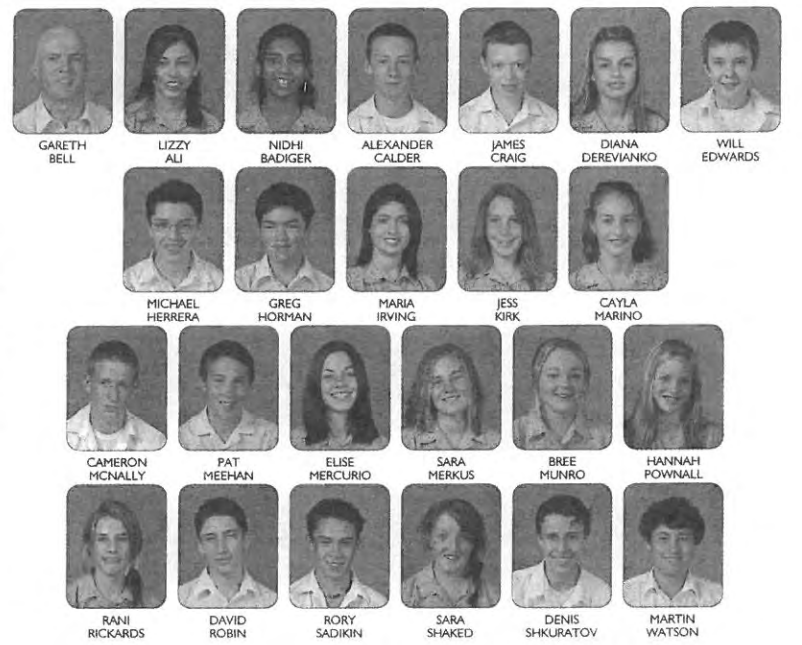
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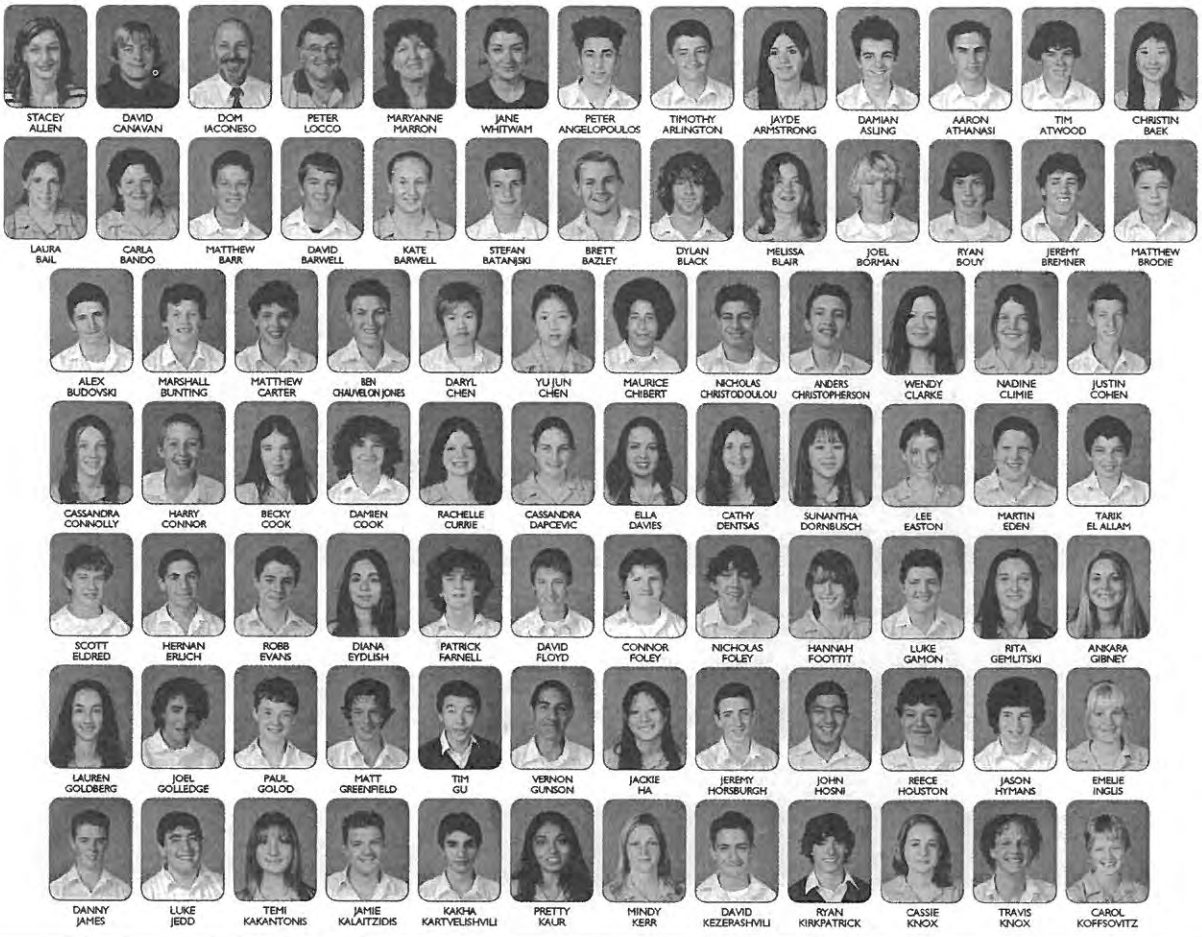
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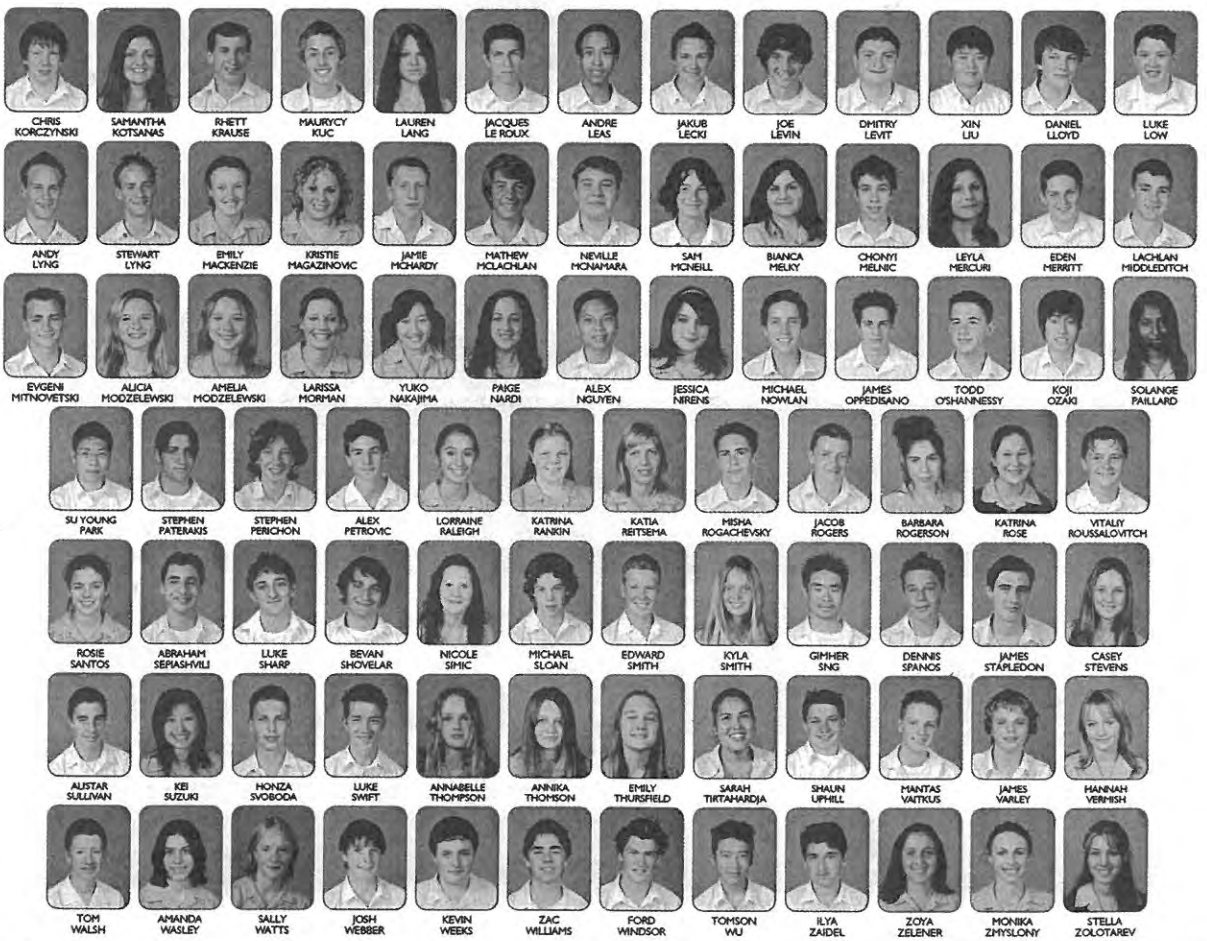
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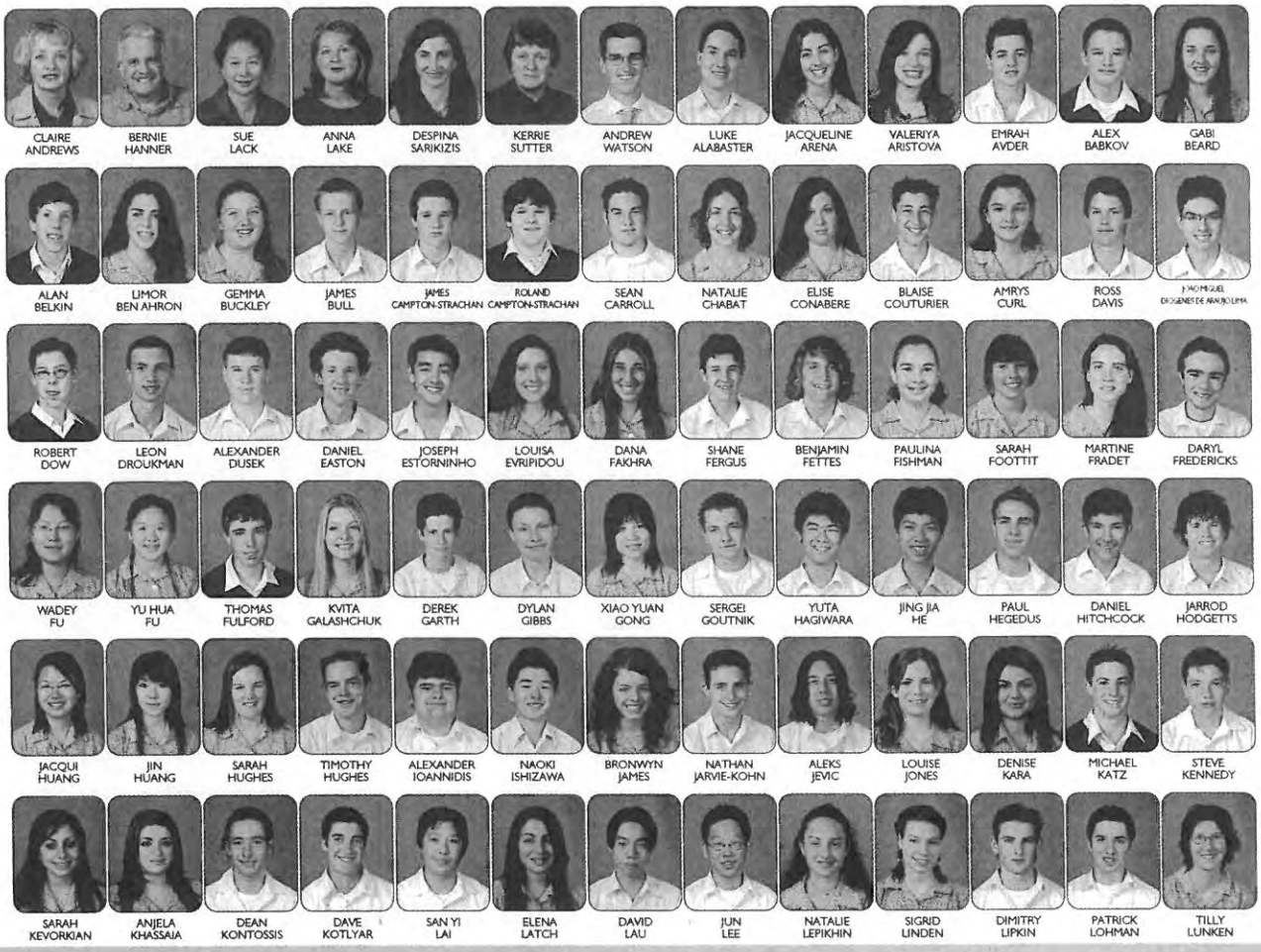
Brighton Secondary College - Year 10 2004



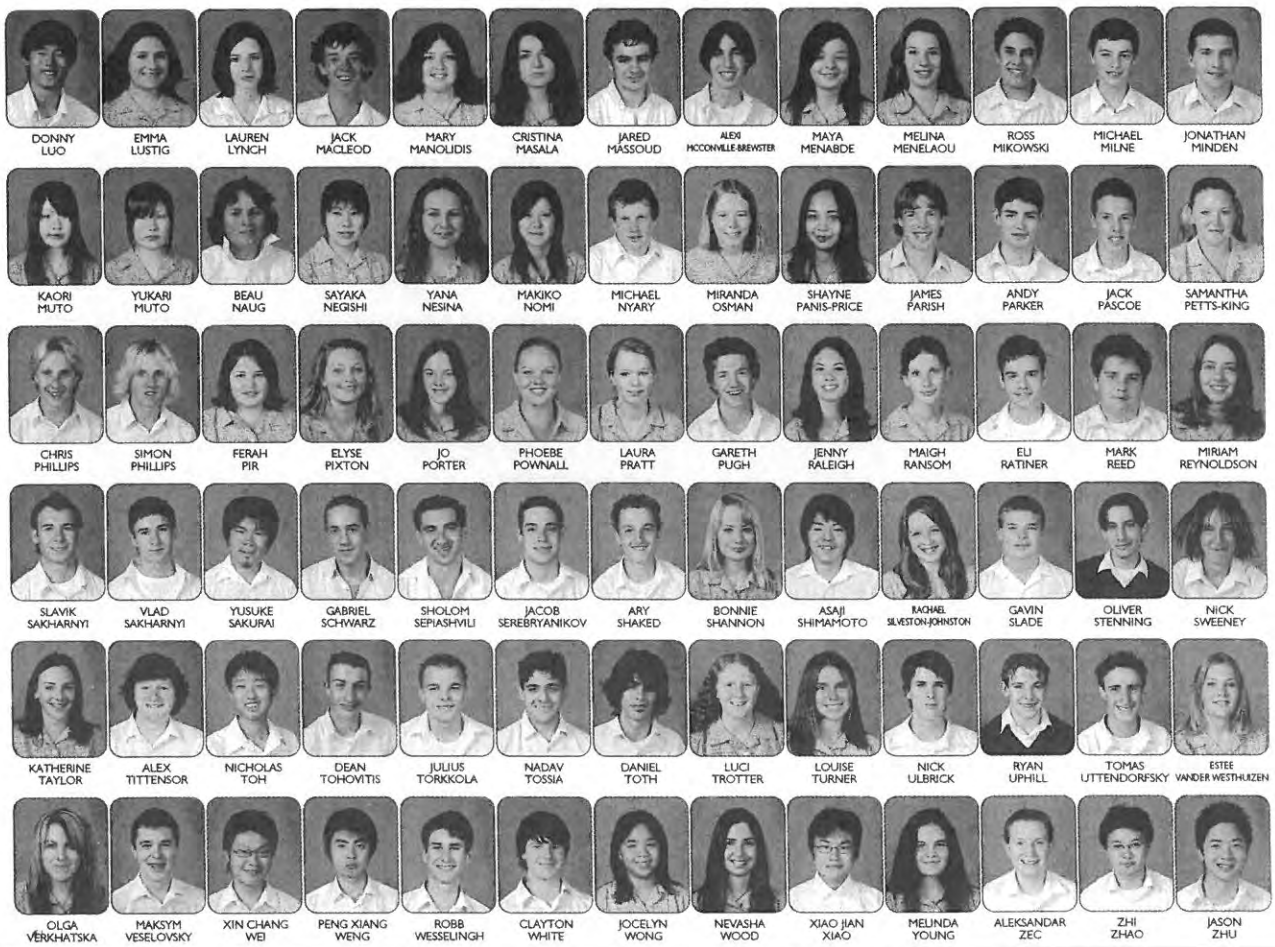
Brighton Secondary College - Year 10 2004



Brighton Secondary College - Year 11 2004



Brighton Secondary College - Year 11 2004





MATT ALLARD

L: Writing, comedy, the internet.
D: Modern Music.
"All great men are dead and I'm not feeling well"



ETTY BEN-SHIMON

L: Clothes and shoes.
D: Pretenders.
"For shizzle dizzle"



CHARLES CHU



ANTHONY CURRIE

L: Cars, fishing.
D: Soccer



ERIC DUIGAN

L: Swimming.
Dislikes: Conservatives.
"Chlorine is the only perfume I'll ever need."



CALLUM FOLEY

L: Debussy, sophistry, mocha.
D: Marshes, oh yes! and coral reefs.
"Never mind"



RANELLE ANDERSON

L: Music, dancing and playing hockey.
D: Being injured.. coz it's boring!
"Empty vessels make the most sound"



ELISE BINNINGTON

L: Using sarcasm.
D: Pina Coladas and getting caught in the rain.
"That's not cool"



JANE CLARKE

L: People who make me laugh... and Ryan Girdler.
D: They know who they are!
"Sorry"



JESSE CURTIS

L: Very naughty things.
D: Straight minded people.
"Hey man"



RAHL DYBALL

L: Eating, sleeping.
D: Sharing.
Wait a minute; I'm a guy like me".



MATT GALE

L: Rock music and lounging around.
D: Responding.
"Get outta my house"



LUKE ARMSTRONG

Likes: Football



MISHEL BLECHER

L: Soccer.
D: Football.
"Relax"



JACK CLAYFIELD

L: Freedom.
D: Drugs



BOEH DAVIES

L: My mum.
D: Black jellybeans. "Yeh maybe, I'll see what happens"



DWAYNE EBERT

"OMG, did you see that?"



ROTEM GERCHCOVICH

L: Chocolate!
D: Spiders.
"Hi my name is Dory, dude"



ZEYNEP BASARIN

L: Singing!!!
D: People who aren't true to themselves.
"Music is its own reward. Sunshine, lollipops and rainbows everywhere..."



CHRISTIAN BROOKSHAW

L: Music.
"OMG, are you serious?"



RYAN COOMERAWEL

"Chillin' never illin'"



BOBBY DI GIORGIO

L: Boys.
D: Girls.
"Ohhh Sh**!"



MICHAEL EDWARDS

L: Cars.
"Judge not or you shall be judged first"



MAX GLAZER

L: Sport, weapons, singing, Soccer.
D: People that are up themselves.
"SAS! Here I come!!!"



JOSH BEDFORD

L: Me.
D: Coordinators.
"I smashed a window and got away with it"



JESSICA CHAPMAN

L: Sunny days, sleeping.
D: Same as Cara.
"Shut-down"



JAMES COYNE

L: Footy.
"I swear it was not me"



TIANA DING



CATHERINE ESTORNINHO

Catherine Estorninho
L: Puppys.
D: Anything with more than four legs.
"No"



BEC DUNSTAN



IGOR BELOKON

D: English (the subject)
"Continuous effort, not intelligence or creativity, is the key to success"



NATASHA CHINGAREVA

L: Spa's.
"Hi guys! This one time..."



EVAN CUMMING

L: Food.
"Shotgun"



LOUIE DROSSOS

L: Supercharged donkeys.
"Vlaka!"



AMANDA EVRIPIDOU

D: When hates become loves!
"Speed hump Amanda"



JAMES FITZSIMMONS





ALAN GOCS

L: Food, TV, the usual teenage things. "Life is short and so am I"



BEN HALL

L: Cars/motobike riding.

D: Insects. "She'll be rite"



COURTNEY JAMES

L: Chocolate.

D: Homework. "I'm not shy, I just don't like you"



NATASHA KERR

L: Food and My School.

D: Stupid people who name names. "No I can't, it's too hard"



ALYCIA LEMERLE

L: Sport, curry, me.

D: "Some people", winter. "It's coz I'm black!"



EDDIE MALKIN

L: Girls



STUART MOFFITT

can't be taught"



CHRIS GRAHAM

L: Making stupidly funny videos.

D: Parking inspectors.

"Do you wanna see my balls?!"



SARAH HAWE

L: Rowing running.

D: The fat green stripe on the purple jumper. "The names Hawe, H-A-W-E, and no other spelling variations"



TAYLOR JIANG



DANNIELLE KERWICK

L: Food, grog, eating, Blink 182.

D: Brittany with pens in her nose and ears & phlegm balls. "Christ / Bollocks"



MARAT LEVIT

L: Vodka.

D: Whisky. "Don't do specialist"



OLIVER MARTIN

L: Party, music. "Your mum"



GREEN MOU



ROBERT GRANT



KAY HE

L: Tomato.

D: "Every moment is another chance"



RITA JIAO

L: Singing, listening to music.

D: Dancing



PENNY KONG

L: Films.

D: Study.

"Happy (^.^) "



TINA LI

L: Swimming. D: Reading

"Tomorrow is another day"



MEREDITH MARTZ

L: Mythology, writing, "dead" languages.

D: Television, sports! "Go n-ithe an cat thu is go n-ithe an diabhal an cat!"



BRITTANY MUNRO

L: Being special and food and food and eating.

D: Maturity and Danielle and nostril flaring. "Insert random shit here!"



TOM GUO

L: Lots.

D: Lots.

"Dolma"



CHRISTOPHER HUGHES

L: Chocolate.

D: Effort.

"Sh**! There's a SAC today?"



SELINA JIAO



EMMA LAI

L: Sleeping, traveling, eating, laughing.

D: Maths.

"To love and be loved"



MASAKI LIANG



CARA MEEHAN

L: Lemon gelati and pointy-toed shoes.

D: Same as Jess.

"I can't, I'm sick..."



ELIZA MURRAY

L: Music, Kubrick's, taking over the world. D: John Howard. "All the world is a stage, but the play is badly cast"



ELLA GUTKIN

L: My boyfriend.

D: School.

"Ella re"



THEODORE IAROSLAVSKI



JACK JU



MICHELLE LE ROUX

L: Movies.

D: Incompetent teachers. "Honestly, it's the honest ones you want to watch out for because you can never predict when they are going to do something incredibly stupid"



LEI LEI BI

L: My cat, music, drawing.

D: Becoming ill, reciting. "No intensity, no courage, no confidence, no faith, no pain, no struggle, no sacrifice = no victory"



TARA MELKY

L: The love of my life (my car)...and Dan.

D: Being known as the leb from Adelaide. "Ohmagod



BROOKE NANKIN

L: Music.

D: Everything. "... meh"



GREGORY GUTKIN

L: Drag racing.

D: Melbourne's weather.

"Awesome!"



JOHN JAMALI

L: Stuff.

D: Nothing.

"Are you gettin' smart?"



NICK KASHIN

L: Iron Chef, my lunch.

D: Imbeciles and Microsoft. "Everything that can go wrong, will go wrong, at the worst possible time, all at once"



K LIU



PAUL MAGNIFICO

L: Football, movies, music, winning.

D: Losing, John Howard. "Snapper head"



PHOEBE MENDOZA-HART

L: My man!

D: School.



BRENDAN NORRIS

"Where is my elephant gun?"



MICHAEL O'CONNOR

L: Nothing.

D: Everything.

"May the force be with you"



EMILY ROUGE

L: Clubs, summer, beach.

D: Liars, rain, cold weather.

"The bell rang before I got here Build a bridge"



JOEL SINKO

L: Moto's.

D: Flies.

"It's not a tumor"



MATTHEW UHE

L: Space Invaders.

D: Samurais.

"Every time I look at myself, I can't believe how awesome I am"



DAVID WEEKS



YANG ZHAO



NICK ORCHOWSKI

L: Ethnic foods.

D: War.

"Pride breeds the tyrant"



ROMAN ROZENBERG

L: As above.

D: As below.

"Dis is bullsh**"



DANIEL SOYFER

L: Food.

D: Hairy men.

"Pizzzdets"



NIKOLAS UTTENDORFSKY

L: Chicks.

"I'm not apologising, I didn't do anything wrong"



LAUREN WILLETTS

L: Long walks along the beach.

"What about meeee?"



VINCENT ZHENG



CHRIS PAP

L: Fairies and unicorns.

D: Clowns and garden gnomes.

"Does it make you so excited that you wanna stick your fingers up your nose?"



EMMA SANDERSON

L: I have no likes.



ARTURO TALLARIDA

L: Jimi Hendrix, riding elephants in enchanted forests.

D: Dim Sims and John Howard.

"Super-charged Kombi Van – 0 to 100 in less than 20 minutes."



KARINA UVAIDOVA



SAM WU



RANDALL ZIEMER

L: Lashing and sport.

D: Soapies.

"Ey, if you hate school, keep going"



DI QIANG



MICHAEL SHMERLING

L: Footy, TV, movies, any sports.

D: Arrogance.

"Lloydy / Have no fear, Shmerl is here"



RICHARD THORN



ANTONY WANG

L: I like everything.



BLAZE ZAHARIJEVSKI

"Vlaka"

SAM MACLEOD

L: Long walks dwn the beach and Pina Caladis.

D: Nothing, I love life.

"Pot of draught thanks"



ADAM RANKIN

L: Helicopters and cars.

D: School.



AMI SHVEMER

L: Cars, females.

D: Mitsubishis.

"I'm not black, I'm hairy"



CHRISTOPHER THURSFIELD

L: Computers, animals, cooking.

D: Any kind of physical labour. "If you are traveling forward through time and you see someone traveling backwards, its probably best to avoid eye-contact"



ROBERT WATKINS

L: Sport. "Rip it up"



YE ZHANG

L: Reading, swimming, traveling.

D: Someone misunderstands me. "Always be myself / Love will find the way"

JIANG SHUAI

L: Extreme music (metal).

D: Pop.

"Who care!"



FLORAR RAO

L: Music, swimming.

D: Alone



KATHERINE SIMMONS

L: TV, movies. D: Homework.



YU TING TANG

L: Shopping. "I'm a crazy guy"



SHANE WATKINS

L: Soccer, Footy.

D: Losing indoor soccer grand finals. "How is he our prime minister?!"



VINCE ZHAO

CHRISTOPHER TAYLOR

L: Going out.

D: School.



School Captains Report

It's hard to believe the phrase "Year twelve goes by so quickly". The most important academic year of anybodies life would surely be long and arduous. It isn't until exams are in sight and the final plans for Valedictory evening are in place that students and teachers alike turn to one another and exclaim, "Wow, this year has gone by so fast. I can't believe we're/you're about to finish Year 12!" It is at this time that we all look around at our school, and at each other, and silently, sometimes sadly reminisce about the massive opening chapter of our lives.

Another unexpected, but fantastic event is how close the year level becomes. Suddenly pretentious reasons for not speaking to one another melt away and it is as if the unwritten social rules that often apply to each year level no longer do. The realization that everybody faces the same outcome once the year is over pulls us together for comfort and support and we understand one another on a whole new level.

Our year twelve camp was the first to highlight this. Different from almost all of the camps provided by the school, it was classed as a study camp. It should also have been named the 'realise that all of these people are in the same boat as you' camp, the 'discover new and wonderful things about yourself, your personality and the people around you' camp, and the 'being treated as equals and loving it' camp. Everyone would agree that it was a confidence booster and a great start to the year.

The social committee, whose main focus is the year twelves, was very active in ensuring our common room - one of the much awaited benefits of being a year twelve student – was a comfortable medium for work, rest and play. Our formal night was absolutely terrific with most students relishing the break from their studies and the chance to get to know each other outside of the common room walls. Our school jumpers were an excellent idea and though they were delayed in their arrival, once they arrived it was hard to disguise our excitement. Valedictory evening was a night to remember with its speeches, awards, music, year twelve video and of course, our graduation certificates. Truly a social calendar that surpassed our expectations, we will have many fond memories of our final year.

The support of our teachers, fellow students and in particular our awesome coordinator Mr. "Special K" Karailis was paramount in helping us deal with this sometimes-daunting experience. These people were also vital in shaping who we are today and preparing us in the best way possible for what is to come before us. We sincerely thank each and every one of you.

For us the school year is over, exams are almost over and by the time anyone's eyes touch this page our ENTER scores will be known. It is a sad to think that for most of us, our future hangs on the ability for this score to ensure us a place in a university course. It is at this point that we must all realise that, no matter what, we are lucky to be living in a day and age that provides so much opportunity for us to live our dreams and make our futures the best they can be. Brighton Secondary College has shown us that second chances are always possible if you are willing to reach for them, that life



is not set in stone but is in fact a malleable piece of gold, and even more importantly that there is never only one door to open but many, even though they may be hidden behind shrubbery or are for the moment out of sight.

It has been both a privilege and honor to be seen as representatives of Brighton Secondary College. The memories of our time here will always be cherished. We urge all students of Brighton Secondary to make the most of your time here. Strive for the best no matter what your goals, big or small, but most of all be yourself and hold no regrets.

Zeynep Basarin and Arturo Tallarida, College Captains 2004







Lillie, Tyson Lindley, Steven Lin, Dermot Lindley, Sigrid Linden, Dimitry Lipkin, Anna Lipovetsky, K Liu, Yang Liu, Xin Liu, Qian Qian Liu, Daniel Lloyd, Sarah Lloyd, Perry Lloyd, Patrick Lohman, Brendan Long, Chevy Long, Andrew Long, Emma Long, Gus Lord, Brad Lovell, Daniel Lowe, Luke Low, Leo Lucas, Tilly Lunken, Donny Luo, Christine Luo, Emma Lustig, Ellie Lustig, Justin Lustman, Tristan Luthi, Gilian Luthi, Aileen Luu, Lauren Lynch, Samuel Macleod, Emily Mackenzie, Jack Macleod, Alex Macfarlane, Ross Macfarlane, Sam Macquarrie-Powell, Rose Macdonald, Paul Magnifico, Kristie Magazinovic, Reece Magazinovic, Eddie Malkin, Mary Manolidis, Murdoch Mann, Oliver Martin, Meredith Martz, Cayla Marino, Robert Marks, Jesse Marsh, Hamish Marshall, Kyle Martz, Sam Marino, Victoria Marshall, George Martyn, Cristina Masala, Jared Massoud, Stephanie Massoud, Shaun Matfin, Alexander Maxwell-Anderson, Gabriel Mazuz, Stephanie Mcarthur, Alex Mcconville-Brewster, Fiona Mccandless, Brittany Mcconnell, Dennis Mccallum, Leon Mccarthy, Maddy Mccandless, Raph Mcconville-Brewster, Nick Mcdonald, Trent Mcdonald, Christopher Mcdonald, James Mcentee, Tim Mcgregor, Lachlan Mcgregor, Jack Mclean, Julian Mclachlan, Mathew Mclachlan, Matthew Mcmahon, Tessa Mcmahon, Neville Mcnamara, Sam Mcneill, Cameron Mcnally, Alice Mcphail, Kirsten Mcstea, Will Mctaggart, Cara Meehan, Pat Meehan, Sean Meehan, Jasmine Meehan, Hannah Megrelishvili, Boris Megrelishvili, Josh Meinrath, Chonyi Melnic, Bianca Melky, Tara Melky, Melina Menelaou, Maya Menabde, Phoebe Mendoza-Hart, Steve Menelaou, Elise Mercurio, Sara Merkus, Millar Mercer, Leyla Mercuri, Emily Mercurio, Lachlan Middleditch, Cam Middleditch, Alen Mijuskovic, Ross Mikowski, Michael Milne, Andrew Miller, Julia Miles, Jonathan Minden, Anya Mitrofanova, Eugene Mitnovetski, James Mitchell, Stephanie Mitchell, Evgeni Mitnovetski, Mark Mitchell, Shruti Mittal, Maiko Miura, Alicja Modzelewski, Amelia Modzelewski, Stuart Moffitt, Luke Morris-Cannon, Larissa Morman, David Morton, Laura Mountford, Green Mou, Nellie Muldoon, Brittany Munro, Alex Munforte, Bree Munro, Eliza Murray, Elodie Nadon, Nami Nagar, Tomomi Nagata, Yuko Nakajima, Yoko Nakamura, Brooke Nankin, Dana Nankin, Jess Nankin, Paige Nardi, Candice Nassim, Yana Nesina, Jack Newbound, Dan Nguyen, Dan Thuy duc Nguyen, Duy Nguyen, Alex Nguyen, Quang Duc Nguyen, Ashley Niedra, Edan Nissen, Brian Nolan, Brendan Norris, James North, Michael Norton, Calvin Norris, Cameron Nowlan, Michael Nowlan, Michael Nyary, Jarrad O'brien, Shannon O'brien, Emily O'brien, Michael O'connor, Jared O'donnell, Harry Odgers, Ryan Oliver, Andrew Olsen, Miyako Onuki, James Oppedisano, Nick Orchowski, Olivia Orchowski, Todd O'shannessy, Miranda Osman, Sean Osman, Claire Osman, Solange Paillard, Adele Paolini, Chris Pap, James Parish, Andy Parker, David Park, Michael Park, Jack Pascoe, Hugh Pascoe, Stephen Paterakis, Kate Paver-Jacobs, Dimitri Pelitidis, Isaak Pelitidis, Danielle Perichon, Meg Perelaer, Alex Petrovic, Stefan Petrovic, Laura Phillips, Gavin Phillips, Matt Phillips, Ferah Pir, Azim Pir, Elyse Pixton, Rachel Poh, Daniel Pollock, Sam Polevoy, Andriy Polyvach, Estelle Polevoy, Jo Porter, Jason Porter, Tom Postlethwaite, Hannah Pownall, Phoebe Pownall, Sam Powers, Isabella Powers, Laura Pratt, Jason Priestley, Matthew Price, Shayne Price, Evan Prodromou, Gareth Pugh, Jade Pummeroy, Brodie Pummeroy, Di Qiang, June Qian, Cassie Quah, Nikki Quah, Temis Quiroga, Marsha Rabinovich, Casey Rainieri, Jenny Raleigh, Lorraine Raleigh, Adam Rankin, Katrina Rankin, Maigh Ransom, Brendan Rangitaawa, Stewart Rand, Florar Rao, Eli Ratiner, Anzonia Rayner, Emma Redman, Mark Reed, Katja Reitsema, Miriam Reynoldson, John Reynoldson, Kane Richards, Deidre Richardson, Iain Richardson, Rani Rickards, Matt Richards, Julian Ridolfi, David Robin, Jem Robin, Nathan Roberts, Scarlett Rodoreda, Misha Rogachevsky, Jacob Rogers, Barbara Rogerson, Jaryn Rogers, Rachel Romano, Katrina Rose, Kacper Rosolowski, Jessica Rossi, Vitaliy Roussalovitch, Emily Rouge, Eliot Rountree, Jake Rowe, Roman Rozenberg, Rory Sadikin, Slavik Sakharnyi, Vlad Sakharnyi, Yusuke Sakurai, Aike Sakeson, Emma Sanderson, Rosie Santos, Andreas Sandbu, Maria Sandbu, Calum Sargeant, Jimmy Schnall, Dinesh Selvam, Natalie Selisher, Sholom Sepiashvili, Abraham Sepiashvili, Jacob Serebryanikov, Ella Serry, Tom Serry, Stephanie Seymour, Ary Shaked, Luke Sharp, Bonnie Shannon, Adam Shaked, Sara Shaked, Jay Shenker, Ben Sheldon, Robert Shifman, Vanya Shishkin, Daniella Shifman, Asaji Shimamoto, Denis Shkuratov, Michael Shmerling, Danielle Shmerling, Lisa Shneider, Bevan Shovelar, Tom Shortall, Ami Shvemer, Miki Shvemer, Rachael Silveston-Johnston, Meagan Silvers, Rhiannon Silveston-Johnston, Katherine Simmons, Nicole Simic, David Simmons, Scott Simmons, Matt Simpson, Tiffany Simon, Joel Sinko, Sonny Singh, Nick Sinclair, Maksymilian Sipowicz, Jody Skipper, Gavin Slade, Michael Sloan, Elliot Sloss, Adam Smart, Ben Smart, Nick Smith, Robyn Smith, Chloe Smith, Ruby Smith, Ben Smith, Elliott Smith, Matthew Smith, Edward Smith, William Smith, Gimher Sng, Clarisse Sng, Michael Soennichsen, Daniel Soyfer, Charlene Soyfer, Dennis Spanos, Jack Sperring, Laura Squires, James Stapledon, Fotini Stavrou, James Starr, Stephanie Starr, Oliver Stenning, Casey Stevens, Blake Stephan, Daniel Sterenzon, Merrin Storey, Antony Stojko, Aimee Stone, Heidi Stromer, Alistar Sullivan, Raquel Sundberg, Deslia Supriyadi, Kei Suzuki, Honza Svoboda, Hynek Svoboda, Nick Sweeney, Luke Swift, Joshua Szabo, Elly Szczepanski, Vivien Tabe, Hayley Tagell, Chris Tagle, Arturo Tallarida, Sam Talpis, Jack Tamblyn, Harry Tamblyn, Yu Ting Tang, Katherine Taylor, Rudi Taylor-Bragge, Christopher Taylor, Jim Teazis, Zina Teoh, Cara Teoh, Annika Thomson, Richard Thorn, Amy Thomas, Annabelle Thompson, Josh Thomas, Christopher Thursfield, Emily Thursfield, Alex Tittensor, Dean Tohovitis, William Tohovitis, Victor Toh, Nicholas Toh, Amanda Tomlinson, Julius Torkkola, Nadav Tossia, Daniel Tossia, Daniel Toth, Ad Trepler, Ben Trepler, Luci Trotter, Flynn Trotter, Michael Trumble, Josh Trytell, Aliki Tsotras, Nicolas Tsotras, File Tuitama, Louise Turner, Amy Turner, Eleanor Turner, Natalie Turner, Martin Turtschan, James Tyrrell, Matthew Uhe, Nick Ulbrick, Sean Ulbrick, Nik Umiljendic, Ryan Uphill, Shaun Uphill, Nikolas Uttendorfsky, Tomas Uttendorfsky, Mantas Vaitkus, Estee Vander Westhuizen, Hayden Vandersluys, James Varley, Jessica Vasilakis, Dan Venner, Olga Verkhatska, Hannah Vermish, Maksym Veselovsky, Christopher Vial, Lidia Voronina, Alina Voronina, Randall Vyner, Tom Walsh, Catherine Wallis, Lauren Wallace, Sam Walsh, Antony Wang, Shuai Wang, Di Wang, Julian Warren, Joshua Warren, Amanda Wasley, Kerrie Wasley, Robert Watkins, Shane Watkins, Sally Watts, Martin Watson, Georgia Watts, Andrew Watts, Emily Watson, Rhys Weatherburn, Josh Webber, Jessica Webb, Matt Webb, David Weeks, Kevin Weeks, Xin Chang Wei, Lachie Weiss, Peng Xiang Weng, Robb Wesselingh, Mark Wesselingh, Rosie Wetton, Clayton White, Molly - Jean White, Ally Wickens, Lee Wicks, Zac Williams, Kara Williams, Brodie Williams, James Wilkins, Lauren Willetts, Thomas Wilkins, Hannah Williams, Ryan Wilson, Ford Windsor, Hudson Windsor, Marlon Woltering, Jocelyn Wong, Nevasha Wood, Sam Woodman, Mystee Wood, Josie Woodman, Hannah Woodroffe-Hill, Jana Wray, Bianca Wright, Sam Wu, Tomson Wu, Xiao Jian Xiao, Johnson Xu, Anthony Yacoub, Tae Won Yang, Mennan Yelkenci, Jack Yiannis, Melinda Young, Christopher Youssef, Justin Youssef, Blaze Zaharijevski, Ilya Zaidel, Aleksandar Zec, Zoya Zelener, Vince Zhao, Yang Zhao, Ye Zhang, Zhi Zhao, Zitian Zhang, Yuan Zhang, Vincent Zheng, Jason Zhu, Randall Ziemer, Monika Zmyslony, Stella Zolotarev, Vincent Zoppolato, Alex Zorin, Eloise Zurek,







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