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THE MAGAZINE OF BRIGHTON SECONDARY COLLEGE

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PRINCIPAL'S MESSAGE

The 2001 school year will be long remembered for the number of exciting major projects completed. In the aftermath of 2000, it was a joy to celebrate this year with much growth and new development. In March we celebrated the opening of the Synthetic Turf Sports Facility, after many difficulties. Twelve months after the fire we finally received a sizable insurance settlement, which when added to funds saved just for this purpose, afforded us a new double basketball court size gymnasium. After waiting for many years to see the new gymnasium promised by the Department, we decided we would wait no longer. Eager staff and students commenced using the gym and new weight room in August. Plans are currently being prepared for a new canteen, drama, music and creative arts centre in the old gymnasium.

Several new members of staff have joined our team for 2001. Helene Hiotis, Leading Teacher and Middle School Manager; Kaye Sentry, Leading Teacher and Senior School Manager; Kim Bradley, Physical Education teacher, Paul White, Physical Education teacher; Troy Ogier has joined us as an AFL trainee to assist with Sport, PASE and lunchtime activities.

The 2000 school year closed at our Annual Presentation Night at Moorabbin Town Hall. Tanya Volfman was awarded Dux of the School as part of the celebrations. Our 2000 VCE students again performed well, with 20.3% of students achieving results that were better than the top state 20%. Congratulations to all Year 12 students for their outstanding efforts.

Mr Keith Davidson stepped down from his role as President of College Council, after leading our school for six years. We are extremely grateful to Keith for his outstanding leadership and support over that time. Keith continued on Council as a member and to support new President, Mike Allard. Kirsty Galbraith and Bass Hobson were elected to the position of

College Captains and have both done an excellent job in that role, ably supported by Blair Nolan and Lauren Arundell as Deputy Captains.

The 2000 Annual Bursary award winners were: Year 7 Brighton Beach Rotary Club Award - Jack Macleod, Year 8 Ex-student Association Award - Tom Pitts, Year 9 Ex-student Association Award - Elviji Lainis, Year 10 AMC Award - Wade Angelo, Year 11 Brighton Rotary Award - Marni Basto, Principal's Award - Carl Schlieger, Caltex All Rounder Award - Bass Hobson. Ms Louise Asher, our local State Member of Parliament, presented the Inaugural Rotary Club of Brighton North Awards to Matess Liston and Rachel Young.

The College community deeply appreciates the support it is receiving from local organisations prepared to reward our student in this way.

2001 has been a most exciting year at Brighton Secondary College, the events and highlights of the year are well recorded and reported upon in this issue of Voyager.



Mrs Julie Podbury - Principal

Principal:

Julie Podbury

Assistant Pri

Robert Newton

Arts:

Claire Andrew

Maryanne Mar

Adrian Spurr

Careers:

Mary Morgan

English + Hu

Olympia Angel

Anthony DiSta

Dom Iaconesc

Rachel Kafka

Michael Morris

LOTE:

Ayako Fukunag

Jessica Luong

Library:

Ann Damon

Patricia Wood

Mathematics

Desseree Andr

Heather Came

Rob Ivory

Roger McGrail

Bernie Stosic

Technology:

John Butler

Jeanette Hardy

Misty Schwenn

Music:

Michelle Batou

Physical Edu

Gary Agg

Troy Ogier

Principal:

Julie Podbury

Assistant Principals:

Robert Newton Linda Ward

Arts:

Claire Andrews Bernie Hanner Nick Karailis
Maryanne Marron Adele Pakula Despina Sarikizis
Adrian Spurr

Careers:

Mary Morgan

English + Humanities:

Olympia Angelidis Marny Baxter Margaret Carlson
Anthony DiStasio Mirsina Ellis Jean Hunter
Dom Iaconesco Robert Jasiewicz Lynne Jepson
Rachel Kafka Anna Lake Brenda Lawson
Michael Morrissey Nikki Nicholas Sally Savory

LOTE:

Ayako Fukunaga Karen Kyte Sue Lack
Jessica Luong Michelle Mai Arie Takahashi

Library:

Ann Damon Julianne Hughes Janienne Woodbridge

Patricia Woodcock Ann St George

Mathematics + Science:

Desseree Andrews Nikki Bachynsky Gerard Cameron
Heather Cameron Helene Hiotis Cliff Humphries
Rob Ivory Peter Locco Rosy Loro
Roger McGrail Helena Riha Kaye Sentry
Bernie Stosic Michael Symons

Technology:

John Butler Leanne Compton Denver DeKretser
Jeanette Hardy Andrew Hill Robert Timmer-Arends
Misty Schwennsen Dot Stannard Margaret Tripp

Music:

Michelle Batour Greg Stone Megan Waugh

Physical Education:

Gary Agg Kim Bradley Justin Houlihan
Troy Ogier Paul White Clive Wright

Student Services:

Paul Ackroyd Rebecca Bowman Fiona Bruns
Julie Haley Heather Klineberg Cheryl Leber
Peter Mangold Barbara Rothwell

Administration:

Marion Beard Sue Bendel
Colleen Bethune Lottie Maroney

Laboratory Technicians:

Ute Kreher Jane Webster

Maintenance:

Michael Jones

H O U S E C A P T A I N S

Grant

Senior: Marni Basto Adam Hompas
Middle: Megan Giles Aviv Samuel
Junior: Anna Pearce Shane Fergus
Cultural: Serena Cottle

Lonsdale

Senior: Lauren Arundell James Binnington
Middle: Sarah Rogers Brad Muzzell
Junior: Robb Wesselingh Samantha Robertson
Cultural: Jamie Bretman

Murray

Senior: Karen Thomas Michelle Bernardo
Middle: Ben Eretz Robert Rossi
Junior: Sarah Footitt Sergej Goutnik
Cultural: Estelle Packeer

Phillip

Senior: Zara Davidson Carl Schleiger
Middle: Ashlee Davis Sam Macleod
Junior: Melinda Young Simon Phillips
Cultural: Nicole Georgelous

Acting as President for the Student Representative Council this year has been an enriching and valuable experience. The SRC allows students at Brighton Secondary College to represent the students, and become active members of the College community organising events aimed at specific goals. This year the SRC have coordinated numerous fundraising projects to benefit the school and wider community. In Term One, we held a casual day, asking students to donate an item of food for the Brighton Benevolent society. We received a great response and were able to create a 'tower of cans' to be photographed for the local newspaper. Casual days held in Term Two and Three raised funds for student based projects.

This year also saw the introduction of a student based radio station, which provided students with the opportunity to experience the workings of radio equipment and create their own radio program.

SRC representatives continue to attend school council meetings where they are actively involved in council decisions which effect the student body.

I would like to thank all SRC members for their hard work and dedication and Mrs Jepson for assisting in coordinating our activities.

Darcie Shannon,
SRC President



SRC Representatives

President: Darcie Shannon
Treasurer: Daniel Eden
Secretary: Kirsty Galbraith

Year 12 Representatives:

Marni Basto Liz Elliot Ellen Glover

Year 11 Representatives:

Wade Angelo Daniel Eden Tanya Goloubeva
 Eva Klaic Darcie Shannon Addie Tallarida

Year 10 Representatives:

Leslie Burton Maple Ip Dasha Leikina
 Nick Uttendorsky

Year 9 Representatives:

Zeynep Basarin Liora Levin Arturo Tallarida
 Megan Tyndal

Year 8 Representatives:

Paul Hegedus Cristina Masala Jack Pascoe
 Conor Robinson

Year 7 Representatives:

Kate Barwell Fred McStea Luke Sharp
 Annika Thomson



BUILDINGS & FACILITIES



What a year it has been for the development of our college buildings. Firstly the opening of the synthetic sports facility in Term One. This has proven to be a great success for our Physical Education and Sports students who have played and practised hockey, soccer, Australian rules, tennis (8 courts) and the list goes on. We are very lucky to have the use of this all weather facility at Brighton Secondary College.

In the May budget funding was announced to enable the College to build a new canteen, re-configure the old gymnasium into a performing arts space, convert the drama room to a state of the art hospitality kitchen and dining room and create new toilets for both girls and boys in North corridor. We are hopeful this work will be completed in time for the commencement of the school year in 2002.

As the College grows we need more staff and consequently more space for their offices. The College has extended the staff room to replace the space lost in the fire.

As we all know the main project for 2001 has been the construction of the new gymnasium. This double basketball court, the weights/aerobics room and store room have been a brilliant addition to our College. Used at lunchtimes and for physical education and sport, students and staff are very appreciative of this great space, especially on those wet, cold and windy days.

**Rob Newton,
Assistant Principal**



JUNIOR SCHOOL

The primary focus of the Junior School this year was the assessment of the students' learning styles. Everybody learns in a different manner and our aim was to help our students understand how they learn best in order to improve their overall performance. This was a huge exercise that involved all of the staff, most students and some parents. The college provided the assessment for all Year 7 students, and for any others that were interested. Staff were also assessed and had extensive professional development on how to cater for the different learning styles within our classrooms. This is, obviously, an ongoing task and one that we will continue to develop over the next few years. The staff continue to be excited with the project and we are hoping to assess all incoming Year 7 students next year.

Our Year 7 students had a fantastic start to secondary school. As you may know, this year we had 8 classes of Year 7 students, which is indicative of the popularity of our college. We have, however, decided to cap the number of future Year 7 students at 7 classes in order to maintain the nurturing and "family" environment we have here. Unfortunately, we have had far too many applications for enrolment than positions available and were forced to place a large number of applicants onto a waiting list. The college's popularity is a reflection of the hard work put in by staff and parents, and the generally outstanding behaviour of our students.

Well done!

Rosy Loro,
Junior School Manager



Ms Rosy Loro, Junior School Manager



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Peta Searle
Year 7 Co

Excited', 'nervous', 'curious' and 'scared', just to list some of the words Year 7s have used to describe their first day of school. Seven months later, 'fun', 'interesting', 'great' and for some, 'okay'. We have all come a long way. Students have settled, made new friends, have identified the best food to buy at the canteen and some have even learnt how to do up their tie. They have realised that teachers are not really scary and that they do not get 'heap and heaps' of homework. They have conquered surfing, mastered the timetable and have been introduced to the College House Choral Festival.

A child's entry into Secondary School can also be a roller coaster ride for parents. Not only are they dealing with the transition from Primary School, they are also dealing with the joys of their child's adolescence. There are always many questions raised. With the implementation of the TRI program and through various other support networks, the College has endeavoured to make the transition for both students and their parents as smooth as possible.

I could further write about the events of the year, but it is really the 'uniqueness' of the students and staff and the qualities that each one brings to a Year 7 at Brighton Secondary College that makes it a special place. With such a large group of students, life as Year 7 Coordinator continues at its usual hectic place with never a dull moment. However, with the excellent support I have received from staff and parents, it has been most rewarding. I would finally like to thank the students - special individuals who have all helped to make my job most enjoyable.

Peta Searle
Year 7 Coordinator



Ms Peta Searle, Year 7 Coordinator



F o r m C a p t a i n s

7NN Danielle Callanan
7JH Travis Knox
7MM Samantha Jeeves
7HO Sophie Parkinson
7GC Katherine Taylor
7RI Lee Easton
7RM Hannah Footit
7SV Ella Davies

Nick Foley
Dennis Spanos
David Flyod
Matthew Brodie
James Stappledon
Tim Atwood
Martin Eden
Matthew Carter

The next three days at Camp Wilkin would be a fun-filled adventure with activities such as a high ropes course, surfing, kayaking and sharing a room with three other girls.

I was standing outside Brighton Secondary College talking with Lauren T., but all of a sudden a boy yelled "bus" and everyone looked. Yes, he was right. There was a big blue and white bus turning the corner into Marriage Road, with tinted windows and blue curtains hanging from the inside. Finally, after a gruelling hour and a half we got to our destination.

Once everyone had got off the bus, we were led into the main hall to be told where we would be sleeping and the activities we would be doing that day. Then we caught a bus down to the river near the beach to do kayaking, which was great fun. After 20 minutes of practice, we got into pairs and hopped into our Kayaks. My favourite game of all was the one where we had to swim over to the other side of the river and one person from our group had to row over in the kayak and save us. Everyone had to hop on the kayak, eleven people in all. This was pretty amazing because usually there is only one to three people on a kayak at once. Apparently the record is twenty-three people on a kayak. When we finished, we took our wetsuits off and headed back to camp.

By the time we arrived it was dinnertime and we were having fish and chips. After that we headed back to our rooms and got settled in. Because it had been a long and exhausting day, I slept well.

The next day we woke up very early because we were going surfing and we wanted to catch a good wave. I got ready and our class met at the hall. We walked down to the car park near the beach and were given wetsuits. The man told us to take our surfboards down to the water where he then instructed us on how to stand up on our boards with out falling off. I stood up on my surfboard on my third go!! But fell off way too many times for my liking.

After some snack at the shops, we walked back to camp for lunch feeling tired and happy because we had conquered the waves.

After lunch had finished we went to the high ropes course. Our instructor told us how to put the harness on, and then we began. After some people had finished, I had a turn but I could only climb up the ladder. It was terrifying and came down again as quickly as possible.

We then headed back to camp to have dinner, which was lasagne. I didn't like it because I'm vegetarian. They made an awful mistake with my dinner, accidentally giving me beef instead of vegetables. Dessert was ice cream and fruit salad, which hardly anyone liked because it tasted like bird poo. After that we had some impossible games - which was like being in the Guinness World Records for the hardest thing to do with a partner.

The next day we did an initiative course, which involved activities like swinging over a rope to get to a platform. In the end, thirteen people had to be on it. After this it was time to pack up and go home. Once we had boarded and the bags were loaded, we said a fond farewell to Camp Wilkin.

Airlie Flavell-Towie, 7RI

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Black is hatrec
Black is mean
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Bats fly in pite
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Like the dark
Black is secret
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Black is darkne
Black is shado
Like the trees
Black is depth
Like the sea b
Black is Yang
While Ying is v
Black is shade
Like a dark alle
Black is softne
Black is light
Like the stars
Black is beauty
Like an Onyx i

Daniel Lee, 7

Black is...

Black is suffering
 Black is death
 Like an evil laughing breath
 Black is the middle of the night
 Like a cat in dying light
 Black is hatred
 Black is mean
 Dark and scary is what it seems
 Bats fly in pitch black
 While nightmares come in dreams
 Black is terror
 Like the dark reflection in a mirror
 Black is secrets
 Like those kept in silent crypts
 Black is despair
 Like an old building in disrepair
 Black is darkness
 Black is shadows
 Like the trees in barren meadows
 Black is depth
 Like the sea beyond the reef
 Black is Yang
 While Ying is white
 Black is shade and not a colour
 Like a dark alley in the summer
 Black is softness
 Black is light
 Like the stars at night
 Black is beauty at its best
 Like an Onyx in a chest

Daniel Lee, 7NN



Friendship

It's something no-one can replace
 It's also something of true grace
 When things sometimes don't go your way
 Your friends will be there come what may
 They'll always have hope and faith
 There are few things on this earth so great
 So treasure friendship from the start
 And hope that it will not depart
 For it always brings a smile
 That special friendship, that makes life worthwhile.

Diana Eydish and Lee Easton, 7RI

Love Between a Circle & a Square

It was Valentine's Day and Simon had just sent crates of polygon chocolates and ship fulls of beautiful symmetrical flowers to his only love - the one and only Sylvia. Simon sent her more and more wonderful things each Valentine's Day, hoping that she would fall in love with him but there was just one thing that he either couldn't see or didn't want to admit. Sylvia did not want to have anything to do with him. Simon was awake every night struggling to think of ways that Sylvia and he were alike.

She had a circumference, he didn't. She didn't have any vertices, he had four. She didn't have any flat sides, he had four. She could roll, he couldn't. And no matter how much Simon tried, he couldn't find a way to tessellate with her.

Sylvia knew there was no way they could be together so she wasn't moved by his desperate pleas. A week had gone by and Simon was still ringing at her rectangular door. By this time, Sylvia didn't care how good the polygon chocolates were or how nice the symmetrical flowers smelt. She was sick of Simon. Sylvia wrote Simon a letter with a perimeter as big as Simon himself. It was full of all the reasons she couldn't and wouldn't love him.

Simon's little square heart was broken exactly in half. Simon lived in his little cube for the rest of his life and wouldn't let anyone see his face again.

Katherine Taylor, 7GC



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Our Year 8 students have entered their second year of junior school at a secondary college. They were able to put the pressures of last year's transition behind and enjoy their return to a familiar environment for a relaxed and a confident start.

On my return to the junior school office I received a set of six form lists with a total of 150 students. Getting to know your students and letting a meaningful relationship develop is an exciting part of the job. Initially, you meet many students through the everyday requirements of checking their uniform, attendance and behaviour in class and in the yard issuing a range of passes and cards to monitor all of the above. Suddenly, from these hectic pace and duty packed days a special relationship emerges. A list of 150 names transforms into a live picture of young people with various personalities, strengths and weaknesses.

It has been a rewarding experience for me to watch our Year 8 students embrace the plentiful opportunities and become involved in all aspects of their school life. They participated with enthusiasm in many House events, such as the Swimming and Athletics carnivals and the Chorals. A large number of our students took part in the nationwide academic competitions in Maths, English, Geography and Science. Thanks to our committed subject teachers all our students enjoyed various excursions and programs throughout the year. The ski camp to Mt. Buller was one of the highlights of the year.

Based on their reports and competition outcomes I am proud to say that there is a lot of talent and skill among our students. Those who have succeeded know that success does not come automatically: you must show determination and commitment.

In order to achieve well and enjoy the learning process at the same time, you need to display a lot of respect: respect to your

parents and teachers, to your peers, to your environment.

I would like to thank the other members of our junior management team for working so closely together and for being a great support: Ms Loro, our Junior School Manager, and Ms Searle, the Year 7 Coordinator. Many thanks to all our Year 8 form teachers for their hard work and involvement with the individual groups.

Year 8 students are going to start another exciting phase as they prepare to enter the middle school next year. I wish them good luck with their subject choices and all the best for their 2001 results!

**Helena Riha,
Year 8 Coordinator**



Mrs Helena Riha, Year 8 Coordinator

Form Captains

8BL	Samantha Robertson	Jay Bhattacharya
8KB	Nevasha Wood	James Campton-Strachan
8AH	John Hall	Simon Phillips
8MC	Kezia Mansfield	Jack Pascoe
8CH	Alex Thompson	Chris Davern
8PL	Mary Manolidis	Charlie Dowling



Ski Camp - Take 1

What is it with me and buses? We left at 3:45am on Thursday the 16th of August and had an enjoyable time up to Yea, where we stopped for a quick toilet break. Just out of Yark the kids let Peter Mangold know that there were sparks coming out of the back tyre. The bus driver pulled over and we noticed a substantial flame in the wheel arch. Thanks to fellow staff members, it took about 30 seconds to evacuate the students and move them away from the bus. Now, let me dispel a few rumours. Firstly, I DID NOT close the door behind me while the kids were still onboard and start taking photos. Secondly, there was not pandemonium on board - Mr Ivory made sure of it. We were not in danger at any time due to the quick thinking and actions of all the staff and the impeccable behaviour of our students. I kept telling them it would make good dinner party conversation in years to come!



Ski Camp - Take 2

Wednesday, August 22nd, 3:45am - De' ja vu - have I done this before? Same bus driver - aarggh!! Waited til 4:05. Alex Sherritt still hadn't shown up. Sorry, had to leave without him. Got to Mansfield without problems and got the students fitted out with skis and boots. Started the ascent to Mt Buller. Fitted chains on the bus but they failed to work as we went around a sharp bend. Bus lost traction and slid backwards. Okay kids, off the bus. Maybe I panicked, but I felt justified. After all, I do have kind of a track record when it comes to buses. Driver asked if kids could push the bus. I don't think so. Two hours late. Skied to the end of Bourke St. Nadav informs me he has skied over Kieran's hand.

1pm - Met kids at Helicopter Flat and took them to the Arlberg for lunch. Get call from Ski Patrol. On student has lost the rest of the group. Sent somebody to get him. Ate pasta which would not twirl around my fork due to overcooking.

2pm - Last of students finally work out where Arlberg is.

2:01pm - Grouped kids and sent them to practise newly acquired ski skills.

3:40pm - Students to meet outside Arlberg.

4:10pm - Last of giggling 13 year-olds arrive at Arlberg. There must be an easier way to make a living!

6:10pm - Return to Alzburg. Met up with Alex Sherritt who had bussed himself up from Melbourne. Good to see such enthusiasm.

8pm - Feeling very sick from pasta lunch.

9:30pm - Made students go to bed early as punishment for uncalled for snowball throwing.

Thursday, August 23rd - Great weather, sensational powder snow. Kids are fantastic. I decide I love them again. There is no better job in the world.

1pm - Lunch at Arlberg. All students on time. Hamburger for lunch. Feel sick again. Need to ski some black runs to get digestive system working again.

3:40pm - All students on time at Arlberg. Took 5 minutes to mark roll. Excellent.

5:30pm - Alex Sherritt still in toilet combing hair. Rest of kids on bus ready to go.

7pm - Yea for dinner. Stupid woman drives without lights on and hits Nathan as he crosses the road. He's fine - I'm not! Major stress. Must be a better way to earn a living.

9pm - Back at BSC. Everyone is safe, alive and have had a brilliant time. Thanks to all staff for their fantastic efforts and the kids for their excitement, even for their giggling and snowball throwing! I really do love my job.

Rosy Loro



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Will some day
Fuse to bruise
The ozone that we
Need to use
So take this message
Hard and well
and be sure to impound
Your car
And others as well
So in the future our ozone will
Be nothing short of all holes free
Stuart Moffitt, 8BL



TOURNAMENT OF MINDS

The Tournament of Minds challenges students to generate solutions to open-ended problems. Students who participate develop skills in problem-solving, teamwork, organisational planning, and creative presentations.

Short-Term Problem Tournament at Brighton Secondary College

The Year 7 and 8 Short-Term Problem Tournament was introduced at Brighton Secondary College in 2000 and gives all Year 7 and 8 students the opportunity to participate. In 2001, students from all Year 7 and 8 forms took part and representatives from each of these forms participated in an inter-form tournament. The winning teams included these students:

Catherine Evas, Gemma Buckley, Katherine Taylor, Joanne Porter, Wendy Clarke, Pinky Dornbusch, Lee Easton, Jeremy Bremner, Jeremy Horsburgh, Beven Shovelar, Nadia Zoubkov, Julius Torkkola, Dana Fakhra and Dean Tohovitis.

Regional Tournament of Minds

Three teams of Brighton Secondary College students competed in the Regional Tournament of Minds at Swinburne University of Technology, Hawthorn on Saturday 2nd September 2001. Each of these teams spent six weeks preparing a solution to the Long-Term Problem and presented their solution to that problem as well as a solution to a Short-Term Problem on Tournament Day. Participation in the Regional Tournament is a major commitment of time and energy and provides students with a learning experience not available to them in the everyday classroom program. Important qualities that enabled these students to succeed in preparing their solutions and presenting them on Tournament Day included: communication skills, commitment, perseverance, creativity, planning skills, self and team organisation skills, research skills, and attention to detail - qualities that are greatly valued by

employers and community organisations.

Team No. 1 tackled the Social Science Problem and included Gemma Buckley, Catherine Evas, Katherine Taylor, Hannah Megrelshvili, Luke Alabaster, David Jarman, and Michael Forbes.

Team No. 2 tackled the Maths Engineering Problem and included Airlie Flavell-Towie, Nadine Climie, Hannah Footit, Yuko Nakajima, Sarah Footit, Eliza Murray, and Alan Gocs.

Team No. 3 also tackled the Maths Engineering Problem and included Jeremy Horsburgh, Luke Jedd, Jamie McHardy, Kevin Weeks, Arie De Bruyn, Tom Pitts, and Roman Rozenberg.

Andrew Hill



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Rosy Loro
SEAL Proj



WOW! What a fantastic program we are running! Yet again, we have had a successful year with students involved in the SEAL Program working well and being challenged in class. Our Year 9 class completed VCE History as part of their SOSE program. By all accounts, the students coped well with the introduction of deadlines, outcomes and exams. Furthermore, I was told the Year 9 class was a delight to teach and most students are ready to tackle the challenges of VCE next year. Next year, some of these students will complete a combined Year 10/11 program, while others will complete a straight Year 11 course. Good luck to them all.

Our Year 7 and 8 classes have also had successes this year. Most students have continued to be involved in our Instrumental Music Program, and many have represented the college in debating, sport and literacy. It is a rewarding, yet difficult, program and I congratulate all of our students in their effort and achievements this year.

Rosy Loro,
SEAL Program Coordinator



Everyone stop, and take a little look
Our planet needs what it had; gotta give back what we took.
You can not ignore this, for this is a fact,
If you want to make a difference, then you have to act.
Turn off the heater; turn off the light,
Open up the window, the sun is hining bright.
Take a native seed, dig a hole and sow it,
This is the only planet we have, so we musn't blow it.
With all the pollution, and rubbishy junk,
We're turning this world, into a rubbish dump.
Reduce, reuse, recycle, the only way we'll win,
Buy recycled products, to make the cycle spin.
The earth is warming up, from the greenhouse effect,
The Ozone layer's hole, is causing skin and eye defects.
The earth is getting hotter; we need to heed the sign,
We must stop it now; a stitch in time saves nine.
We must treat our planet with respect, and be careful what we do,
Think about your children's children, for they'll have to live here too.

Alex de la Rambelje, 9E



M I D D L E S C H O O L

Here at Brighton Secondary College we aim to be innovative in our approach to Middle School, always looking for new and exciting ways to introduce learning to our students. Some of our successful projects/initiatives in 2001 include:

T r a i n i n g S c i e n c e C o m m u n i c a t o r s

A group of Year 9 students were trained as 'science communicators' developing skills in demonstrating science activities to our local primary students.

O z o n e B l u e s C D

Ozone Blues supported by the Education Foundation has given students the chance to integrate Science, English, Arts and Music exploring environmental issues in a new and exciting way. Students wrote poems about the ozone layer, rubbish and degradation of forests. Some of these poems have been developed into lyrics/music for the CD with the help of in-residence musician and producer Roberta Barkotic.

M o u l i n R o u g e

Year 9 students have been working on a dance routine compilation from the *Moulin Rouge*. Students spent lunch times working on the dance routine with in-residence dance instructor Derrick Amanatidis.

**Helene Hiotis,
Middle School Manager**



Ms Helene Hiotis, Middle School Manager



One of the most rewarding aspects of being a level coordinator is in observing the personal and academic growth of the students you are responsible for. This years group of Year 9 students have enthusiastically taken up the challenges that can often be daunting as they attempt to negotiate their middle years of schooling. As important as it is for students to focus on their schoolwork, it is just as important that they are given an opportunity to develop skills and experiences in other fields of endeavour.

Year 9 students were encouraged to attend the camp to Tasmania and Cumberland River. What followed was an extremely impressive power point presentation produced by the students and displayed during an assembly for Year 8 and 9 students. Similarly, a small group of student attended a camp in Victoria's High Plains. Their experiences and endeavours can be viewed on the Brighton Secondary College web site or through a CD ROM produced by the students. 'Challenge Week' was also introduced this year in an effort to provide Year 9 students at the College with a more varied curriculum as well as to allow them to experience success outside the traditional classroom setting.

I would like to take this opportunity to thank the teachers of Year 9, as well as the students themselves who have made my job an enjoyable and fulfilling one.

**Nick Karalis,
Year 9 Coordinator**



Mr Nick Karalis, Year 9 Coordinator



Form Captains

9A Yasser Elkersh
9B Dwayne Ebert
9C Liora Levin
9D Megan Giles
9E Elise Binnington

Arturo Tallarida
Joel Sinko
Michael Schmerling
James Coyne
Tom Pitts

I am a girl
I am a girl

I am a girl who is 16
I am a girl who is 16

I am a girl who lives in a house
I am a girl who lives in a flat

I am a girl who lives with her family
I am a girl who lives with her mum

I am a girl whose dad owns a business
I am a girl whose mum is unemployed

I am a girl who only sees her dad when he is not busy
I am a girl who only sees her mum's boyfriend sometimes

I love my dad
I hate my mum's boyfriend

My dad looks after me
He hurts me

I love him
I loathe him

He buys me presents
He takes things away

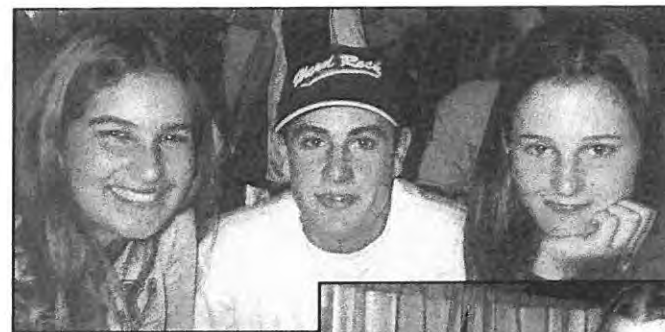
My dad goes away for work
He doesn't leave

We have no happiness
We have laughter

We struggle but we get by, we're so miserable
We struggle but we get by, we're so happy

We'll be fine
We'll be fine

Vanessa Kotsanas and Natasha Kerr, 9C



Sitting th

"Why ha
me?"

The mirr

"You are

"I AM NO

"No they

Deep do

"I can no

She smas

It shatter

Screamin

She drag

Lauryn

Sitting there crying, she stares at the mirror.

"Why have you done this? Why have you made it so hard for me?"

The mirror looks back,

"You are ugly, you are fat, no one wants you, no one loves you."

"I AM NOT" she screams, "lots of people love me!"

"No they don't!" replies the mirror, "They only say they do."

Deep down they hate you because you're ugly and you're fat."

"I can not take this, I will not let you do this to me!"

She smashes the mirror with her fist.

It shatters.

Screaming inside, she picks up a piece of glass.

She drags it along her wrist, cutting deep.

Lauryn Klose, 9C



Stop exaggerating it's not the end of the world
 Over and over again we say it to all our friends
 Can't you see the world is round
 The grass is green upon the ground
 Oceans wide and crystal blue
 Birds and fish and four legs too
 But we are dumping our rubbish all over the place
 Polluting the air with unbreathable waste
 We've got to clean up our act: we've got to make it right
 Let us save Mother Nature from her sorrowful plight
 Turn off that tap that's our water to drink
 If we keep on going just like we are right now
 The ice will melt
 And the seas will rise
 But that won't come as much of a surprise
 As we have said millions of times
 Stop exaggerating it's not the end of the world.

Katrina Climie, 10A



Could you imagine...
 Living in a world,
 Drowned by water?
 Your house flooded,
 And at the bottom,
 Of the ocean floor?
 All of the pollution,
 Is only making a bigger hole,
 And the sun stronger.
 One day...
 The landmark of dreams,
 The North Pole,
 Will melt.
 The ice caps, to disappear...
 Forever.

The water will fill our oceans,
 Causing them to expand.
 Did you ever dream of living,
 Under the sea?

Liora Levin, 9C



I have always claimed that Year 10 is the most challenging year in secondary schooling. It is a time of emotional, physical and intellectual development, at time when important issues must be faced and dealt with, issues that could have a great impact on the future direction students will take.

At fifteen, they are no longer children, yet they are not quite adults.

At fifteen, they must find a fine balance between the demands of their peers, their parents and what they, as individuals want out of life.

At fifteen, they begin to make subject choices, choices which are a start in their journey towards their future career.

The 2001 Year 10 group of students has faced all the above challenges head on, with enthusiasm and an ambition to succeed in all aspects of College life.

Apart from the timetabled activities, most Year 10 students also successfully participated in activities such as Civics and Citizenship, Peer Support, Peer Helpers, Master Class program at the University of Melbourne, Work Experience, SRC, House Chorals, Swimming and Athletics.

I have much respect and admiration for this friendly group of high achievers and wish them all the very best. My experience as their coordinator has been both rewarding and challenging.

I would like to take this opportunity to the whole Brighton Secondary College school community, administration, staff, parents and students for the continued support and friendship I have received and for making my years at BSC most memorable.

Anna Lake,
Year 10 Coordinator



Mrs Anna Lake, Year 10 Coordinator



F o r m C a p t a i n s

10A Lani Lauina
10B Ashlee Davis
10C Georgina Diacos
10D Jess Matthews
10E Fiona Mikowski

Aviv Samuel
Supamit Dornbush
Tylie Hannah
Ryan O'Shannessy
Ainslee Thompson

Work Experience

I worked at Telstra Licensed Shop in Centre Road, Bentleigh for my week of Work Experience. The shop normally employs five full time employees whose tasks include selling mobile phones, computers, printers, faxes and other office equipment.

The shop is located on a street corner and is well positioned to attract customers. As you walk in, there are signs showing mobile phone prices and access plans, with each phone attached to the bench with wire for security reasons.

My daily routine involved getting to work at 9am via public transport, going to the Melbourne Exhibition Centre to sell phones as well as viewing new mobile and computer technology. In addition to observing staff members and selling phones, I also tidied up and worked in the storeroom.

I felt that I learned new skills that included selling and talking to customers, observing staff working in a team environment and skills specific to the business world. In order to work in this type of business, some of the employees had business school training, management skills, finance skills - but all had good sales skills and customer service skills. Career prospects included: furthering small business skills, owning a small business and being your own boss.

On a personal level I found Work Experience to be an opportunity to find out more about life and what it might be like in the future. I found that I had strengths in sales and customer communication. As many of the people I worked with were similar in personality to me, I really enjoyed my time with them and found that I modelled my selling techniques on theirs. Overall, I had a great week and felt that I handled most aspects of the job requirements well.

I felt that the Testra Licensed Shop was a suitable place for Year 10 Work Experience especially because the products were relevant to kids my age. In addition, the staff were friendly and willing to spend time teaching new skills as well as giving me the opportunity to see what it is like to run a small business.

Work Experience is a worthwhile and necessary activity for year 10 students as it allows you to experience working in a possible future career area. It also helps with subject selection - so that you can better identify future career options. Work experience also teaches you things about yourself such as your personality, social skills, communication skills and work ethic. However, you can only learn and improve yourself if you are willing to listen to the staff, apply yourself and actually want to work.

Aviran Dar, 10C



The V

Today they're he
But tomorrow v
The forests slow
As the ugly city

Sky scrapers tov
Where rivers on
Manicured garde
The only trees s

Highway cuts th
Like a painful bla
Reminding the p
Earth's weeping

The expanses of
Once filled with
Slowly turn bare
The last animal f

We must stop th
Of our ancient l
Cut down less v
Re-use what's at

Today they're he
But tomorrow v
The forests slow
As the ugly city

Clare James, 1

The Vanishing Forests

Today they're here,
But tomorrow who knows?
The forests slowly vanish
As the ugly city grows.

Sky scrapers tower over
Where rivers once curved,
Manicured gardens hold
The only trees still preserved.

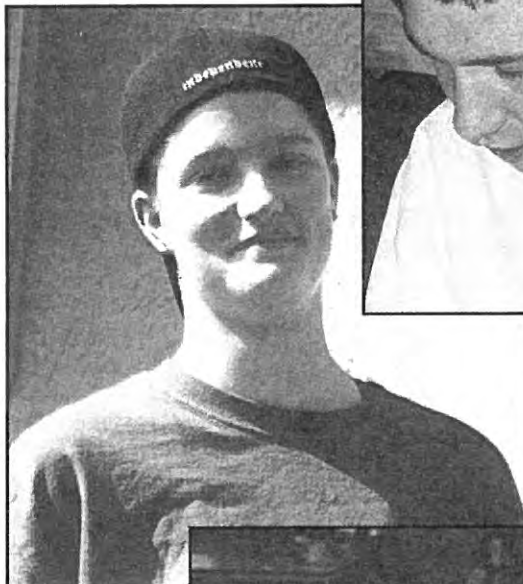
Highway cuts through land
Like a painful black sore,
Reminding the people
Earth's weeping from the core.

The expanses of land
Once filled with trees
Slowly turn bare, then
The last animal flees.

We must stop the murder
Of our ancient land:
Cut down less wood,
Re-use what's at hand.

Today they're here,
But tomorrow who knows?
The forests slowly vanish
As the ugly city grows.

Clare James, 10C



Adelaide 2001 Youth Arts Festival

ACT 1

8.30pm Spenser St, fond farewells as our bus departs.

6am Arrival in Adelaide RAINING!!!!

Settled into Royal Adelaide Hospital nurses' quarters overlooking the Botannical Gardens.

10am GRUPPE 28 from Denmark *Hansel and Gretel* premiere performance!

Discussion and analysis of performance at local coffee shop on route to *A Dreamed Life* at the State Theatre.

Bback home for siesta, freshen up and don the hat, cloaks and jewels for *Small Poppies* at the State Theatre.

ACT 2

Art Gallery, Museum and Elder Park-general culture vulture day.

Rehearsal for Monday's street theatre.

ACT 3

Tandanya Aboriginal Cultural Centre for performance of *MIWI*.

Lunch on the run to see *Mouse* at the Royal Adelaide Theatre.

On with the black outfits and white faces - Street Theatre in Rundle Mall. Stopped the traffic! Very entertaining!!

ACT 4

Sleep in!! More rehearsals then off to see the Headlong Dance Company. Confronting and very loud.

More street theatre. Stopped the traffic.

Back home for delicious fried rice (Thank you Athid and Anthony) and salad (Thank you Melissa and Stepanie).

Hats, gloves and cloaks on and off we go to the oldest theatre in Australia to see the Restless Dance Theatre revelatory and a really moving piece of theatre.

To sleep, perchance to dream and up at 5.30!!!

Taxi to bus and journey home.

FINAL CURTAIN AND APPLAUSE

Maryanne Marron,
Drama Teacher



F R

W

the true na
evil? If hu
made them
Jean Jacque
savage", th
natural and
to unnatur
innocence.
Frankenste
Frankenste

"I came to
I wanted to
I felt for the
their dogs c
cruel than y

Who is to
you to dec

D r a m
Frankenste
Frankenste
Henri de C
Elizabeth
Captain W
Felix
Agathe
Frankenste
William
The Mons
Waiter Ja
Street Uro
Crowd Am

FRANKENSTEIN

When Mary Shelley was writing her novel *Frankenstein*, debate was raging amongst philosophers, scientists and artists of the age about the true nature of humanity. Was humanity essentially good or evil? If humans were born good and innocent what was it that made them commit bad deeds? It was the French philosopher Jean Jacques Rousseau who first suggested the idea of a "noble savage", the Romantic conception of human kind as enjoying a natural and noble existence until civilization makes them slaves to unnatural wants and diverts them away from their original innocence. In Act III of the play the Monster asks of his maker, Frankenstein, "Did you create me to be evil?" to which Frankenstein replies "No!". The Monster also states:

"I came to life full of goodwill and friendship for every living creature, I wanted to help them and protect them and give them all the love I felt for them, and when I tried, they stoned me and shot me and set their dogs on me....Frankenstein, has any man in history been more cruel than you have been to me?"

Who is to blame for the Monster's actions? We leave that for you to decide.

Dramatis Personae

Frankenstein	Tom Pitts
Frankenstein's Monster	Miles Alard
Henri de Clerval	Alan Gocs
Elizabeth	Hannah Footit
Captain Walton	Luke Jedd
Felix	Stefan Krakowiak
Agathe	Zali Saphin
Frankenstein's Automata	Lee Easton & Rachel Silverston
William	Mathilda Lunken
The Monster's Bride	Liza Murray
Waiter	Jamie Kalaitzidis
Priest	Shane Christie
Street Urchin and the Hand	Yuko Nakajima
Crowd	Amelia Modzelewski, Alicia Modzelewski & Nadine Climie

Our Nation On Parade

In May this year Brighton Secondary College participated in the Federation Parade as Papersellers. Our role was to read out different news headlines from the 1950's while marching down Swanston St in the Parade.

Some of our lines were "Television - First Transmission", "Magpies win by four goals", "Giant fence erected to save sheep from dingoes" and "Extra, Extra read all about it"

There were lots of practices at school with a choreographer and voice coach, and a huge rehearsal with all the Papersellers of the parade, a group for every decade of the century.

The parade down Swanson St was very colourful. It had floats from all the states and territories of Australia, different ethnic groups and lots of organisations and communities from across Victoria. I really liked the Callisthenics item. Our group also had an article and photograph published in the *Herald Sun* and *The Leader* and Channel 7 had live coverage of the march.

I was really pleased to be asked to do this. Even though I didn't really know anything about what happened in the fifties it was really interesting to hear older people in the crowd saying, "Oh, I remember that!" when we called out our headlines.

Kezia Mansfield, 8MC





"Did you create me to be evil?"
FRANKENSTEIN





Music at Brighton Secondary College has always occupied a place of importance with a wide variety of students taking part in the many music related programs the college offers.

From the annual House Chorals Festival to the Special Choir to the Instrumental Music program, BSC prides itself on the opportunities it presents its students with in the music area.

2001 has seen a highly successful Instrumental Musical Evening and a wonderfully competitive Chorals Festival. Students involved were a credit to the college, displaying their talent in a positive and confident manner.

The music staff must be congratulated on all the hard work and dedication they show to BSC students, allowing our children to gain the skills required for the self-expression they find so rewarding.





This year the Art Dept has been as busy and creative as it ever has been. The year commenced with the Art Camp for Year 12 students up in Ballarat. Visiting Art Galleries, life drawing, making sculpture, drawing by candle light and playing surrealist games were all on the agenda.

Year 11 Studio Arts is an inventive space, students working with painting, sculpture, photocopy, collage, and there's even a performance piece of Art in a human sized glass cabinet.

Middle School has turned up some real creative talent this year especially in the study of still life and figuration. Each student approaches their work in their own fashion and is provided with an array of media and resources with which to experiment and fulfil their creative drive.

Junior School Art has changed in structure this academic year and is now an overview course which allows the student an opportunity to experiment with a range of Art disciplines, painting, ceramics, and graphic communication.

So what's to look forward to? Why, the 2001 Exhibition of course. Fabulous, creative, ingenious and inspired is what we're expecting.....see you there!



V C E A r t C a m p

One of the distinguishing aspects of Brighton Secondary College are the extra curricula activities organised. The VCE Art Camp has always been a small camp and that has been one of its strengths. Everyone has to be involved because there isn't a place to hide or miss out on an activity.... In other words "your very absence is very obvious". That means there is one hundred percent involvement.

The Art school at the University of Ballarat had organised the Graphic Design and Life Drawing faculties to allow our students to listen, visit and participate. After settling into our accommodation a sculpture hunt was organised. We produced freestanding sculptures made out of the elements from the surrounding environment. The following morning we arrived at the Ballarat Fine Art Gallery where we were explained how artworks are preserved, stored and conserved.

We spent the remainder of the afternoon completing pen and ink, pastel and pencil drawings. We returned to the Gallery and completed a sketch from the Modern section which help students "see" real artworks and record them. After dinner we drew using only candlelight and some extraordinary portraits were achieved. We also played "Exquisite Corpse", a drawing game frequently played by 1920s Surrealists, which entails drawing parts of the human body without knowing what the previous person has drawn.

Next, we were on our way to Daylesford to complete some still life drawings of flowers from the Botanical Gardens. A special thanks to Mr Adrian Spurr and to the students for making it such a memorable and enjoyable experience for all.

**Bernie Hanner ,
Studio Arts Teacher**



Following his father: Sean Lennon by Sarah Martin, 12C



Nick Cave by Sarah Martin, 12C



Eddie Vedder from Pearl Jam: Remember them as they were by Sarah Martin, 12C



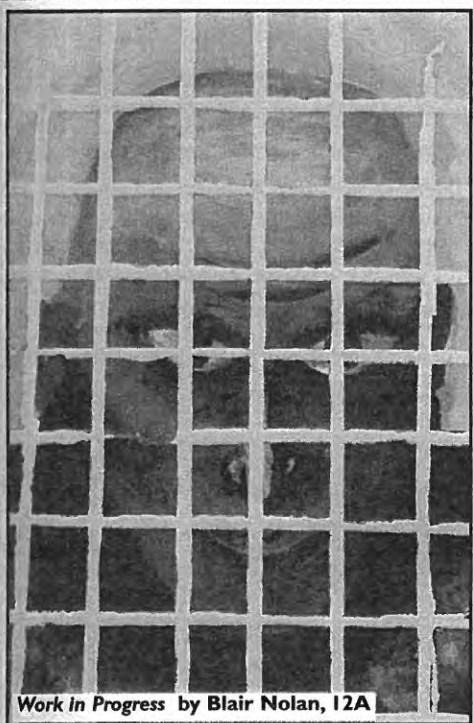
Sarah by Kathryn Considine, 12C



Karen by Kathryn Considine, 12C



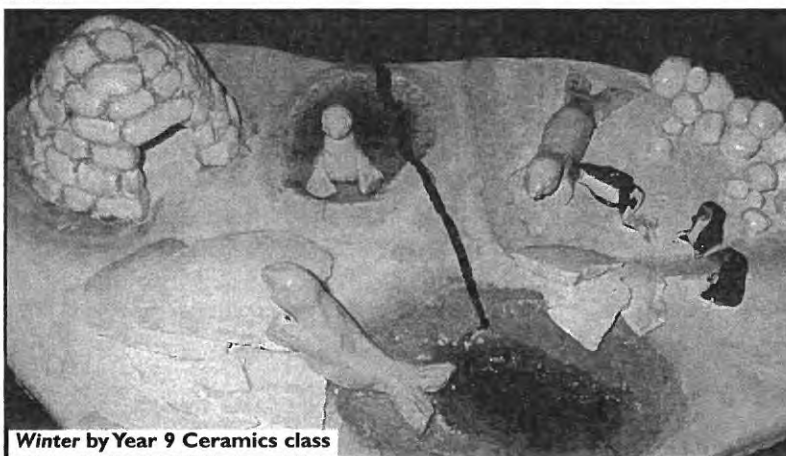
Woman by David Lochhead, 12C



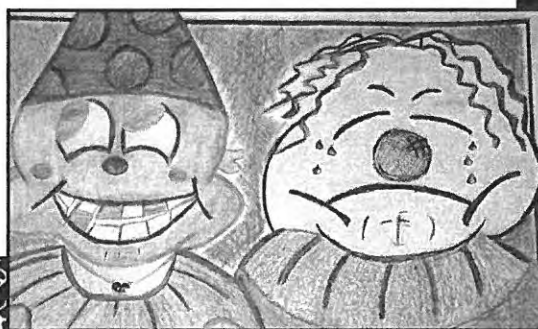
Work In Progress by Blair Nolan, 12A



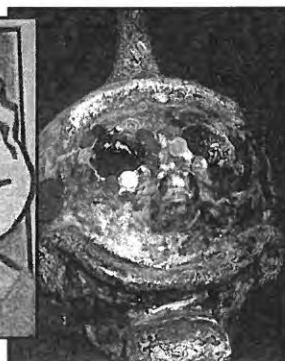
Top right corner by Tom Liston, 12A



Winter by Year 9 Ceramics class



Emotions by Katrina Rose, 7RI



Spring by Year 9 Ceramics class

When the Year 10s heard that we would be having a combined-class for two periods on Wednesday afternoons, the initial reactions were: "Oh, boring!", "Bluuuuuuudge!", "Social catch-up!", "Early day!"

When they heard that we would be going on excursions to places such as the Electoral Commission, Parliament, and the Police Academy in Glen Waverly, the immediate reaction was "Oh my God! They expect us to *DO* something!" and the good ol' protest about missing the bus went up.

But with the teachers and co-ordinators threatening severe punishment for no attendance, we reluctantly got ourselves on a bus and drove to our destinations. At the Police Academy and Melbourne University, we had two lovely guides who showed us around the campus and answered our questions; at the Electoral Commission, the Year 10s practice their democratic right and voted to play basketball after learning about our duty and rights as Australian citizens; we also listened in to a few court cases at the Magistrates Court and the County Court in the city.

When we weren't being chauffeured about by our poor bus driver, we had people come into the school and talk to us. One of the most interesting people was a member of the Transit Police who came and answered all our questions about the law and what students could and couldn't get away with. We also had an inspiring talk from John Harris, an elite athlete who was paralysed from a stroke and underwent successful rehabilitation. Others who came to speak to us were representatives of Apprenticeships Victoria, who talked about our options and ways in which we could enter the scheme; a talented actor who did a 40 minute one-man act about buying your first car and the problems; a pair from VUT Forensics (Dept. of Engineering and Science) who helped us with various experiments to discover *Who killed Kenny?** And of course, we

couldn't forget our mock-job interviews. We wrote up our resumes, picked a job from the AGE EMPLOYMENT to apply for and attended an interview with our 'prospective employer' - a volunteer from the Brighton Beach Rotary Club.

In all, the Civics and Citizenship program was an interesting affair. Once we realised all our complaining came to nothing, we settled down and actually enjoyed the informative activities that dealt with aspects relevant to our lives as young Australians.

Zali Saphin, 10A

* No Kennys were harmed in the experiment



The Patterson Project is a vocational education centre for fifteen to seventeen year olds who have difficulties adjusting to a mainstream educational environment. Although there is an emphasis on vocational training, young people involved in the Patterson Project also complete units in literacy, numeracy and research methodology. Run out of the Courthouse Youth Centre in Brighton, attendants gain a Year 10 pass upon completion of the Project, which includes a weeks work placement per term and camps which are aimed at self-discovery and teamwork.

Horticulture

The Horticulture class set out with the task of building a vegetable garden and then producing vegetables from it. The crew began by clearing, levelling and preparing the neglected site. They then began the task of planning and measuring in preparation for the building of the four vegetable gardens. The construction involved bolting sleepers together. Next step involved shovelling 12 square metres of topsoil into the garden beds. They then planted the first crop, a variety of lettuces, cabbages, cauliflower, silver beet, broccoli and bok choy. We also mulched and fertilised the garden. They proved a great success with a bountiful harvest. We even used our own vegetables to prepare a Chinese meal, which we all shared together. We now continue to maintain the garden and reap the rewards.

Student comments:

I liked it because we go to dig holes and make a garden bed.

I liked the horticulture because it was a challenge and we got to build something extravagant.

I learnt a lot and it was a fun experience.

Hospitality

During Term Two, seven boys from the Patterson Project hospitality class catered for the Bayside Youth Week Art Show and Performance Forum. The boys put in a huge days work, sailing in the morning and then beginning cooking at 1pm. Horde veus, homemade dim sims, sausage rolls, sandwiches, fruit and meat platters were prepared, cooked and served by the students. Three of the students acted as waiters, whilst the other four remained in the kitchen heating and preparing food for presentation. The students did a wonderful job, preparing, serving and cleaning up afterwards. They were congratulated on their extreme effort by all who attended and even managed to get their photos in the paper.







Politics; some would say it is not for the faint of heart, most would say it is for the absent handed, the politician however would be able to offer a non-committal answer from which no definitive conclusion could be drawn. But the 2001 YMCA Centenary of Federation Youth Parliament had a much nobler cause than learning how to avert stating your actual intention, that being the facilitation of youth participation in political debate and taking an active role in the current social dialogue.

Of the approximate 800 applicants, 100 were selected, great emphasis placed on the delegates providing an accurate reflection of contemporary Australia's multicultural demographic. Split into 18 teams, teams went about formulating Bill topics in March of this year, to be presented in Victoria's Parliament House in July. The team of which I was a member devised the 'Compulsory Dyslexia Testing In Schools Bill', its intention, to oversee the implementation of testing procedures in Australian schools that would provide for diagnosis of the condition early in life in the interest of effective intervention and management of adverse effects.

After five months preparation and anticipation delegates jetted into Melbourne from such destinations as Alice Springs, Mudgeeraba QLD, Tanunda SA and Kingston TAS. Whilst my two hour car trip was comparatively unexciting, my nerves and excitement were shared by all. The program itself encompassed more than simply the parliamentary sitting days, with numerous ceremonial obligations. Amongst these were an Official Opening Ceremony at Melbourne's Royal Exhibition Building, and a reception from his Excellency, Sir John Landy at the lavish Government House. Whilst there were no shortage of ceremonial duties and media obligations, there was an unfortunate similar volume of training and preparation sessions. 12.30 evenings and 6.00 mornings became the norm, our dreariness compounded by the highly detested showers that refused to emit hot water.

When the debate in the chambers (held over two days) arrived however, the preparation made to seem worthwhile, as the time came for the eager Youth Parliamentarians to voice their ardent contentions. The quality of the debate was nothing short of astounding, as delegates took the opportunity to engage in rigorous discussion under the provisions of a faithfully recreated parliamentary sitting. Whilst there were some fine orators and skillful exponents of witty and satirical rhetoric, it was the passion displayed by all that prevailed. The merciless debate ensured that the Bills that were passed were of the highest standard before being placed at the attention of the federal politicians. Bills that received assent included our Dyslexia Testing Bill, a proposal

for the phased abolition of uranium mining/exportation in Australia, and one featuring the introduction of a new allowance card to assist mothers and their children.

Indeed the respect and friendships that was established over short days were remarkable, however it may have been the quality of our work that proved the most satisfying. As it is the young people of our work that will inevitably provide the leaders of tomorrow, it is to them that they should have the means to contribute to political and social matters that will have the most profound effects on their lives. My participation in this program opened my eyes to this, and I hope that my sentiments are exhortative in making all students taking part in similar forums in the future.

I would also like to extend considerable gratitude to the SRC for their assistance in raising the necessary funds, and to Ms Rachel Kemp for her tremendous help and support during the selection and preparation process.

Scott Sanderson, 12A

Student Leadership Forum

From August 30th to September 2nd I attended the 5th Annual Student Leadership Forum in Canberra, as the Hon. Dr David Kemp's nominee.

I, along with 200 students ranging in age from 18 to 26 from around the world including America, New Zealand and Papua New Guinea spent the week discussing leadership styles as they relate to personal faith and values. During this time we were addressed by many politicians including Hon. Dr David Kemp MP, Anthony Byrne MP, Julie Bishop MP, Christopher Dyne MP, the Hon. Alan Cadman MP, the Hon. Ian Sinclair MP, Senator Brian Harradine, His Excellency the Right Reverend John Howard, the Hollingworth Governor General of the Commonwealth of Australia, as well as over forty other Parliamentary hosts. We were also given the opportunity to hear about the lives of inspiring people such as General Michael Jeffery who spoke to us about their experience as a leader.

Throughout the forum, we learned about the requirements of leadership and were equipped with the skills needed with which to make the important decisions we must make in the near future. It was a fantastic experience and I encourage anyone who is interested in the opportunity to attend the forum to do so.

Lauren Arundell, 12D



Expedition to Greenland

Three weeks in the Arctic Circle on a scientific research expedition is what eight students and three teachers embarked on early this year. This was a place that few even dream of going to and for most of us, it was the actual scenery and environment that made the expedition what it was.

Disco Island is located on the West coast of Greenland and has an average population of one thousand-five hundred. The actual township where Arctic Station is located is named Qeqertarsuaq and in the summer months this is a thriving port. However, our team of 11 traveled to the Station in early February, almost in the middle of the Greenlandic winter.

When we first landed at the small airport, our dreams and imaginations of what it would be like all came true at once. Before us, was a land absolutely covered in ice and snow. The mountains were speckled with small shrubs that looked more like marshmallows than snow covered plants. I think the most amazing thing for me though, was the sea ice.

We first got our best look at this as we were taking the Sikorski helicopter over the bay to Qeqertarsuaq. Huge icebergs

towered up, their jagged sides glistening in the scarce sunlight. They cast huge shadows across the ice and made what we were looking at seem like a painting or something unreal.

We landed at the small helipad on the Coast of Disco Island in cloud of ice and snow. Behind us, rising up at the base of huge plateaus, was Arctic Station. Only 50 meters downhill was the sea ice itself. During our stay, the average daytime temperature was around minus 20 degrees Celsius. Our warmest day, as scary as it sounds was minus 11. I think the one day that I will forever remember though, was when we went trekking up to Windy Valley. The snow that was falling flew across the sky horizontally it was that windy. The day peaked minimally at minus 36 degrees Celsius with a wind chill factor of minus 49.

The Station itself was so much more than what we expected. If you have any ideas that it may be something basic or in anyway primitive - nothing could be further from the truth. It really is the most prestigious polar research station in the Arctic.

Greenland is indeed an amazing place and I encourage each and every one of you students to take whatever opportunities you are presented with - because I know for sure, that I will never again get that chance. Best of luck to you all in whatever path you choose for yourselves. You dream, you believe, you create, you succeed.

**Sebastian R Hobson,
College Captain & Student Expeditioner**



CHORALS FESTIVAL



After much rehearsal and build up the 2001 Chorals was a great success and showed once again the truly competitive nature. The set song, chosen by Ms Batour was *Eye of the Tiger* from the motion picture *Rocky*. The first house to perform on stage was Phillip, conducted by Cultural Captain Nicole Georgelous. They sang the set song as well as *American Pie* and *Moondance*. Murray was next to perform, with Cultural Captain Estelle Packeer conducting *Eye of the Tiger* as well as U2's *I Still Haven't Found What I'm Looking For*. Sarah Martin, also from Murray House conducted the choir's third song, *California Dreaming*. Grant House was next to hit the stage, with Anton Babkov and myself as conductors. Cultural Captain of Grant I conducted the set song as *Believe I Can Fly* while Anton conducted the third song, *Robinson*. Last but certainly not least, Lonsdale House took to the stage. With a slightly unusual approach by Bretman, aka 'Mozart' and Lonsdale Cultural Captain, leading the House through the set song, *Underground* and *Easy*. With a comical dance with friend Bino, Lonsdale were an interesting ending to the choir performances.

While results were decided, the audience enjoyed an extravaganza by the Special Choir. Students from Years 7 to 10 took part in this performance, showcasing the extraordinary talent we have here at BSC.

A big congratulations to Murray House who won Best Choir for the evening. A special congratulations must also go to Sarah Martin who won the Golden hands Award for Best Conductor for the evening.

Special thanks must go out to Ms Batour. Without her time and consideration the Chorals Festival could not have been held. Thank you also to Mr Mangold, for assisting the conductor in learning such skill and to all the teachers and students who participated in their time in to be apart of their house choir. Thank you

all my fellow conductors with whom I know experienced a very memorable evening.

**Serena Cottle,
College Cultural Captain**



Athletics Carnival

Once again, fine weather graced Sandringham Athletics Track for what was to be a highly entertaining BSC House Athletics day. 'Hollywood Games' was the theme and we were honoured by the appearance of many of the silver screen's first ladies and legends, as well as the promise of a special guest appearance from the most reclusive rock star of them all.

All competitors put in a fine day's work, performing to the best of their ability to achieve points for their own house. By the time lunch came around scores were close, with each of the houses having a chance at the 2001 trophy.

House Results 1st: Murray 2nd: Grant
3rd: Lonsdale 4th: Phillip

Outstanding Performers:

Under 13s Rachael Silverston Justin Cohen
Under 14s Katherine Barwell Jonathan Minden
Under 15s Elise Binnington Eric Duigan
Under 16s Roni Bretman Alex Thompson
Under 17s Marni Basto Athid Robert
Open Lauren Arundell Richard Cameron

James Binnington,
Sports Captain



Swimming Carnival

Breaking a succession of miserable 'Pirates and Buccaneers' came our annual swimming carnival. The intriguing costumes all round, including a doll mascot'. While all houses tussled throughout the morning we have to commend on their high level of participation.

Along with the competitive swimming, there were activities including beach volleyball and everyone active and earning points. Unfortunately many going home that house name burnt into their arm and received photos the following day. Yet despite this we saw some exceptional performances. Murray reigning supreme and setting the standard for subsequent sport carnivals in 2001.

House Results 1st: Murray 2nd: Grant
3rd: Grant 4th: Phillip

Outstanding Performers:

Under 13s Amanda Wasley
Under 14s Sarah Hughes
Under 15s Elise Binnington
Under 16s Katrina Clime
Under 17s Marni Basto
Open Kirsty Galbraith

Marni Basto,
Sports Captain

al Footy Favourites Cross Country

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With overwhelming support for St Kilda our Footy Favourites Fun Run was enjoyed by all participants. Some out for a casual stroll around Dendy park, while others showed their competitive spirit with exceptional performances, as shown below:

Under 14 Boys

1st: Julius Perks

2nd: Charlie Dowling

3rd: Dylan Black

Under 16 Boys

1st: Alex Thompson

2nd: Eugeni Routman

3rd: Eric Dugan

Open Boys

1st: Adam Chambers

2nd: Joseph Love

3rd: Adam Beckman

Under 14 Girls

1st: Sarah Hawe

2nd: Kate Barwell

3rd: Rachael Silverston

Under 16 Girls

1st: Sarah Footit

2nd: Elise Binnington

3rd: Olga Angelova

Open Girls

1st: Marni Basto

2nd: Karen Chibert

3rd: Clare James

Brighton Secondary College fielded a strong team in all but one event, as our district competitors again showed high morale. A select few of which braved the rain, mud and 4 degree conditions at the next level of zone cross country championships. Outstanding performances resulted as Marni Basto went on to finish 15th at the State Championships in the Under 21 category while Sarah Hawe finished 22nd in an extremely competitive Under 14 state field.







The Victorian Youth Development Program is now in its 4th year at Brighton Secondary College. Our service provider is the Australian Volunteer Coast Guard Association with its Victorian Headquarters located on Jetty Road, Sandringham. This year BSC Cadets have been involved in many activities and have certainly made use of the funding supplied by the Victorian Government.

BSC Coast Guard Cadets have participated in many activities throughout the year including snorkeling; a Basic Seamanship Course which was run over many weeks down at Sandringham Flotilla; several on water days down at Carrum Flotilla where we crewed and drove the Coast Guard boats; a swimming and survival course at the Vicentre Swimming Pool at Mentone; the Water Safety Module with the Coast Guards; a sailing program; Level I First Aid Course; three day camps held at both Anglesea (surfing and kayaking) and in the Grampians (mountain bike riding and rock climbing) and completing the bronze award of the Duke of Edinburgh.

Overall, the program has run very smoothly consisting of a group of many motivated and enthusiastic students who very much helped with the success of the program. I would like to thank the many instructors and assistants we have had throughout the year that have helped BSC Cadets to experience some excellent activities that we may have not had the chance to. I would also like to thank our Coast Guard Instructor Mr Peter Swan for his fantastic effort in keeping our group on task and well educated about the responsibilities of being a Coast Guard Cadet.

**Justin Houlihan,
VYDP Coordinator**



SENIOR SCHOOL

The senior years of High School are a time of change and growth. For many of the students of the Senior School, Brighton Secondary College has provided six years of laughter, joy, frustration and opportunity. Now these same students are undergoing the VCE - with all its highs and lows.

It is during their time as VCE students, that many individuals learn the value of balance in their lives. While academic achievements are the obvious focus for most, BSC encourages its senior students to be actively involved in the multitude of extracurricula activities the college offers. Senior students have been fundamental in the running of House activities, sporting and cultural events, and as positive role models for students of the Junior and Middle School.

The future stands before these young adults, ripe and ready for the taking. We hope the foundations BSC has laid provide the basis required for our students to achieve their dreams, hopes and ambitions.

To the graduating class of 2001, we encourage them to follow their hearts as much as their heads, using what they have learnt at Brighton Secondary College to guide them on their path to their futures.



Year 12 Committee

College Captains

Deputy Captains

Sports Captains

Cultural Captain

Environment Captain

Student Issues Captain

Debating Captain

Kirsty Galbraith

Lauren Arundell

Marni Basto

Serena Cottle

Karen Chibert

Jacklyn Swiecicki

Karen Chibert

Sebastian Hobson

Blair Nolan

James Binnington





Y E A R E L E V E N

Well, what can I say! This has been the best group that I have ever coordinated. It is, however, the only group that I have ever coordinated. My "Hit List" has become a welcome interruption to daily proceedings with everybody eagerly anticipating my arrival. However, parents who do my job for me (like Joseph Love's mom who gave him a Saturday morning detention) are much appreciated. It has taken me all year to stop calling Andrew Garth "Wade", but I think I've finally got it. Furthermore, I now have a rather interesting wardrobe thanks to all of the students who "donate" their non-uniform items to it.

George, George, George of the Jungle and Terry were very keen to eliminate our poor reputation in respect to fires. Thank you boys. Thank you also to Desi and friends for giving the senior school office a chance to use its make-up remover. For those of you that I haven't spoken to as regularly this year...thanks...it means you've been angels.

The highlight for me this year was the opportunity to spend time as a "semi-normal" person with some of the students on the Central Australia camp. It was a fantastic experience, best suited to those who enjoy "roughing it". We saw some amazing scenery, enjoyed roasting marshmallows by the campfire, and fell asleep to the whispers of "Tomato Sauce!" Another educational highlight was the Study Skills day, which gave students a chance to re-evaluate their goals and learning styles as they began the second semester's work.

I would like to congratulate all of the Year 11s on a fine effort this year. The start of VCE is a time of change and challenge, and I have been impressed with the way in which this group of students has responded. Well done!

**Nikki Bachynsky,
Year 11 Coordinator**



Ms Nikki Bachynsky, Year 11 Coordinator



F o r m C a p t a i n s

11A	Alla Levit	Wade Angelo
11B	Jessica McBeth	Ben Smith
11C	Jeanette Volfman	Daniel Eden
11D	Lahara Assey	Robert Klein
11E	Jelena Batanjski	Marco Yang

Central Australia

As the days went past, the bus got stinkier, the bread got staler, more and more people started yelling 'tomato sauce' and Pete the bus driver became more uptight. It was the 2001 Year 11 camp to Central Australia, and we had a lot of fun. For nine days, we lived in the clean, spacious bus and our luxurious, sturdy tents. At night we would wear everything we had to bed, freeze, and then wake up to Mr McGrail shouting, singing and shaking our tents at 6.00am. It took us over 60 hours on the bus, but we traveled from Melbourne to Adelaide, Cooper Pedy, Alice Springs, Kings Canyon, Uluru and back again.

We all thought that the excitement of Adelaide would be hard to beat, but on the second day we arrived in Cooper Pedy, famous for its opal mines and interesting locals. We went on a tour of the opal mines, saw inside an underground home and in the evening took a short walk down the main street. That night we stayed in underground cabins and for the first time in 48 hours we slept and were warm. After Cooper Pedy we spent two nights in Alice Springs, where we were reunited with our beloved tents. We visited MacDonnell Ranges, including Simpsons Gap and Standleys Chasm. We decided to avoid an enthralling tour of the 'School of Air' and instead went shopping in Alice Springs. We then traveled to Kings Canyon, stopping on the way to eat and ride camels. The climb up Kings Canyon virtually killed most of us, but the amazing scenery made up for our immense pain. Later that day we arrived at Uluru National Park, where we hammered our tents into the dust and then watched the spectacular sunset over the rock. The following day we were able to climb Uluru or take a two hour walk around its base. Many of us reached the top, where we sang, took photos of the spectacular view and then climbed back down

again. Later in the day we visited the Olgas and toured the Uluru Cultural Centre. The next morning we woke up at 5.00am, pulled our tents out of the dust and prepared for the 30 hour bus trip ahead of us.

When we arrived home the next day we were tired, stinky and irritable but we had great memories of a fantastic camp.

Darcie Shannon, IID



The Year 12 academic year is always a challenging and rewarding year for both students and teachers. The Year 12 study camp held at Mt Eliza in early February set the scene for the rest of the year. All students focused on their goals and worked out their individual learning styles.

The leadership shown by the Year 12 Committee was fantastic, not only for the rest of the Year 12 students, but also for the rest of the student body.

Through the course of the year many motivational speakers gave talks to our group of Year 12 students and were successful in helping them make decisions and focus on life after school.

Most Year 12 students got involved in the school chorals, swimming sports and the house athletics meetings.

I wish all the Year 12's the best of luck in their future dreams and endeavours and thank them all for making my year such a memorable one.

**Bernie Hanner,
Year 12 Coordinator**



Mr Bernie Hanner, Year 12 Coordinator



F o r m C a p t a i n s

12A	Elizabeth Elliot	Blair Nolan
12B	Kirsty Galbraith	Ravi Presser
12C	Zara Davidson	David Lochhead
12D	Catherine Harmsen	Peter Schmalzl



Students have found the work placements particularly valuable in giving them hands on experience.

Vocational Educational Training

This year has been a very busy one with the introduction of several new VET courses. This year we have over 30 students in 7 different courses. Arts Interactive Multimedia has been one of the most popular courses with students involved in industry projects and work placements throughout inner Melbourne.

Our Hospitality students attend either Chisholm TAFE or Elwood Secondary College for their classes. Our two Year 11 students Catherine Uhe and Sarah Kenny completed work placement in the kitchens of Yarra Yarra and Victoria Golf Clubs respectively. Other courses on offer this year include Information Technology, Sport and Recreation, Furnishings, Small Business Practice and Community Services.

Students have found the work placements particularly valuable in giving them hands on experience and assisting them in becoming more "job ready" by providing them with workplace skills.

I congratulate all students completing a VET Certificate as it is taken on in addition to their other VCE studies. For many it has been a rewarding experience giving them skills that will stand them in good stead in their chosen career.

**Mary Morgan,
Careers Coordinator**

C a r e e r s

One of the greatest benefits of being the Careers Coordinator is the opportunity I have to work with students on an individual basis, to counsel them, assist them in developing a career pathway and to observe their development from carefree students to young adults ready to meet the challenges of life beyond school.

Throughout this year, students have had the opportunity to listen to speakers on a variety of career related topics from apprenticeships to university entrance requirements. In August the Year 12's attended the Tertiary Information Service session to get valuable information on the process of applying for university or TAFE courses.

Year 10 Work Experience took place in the last week of first term. A number of students gained part time or casual work with their Work Experience employer. In Term 2 the Year 10's gained valuable interview experience when six members of Brighton Beach Rotary Club gave up an afternoon to run mock interviews. This proved most successful with the Rotary Club happy to be involved in the program in the future.

In Term Three BSC purchased a new Careers program, *Career Voyage*, to assist in career planning for students. Much of the term was taken up putting the students through this program and counselling Year 12 students prior to them submitting their VTAC application. As the year draws to a close I wish all the Year 12's the best of luck in their future endeavours.

**Mary Morgan,
Careers Coordinator**

Fourth of June

A series of loud gun shots rang out, glitter sparkling from the guns exploding in the dark, scattered everywhere at high speed, accompanied by light of fire, just like the falling stars showering down, people running with frightened faces, sadness, tears. Some collapsing covered with blood over their faces, hands, legs, bodies. Some so terrified they were unable to move, their eyes closed, they just lie on the ground or are carried by others. Heavy steps of the army and police, the thunderous gun shots, people screaming, moaning all add to the unbelievable commotion. A rosy beautiful night becomes a bloody battle.

I remember how the previous morning the army moved into Tiananmen Square, truck by truck full of soldiers with handguns, machine guns. Tanks moved slowly and heavily through the city. The morning was fresh and bright, but the atmosphere serious and quiet.

I saw the TV images in a small, Grade 2 classroom. The teacher walked slowly into the room, not saying a word, without the usual smile on her face. She seemed serious, angry, sad. She gradually walked towards the TV, her high heels clicking on the floor. "I want everyone quiet, this is not a joke, it is very serious."

The news reporter had tears running down her face. I knew immediately that something was terribly wrong. The images of turmoil vividly sprang onto the screen. I was only six years old and I didn't know much about the world, didn't know what was happening out there, didn't know who was involved and why. I only knew my teacher's tears were sliding down her face.

I looked at some of my classmates. They seemed scared,

bewildered. I was sad and scared, but I did not know what to do, how to react. I only knew I was powerless.

Today, twelve years after the event, I have come to understand the significance of the event. I know who was involved, why it all happened. The students and civilians involved did nothing to deserve the violent treatment they received, they simply endeavoured to have a voice, something that most people in the world today already have, but what they got was bullets, fear and death.

The most people the word 'freedom' is just a word, it doesn't mean too much to them, but for the Chinese, it's an extravagant luxury. They may never taste or even touch it. I believe that I am lucky, I am experiencing something they may never get close to. Every time I hear the words 'fourth of June' I see all those images again. It reminds me that I already have what I need. What we all need.

Ho Kwan Lo, 12B



The year 2001 has been a highly successful one for the Brighton Secondary College debating team. With plenty of new, enthusiastic faces joining the clan as well as the return of our old faithfuls from previous years, the smell of success could be noticed wafting through the doors of C2 (or perhaps that was just the smell of the endless supply of chocolates Mrs Lawson and Mrs Savory keep on hand...)

Congratulations to all the teams who have won rounds throughout the season, as well as the individuals who won Best Speaker and those who made the effort to show up and give it a go. A special mention must be made of the B-grade, C-grade and D-grade teams who made it through to the finals, we're so proud of you guys!

A heartfelt thanks goes to Brenda Lawson and Sally Savory, whose hard work and endless optimism (I know Mrs Lawson, we should have won!) provide the heart and soul of our debating team.

I wish the best of luck to the team next year and in years to come, and encourage all of you who have not debated before to put your hands up next year; you might just surprise yourselves!

**Karen Chibert,
Debating Captain**



A-Grade

Anton Babkov
Kirsty Galbraith

Richard Cameron
Bass Hobson

Karen Chibert

B-Grade

Eva Klaic
Addie Tallarida

Amiranda Latch
Jeanette Volfman

Darcie Shannon

C-Grade

Kylie Amore
Dasha Leikina
Kate Pearce

Claire James
Errol Lloyd
Jade Reeve

David Jarman
Jackie Malter
Irene Ruderman

D-Grade

Miles Allard
Alex Dusek
Alan Gocs
David Kotlyar
Lucy McCarthy
Kaitlin Ness
Tom Pitts
Bonnie Shannon

Arie de Bruyn
Dana Fakhra
Paul Hegedus
Liora Levin
Brittany Munro
Miranda Osman
Samantha Robertson
Nevasha Wood

Alex de la Rambelje
Sarah Foottit
Louise Jones
Molli Martz
Eliza Murray
Anna Pearce
Roman Rozenberg
Melinda Young



Once again the results in English have been outstanding this year, indicative of the time and effort put in by both staff and students to the teaching and learning in this subject.

The year commenced with Year 12 students attending a viewing of *Cabaret* followed by a lecture which served to enhance their understanding of and insight into this compulsory text study. Year 11 students saw a truly entertaining rendition of *Macbeth* performed by the Flying Bookworm Theatre Company and Year 10 Literature Appreciation students were treated to a special viewing of *Moulin Rouge*.

Australia on the Page proved an entertaining and interesting experience for our Year 7 SEAL students who listened to Australian authors John Marsden, Archie Pusillo, Doris Pilkington and Iris Savvidor. Contributions by Gabbie Beard, Gemma Buckley, Catherine Taylor and Bronwyn James, presenting a medley on their compulsory text study *Foxspell*, and Alex Chapman's exposition on something he had learnt about Australia, highlighted the knowledge, acumen and confidence our students are capable of when presenting to a large audience.

Middle School Creative Writing and Literature Appreciation classes have been involved in the Ozone Blues project, financed by a grant by the Education foundation. The project involves students writing poem on environmental issues and working with Artist in Residence Roberta Barkotic to workshop their lyrics into music, perform and produce a CD of their work - a wonderful opportunity for our students.

This year for the first time Year 7 students took part in the AIMS testing which will assist parents ascertain their child's progress against State standards.

The English staff of Brighton Secondary College work tirelessly to ensure the curriculum is challenging, relevant and enjoyable. It is always a delight to see our students voluntarily and enthusiastically take part in the many programs offered by the English Faculty, achieving outstanding success, both academically and personally, as a result.

Jean Hunter,
English Coordinator



Brennan Library Resource Centre

The Year 2001 has been one where we have been able to consolidate on changes that had to be made after the fire.

We are managing with our reduced space and certainly an increase in demand. It has been pleasing to see students making more efficient use of our electronic resources for research purposes. It is clear that their skills in searching the World Wide Web are improving and that students are being a little more discerning about what information they download and print.

Term Two saw our Library BiblioTECH catalogue made available on the College Intranet and staff are beginning to use this. Next year we hope that students will make greater use of the College Intranet for locating Library resources and searching for appropriate Internet sites.

We welcomed Ms St George to the position of Audio-Visual Technician this year and from second semester we welcomed Ms Damon to a part-time position as teacher-librarian.

The library staff have been pleased to see an improved interest in students reading fiction - particularly some of our Year 7 students. We thank them for their title requests and suggestions for purchases that were made throughout the year.

Staff have also increased their fiction reading from the College Library and this will hopefully flow on to our students.

Thank you to all our library staff who work hard to keep our information up to date and accessible throughout the year.

Janienne Woodbridge,
Library Manager



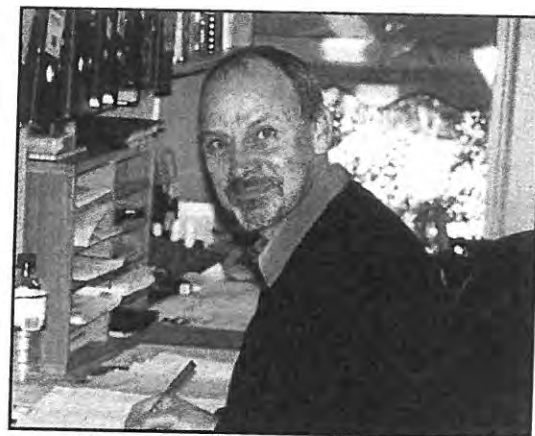
Improving teaching and learning has been the major focus of the SOSE Learning Area. Staff has been busy reviewing course outlines for all subjects in the Junior and Middle Schools, to ensure that our courses are in line with the new CSF 11 guidelines and suitable for all our students. Further, all SOSE staff have been involved in various types of professional development which have improved their knowledge and skills.

As has been the case in past years, we have continued the emphasis of providing our students with practical experiences. Excursions and incursions are therefore an integral part of our program. Year 7 students attended the Melbourne Museum to see a number of exhibitions relevant to their studies. They also attended the Imax Theatre to see the "Mysteries of Egypt" which provided them with a graphic view of this ancient world. Year 8 students spent a day at Kryall Castle and experienced life, as it would have been in medieval times. Year 9 Geography students attended Haining Farm gaining first hand experience on the operations of a dairy farm, while Australian History students visited Sovereign Hill, to gain a feel for life on the goldfields. Our Year 10 students visited the Magistrates and County Courts, Parliament and listened to number guest speakers on a wide variety of issues.

The Australian Geography Competition was again a great success. Over 400 students took part and this participation rate was most favourable compared to other schools. All students who participated are to be commended and special mention to the many students who achieved Credits, Distinctions and High Distinctions.

Finally, I wish to thank all the members of the SOSE Learning Area for their dedication and hard work.

**Dom Iaconesso,
SOSE Coordinator**



Mr Dom Iaconesso, SOSE Coordinator



SCRAM

In November 2000, 3 Year 9 students gained their certificates in Mediation and Conflict Resolution from a course run by Southern Family Life. Now Jade Reeve, Ben Eretz and Fabienne Dechaineux can use their skills in the S.C.R.A.M. competitions. (School Conflict Resolution and Mediation).

We have participated in two roleplays for the competition, where four characters have a disagreement. The role players in both competitions were Laura Sweeney, Rachel Gross, Irene Ruderman, Kate Pearce, and David Jarman of Year 10. They formed two parties, who come to mediation to sort out their issues. It gives them a chance to talk about the situation, their feelings and any ideas and solutions they have to fix the problem.

Mediation involves two mediators who run everything, and see that negotiations go smoothly. Ben and Fabienne ran the first mediation, and on the second occasion Jade replaced Ben. The mediators try to get some agreements out of the two parties. It could be anyone, but in the created situations the characters were school students involved in firstly, an incident at the Middle School formal, and secondly the selection process of a school basketball team.

A judge sits nearby, and looks at how each student performed. For the role players, it is how believable they made their character come to life, and how much they contributed to the discussion. The mediators are judged on their teamwork, their listening techniques, and how they handled the overall situation. In both competitions, our results were of a high standard, indicative of the hard work of participants and Mrs Baxter and Ms Marron.

Fabienne Dechaineux, 10A



TECHNOLOGY

This year has seen the significant inclusion of computing technology in all subject areas. Teachers have increasingly utilised our new improved computing facilities and equipment to better accommodate the learning styles of each student and the new CSF II / VCE study designs. Junior and Middle School technology subjects now contain specifically-timetabled academic theory lessons. The coming year will see the introduction of technology textbooks and resources for most subjects. Increasing demand for computing facilities on the teaching-learning stage at BSC will (in expectation) see the construction of a fourth computing room and some smaller pods subject to our ongoing building construction program.

Textiles, Wood and Metalwork subjects will see the continuing purchase of new equipment such as sewing machines and electrical appliances. The BSC Webpage has been developed and will continue to increment over the coming months with information and resources for students, parents/guardians, educators and interested parties. Technology issues to be debated in the coming year include the educational role of Internet and e-mail facilities for students and the progress of a new middle school Robotics subject. The junior school technology survey continues to provide information for BSC educators to optimally plan a curriculum for our growing student population.

The growing number of technology teachers at BSC have overseen a year of consolidation. We can look forward to all our efforts in 2001 paying dividends in the new year.

**Denver de Kretser,
Technology Coordinator**



**Mr Denver de Kretser,
Technology Coordinator**



John Butler, IT Guru



What a fulfilling year for LOTE 2001! We started a new program for Year 7s - an intensive approach has been taken where students learn a language, in each semester. A new course, *Allons-y!* with CD-Rom was introduced for all year levels of French. Several excursions were undertaken for both Japanese and French students. New VCE and First Language Japanese VCE started this year. The faculty has sent one student to Japan and in exchange, hosted a Japanese student at Brighton Secondary College. Of course, we cannot forget the major event, The Japan Tour 2001.

French students went to *Cirque de Soleil*, a French circus. They had a wonderful time on the night and enjoyed the spectacular show. Students have also seen the following movies: *Chocolat*, *Romuald et Juliette* and *Ca Commence Aujourd'hui*. Japanese and French students visited authentic Japanese and French restaurants to experience a 'taste' of another culture, and amazingly, they talked to the waitresses all in the appropriate languages. It's good to know that students from Brighton Secondary College will not starve in Japan or France!

The introduction of the new VCE and VCE First Language in Japanese was a challenge for both VCE students and Ms Takahashi. The VCE group have put their heads together and worked extremely hard. We anticipate interesting results at the end of the year. Students for the First Language VCE Japanese were also faced with a big challenge in the subject. They had to read a variety of literature and expanded their understanding of international issues.

Year 10 student Pascal Couturier was selected to attend the Yamate High School Exchange program and experienced a most memorable year in Yokohama, Japan. Masahiro Murata was Pascal's counter-part exchange student from Japan and spent his one year of high school life down under here at BSC.

The world is such a small place. Brighton Secondary College's LOTE program is assisting in breaking the barriers and joining in the communities around the world.

Ayako Fukunaga



SCIENCE

This year has been a very exciting one indeed. We have had the Engineer in Schools program with Don Sheridan, who has shown students some of the excitement of science as they construct model solar cars. We have also had the Ozone Blues project which has focussed students on a range of environmental science issues, and generated great enthusiasm and interest.

New science teaching staff such as Ms Helene Hiotis, Ms Kym Bradley, and Ms Helena Riha, along with our new laboratory technician extraordinaire Ms Ute Kreher who joined the college in the last half of 2000 and has been an enormous help to both students and staff in getting the science area back to normal. Ms Kreher has been greatly appreciated by all students (and parents and staff) in her dual role as the college First Aid Officer.

This year we have had greater participation in the Australian Science Competition, some very interesting and excellent class excursions, some excellent science sessions for our feeder primary schools including one Saturday Science Expo involving the CSIRO. We have also had many more Year 10 students launching themselves into VCE science studies.

Finally, may I thank the members of the Science faculty for their professionalism and commitment to the learning of their students. And students, don't forget: science! The why, how, what, when of your world... the way to go!! Get onto the web site.. GOScience.com.au.... check it out !!!!

**Roger McGrail,
Science Coordinator**



Mr Roger McGrail, Science Coordinator and all around 'good bloke'!



Solar Car Challenge

Students have been applying their science and technology skills in developing non-polluting transport - a model solar car. Students have spent time drawing engineering specifications, building a prototype, testing it and producing a solar car for entry into the Solar Car Challenge at Scienceworks.



CSIRO's "Lab on Legs"

On Saturday, 12 May 2001 we had CSIRO's "Lab on Legs" visit our school and present an interactive science program to our local primary students titled 'Forensic Frenzy'. Primary students were assisted by trained Science Communicators - Olga Angelova, Elise Binnington, Fiona Smith, Ranelle Anderson, John Jamali and Matthew Gale.

The Science of Fire Fighting

Two of our local firefighters explained the science of fire fighting, providing an opportunity for Kate Wesselingh to try out the latest gear used to protect them.



Student Welfare Chaplain

THE JIGSAW PUZZLE - numerous interlocking pieces that complete the BIG PICTURE.

As our society is changing, so too must our educational beliefs and practices. It is from this realization that the impetus comes to create a school that works for ALL children. More than ever children today need warmth, care, affection and affirmation in a nurturing kind of environment.

Creating a school that unleashes the potential in each and every child, is what we as parents, teachers, and administrators are all about. Brighton Secondary College this year has run a remarkable number of programs and activities over all year levels. In the Welfare area, we have looked at reviewing our Drug Education policy, continued addressing bullying, ran the Working with Boys program and worked on improving the skills of the Peer Helpers in the school. These were all put into effect to not only develop the academic skills of the students in the school, but to enhance their well-being, to increase their interaction with others and to develop their social competencies.

There is a traditional African proverb that says it takes a village to raise a child. That is especially true of Australian society today. Because of the dramatic and alarming changes in our society, our village now is made up of many pieces - parents, teachers, administrators, outside community services and an ever expanding list of people. We all have a contribution to make in completing the puzzle. Everyone must participate positively and add their piece. All of us have a stake in the success of "our" children.

Heather Klineberg,
Student Welfare Co-ordinator

When we are asked to describe the life of a chaplain within the school community, the word that would be most frequently used is 'busy'. Without doubt that 2001 has been another 'busy' one in terms of Teaching, attending camps, caring for individual students, programs in areas such as anger management, spirituality, and attending school events and meetings combine to ensure that each day is a full one. It is important to acknowledge however that part of the role of chaplain is to attend to those areas of life that our busyness often overlooks. The developing of fundamentally important aspects of life such as relationships, a sense of meaning and purpose, and a sense of 'being' (fully experiencing the present moments of life) tend to be crowded out by the various and seemingly competing demands that compete for our attention.

It is my hope that as chaplain to Brighton Secondary College much can and has been achieved to make a unique contribution to the community in ways that build and enhance relationships, broaden our sense of what 'education' may involve and to share the value that each of us may attribute to the journey of life. Thank you for allowing me to walk various parts of this journey with you.

Peter Mangold,
Chaplain



Peer Support

Each year the new Year 7's are welcomed to the school by a group of specifically trained Year 10 students who act as their Peer Support leaders. The Peer Support leaders assist with the transition process in a variety of ways, the most significant being the task of taking Year 7 classes for one period a week during Term 1 to implement a transition program. This program focus on building supportive relationships with students, encouraging a familiarity with the school environment, enabling openness in communication to develop and generally assisting students to relate to each other in positive and constructive ways. A number of Peer Support leaders also attended the Year 7 camp at Anglesea.

I would like to pay tribute to the maturity and dedication of this year's Peer Support leaders. The 2001 group was the largest ever, numbering about 34 students. I was impressed with the willingness of this group to take responsibility for the demands of the role, and work actively at building connections with the students in their care. I would also like to acknowledge the support of Brighton Rotary which provides the funding for this important program.

Peter Mangold

Peer Supporters

Rebecca Wickens
Stacey Hallam
Eleanor Milton
Ainslee Thompson
Katrina Climie
Robert Rossi
Anne Katz
Rosie Avraham
Jackie Malter
Dominica Szykrot
David Jarman
Lani Lavina

Duncan Hughes
Lachlan Smith
Brad Muzzell
Rachel Gross
Kate Clarke
Ashley Rose
Fiona Mikowski
Kelly Jedd
Irene Ruderman
Kate Wesselingh
Tim Sampson
Clare James
Laura Sweeney

Cindy Kay
Ben Eretz
Zali Saphin
Georgina Diacos
Ashlee Davis
Sam McLeod
Nicholas Uttendorfsky
Emily Hall
Kate Pearce
Sarah Rogers
Ryan O'Shannessy
Bronwyn Richardson

Peer Helpers

Jessica Chapman	Ashlee Davis	Fabienne Dechaineaux
Ben Eretz	Matt Gale	Megan Giles
Sarah Hawe	Duncan Hughes	Anne Katz
Vanessa Kotsanas	Alicia Lemerle	Sam McLeod
Cara Meehean	Ryan O'Shannessy	Kate Pearce
Tom Pitts	Irene Ruderman	Zali Saphin
Joel Sinko	Arturo Tallarida	Lachlan Smith



This year has seen a continuation of the rebuilding of the Maths faculties resources lost in the fire last year. Having a place to store trundle wheels, clinometers, 3-D models, metre rulers has made it easier for both teachers and students alike. There has been an increase in the use of technology within the Mathematics Learning Area. The use of graphic calculators is now widespread in VCE classes and will continue to extend down the school next year. Use of computer labs has also been more prevalent, particularly with the "Excellamathics" spreadsheet program.

Students have again produced strong results in the annual Bank of Melbourne Maths Competition and in addition, the Maths Talent Quest was opened to students in Years 7 to 9.

Numeracy Week was held in the week leading up to August 3rd with excellent participation in the activities run. Year 7 Connect-4 class champions were: Justin Chen, Matthew Brodie, Jocelyn Wong, Chonyi Melnic, Lucy Shen, Jake Rowe and Gimher Sng. The overall champion was Lucy Shen whilst Jakub Lecki won the *Say It With 1975* competition.

Congratulations to those Middle School students who participated in the cross-age tutoring program. In this program, Year 10 students assist Year 7 students who may be experiencing difficulties with their Maths. The aim is for Year 10 students to help Year 7 students consolidate their basic mathematical skills and concepts and thus improve their confidence. I'm sure all students involved in the program have benefited from their involvement.

Finally, I would like to thank the members of the Maths faculty for their professionalism and commitment to the learning of their students.

**Gerard Cameron,
Maths Coordinator**

Autobiography of a Calculator

Hello, I'm a calculator, and my name is Buttons. I was born in a Japanese electronic factory on the 20th of May 2000. My mother was a wiring circuit with a hell of a computer chip, but my father? Well, I never met him, but I've heard that he was a cheap plastic from China.

The first 1/2 of my life was spent in a department store to impress people so they would buy me. In the end, I was sold to a man who needed a small, handy calculator like me to help with his company. That made my life a whole lot more exciting. Some of the work that I helped my owner with helped him get a few promotions. The other day, I was doing a fascinating percentage that never ceased to puzzle me. It took me ages to work out. I'm ashamed of myself for taking .35 of a second to work out, rather than .3 of a second or less!

$3000000.95 - 1503300.80 =$ um... let me see, oh, I know! 1496700.15 ! Move the decimal place... Sorry! Got a bit carried away back there! I was just working out an estimated profit to see how much my owner would make from an upcoming deal. I don't see now, where was I? Oh yes, I was telling you about a speed problem. Now then, the other day my owner was trying to tell me, a sophisticated calculator, that $\frac{1}{5}$ is pretty much equal to twenty-two sevenths! I mean, come on! How stupid does he think an intelligent calculator like me, Buttons, Model CTF18-7009, is? I was so disgusted, I gave him the wrong answer to his question. He thinks he can get what he wants from all the time. He gets all the credit and what about the calculator, the machine behind the man? Do I get any publicity? One day I'll dominate the world! Yes, I'm getting old. Yes, my battery is running low. But one day they'll be sorry...

Luci Trotler, 7GC

Year Seven Level Photos

						
Principal M. ZIM <i>Principal</i>					Deputy Gerald Crampton <i>Deputy</i>	
						
PAUL ANZEL	GERRARD CAMERON	GERRARD CAMERON	ALEXANDER CHAPMAN	CATHERINE EVANS	ERIC HANSEN	BASEL HART
						
DANIEL KITCHIN	BRYNWYN JAMES	CLAIRE JACKSON	HARVEY LIU	MATILDA LUKIN	ERIC MCPHERSON	JAMES PARSH
						
ANDREW PARNIS	JOANNE PORTEN	JAMES STAPLEDON	KATHARINE TAYLOR	ALISA TITTENSOR	LISSELLE TROTTER	EMMA WANG

NOT ROSTERED - ALAN DOH

									
		Brighton Secondary College Year 10 Principal: Mrs. Catherine Phillips Coaches: Pam Jackson, Justin Anderson							
TIMOTHY ARLINGTON	PETA SEARLE								
EMMON BARRON	LYDD BARWELL	ANDREW BLAIR	MATTHEW BRODIE	BRYNNAUN COLLESS	CASSANDRA CONNOLLY	RACHELIE GUPRIE	PATRICK FARNELL		
LAUREN GOLDERS	TIM KAKANTAIS	JOSEPH LEVIN	FRANK MANNING	FREDERICK MCCARTHY	LOREN MCKINNON	COURTNEY PATE	STEPHEN PATERSON		
NATALIE POWDERELL	ROSIE SANDER	LOREN MCKINNON	ANNIKA THOMPSON	SALLY WATTS	BROCKE WILLIAMS	ZACHARY WILLIAMS			

 PETA CEALE <i>Physical</i> <i>Ms. Alice Gaskin</i>		Bridgton Secondary College Year TJH		 BRIDGTON <i>Physical</i> <i>Ms. Sarah Paine</i>		 ROSEANNE LAMO <i>Physical</i> <i>Ms. Sarah Paine</i>	
 DYLAN BLACK	 MARSHALL BUTTING	 TASHA ELWELL	 SCOTT ELFORD	 CONNOR FOLEY	 MATTHEW GREENFIELD	 IAN GREER	
 REECE HOUGHTON	 TRAVIS KIVIK	 NEVILLE MATHAMARA	 SAM MAXWELL	 ARCHIBALD MILNE	 JAMES O'HARA	 ALEXANDER HARGRAVE	
 JONATHAN ROSS	 JACOB ROGERS	 JAMES SUTHERLAND	 JACOB THORNE	 DENNIS SPARROW	 ALISTER SULLIVAN	 THOMAS WILSON	

									
									
STEVEN D'AMONDI	PETA SEARLE		FRANKIE Mc JOHN PUGHY	TEACHER Paula Squire MICHAEL MURPHY		MICHAEL MURPHY	FRANKIE Mc JOHN PUGHY		
									
BECCA CAMPBELL	CASSANDRA DAKES	PAULINA FISHMAN	DAVID FLOYD	MARTIAN GU	ANDREW IVANOV	SAMANTHA JOSEPH			
									
KELECHI KOTRI	KAROL KULIN	DANIEL LEWIS	JANET MACLENNAN	WANDA MORRISON	SACHAN MIDDLETON	SCOTTIE MILLER	SCOTTIE MILLER	SCOTTIE MILLER	SCOTTIE MILLER
									
KATRINA BARKIN	STEVEN BYRNE	ANDREW CAMPBELL	MICHAEL DUNCAN	GABRIEL FLOYD	AMANDA WATSON	CLAIRE WILLIAMS			

 ERICA SCARLE		Brighton Secondary College Year 7/NN <i>Year 9</i> Principal Ms. Joanne Peckley		 BRIGHTON		 NICOLA NICHOLAS	
 JOHN PHILLIPSON	 JOYCE ARMSTRONG	 ALAN BELBIN	 ELIOT BINGHAM	 JOHN RUTHERFORD	 GABRIELLE DALANEY	 JULIE CLARKE	
 JUSTIN COHEN	 BENJAMIN DOWNES	 NICHOLAS FOLEY	 NICHOLAS HAGGIS	 WILLIAM KENT	 CASSANDRA FAWC	 SAMANTHA HOFMANNS	
 LADRESH LANG	 ANDRE LEAS	 DANIEL LEE	 DANIEL LYDD	 JONATHAN REPASKI	 JAMES SEELY	 ZOE SZALINSKI	
NOT RECORDED							 MATTHEW DALE

		Brighton Secondary College Year VII				
JEFF ANDERSON	PTA BLAINE	Principal Ms Anne Peckley	Treasurer Miss Anna Robertson	DUNKIN' DONUTS	ROBERT WOFF	TIM ATWOOD
						
GLENN BUCHANAN	JEREMY BROWNER	RASMA GREY	LEE EASTON	RUSSE EVANS	GRAHM EVELYN	ANGIE FLAVELL
						
LONI JEDD	LAUREN HORDLEUGH	LAUREN TOMKINSON	LUKE AWHIT	RACHEL EUBANKTON	SARAH BACHELAN	KRISTY NEES
						
ROSS BATHTAMS	JAMES MCMPHADY	KATHRYN ROSE	NATHAN ROSE	RACHEL SYLVESTER	LAUREN TOMKINSON	JESS WEIR

NOT APPEARED ROBERT DOW, CHERRY MALLAK

Brighton Secondary College Year 11RM						 BRIGHTON SECONDARY COLLEGE	
		PETER GAIL Mrs. Anne J. Gail		TONY PEARCE Mrs. Margaret Pearce			
							
							
NOT FEATURED: LINDA GAGAN, PAUL GAGAN							

[illegible]

Year Eight Level Photos

Brighton Secondary College Year 8

Principal: Ms Julie Rodbury
Teachers: Rosemarie Loro, Helena Riha

TEACHERS: LUKE ALABASTER, GARRATT ALEXANDER, VALERIYA ARISTOVA, ROSEMARIE LORO, HELENA RIHA, GAVIN BANFIELD, LIMOR BEN ANRON, JAY BRATTISHERA

DEXTER BISSETT	CHRISTOPHER BREWSTER	SAMUEL BROWN	JAMES BULL	CAMERON BURNS	GAM BUTLER	ANTHONY CALO	MICHAEL CALO	BILL CAMARADOS	SEAN CARROLL	GREGORY CHALMERS	JIA HUA CHEN
BENJAMIN CONSIDINE	BLAISE COUTURIER	ANITA DABO	BOHDAN DANIEL	ROSS DAVIS	CHARLIE DOWLING	LEON DROUKMAN	ALEXANDER DUSEK	DANIEL EASTON	LOUISA EVRIPIDOU	DANA FAKHRA	SHANE FERGUS
SARAH FOOTITT	DARYL FREDERICKS	THOMAS FULFORD	RUSSELL FURLONG	ANITA GALASCHKA	DEREK GARTH	FLINT GIBBS	DANIEL GLEDHILL	SERGEI GOUTNIK	JOHN HALL	PAUL HEGEDUS	JARROD HODGETTS
SARAH HUGHES	TIMOTHY HUGHES	ALEXANDER IOANNIDIS	NATHAN JARVEJOHN	NATHAN JEAL	COLIN JEANS	CHRISTOPHER JENES	ALEXANDER JEVIC	LOUISE JONES	TIMOTHY JONES	DENIZ KARA	MICHAEL KATZ
DEAN KONTOSIS	DAVID KOTLYAR	SAN YI LAI	ELENA LATCH	DAVID LAU	NATALIE LEPIKHIN	DIMITRY LIPKIN	PATRICK LOHMAN	EMMA LUSTIG	JACK MACLEOD	RAHA MAHMOUD	MARY MANOLIDIS
KEZIA MANSFIELD	MICHAEL MARSHALL	STEPHEN KENNEDY	NOT FEATURED	CHRISTOPHER DAVERN	ANJELA KHA'ISSAIA						

Brighton Secondary College Year 8

Principal: Ms Julie Rodbury
Teachers: Rosemarie Loro, Helena Riha

TEACHERS: MELINA MENELAOU, CHERELLE MENNITI, ROSS MIKOWSKI, JONATHAN MINDEN

ANDRE MOELLER	STUART MOFFITT	BRITTANY MUNRO	BEAU NAUG	YANA NESINA	KAITLIN NESS	CAMERON NOWLAN	MIRANDA OSMAN	JACK PASCOE	ANNA PEARCE	STEPHEN PERICHO	JULIUS PERKS	JONATHAN PERLMUTER
SAMANTHA PETTS-KING	CHRIS PHILLIPS	SIMON PHILLIPS	ELYSE PIXTON	RAYMOND PRITCHETT	GARETH PUGH	JENNIFER RALEIGH	MARK REED	MIRIAM REYNOLDS	SAMANTHA ROBERTSON	CONOR ROBINSON	BILLY-JOE ROINGONI	NICHOLAS RUSSELL
SLAVIK SAKHARNYI	VLAD SAKHARNYI	HANNAH SAWYER	GABRIEL SCHWARZ	JAMES SELBY	SHOLOM SEPIASHVILI	JACOB SEREDYAKOVY	ARYEH SHAKED	BILLY SHANNON	BONNIE SHANNON	ALEXANDER SHERRIT	GALINA SHRAMKOVA	CHRISTOPHER SIMMONS
JARY SKLENAR	BRENDAN SMITH	OLIVER STENNING	MINQUE STEPHENS	NICK SWEENEY	ALEXANDER THOMPSON	DEAN TOHOVITIS	JULIUS TORKKOLA	NADAV TOSSIA	KIERAN TURNER	RHYS TWEEDE	NICHOLAS ULBRICK	RYAN UPHILL
TOMAS UTTENDORF	ANNA VERBOLK	OLGA VERKHATSKA	MAKSYM VESELOVSKY	JAMES WALKER	ROBB WESSELINGH	CLAYTON WHITE	NEVASHA WOOD	MELINDA YOUNG	ALICE ZAKS	ALEXANDER ZEC	RANDALL ZIEMER	ALEXANDER ZINKOF
NADIA ZOUBKOV												

**Brighton
Secondary College
Year 9**

Principal
Ms Julie Podbury

Teachers
Helene Hiotis
Nick Karalis



MATT ALLARD	RANELLE ANDERSON	OLGA ANGELOVA	HELENE HIOTIS	NICK KARALIS	VICTORIA ANTIPAS	LUKE ARMSTRONG	ZEYNEP BASARIN
JOSHUA BEDFORD	IGOR BELOKON	ELISE BINNINGTON	MISHEL BLECHER	CHRISTIAN BROOKSHAW	FRANK CARIC	JESSICA CHAPMAN	SHANE CHRISTIE
JANE CLARKE	JACK CLAYFIELD	JASON COLLESS	JUSTIN COMEY	RYAN COOMERAWEL	JAMES COYNE	EVAN CUMMING	ANTHONY CURRIE
JESSE CURTIS	JOSEPH D'ALESSANDRI	BOEH DAVIES	ARIE DE BRUYN	RIKKIE DE KING	ALEX DE LA RAMBELE	HAYDEN DEKKER	BOBBY DI GIORGIO
ELIA DROSSOS	REBECCA DUNSTAN	RAHL DYBALL	DWAYNE EBERT	CHANELLE EDMONDS HALE	MICHAEL EDWARDS	YASSER ELKERSH	AMANDA EVRIPIDOU
ADHAM FAKHRA	STEVEN FIKHMAN	CALLUM FOLEY	MATTHEW GALE	ROTEM GERCHOVICH	MEGAN GILES	MAX GLAZER	ALAN GOGS
CHRISTOPHER GRAHAM	BENJAMIN HALL	SARAH HAWKE	TIMOTHY HOWARTH	CHRISTOPHER HUGHES	NOT FEATURED: ERIC DUIGAN, GREGORY GUTKIN		

**Brighton
Secondary College
Year 9**

Principal
Ms Julie Podbury

Teachers
Helene Hiotis
Nick Karalis



THEODORE JAROSLAVSKI	JOHN JAMALI	MARTIN KAPITAN	NICOLAY KASHIN	NATASHA KERR	FELIX KLEINE	LAURYN KLOSE	VANESSA KOTSANAS
SOTERIS KREIMIDAS	JUSTIN KRISTENSEN	DAMIAN LANG	ALYCIA LEMERLE	LIORA LEVIN	MARAT LEVIT	VICTORIA LEVIT	EDWARD MALKIN
OLIVER MARTIN	MEREDITH MARTZ	LUCY MCCARTHY	CARA MEEHAN	ELIZA-ANNE MURRAY	BROOKE NANKIN	MICHAEL O'CONNOR	NICHOLAS ORCHOWSKI
THOMAS PARKER	THOMAS PITTS	ADAM RANKIN	KIRILL REZNIKOV	ALEXANDER ROBERTSON	EVGENI ROUTMAN	ROMAN ROZENBERG	RACHEL RUSSELL
EVMA SANDERSON	MICHAEL SHMERLING	AMI SHVEMER	JACOB SILVER	KATHERINE SIMMONS	JOEL SINKO	FIONA SMITH	DANIEL SOYFER
MARK STOUCEVHINE	ARTURO TALLARIDA	NAOMI THOMSON	RICHARD THORN	CHRISTOPHER THURSFIELD	GEORGE TORRES	MEGAN TYNDALL	MATTHEW UHE
ROBERT WATKINS	SHANE WATKINS	DAVID WEEKS	SHANE WONNACOTT	JAYDEN ZANGARI	NOT FEATURED: PAUL MAGNIFICO, CHRISTOPHER PARIANOS, SCOTT STILLMAN		

Year Ten Level Photos

Brighton Secondary College Year 10

Principal: Mr. John Footbary
Teachers: Anna Lake, Helene Hubbs

ENDEAVOUR

JOHNNY AKSELROD, DALE ALABASTER, HELENE HIOTIS, ANNA LAKE, KYLE AMOCRE, DARREN ANDERSON

THEODORE ANGELOFF, CONSTANTINOS ANGELOPOULOS, ROBERT ARUNDELL, ROSALIE AVRAHAM, JENSEN BAGGOTT, CHRISTOPHER BATCHELOR, NATHAN BENVENUTO, MICHELLE BEZOZA, NICOLE BEZOZA, TANE BRAGG, DAVID BREIT

RONI BREITMAN, LESLEY BURTON, AYDEN CARROLL, LINDA CERNY, REN CHUA, JACOB CLARK, KATHLEEN CLARKE, TIMOTHY CLARKE, KATHINA CLIME, DANIELA CORNESCIO, MARTIN COSTELLO

AVIRAN DAR, NATHAN DASCAL, ASHLEE DAVIS, FAELINE DECHANEY, GEORGINA DIACOS, SUPAMIT DORNBUSCH, JOHN DREDGE, HOSAM ELKERSH, BEN ERETZ, ALLAN FELDMAN, ANDREW FOLEY

DIMITRI FOOKSTON, MICHAEL FORBES, DEREK FRANCISCO, BORIS GABAI, NIKKI GEORGIU, MARCUS GILES, JAMES GORDON-PHILLIPS, ANDREI GOUTNIK, MAX GRANT, ROGER GRANT, RACHEL GROSS

EMILY HALL, STACEY HALLAM, TYELI HANNAH, DEMIAN HOBBS, DUNCAN HUGHES, DAVID IDOLOVICH, MAPLE IP, CLARE JAMES, DANIEL JARMAN, DAVID JARMAN, KELLY JEDD, ANNE KATZ

NOT FEATURED: VALERY ARHIPIDY, LIAM BRYAN, FRANCOIS CARROLL, PASCAL COUTURIER, SCOTT DUNKLEY, ROBERT ELLIS, ROWAN FOSTER, MARK FRENCH, ABBIE GRAY, JESSICA GUSEVNOV, SARRINA HINTON, KARN JOHNSON

Brighton Secondary College Year 10

Principal: Mr. John Footbary
Teachers: Anna Lake, Helene Hubbs

ENDEAVOUR

CINDY KAY, MILA KLEIMAN, YEUNG KO, PETER KOUKI, STEFAN KRAKOVIAK, ELVUS LAMIS

LARI LAUNA, DARIA LEKINA, ERROL LLOYD, NADIA LLOYD-GRIFFITHS, JAMES LOHMAN, SAMUEL MACLEOD, JACQUELINE MALTER, JESSICA MATTHEWS, DANIEL MEKEL-BARNES, EVA MICHALKOVSKA, RONA MIKOLYSKI

ELEANOR MILTON, MATTHEW MITCHELL, ILYA MOROZ, MATTHEW MULLER, BRADLEY MUZZELL, DANIEL NESS, GOM OBATA, RYAN O'SHAUNESSY, ELIZABETH OWENS, JACQUELINE PALE, KATE PEARCE

BENJAMIN PIXTON, ERIC POPOV, SVETA PRUDKOV, JADE REEVE, KRISTEN REITSEMA, BROWNYN RICHARDSON, STEPHANIE RODDA, RICHIEL RODRIGUES, SARAH ROGERS, ASHLEY ROSE, ROBERT ROSSI

IRINA RUDERMAN, RUTH RUSCHINEK, TIMOTHY SAMPSON, AVIV SAMUEL, ZALI SAPHIN, PAUL SIMMONS, LACHLAN SMITH, MICHAEL SMOLEYEVSKY, JAMES STOJKO, ANDREW STRONACH, LAURA SWEENEY

DOMINICA SZYKROT, RONNIE TAINOUS, ANISLEE THOMPSON, NAOMIDE UCHI, TAKUMA UTO, ALEX CLAS VITENKOPF, MARINA VOLPERT, JATE WESSELINGH, REBECCA WICKENS, SHOHEI YABE, BLAZE ZAHANEVSKI, GRIGORI ZRAJEVSKI

NOT FEATURED: MICHAEL LAST, SHAWN LAW, MICHAEL MCINNES, LUKE PEARCE, MICHAEL PONTON, ROBERT RONGON, JACHASE, BRENDAN ROSE, CHRISTOPHER SCANDOLERA, DANIELLE SHANNON, LEIGH TOMLINSON, LACHLAN TYNDALL, JOEL WARNER, DARION WILSON, AARON WYNER, JUSTIN YOUNES

**Brighton
Secondary College
Year 11**

Principal *Ms Julie Podbury* Teacher *Christine Bachynsky*

 ENDEAVOUR

 GARETH ANDERSON	 WADE ANGELO	 CHRISTINE BACHYNSKY	 LAHARA ASSEY	 SARAH ATTWELL	 JELENA BATANSKI
 ADAM BECKMAN	 VITALY BUODOVSKI	 RICHARD CAMERON	 JIE TING CHEN	 JULIAN COOKE	 JONATHAN CURTIS
 JONATHAN DAVID	 MAGED DIMACHKI	 GEORGE DROSSOS	 DANIEL EDEN	 ASHER ESAKOFF	
 CHRISTOPHER FISCHER	 SARA FITZPATRICK	 LINDY FRISWELL	 TERUYUKI FUKIHARA	 YUKA FUNABASHI	 ANDREW GARTH
 NICOLE GOCS	 TATIANA GOLOUBEVA	 ALLAN GRANT	 BENJAMIN GROSS	 JESSICA HALLAM	
 AHMED HAMZA	 NAOYA HAYASHIDA	 NICHOLAS HERD	 YAWEN HU	 YURI IAVLINSKI	 DANIEL JAFFE
 MARC JAFFE	 SARAH KENNY	 EVA KLAIC	 ROBERT KLEIN		
 ANDREW KOTOWSKI	 YAN YU LAM	 AMIRANDA LATCH	 CRAIG LEMERLE	 SIU LEUNG	 ALLA LEVIT
 DANIELLE LEVIT	 DAVINIA LEWIS	 DANIEL LLOYD	 KONSTANTIN LOGVINOV		

NOT FEATURED: MICHELLE BROWN

**Brighton
Secondary College
Year 11**

Principal *Ms Julie Podbury* Teacher *Christine Bachynsky*

 ENDEAVOUR

 JOSEPH LOVE	 YAN MALOBRODSKI	 MAJA MARKOVIC	 JESSICA MCBETH	 MICHELLE MCPETERS	 ALICE MELLO
 MARIANA MELLO	 YUVAL MIKHLIN	 ROXANNE MILTON	 STEPHANIE MORGAN	 ANASTASIA MOROZ	 AMY NELSON
 MICHAEL OJAIMY	 MIDORI ONO	 ANTHONY PHILLIPS	 ATHID ROBERT	 RENEE ROMANCZ	
 REBECCA ROUT	 DMITRI ROUTMAN	 ADAM RUSIN	 ANTHONY SAFANOV	 DARGIE SHANNON	 DAVID SHEEHAN
 BENJAMIN SMITH	 LEW STANATOPOULOS	 CHRIS STAVROU	 YUUMI TAKAHASHI	 ADALINE TALLARIDA	
 VASILY TALYANSKY	 JIMMY TANNOUS	 AMANDA THOMAS	 FRASER THOMPSON	 CALEB TSAKALOPOULOS	 ROCHELLE TURNER
 EUGENE TVERDOLOV	 CATHERINE UHE	 DANIEL UPHILL	 JEANETTE VOLFMAN	 KATHRYN WADDELL	
 ASHLEY WATKINS	 CHRISTOPHER WATKINS	 CAMPBELL WHITE	 ZOE WILLIAMS	 MELISSA WONNACOT	 XIAO XIE
 YASUKE YAGI	 LI DAN YANG	 ANNA ZHOU	 JOHN ZHOU		

NOT FEATURED: CELESTE MAGNIFICO, ANGELO PANAGIOTIDES, DASHA ROUDITSER, SAMUEL SMITH, DANIEL SZYLKROT

Year Twelve Level Photos

Brighton Secondary College Year 12

Principal: Ms Julie Podbury
Teacher: Mary Morgan

ENDEAVOUR

ROMAN ALBERT	DENIS ANDRIANOV	MARY MORGAN	LOUIS ANGELOPOULOS	NICOLI ANGELOV	LAUREN ARUNDELL
BRIAN ASSEY	ANTON BABKOV	SHARON BAKER	ANASTASIA BARTSCHKOVA	MARNIQUE BASTO	MICHELLE BERNARDO
JAMES BINNINGTON	VICTOR BOLD	STANLEY BRESKIN	JAMIE BRETMAN	ANDREW BUKALA	
AMANDA CASH	KAREN CHIBERT	ALEX CHINGAREV	REBECCA CHRISTOPH	AI CHUA	REN CHUA
RENATA CLIME	KATHRYN CONSIDINE	SERENA COTTE	SHANE CUMMING	JENNIFER D'ANGELO	
ZARA DAVIDSON	DOMINIQUE DECHANEUX	ANTHONY DI GIORGIO	ELIZABETH ELLIOTT	JANE EYDLISH	RIMON FRANKLIN
EMMET FREEMAN	YELENA FRISMAN	KIRSTY GALBRAITH	IAN GEORGE	NICOLE GEORGELOS	
PAUL BEYLERMAN	ELLEN GLOVER	EYAL GROSS	LI PING GU	CATHERINE HARMSSEN	DAVID HEARLE
ADAM HOMPAS	OLEG JIROV	NICK KAIS	ROSS KOGER	SACHA KOSMA	CASSANDRA KOTSANAS

NOT FEATURED: SEBASTIAN HOBSON

Brighton Secondary College Year 12

Principal: Ms Julie Podbury
Teacher: Mary Morgan

ENDEAVOUR

THOMAS KRISTENSEN	HOK PAN LAU	SHUNA LAUNA	TOM LECZYŃSKI	HON BUN LEUNG	HYWEL LISTON
HO KWAN LO	WAI SAN LO	DAVID LOCKHEAD	PRUDENCE LYELL	ROBERT MALTER	SARAH MARTIN
STEPHANIE McDONALD	RHIANNON McELROY	DANICA MILLER	BLAIR NOLAN	ESTELLE PACKER	
EDWARD PANKHURST	GEOFFREY PATIENCE	IGOR PEKKER	RAVI PRESSER	ILIA RAYKHTIN	CARL REID
EZRA RUSCHINEK	SCOTT SANDERSON	CARL SCHLEIGER	PETER SCHMALZ	SURESH SELVAM	
JIA JUN SHEN	MOISHE SILBERMAN	DANIEL SLODE	MARIA SOFRONIQU	BRENDON STEWART	MITCHELL SURKIS
YUKARI SUZAKI	RYAN SWEENEY	JACKLYN SWIGICKI	IRENE TALIANKA	PAUL TEYS	
KAREN THOMAS	LEONIE THORNE	VIVEK TOLANI	LANA VAYNBERG	DIAN WANG	TAO WANG
YANG WANG	JORDAN WOOD	JIA WU	JIA YANG	CARLY ZAHARJEVSKI	SHERRA ZAKS

NOT FEATURED: CORINNE WYNER JIA YAO

**Brighton
Secondary College
Staff
Principal
Ms Julie Podbury**



PAUL
ACKROYD



GARY
AGG



DESNERE
ANDREWARTHA



OLYMPIA
ANGEIDIS



MRSINA
APOSTOLELLIS



CHRISTINE
BACHYNSKY



MICHELE
BATOUR



MARIANNE
BAXTER



MARION
BEARD



REBECCA
BOWMAN



KIM
BRADLEY



FIONA
BRUNS



JOHN
BUTLER



GERARD
CAMERON



MARGARET
CARLSON



LEANNE
COMPTON



AYAKO
FUKUNAGA



JULIE
HALEY



ANDREW
HILL



HELENE
HIOTIS



JUSTIN
HOULIHAN



CLIFFORD
HUMPHRIES



DOMENICO
IACONESSO



ROBERT
IVORY



ROBERT
JASIEWICZ



LYNNE
JEPSON



RACHEL
KAFKA



NICK
KARAILIS



HEATHER
KLINEBERG



UTE
KREHER



KAREN
KYTE



SUE
LACK



ANNA
LAKE



BRENDA
LAWSON



PETER
LOCCO



ROSEMARIE
LORO



JESSICA
LUONG



PETER
MANGOLD



ROGER
McGRAIL



MARY
MORGAN



MICHAEL
MORRISSEY



ROBERT
NEWTON



NICOLA
NICHOLAS



ADELE
PAKULA



HELENA
RIHA



BARBARA
ROTHWELL



DESPINA
SARIKIZIS



SALLY
SAVORY



PETA
SEARLE



ADRIAN
SPURR



ANNE
ST GEORGE



ARIE
TAKAHASHI



ROBERT
TIMMER-ARENDIS



LINDA
WARD



MEGAN
WAUGH



JANIENCE
WOODBRIDGE



CLIVE
WRIGHT

NOT FEATURED: CHERYL LEBER, LOTTIE MARONEY, MARY MARRON, JEAN MOORES-CHADWICK, JULIE PODBURY, JENNIFER ROBERTSON, KAYE SENTRY, MARGARET TRIPP,
PATRICIA WOODCOCK, CLAIRE ANDREWS, SUSAN BENDEL, COLLEEN BETHUNE, HEATHER CAMERON, DENVER DE KRETZER, ANTHONY DI STASIO, BERNIE HANNER, JULIENNE HUGHES,
ANDREW HUMPHREY, JEAN HUNTER

S t a f f

FAREWELL



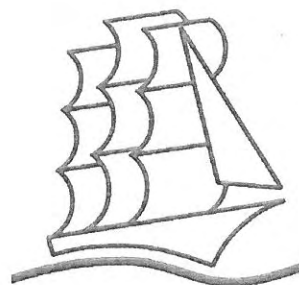
The past nine months of our college career have marked the beginning of our next few steps into the rest of our lives. For six years, Brighton Secondary College has been a place where we have not only developed intellectually but socially and emotionally as individuals. We have made lasting friendships with both peers and teachers, and it is these invaluable relationships that we will carry with us for the rest of our lives.

The staff at Brighton Secondary College have been outstanding with their academic and moral support as we have completed our VCE. It is also at this time that we must each start looking at possible career paths, however daunting this may be. The support networks to help us with these often overwhelming decisions has been essential to our success.

Whatever career path our peers follow, we are confident that each one has the ability and scope to succeed. Having to place thirteen years of schooling into just one ENTER scores for many of us the seemingly insurmountable summit of Year 12. However, just weeks into our journey, a realisation was made by all that we could do this, if we worked hard enough to be the best we can be. In times of unrelenting study, the light at the end of the tunnel can seem so dim, but to cope in the face of such adversity, a balance must be met.

To the teachers we say thank-you for your years of hard work and commitment to us as students and individuals, to the Year 12s of tomorrow we say, good-bye and good-luck, and to the College community as a whole we bid a formal farewell, assuring you that in the Brighton Secondary College's Class of 2001 you have something to be proud of.

**Kirsty Galbraith and Bass Hobson,
College Captains**



ENDEAVOUR

Brighton Secondary College