

Brighton Secondary College

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The aim of education should be to teach the child to think, not what to think

John Dewey

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dyball daniel easton

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eretz guy eretz melissa

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ieremy rantl allan

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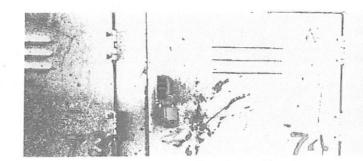
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the magazine of brighton secondary college

СО	n t	e n t s	
administration		art	-
principal's message	2	performing arts	24
assistant principals' reports	3	visual arts	30
student representative council	5		
staff 2000	6	programs	
buildings + facilities	50	tournament of minds	11
		seal	12
year levels		civics + citizenship	18
junior school	7	vet	19
year 7	8	vypd 28 debating 41	
year 8	10		
middle school	13	scram	43
year 9	14	legal shadowing	43
year 10	16	overseas students 51	
senior school	19		
year 11	20	student services	48
year 12	22	a tribute 56	
message from college captains	4		
years 7 + 8 level photos	52		
years 9 + 10 level photos	53	acknowledgements	
years 11 +12 level photos	54	editor: Rachel Kafka	
learning areas		assistants: Eva Klaic, Alla Levit Michelle McPeters	+
sport	32		
lote	39	photography: Mary Boukouvalas	
english	40	year 12 layout: Matess Liston, Natalie	Reid +
sose	42	Sacha Rodier	
science	44	printing: Allardice Graphic Arts (with special thanks to Julie van der Eynden)	
technology	46		
maths	47	special thanks: Maryanne Marron + John Butler	



he Year 2000 presented us with more than the usual challenges. A major fire on April 13th, destroyed nearly a third of our college. We have emerged from that tragic event with our spirit intact and our community links forged deeper than I would have thought possible. The support of parents, community organisations such as the Brighton Freemasons, staff and students alike has made this a college we are all even prouder of.

Mr Newton joined our staff this year as our second Assistant Principal. He has been a most welcome addition to the leadership of this college and has made a huge impact on the college. We also welcomed Mr Agg as Manager of Sport and PASE, as well as Ms Morgan as Manager of Careers and VET. Both Mr Agg and Ms Morgan has been highly effective in their positions. Other teachers who joined us this year include Mrs Vlahandreas, Ms Boukouvalas, Ms Takahashi, Mrs Savoury, Mrs Fulton and Miss Perkins. New support staff included Mr Parry and Ms Peluso, who was later replaced by Mrs Kreher and Mrs Yeaman. We also welcomed Ms Marron back from a long stinit of Family Leave and Mr Cameron from 12 months exchange in Canada.

At the end of 1999 Ms Osman left us to take up a position at Parkdale Secondary College. We wish her well in her new school and thank her for her outstanding contribution to our college.

The 1999 school year closed, at our Annual Presentation Night at Moorabbin Town Hall. Lisa Smith was awarded Dux of the School, and was presented with her award as part of the celebrations. Our 1999 VCE students gained a 98% pass rate with 95%. Congratulations to all Year 12 students for their outstanding efforts. Mr Keith Davidson once again agreed to continue as President of College Council, with Mrs Debbie Grunelkee filling the role of Vice President. With such fine leadership, Council has continued to do an excellent job leading the college community. Matess Liston and Yosi Spivak were elected to the positions of College Captains and have both done an excellent job in their roles.

The 1999 Annual Bursary award winners were: Year 7
Brighton Beach Rotary Club Award - Jane Clarke, Year 8
Ex-student Association Award - Errol Lloyd, Year 9
Ex-student Association Award - Ben Gross, Year 10 AMC
Award - Andrew Bukala, Year 11 Wilson Pride Real Estate
Award - Gabrielle Kennedy, Principal's Award - Alan
Aratoon, Caltex All Rounder Award - Matess Liston.

The college community appreciates the support it is receiving from these local Companies, who are prepared to reward our students and, at the same time help parents defray some of the costs of their education.

While it has been a difficult year, I believe we have all grown and strengthened as a result of the adversity we have faced. While I am not keen to face such a year again, I am sure that our positive attitude as a school has allowed us to make gains from such a tragedy.

Julie Podbury





fter nearly twelve months at Brighton, I would like to take some time to reflect. In what has been a challenging year for me I would like to thank the many staff that have supported me and also the students who have been so friendly and accepting of their new Assistant Principal.

The fire during the Term I holidays and the consequent loss of most of the C Wing and its contents has taken much of my time and energy. I have found the level of support and understanding from our community, staff, parents and students to be fantastic. We have had to "make do" a number of times. These hard times have galvanised us together as a tight knit group who were and are determined to overcome this adversity. We know the fire did not burn the fabric of the college. The level of understanding and co-operation from students, particularly the Middle School and 8BL, has been fantastic and I thank them very much. Also, let me thank Mr Karailis for his superb management of our facilities and the many other members of staff who have made extra contributions during our time of need.

While we have had seven portable classrooms located on site these spares, some say, are better than those we lost. Our computer rooms, network and hardware are now state of the art and students are making great use of these. We are currently and quickly going through the master planning process and the College Council looks forward to some new facilities announcements in the near future.

Congratulations to the Parents & Friends who have worked hard to raise funds for our "fire recovery" and who have allowed these fund raisers to bring our parent community together.

It is not only the fire that will make my first year at Brighton memorable. I have enjoyed meeting most of the delightful students and getting to know my teaching colleagues. To see the many students involved in the chorals, swimming and athletics, together with the camps, excursions, music events and assemblies, have all made my year most enjoyable.

I look forward to a more settled and familiar year in 2001.

Robert Newton

In this Olympic year it is only fitting that we mere mortals strive to take on the values embodied in the Olympic games motto. The founder of the modern Olympic movement Baron Pierre de Coubertin, endeavoured to encourage people to compete in the games. He stated "You who wish to surpass yourself, fashion your body and spirit to discover the best of yourself, strive to always go one step further than you are aiming for." This is an important lesson for all of us. Each year I reflect on the vast range of extra curricular activities that we offer our students. I am encouraged by the numbers of students who avail themselves of all that is on offer, to enrich their academic life at this college with a variety of activities. This year was no exception. We again ran a range of camps; the Year 12 camp to Mt Martha, the energetic demands of the Year 7 were met at the Anglesea camp with a range of water based activities to be mastered, Year 9 to Tasmania, Year 11 to Central Australia and Year 8 to Mt. Buller.

This year our new sport coordinator, Gary Agg decided that the House sporting events would take on thematic approach, "Surf's Up" House Swimming, a keenly contested day with novelty events reaching a new high and Lonsdale narrowly winning the day. The highlight of the house competition - the Chorals, were held in April with Murray taking out the controversial decision in front of a packed house. The "Jungle Games" House Athletics followed in Term II and a fierce battle ensued with Lonsdale declared winner, assuring thier possibility of being named the House of 2000.

Olympic fever hit Brighton Secondary College early in Term III as the day dawned for the Olympic torch to pass by. Seven hundred students lined Nepean Highway to congratulate Katherine Simmons who had the honour of carrying the torch. Although we could not be there, we also supported Fiona Mikowski and Luke Armstrong who were support runners for the torch.

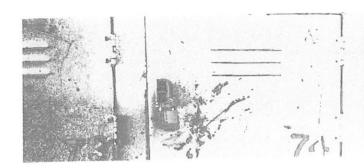
To those students who have strived to achieve the Olympic motto I applaud you, to those who look blankly at the cover of their report I leave you with a further quote from Baron de Coubertin to reflect on:

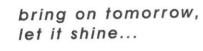
"It is important to take part, not to win.

It is not the triumph but the struggle.

It is not to have conquered but to have fought well."

Linda Ward





hat an amazing year 2000 has proved to be. In the past twelve months, Brighton Secondary College has endured its many ups and downs, disasters and achievements. Despite our many losses, students and staff have been able to work around our predicament and make the best of the first year of the new millennium.

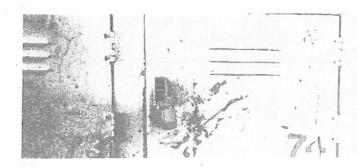
From a Year 12's point of view, as guinea pigs of yet another new VCE system, we can truly say that each student has had to fight a personal battle to survive the year. Despite the removal of the CAT system in most subjects, students still braved sleepless nights, tireless worry and, under the new system, the feeling of deprivation as no specific results could be revealed.

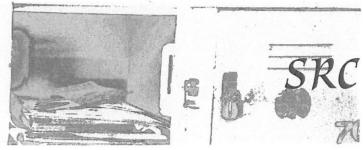
The last year of our secondary schooling started wonderfully. At camp, braving the 40 degree heat, students pulled together and sat in discomfort whilst trying to pay as much attention as possible to the numerous guest speakers. The House Athletics Carnival and Choral Competition saw the usual high degree of participation and house pride. With the new Year 12 Study Centre, students were provided with a sanctuary to both relax and study in. The excitement over the formal held in August, proved to be the highlight of the year for many Year 12 students and was a stunning success.

With only days until the exams, we are now winding down to concentrate on the most important tests of our education to date. Good luck to the year 2000 graduating class of Brighton Secondary College and all the best for the College community next year. ROCK ON!

Matess Liston & Yosi Spivak College Captains, 2000







S r C r e p o r t

by Bass Hobson

SRC President

s I sit here typing this report, all the vents of the past year have begun to flood back once again. The year 2000 has been an eventful one filled with both joy and its fair share of sadness. It is now clear that the recent events that have shaken Brighton Secondary College have been a blessing in disguise. We have all shown ourselves the results of what can happen when there is resilience, determination and optimism, Congratulations everyone.

In the short space it has been given, I will attempt to do justice to many of the events the SRC has involved themselves in this year. As you know, the SRC holds four casual days each year to help benefit a community organisation. This year we were able to support the Brighton Benevolent Society, State Schools Relief and several school-based initiatives.

The SRC has gratefully had the chance to be involved in an exciting new initiative alongside Ms Vlahandreas. The end of 2000 will see the introduction of the Brighton Secondary College Student Radio Station - something we are all looking forward to with great anticipation. During October, Brighton Primary held an auction night and the SRC was honoured to be asked to provide several students to act as waiters for the evening. The night was highly successful and enjoyed by all that attended.

Finally, there were the numerous functions held by the College in which the SRC's assistance was greatly appreciated. These events include Parent-Teacher nights, the Grade Six Information evenings etc. Before I sum up, I would just like to extend my deepest condolences to the friends and family of Masahiro - he was greatly loved by all.

The impression that the year 2000 will leave on us is unparalleled and I would like to thank all the SRC representatives this year - you have done a fantastic job! However, we can't forget the woman who has been the backbone of the SRC this year - thank you Mrs Jepson, you've done an amazing job.

As we eagerly await the completion of our much anticipated hockey field, Amphitheatre and new classroom facilities I would like to extend the best of luck to our Year 12's, wish everyone a great holiday break and I'll see you all in 2001.

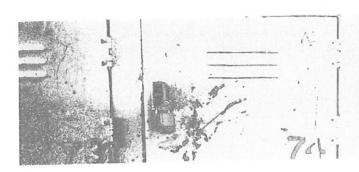
youth forum

n Wednesday, the 16th of August, eight students from the SRC attended Youth Week Forum 2000 at the Melbourne Exhibition Centre. The Forum was aimed at providing students with the opportunity to express their feelings and concerns about youth issues. Over 1200 students representing a variety of schools attended.

We arrived at the forum and were dispersed onto different tables. Each table had a different issue to discuss. Subjects ranged from road safety to physical, mental and emotional health and well being to teenage sexuality to substance abuse. Throughout the day we discussed how we can best express our views and gave suggestions of how our government could act upon our wishes. We documented the issues in order for them to be taken to parliament at a later stage.

The day was completed with great entertainment from Dylan 'Dipper Jr' and great music from 'The Paul Colman Trio'. Thanks to Mrs Jepson for taking us and to everyone else who helped organise the day.







principal:

Julie Podbury

assistant principals:

Robert Newton

Linda Ward

Despina Sarikizis

Olympia Angelidis

Mary Boukouvalas

Anthony DiStasio

Robert Jasiewicz

Mirsina Ellis

Jean Hunter

Rachel Kafka

Sally Savory

Karen Kyte

Jessica Luong

Robert Parry

Patricia Woodcock

Antonia Dimitrpoulos

Nikki Bachynsky

Robert Ivory

Helena Riha

Fiona Carroll

Andrew Hill

Denver DeKretser

RobertTimmer-Arends

Rosy Loro

Brenda Lawson

arts:

Claire Andrews Nick Karailis

Bernie Hanner Maryanne Marron

Adele Pakula Adrian Spurr

careers:

Mary Morgan

enalish + humanities:

Penny Andrews Marny Baxter Margaret Carlson

Jenny Dyson

Kerri Fulton Dom laconesco

Lynne Jepson Anna Lake

Michael Morrissey Sally Trickett

lote:

Ayako Fukunaga Sue Lack

Arie Takahashi

library:

Julienne Hughes Janienne Woodbridge

mathematics + science:

Desseree Andrews Gerard Cameron Clifford Humphries

Peter Locco Roger McGrail

Jenny Vlahandreas

technology:

John Butler Leanne Compton Janette Hardy

Jean Moores-Chadwick Margaret Tripp

music:

Michelle Batour Tracy Videon Megan Waugh

physical education:

Gary Agg Honni Rooney Justin Houlihan Peta Searle Clive Wright

Paul Ackroyd Catherine Clancy Heather Kleinberg

Cheryl Leber Barbara Rothwell

Jenny Robertson

administration:

laboratory technicians:

Ute Kreher

Michael Wells

Brenda Welsh

student services:

Dorothy Forbes Shannon Lacy Peter Mangold

Colleen Bethune

Rebecca Bowman

bursar:

Sue Bendel

Anabelle Yeaman

Assunta Pelosi

maintenance:

house captains

Ionsdale

senior: middle: junior:

James Muzzell Adam Beckman Eugeni Routman Melissa Erwin Fiona Mikowski Megan Tyndall

Alicia Lecky cultural:

grant senior:

Aimee Khavouritis Michelle Peters middle: junior:

Marni Basto Eva Klaic

Arturo Tallarida Roxanne Tsalacopoulos Natalie Reid

Liora Levin

cultural: phillip

junior:

cultural:

James Thompson senior: Christine Tsiorvalas middle:

Merryn Prince Daniel Lloyd Joel Sinko Helen Georgelos

murray senior:

iunior:

cultural:

Alan Arratoon Anastasia Moroz middle: Stephanie Edgerton

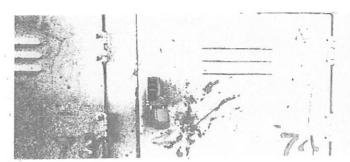
Zoe Upstill

Leanna Rozkin

Elise Binnington

David Richardson

Marcus Adams Igor Belokon





junior school report

by Rosy Loro Junior School Manager

nother great start to the year with well over 140 new and eager Year 7 students ready to tackle secondary school. They had a great time at the Orientation Camp at Anglesea, with some of them learning to surf faster than the time it took the rest of us to change into a wetsuit. The year 10 Peer Support Leaders did a great job, both at the camp and in running the whole Peer Support Program. We have a fantastic group of kids who seem to get involved in so many of the College activities including the swimming carnival, athletics, chorals and PASE (in fact, our Year 7 boys basketball team is blitzing right across the bayside area!). I congratulate all of the junior students in the marvellous way they coped with the devastation of the fire and the loss of their playing space.

The Year 8 students have continued to provide us with enjoyment and pride. Katherine Simmons had the honour of carrying the Olympic torch along Nepean Highway with 700 of her peers cheering her on. I am sure that it was a moment that none of us is likely to forget. It was not only an honour for Katherine, but it is an honour for us to have such a wonderful student at our College. Congratulations to you, Katherine!

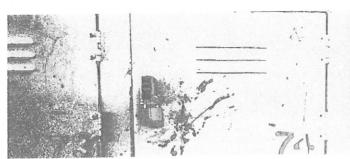
The Year 8 Ski Camp was certainly the highlight of the year for many students and staff. It was a fabulous trip enjoyed by all.

A lot of work has been done with our neighbouring primary schools and we continue to forge close links with our incoming students. We are all looking forward to our new enrolments next year and in the continual changing students in the Junior School. Good luck to everybody in their new Year levels.











report year

by Peta Searle Year 7 Coordinator

t was a Tuesday morning in December, not just any ordinary Tuesday, but one which sent waves of excitement charging through a hundred households. This was the first day that Grade 6 students would present themselves at Brighton Secondary College.

From the childrens' pouint of view, mixed feelings of excitement, anticipation and nervousness stirred in their bones. But, from a parent's point of view, feelings of protection fought with those of pride, as every parent acknowledged the gigantic steps taken when their 'Child of Primary' develops into a 'Student of Secondary'.

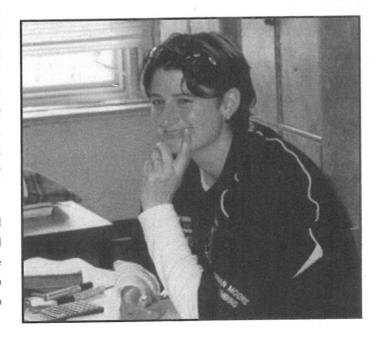
So, what does it mean to introduce a child to Brighton Secondary College? For months, perhaps years, parents wonder about the best possible environment for their teenager to grow in. Each child is an individual with his or her own specific needs. What suits one child may be too demanding for another. A balance is necessary.

It seems but a few weeks between the first appearance of a summer uniform and the drama of wearing a school tie! Would that a hidden camera could capture the early morning scenes of a Year 7's first attempts at knotting their school tie! Each week there have been 'firsts'. For some, it's the first time travelling to and from school on public transportation. For others, it's the first assignment. Many experienced the excitement of 'firsts' as they were introduced to surfing at the Angelsea camp, to the Science laboratory, Material Technology classes or some new aspect of a once familiar subject. Whilst some relish these new experiences, their mates are simply enjoying the chance to spend their money at the school canteen.

Somewhere in the midst of all this excitement is the need for reassurance. Brighton Secondary College is founded on the caring community spirit of its staff. We listen to the different needs of the whole community and there is no doubt that BSC is a great place for any Year 7 student to commence their growth as a Secondary student.

As a year level, the students themselves should be congratulated for their overall success and efforts shown towards others. In addition, much credit should be directed to the class and subject teachers who all wish the students well in their future years at the College.





year camp by Alex Zec

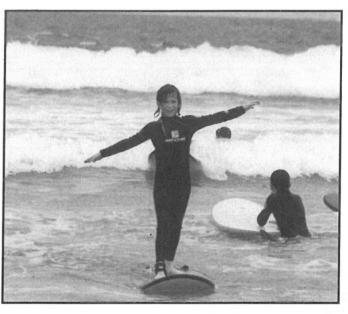
Jear 7 camp this year was cool. Everyone you ask will agree. Everyone was excited, but also nervous because they didn't know many people. We got on the bus at about 8:40am and began our journey to Anglesea. It took about two-and-a-half hours to get there.

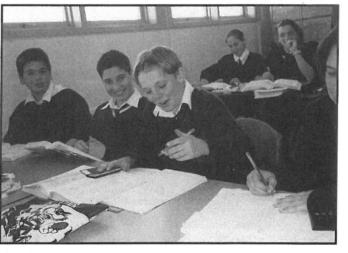
Everyone crammed into the main hall awaiting Mr Mangold's instructions. From there we went to our cabins and had free time until lunch. After lunch we started on our two-day activity plan. Each of the form groups got a chance to do 3 activities. They consisted of surfing, kyaking and rock-climbing. They were all great, but my favourite would have to be kyaking. The rest of the time was spent eating, and enjoying the luxuries of the camp such as the tennis courts and the flying fox. It was a great camp, apart from one thing - it was not long enough!











captains 10 r m

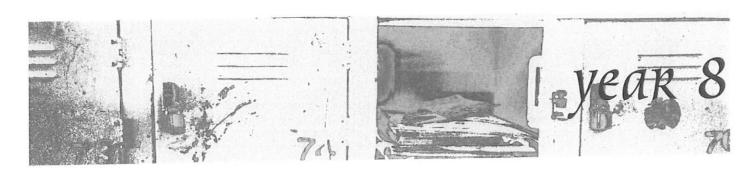
7MM Anna Verbouk 7RI Sam Butler 7NB Alex Sherrit 7JV

Sarah Foottit 7JH 7BW

Josh Hordern Brittany Munro Paul Hegedus Michael Katz Stephanie Derwent-Smith

Alex Zec James Compton-Strachan

David Kotlyar



report year

by Justin Houlihan Year 8 Coordinator

■ have very much enjoyed coordinating this group of students over the past two years. The experience has lacksquare been rewarding for me personally although, I must say, challenging at times. The benefits of staying with the group has allowed me to not only keep peace and order within the ranks of Year 8, but to get to know these students on an individual basis.

Our college boasts some amazingly talented Year 8 students. Not just in the academic sense, but also socially and with regard to sporting ability. Many Year 8's have worked very hard to better their education by applying themselves in class and in many extracurricular activities. Along the way I have also seen some fantastic personal development amongst our students, in the journey to find themselves and become increasingly independent. It has been very satisfying to see students making the most of what their schooling has to offer.

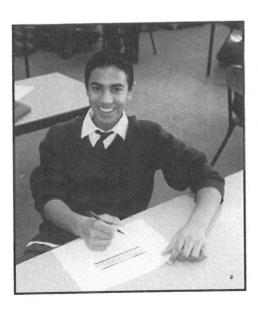
Year 8 involvement in sport has been very commendable, as we have fielded very competitive teams in inter-school competition. Several students are also members of the College bands and many year eights participated in the House Chorals earlier in the year.

As far as highlights for the year, I'm sure if I asked every student, there would be a wide variety of answers and positive experiences. Our Ski Camp in August provided some fun in the snow at Mt. Buller. A special moment was when one of our students, Katherine Simmons, carried the Olympic torch in front of the whole school. A memory and achievement that will never be forgotten.

I would like to take the opportunity to thank a few people who assisted with the organisation of Year 8 throughout the year. Firstly to all subject teachers for your effort in providing appropriate and stimulating lessons. Special mention must go to our homeroom teachers, Mr Karailis, Mr Agg, Ms Sarikizis, Mr Hill, and Mrs Lawson, for keeping our students well informed with what is happening

throughout the College. I would also like to thank Mr Agg for his hard work organising sporting events and the running of the PASE program. Lastly but not least, the junior coordination team with Ms Loro, Miss Searle and Mrs Welsh, for their tremendous support and friendship. Ms Ward has also been fantastic for her involvement with the Year 8 students.

As all students progress into the Middle School, I wish them all the best with what they would like to achieve and hope they will prosper with all the challenges that





S m by Jeanni Hokin

Inite half of Year 8 were snug in their warm beds, the other half were being woken by alarm clocks at 3am. Getting dressed and ready was probably the most painful part of ski camp, no one wanted to get out of bed and carry their 8 kilo bags to the bus!

"Mt Buller here we come!" Some slept, others quietly talked, but most of us were hyper. We got to the resort and squeezed out of the bus, only to be greeted by the freezing cold. We changed, got our skis, boots and poles all in a hurried half-an-hour. The way up the mountain proved to be just about the worst trip ever!

Everyone was getting sick from the constant turning and braking, but we were okay once we were out of the bus. We carried our skis up half the mountain to ski school. got split up into ability levels and had our two-hour lesson. We had lunch and then had a couple of hours free time to ski, eat or do whatever we wanted. Sore and wet we crammed into a public bus which took us to our luxurious coach and we began the long way down the mountain. On the way we had a competition to see who did the best crash... the award went to a first time skier who managed to convince everyone, including Mr Houlihan, that he was dead.

When we got to the resort there was a huge rush for the showers and after everyone looked reasonable enough to show themselves in public, we had some free time followed by dinner. After an evening of swimming and dancing and seeing Miss Loro in her boxer shorts, we fell fast asleep only to wake up at 6am the next morning and put on 600 layers of thermal wear and trudge out to breakfast in the cold. That day we had another lesson and then free time followed by lunch. The weather conditions were perfect and the few brave enough skied in t-shirts!

Over all, it has been confirmed that it was the best camp ever. The weather was on our side both days sunny, blue skies and not a breath of wind. A big thanks to all the teachers who so kindly got up in the middle of the night to tell us to go to sleep, who were never grumpy and who had heart attacks whenever someone lost control and stacked.



tournament of minds

uestion: What do a spider, a pig, a ram, a goose, a gander, a rat and an emu who thinks he is a kangaroo have in common?

Answer: They represented Brighton Secondary College in the Tournament of Minds on Saturday the 19th of August!

Charlotte the spider (Liora Levin), Wilbur the pig (Cara Meehan), Ram (Stephanie Edgerton), Goose (Bobby Di Giorgio), Gander (Luke' Alabaster), Templeton the Rat (Tim Hughes), and Skippy the Emu/Kangaroo (Cameron Burns) spent many hours solving the Tournament longterm language literature problem "Animal Antics". They learnt about anthropomorphism and applied their knowledge to a creative adaptation of "Charlotte's Web" by Elwyn Brooks White.

The team spent several weeks devising their solution to the long-term problem and also devised a spontaneous solution to another problem on the day. Feedback from the judges indicated that their strengths included:

- * Creativity of solutions
- * Effective teamwork
- * Thinking strategies.

captains form

8AH

Alicia Lemerle Victoria Antipas

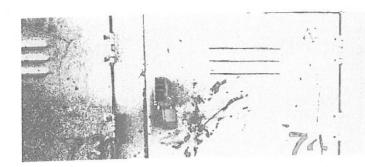
Vanessa Kotsanas

Felix Kliene 8BL

Megan Tyndall

Jayden Zangari Steve Torres Arturo Tallarida

Bobby Digiorgio Matthew Uhe





S e a by Brenda Welsh

he year 2000 is the second year of the Select Entry Accelerated Learning program. Students involved at year 7 and 8 should be very proud of the way they have approached the challenging curriculum and consistently produced work of an extremely high standard.

Year 7 students quickly adapted to a secondary school environment, making a relatively smooth transition from primary school. Their motivation and excellent achievements have exceeded expectations. With such a positive attitude to learning the will continue to extend themselves.

The year 7 and 8 student involvement in the cocurricular activities was fantastic - Tournament of Minds, Maths, English, Science and Geography competitions, Debating, Music, Sport, Camps, Excursions and Theatre.

To the students - thanks for being such interested individuals, each one of you adds something special to the program and you have been a pleasure to teach. It's great to see students strike a balance between the pursuit of excellence and a sense of fun.

To the teachers of the SEAL classes - thanks for providing work that is stimulating, challenging and meets the needs of these students both academically and socially.



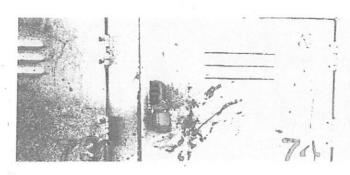
s e a l c a m p

n Thursday the 11th of August students from 7BW and 8BL arrived to school with a sleeping bag in one hand and an overnight bag in the other. Bright faces, with a smile from ear to ear lit up the front of the school as we eagerly waited for the bus to take us to Lake Eildon. Some were excited by the prospect of a two-day biology and chemistry camp, others were just thrilled to get away from school and home and have some fun for a few days. The aim of the camp was not only to drag us from one excursion to the next, it was also a camp aimed at us getting to know our teachers and peers a little better.

After our two-and-a-half hour road trip, we finally arrived at our resort. Thanks to the brisk winter weather the pool was out of use and the wood we had to collect for the campfire was moist, which made it hard to light. We quickly got our bags off the bus and got settled so we could go on our first excursion.

On the first day we received an assignment, which everyone was just so looking forward to (not!). But it proved easy when the teachers gave us a few key hints. On the first day we visited a dam and a lookout where we saw over the actual Lake Eildon. We saw some massive power-lines that hung across Lake Eildon which the locals use as flying foxes. At the Trout Hatchery we learnt how trout are bred in hatcheries, what sort of temperature and chemicals they live in. In fact we now all know enough about trout to last us a lifetime!

I would like to thank the four teachers who went with us: Mr DeKretser, Mrs Savoury, Ms Fulton and Mr Coopersmith. Overall, I give the camp an 8 out of 10.





middle school report

by Bernie Hanner Middle School Manager

he most significant challenge the College has ever encountered has been the fire during the Term I school holidays. The Middle School students bore the brunt of the damage as they lost their lockers, classrooms and resources. Amazingly, they have demonstrated their resilience by adapting to the many changes such as the importation of portable classrooms, different meeting areas for subjects and programs. By the end of Term II, our students had adapted magnificently and participated in the many activities the Middle School program offers such as Work Experience, Civics and Citizenship, the Year 9 Camp to Tasmania, Peer Support as well as various Sport and PASE days.

Mrs Lake took long service leave from the magnificent job she has been doing as Year 10 Coordinator over the last two years during Term II. During this time Ms Kafka took over as Year 10 Coordinator and completed a difficult term's work in the aftermath of the fire.

Mr. McGrail has done a sterling job with Year 9 during Terms III and IV while Mrs Riha went on long service leave. We look forward to her return in 2001.

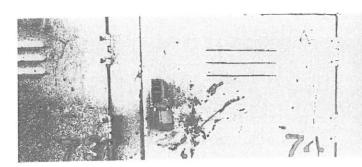
Congratulations to both staff and students who have survived under very difficult conditions. Well done!













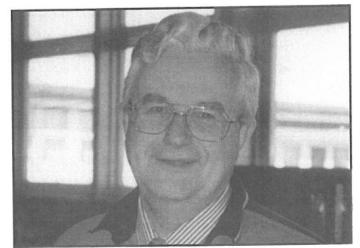
report year by Roger McGrail Year 9 Coordinator

aving taken over from Mrs Helena Riha as Year 9 Coordinator, I note that much of the credit for this vear level belongs to her hard work, dedication and persistence.

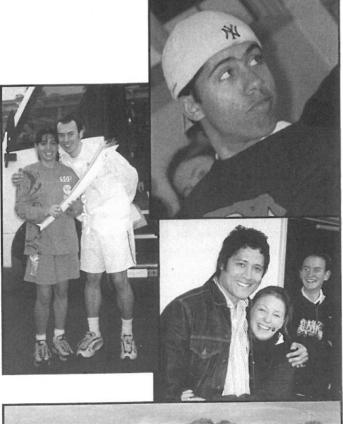
Things such as "Tuck your shirt in", "Where's your tie?" and "Those are not school shoes!", etc are all part and parcel of a normal day, but thankfully, only applies to a minority of students. The Year 9's overall, have been a very enthusiastic group that have taken up the challenges of Middle School and endeavoured to do their best in all aspects of college life; academic, cultural and sporting. Participation in PASE and sporting teams has been excellent.

The Year 9 camp to Tasmania was an extremely successful trip, an enjoyable highlight of the year.











tasmania camp

by Ashlee Davis and Stacey Hallam

n Monday, June 19th at 4:15pm, 42 Year 9 students and 4 teachers assembled at the front of BSC ready to leave for Tasmania. We all boarded the bus that would take us to 'The Spirit of Tasmania'.

We boarded. Once we had our cabins and luggage sorted we were given only 30 minutes to find our cabins and get back to the restaurant. An hour later, after running around all the decks, most of us had found the restaurant. That night hardly anyone slept.

Tuesday morning we arrived in Tasmania, had a group photo and boarded our bus. We travelled through Swansea then arrived in Orford for the night. On Wednesday we continued our tour to Port Arthur where we took part in a 20-minute harbour cruise around the Isle of the Dead and explored the convict settlement ruins. We then headed towards Hobart stopping to see sights such as Devil's Kitchen, Tamsmans Arch and the Blowhole. We arrived in Hobart and set up for a twonight stay.

Thursday was what everyone was waiting for: The Cadbury Factory, where we stocked up on all the favourites, some people coming out with more than their fare share! We were now set for our city sites tour that included Battery Point, Constitution Dock and Salamanca Place. Then on to an educational experience at Antarctic Adventures. The rest of the day was spent doing our own thing; 'Bardot' made an appearance, which made the street extremely busy.

On our last day in Tasmania we took a trip to the top of Mt Wellington. We passed through Ross and stopped at the Cataract Gorge. We then went for a tour of Launceston. After splitting into two groups for dinner, we all met up and travelled to the airport. Everyone got home safely and we were all glad to be home. On behalf of all the year 9's we would like to thank the teachers for putting up with us for a whole week. It was a great trip and everyone enjoyed it.



form captains

Irene Ruderman 9B Georgina Diacos 9C Tasma Ritchie

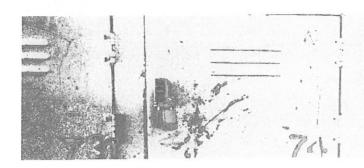
9D Danielle Whitcroft 9E Fiona Mikowski

Anna Potapova

9F

Ben Eretz Max Grant Dale Alabaster Michael Forbes Tyeli Hannah

Elvijs Lainis



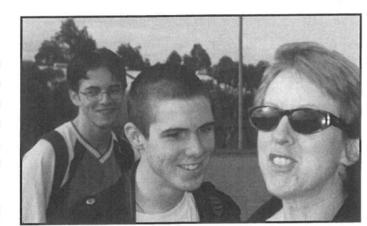


year 10 report by Anna Lake Year 10 Coordinator

ne of the greatest benefits of being a coordinator is the opportunity provided to observe the development of the students; to note the magical transformation from the sometimes awkward, shy or boisterous boys and girls, to the sensible, strong and polite young adults, ready to meet the challenges of the VCE.

I have come to respect and admire this group of students, their ability to bond, support each other, their friendly disposition and their continued achievement of high standards in their education. Congratulations and good wishes to you all!

Many thanks goes to Ms Kafka, who took over as coordinator during my absence in Term II, as well as to Mr Hanner, Ms Ward, Mr Newton and the Year 10 Form Teachers for their continued support.







You can do it kid, give them all you got!

I remember thinking these thoughts as I fastened my tie in the mirror. I was dressed to impress. I was wearing a suit with a black and white striped tie, which nearly cut off the circulation to my head. I heard my mum screaming to me to get in the car and I realised I was out of excuses. Time was running out. I could have made a runner, but no, that would not have helped. I kept hearing my father's voice, "Be a man son..."

As we drove that Monday morning I was a mess, a bundle of nerve. I couldn't help but think that I might not live up to the expectations of the job, yet the job I was thinking about was not exactly the same as the one I got.

I approached the front desk and informed the ladies of my situation. They told me that they had been waiting for me and that I was to go down the corridor and take the first left. So, I started walking. I walked down the corridor. past a kitchen on my left. I kept walking. Half an hour passed and by now I had searched the entire hotel, I could not seem to find my office, so I returned to the front desk and asked where I could find the office I had been allocated. On my way to the front desk I could not help but peek through the small window in the kitchen door. There I witnessed such horrors as thousands of dirty dishes being loaded into a machine, with many more still arriving from early morning breakfast. At this point I was till under the lovely delusion that I was going to be in with the boss, his right-hand man for the next week. However, this was further from the truth than I could have possibly imagined.

"You must be Robert." I turned to face the most horrid beast. He had sharper teeth than Jaws, a bigger gut than the Nutty Professor and a smell worse than a 3-week-old rotting carcass. This stranger tapped me on the shoulder and asked me what I was waiting for. As he smiled I saw the cheeky grin, filled with coffee stained teeth that his cracked lips bared.

I thought I should ask where my office was, but before I had a chance he shoved me through the steel plated double doors into the kitchen. I saw him go and whisper to the guy who was cleaning the dishes. Then he called my over. The guy's name was Gary. He was a bum, a looser, a dishwasher. Gary began packing up his things and another man I had not seen before came through the doors and handed me a package.

My first big assignment, I thought, opening it. Then I saw them... GLOVES! It was then I realised my fate. I was to be a dishwasher.

Robert Klein



t e e n z n e w z

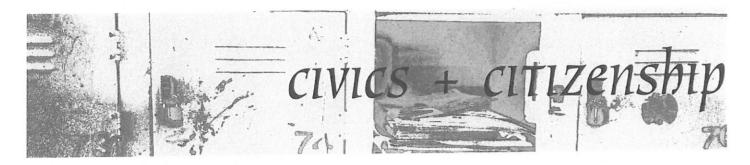
NOh Yeh! It's Teenz News!"

This is the response we now hear from many students in the Junior School. But it did not start off that way. In the beginning it was just an idea thought up by Jeanette Volfman to release a magazine for the Year 7s and 8s to enjoy. With Jeanette acting as Editor and myself as Assistant Editor and a few helpers along the way, Teenz News has had its ups and downs, but out came the first issue. With much support from Chris Stavrou, Dasha Rouditser, Mrs Baxter, Mr Dekretser, Mrs Podbury and a group of Year 10 girls who were kind enough to assist us with stapling every fortnight, the idea became a reality enjoyed by all!



form captains

		<i>y</i>	
10A Alla Levit		Nick Herd	
10B	Jessica McBeth	Alex Lim	
10C	Stephani Morgan	Simon Tuchinsky	
10D	Eva Klaic	Wade Angelo	
10E	Michelle McPeters	Michael Kelly	



ohn Dewey once said, "Creating a 'democratic community life' is the moral task of education... the school should allow students to experience moral behaviour and democracy personally." This, I feel is one of the many reasons behind BSC's inclusion of Civics and Citizenship Education in its Middle School program.

The aim of the program is not only to provide students with a formal knowledge of Australia's system of government, but to allow young people to appreciate how the system works in practice and how the operations of government affect citizens. The youth of today are the leaders of tomorrow - we as parents and teachers must educate them on their rights and responsibilities as citizens. Students must be aware of the power they hold both now and forever.

As part of the Civics and Citizenship program, students have pondered the notion of citizenship; Who is a citizen? What is a citizen? What is an active citizenship? Much of the program is done through excursions and field trips, allowing students to witness our political, legal and community systems in action.

Civics and Citizenship Education focuses on students gaining the skills and understandings to live in a pluralist society; to consider notions of justice and injustice, to imagine the possibilities and to be active, to shrug off blind conformity in favour of the possibilities of debate and dissent - the cornerstone of our democratic system. Students are encouraged to ask themselves what kind of democracy do we have, and, in the coming millenium, whose will it be?

Rachel Kafka



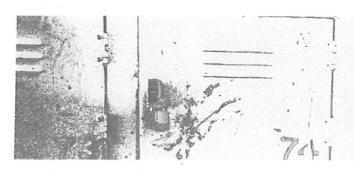
community service

uring the first semester half of the Year 10 students were involved in the Civics and Citizenship External Program, which aimed at giving students experience with Community Service. We were assigned a place to go to, and we went there each Wednesday afternoon for an hour and a half. Some of the places that students went to included: libraries, childcare centers, primary schools and retirement facilities.

When we arrived we would help out with tasks that needed to be done; such as in childcare centers and primary schools, students would spend time with kids helping them out with reading or drawing. At the end of the semester we were assessed on our enthusiasm and completion of the performed tasks, our punctuality, and our ability to work effectively as members of a team.

We all developed better communication skills, and our eyes were opened to the community service opportunities in our areas. This was a fun and interesting experience for everyone.







senior school report

atching the young women and men of Brighton Secondary College emerge from the cocoons of Junior and Middle School to the halls of the Senior School is always an exciting process. This year, more than ever, we are faced with an enthusiastic, imaginative and often vocal group of Senior Students.

Throughout the year, the Senior School has presented the staff with many challenges, but it has also been the provider of much joy and laughter. Both Year 12 and Year 11 students have displayed maturity, thought and vitality. An involved and conscientious group, these students have embodied the College spirit and from beginning to end have endeayoured to do their utmost in the many pathways BSC offers.



vet report

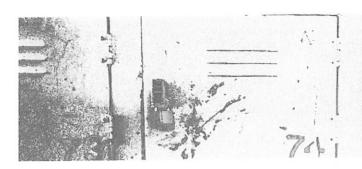
by Mary Morgan Careers + VET Coordinator

s a new teacher to the school I have found the year both challenging and interesting. It has been a busy time settling in and trying to keep up with all the changes happening in the VET (Vocational Education and Training) area.

This year BSC has offered 9 VET programs including Multimedia, Information Technology, Hospitality, Engineering, Automotive, Community Services, Retail, Small Business and Music. The VET programs are designed to meet the needs of industry, whilst assisting school leavers to become more 'job ready' by providing them with workplace skills. BSC students attend various TAFE colleges and workplaces and are encouraged to successfully combine their VET commitments with their VCE studies.

Throughout the year many of our Year 12 students have worked very hard to achieve excellent results and I take this opportunity to wish them well in the future.







year 11 report

by Margaret Trip Year 11 Coordinator

The year 11's started the year in an enthusiastic way and have continued to participate in most extra curricula activities of the college. It was pleasing to see so many competing in both the swimming and athletics carnivals. We also have amongst the group some very talented musicians who have entertained the whole school at two assemblies.

During Term II the Year 11 formal was held to the theme of 'Blue Moon'. It was very successful and the students looked gorgeous in their formal dresses and dinner suits. Their behaviour is to be congratulated and staff who attended were proud to say these are our students.

Early in Term III two of our girls were delighted to attend a mentoring breakfast at the Hilton on the Park held by the Girl Guides Association where they met many professional women who have reached great heights in their careers. On September 15th another 10 girls where equally as excited to attend a mentoring breakfast at the Brighton International where once again they were able to meet with women who have proven to be highly successful in their chosen careers. This was held by the Australian Federation of Business and Professional Women's Inc. These occasions enable girls to realise that women can achieve high positions in their career paths. It also challenges the girls to strive for their personal best in the area of their chosen career path.

We have also been fortunate this year to have not only a large overseas group of students but also two exchange students who have added a cultural dimension to the year level.

The behaviour and cooperation of most of the students has made this year a pleasure to be their coordinator along with Mr Morrisey. I wish them all the best for the year 2001 as most of them return to complete their VCE.





central australia camp

e arrived at school bright and early (6am!) and students were quickly put into three categories. The sleepy who spent all night packing, the anxious who couldn't wait to get on the damn bus and the hung-over, who had spent the entire night celebrating a certain year 12's birthday (thanks for the memories Yossi!).

We then went on a wonderful 10 hour straight bus drive to find ourselves in Adelaide. What a special place that was. After spending the night in Adelaide we moved on to another 10 hour bus ride to Cober Pedy, where we met some of the lovely, colourful locals and where a few of our bags were generously donated without our knowledge.

After putting that incident behind us, we stayed the night in underground cabins - which was probably the most comfortable sleep we had because the temperature remained in the positives. The next morning we were greeted to another full day on the bus, and arrived in Alice Springs where some of the girls finally got a chance to eat, putting the local bistro back in business and many of us men to shame, not mentioning any names...Lauren.

Later that night we returned to our ultra superior, top of the line, high class tents. Sleeping in below zero temperatures and waking up to cold showers was a delight for all. The next morning gave us a chance to see some of the sights of Alice Springs. The Macdonnell Ranges, Simpsons Gap, Stanley Chasm Namatjira's twin ghost gum and the Old Telegraph Station. At the end of the day we were given some free time to explore Alice Springs for ourselves.

The next day was spent as Ross River Homestead where we were meant to go horse riding which was going to be a struggle as there were no horses. As there was no horse riding, we were taught other things, how to make damper, throw and catch a boomerang and how to use a whip, which turned out to be more painful for some than for others.

The next morning we were off to the scenic views of Kings Canyon, including the Garden of Eden and the Dome of the Lost City. We stayed at King's Creeek and were fortunate enough to be in the company of six other high schools which allowed certain students to be able to relax in the company of others, and some of the luckier ones were able to relax a little more easily.

The next day we arrived at Ayers Rock. Here we were lucky enough to see the amazing sight of sunset over the Rock. We had an early night as the next morning we had to climb the rock. The challenging climb took over two hours, and was no walk in the park, but as we reached the top we all realised it was worth it. We were feeling very satisfied until we had to climb back down and get back on the damn bus. We then moved next door to the Olgas and then back to the camp site for our last night before packing up and hopping on the bus for another 35 hours, stopping every couple of hours to eat, and in Cober Pedy to pick up some of our missing items from the local police station, and then, finally, back home.





form captains

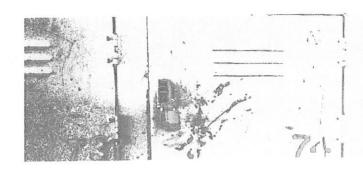
11A Shuna Lauina
11B Zara Davidson
11C Lauren Arundell
11D Serena Cottle

Irene Talianska

11E

Michael Scott Ned Pankhurst Peter Schamalzl

Jamie Bretman Sonu Tolani







Year 12 Coordinator

The Year 12 academic year is always a challenging and rewarding year for both teachers and students. This year we have had the additional impact of the school fire to overcome as well as the introduction of the new VCE. I believe the students handled both challenges well. The year has been one steep learning curve for all involved.

Nevertheless, students extended themselves outside the classroom and participated successfully in many extracurricular activities such as the Chorals and sports. Congratulations especially to the Senior Boys Cricket Team who won six games in a row and made it to the Southern Zone semi-finals and to Kylie Jordan who came twenty-first in the Southern Zone Senior Cross Country. I wish all the year 12's the best of luck in their future endeavours and thank them for making my year a memorable one.

leadership committee

Alicia Lecky

college captains sports capatins cultural captain

Matess Liston + Yosi Spivak Kylie Jordan + Chris Hassall

environment captain Nigel Johnston student issues captain Natalie Reid

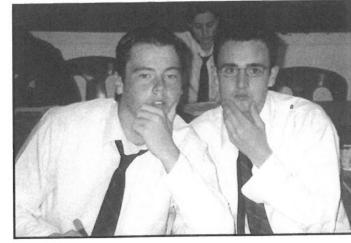
Aimee Khavounitis + debating captains

Tanya Volfman









captains form

Nicole Orloff 12A 12B

Merryn Prince 12C Tanya Volfman 12D Irina Goloubera

Jim Dimou David Richardson Russell Wiley Alan Arratoon



Mila Aizina "Oh, you like my nail polish?"

Anna-Lena Arnold "Trust me, I'll be there on time."

Elliot Arnold ocate a staffroom - NUKE IT!"



Alan Arratoon "Don't I sing like Pavarotti?"



Michael

Artimenko can't believe it's not butter." Fabio.



Lauren Ashworth "Hey! Did I tell you about... Oh, did I?"





Josh Barrett

Helen Ayzina 'No way I'm gonna take my make-up



Newton, you can't tell me what to do anymore!"



Samara Bennett 'My cleavage can never be too big!"



Genna Burrows This is broken and wrong. Arg."



Ching Cheung "See you in the future..."



Ben Dascal "Join in the chorus, go the Roo's! 1977, 1996, 1999."



George Dedes "There's no stoping us!

(Greeks).





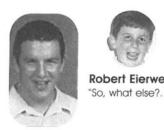




Jim Dimou "V.I.G. (very important Greek)!"



Ari Dyball Damn these two legged pants."



Robert Eierweis





Rustam Eltman "...No comment...!"



Guy Eretz Let's do the quiz."



Melissa Erwin 'I'm not loud, you're all just bloody deaf!!!"















Cathryn Friswell Get lost Josh! Don't call me Carol Brady!!"



Sarah Friswell We're not twins. And no, we're not part of the Brady Bunch"



Luke Galashchuk "The answer is 'Lancer'."



Helen Georgelos Oh my god! How embarashment!"



Rebecca Giles ve finished school.. have big things in front of me!



Tom Gillard "What a hoax!"



Irina Goloubeva 'Yes, I am engaged!"



Carla Granger Where else....but Twister!"

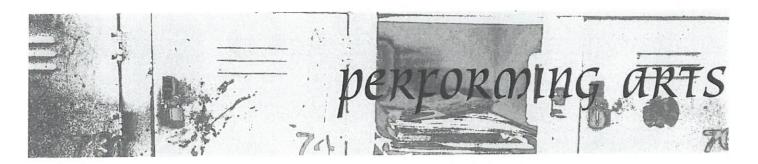




wet and ugly... then things gets worse."



Chris Hassall The one and only Jimmy Floyd" -Hasselbaink.



the play's the thing

The main event in this year's Drama calendar was the "Variety Night" an extravaganza of song, dance, stand-up comedy, Mr Magic and an original version of "Romeo + Juliet". Dozens of students took on roles as actors, stage crew, make-up artistes, as well as organising the filming and audio visuals for the night.

The Drama Department now leans upon the combined skills of Ms Marron, Ms Welsh, Miss Sarikizis as well as myself, so it must be a happenin' subject. Certainly, class projects in the Drama Studio are busy, vital, noisy and FUN! So anyway... 'the play's the thing'!





a letter to Ms Batour

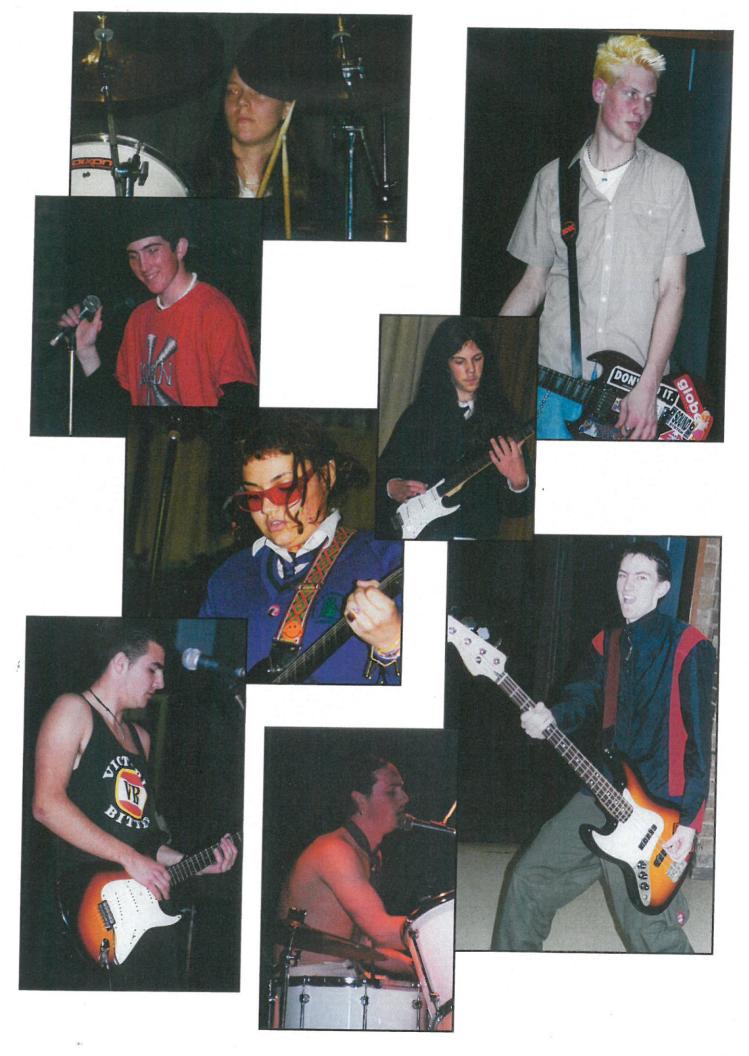
Hello Michelle,

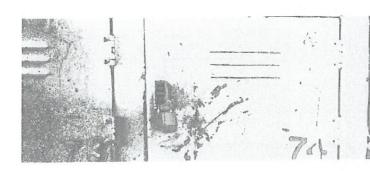
You may not remember me, but you were a huge influence during my years at Brighton Secondary College. I was a student at Brighton from 1970 to 1976 and thoroughly enjoyed being involved in the musical productions and choral festivals you produced during that period. My nephew attends BSC at present and confirmed you were still teaching at the school. I felt compelled to drop you a line and thank you for your support, encouragement, friendship and guidance during my short time at BSC.

I don't know if past students ever contact you to let you know what happened to them after leaving secondary school, but you should realise that lasting fond memories and positive influence your work has imbued on many of your students.

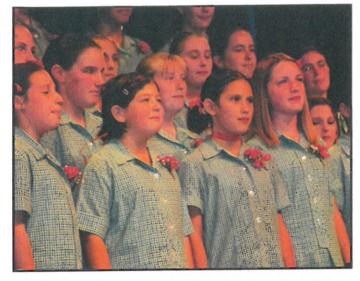
Thank you again for your patience and encouragement. I sincerely appreciate all you did for me and my friends. Hopefully on day we can catch up for a chat.

With kind regards, Dr Andrew Kingsford









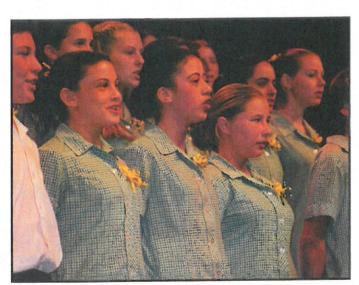
house chorals

by Alicia Lecky Cultural Captain

n the 23rd of May a very musical night was held; the annual BSC 'House Chorals in which the four houses competed against each other in an evening of melody and song. Each house presented the audience and adjudicator with 3 songs led by their conductor.

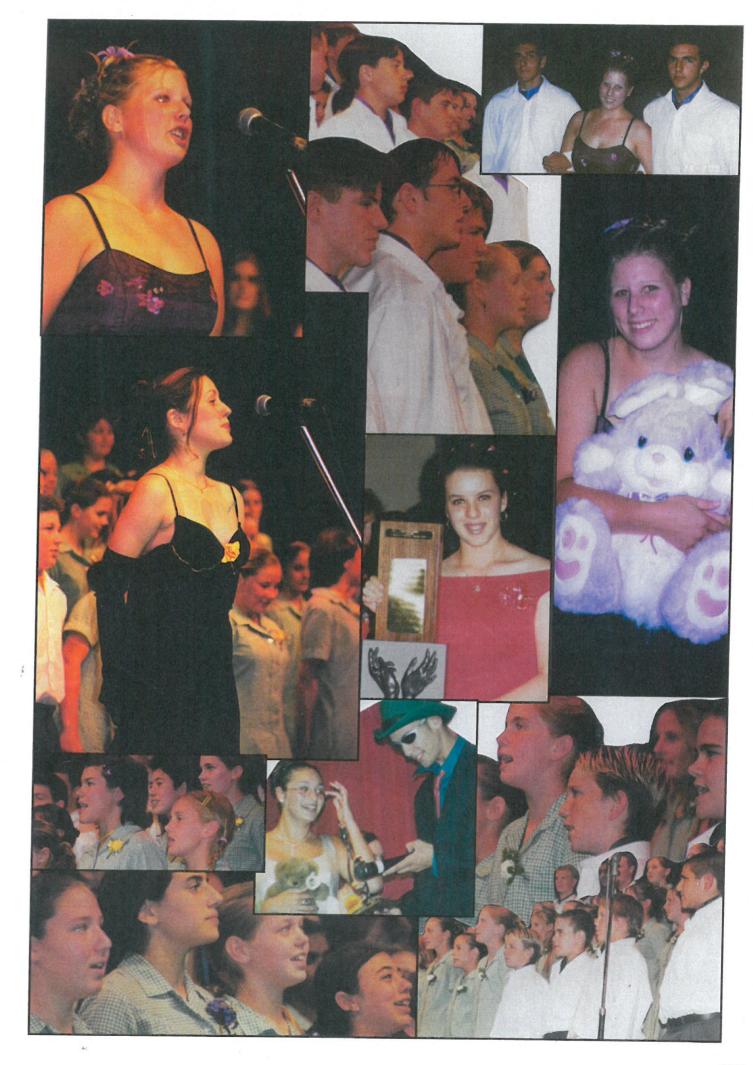
Congratulations goes to Phillip who were awarded first place. Best Conductor went to Leanna Rozkin for her skill conducting Murray's choir. Runners-up were David Richardson (Phillip) and Alicia Lecky (Lonsdale). Thank you goes to all who participated in the night and to those who supported their respective houses. Congratulations needs to be given to all 6 conductors who worked so hard to make the night what it was. Lastly, thank you to Ms Batour - this event would not be as successful as it is each year if it were not for her hard work and dedication.

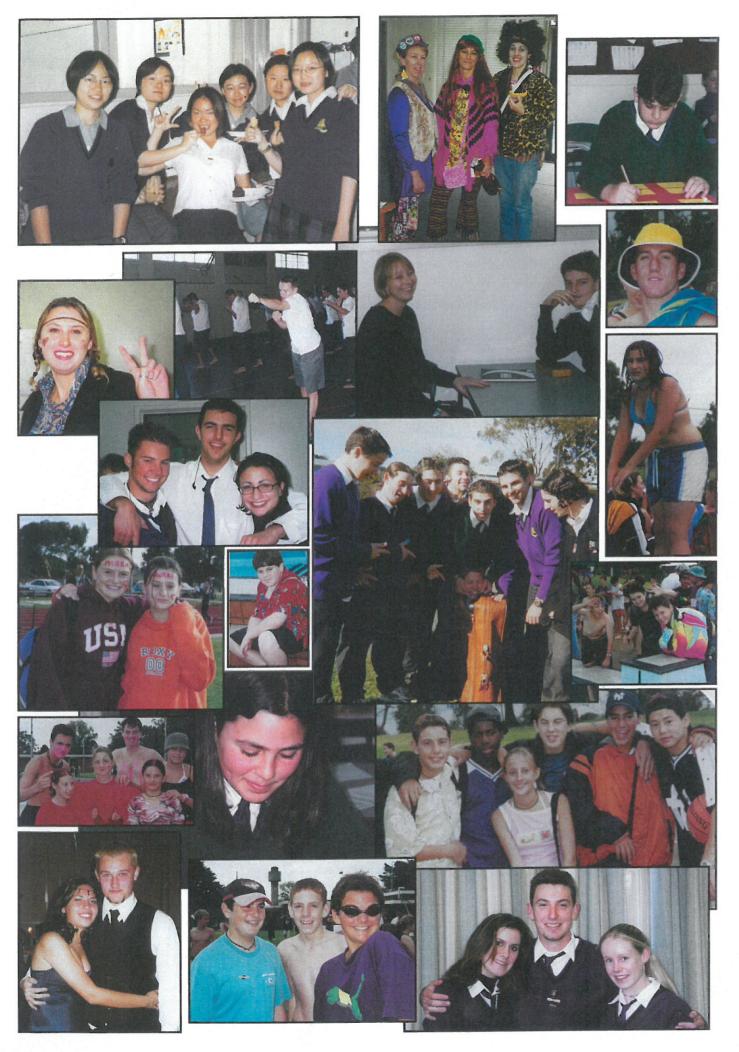
Congratulations everyone!











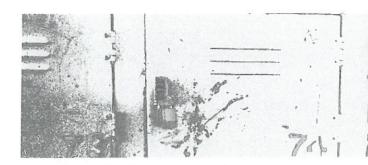
















The year 2000 has been an exciting and rewarding experience for both arts staff and students.

Over the past two years the Middle School arts students have been involved in two major projects. The first being mosaic pavers to celebrate a Bayside theme. These pavers decorate the footpaths of Hampton Street.

The success of this mosaic technique was adopted again in 1999 to create pavers which celebrate Federation and will be a feature of the school amphitheatre.

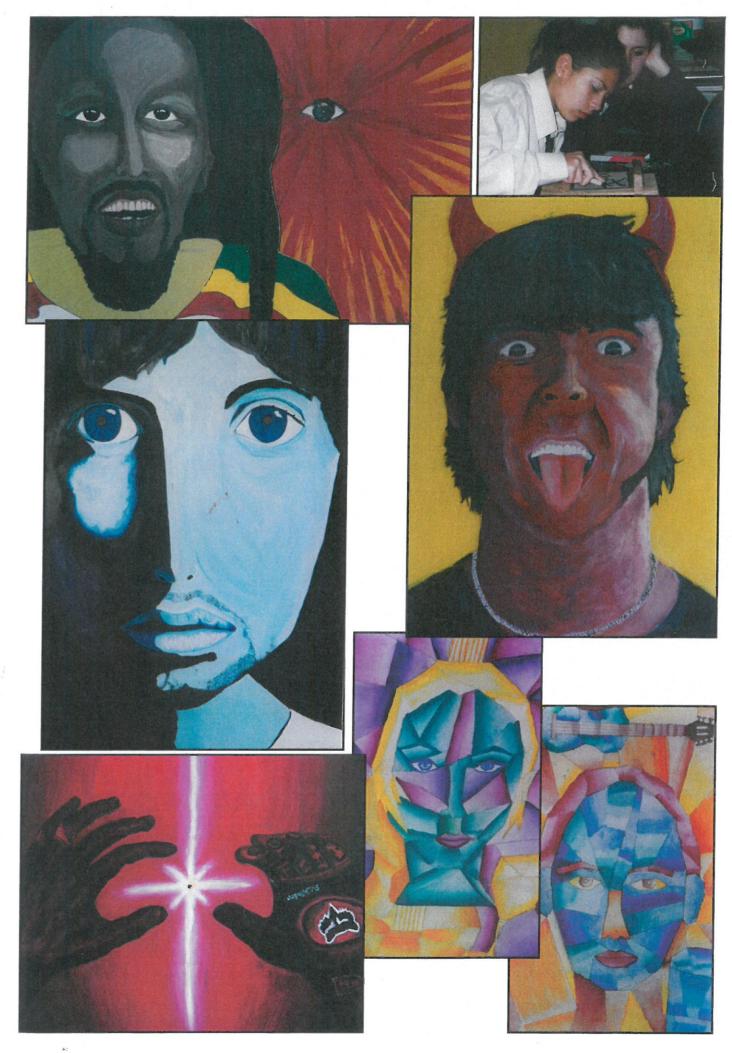
We would like to acknowledge the efforts of Mr Nick Karailis in co-ordinating this whole project.

The success of the '99 Art Exhibition featured in the spacious entrance to the hall was greeted with much admiration for the talent showcased across all the levels of the school. 2000 once again sees a repeat of the various talents across the arts - both visual and dramatic.

Brighton Secondary College has a dedicated art department committed to promoting the arts. We wish to congratulate the efforts of all our faculty members. Most of all thank you to our Principal, Julie Podbury, for both her support and encouragement in celebrating the arts.

Adele Pakula









house swimming carnival

ith Lonsdale as hot favourites, everyone got into the spirit of the day, dressed in their house colours or to the theme, 'SURFS UP!'.

Music blaring and sun beaming, the pool soon became active with many promising young swimmers streaking down the pool while Michael Scott and Joel Sinko displayed their acrobatic abilities off the diving boards. The lead alternated several times throughout the course of the day, eventually leading to a tussle between Grant and Lonsdale. In the end however, it was Lonsdale who took the cup.

house athletics carnival

with Lonsdale's swimming carnival victory still fresh in our minds, Grant, Phillip and Murray remarked in unison:

"We don't care who wins, as long as it's not Lonsdale!"

Competitive spirit was flaring as those attractive, colourful and complimentary army pants that were in fasion so many years ago lived to see another day as staff and students got into the 'JUNGLE GAMES' theme of the day.

Novelty events including tug'o'war and the jungle crawl saw people falling and tangled bodies left, right and centre. Meanwhile, all four houses competed admirably, but to no avail. Lonsdale again reigned supreme.

Congratulations to all the Houses who put up a comendable fight, and to all the students who participated. The day was enjoyed by all and we wish the best to those students representing BSC at District, Zone and State finals.

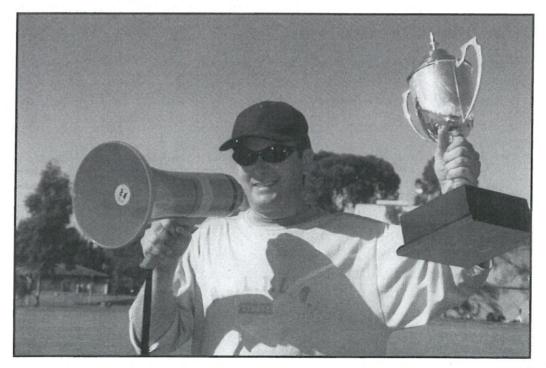
cross country footy fun run

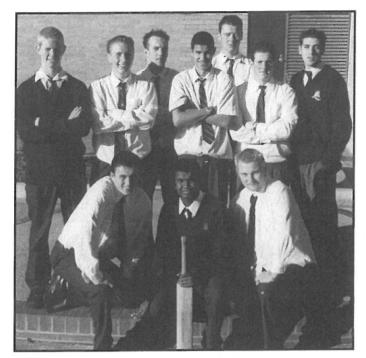
hat better way to encourage participation in cross country than to celebrate in a traditional Aussie fashion. The battle of the footy teams was this year's theme for BSC's Fun Run, encouraging students to participate wearing their AFL team's guernsey.

Essendon seemed to be most dominantly represented, much like their performance throughout the footy season. Although windy, participants completed a 3km run or walk. All participants enjoyed the day, and a small group from each division went on to represent the College in the Districts, Zone and State finals. Exceptional efforts in particular came from:

Marni Basto - 12th in the State (4th at Zone) Sarah Hawe - 15th in the State (7th at Zone) Kylie Jordan - 22nd in the Zone

A big thank you goes to Mr Agg for organising and running the many College sporting events this year!

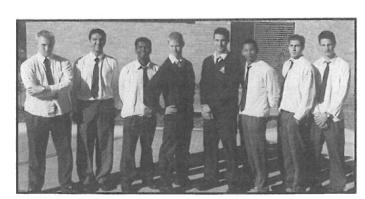




senior boys cricket team



senior girls softball team



senior boys soccer team



senior boys table tennis team



senior boys netball team



senior boys hockey team



state cross country finalists



senior girls soccer team



senior boys tennis team



senior girls basketball team



senior boys football team



senior girls football team



senior boys basketball team



Maria Ioannou Let's go to Macca's guys!!!"



Laura Irving "Its gonna be a huge weekend guys; 'Giddy up!"



Nigel Johnston "To 'quote' or not to 'quote'? That is the auestion."





David Jones sounded funny in my head."



Kylie Jordan "She who laughs last, thinks the slowest!"



Daniel Kemp thought we could

leave!"



Gabby Kennedy "I did not choose the stripper."





Sam Kevorkian "I told you before... It's not my third leg."



Alicia Lecky "I'm getting breast implants! / Guys, I need food





Julie Leconte "Are you serious? MID"



Ilia Leikin heoretically, that's not cheating."

Aimee

Khavounitis

"Come on guys, think

about it, really, that's not

nice."





supreme!"



















Tanya Volfman

I'm strawberry

blonde.

Nicole

Rodgerson

'Daddy long legs

don't bite... but I

do!"

Saravut

Sakultantimetha

"If I was a

magician, you

wouldn't be here!"

Leighton

Stevenson

"I'm a lover, not a

fighter."

Roxanne

Tsalacopoulos

"Sorry did you think I

was going to take out

my eyebrow rina?!



Chris Chaberka "How good is fire?"

Rachelle Young

"I'm so not in the

mood for your crap

today!!!"

Sacha Rodier

See people, I do

smile..."

Jay Smith

"Working for the

weekend."

Uma Suraweera

"Yeah, that's it... I'm

outta here!"

Sota Tsugu

"Let yourself go, let

myself go.







Belinda Rosen

"I'm not Kenny

Morgan's daughter

and I'm sooo not

short."

Katie Smith

"S#*! Man, this is

bad!"

Troy Taylor

pants!"

David Turbiak

"Now, now kids."

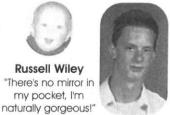
Ogi Zec

"How could she

resist me? She's only

a woman."

"They're NOT girl



Luis Wright Prisoner #756124

Michelle Zheng

"1,2,3, go!"

Leanna Rozkin

"A Virgo & a

perfectionist... what

more could you

want?"

Yosi Spivak

"Shut-up, Trent

Croad's not gay,

and I'm not

slow...!!"

James

Thompson

End."

Zoe Upstill

boys."

'I'm just one of the

Kiwis will rule in the



Matess Liston do too much & try too hard ...damn it.



Jing Luo "No more after school classes!



Sam Maraventano "I am 'THE DON'.



"Ha, ha, I'm not a gambler, 'cause I always win!"

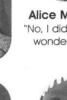














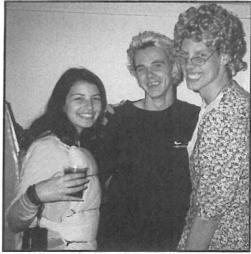




"Stop touching my

arse..."

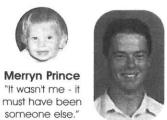






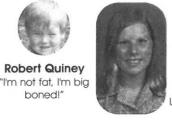








boned!"

























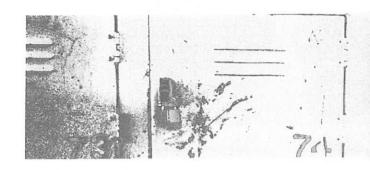






Richardson It's all good, let's roll the s@ ^ t."







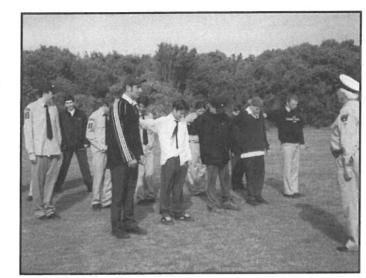
coast guard cadets by Bron Richardson

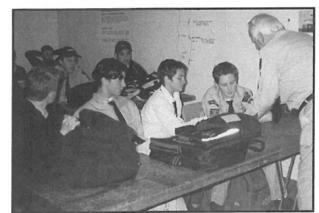
Brighton Secondary Coast Guard Cadets Flotilla started the year 2000 with a five week sailing course at the Sandringham Yacht Club. Also in Term One we went on a three day camp at Angelsea where we went surfing which was heaps of fun. We also did a leadership course. On the last night of camp we went into Geelong for dinner and a movie.

In Term II, we went to the Coast Guard Flotilla at Frankston where we learnt about the history of Coast Guards and about 'Search and Rescue'. Later we went to the Flotilla at Paterson River and we got to ride on the Coast guard boats - some of us even got to drive.

In Term III, we started work on our Bronze Duke of Edinburgh Award. As part of the Bronze award we did a level one first aid course. We all had a great year.

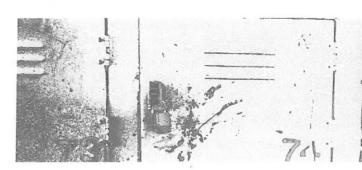
Thanks to all the Coast Guards, Mr Houlihan and Mr Peter Swan, Flotilla Commander.

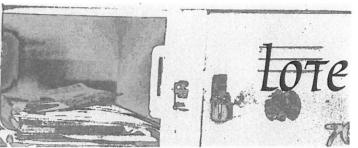












lote report

by Karen Kyte LOTE Coordinator

his year has proved to be yet another colourful and exciting one for students and staff involved in the LOTE program at Brighton Secondary College. Undoubtedly the highlight of the year was the visit from our sister-school Tokename High School in Japan. A number of BSC families had the privilege of hosting these Japanese students in their own homes. Favourite activities included excursions to the Victoria Market and the Royal Melbourne Zoo. All students learned much about each other's countries and lives and there were more than a few tears when it came time to part! In addition to regular classroom, games, Japanese students also gained widespread access to "The Language Market", an interactive computer software program for language acquisition.

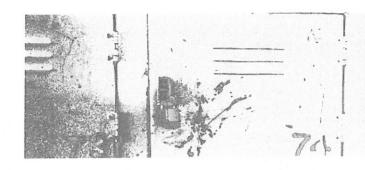
French students also had access to computers in LOTE and enjoyed several highlights in their exploration of the French language and culture. Several classes had the opportunity to sample a delicious French lunch at Breizoz (Breton) Creperie in Fitzroy. Students very much appreciated the classroom assistance of Mademoiselle Sandra Houze, our French Language Assistant who, coincidentally, also hails from Brittany. Year 10 French students saw "Dinner de Cons", a hilarious French comedy.

In closing, I would like to encourage all students to throw themselves into their language studies in 2001. Given the globalisation of our economy and society, a knowledge of a foreign language really does open a multitude of opportunities in later life.

Vive la difference!









english + literacv

by Rachel Kafka English + Literacy Coordinator

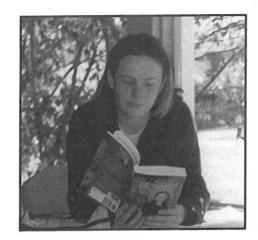
omeone once said, "Anyone can teach English. If you can speak it, you can teach it!" This year it has become abundantly clear how very wrong that person was.

The task of teaching English to a group of High School students is not merely an exercise in nouns and verbs. It is about igniting within students the passion for reading and writing, it is about making students understand that truely literate individuals can listen as well as they can speak, it is about providing the youth with the tools required for them to express themselves and be heard in our society.

From the novels read in class, to the fantastic achievements of our Debating team, to the success of National Literacy Week, BSC, as a whole has assisted in developing a love of language, learning and literature in at least some of our students.

None of this could have been achieved without the devotion of our educated and dedicated English faculty. Without their passion, endless enthusiasm and the rich knowledge they bring to their classrooms, the world of English would be a very different place indeed!



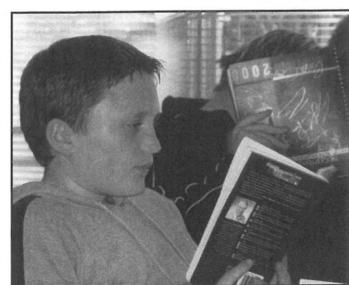


The pain is always there, no matter how much I try to lose it. I can't. The pain is always there, always nagging away at my body, eating down into the very core of who I am, causing me to suffer so that it may live. I hate the pain, I just wish it would go away, leave me alone. But it isn't going to happen, is it?

They want me to suffer for their work, the pain still there, ever-present, always touching me in some way, the way I dress, the way I live, love, eat, even breathe. I hate

The bright silver, unwilling hatred it causes amongst us all. Not allowing us to love, nor to live, to live as a normal person, ah! That would be bliss indeed! Alas, it cannot be. And so, I must suffer this pain, always.

Glen Cullinan-Smayle



by Aimee Khavouritis & Tanya Volfman

Debating Captains

ith the year 2000 Debating season flying past

our eyes, we look back and remember six very eager teams awaiting the exciting challenges ahead of them. With over 50 students from years 8 to 12 involved in the Debating Association of Victoria competitions, Brighton Secondary College was looking forward to a successful year.

On behalf of the students involved, we would like to thank Mrs Lawson for her strong support and for all the years she has put into the debating competition. She was ably supported earlier in the season by Ms Kafka, particularly during the training sessions held at Monash University in March. We would also like to thank Mrs Savoury, who did a fabulous job filling in for Mrs Lawson while she enjoyed her long service leave. Mrs Savoury has been a wonderful asset to the debating teams!

Every student who participated in the College's Debating program should be congratulated for their tremendous effort and enthusiasm. We hope students will continue with Debating in future years, for the skills gained in public speaking are invaluable in life.

Special congratulations go to Team One in D-grade, who were triumphant in winning all of their competitions and making it into the finals. We wish all the best for the future debating teams, and hope that Brighton Secondary College has many more successful years.





brennan library resource centre

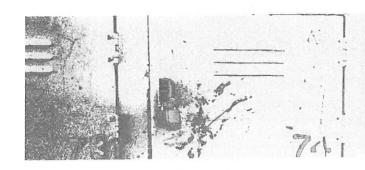
by Janienne Woodbridge Librarian

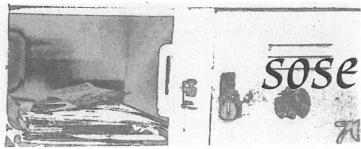
000 has seen significant changes in the library. From the commencement of Term I we were able to extend the library hours as a result of the employment of a new library technician. The library was particularly well used before school from 8.30am and became frequently more popular after school as the year progressed.

Term II forced the library to physically close its doors as a result of the fire, but our work load was as busy as ever. An amazingly quick and effective movement of shelving and books occurred with the assistance of many students, parents and staff during the holidays - what an effort! Considerable physical change occurred with the building of two new computer labs into the rear half of the library. Class sets were processed literally by the hundreds to cater for students who had lost their texts. Library staff spent significant time culling both the nonfiction and fiction collections to fit our new compact shelving. While much floor space was lost, with the careful replacement of shelving and the movement of our A/V facilities to form a new library classroom we have been able to retain a library that houses the same number of students as before the fire.

From Term III the library has been fully operational again and we have been appreciative of having the IT facilities adjacent to the library. This has assisted our students in resolving any technical difficulties quickly as they have completed their work requirements.

Many thanks to the library staff as they have given valuable commitment towards the changes that have been necessary throughout the year.





sose report

by Dom Iaconesco SOSE Coordinator

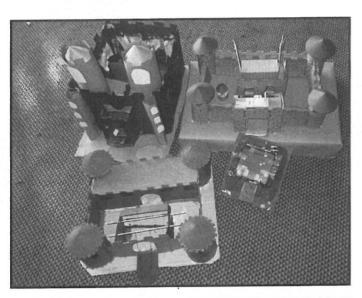
he fire that occurred at the beginning of the year made enormous demands of the SOSE staff. However, the set-back was approached in a professional manner and a interesting and challenging curriculum continued to be delivered to our student.

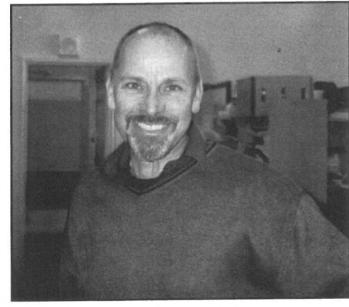
It is pleasing to report that the faculty is now fully re-focused to achieving the goals that we have set to improve the teaching and learning in our faculty. The increased use of learning technologies has been facilitated by the improved access to computer laboratories. The use of the Internet and interactive software has added interest and enjoyment for all our students.

Another goal of the faculty is to provide students with opportunities to interact with their community. Excursions therefore play a very important part in the SOSE curriculum. This year Year 7 students visited the Melbourne Royal Botanical Gardens and completed a series of structured activities which improved their geographical skills and knowledge. They also attended the Imax theatre to see the "Mysteries of Egypt" which provided them with a graphic view of this ancient world. At the time of writing a major excursion for our Year 8 students was being planned to take place during Term IV. Middle School Environmental Studies students spent a day at Warburton completing valuable field work. Our VCE students embarked on regular excursions in order to gain a more practical understanding of the issues pertaining to their area of study. Excursions and field trips will continue to be a key part of our program as we believe that these experiences provide great reinforcement to the teaching and learning that takes place in the classroom.

The statewide Geography competition was again a great success. All Junior and many Middle School students participated and an excellent number of students received certificates of excellence. Thanks to Ms Ellis for the time she put into organising the competition.

Finally, I would like to thank Marny Baxter for the work she completed in my absence during the first semester. I would also like to thank the members of the SOSE staff, many of whom joined us this year, for their committed and professional approach that resulted in a successful year under very trying conditions.





scram

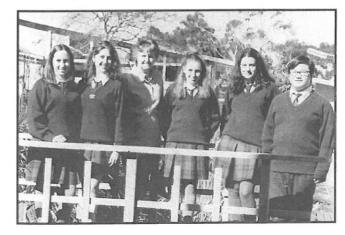
by Marny Baxter

Mediation Competition run by the Law Institute of Victoria. Eight students from Years 9 and 10 were involved and practised their conflict resolution skills. They were given a situation of conflict within a school, took on roles and participated in a formal mediation session. Imagine a situation where there was a limited amount of money and the College Debaters need it to attend the National Competition, while the French Club also asks for financial support for their drama production. Two students act as mediators, while four others take opposing roles which results in a win-win situation for both parties.

The competition, which has run successfully for the past two years, is nationwide. Our students did extremely well, coming third and only five points away from the state finalists. We would like to congratulate them on all their hard work and time dedicated out of school hours.

The students involved were: Eva Klaic, Ben Eretz, Jeanette Volfman, Michael Kelly, Simon Tuchinsky, Darcie Shannon, John Zhou and Addie Tallarida. I would also like to thank Maryanne Marron for her enthusiasm and assistance.





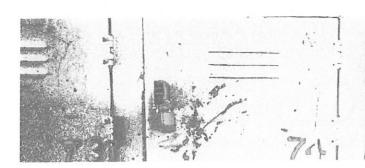
legal shadowing program

n the third week of Term II Jeanette Volfman and I set out early Monday morning to begin a week in the life of a lawyer. This was the second year the Legal Shadowing program has been run by the Victorian Law Institute to give High School students a taste of what its like to be a Lawyer.

I arrived at the little Footscray law firm about 5 minutes before Jeanette. I looked at a wall beside me and saw several certificates from which I discovered that this Law firm had three lawyers who practiced Criminal and Family law. We met Peter first, who was about to go to the Magistrates Court and who decided that we would find it more interesting to go with Tony. Tony was about to go to the County Court for sentencing of an armed robber. This sounded very interesting so we left for the city with no qualms. The court was small, quiet and sitting between the scared seventeen year old girl and the who had been in the store at the time it was held up and Tony's clients the people who had held her up, it was extremely awkward. The families were there and we could sense the significance of the judges sentencing on the people in the room. It was just a taste of what was to come that week. We saw an injunction of a murder case and spent from 9 in the morning until about 1pm going in and out of courtroom cases in the city and suburbs near the firm. We spent the afternoons reading through witness accounts and police interrogations. On Friday we went to the Supreme Court and watched the sentencing of a fraud case where a man had laundered about 400 thousand dollars and was guilty of forging several documents. By Friday we were extremely tired, but nonetheless, very reluctant to leave.

It was an incredible experience that we were both very grateful to have and will remember forever. I urge anybody who is offered this experience to take it if Law interests them.







science report

by Jenny Vlahandreas Science Coordinator

oming to BSC, I was faced with the challenge of coordinating the Science Learning Area. With nothing but staunch support from the administration, a committed and enthusiastic team of Science teachers to work with and keen and interested students, a range of events and building of resources have occurred.

Thanks to funds from the College's Finance Committee and the assistance of a statewide grant, new equipment has been purchased, including a set of microscopes and new electronic balances, stirrers and electronic equipment.

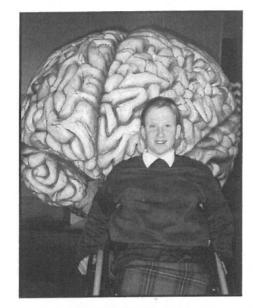
Throughout the year, Science has been an active part of the school community. Many of our Year 7 students setup and ran specific demonstrations for the Information Night in second term. We also had many students involved in the STAV Science Talent Search.

Excursions have also been a focus. Students have attended the Zoo, IMAX, the Planetarium and Scienceworks. Senior Science students have also attended a number of camps directly related to their subject areas.

This year we have been fortunate enough to work with two excellent laboratory technicians - Assunta Pelosi and Ute Kreher. It is impossible to offer a practically based discipline without the outstanding level of organisation, preparation and support our technicians offer to our staff and students.

During the second last week of third term, all Science staff attended a professional development day focused on the use of Learning Technologies in Science. The information and resources collected on this day will directly impact on our courses and continue the review and updating of our teaching which can only enhance our students' learning.

It has been an immensely enjoyable year, and I look forward to the challenges of 2001.











by Bonnie Shannon, Nevasha Wood, Sarah Foottit and Miranda Osman

erbie was happily walking down Bluff Rd Park. He was going to meet his friend Mike at the usual place. Herbie was very late so he decided to run to find him. Herbie was running so fast, that he ran out of breath and didn't see the stick and landed in a puddle.

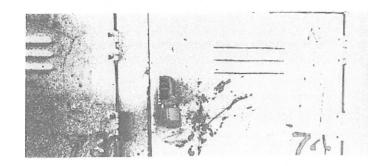
Herbie gradually got up, all muddy and wet and noticed something floating in the air above him. It was a genie! As the genie disappeared Herbie ran off to find Mike. Herbie decided to prove his power to Mike. He stepped out of the shade and into the sun. The warm heat turned him from a solid into a liquid.

Meanwhile, Herbie was in the pond as a liquid. The sun got hotter and hotter until eventually Herbie had evaporated into a gas. Herbie liked being a gas, he felt so free. Suddenly, the weather changed and it started raining, then the rain turned into hailstones. Herbie was freezing! He was so cold that he froze into a solid again. As a solid, Herbie walked happily home, thinking about his new powers.

The sound of someone banging on the door woke Herbie early the next day. Herbie ran to the door and was blinded by a million flashes. One of the reporters stepped up to Herbie. The next day Herbie got ready for

his interview. Walking there he realized how sick he was getting of all the attention. During the interview Herbie put his plan into action. First he thought of being free and careless... like a gas. Then all of a sudden, as quick as a feather he changed from a solid into a gas! Oh the feeling was magnificent! He was going to never be a solid again - he would stay a gas forever!







technology report

by Denver DeKretser Technology Coordinator

This year has seen the purchase of new technological equipment, including new computers to fully equip three Information Technology rooms, cameras, scanners and recording devices. These tools have been used to create student work at most year levels including the VET program, VCE Science, Information Technology and Maths classes as well as articles for our new school webpage and Junior School Newsletter. Thanks goes to all students and staff who contributed articles.

Mrs Caroll took maternity leave in Term II and has been replaced by Mrs Compton and Mr laconesso arrived back in Term III.

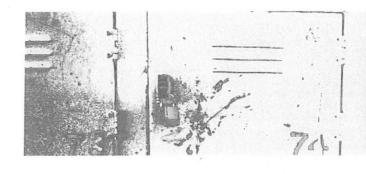
Our new rooms have excellent facilities. Significant further improvements are planned, partly involving the kind and considerable help of the Science Crew and Hall Crew. Planning has begun on improving the woodwork, metalwork and fabric rooms, the VET Multimedia area and the Science rooms for 2001.

Despite the hardships of not having computer facilities for four weeks this year due to our school fire, students and staff adapted quickly and participated with spirit to complete essential work and administration tasks. Thanks go to Mr Timmer-Arends, Mr Butler, Ms Rooney and Mrs Beard for tirelessly helping our school return to a regular schedule of activities so quickly.

This year has provided much activity for students and staff and we can look forward to all our hard efforts paying dividends in 2001.









maths report

by Gerard Cameron Maths Coordinator

ne of my main recollections of 2000 will always be of Middle School teachers walking to and from class carrying a tub of textbooks. The Mathematics Faculty lost much of its resources in the fire. Staff of this Learning Area are to be commended for the professional way they coped with having to re-build their resources, whilst maintaining quality learning for their students.

As I write this, I am pleased to report that students have also adapted well. VCE students are rapidly approaching the end of their courses and getting ready to start revising for their exams. Over 150 students in our Junior School have completed the annual Bank of Melbourne Maths competition and a group of Middle School students have been involved in a cross-age tutoring program. In this program, Year 10 students assist junior students who are experiencing difficulties with their Maths, to attain some confidence and success by reinforcing and consolidating basic mathematical skills and concepts. My congratulations to all.

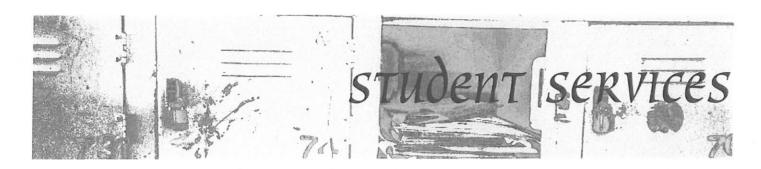
Finally, I would like to thank the members of the Maths faculty for their professionalism and commitment to the learning of their students.











student welfare

by Heather Kleinberg Student Welfare Coordinator

trength and resilience of students and in their capacity to empower themselves. We value student/student and teacher/student interaction and ensure the enrichment of educational experience. We also try to teach students how to handle all sorts of situations.

Family, schools and peers are the greatest influences in students' lives. Students need to feel CONNECTED, to be able to COMMUNICATE, to PARTICIPATE and to be positively REGARDED and REWARDED.

As students are on their developmental trajectory, many ask themselves these questions: "Am I normal?", "Am I cool?" and finally, "Am I going to make it?" The pressure is constantly on for students, thus the whole school community needs to maintain a balanced approach when working with them.

We need to recognise real milestones - by this I mean that developing skills is more important than achieving scores. Students of BSC have certainly developed some excellent skills during this eventful year. Despite the adversity caused by the fire, the collective action of staff and students made possible a successful transition and pulling together of the school ethos.

The efforts enabled everyone to commit themselves to enhance the school's community life, to continue to thrive and was a testimony to the power of everyone in action.





peer support

t the start of the year, all Year 7 classes had Peer Support. It was enjoyable for many classes and even better when we got to miss out on maths! Although, it was hard for peer support leaders because they each had to control twenty-five to thirty Year Seven students!

In Peer Support we participated in many games and talked about peer pressure and how to say 'no'. They helped us make our way around the school by taking us on tours and doing work sheets about different features of Brighton Secondary College. They also helped us make friends and get to know everyone in the class. We had four really fun and enthusiastic leaders who tried very hard to control our class.

At the end of the program we had a class party which the peer support leaders organised, where there was heaps of food and, at the end, a huge mess!

We had a lot of fun and would like to thank all our peer support leaders.

chaplaincy

by Peter Mangold Chaplain

his year has been an extremely challenging one for the whole school community. The role of chaplaincy is very much focussed on relationship-building, and it is during tough times that supportive and trusting relationships are of paramount importance. One of the privileges of being chaplain is having the opportunity to engage with individuals and groups within the school community during times of struggle and sorrow, but also during occasions of joy and celebration.

In addition to the pastoral work of chaplaincy, I have enjoyed the opportunity to teach in a range of areas within the school, from Junior School Music and Health through to VCE Psychology. Coaching various teams in the PASE program has also provided lots of opportunities to interact with a wide range of students.

There is no doubt that Brighton Secondary College is committed to caring for its students. I have continued to enjoy and value being part of a great team of student support staff. Thanks to the many students, teachers and families who have allowed mento journey with you this year.





careers report

by Mary Morgan

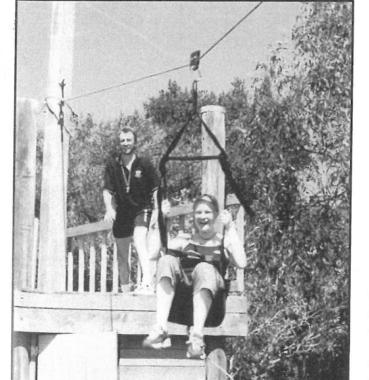
Careers + VET Coordinator

n Term II the focus was on Year 10 Work Experience. The feedback from employers was positive and a number of students gained part time employment from their Work Experience week.

Term III was very hectic with much time taken in Careers Counselling, particularly for our Year 12 students, who had to submit their VTAC application by the end of September. Many of our senior students attended University and TAFE open days to assist them in deciding which courses to apply for.

Throughout the year, we have had speakers to talk to students on a variety of topics including apprentiships, employer expectations and job interviews. We have also had speakers from a number of tertiary institutions, which proved popular with the students.

Overall, it has been a busy year with more and more students visiting the Careers room.





buildings + facilities report

by Nick Karailis
Facilities Manager

e began the new year with a tremendous amount of enthusiasm and optimism as work had already commenced on upgrading the College. The final day of the 1999 school year had seen the beginnings of a major roof conversion in the North and Centre corridors. This would improve the general appearance, increase light and space and finally put to rest the damage created in the past.

Term I was slightly hectic as the corridors were painted and the new carpets laid. This was the final stage of the project, and both students and staff were looking forward to commencing Term II with fewer disruptions and a much-improved environment. Unfortunately, the fire resulted in the loss of most of the Centre corridor.

This proved to be a most challenging and heart-wrenching time for the college community. However, we were all united in making every effort to restore stability and to ensure that students would not be disadvantaged as a result of the fire. We were also determined and committed to continuing with the upgrading program. As such, most of the College was repainted, and many major services were replaced and upgraded. The Gym has been improved with the interior and exterior repainted and both the male and female toilets resurfaced. In the Music House, roofing repairs were carried out and it also received a fresh coat of paint making it much more conducive to learning.

A number of minor works were also carried out this year. Ceiling fans were installed in all classrooms, blinds and external windows repaired and/or replaced and a front fence and shed to house the school buses was erected.

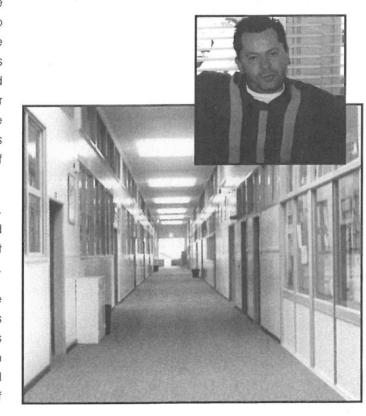
This year also saw the college commit to building a state of the art hockey field. Work commenced on this innovative project early on in the year. Staff and students are excited by the prospect of using this new facility. In addition, the College was successful in obtaining federal funding to build an Amphitheatre in commemoration of

Australia's Federation in 1901. The College will be complimenting the funding through the inclusion of landscaping, sails, seating and mosaic tiles designed and created by a group of talented students.

The College is now at the stage of Master Planning, envisioning an environment, which will enable the College to grow and provide the best facilities for our students.

These projects could not have been achieved without the enthusiasm, support and assistance of the following people:

The PFA for their continual financial support, Adele Pakula, Despina Sarikizis and Candy Reitsima for their involvement in the Federation Project, Julie Podbury, Linda Ward, Linda Rodier, Debbie Gruneklee and Carolyn Koger and especially, to the staff and students for their patience and tolerance throughout.





overseas students program

by Linda Ward

t is 6.45 am and I am waiting patiently at the airport, sign in hand rehearsing my Nin Hao, Ohayoo gozaimusu or hallo to greet our latest recruits. This year we started with 27 students with the arrival of 5 students from Hong Kong, one from Brazil, from China and six from Japan. By the start of Term II we had 32 students with students arriving from Indonesia, China and three from Japan. Marketing trips overseas have been an important part of the program this year and have resulted in a large number of new students joining our school, by the end of this year the program will have 40 students.

Our program has three key elements that make so successful. Firstly there is Sue Lack who looks after the students academic needs, this includes running an intensive English group including our Pre-VCE students. These students study a range of subjects including Art and SOSE but with English being the focus. The orientation program introduces them to the college, the local area and Melbourne through activities and excursions. Once the students have completed the ten or twenty week course they progress to their appropriate year level.

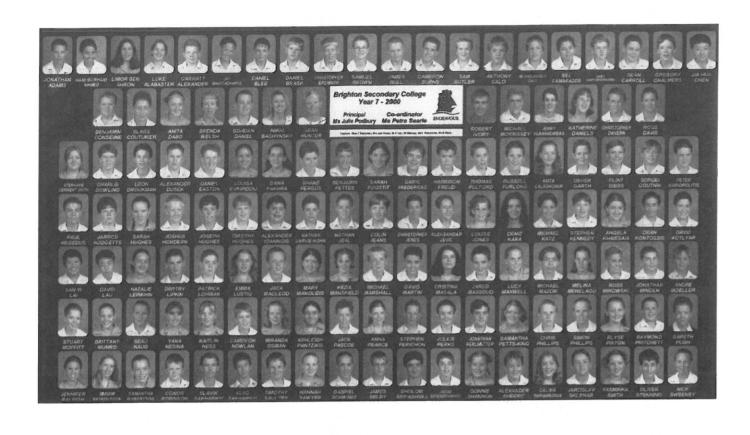
Secondly there is Jessica Luong, our multi cultural aide who is responsible for the day to day needs of the students, she has taken on a greater administrative role this year working with the students from China, Hong Kong and Japan. She works on a one to one basis, attends classes with students and liaises with students and their parents. Jessica has also run a number of successful multi-cultural events to celebrate various religious days, these include Moon Cake Day and Chinese New Year. Finally I take on the responsibilities of liaising with the Homestays, who are mostly local families and acting as the substitute parent, berating the students if they break the homestay rules.

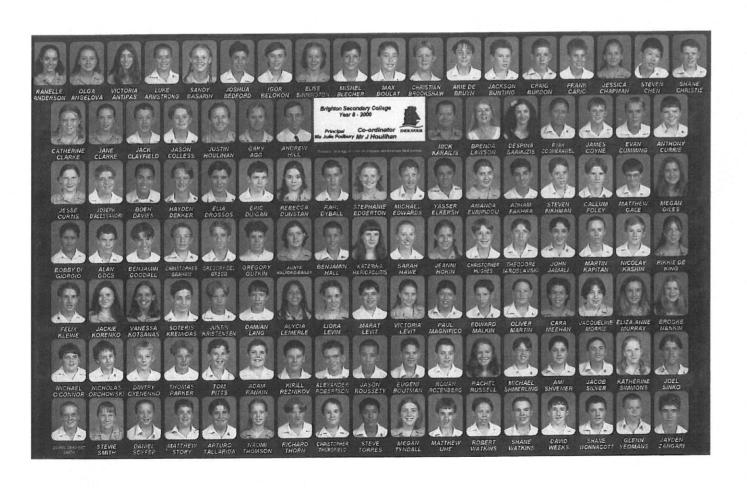
Finally from all of the students in the program I thank all of the students and staff who have taken the time to welcome our overseas students and to make them part of our college community. Integration of the overseas students into the mainstream community will be the true measure of the success of the program.

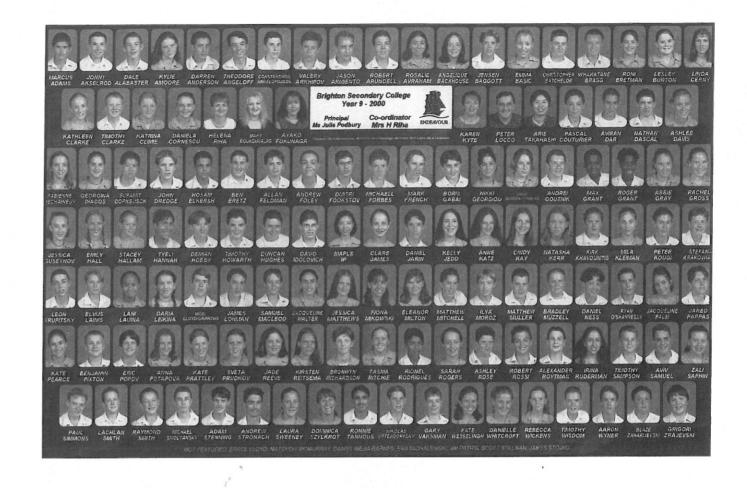


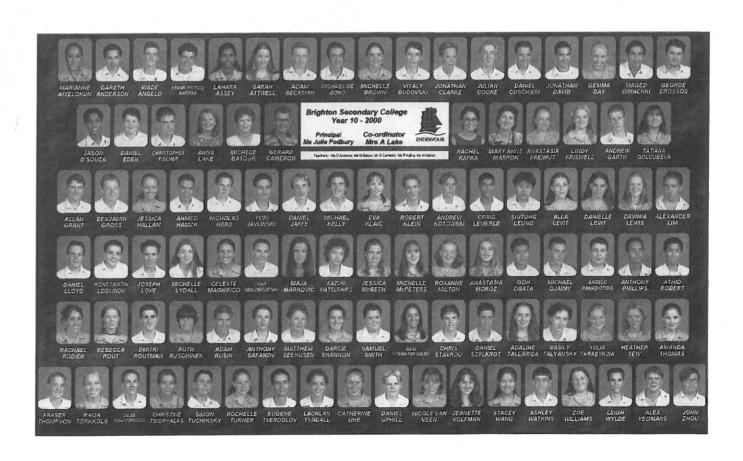


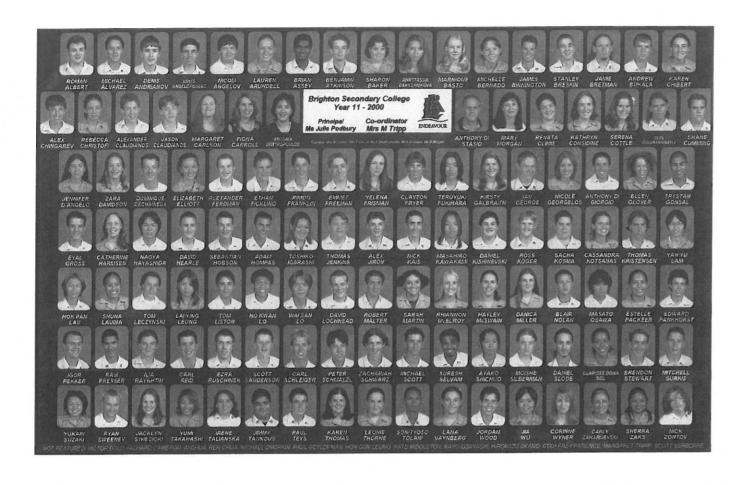


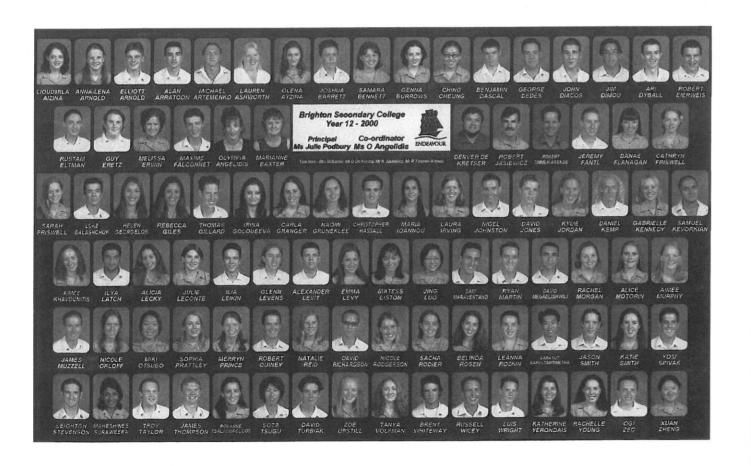


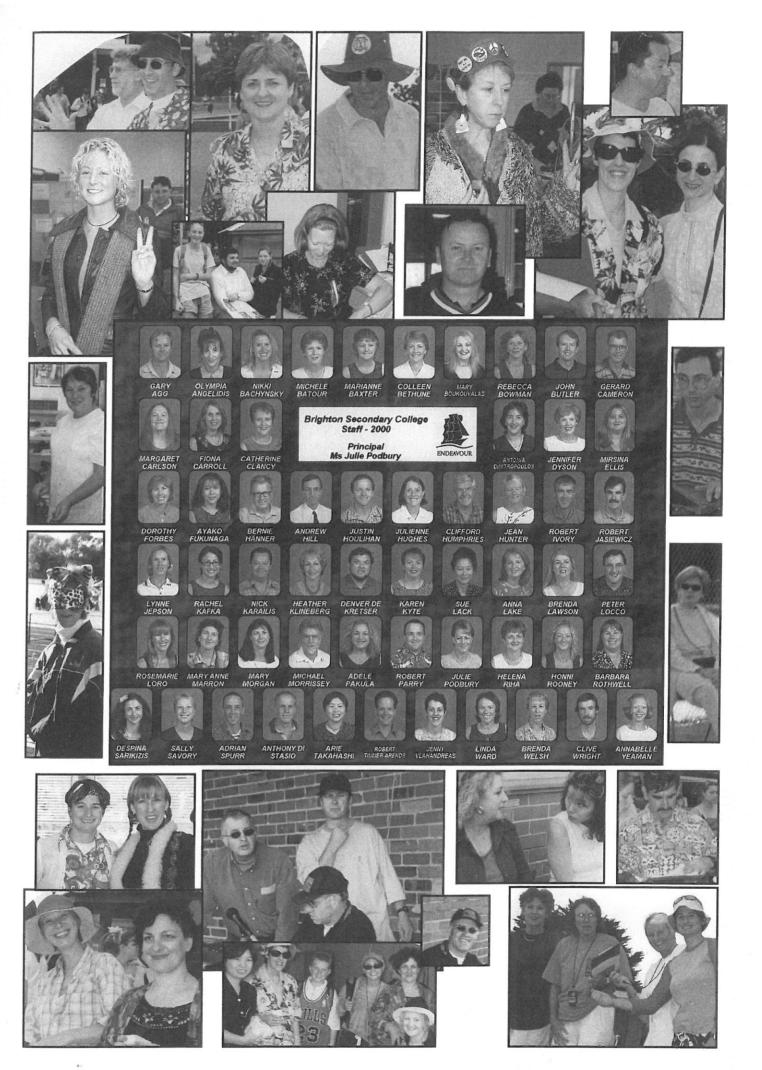












pear Kawakami Masahiro,

Words cannot express the pain I am feeling. The emptiness, that hollow pit I am frightened will never close. I have never had to deal with a friend dying before, especially at such a young age. It does not seem fair for someone so full of life and joy to be vanked away so cruelly from those who loved him so. I keep thinking that Monday was just a dream. Travelling to the hospital, meeting your parents, watching you lying there, still, no signs of life. Those white bandages wrapped around your head, and those machines keeping your body alive. I keep wishing that it was all a dream. That I could see you standing at the lockers, minidisc in hand. Your hair falling in your eyes, a small smile playing on your lips. You would see me out of the corner of your eyes, and wave or nod in recognition. We might start talking, me might discuss the future, we miaht.

I would like to meet up with you again in Japan Hiro, and pay my final respects. To me you are not dead and gone, you never will be. Your spirit will always live on in me and in all those others whose lives you have touched. I always admired your carefree generosity and strength of personality. For someone to venture to a foreign country face an alien culture and to complete their schooling takes much courage and determination.

My heart and love goes out to all your family and friends. To Hiro's parents, you may have lost a son, but you can be consoled in the knowledge that, in our minds at least, we are all part of Hiro's family.

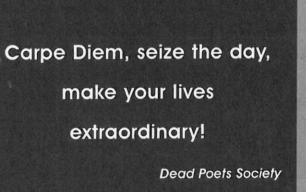
Hiro, thank you for always being there in Japanese class for me. You always helped others before you helped yourself. But most importantly, you were there as a friend, a really good friend, to talk to and laugh with. Thank you Hiro,

Until we meet again, Sayounara, Love, Nigel Robert Johnston

Masahiro Kawakami 13th February, 1983 - 31st July, 2000

tom leczynski lauren lehane ilia leikin dasha leikina alycia lemerle craig lemerle devily leung donald leung ronald leung gelnn levens liora levin alexander levit alla levit danielle levit marat levit emma levy davina lewis alex lim dimitry Lipkin matess liston tom liston hughie liu jessica llam ilya llatch daniel lloyd errol lloyd nigel lloyd griffiths ho kwan lo vincent lo david lochhead kon loginov james lohman patrick lohman joe Love Rvan Lovelock matthew like jing luo emma lustig jack macleod samuel macleod celeste magnifico paul magnifico eddie malkin yan malokrodski jacqueline malter robert malter mary manolidis kezia mansfield sam maraventano maja markovic michael marshall david martin oliver martin sarah martin cristina masala jared massoud jess matthews lucy maxwell michael mazor jessica mcketh rhiannon mcelroy matthew occourray onchelle occuerers cara oneehan david onegrelishwili daniel onejia barnes onelina menelaou eva michalewski riona mikowski ross mikowski danica miller eleanor milton roxanne milton jonathan oninden kyon ontchell matthew ontchell andre moeller stuart morritt rachel morgan stephanie morgan anastasia moroz ilya moroz jacqueline morris alice motorin matthew muller brittany munro aimee ourphy eliza ourkay bradley ouzzell james ouzzell brooke nankin nikaj nakayan beau naug vana nesina daniel ness kairlin ness blair nolan cameron nowlan goh obara kayo obayashi michael oconnor ryan oshannessy onchael ojaiovy hirokazu okano nick orchowski nicole orlogg orasato osawa onkanda osoban onki otsubo dimitry oxenenko estelle packeer jacqueline palei angelo panagiotidis ned pankhurst ashley pantzikis jared pappas thomas parker jack pascoe geoff patience floo patris anna lisa pearce kate pearce igor pekker stephen perichon julius perks jonathan perloutter samantha petts king anthony phillips chris phillips almon phillips tom pitts ben pixton elise pixton eric popov anna potapova sophia prattley ravi presser merryn prince raymond pritchett sveta prudkov gareth pugh robert quiney jenny raleigh adam rankin ilia Raykhtin tazleen razak jade reeve carl reid natalie reid kirsten reitsema miriam reynoldson kirill reznikov bron richardson david richardson tasma ritchie athid robert alex robertson samantha robertson

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Rodgerson Rachael Rodier Rodrigues sarah Rogers dasha Rouditser Jason dima Routman evgeni Roman Rozenberg leanna ezra Ruschinek Ruth Rachel Russell anthony vlad sakharnyi sarayut sampson avic samuel sanderson barbra santos saultry hannah sayer schmalzl gabriel michael scott James sholom serebryanikov

bonnie shannon darcie shannon jia jun shen alexander sherrit ayako shichijo dean shields michael shmerling galina shramkova ami shvemer moishy silberman jacob silver katherine simmons paul simmons joel sinko jary sklenar daniel slode jay south katie south lachlan south ray south saon south stevie south yasoninka smith michael smolyansky daniel soyper yosi spivak desi stamatopoulos claudia stans chris stavrou adam stenning oliver stenning leghton stevenson brendon stewart scott stillman james stojko matthew story daniel strekker andrew stronach uma suraweera mitchell surkis yukari suzaki laura swenney nick sweeney ryan sweeney jackey swiecicki danny szylkrot dominica szylkrot yumi takahashi irene talianska addie tallarida arturo tallarida vasily talyansky pionory tannous ronnie tannout olga tarabykina vulia tarabykına troy taylor heather twe paul keys amanda thomas karen thomas alexander thompson rraser thompson james thompson naomi thomson richard thorn Leonir thorne christopher thurspield dean tohovitis sonityoso tolani vikas tolani julius torkkola raija torkkola steve torres nadav tossia anghie trezzi janai trotter caleb tsalacopoulos roxanne tsalacopoulos christine tsiorvalas sota tsugu simon tuchinsky david turbiak kieran turner rochelle turner eugen tverdolov lachlan tyndall megan tyndall naohide uechi catherine uhe nick ulkrick daniel uphill ryan uphill zoe upstill nikolas uttendorfsky tomas uttendorfsky gary vaksman nicole van veen lana vaynberg anna verbouk maksym veselovsky cindy villegas jeanette volpman tanya volpman james walker dian wang jacky wnag tao wang ashley watkins chris watkins robert watkins shane watkins david weeks kate wesselingh robb wesselingh dani whiteroft clayton white becky wickens russell wiley chris williams zoe williams melissa wonnacot shane wonnacott jordan wood nevasha wood christopher woodhams luis wright grace wu aaron wyner corrine wyner shohei yake yusuke yagi iia yao katherine yeronadais melinda young rachelle young blaze zaharijevski carly zaharijevski alice zaks sherra zaks jayden zangari aleksander zec ogi zec michelle zheng john zhou randall ziemer alexander zinkor nick zontov nadia zoubkov greg zrajevski....Brighton Secondary College 2000