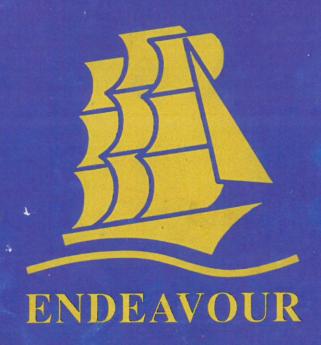
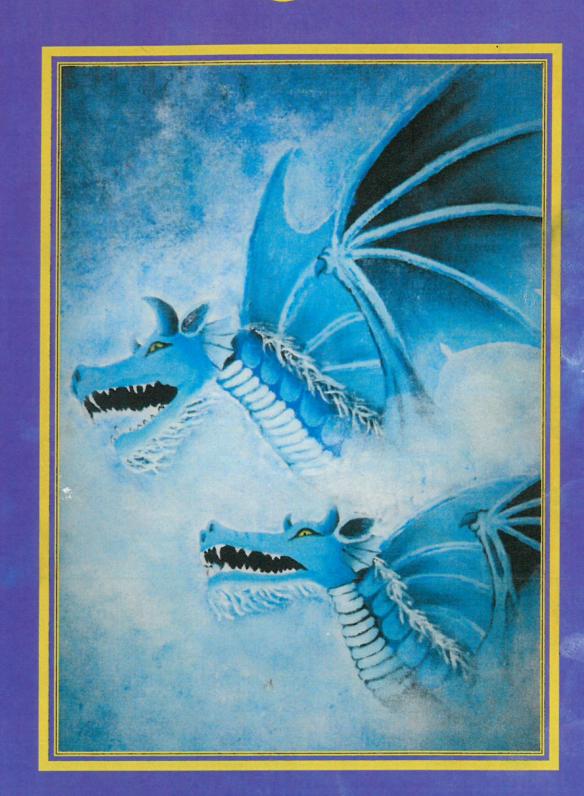
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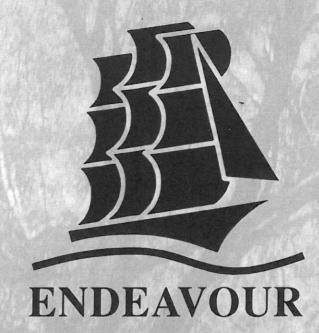
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VOYAGER 1997

The Magazine of Brighton Secondary College

PRINCIPAL'S REPORT

Today I met this School's first ever female prefect, elected to the position in 1955 – Dr Maureen Franklin (formerly Clark) and her husband, are doctors who had worked for many years in the United Kingdom. They recently retired from there to France, where they now live near Bordeaux. Maureen had such strong memories of this school and had longed for forty years to return to this place that she remembered so fondly.

Maureen was only in Year, Seven when she was elected as a senior prefect, and says she grew up fast because of this responsibility. She made some wonderful friends at this school and believes this place gave her a fantastic start to life.

Today, she and her husband spent quite some time walking around the school; - she marvelled at the changes. Maureen recalled the kneedeep mud on the site when they finally arrived here after a temporary start at McKinnon High School for six months. In the hall, her husband took photographs of the Honour Board where Maureen Clark's name sits proudly on the top line. I was delighted to meet Dr Clark and I am so pleased she has such fond memories of this school.

1997 has been a very busy and interesting year. We closed the 1996 school year, with our annual Presentation Night at Moorabbin Town Hall. Quiang Li was awarded Dux of School, with a Tertiary Entrance Ranking of 99.75 and a full scholarship to Melbourne University to study Medicine. Our 1996 VCE students gained a 96% pass rate with better than 90% gaining first round offers to tertiary institutions. Mr Keith Davidson again accepted the responsibility of College Council President and continued to do an excellent job of leading the College community. College Captains for 1997 were Joel Chibert and Belinda Richardson; both of whom were highly visible and very effective in those roles.

On the staffing front, we welcomed Mr Andrew Hill as Manager of Educational Services; Mr Robert Timmer-Arends as Manager of Technology and Computers across the Curriculum; and Ms Rosy Loro as Manager of the Junior School. We also welcomed new staff, Mrs Danielle

Snooks, Mr John Mooney, Miss Fiona Kukovec, and Ms Margaret Carlson. We welcomed back Mrs Helena Riha and Mrs Janine Woodbridge from Family Leave. We also bid a very sad farewell to Mrs Jo Miljeon Field who was forced into retirement by her poor health.

I wish our 1997 Year 12 students a fond farewell and extend them every good wish for a happy, successful and fulfilling life. May you all have happy memories of your time at Brighton Secondary College, just as Dr Clark did from her time in 1955.

To all staff I offer my sincere thanks for your on-going hard work as we faced the challenges that were in 1997.

Julie Podbury - Principal



ASSISTANT PRINCIPAL'S REPORT

INVOLVEMENT IS THE KEY TO SUCCESS

Another action packed year has just passed, posing challenges, offering opportunities and supplying plenty of fun for the students at our college.

Our new Year 7 students are well and truly settled into Secondary School life, having been nurtured by our Junior School team and the involvement of our Year 10 Peer Support leaders.

This year saw us revamp our Year 12 Committee, with each student holding down a discrete portfolio, stamping their own personalities and involvement in each area. Positions such as these along with S.R.C. members, House Captains, Peer Counsellors, Tutors and Peer Support

Leaders provide our students with the opportunity to develop their leadership skills.

This year the College joined the Overseas Students' program and welcomed seven students to its fold. These students all brought with them a variety of languages and cultures and an enthusiasm for learning and being at school.

We encourage our students to grasp opportunities with both hands, to not only gain personal benefits but help our College develop its school pride and the growing spirit. Each year this spirit is reflected in our new Year 7 students, encouraged by our Year 12 leaders, who rekindle their College spirit in their final year at school. If only we could harness the enthusiasm of the Year 7 students and the students who take on leadership roles, and spread it across the College, we would all reap the benefits and enjoyment of this.

As in previous years, the College has seen a number of staff movements. We welcomed a number of staff new to the college and those returning from leave. We also farewelled several staff to retirement and leave,

To all the staff and students who weathered these changes, many thanks for again making this another successful and enjoyable year.

Linda Ward - Assistant Principal



COUNCIL PRESIDENT REPORT

1997 has been a year in which many exciting things happened in our college. The following is a scant list of some of these highlights and events. The College life at Brighton is rich and ever-changing. Students have endless opportunities and challenges.

* We sent 13 students to Japan with Mrs Podbury and Miss Fukunga in May. July saw our sister school Tokoname Kita return to us with 20 students for 10 days.

* The TRI Parent Participation program began with some 26 Year 7 parents graduating at the end of the course. * Two Livesmart study skill programs were run with over 40 families

* In April we again hosted a magnificent Choral Festival in the Moorabbin Town Hall; this was won by Mr Clarkson's House – LONSDALE.

participating.

* We struggled to get our heating fixed and eventually the Government found some more funds and the urgent improvements were finally made. Urgent works to toilets and electrical systems were also undertaken.

* The College was informed in June that we had been successful in our application for a Grant for \$10,000 to build a Japanese Garden. It is hoped that this will be ready for an opening in June, 1998.

* The Bayside Council held a Youth Forum in June and eight of our students represented our College in an outstanding fashion.

* Brighton Secondary College also entered the Tournament of Minds competition for the first time and won a very creditable third place in their division, the only metropolitan Government school to win a placing.

I wish to extend my best wishes to the graduating students, my thanks to the staff on the on-going hard work, and finally my thanks and congratulations to the Parents and Friends Association, under the leadership of Jenny Overmars, who have once more put in a very big effort to support this College.

My utmost appreciation is extended to all members of the College Council for their timeless support and hard work.

Keith Davidson College Council President

PARENTS AND FRIENDS ASSOCIATION 1997 REPORT

1997 has seen some new friends join the Parents and Friends Association at Brighton Secondary College and we are hoping 1998 will see some more new parents take the plunge to come along and offer their ideas, opinions and support for the school community as a whole. Parents and Friends is committed to projects such as fund-raising, the management of S.U.B.S (Second-hand Uniform and Books Store), donations to various school causes, new student information evenings and generally assisting within the school framework.

This year P.F.A. has donated \$750 to the School Chaplaincy, contributions of \$500 towards a new Horticultural Centre and \$500 to the Student Welfare office. Also a new BBQ was purchased by the P.F.A. and donated to the School. P.F.A. has found some "culinary talent" amongst its members and has continued to provide delicious catering for various School functions, which are proving to be very successful and enjoyed by all. Other fund-raising events this year have included Easter sale of Hot Cross buns; refreshments sold during the House Choral evening in April; an October cake stall held in busy Centre Road, Bentleigh; and a Sock Drive during the winter. The Entertainers Guide sold to several School families was a great fund-raising idea and offers some excellent savings.

Several ideas have been discussed on how P.F.A. can provide a selection of new books for our very hungry School Library. A popular suggestion encourages past and present students to donate a new book to the Library. Their name would be written in the front of the book as acknowledgement of their generous gift and would be seen and read by many students in years to come.

As the summer months are approaching, we see the ever increasing signs for garage sales adorning lampposts in and around the area. P.F.A. is gearing up for what should be one of the best and Brighton's Biggest Garage Sale ever!! We're holding a Car Boot sale within the School grounds early in 1998. Watch for more information on this major event in Highlights and start gathering those pre-loved goods that have no room in your homes anymore. Remember, your

junk is someone else's treasure!!!

P.F.A. is a group of School parents of both past and present students. If you would like to come along to one of their meetings, no notice is required. It is a casual gettogether where an agenda is followed and allows the opportunity to raise issues for discussion by a group of interested parents and friends of B.S.C. Meetings are held on the second Monday of every month at 7.30 p.m. and usually finish around 9.30pm. Come along for a chat, a coffee and share some ideas.

Kim McWaters - Secretary P.F.A.

THE BRIGHTON EX-STUDENTS AND STAFF ASSOCIATION REPORT

On August 17, 1995 the school initiated an Ex-Students' Association which would bring classmates together and give them a means of staying in touch, over the years. It was thought that such a valuable support group for past pupils would also provide assistance for current students.

In just two years, the association has obtained 200 members and located 2200 past students. The administrators, Martin and Wendy Vink, supported by the P.F.A., past pupils and school staff, spent many hours locating past students for a data base to work from.

In 1996, class reunions began and these proved to be very popular. In 1997, a quarterly newspaper was established for on-going correspondence. Monthly members' evenings are also being developed.

In 1998, an Ex-Students' Scholarship Fund will be initiated and members will be encouraged to support the Work Experience program for the school. Past students who are employers, can register to help students to fulfill their Work Experience requirements.

On behalf of Wendy and myself I wish to thank the School Council for giving us the opportunity to work on this imaginative and relevant task. We look forward to giving the past school community the means of supporting their Alma Mater in a massive way in the not too distant future. Requests for information about the Past Students' Association may be directed to (03) 9791 7029, or contact forms are also available at the school office. Martin Vink – Alma Mater Association

SCHOOL AND SPORTING CAPTAINS

COLLEGE CAPTAINS

Joel Chibert Captains Manoli Dimou **Vice Captains**

Belinda Richardson Louise Arundell

YEAR 12 COMMITTEE

Belinda Richardson Joel Chibert Louise Arundell Manoli Dimou Rebecca Hiscock Niko Lauina Byron Pakula Gina Ravensdale Pat Ferraro Becky Ford

FORM CAPTAINS

Rebecca Eastman-Hills 12A Kiran McInnes Michelle Colquhoun 12B Phillip Benton Melinda Marek 12C Panos Nickas Mana Ho 12D Kyle Khavonitis

Neslihan Guneysu 11A Gulshan Price Larissa Richardson 11B Alex de Filippis Laura Jennings 11C Edward Smith Michelle Boyd 11D Tal Nemshiz

11E Sanko Pita

10A Jonathon Attwell Elizabeth Mann 10B James Lockie Sally Howard Peta Hyrons 10C Cameron Lewis Kerrie Lister 10D Shane McBeth 10E Anthony Casamento Jasmin Artz

Samara Bennett 9A David Richardson Robert Eierweis Laura Irving 9B Kylie Jordan Jay Smith 9C Tanya Volfman Yosi Spivak Nicole Orloff

Sophie Seehusen 8A John Mingoia Estelle Packeer Ravi Presser Lacey Morrison Michael Alvarez Nick O'Rourke Renee Pike 8D Ellen Glover 8E Tom Liston Jimmy Tannous 8F Carl Schlieger

Christine Tsiorvalas 7A Wade Angelo Jeanette Volfman Caleb Tsalacopoulos 7B Paul Round 7C Ross Helal Natalie Croning 7D Andrew Armstrong Jessica McBeth 7E Nick Herd









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HOUSE CAPTAINS

LONSDALE

Anthony Reid Senior: Bryan Glover Intermediate: Ravi Presser Junior: Renda Helal Cultural Captain:

Louise Arundell Sam Higgins Ellen Glover

PHILLIP

Pat Ferraro Senior: Tom Ferraro Intermediate: Nadav Zisin Junior: Larissa Richardson Cultural Captain:

Nicole Birch Anna Garber Kirsti Vitali

MURRAY

Eli Eretz Senior: Jaya Bull Intermediate: Martin Turpie Junior: Kiran McInnes Cultural Captain:

Carmen Jordan Peta Hyrons Estelle Packeer

Michelle Boyd

GRANT

Niko Lauina Senior: Anthony Casamento Intermediate: Ross Helal Junior: Cultural Captain:

Becky Ford

Jonathon Attwell (Head)

Gina Ravensdale

Daniel Zisin Victor Bold Jasmina Begagic

Year 12:

HALL CREW

DEBATING CAPTAIN

S.R.C. Joel Chibert Laura Jennings Year 11: Anne-Marie Seward Year 10: Rachel Morgan Year 9: Kirsti Galbraith Year 8: Jeanette Volfman Year 7:

Belinda Richardson Michelle Boyd Jonathon Attwell

Lacey Morrison Tim Bunn





YEAR 12 CO-ORDINATOR'S REPORT

As we approach the 1997 exam period, I am amazed at how quickly the V.C.E. year seems to have passed. Eighty-two Year 12 students decided to undertake the challenge of V.C.E. in 1997.

From the commencement of the Year 12 camp in February, students endured a steady commentary about the GAT and CATS and received reminders that at some stage things were going to get 'tough'. In the summer heat and the relatively relaxed atmosphere of the camp, such rantings probably seemed somewhat unrealistic and were put down to the overactive imaginations of the teachers.

Many students have worked very hard to achieve their goals and to successfully meet the stressful demands of the academic year.

Many Year 12 students not only worked hard to maintain a high academic standard, but also actively participated in House activities, sports, extra-curricular activities and representative committees. In particular, two senior sports teams should be congratulated. The Senior Boys' Football won their sub-district final. The Senior Girls' Hockey successfully competed and became Southern Zone Champions and Runners-up in the State All-High Championship. Well done! Congratulations also to Niko Lauina who was elected to compete in the Victorian School Boys' Rugby side. Acknowledgement also needs to be given to Joel Chibert and Rebecca Hiscock who attended the Australian Youth Forum in Canberra and voiced their views on youth issues.

On behalf of all the Year 12 students, I would like to thank all their teachers for their commitment and enthusiasm throughout the year. In particular, I extend my heartfelt thanks to Miss Osman for her endless support and assistance throughout the year.

Although at times it has been a demanding and stressful year, I would specifically like to thank certain Year 12 individuals for managing to make me smile even under times of great duress. Finally, I would like to wish all the Year 12's much success and happiness as they undertake the challenges out there in the 'real' world.

Olympia Angelidis Year 12 Co-ordinator

SCHOOL CAPTAIN'S REPORT

"Could all Year 12 students please go to N8 for an important meeting". And, with this initial announcement a year of hard work and partying began.

We were introduced to our two co-ordinators Ms Osman and Ms Angelidis who assisted us greatly when it came to surviving Year twelve.

In February, we had our "study" camp at Camp Munyong. However, due to the hot weather we spent most of the time sharing the beach with the jelly fish.

It was at this time that nominations for the Year 12 Committee were called for, and candidates' speeches were made.

After the camp, Belinda and Joel were announced as School Captains and Manolis Dimou and Louise Arundell were made Deputy School Captains. Rebecca Hiscock, Becky Ford, Byron Pakula, Gina Ravensdale, Patrick Ferraro and Niko Lauina were elected as the Year 12 Committee. Part of the Year 12 Committee's job was to organise the Year 12 Formal, which has mainly been done by Manolis and Louise – our Deputy Captains. For this we are grateful.

One of our biggest achievements for the year has been in keeping the common-room open. For this our co-ordinators can be proud. Unfortunately, we were unsuccessful in our attempts to retain the traditional "muck-up" day. A decision which has naturally caused uproar amongst the Year 12 students.

And, so comes the time of emotional farewells. I am sure we all would like to do Year 12 again....not. However, this year would not have been possible without all of the Year 12 teachers' support throughout the year.

And thank-you to our fellow Year 12 students, for those great 18th birthday parties that kept us all sane. It's been a pleasure.

Joel Chibert and Belinda Richardson.

What to do with curly hair.

For those people who have been blessed with naturally curly hair, Without proper care, it could become a nightmare.

So follow these points of advice, And people will say "Your hair looks so Please heed my words because I know, As beautiful curly hair is what I grow.

Sunsilk style conditioner is the thing to buy,

so if you like, go and give it a try, .
If you use this you won't need any mousse,

Simply put it in and leave your hair loose.

Your hair will feel so soft and smooth, people will ask "what do you use",

To make your hair look so natural and

"Where do you buy it? How much does it cost?"

Overwhelmed by the praises from all of your friends,

you can answer with a smile, reaching beyond normal ends,

"You can buy it at any supermarket or store

Safeway, Coles or Payless for More!"

Keep reading please, 'cause I've got lots more to say,

Your hair will look great by the end of the day.

You should have your hair cut at least twice a year

And then split ends should all disappear But beware when you cut it, as it may

Become super curly and quite grotesque!

Although super curly hair can look nice There is one thing you will have to sacrifice

Your long curly hair

Will resemble a dishevelled rabbit in a snare

The reason for this is not entirely sound but is the only one currently found the reason's so weird it could cause you to frown

It is that split ends help to weigh the hair down

Never brush your hair, especially when it's dry

If you've never done it, please don't ever try!

It will make your hair so boofy and bad You'll look like someone who went suddenly mad!

Wet your hair first, then comb it please And this way it won't look like it's teased

I know this poem finishes up in the air But on this morning so is my hair!

Belinda Richardson 12B

THE VCE ART CAMP REPORT

Daylesford, March 13th until March 15th

Some of the distinguishing aspects of Brighton Secondary College are the extra-curricular camps, excursions and activities organised outside of the school. Students from past years have always commented and remembered the "out-of school" time they spent on those camps. I guess these are the times when they have seen a more humane side to their teachers as well as mixing and talking with their fellow students. The VCE Art Camp has always been a small camp and that has been one of its strengths. Everyone has to be involved because there isn't a place to hide or miss out on an activity... in other words "your very absence is very obvious". That means there is 100% involvement.

This year's camp was a little different for 2 reasons, firstly because we were able to see and talk to tertiary students in an Art school setting at the University of Ballarat, and secondly, because Torie Nimmervoll accompanied us on the camp for the first day

(Thursday March 13th). Torie was the female School Captain in 1995 and is presently doing her second year at the Victorian College of the Arts at Melbourne University. Her involvement is part of the reason why each and every year is different when organising a camp like this. Next year we hope to invite other students who are presently attending tertiary art schools and ask that they pass on their valuable insights, knowledge and enthusiasm for Art, and its making. Inviting past students to talk, listen and present their work is valuable and enriching experience for both past and present students.

The following is a summary of the camp activities:

~ Thursday March 13th – University of Ballarat Art School classes in painting, life-drawing, ceramics, sculpture and design.
Ballarat Fine Art Gallery – Printmaker Vida Pearson talked about her work and methods. The Educational Officer explained artwork preservation and storage. Very useful for the Year 12

CAT. Students completed drawings of paintings from the Heidelberg School.

~ Friday March 14th – With Mr Karailis students experienced "en plein air" drawing around Daylesford. At night they watched a Surrealist film, "The Andalusian Dog". Drawing was then done in the surrealist method, followed by some stunning, candle-lit portraits.

~ Saturday March 15th –
Ballarat Botanical Gardens to draw
blooming begonias. Drawing session at
Lake Jubilee and then home.

A special thanks to both Mr
Nick Karailis and Torie Nimmervoll, as
well as Celina Day, Erica Hazen, Renda
Helal, Laura Jennings, Vanessa Lim,
Anna MacFarlane, Jarrod McKewen,
Kereni Martin, Panos Nickas, Larissa
Richardson, Ben Smith, and Leona
Zylberberg for making it such a
memorable experience. Thanks also to
the school administration for being so
positive and supportive of this camp
and we look towards an even better one
in 1998.

Bernie Hanner



YEAR 11 REPORT

The year has been a memorable one for a variety of reasons. To observe the progress and transition of the student from middle school to the senior level has been a fascinating experience. I have been fortunate enough to be involved with this group for two years and it has been a journey filled with many highlights.

A significant event occurred on April 29th at our study skills day. The afternoon section involved a motivational talk from St. Kilda coach Stan Alves. At that stage of the season St.Kilda had won a game and lost four. They faced Melbourne that week and were victorious on the day. That game provided a significant event. Stan went on to coach a successful side and Neil Balme was sacked as Melbourne coach. The motto of this day was a simple and clear message. "You need to get the best out of yourself" and at the end of the day be able to look in the mirror and know you have performed to the best of your ability! Be proud of your achievements. This group have provided me personally with some great and most enjoyable experiences in teaching. The challenge of Year 12 awaits but the transition should be faced with excitement and optimism. Good luck to all of you and thanks for the memories. Go get 'em team!!!

John Clarkson Year 11 Co-ordinator.

COURAGE

I pushed as hard and as fast as I could down the long, smooth pathway. The stairs at the end seemed to be shining like a gateway to heaven. My heart was beating ballistically. I could feel the adrenaline surging through my veins. In my mind, I was visualising the sweet, perfect landing and the looks on my friends' faces as I stamp my fresh, new board solidly to the

They just stood there, not moving or blinking, just staring down at me. The sweat on their foreheads reflected a harsh glare into my eyes. Time seemed to be frozen....until Jimmy spoke.

"Whoa shit man. Are you O.K?"

I wondered if I should tell them the truth, tell them that I can't move my arm, that my whole body is stinging

like someone was thrusting hot pokers into me. But what would they do? What could they do?

"Yeah, I'm all right, but I think my arm's busted."

"No shit? Well I ain't surprised, that was one damn, harsh stack you just had man."

Jimmy and Ben helped me up while Oscar went and retrieved my board. When Oscar returned, I no longer felt the pain. Physical pain anyway. I stared at the two chipped pieces of wood that were once a fresh, crisp, new skateboard. A new pain overwhelmed me. A feeling of pain that asked me why I didn't just give up skating and at the same time my life. I had just broken my brand new board. Oh. and my arm.

When I arrived home, my mum took me to the hospital, and the doctor confirmed that my arm was broken.

"Six weeks!?" I repeated after the doctor.

"I am afraid so young fella. Six weeks is the minimum time it takes to heal a broken bone."

Six weeks. Six whole weeks with no skating.

"That's it! NO MORE
SKATING!" said my Mum. But as the six weeks (which seem to be more like six months) dragged by, she fell for my 'gimme sympathy ploy' and took me out to buy another board. Finally, the plaster came off, I rang my friends and we were back on the scene again.

I stared down the set of eight stairs, remembering my agonising encounter I had with the harsh, solid concrete below. As I walked shakily back down the path with my head down, I noticed that every little crack in the ground wasn't so little anymore. That the long, smooth pathway seemed so much shorter and felt almost like sandpaper. I looked up and moved out of Jimmy's way just as he screamed past me. I watched him pull a smooth, poppy kick flip. I realised then, that you needed 'balls' in order to succeed. As well as skill and determination, courage is the key factor in this extreme sport. I had never been afraid of hurting myself before. I had skated this place a million times and now it seemed so unfamiliar.

"Hey man are you gonna go or what?" asked Jimmy. "You haven't gone once yet."

I took a deep breath and rubbed my pale arm. My heart was

beating furiously. I felt faint and dizzy. I almost didn't want to have a go, but I realised I wasn't going to get anywhere if I lived in fear. I couldn't let my fears stand in the way of my dreams. With my friends' eyes on me, I stamped my new board to the ground and began to push down the path. I couldn't hurt myself on a simple ollie.....Could I? My confidence began to overwhelm my fear. Adrenaline took over the nervousness and I began to relax into the ride, and smile. The path smoothed and the cracks shrank back to normal size. As the stairs neared I crouched down ready to jump and cruise over the set. I heard my board smack the ground as I started 'pop up'. I looked down at my board in mid-air, only to see the unscratched, new design of its underside. I hit the ground like a tonne of bricks...oh no not again!!! ...but jumped up straight away full of relief, realising that I had conquered my fear and found the courage to keep on going and succeed.

Mark D'Angelo - Year 10 E





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YEAR 10 REPORT

A question often asked of students is 'What are you doing next year?' A Year 10 student will most commonly reply 'Year 11' This is true, but looking at the 'big

'This is true, but looking at the 'big picture', they are making academic, social and monetary decisions that may well determine their lifestyle, not only next year but into the next decade. One could even say these decisions will have an impact on what they will be doing in

the next millennium. It is a very exciting thought that the 1997 Year 10's will be the first University and College intake of the third millennium.

intake of the third millennium. However, as one looks to the future so one should look to the past. Decisions and actions taken in the past often have a major impact on what one can do in the future. So I ask the students in Year 10 to take advantage of all the school offers in 1998.

What of 1997? Like the Ronson (electric shaver) advertisement on television, I was so impressed with the 1996 Year 9, I bought the company! In educational terminology, I followed the group through to Year 10. They have not disappointed me. Academic standards have been maintained, as has their commitment to the cultural and sporting activities offered by the college. In particular, there has been an input through the college 'Peer Support' and 'Maths Tutoring' programmes.

All students participated in a 'Work Experience Programme' organised by the Middle School Manager, Mr Cameron. The chance to participate in a programme, not based on bells sounding every 50 minutes, was accepted with enthusiasm. It was pleasing to hear favourable, sometimes glowing, comments from both the employers and the teachers who visited them at their work sites during this week.

I would like to thank all Year 10 for their efforts this year. For their tolerance, when for the umpteenth time, I told them to tuck in their shirts. For their morning greetings as I patrolled the corridor, head bowed, checking their footwear and accepting my quizzical look whilst reading their notes as to why they had to wear runners for the week. On behalf of the students and personally, I thank all the Middle School teachers and Mr Cameron for making this a successful year for almost every student at this level.

 $\label{eq:total-condition} Tony\ Harrold\ -\ Co\mbox{-ordinator}$ $\ THE\ SLAVE$

The thick, humid air stuck to him like a second skin and slowed him down as he pushed his way through the thick branches and underbrush. He ignored the stinging pain of the whiplash, not daring to look at his bloody arms and legs for fear of passing out. Instead he looked straight ahead and continued on his journey.

In the distance, he could hear the hunting dogs hot on the trail of his scent. Occasionally the crack of the whip and his master's voice yelling for him to surrender tore through the night air, causing his heart to stop and then beat faster. Never! thought the boy. The punishment would be severe if he was caught, he thought. And he must keep thinking that he would not be caught, because he wouldn't be. He wouldn't be!

Then all was quiet, except for his thundering heart. He strained to listen. The dogs had stopped barking, the whip had stopped cracking and his master had stopped yelling. He placed one of his hands over his mouth to stifle any sound he might make out of fear. He kept running, suddenly missing his step and somehow caught his foot in a tree root and fell heavily against the moist earth. He closed his eyes for a second to control the pain, and darkness descended on him. He fought it. Distantly he felt something worrying his leg.

He slowly regained consciousness. His eyes opened and eventually his vision cleared. The first thing he saw when he focussed his eyes was a gun pointed at his head, and the next was his master's devilish grin. Then everything crystallised and he was transported back to his mama's arms.

Back to when the air was scented with vanilla and musk. "Mama, but why?" he remembered asking her about the reason for not squishing little animals beneath his feet. "Because my little Ben, they're smaller than you and can't harm you in any way, so why harm them just for the fun of it" Said his mother in her usual loving tone, her voice as soft as a spring breeze.

She held out her hand to him and he placed his hands in hers, and she led him around the garden showing him all the small animals and insects. His gaze was caught by the wondrous, colorful creatures. She walked over to

where a caterpillar was slowly devouring the bright green leaf and carefully picked it up with her fingers. She turned and Ben placed his small shaking hands out for her to put the caterpillar on. Gently it was placed in his hands. He looked at it closely and then looked back at his mama and smiled and cautiously placed the creature back on the leaf.

Then he started to remember the bad times, the very bad times. The day their lives changed forever. "Ben, go and hide in the animal's trough with your brother and don't come out." He remembered her yelling at him.

So he did as he was told and he and his brother ran and hid under the bed. They covered their ears to stop the screams and shouts and other loud banging noises. Later in the night when everything was quiet they slowly wriggled out and went looking for mama.

He remembered seeing some people outside who looked like ghosts hitting his father with something long. He remembered being dragged yelling and screaming into a primitive pulley, and of days without food and little water as groups of them were taken across the desert to the sea. He remembered the vile stench of the rusting cargo ships that carried them over the massive earth-moving blue thing. Watching his brother grow thin and die from malnutrition, and watching while his captors threw his body overboard without saying a prayer. He recalled arriving in a strange new place with fires dancing throughout the night and of being taken to a vast plantation of greenness and sleeping on a soft bed of yellow straw instead of the cold hard wood of the decks on the cargo ship. He remembered having to weed the garden the way his new master wanted him to and then being whipped when he pulled out the colourful plants.

He recalled watching with fear in his eyes as the man took out his whip and whipped him so many times that his back had not, and never would heal again. He gradually came back to the present and watched his master's lips say, "Say your prayers boy. They're the only thing that's gonna keep ya." The gunshot exploded in a blaze of sound and the boy fell backwards leaving the blood pooling around his head like a red halo.

Carly Medley - Year 10 A

YEAR 9 REPORT

Year 9 is another year in the life of an adolescent at school where the world changes once again. This year's group of students will be the first to complete Year 12 in the year 2000. This seems a long way away and yet our students are now, this very year, preparing themselves for the challenges ahead.

Some of the highlights of 1997 were to see the development and growing maturity and in particular, seeing the following students involved in the extra curricular activities that a school like Brighton Secondary College, can offer.

* Melissa Erwin became the New Student Guide and introduced all incoming students to the social graces of Brighton Secondary.

* Rachel Morgan was elected SRC President (the youngest ever to be elected to such a position.)

* Laura Irving, Naomi Gruneklee, Merryn Prince, Emily Baulch, Melissa Erwin, Aimee Khavonitis and Chris Chaberka and their respective families billeted some of the Japanese students during their stay in July/August of this year.

* Melody Rodriguez, Joanne Ravensdale, Tanya Volfman, David Richardson, Ari Dyball, Steven Iaconesso, Luke Davis, Aimee Khavounitis, Alicia Lecky, Rachel Morgan, Genna Burrows, Matess Liston; all participated in the Inter-School Debating.

* Tanya Volfman led the Brighton Secondary College's project for 'Tournament of Minds' held at Monash University.

* All of the Year 9 students who participated in the sports programmes and represented the school. A special congratulations to Kylie Jordan who participated in th All-School Cross Country Final.

* Joanne Ravensdale, Rachel Morgan, and Alicia Lecky participated in the school Drama in August.

* Leanna Rozkin, Rebecca Giles and Matess Liston participated in the Girls' Soccer Team which played in the District Finals.

* Elliot Arnold and Jamie Middleton have been invaluable around the school and in the hall crew.

I have found this year's group of Year 9 students to be extremely supportive of one another and I wish them all the very best for their future

and the forthcoming challenges in 1998 and beyond. I would like to thank both Linda Ward and Gerry Cameron for all their assistance and advice during the course of the year.

Bernie Hanner - Year 9 Coordinator.

TERROR

Blackness covering the world like a

Enveloping everything and darkening the earth.

Shadows all begin to lengthen and crowd. And creatures creep out from the dark

corners.

Scampering, slithering, scuttling and creeping,

No light to be seen just eyes glowing maliciously.

Acid cobwebs and poison seeping, Silently something pursues me, fangs bared ready to kill.

I run on through the darkness in terror. Escaping torture at every turn. The something pursuing runs on without error. Inevitable death draws slowly nearer.

The something pounces, taking form at last, Its teeth rip and its claws shred, I pray death will take me fast, And wake me from this nightmarish slumber.

Carl Jackson 8E

GREEN

Green are the leaves Which sway in the trees. Green are the waves Which sail on the seas. Green is the colour of Apples and peas. Green is the mould In an old piece of cheese. Green is a crocodile, A grasshopper, a snake. Green is mint icing On a chocolate cake. Green is a snot, Found up your nose. And is the colour, Of a rubber hose. Green is the colour between Yellow and blue, That shines in the rainbow So lovely, so new. Green are the patches Found on Earth. Green are the leaves Of a flower's rebirth.

Green are balloons, in the Wind, kids will chase And is the look On a jealous face. GREEN!

Lana Vaynberg 8B

THE SUN

The sun is big and yellow like a Sunflower in a big field. The sun is a big glowing ball in A puddle of pale blue paint. The sun is the mother of the planets, Sharing its brightness, Like a mother sharing her love With her children. No-one can see the beauty of the Sun as it is always covered with a Thick blanket of blinding light. The warm rays beat on our backs Keeping us warm, like a thick blanket Around our bodies. Then suddenly the sun falls asleep and The moon awakens, like fire-flies in a Cave, the stars twinkle in the dark Sky, with the moon watching over. While everyone is asleep, the moon Watches over us, trying to protect Our minds from bad dreams. But soon the moon sinks into a blanket Of darkness, and the sun slowly starts To rise, it sheds its golden light on the

As the birds start to chirp, singing their Gospel songs, another day has begun. Estelle Packeer 8B





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IN THE SILENCE OF THE NIGHT

In the silence of the night the stillness deadly the moon so white, In the silence of the night echoes pass as prowling cats fight. In the silence of the night, reality replaced when dreams ignite The clouds they break, revealing sun. The night is over, morn has begun.

Renee Pike 8D

IN THE SILENCE OF THE NIGHT

In the silence of the night, I think of things that seem unreal in And my life falls into place,

like a completed puzzle, A happy smile touches my face.

But it always seems, by the time I wake, at least one piece, has been misplaced.

Cassie Kotsamas 8D

RED

Red is the blood that the vampire drinks. Red is the devil and the way he thinks, Red is the fire in his eyes, Red are the words in his lies. Red is evil, Red is bad, Red is immortal, Red is so sad. Red is murder and the blood on the knife, Red is the taking of someone's life. Red is the anger in someone's eyes, Red is the pain you feel from lies, Red is the chair on which I sit. Red is the skin after a hit.

Elena Frisman 8B

BLUE

Blue is the colour of the sky, And the twinkle in a dolphin's eye. Blue is the colour of my jeans, And my goodness aren't they clean. My lips are bluest when they freeze. Blue is the ribbon on my sleeve, From winning a race in the deep blue Blueberries freshly picked today, Piled high with lots of cream - Hooray! Blue is the colour of my Siamese eyes, Who's unblinking stare is fixed on the bluebird over there. Blue is bluebells and lavender, Forget-me-nots my favourite flower.

Blue is the torment of my saddest hour. Blue is the mountains from afar, Seen from the windows of my car. Blue is the pool on Summer days, Just like the sea but without the waves. Blue is the sash for first prize, the winner with the bluest eyes. Blue is the precious stone, Sapphire of course, my very own. Blue is turquoise, aqua, sky, indigo, midnight and navy, Why are there so many hues? I can't pick my favourite BLUE!!!

Jenny D'Angelo 8D

BLACK

Black is the colour of the starless night Black is colour of a widow's cry, Black is the colour of a forgotten race, Black are the demons that surround this lonely place.

Black means evil, Black means hate. Black is the victim biting the devil's Black is a world of fighting, poverty and crime,

Black is being victimised, Black's the end of time.

Black is all around us. In you and me, Black is our fate, as well as destiny.

Black is the smoke coming from a fire, Black is the forbidden truth belonging

Black is rippling thunder breaking through the cloud, Black is never silent, but always really

Black is full of emptiness, abuse and

Black is a no-cause journey or a oneway chase.

Black is so sorrowful and empty, so isolated and alone, confused and taken hostage, like a dog's bone. Black is the nightmare, the darkness that surrounds, Black is murder or the gun as it sounds.

Black is yesterday, Black is in the past,

Black never wins the colourful race but comes glumly last.

Renee Pike 8D

WHAT IS GREY?

Grev is the desktop And the pants we wear, Grey is a rain A decayed building At night, The colour of a wolf And a grey cloudy night. Grey are your eyes And the sword in the stone. Grey is the colour of a steel pole, Tis the shadow And the mist All under a full moon. Grev is the colour of a heater And the dust on the floor. Grev is concrete, And the carpet under our feet, It is the colour of a chair, And a brand new car. Grey is a cyclone fence And the rubble it guards, If grey was not so The colour chart would not be complete, What colour would be gloom Or the shadow in your room Without the colour of grey What would end a day? Paul Teys 8B





YEAR 7 REPORT

1997 has been a challenging year for myself as Year 7 Co-ordinator but more importantly for the Year 7 students, who have had to experience a transition period from Grade 6 to Year 7. Change is never easy, yet the Year 7's have confidently adjusted to secondary school life, accomplished great results, developed positive rapport with teachers, established friendships and participated in extra-curricular programs.

Without a doubt one of the highlights for the year was the Yeat 7 camp at Anglesea. Students had the opportunity to rock-climb, surf and be involved in a variety of activities organised by staff and the helpful Year 10 Peer Support leaders.

Participation and effort go hand in hand and a large number of students excelled in activities such as the National English, Maths and Science competitions, House Athletics, Swimming and Chorals.

Congratulations to the Year 7 students who entered the 'Tournament of Minds' competition and achieved an outstanding result.

Personally, I found the year to be rewarding and it was the Year 7 students who made it so. I would like to thank the parents and the teachers for their commitment and a special thanks to Ms Rosy Loro for her never-ending enthusiasm and support.

Nick Karailis - Year 7 - Co-ordinator.

PEER SUPPORT REPORT

'Peer Support' is an initiative that takes place in Term 1 of each year. This year it saw around 30 Year 10 students receive 3 days of training in leading groups. They then in 2's or 3's lead a group of Year 7 students for one period a week over most of the term.

Topics discussed covered things like 'How to cope with bullying'; 'Friendship'; and 'Getting to know others'. The aim is to help the Year 7's feel accepted in the school and to have a few older students / peers support them, both in the groups and outside.

The programme also included an Easter Egg hunt in Dendy Park and an end-of-term barbeque. Miss Ellis, Mrs Lake and the Chaplain Mrs Costello organised the training and the programme. We were generously supported by Brighton Rotary Club in covering expenses.

It was great to see leadership emerging amongst the Year 10's and their confidence growing and also to see how most of the groups worked very well. The response from the Year 7's was certainly positive and we hope to build on the experience gained in

M. Costello

FUTURE COMPETITION MY FUTURE

Not knowing where I am, I search around a deserted road for any clue as to my surroundings. Nearby I see a newspaper. I unroll it and look at the date: May 16th 2187. Curiously, I read the headline.

'AMAZING WOMAN LIVES FOR OVER 200 YEARS'

I want to read more, but the picture underneath makes me gasp. It is a lady. She is very old with a wrinkly face, thin white hair, tired eyes and a drooping mouth.

Darcie Shannon 7E

LIVING BELOW THE SOIL

It is me.

They struggled hopelessly running from Death

But their health was worse with every breath

Some were hidden deep in the earth's soil

Escaping from the outside filled with turmoil

But how long can they hide? Will they have to go back outside? How bad is it out there? They won't go if they don't dare.

Eva Klaic 7E

THE POISONED EARTH

The poisoned earth, suffering with pain
Choking with waste, and adding the rain
As it pours, it cleans the waste
That we humans have created, for the earth to taste
As it chokes, as it bleeds
We know nothing of the earth's needs.

Vasa 7E

ALONE IN THE WORLD

I took a breath
It smelt of death,
I trembled in fear,
and dropped a tear,
what would happen
to this nation?
Is there a solution
To this horrible pollution?
Danny Szylkrot







THE ABOVE PHOTOGRAPHS HAVE BEEN PLACED AT RANDOM AND MAY HAVE NO DIRECT REFERENCE TO THE WRITTEN ARTICLES BEFORE IT.

TRANSITION AND JUNIOR SCHOOL REPORT

1997 started off really well with the Year 7 camp at Anglesea. It gave the Year 7 students a chance to get to know each other and to gain some 'team building' skills. They had the opportunity to learn how to surf, rock climb and abseil. The students had a wonderful time and we look forward to returning next year.

The camp was followed up with Peer Support leaders from Year 10 working with the Year 7 students for one session a week during term 1. Again, this was aimed at 'team building' and helping them to settle easily into secondary school. The program was a huge success and a BBQ and Easter Egg hunt finished off the term. I would like to thank the dedicated Peer Support leaders who made the program such a hit.

In order to continue our close ties with the local primary schools, I have been running some Science sessions with the Grade 5 and 6 students. This has usually involved a lesson on Body Systems followed by a rat dissection; enjoyable, fascinating and some even found it rather squeamish!! However, it gave the primary school students a chance to see our school, work in our science lab and have a taste of life in secondary school.

Along with a group of very talented Year 7 and 8 students, I have also been visiting the local primary schools to promote the College. Our performance always began with some Year 8 students doing a modern-day version of "Romeo and Juliet". The 8E students had rehearsed the play over the period of weeks and managed to entertain the students with their witty lines and their brilliant performance. This was followed with some Year 7 students discussing the life in secondary school and carrying out a very exciting scientific experiment - making slime (which we left behind to the bestbehaved students). A musical display followed and we finished up by getting the primary school students involved in some theatre sports. Everyone involved had a wonderful time and I believe that the impeccable behaviour of our students has helped to reinforce in the community what a great school we all belong to. Many thanks to all students involved and to Mr Redding for his hard work and support, and to Mr Clarkson for being our continual chauffeur.

This year the Year 8 camp will be at Catherine's Creek and we are all looking forward to that. I am still looking for a Year 8 camp for next year, but it will defiantly happen. In fact, we might even start a series of Year 8 ski days.

Another exciting thing that will be happening next year is the introduction of an official Acceleration Program for some selected Year 7 students in 1999.

Finally, I would like to thank Mr Karailis and Mr Humpheries for their hard work and for helping to make my first year at Brighton Secondary College so enjoyable. I would also like to thank the junior students for, on the whole, being a great bunch of students. I hope that you all have a wonderful 1998

Miss Rosy Loro.

THE RAINFOREST OF PERU

The sun bathes the trees, water and sandy shores in a brilliant, dazzling light, as if the whole landscape was painted with gold.

The serene sounds of the gurgling river merge with the raucous screeches of vividly costumed parrots and the chattering of agile spider monkeys. The air is pleasantly humid, but not suffocating. A gentle breeze wafts from tree to tree as though it were children playing "Chinese Whispers". Skimmer birds fish the river, watching our for crocodiles. They wing across the surface until a shoal of small fish are in sight and them snap them up in one effortless action.

A lone tapir watches curiously from the shore; his elephant-like nose stripping the leaves off green shrubs and stuffing them into his mouth. Suddenly the tapir hurries into the undergrowth; it has seen a crocodile closing in for the attack.

As it ambles through the forest the tapir rouses a sloth from sleep. Hanging limply from a tree like washing out to dry, it only changes position and nods off again.

Deeper in the forest, iridescent hummingbirds hover around the trees that sport bright red blooms the size of dinner - plates. The birds are so small and delicate they almost become part of the flowers themselves. As they feast on the sweet nectar of the flowers, they unknowingly pollinate them as well.

Toucans with ridiculously sized beaks

crack nuts and seed pods as a baby spider monkey above, ventures from it's mother for the first time. It's prehensile tail grips around the rough branch and the baby hangs like a limp flag on a breezeless day. It is wary and unconfident. The mother encourages her offspring and it explores a little further.

One single tree is taller that the rest. Its gnarled white limbs look like an old person's fingers reaching up to the sun, to draw youth from its fiery light. In its main fork is the huge messy nest of a bird of prey. A chick sits inside with it's downy feathers sticking out everywhere, waiting impatiently for it's mother.

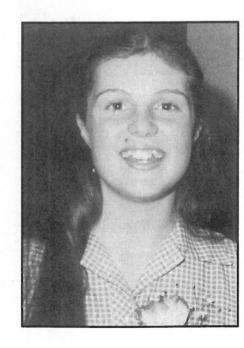
Eventually she comes, soaring and

gliding above the canopies of the lichen covered trees, glorious as a fighter jet after it has bombed its target, or in this case, caught prey for its baby.

The chick greets her with squeaks and squawks of hunger and launches into a frenzy at the prospect of food. The mother reacts to her baby's plea for food by tearing up the unfortunate prey for it.

The food is devoured in a split second and the mother propels herself into the air, towards the orange, pink and purple sunset clouds, towards the horizon she will never reach, to fetch more food for her young.

Catherine Harmsen. 8B



CURRICULUM REPORT

The curriculum of a school determines what will be learnt as well as when and how it will be learnt. The formal curriculum is what focuses teachers' energies in one direction so that students experience an education which is consistent across the learning areas and consistent from teacher to teacher. 1997 has been a busy year for curriculum development and review.

- ~ The College Charter is an agreement between the College Council and the Minister for Education. The Charter includes priorities to be addressed during a three year period. Our four Curriculum Priorities include: the Curriculum and Standards Framework; Physical and Sport Education; Literacy and Numeracy; and Computers Across the Curriculum. These will reach their conclusion in 1998 and substantial progress has already been made in these areas of the curriculum.
- areas of the curriculum. ~ Various policies related to the curriculum are presently, or will soon be, under review and development. They include the Learning Policy, Assessment and Reporting Policy, Home Study Policy, Promotion and Acceleration Policy and Enrichment Policy. These policies form an important framework for decisionmaking related to the curriculum and require the continued input of all sectors of the College community. ~ Learning technologies include computers, multimedia, the Internet, data logging and computer programming. These are assuming a higher profile in our planning and the activities taking place in classrooms.
- ~ The introduction of a new computerised reporting system has been completed. This system includes the reporting of student achievement against statewide standards as given in the Victorian Curriculum and Standards Framework.
- ~ The documentation of the College Curriculum is presently under review. It is anticipated that a new computerised documentation process will be put in place in 1998. This will enable teachers to keep the written curriculum up-to-date and facilitate the ongoing review of curriculum to ensure it continues to meet the needs of students. In the long term it is planned to publish elements of the curriculum on the Internet for ready access by

parents, students and the general public. ~ Our students have participated enthusiastically in a wide range of cocurricular activities. This year the College entered the 'Tournament of Minds' for the first time, competing against many Government and non-Government schools who have been participating for many years. The College's team achieved an impressive third place in the Maths and Engineering Section of the Regional Competition. Many more students have expressed interest in the 'Tournament of Minds' and the College may be able to enter three or more teams in 1998. Several of our students received Bursary awards in the Science Talent Search. Many of our students achieved impressive results in inter-school Debating competitions, inter-school Sport, and in National competitions in a number of academic disciplines.

THE TOURNAMENT OF MINDS

Brighton Secondary College achieved third place in the Metropolitan Regional Tournament of the Tournament of Minds. This is a tremendous achievement in the first year of the College's participation in this competition. The Tournament was held at Monash University, Clayton over the weekend of 29th to 31st August.

This Tournament is an annual event organised by the Victorian Association for Gifted and Talented Children. It is particularly suited to more able students and develops student skills in creative thinking, problem solving, organisational planning and team work. This year, Brighton S.C. entered the Tournament with one team of students drawn from Years 7 to 9. The team was composed of: Tom Bunn, Kirsty Galbraith, Darcie Shannon, Addie Tallarida, Jeanette Volfman, and Tanya Volfman.

The team worked very hard on the solution to a *long term problem* titled, "The Jungle Gem". This was a Maths/Engineering problem requiring the construction of a device to make a globe glow for one minute and a dramatical presentation. The team members spent about thirty hours on their solution to the problem over a period of 4 weeks. Several staff members supported the College team in this. Special thanks to Ms Jean Hunter who initiated the College's participation in the Tournament; Mr Michael Sutton

who made the College workshops available to the team and provided important advice in the technological process and the use of hand tools; and Mr David Timony who transported the team's self-made props to and from Monash University. Thanks also to those other staff members who provided advice or materials at the team's request.

On the Tournament Day, 30th August, the team presented their solution to the long term problem. They also presented their solution to a spontaneous problem which they were required to solve immediately after hearing the problem. The support of parents was vitally important to the team's success on the day: Dr C Galbraith assisted with transport and supported the team throughout the Tournament Day; the Bunn family provided transport and many pairs of hands which they put to good use in carrying the many props and other items needed for the team's presentation. Several parents came especially to observe the team's presentation. Thank you to all the parents involved.

Finally, and most importantly, extra special thanks to the College's Student Representative Council who kindly sponsored the team with \$40 to cover the cost of materials used in the preparation of the team's solution.

THE 1997 SCIENCE TALENT SEARCH

The Science Talent Search is an annual competition organised by the Science Teachers' Association of Victoria with the support of many sponsors from companies, universities, schools and individuals.

This year, 16 of our students submitted entries for the state-wide competition. These students received their certificates during a presentation ceremony at the College Assembly held on Tuesday 14th October. Students received participation certificates, certificates of merit, minor bursary or major bursary.

Some students received major or minor bursaries at the Science Talent Search Presentation Day at LaTrobe University on Tuesday 28th October. Major bursary winners included Ross Koger and Danica Miller. Minor bursaries were received by Karen Chibert, Darcie Shannon, Addie Tallarida, Paul Teys, Richard Weksler and Jordan Wood.

Merit certificates were awarded to Tom Liston, Tess Macrae, Jeanette Volfman, Adam Woodman and Lauren Arundell. On behalf of the College, I would like to congratulate all those who made the effort to prepare an entry for this year's competition. We are very pleased that so many of our students have demonstrated high levels of skill and knowledge in science and trust they will continue to find outlets for this and their creativity in their future years with this College.

Mr Andrew Hill Manager Education Services Tournament of Minds Co-ordinator

DEBATING REPORT

With the closing of 1997 we look back and remember a year that saw Brighton Secondary College's debating program at it's fullest. With over 60 students from Years 8 to 12 participating within the DAV (Debating Association of Victoria) competition, the Year 7 and 8's competing in House competition, and the mantle of Debating co-ordinator being passed from Mrs Lawson onto the shoulders of Mr Redding. He had some big highheels to fill but all credit must go to a man who can survive after being thrown into the deep-end.

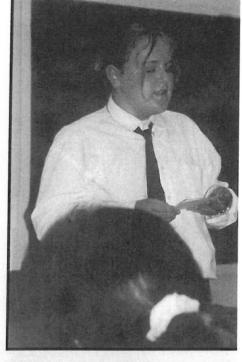
On behalf of all the students involved, I would like to thank Mr Redding for his enormous help and organisation, Ebony Morrison for her constant visits and coaching, with a special mention going to Mrs Lawson who never seemed to be too far away whenever a student needed some encouragement or help.

Every student who participated within the sphere of debating this year did a wonderful job and they should all be congratulated and rewarded for their enthusiasm and willingness to join in. I hope that they continue next year and wish them luck as the lessons they learn through debating will offer them confidence and greater communication skills that will support them for the rest of their lives.

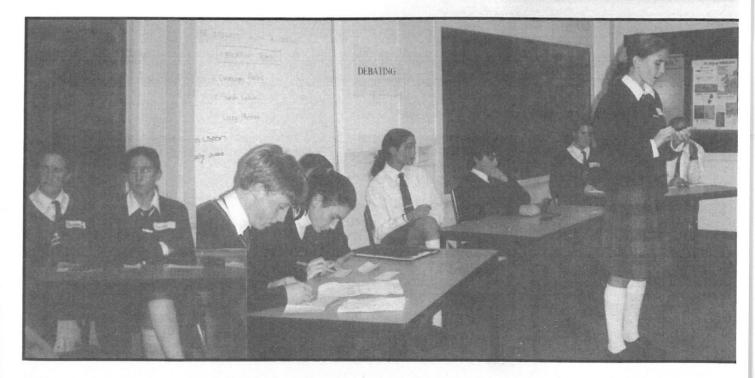
Finally, on a more serious note, I would like to thank all the teachers and students who supported and campaigned for the debating program to be kept alive in 1997. Due to staffing difficulties (among other things) the school considered postponing Brighton's involvement within inter-school debating. Hopefully, the dedication and enthusiasm of the students and teachers will highlight that this is a worthwhile beneficial program that is worth keeping alive.

On behalf of myself and the debating vice-captain, Rebecca Hiscock, (who also must be acknowledged for all her hard work) I would like to farewell and thank all those who were involved this year within debating, and wish you all the best of luck next year and all future years, when the Brighton Secondary College debating program can only get stronger based on all the young talent it now houses.

Gina Ravensdale
Debating Captain









STUDENT WELFARE REPORT

1997 has been an extraordinary year for me, where I have had to cope with a huge learning curve. I have been at this school for many years but being the Student Welfare Co-ordinator has put a completely different slant on things.

As a classroom teacher or level coordinator, I have had very close contact with many students and tackled many problems. As an S.W.C. the contact one has with the whole student community means that one has to spread oneself very thinly. You may ask why?

TIME is of paramount importance, time to listen, help, support, care, and most importantly follow up students regularly.

The Oxford gives the definition of time as: the indefinite continued progress of existence. How have I used my time?-Ahead of time, against time, all the time, at the same time, for the time being, half the time, have no time for, in no time, in one's own time, in time, on time, know the time of day, lose no time, time after time. The list goes on.

I have met with a great number of students and their families. Many have raised a variety of issues with me. There seems to have been a feeling of mutual respect and trust. Some of the students have been delightful and positive in their communication with me. Others have had issues that seem truly insurmountable and need a lot of work on the part of the school, their families and the outside community.

Once again, TIME is required in order to have a positive impact and to ensure the well-being of these students.

I would like to thank the school administration, the level-co-ordinators, managers, and the classroom teachers for their support this year.

A thank-you also goes out to organisations outside the school who have helped many of our students in one way or another: Brighton Benevolence Society; Red Cross; State Schools' Relief for their assistance financial and otherwise to many of our students, Kids' Help Line and Brighton North Rotary for running the Peer Counselors Program, Brighton Rotary for enabling 2 of our senior students to

attend the Australian Youth Forum in Canberra, Bayside and Glen Eira Councils for making us aware of the facilities that are available to our students, and a big thank-you to various service organisations that I have called upon to help families in need of some sort of professional support. A special thank-you also goes out to Cheryl Leber, the Guidance Officer, and Merridie Costello, the Chaplain at the school, who have worked constructively with me, have been my sounding boards and with whom I have laughed

Thank you lastly to the school students who have knocked and waited patiently at the door. I hope I have been of help. Heather Klineberg Student Welfare Co-ordinator

CHAPLAIN'S REPORT

With the finishing of 1997, I am pleased to have seen a full year through at Brighton Secondary College. It has been good to see how the College manages to provide so many good opportunities for a broad education. Highlights for me personally this year have been: getting to know a number of students well, teaching some interesting classes and other things such as the "Values for Life" seminars I organised in May.

There are, of course, few dull moments in a place where 640 students from diverse backgrounds meet with 60 or so staff. The effect of being a 'melting pot' means that there has to be consideration of others and the "living out" of tolerance. We live in times when this value is being challenged by certain sectors in our society. I think the College gives its students every opportunity to grow into young adults who do understand and value other people, no matter what their ethnicity, religion, or socio-economic background. I hope the role of Chaplain helps to contribute to that aim. Finally, I wish you all well for the beginning of 1998. No doubt it will be full of challenge that we all need to rest up for, over the holidays. May God be with all of us.

Merridie Costello.

S.R.C. REPORT

This year the S.R.C. are: Year 7-Tom Bunn and Jeanette Volfman Year 8 - Kirsty Gailbraith and Karen

Year 9 - Rachel Morgan, Laura Irving

and Melissa Erwin Year 10 - Jonathan Atwell and Anna-Marie Seward Year 12 - Joel Chibert and Belinda Richardson This year we have given to many worthy charities such as: 1) State Schools' Relief Fund - \$440 was contributed to this worthwhile cause.

2) Bayside Youth Accommodation -Earlier this year we held a casual day where students bought cans of food to help support the homeless youths of Brighton.

3) The Red Cross

- The year 7's and 8's participated in a day for Red Cross where we decorated the North Corridor with red and white streamers and balloons, and the students were allowed to wear red and white face paint.
- 4) World Vision
- -Much thanks goes out to all of those who participated in this year's World Vision 40 Hour Famine, well done!
- 5) The Lions Club of Melbourne -The S.R.C. sponsored two students suffering from cancer to attend the fifth annual "World Festival of Magic."

The S.R.C. also funded activities for several students at the school and a financial contribution made to the Brighton Secondary participants of Tournament of Minds. Joel Chibert and Rebecca Hiscock of Year 12 were also supported by the S.R.C. enabling them to represent the students of this school at the Australian Youth Forum in Canberra last August. Brighton Rotary must also be thanked for their financial support. Rachel Morgan attended a student leadership course aimed at developing personal strategies and to improve the leadership of fellow students and to contribute to healthier school communities.

*Melissa Erwin and Ms Klineberg bought ten metal bins to start up an environmental campaign for the school.

*The S.R.C. has recently purchased a new camera for the use of the newspaper, as well funding the production of this newspaper. A big thank-you goes out to Ms Klineberg, the S.R.C. and the newspaper for putting in a lot of hard work, time and effort.

Rachel Morgan

LOTE REPORT

This year we had lots of new developments and we welcomed three new members of staff: Mr Arbuckle (Term 1), then Mr Sato in Japanese, Mrs Snooks in French.

The new <u>Tapis Volant</u> course at Years 7 and 8 was very well received and is proving quite challenging for students.

We had a numbers competition amongst the Years 7 and 8 students which was very exciting, particularly in the nailbiting final rounds. A poetry competition and French recitation competition and enjoying a lovely meal at a French restaurant. All students received participation awards from the school but most importantly, 21 students received awards from Alliance Francais: 4 Very Honourable Mentions and 17 Honourable Mentions. A great effort indeed!

Excellent skits in French were presented by teams from 8A, with the Assistant Principal, Miss Ward and the Junior Sub-school Manager, Miss Loro, invited to spectate.

French breakfasts and lunches were held in Years 8 and 9, enthusiastically catered for by the students.

JAPANESE VISIT July 27 - Aug. 5

We had a group of Japanese visitors from Tokoname for 10 days in the third term of this year. This was a follow-up program of our unforgettable trip to Japan in April. Lots of students who went to Japan were involved in this program. The group consisted of 20 students (6 boys and 14 girls, aged 15-17) and one teacher, Mr Kadoi, Assistant Principal of the male school of the visitors and one mother of a student, Ms Moriyama.

B.S.C. organised a variety of activities and offered good opportunities for both our students and the visitors to have international friendship. Amongst those activities, the most popular one was the Pizza Hut dinner, which our enthusiastic parent group organised; followed by a City Tour and Victoria Market Tour, in which host buddies were involved.

Students enjoyed fun classes and lunchtime at school with host

sisters/brothers and stressful (in terms of language communication) but worthwhile, happy hours at home. The Japanese students loved Australian school life; which must be very different from their own (probably stricter and more pressure for examinations) and of course, Australian families, who are very frank and full of love.

Thank you to all of the students and families who helped this program and here is an article from two of our students.

Ayoko Fukanaya

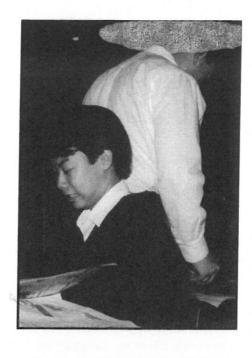
JAPANESE STUDENTS VISIT BRIGHTON SECONDARY

On the afternoon of Sunday, twenty Japanese students arrived at Brighton Secondary College and were introduced to their awaiting host families. They were taken home by individual families to be made welcome. Some families took their students out to get print clubs or for dinner.

During the ten days the students stayed, they did many interesting things with the school. On the first day of school they were introduced to the assembly and told us their names. Over the next couple of days, they met the Mayor, went to Brighton beach, visited the Rialto, viewed the city from the observation deck, shopped at the Queen Victoria market, and bowled at the Moorabbin Bowls. Other activities included: going to Sovereign Hill, involving themselves in day to day classes, a tour of the school, and joining some of their host buddies' classes. In the out of school hours, many of the host buddies took their students shopping, and several families took their students to Phillip Island on the weekend. Some of the students also went to see the band Hanson. Many of the students were taken to wildlife parks, where they had a true Aussie experience of patting koalas and feeding kangaroos.

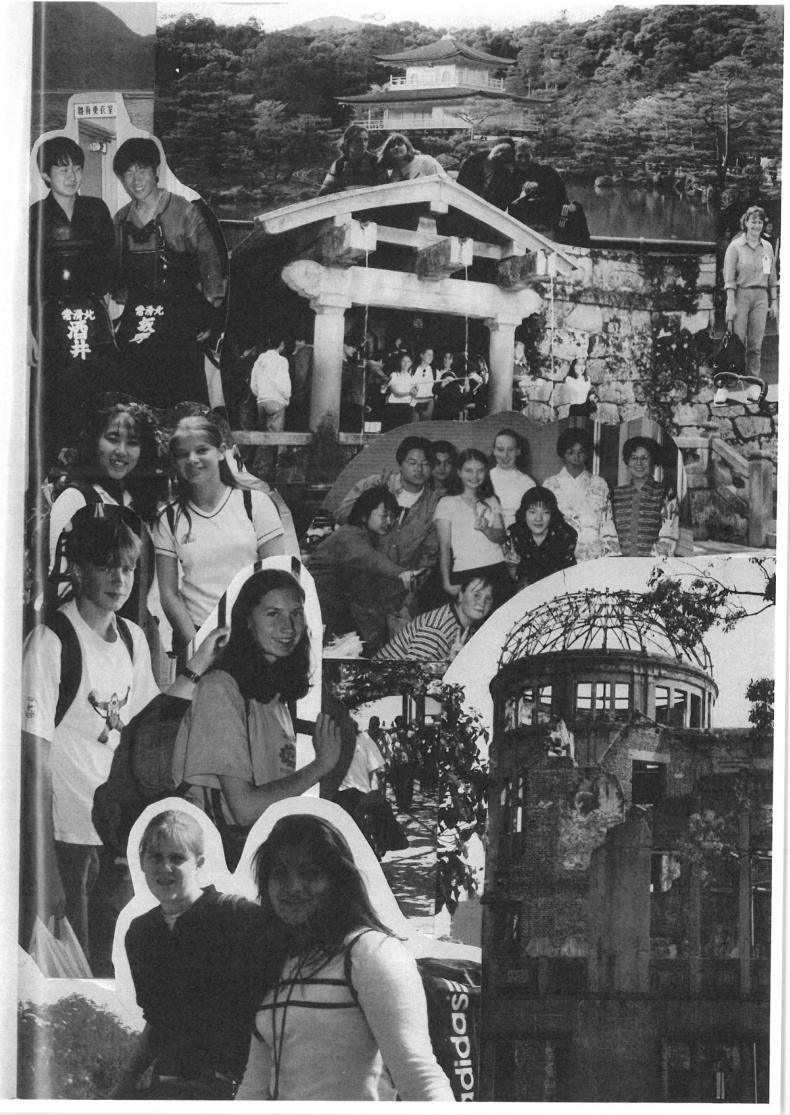
I hope they enjoyed their time with us, as much as we did. We hope that Brighton students will keep on hosting our overseas visitors and continue to enrich our culture and perception of the world.

Aimee Khavounitis Naomi Gruneklee









GRANT HOUSE REPORT

I'd like to take this opportunity to thank each and every student who has participated in various House activities this year. It was great to see enthusiasm and willingness amongst the students of Grant House. Despite the fact that we didn't win the "top spot" in swimming, we were fortunate enough to participate and enjoy all aspects of each of the events. Thanks to all of those who participated, as well as to those who came dressed in purple from head to toe, to support their house. All the swimmers made a great effort and congratulations go to all of them. Another thanks goes to the athletes who participated in various events on that damp Athletics Sports day. Unfortunately we were not able to defeat the outstanding competitors from other houses but we were lucky enough to have participants of our own, willing to go out there and do their best. Finally, I'd like to mention the Chorals. The response freom students was outstanding. Everyone put so much hard work into it and managed to turn up to every rehearsal. It was a great success, although we came second. I'd like to congratulate everyone on a great performance and I wish Grant house all the best in the future. Grant is the best, forget the rest.

Jasmina Begagich Grant House Captain.

LONSDALE HOUSE REPORT

A highlight of Brighton Secondarry College life is the year-long competition that takes place between the four respective Houses. In our six years at Brighton Secondary College, the House competition has never been as one-sided as it was in 1997, such was Lonsdale's dominance. The signs of a Lonsdale annihilation of the other houses were early established when we travelled to the House Swimming Carnival. Thanks to our huge number of competitors, we cruised to an easy victory.

We then focused all our attention and efforts on the School Chorals. Lead by our Cultural Captain, Renda Helal, our large, enthusiastic choir lived up to our "favourites" prediction and clearly won our second event.

The House Athletics were next. At these a problem loomed due to the loss of some experienced competitors and the imposing strength of Grant House.

But Lonsdale rallied and as a result of great participation, effort and leadership, we made a clean sweep of the House events, as we stormed to victory.

A special thank-you must go to Mr.Clarkson, Mr.Cameron and all the enthusiastic Lonsdale teachers who devoted their time to see this triumph. Finally, congratulations to all who participated and "Go Lonsdale '98!" Anthony Reid and Louise Arundel Lonsdale House Captains.

PHILLIP HOUSE REPORT

Phillip House has performed well this year and we can honestly say that we have all enjoyed ourselves, taking part in the House competitions. Friendships have been formed and a sense of team commitment has been prominent. The House Swimming Sports at the beginning of the year was a day of glorious sun and swimming. Phillip put on a good show, in and out of the pool, with our fabulous swimmers, whilst their team mates cheered them on. Each House fought fiercely to bring home the gold, with much enthusiasm and competitiveness in the air. It was close, with all four houses finishing within points of each other. We did not come in first, but more importantly, we stuck together as a team and had fun. The House Athletics was held on a cool, overcast day. Despite the weather, spirits were high, as was the standard of Phillip's athletes. Well done to all those who competed.

This year's Chorals festival proved to be eventful. Phillip put on a good performance thanks to Belinda Richardson, the Cultural Captain, who brought us together to sing in beautiful harmony. It was certainly a spectacular night of singing for the Houses and individuals who performed solos. We'd like to thank everyone in Phillip House and all the teachers who assisted us throughout the year.

Nicole Birch Patrick Ferraro Phillip House Captains.

MURRAY HOUSE CHORALS

The 8th of April saw the revival of an even more talented Murray House Chorals group. As well as having a great time, the students made new friends and discovered new voices which they never thought they

possessed. I'm proud to say that even through all the ups and downs, Murray House still managed to stick together as one.

I thank all Murray students who made this year's Chorals a fun, exciting and enjoyable experience.

You should be proud of yourselves. Go Murray!

Thank you.

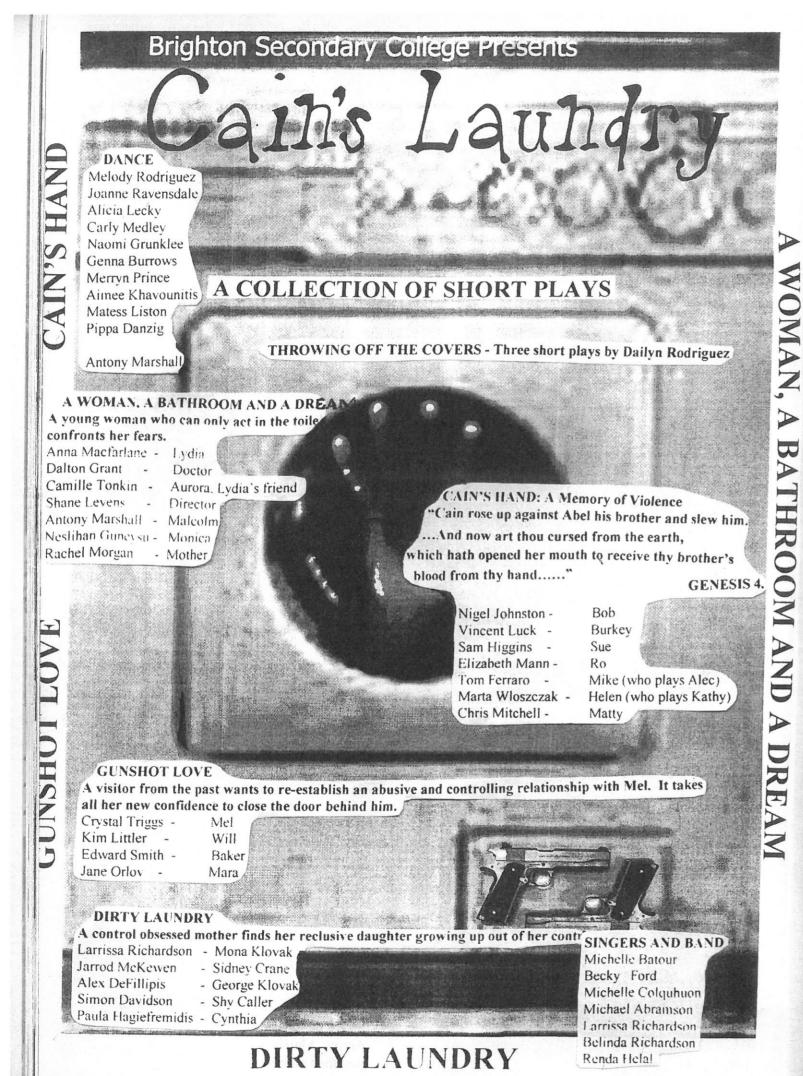
Kiran McInnes - Cultural Captain











left by cast members leaving "Cain's Laundry" were quickly breached with Brighton Secondary College's tradition lives on! This year's theatrical event new students stepping in. (Thanks to Chris, Rachel and "Cain's Laundry" was a dramatic episode in the form of four short plays, Nes.) brought to the public by the Year 10 and 11 drama classes, together with Finally we arrived, on stage some Year 9 students. with the public staring at us in judgement! What were they With Baker's soul-searching insights looking at? What sentence into human nature: would they pass on us? "What are you looking at? Are you standing there judging me?", still Our public rose to the ringing in our subconscious ears, it is occasion. All was praise and now time for a retrospective reflection all was positive!! And this of how we arrived at this point. was deeply appreciated by the The process of selection started in the early months of the year. We needed students, staff and all plays that would fit the numbers of involved. students; deal with issues that would Thanks to assistant directors; bring some awareness of issues, vitality Frevia Macfarlane and Mr Adrian Spurr. and human spirit to the stage. After many long debates, thorough Brenda Welch collaborations and teamwork that at times threatened to break into Drama Coordinator hysteria, four plays were chosen. Rehearsals and more rehearsals followed. Time, commitment. responsibilities, and hard work were the order of each and every day. Yet, somehow, these elements became everyone's passion of inspiration. Students dealt with obstacles with their hearts in their mouths. Disappointments and troubles were always met positively and

enthusiastically. Gaping holes

DRAMA REPORT



ENGLISH REPORT

Another year has concluded with students again obtaining outstanding results at all year levels. This reflecting the dedication of staff who deliver quality teaching to ensure students achieve to the best of their abilities. Many noteworthy events deserve mention this year.

SPECIAL EVENTS

Year 7 students took part in the MS READ-A-THON obtaining sponsors and fulfilling their contracts in reading novels (some up to 20) to ensure they could contribute financially to such a worthy cause.

Year 7 also went to see a live performance of Paul Jenning's tales from <u>Around the Twist</u> and <u>Unbearable</u>. For many, this was the first time they had seen live theatre and they benefited from this experience.

Year 8 attended a talk by the very noted author Isobelle Carmody. Currently her novel <u>The Gathering</u> is studied at Year 9. Students were given an inside view of how an author writes books and how her real life experiences reflect in her novels.

Year 10, which studies Shakespeare's "Romeo and Juliet" went to see Baz Luehman"s film, to further enhance the study of the text.

Year 12 went to see the film "What'a Eating Gilbert Grape?" This is a compulsory text study at that year level.

All such events are organised for the purpose of enhancing students' understanding of subject related material. Whilst participation is not compulsory, it is strongly recommended and those that do take part, certainly have a distinct advantage over others.

UNIVERSITY OF N.S.W. ENGLISH COMPETITION

This competition requires students to demonstrate their ability in comprehensive data interpretation, language and vocabulary skills. This year 21 Year 7 students took part in the competition and 14 of them were awarded certificates.

All students from Brighton must be congratulated on their results, however, special mention must go to; Paul Round (High Distinction), Vitaly Budovski (Distinction), Darcie Shannon (Distinction), Addie Tallarida (Distinction).

ENRICHMENT PROGRAM

A pilot program was embarked upon this year to provide enhancement for those students at Year 7 who it seemed, would most benefit. Up to 20 students took part in the program and decided to produce a mini-magazine, specifically directed at their own Year level. The students involved enjoyed the program and the publication was received well. Further investigation is continuing into programs that will further advance and enhance such students.

HANDWRITING CLASS

The handwriting class was offered because it remains a very important skill for efficient and universal communication. Especially so in Year 11 and 12 where legible and speedy writing skills are required in exam situations.

It was offered free to all and commenced in Term 2. The classes attracted students from Years 7 to 12, with a preponderance of "left-handers". It involved re-learning the correct way to form letters, then in words and sentences.

The students came voluntarily and were not assessed but most were highly motivated and showed improvement from the start, which continued with greater practice and carried over into their written class work.

I would like to thank Mrs
Julienne Hughes who ran the classes
from the outset, providing instruction,
skills, and encouragement to all
students throughout.

MAKING A DIFFERENCE PROGRAM

This year 7 students were involved in the Program which provides one-to-one intensive instruction. A structured program, containing five reading and comprehension components and one writing/spelling component is followed at each session.

Phase 2 of the Program has also been possible this year, whereby tutors support the student in the classroom for one or two periods a week. Together the teachers plan content and necessary teaching strategies that will promote and maintain the literacy skills the student has developed during the intensive instruction sessions.

I would like to thank all the tutors that have been involved in the program over the year, as their participation is voluntary and they provide many hours of dedicated service. They are: Jenny Overmars, Laurel Blume, Michelle Parkinson, Rebecca Bowman.

ENGLISH AS A SECOND LANGUAGE

English as a Second Language is an expanding Program and staff have been undertaking quite extensive professional development to meet the needs of these students, not only in specialist E.S.L. classes, but also in mainstream subjects.

A large group of staff across
Learning Areas completed a thirty hour
course entitled 'E.S.L. in the
Mainstream', conducted by Don
Macrae from the English Language
Centre. Sue Lack, Anna Lake and
Jenny Dyson are involved in ongoing
studies at the Multicultural Resource
Centre in Richmond.

With our increasing number of E.S.L. students, timetabled classes will become a reality at some Year levels in 1998. These students are encouraged to take advantage of the specialist tuition offered.

HOMEWORK HELP

This Program was offered to all Year 7 and 8 students who had difficulty establishing regular homework routines. It was conducted after school once a week and a teacher was available to offer advice and assistance where necessary.

Whilst particular students were identified as needing the program, attendance was voluntary and a large number of students took advantage of the support given, improving their organisational skills as a result.

I would like to thank Ms Loro and Ms Dimitropoulos for the time and effort they put into this program.

J Hunter Literacy Co-ordinator

LIBRARY REPORT

This year has seen many changes in the Library. Mrs Podolsky left at the end of Term 1 and was eventually replaced by Mrs Woodbridge in Term 3. I would like to thank the many staff who 'bridged the gap' during a term's shortfall in staffing. It is not easy to step in for a small number of periods, familiarise yourself with a new system and expect operations to run smoothly. However, these staff did just that, ensuring the impact on students was minimal.

I.D. cards were trialled this year as a means of borrowing resources from the Library, and despite a few problems in students forgetting or losing their cards, it certainly sped up the borrowing process. Next year this system will continue and will be used not only to obtain borrowing privileges, but also to gain access to The Internet.

One Internet terminal has been installed in the Library with a further one to be added in 1998. Students wishing to gain access will undergo training to obtain a licence and a small charge will be made for on-line searches, to cover costs. A bank of networked computers will also be installed so that all students have access to computer technology to write assignments, C.A.T.S. etc. This will replace the VCE network that was at the rear of C10.

A Reading Program entitled "Reading Ladders" will also be introduced next year, to ensure student's reading literacy levels progress and a revised Information Skill Program for Year 7 students will also be implemented in Term 1.

All Library staff are looking forward to the challenges 1998 brings.

J Hunter Librarian-in-Charge









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MATHS REPORT 1997 Numeracy

1. A Maths Cross-age tutoring program has been designed to assist junior students who are experiencing difficulty with maths, attain some confidence and success with the subject. It is geared specifically at reinforcing and consolidating basic mathematical skills and concepts.

Students involved in the program this year obtained intensive one-on-one instruction for one period at least twice

Many thanks goes to the following tutors for their hard work, encouragement and patience. Olivia Swinney Samantha

Higgins

Jane O'Conner Sophie

Christopoulis Lisa Smith

Kerrie Lister

Laura Irving

Saskia Koger

2. Maths Enrichment Program

The Maths Enrichment Program has been designed to encourage talented students to:

* foster a greater interest in and awareness of the power of mathematics * discover the joy of problem solving in mathematics

This year some of the enrichment programs students participated in were:

- i) Australian Maths Competition One hundred and seventy four students participated in this challenging competition. Of these students 1 student received a High Distinction and Special Award - Toby Nirens 8B 31 students:received a Distinction and 56 were awarded with a Credit
- ii) Junior Discovery Program Mathematics Workshop - Deakin University On Wednesday 15th October, four Year 8 students, Toby Nirens, Paul Teys, Kirsty Galbraith and Marni Besto attended a problem solving program at Deakin University. The students were asked to solve a wide range of mathematical and logical problems. In groups of four, the students were also asked to complete a practical program which dealt with finding a way to make a boulder go down a hill on an angle of 45 degrees in 12 seconds, using limited supply of apparatus. It was pleasing to hear that the students gave the best presentation and solution to the problem.

iii) World of Maths

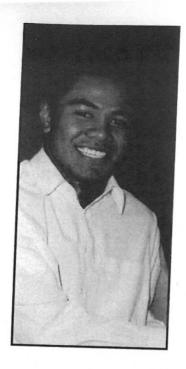
On Wednesday 10th September, 50 students from Year 7 and 8 participated in a special Maths program called the 'WORLD OF MATHS.' It was a presentation of exciting and educational hands on problem solving activities which required the students to think logically and apply mathematics to the physical world. The students solved a variety of problems using displays where they discovered number patterns and identified geometric properties. The set up allowed for students of all abilities to have a go, promoting a more positive attitude towards mathematics.

- "It was a great learning experience in that you had to use your logic and mathematical skills."

Marni Basto 8A

- "It was fun! I understand the mathematics behind the beam balance." Kirsty Gailbraith 8A

Toni Dimitropoulos Maths Co-ordinator







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SCIENCE REPORT

We farewelled Mr Fineberg last year and welcomed Ms Loro and Mr Hill to the Science Faculty. The faculty has worked well throughout the year.

In Semester 1, the Year 11 Biology class went on their Annual 2 Day camp. This is an enjoyable and academically rewarding experience for all. Also the Year 12 Chemistry class visited Monash University for firsthand experience of the Tertiary environment, and to be involved in chemical investigations that are not possible in our school setting.

The introduction of coat lockers in, or just outside, most science classrooms has improved the usuage of lab coats by students. It is Faculty policy that all students must have a lab coat (or protective clothing). This not only prevents damage to the skin, but also protects the expensive school uniform.

This year, 18 of our students from Year 7 to 10 entered the University of New South Wales ESSO Science Competition. All the students received a participation award, and 10 received special awards.

An Achievement award (top 20% of the School entrants) was awarded to Saskia Koger Year 10; Credits (top 20% of the State) were awarded to David Sheehan Year 7, Tanya Volfman Year 9, and Jordan Wood and Tess Macrae Year 8; and Distinctions (next 10% of the State) were awarded to Thomas Bunn and Jeanette Volfman Year 7 and Stephen Le Busque and Paul Teys Year 8. Well done! A special thank-you to Mr Hill for helping to organise the competition.

During January, 4 of our Year 9 students were involved in the Siemens Summer Science School which was held at various Melbourne universities. This three-day conference involves students in "hands-on" activities. excursions to "scientific" venues and lectures informing them of up-to-date research in various fields. We have several students that will be involved next January. We are very fortunate that Brighton Bay Rotary has funded all of our participants to date.

The major project, the Horticultural Centre, has nearly been completed. We have plenty of sand,

potting mix and top-soil. The tables and containers are set up and by the end of the year the shelves will be erected so students can start planting seeds and take cuttings. The Home Economics Department have expressed interest in using the "vegie patch", and I hope this will be an ongoing partnership. Thankyou to the P.F.A. and the administration for helping to raise the money and to parents for their support and donations. We raised some money by selling one litre containers of sun-screen and we hope that will continue into next year.

On Wednesday March 26th, the C.S.I.R.O.'s Interactive Travelling Science Show was conducted for Year 7 and 8 students. The students viewed the Science and Technology show which explored C.S.I.R.O. presented research into scientific concepts that are used in everyday life.

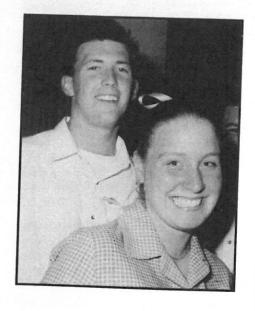
The Year 7 students visited the Royal Melbourne Zoo in May, to obtain information for their work requirements.

The Year 9 SC0901/0902 classes went to the Gould League to obtain information on Recycling, Reducing and Reusing. This information was for a major Work requirement and to raise awareness of the "garbage" problem.

Deseree Andrews Science Co-ordinator







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S.O.S.E. REPORT

S.O.S.E. stands for the Study of Society and the Environment and it represents a combination of the History, Geography, and the Business Studies faculties. This includes Political and Legal Studies.

In April, the Year 11 Legal Studies students went on an enjoyable and educational excursion to see a murder trial in the Supreme Court in the morning, and 'threats to kill' charges in the County Court in the afternoon. A court representative addressed the students in both courts and explained the legal processes and personnel involved. A visit to the Prahran Magistrates' Court was undertaken in September and in contrast, many minor cases were heard.

Two Year 11 students, Leslie Gondor and Claire Alcock, attended the United Nations' Youth Conference one weekend in April. (Claire's report on this follows)

Four students attended the School's Constitutional Convention at Mordialloc-Chelsea Secondary College in May. The State Governor Mr McGarvie, amongst other guest speakers, outlined his alternatives for an Australian Republic in an address to these students:

Laura Harrington (10) Leah Purvis (10) Daniel Goldenfein (11) Philip Watkins (11) A very current issue.

Our senior Geography students went on two field trips this year. In Semester 1, they visited the Mornington Peninsula investigating coastal environments, while in Semester 2 they studied the urban environment examining contrasts in living conditions.

Students visited Cape Schanck, Rye Ocean beach, St Andrews, London Bridge, and Portsea on the Mornington Peninsula. While they were there they observed the physical processes and examined the impact of humans on the coastal environment.

In order to observe contrast in living conditions in urban areas around Melbourne, students visited various urban areas. Students visited Bentleigh, Toorak, and Prahran, and they conducted surveys, interviewed shoppers, mapped shops and studied housing styles. On their return to

school they used this information to produce an annotated visual display (A.V.D.)

Fieldtrips are a very imporatant aspect of Geography, as they allow students the opportunity to acquire first hand knowledge of the world they live in. This allows them to observe natural process in action and analyse human impact, change and management of particular environments.

This year 95 students from Year 7 to 11 entered the Australia-wide Geography competition for the first time, which gave us some pleasing results. Thanks must go to Miss Ellis for all her hard work.

The aim of the competition is to develop and encourage student's interest in Geography. The competition tests students' geographical skills and knowledge.

From the 472 schools across Australia, 25277 students participated in this competition. Congratulations to all those who participated and in particular to those who achieved excellent results. Leslie Gondor 11A Ryan Martin 9D Karen Chibert 8C Shane Cumming 8F

Stephen Le Busque 8F Carl Jackson 8E Richard Weksler 8F

Marni Baxter S.O.S.E. Co-ordinator

U.N. YOUTH CONFERENCE

Every year the United Nations' Youth Association holds their annual Youth Conference. One is held in every State and about 6 people from each State conference are chosen to attend the National Conference, that is this year being held in Hobart.

During the morning we had two guest speakers telling us about different aspects of working within the United Nations. We were also divided into 11 discussion groups. Topics discussed were: Should the United Nations be making or just keeping the peace?; the U.N. Security Council; Australia's stance on Human Rights; and a range of other subjects.

After lunch, we held a mock U.N. General Assembly. We were in groups of 2-3 and each group represented a different country. We were asked to pass resolutions on the destruction of land mines, child slave labour, and child prostitution. We engaged in lengthy debates, made

amendments and then passed the resolutions.

It was an interesting day and it gave us insight into how the United Nations is structured and operates.

Claire Alcock 11A

SEEING IS BELIEVING

The sun slowly sets before me. The usual bright shades of red or orange are hidden behind the burning ball of fire. The whites and blues of the sky are taken over by a sheet of beautiful, soft colours. The pinks and purples of the new sky are like a freshly bloomed rose in spring. The sun slowly falls and a slight breeze begins. It is then that you know that darkness is falling.

The horizon is an untouchable crossroad in the middle of nowhere. The moon slowly reveals his face through a dark blanket of clouds. The craters of the moon are like a piece of cheese eaten through by a hungry mouse. The surface of the moon is covered by a hem of darkness. The once soft colours of the sky slowly disappear and allow the black sky to fall. It is as if millions of tiny ants are eating up the sky, not leaving a trace of colour.

The moon is now high in the night sky. As I look over to the southern side of the sky I can see a tiny flickering flame in the distance. It is the first star to appear for the night. It twinkles like a beautiful diamond in front of a wall of black velvet. The diamonds slowly continue to appear one by one.

The sky is a black canvas spreading across the land. The air grows colder and the breeze stronger. Shadows begin to appear and it is as if someone is following you. The trees slowly sway in the wind and all is silent except the crickets singing their merry tunes like carollers on Christmas Eve. All animals are now tucked away in their homes and everybody is asleep in bed until the sun rises again.

Serena Cottle 8B

HEALTH AND PHYSICAL EDUCATION REPORT

Some of the comments students came up with when asked about Physical Education were 'fun, fitness, teamwork, co-operation, interaction, sport etc' Physical Education is all of these and much more. Year 7 and 8 students have been exposed to a variety of sports and games that aim to develop fundamental motor skills and an understanding of skill acquisition and games skill. More and more these days students are participating less in sports and their diet is not always nutritious. Any program that educates students about the necessity of a good diet and regular exercise could only benefit students. We assess students' fitness levels and use the Australian Fitness Education Awards program.

The Middle School program this year continued to offer the student's sports and activities that students may like to pursue outside the school program. It is well documented that students who participate in sport achieve a good report for their other subjects. In the Fitness unit as well visiting the King Club, students competed in a triathlon for which they trained during the term. 'Recreation' and 'Racquet Bat and Ball' exposed students to a variety of activities outside the school. The program ran well with the use of community facilities and even a day at the surf near Anglesea.

Overall the students have performed exceptionally well in Physical Education.

Thankyou to Mr.Harold, Ms. Searle, Mr. Clarkson and Mr.Wright for being excellent teachers and for trying to further enlighten our students.

Brenda Welch H.P.E. Co-ordinator

INTER-SCHOOL SPORT REPORT

The Swimming and Athletics Carnivals were a great success. Students and teachers worked extremely well together to ensure events were carried out with the minimum of fuss.

The Inter-School sport has been particularly pleasing this year. A number of teams at various levels became champions of the Moorabbin District or went on further to become Southern Zone Champions. Some even became Runners-up to the All-High

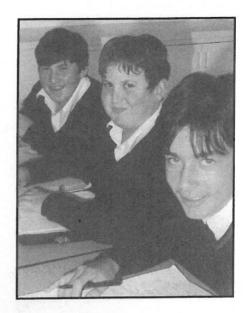
State Schools Finals, for example, the Senior Girls' Hockey and Intermediate Girls' Soccer teams.

Other teams in this category were Senior Boys' Football; Year 7 and 8 Boys' Squash; and the Middle School Boys' and Girls' Basketball teams.

We had some excellent individual results in Athletics and Cross-Country at the Southern Zone and All-High levels.

Congratulations and well done to all staff and students who were involved in the various Sporting activities at B.S.C. this year.

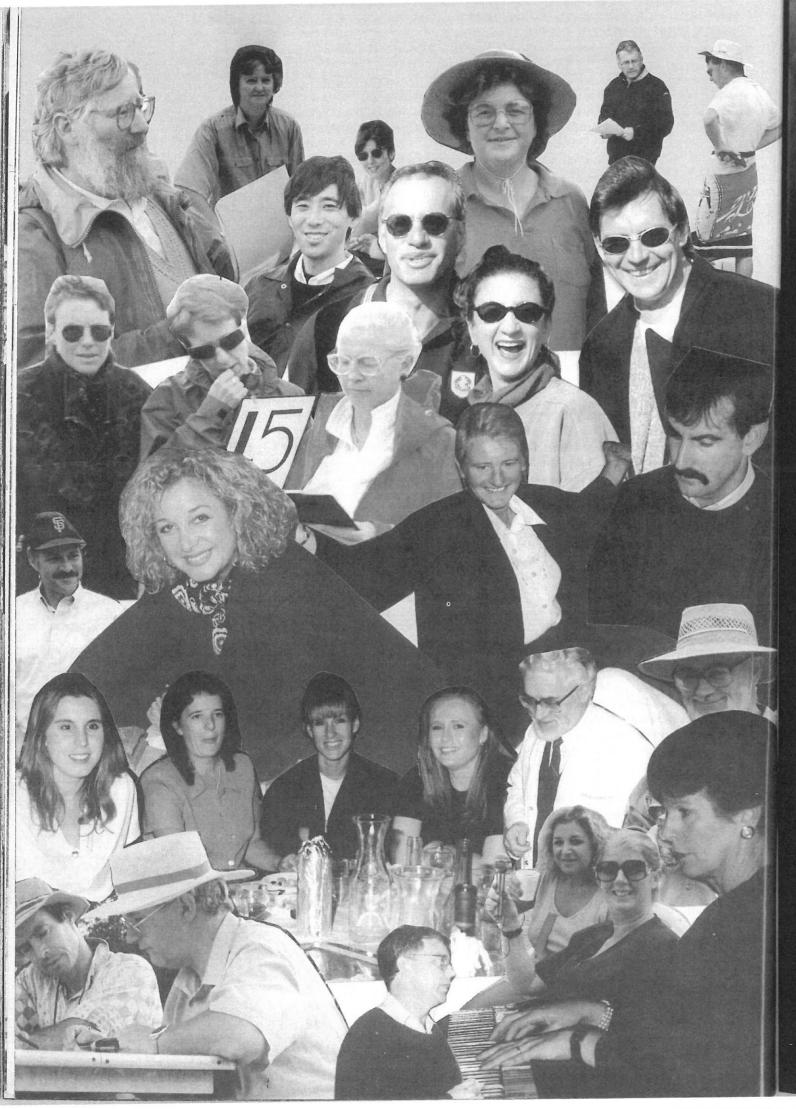
Rob Jasiewicz Sports Co-ordinator and Special Programs Manager



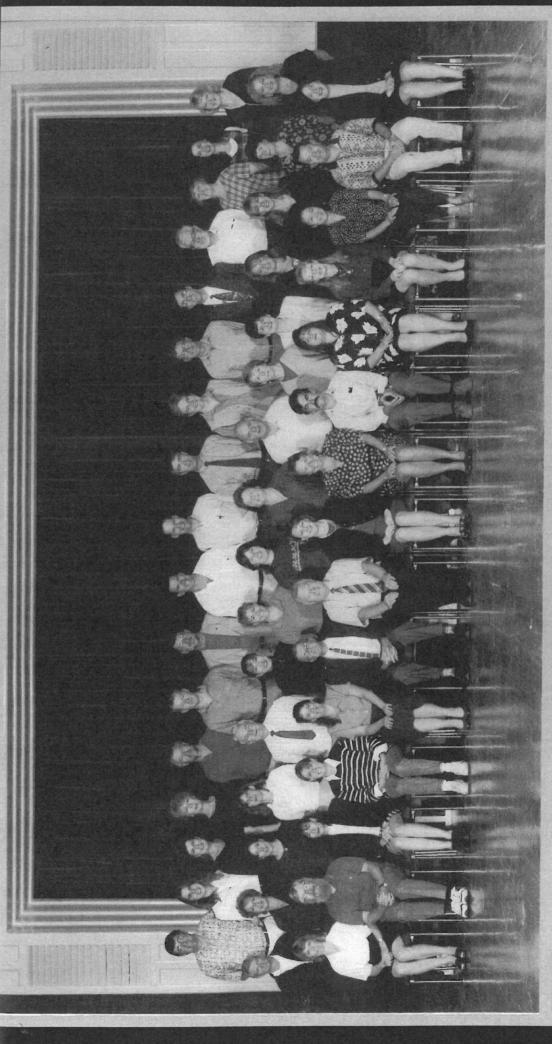




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BRIGHTON SECONDRY COLLEGE 1997



tow: Peter Locco, Fiona Kukovec, Anne St George, Michele Batour, Michael Dunlea, Malcolm Arbuckle, Peter Kindler, John Clarkson, Robert Timmer-Arends, Robert Ivory, Scostello, Gerrard Cameron, Andrew Hill, Roger Wragg, Marnie Baxter, Despina Sarikizis, Claire Andrews. Middle Row: Jean Hunter, Heather Klineberg, Nicola Nicholas, as Bowman, Roger McGrail, Ayako Fukunaga, Tracey Collins, Andree Engelman, Desseree Andrews, Bob Stafford, Brenda Welsh, Helena Riha, Anna Lake, Rosy Loro, et Tripp, Adele Pakula. Front Row: Colleen Bethune, Michael Sutton, Olympia Angelidis, Julienne Hughes, Sheereen Osman, Bernie Hanner, Michael Redding A.A.P., odbury - Principal, Linda Ward A.P., Robert Jasiewicz, Mirsina Ellis, Jennie Robertson, Sue Lack, Nick Karailis, Antonia Dimitropoulos. Absent: Jenny Dyson, Tony Harrold, y Distasio, Brenda Lawson, Patricia Woodcock, Sue Bendel, Jo Miljoen-Field, David Timony, Danielle Snooks, Michael Morrissey, John Mooney, Cheryl Leber, Kathleen King, mphries, Dom laconesso, Clive Wright.

YEAR STAFF

AUSTRALIAN YOUTH FORUM

The plane landed with a screeching halt. I grabbed my bag, and proceeded to propel myself along towards the plane exit, along with the dozens of other passengers. I was at Canberra Airport. I stood at the airport terminal, with other young, eager gazes crowding around me. We were all here for the same reason: the Australian Youth Forum.

From the 29th - 31st of August, I attended the Forum in Canberra, accompanied by Joel Chibert. As soon as I stepped off the plane, I was assigned my accommodation - the Australian Institute of Sport. Joel was assigned the Australian National University. I saw very little of him all weekend.

The aims of the Australian Youth Forum - which was held in Parliament House - was to allow the voice of youth, the future leaders, to be heard. Friday night involved speeches, group allocation and brainstorming sessions in the Senate - a place which seemed to inspire all of the 300 delegates in the room.

Each group proceeded to examine, and make recommendations on their allocated issue. These issues were: Australia's future, Education. Unemployment, Environment, Self Esteem, Drugs, Youth Suicide, Youth Homelessness, Youth Rights, Racism and Entertainment. Each group contained approximately 10-16 people, with some issues having multiple groups. All day Saturday was spent churning out ideas, and making concrete recommendations. Saturday afternoon saw speeches from Liberal MP Brendan Nelson, and the completion and submission of our ideas. Now time to relax with a dinner dance at the A.N.U., which proved exhausting.

After very little sleep, Sunday was spent creating group statements, summarising our views, a speech from Tim Costello, and the presentation of our reports to Liberal MP, Dr. Brendan Nelson, A.L.P. Senator Kate Kandy and Democrats Senator Natasha Stott-Despoja. Group photographs were taken on Old Parliament steps, and a tearful goodbye followed, with the 300 delegates from the six states and one territory departing for airport and bus terminals.

That weekend in August was one of the best in my life - a weekend

where I made several friends (friends I shall see again when all the Victorian delegates meet up in two weeks time), saw a new city, and was inspired.

I would like to thank Rotary Brighton and also Brighton Secondary College for their sponsorship and support. Oh, while I'm at it, I would like to thank that really nice A.I.S. security guard for letting me out of the building at 3.00 am, Saturday morning.....

Rebecca Hiscock Year 12 Student Issues Captain

ENVIRONMENTAL REPORT

Congratulations to all the keen and enthusiastic students who have participated wholeheartedly in Brighton Secondary College's version of Clean up Australia Day.

I believe that the day was a success, not only for the school but also for the environment as a whole. My role as Environmental Captain this year has been made easier by the dedicated junior students who actively participate in yard duty, to make the college grounds look more presentable. A big thank you also goes out to those teachers who have supervised those students.

Brighton Secondary College has always had a yard duty system running, which has constantly been improving, which allows for a pleasant and enjoyable environment for all students to enjoy. It has been at times a challenging role but one that I have thoroughly enjoyed. I believe that I leave Brighton after six years, leaving it in the best condition it has been since I first arrived here.

I am glad that I have had the opportunity to contribute to these very worthwhile events. I would particularly like to thank Mr.Redding, Mr.McGrail and Ms.Ward for their contributions and advice.

Good luck to next year's Environmental Captain, and keep Brighton looking great!

Thanks everyone!

Manolis Dimou Environmental Captain







Mike Abrsmson Mad Mike



Mark Belkin I am not...slow.



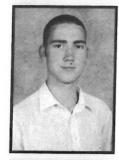
Joel Chibert
Ja!! I'm not the guy
from the Aussie
Home Loans



Danielle Agussol We're Doomed!



Phillip Benton
Hey guys, how do
you spell....?



Martin Cole D-F Boy



David Alexandrou Last seen chasing a smurf down Bay St.



Nicole Birch See ya, going for another jog.



Michelle Colquhoun B.I.N.G.O



Matthew Arber Indecision is my key to flexibility.



Deandra Burrows Maryanne?...How long till the end of the lesson?..



Celina Day
I wouldn't be here,
but the toaster
wouldn't reach
the bath.



Emily Arnold There's nothing wrong with Adelaide!



David Chapman I'm not OBSESSED with Steffi!!



Stas Demb
My hair is supposed to look like this!



Louise Arundell I'm so embarrased.



Zinos Charalambous Can you NOT?



Adham Diab Hey, I'm Egyptian!! What do you expect?!



Jasmina Begagic I know its about me guys... thanks alot!



Mun Yee Cheung My name is pronounced 'Money' not 'Monnie'! Get it right!



Manolis Dimou The Heartbreak Kid



Rebecca Eastman -Hills I can't, I have to play hockey in the morning.



Elise Halloran I came, I saw, I should have studied more!



Max Itin I'll do it...later



Niko Lauina She wanted to but I didn't.



Melinda Marek Julie what are we drinking this weekend?



Artemis
Papaxanthou
I'm coming guys, I'
be there!...If
something better
doesn't come up.



Eli Eretz Why do today. What can be done tomorrow.



Tabori Harbott
Pottery is an extracurricular activity.



Camren Jordan Here I am Bub's.



Maryanne Leonard Destination any where!



Veronica
Murovanchik
Don't let the BIG V
down!



Cliff Pierez
Just call it Black
Magic!!



Simon Farmer Huzza-Huzza Yeah.



Shona Harrington That's it for me man!



Sally Kay This could have been good, but it was censored.



Vanessa Lim Hmm, How much does this cost?....Daddy.



Michael Murphy Taxi-Boy.



Diayan Pierez What do you mean I'm going to 'J' out.



Pasquale Ferraro THE GODFATHER.



Renda Helal Worshi me for the godess that I am... I am...Yeah!



Amir Khassia Finally school is over!



Wayne Luck Would ya like an upgrade?!



Panos Nickas. Unlimited Potential!



Danielle Presser I'm not confused, it just doesn't make sense.



Becky Ford Make your own kind of music.



Rebecca Hiscock I don't hate anyone/people just really annoy me!



Kyle Khavounitis
To be continued...



Ashley McCullum. I'm not serious I'm more paranoid.



Peter
Nicolacopoulos
Faster than a
speeding train.
Gone in a blink of an



Igor Profus Let's go to Hungary Jacks!



Dimitri Gasanov See me later, I'll do it then...maybe!!



Mana Ho I'm not greasing you off.



Ďima Kotliar Sorry I kept you waiting girls, But patience is a virtue.



HIStory in the making.

Kiran Mcinnes



Dmitry Ortenbert The rules are made to be broken.



Luke Pryde Self praise is no recommendation!



Matt Giemeza The Bear.



Leigh Ireson Where's the Mrs.



Jason Kraan GUNNERS CHAMPIONS 97-98



Dolan McMath ALRIGHTY THEN!!!!!



Byron Pakula
1. I'm always right.
2. If I am ever wrong, refer to number 1



Gina Ravensdale I'm the innocent victim.



Havewood Reddy EAT THE RICH!



Ryan Shovelar Grunge, rock, even heavy meta, It was my crossword.



Joshua Stokes I don't know, they all love me! (how true)



Anthony Reid "Phar Lap"



Sarah Skelton I'm not accident prone, its normal to break 3 bones in 6 months.



Oleg Taradas It wasn't me.. I didn't do it.



Belinda Richardson Do I really laugh too much? he ha ha ha!



George Sklenar Taxi driver from hell



Mark Tovb Don't like my driving, call 1800 eat my poo!



laor Rozkin "What a crazy year" -Batman



Alex Smimov In the darket moments, the eye begins to see



Julie Warren-Smith Beer or Tequila, I don't mind.



Dale Sanftl This quote is intentionally left blank.



Ben Smith I'm going for a nap



Peter Weinzetti It's not wrong... It's just not right!!!!



Andrew Sapir I'm 18, I can drive, drink and smoke and you can't.



Grant Stephens Supervisor Access!?.. I don't know anything about that.



Beau Ryan Left



Roman Shifferson Don't fool yourselfspeed thrills.



Gaya Sothilingham That's life.

7A Angelo, Wade Attwell, Sarah Bunn, Thomas Chernyega, Igor Day, Gemma Dimachki, Maged Eden, Daniel Garth, Andrew Green, Belinda Gaffe, Daniel Kennedy, James Logvinov, Konstantin Love, Joseph McWaters, Aliecia Piper, Louise Rayos, Camille Reid, Jarrod Tsiorvalas Christine Uhe, Catherine

7B Antipas, Frank Azoor, Amin Bunn, Alexander D'Souza, Jason Hamza, Ahmed Hazen, Leon Ip, Howard Lemerle, Craig Lim, Alexander Moroz, Anastasia Obata, Goh Penfold, Lacy Rickard, Sally Ruschinek, Ruth Seehusen, Matthew Sheehan David Thomson, Leigh Tsalacopoulos, Caleb Volfman, Jeanette Williams, Zoe

Anderson, Gareth Barolle, Mark Brigida, Justin Clarke, Jonathon Cooke, Julian Cuschieri, Daniel Grant, Allan Gross, Benjamin Helal Ross Kotowski, Andrew Lisovetski, Mikhail Malobrodski, Yan Mrocki, Paul Neborak, Eugene Nissen, Amir Offer, Daniel Ojaimy, Michael Robert, Athid Round Paul Rusin, Adam Safonov, Anthony Shishkin, Anton Watkins, Ashley

Aiyelokan, Marianne Armstrong, Andrew Bhattacharya, Anjuli Burns, Julian Davie, April Drossos, George Fletcher, Jacqueline Friswell, Lindy Hallam, Jessica Howell/Baker, Tomas

Ionnidis, Nicholas

Levit, Alla Morgan, Stephanie Rodier, Rachael Rouditser, Dasha Sanay, Sibel Stavrou, Chris Thomas, Amanda Tuchinsky, Simon Tverdolov, Eugene Van Veen, Nicole

Blamey, Jessica

Budovski, Vitaly

Coogan, Adrian Currie, Sharlene Custovic, Adnan Faour, Katia Goloubeva, Tatiana Herd, Nicholas Howden, Amy Jaylinski Yuri Klaic, Eva Koliloa, Mere Markovic, Maja McBeth, Jessica McPeters, Michelle Panagiotidis, Angelo Routman Dmitri Segev, Idan Shannon, Darcie Szylkrot, Daniel Tallarida, Adaline Talyansky, Vasily Trewella, Matthew

8A

Tyndall, Lachlan Climie, Renata D'Angelo, Jennifer Fickling, Ethan Georgelos, Nicole Avraham, Harry Basto, Marnique Hearle, David Breskin, Stanley Kotsanas, Cassie Lochead, David Bukala, Andrew Malter, Robert Cullinan-Smayle, Glen O'Rourke, Nick Dvorkin, Michael Fryer, Clayton Pankhurst, Ned Pike, Renee Galbraith Kirsty Scott, Michael Gillies, Elizabeth Surkis, Mitchell Gross, Eval Talianska, Irene Hompas, Adam Verberne, Scott Kishinevski, Daniel Watson, Baydon Lockie, Sarah Wyner, Corinne Logan, Ricky Zelcer, Adam Mann, Jonathan McShane, Meghan Mingoia, John Abdikadir, Aboulkadir Purvis, Bronwyn

Alexandrou Robert

Cameron, Richard

Hassall, Catherine

Hobson, Sebastian

Jaslowski, Caroline

Bretman, Jamie

Dunstan, Terry

Eydlish, Jane

Glover, Ellen

Jackson, Carl

Liston, Tom

Nirens, Toby

Pekker, Igor

Rusin, Michael

Slode, Daniel Stone, James

Thirkell, Sarah

Tsegay, Gerry

Vaynbrand, Julia

Westney, Suzanne

Reid, Carl

Melnikov, Vlad

Wraight, Julian Baker, Sharon Collie, Travis Cottle, Serena Flack, Danielle Frisman, Elenna Gregory, Danielle Harmsen, Catherine Hobbs, Natalie Kerr, Renee Koger, Ross Lauina Shuna Martin, Sarah Middleton, Kate Packeer, Estelle Presser, Ravi Robins, Jesse

Selvam, Suresh

Schussig, Max

Smith, Malissa

Viitala, Kirsti

Seehusen, Sophie

Teys, Paul Albert, Roman Thomas, Karen Barger, Allan Thorne, Leonie Bold, Victor Turpie, Martin Cumming, Shane Vaynberg, Svetlana Desmond, Earle Wood, Jordan Digiorgio, Anthony Jirov, Oleg Jones, Stewart Alvarez, Michael Kosma, Sacha Langford, Neil Le Busque, Stephen

- Raykhtin, Ilia

Sanderson, Scott

Schleiger, Carl

Schmalzl, Peter

Schwarz, Zach

Tannous, Jimmy

Weksler, Richard

Woodman, Adam

Bennett, Samara

Burrows, Genna

Danzig, Pippa

Cleary-Kemp, Zachary

Zisin, Nadav

Shustin, Alan

Angelopoulos, Louis Arundell, Lauren Blight, Sally Chibert, Karen Considine, Kathryn Davidson, Zara Dechaineux, Dominique Elliott, Elizabeth Horne, Rebecca Macrae, Tess Miller Danica Morrison, Lacey Nozik, David Olczyk, Robert Palei, Julian Shtern, Arthur Stewart, Brendon Swiecicki, Jacklyn Venn, Christina Zontov, Nick

Dedes, George Diacos John Dyball, Ari Bharat, Rima Erwin, Melissa Brodski, Kirill Flanagan, Danae Georgelos, Helen Cerny, Michael Gillard, Tom Christofi, Rebecca Green, Sean Khavounitis, Aimee Kotowski, Billie Lecky, Alicia Levens, Glenn Liston, Matess Manchee, Brearne Papaxanthou, Achileas Ravensdale, Joanne Richardson, David Stevenson, Leighton Walton, Joshua Yerondais, Katherine 9B

> Baulch, Emily Chaherka Chris Eierweis, Robert Gruneklee, Naomi Harney, Brendan Hassal, Christopher Hohmuth, Kristin Iaconesso, Steven Irving, Laura Megrelishwili, David Morgan, Rachel Mountt, Alexander Prince, Merryn Quick, Danielle Quiney, Robert Riazanov, Alexei Rodriguez, Melody Ross, Ben Shramkova, Katrina Smith, Katie Smith, Rhys Vazirianis, Chris Volkov, Veronica

Arratoon, Alan

Arnold, Elliott Ashworth, Lauren Barrett, Joshua Chvartsman, Esther Davis, Luke Eydlish, Sophia Friswell, Sarah Goloubeva, Irina Jordan Kylie Kais, Nick Kishinevski, Fred Levit, Alexander Mazur, Brandon Reid. Natalie Robinson, April Rosen, Belinda Smith, Jay Suraweera, Uma Thompson, James Whitby, Blake Whiteway, Brent Young, Rachelle Zisin, Daniel

9D Arnold, Anna-Lene Barber, Elise Borisov, Roman Brown, Theresa Dimou. Dimitri Eltman, Rustam Eretz, Guy Galashchuk, Luke Giles, Rebecca Granger, Carla Honore, Regan Kemp, Daniel Levkovich, Boris Martin, Ryan Muzzell James Orloff, Nicole Pflug, Victor Rodgerson, Nicole Rodier, Sacha Rozkin, Leanna Spivak, Yosi Tsalacopoulos, Roxanne Volfman, Tanya Whitby, Lloyd Wiley, Russell

10A Attwell, Jonathon Barker, Catherine Blumin, Con Brown, Allan Charalambous, Andrew Giles, Chantelle Grenfell, Ashley Higgins, Samantha Holder, Michelle Hopkins, Matthew Kishishian, Arsen Koger, Saskia Mann, Elizabeth Medley, Carly Overmars, Timothy Pallot, Bradley Park, Hung Soon Pat. Julia Seward, Anna-Marie Slode, Adrian Sothilingam, Cowshegan Swinney, Olivia Włoszczak, Marta

10C Arnold, Lisen Canning, Sam Christopoulos, Sophia Feretzanis, Dimitri Heald, Travis Hii, Hie Cing Hughes, Timothy Hyrons, Peta Karmy, Monica Kille Jason Komm, Olga Laktvushin, Artem Lewis, Cameron Maraventano, Sam Mitchell, Christopher Mrocki, Adam Skop, Ilisa Smith, Lisa Warren-Smith, Steven Wittner, Ben Wyner, Clinton Zrajevski, Dmitry

10D Abramson, Phillip Aiyelokun, Bolade Arnold, Kerchever Basman, Helena Eltman, Inga Engel, Vadim Eydlish, Rosanna Ferraro, Thomas French, Luke Janai, Justin Kaminsky, Alexander Kon, Yana Kopel, Jennie Leithead, Mark Lister, Kerrie Lomaz, Marina McBeth, Shane McKewen, Camilla O'Connor, Jane Silkova, Katerina Thorne, Catherine Timewell, Nicholas Torres, Marcelo Vasilevitsky, Igor

10E Anderson, Stuart Artz. Jasmine Boryslawski, Anna Bull, Java Byron, Sarah Casamento, Anthony D'Angelo, Mark Davidenko, Andrew Davidson, Simon Day, Felicity Eastman-Hills, Merinda Glover, Bryan Gordon, Nimrod Grabert, Travis Harney, Rebecca Henderson, Sean Johnston, Nigel Keene, Cassie Murphy, Shannon Myrsikov, Vladislav Sandilands, Sean

11A

Alcock, Claire Conabere, Carly Golub, Michelle Gondor, Leslie Kaseman, Phillip Kotlyar, Daisy Marshall, Antony McKewen, Jarrod Price, Gulshan Tamvakis, George Triggs, Crystal Urbach, Daniel Zuker, David Zylberberg, Leona

Szylkrot, Michael

Zelmanovich, Ilana

11B Blamey, Corinne

Caravaca-Lopez, Ryan De Filippis, Alexandro Gillies, Christopher Goldenfein, Daniel Grant, Roderick Green, Matthew Hagiefremidis, Paula King, Nicholas King, Sean Macfarlane, Anna Mellech, Steven Miszelowski, Hadas Moodley, Prenisha Muzzell, Benjamin Obotaire, Danya Orchard, Mark Owler, Tanis Profitt, Leigh Richardson, Larissa Russo, Angelo Sager, Scott Tsalacopoulos, Roscoe Watkins, Philip

Barrett, Myles Brodsky, Fred Di Giorgio, Guiseppe Dredge, Tom Freestone, Jeffrey Hazen, Erica Ingberg, Simon Jamieson, Benjamin Jennings, Laura

Kavanagh, Troy

Loh. Ben Malter, Sigmund

11C

Marks, Andrew Martin, Kereni Stavrakis, Pauline Wraight, Justin Zuch, Damien

11D Bilotto, Adrian Boyd, Michelle Fletcher, Elizabeth

Fryer, Warren Gluzman, Yaraslav Grant, Dalton Guneysu, Neslihan Holloway, Susan Levens, Shane Littler, Kim McCormack, Christine Morcom, Lincoln Nemshiz, Tal Orlov, Eugenia Smith, Edward Spivak, Arie

Tonkin, Camille

Yerondais, James

Van Den Elsen, Joseph

11E

Cash, Luke Djouraev, Vladislav Hayano, Hanae Korol, Vitali Levinzon, Yani Medvedev, Ilia Mutaawe, Ken Pita, Dinko Pita, Sanko Shakhanov, Igor Shimokawa, Hiroyo Shovkhet, Robert Sochirin, Arum Wu, Geoffrey

12A

Abramson, Michael Arber, Matthew Belkin, Mark Chapman, David Charalambous, Zinos Day, Celina Eastman-Hills, Rebecca Ferraro, Pasquali Helal, Renda Hiscock, Rebecca Kraan, Jason Lauina, Niko Luck, Wayne McInnes, Kiran Nickas, Peter Presser Danielle Reddy, Hayewood Reid, Anthony Shiferson, Roman Smith, Benjamin Sothilingan, Gayathirii Toyb, Mark

12B Alexandrou, David Arundell, Louise Benton, Phillip Burrows, Deandra Chibert, Joel Cole, Michael Colquhoun, Michelle Halloran, Elise Itin, Maksin Leonard, Mary-Anne McMath, Dolan

Murobanchik, Veronica Profus, Igor Pryde, Luke Richardson, Belinda Sanftl, Dale Sklenar, George Stephens, Grant Taradas, Oleg Weinzettl, Peter

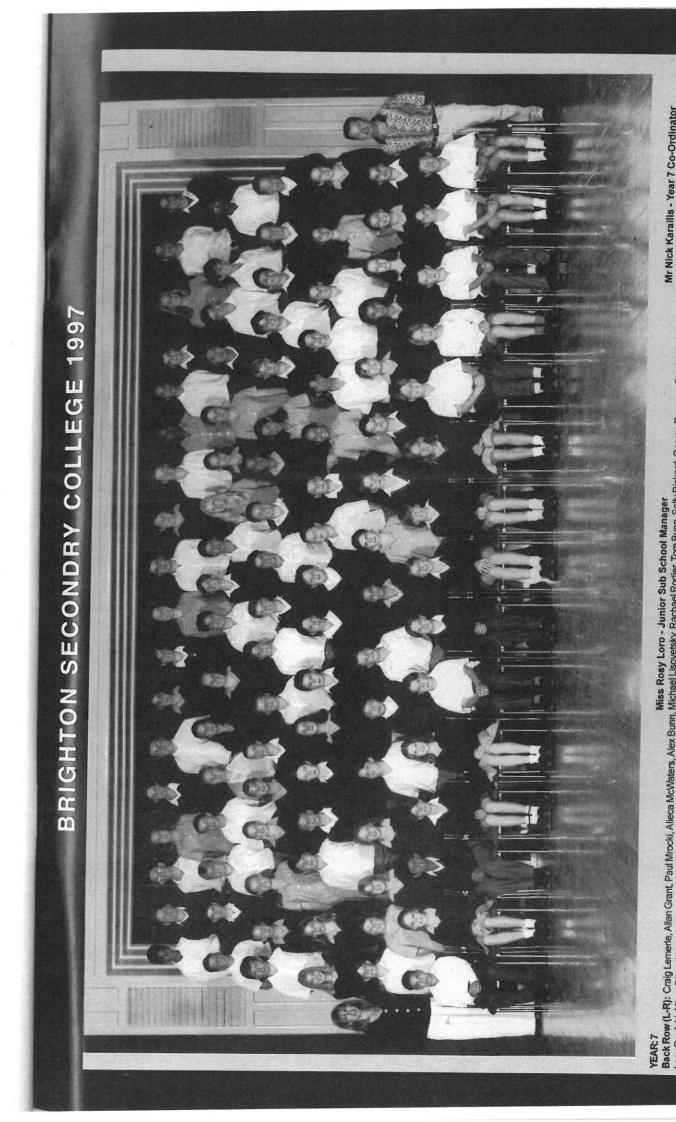
12C

Agussol, Danielle Arnold, Emily Birch, Nicole Cheung, Mun Yee Diab, Adham Gasanov, Dmitri Harbott, Tabori Harrington, Shona Kay, Sally Khassia, Amir Kotliar, Dmitri Marek, Melinda Ortenberg, Dmitry Pakula, Byron Pierez, Clifford Ravensdale, Gina Rozkin, Igor Sanir Andrew Shovelar, Ryan Skelton, Sarah

12D

Stokes, Joshua

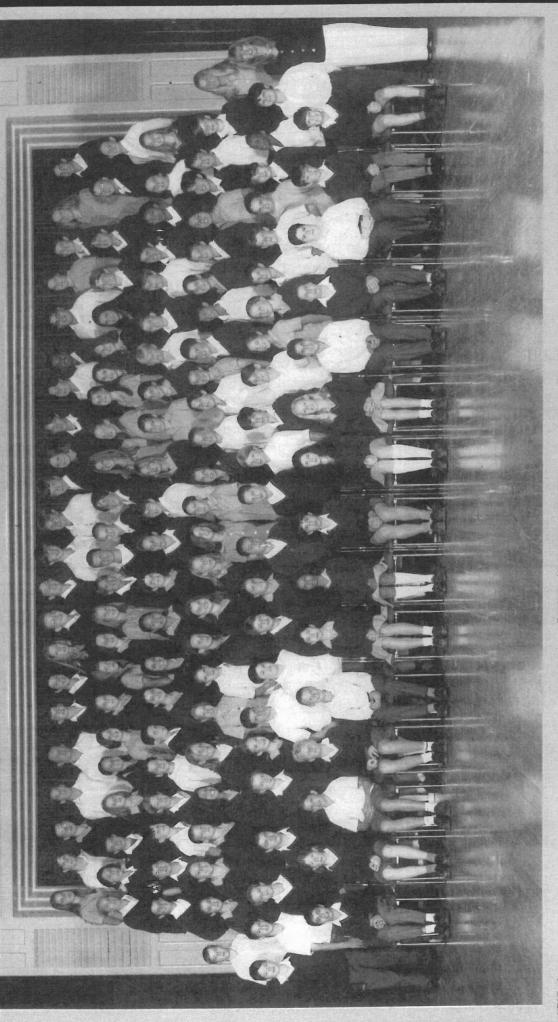
Begagic, Jasmina Demb, Stas Dimou, Manolis Eretz, Eli Farmer, Simon Ford, Rebecca Giemza, Matthew Ho, Mana Ireson, Leigh Jordan, Carmen Khavounitis, Kyle Lim, Vanessa McCallum, Ashley Murphy, Michael Nicolacopoulos, Peter Papaxanthou, Artemis Pierez, Daiyan Smirnov, Alexandre Warren-Smith, Julie



4

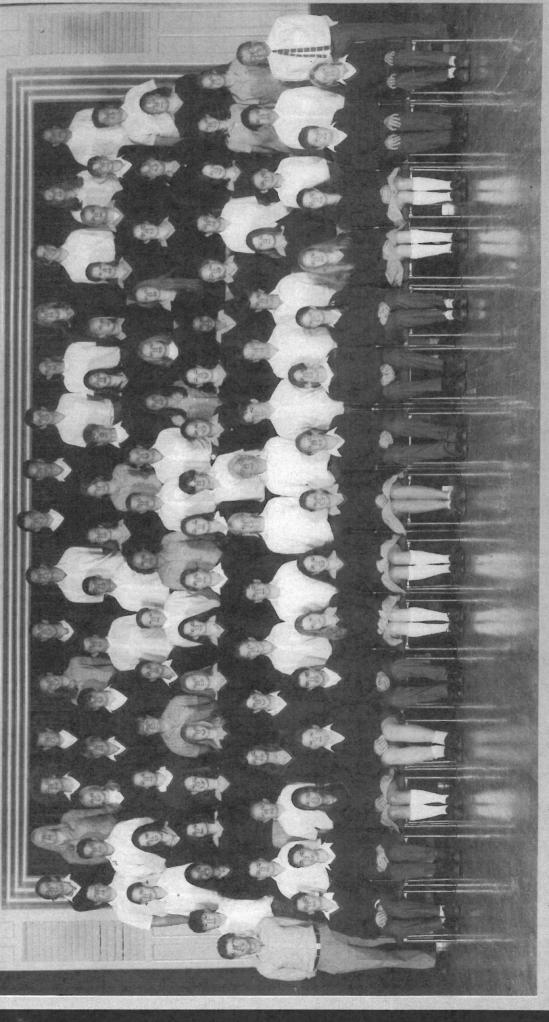
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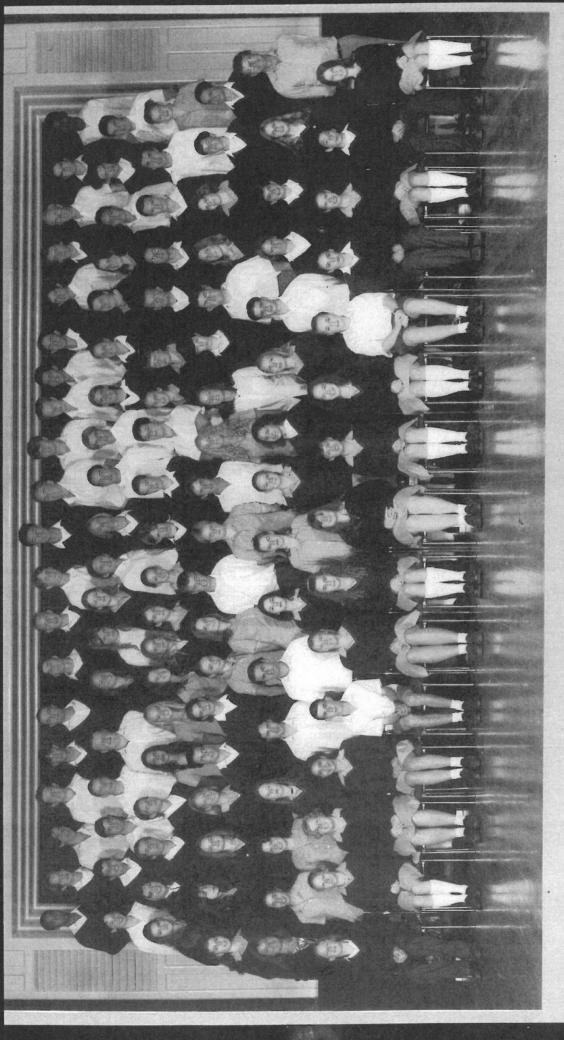


YEAR 8

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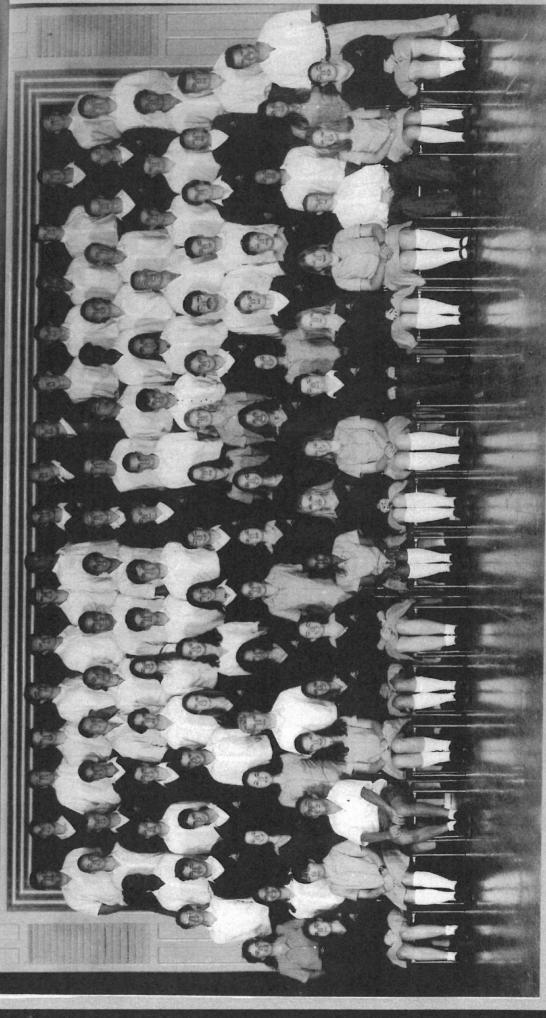


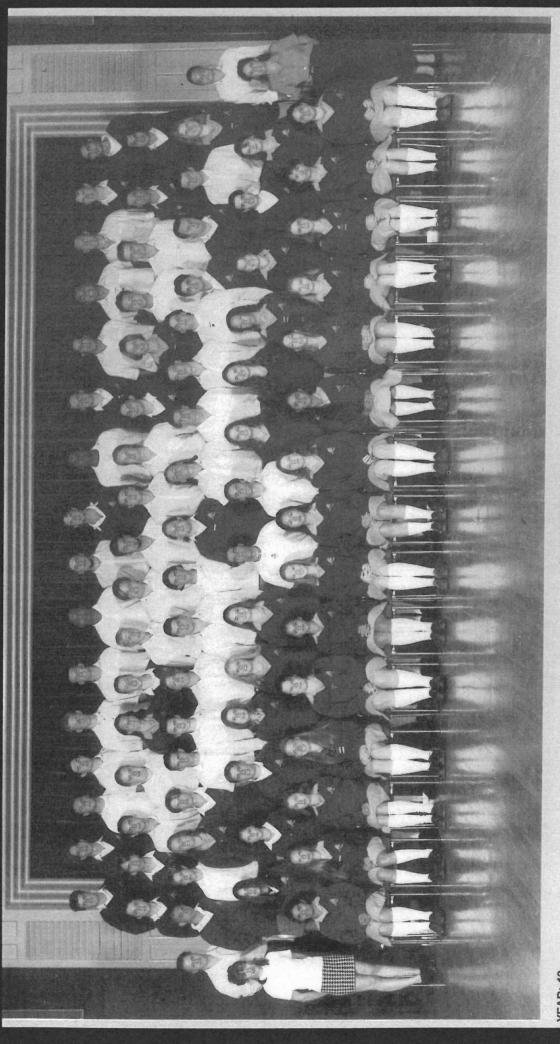
1997 BRIGHTON SECONDRY COLLEGE



YEAR 10

BRIGHTON SECONDRY COLLEGE 1997





ack Row: David Chapman, Dmitri Kotliar, Igor Profus, Ashley McCallum, Dolan McMath, Anthony Reid, David Alexandrou, Roman Shiferson, Cliff Pierez, Joel Chibert, Manolis Dimou, Iko Launa, Leigh Ireson, Peter Weinzettl, Kiran McInnes. Fourth Row: Max Itin, George Sklenar, Dmitri Gasanov, Kyle Khavounitis, Carmen Jordan, Grant Stephens, Phillip Benton, Simon Farmer, atthew Giemza, Martin Cole, Tabori Harbott, Ryan Shovelar, Jasmina Begagic, Alex Smirmov, Jason Kraan, Dmitry Ortenberg, Josh Stokes. Third Row: Michael Abramson, Michael Murphy, Beau Ryan, ichelle Colquhoun, Stas Demb, Wayne Luck, Matthew Arber, Luke Pryde, Igor Rozkin, Mark Belkin, Eli Eretz, Hayewood Reddy, Peter Nicolacopoulos, Ben Smith, Byron Pakula, Amir Khassia, leg Taradas, Mark Toyb, Gina Ravensdale, Andrew Sapir. Second Row: Ms Angelidis, Vanessa Lim, Melinda Marek, Dale Santtl, Shona Harrington, Celina Day, Elise Halloran, Patrick Ferraro, anos Nickas, Danielle Presser, Sarah Skelton, Belinda Richardson, Rebecca Eastman-Hills, Zinos Charalambous, Emily Arnold, Miss Osman. Front Row: Mary-Anne Leonard, Nicole Birch, one Cheung, Danielle Agussol. Absent: Adham Diab.

YEAR 12

AUTOGRAPHS