



VOYAGER 2023

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ACTING PRINCIPAL'S REPORT

As of May, this year, I have been the Acting Principal of Brighton Secondary College. Whilst stepping into the role of Acting Principal, has come with challenges and complexities there is also great opportunity for growth. I am honoured and privileged to lead the College and to be setting the future direction and learning culture for our school. Our students' academic, social, emotional, and physical wellbeing is front of mind always, pivotal to all we do. Students will reach their full learning and personal potential when they feel safe and happy and I commit to you to continue to do all I can, to lead with fairness, consistency, and compassion to make this a reality for all students at our school.

Let 2024 be the year we come together as a community with shared understanding, open hearts, and vision for the future. The most successful schools are those with a strong sense of community, high levels of participation and school pride. We acknowledge the past, learn from mistakes but look with excitement towards the future!

With that said and as we come to the end of 2023, I would like to take the time to express my gratitude and appreciation for the varied achievements, celebrations, and highlights that we have experienced throughout the year. Thank you to all staff and students who worked in all capacities to allow students to participate in a wonderful array of extra-curricular events and sporting pursuits including - another original fantastic school production (Lost in Greece), Brighton's Got Talent, debating, musical performances, house fundraising events and year level camps just to name a few!

I congratulate all our students for their personal and academic successes and participating with commitment and enthusiasm in school life.

I thank our teachers for their commitment to building strong relationships with our wonderful students and providing interesting, challenging learning environments in which to thrive.

I would also like to acknowledge the hours and effort dedicated by our Year 12 teachers to ensure our Year 12 students were well prepared for the demands of their final year at school. Our Year 12 teachers engaged in hours of professional development and implemented new assessment practices to ensure we are delivering a benchmark learning environment for our students to do their very best. I wish our 2023 graduating class much success in their future learning and endeavours. We are very proud of what you have achieved and we look forward to seeing you return as members of the Alumni!



I have worked closely with Asaf Harel (College Council President) since my appointment and I would like to take this opportunity to express my deepest gratitude to Asaf for his hard work, and unwavering support of the school. Asaf's dedication and commitment to improving the school for all the students is truly commendable.

Thankyou to members of our College Council. It has been a year of significant change but also optimism and opportunity. I thank you for your time, energy and professionalism and the expertise each of you brings to your role.

I would also like to thank the many parents who have come to see me, called or e-mailed. Listening, to develop a good understanding of parent/carer attitudes, concerns, feedback is critical to enabling the school to meet the needs and aspirations of our families and students and integral to building school pride and developing respectful relationships. Students will benefit where attitudes to school at home are positive and in alignment.

I would like to acknowledge that this year, we have had some very challenging times for all members of our school community, and I have been so pleased and thankful for the support I have received from the community since stepping up into the Acting Principal role. In particular, the focus over the last few months to bring our school community together, further amplified the importance of connection and interaction of every individual in our school community and in our care. Danielle Moore (college council member) has been prominent in leading this work by re-invigorating the 'Parent & Friends group', and I look forward to seeing this group flourish and connect with all members across the school.

I would like to again extend my appreciation to our staff, students and the community for a productive 2023 school year. Much has been achieved by many individuals and teams this year, and we will continue to find new ways to accomplish the mission and vision of our school as we look ahead to the new year. I sincerely thank all those who supported Brighton Secondary College for their endeavours and deep care for our community.

I wish you a safe, happy and restful break.

LEISA HIGGINS
ACTING PRINCIPAL

PRINCIPAL'S ACQUISITION



This bunny warrior character is the culmination of months of Viscom work. Initially given the brief of an 'anthropomorphic medieval-fantasy fighter' to create, I drafted up many designs of different animals to create a properly fierce and expressive one. I eventually settled on a rabbit for its speed and agility.

The displayed work shows the final product above and a page of refinement below, where I was collecting opinions on which pose to use to display more personality and dynamism than the front, side, and back views. Thankfully, my favourite one won out, and as such became part of the final product.

Unseen is the many, many pages of all the other animals I tested - Capybaras, dogs, rats, owls, cats, kangaroos, alpacas, snakes, wolves - and all of the development that led to the current iteration of the character you see. Every part - colour palette, the shape and layout of the ears, the weapon - wasn't there in the first draft! Viscom is hard work, but it's very rewarding!

HENRY QIU | YEAR 12



COLLEGE COUNCIL

COLLEGE CAPTAINS

Dear Students, Teachers, Parents, Families & Friends,

It's been my pleasure to have served BSC College Council (CC) for the last several years, the last few as President. I sit together with a great team of people that really care for what happens at our school. You can see that our school does so much more than simply prepare our children academically. Our school reinforces positive social behaviours; they teach our children how to be respectful and resilient, curious and capable; aspire for excellence, yet capable of empathy and compassion. In other words, they seek to create students who will not only become future ready global citizens, but young people who make positive contributions to the wider community.

This year has been a difficult and challenging time for the school but this chapter has finally come to an end, paving the way to a fresh start. One that will reinforce BSC commitment to providing a safe and happy environment for our wonderful students, where individualism, culture and diversity is respected, valued and celebrated. We have already commenced the repair of trust with our students, parents, staff members and community at large to deliver a schoolwide shift in learning culture, to that which truly celebrates culture and diversity, and to improve community engagement. The school has implemented educational initiatives as well as changes in curriculum, student wellbeing, student voice, and further connections with parents and community reinforcing our commitment for students to feel safe and proud of the school. The school leadership is focused on a bright future and building school pride together with the community.

On behalf of College Council, I would like to thank our Acting Principal, Leisa Higgins, working closely with Department of Education and BSC Leadership Team, she has worked tirelessly behind the scenes, facing new and ongoing challenges, providing our students, teachers and staff, with a school environment that enables both personal and professional development, achievement and progression to excel.

A very special thank you to the College Council members for their time, contribution and professionalism behind the scene assisting the efficient governance of the school and the on-going enhancement of the educational opportunities of students at the school.

Looking ahead, together with the school leadership team, our focus for next year will be on students and staff wellbeing. We have already begun the work and with this objective already in firm sight, we are determined to make a difference. It is time for the school to thrive again, and 2024 will be the year to see us building strong relationships with our school families and the wider community.

As College Council President, I encourage every member of our community to rally behind our BSC College Council so that we can actively work together to try our very best to bring such a vision into fruition. The endeavour will require belief, stamina and commitment. But with the students at the forefront of everything we do, I do believe together we can achieve great things.

To our graduating class of 2023, students, teachers, BSC council members, staff members and the community alike, I wish everyone a relaxing and enjoyable break as we look forward to seeing new and familiar faces in 2024.

ASAF HAREL
COLLEGE COUNCIL PRESIDENT

COLLEGE CAPTAINS

Congratulations to everyone for completing another year of high school. This year as college captains we focused on the improvement of student voice, student pride and connection within the school. Looking back on the year, we were able to take multiple opportunities to work towards our goal and achieve amazing outcomes for the student body as well as learn on a personal level how to work with a team of leaders as well as connect with a large community.

The beginning of the year was definitely a challenge, learning how to balance the workload of year 12 with our roles as college captains along with our commitments outside of school. This also marked the annual swimming carnival which included the first of many fashion shows along with the year 7s going on their first camp and the year 12s going on their last camp. As we began to figure out our roles, we wrote many speeches, spoke at the general assemblies, and assisted with school tours. Since one of our focuses was connection, we organized a badminton and cooking activity for the language centre students and the local students. This allowed for all the students to create new friendships and adapt regardless of the language barrier. Since we wanted to improve the student voice throughout the school, we started the process of creating the first ever Brighton Secondary College podcast. This podcast is fully student run, everything from the planning to the editing is completed by the podcast committee. The committee members are from all year levels, and everyone is welcome to join and take part, we have loved being able to work with this new team of students as enthusiastic as us. We originally released the podcast ourselves but made the decision to have a committee to allow other students to be involved and take on different roles outside of the leadership roles. Thus, in the following year, we are excited to see what the podcast committee does. The podcast has been a large learning opportunity for both of us, allowing us to figure out all the moving parts to have a positive outcome. This podcast has allowed for a new fresh outlet for information to be passed on, allowing for student achievement and ideas to be shared with the school.

As the school athletics came around, we were settled into our roles and very familiar with everything from many meetings, school tours and the year level and general assemblies. We introduced house competitions to increase the pride within the school, following the creation of house badges the past year. With the assistance of the house and sport leaders, we were able to run a soccer, netball, and volleyball competition. These competitions which were separated between junior, and seniors allowed for increased house pride because students were able to help their house come out on top. The addition of lunchtime sport matches which included some healthy competition allowed for the students to all come together to participate or watch creating a very lively and enthusiastic environment.

In line with the house competitions, we created a school Strava along with the individual house Strava. The common theme of healthy competition is quite evident, but it allowed for the whole school community from students, teachers, and parents to get active and increase school/individual pride. During term 3, we furthered our goal of student voice through many surveys and student run sessions. With the help of the student college council representatives, we created a PEP session for the whole school with a focus on collecting data about student pride, bullying and uniforms. To ensure the purpose was clear, we recorded a video encouraging students to give their honest opinion. Due to the data collected, we have been able to take the feedback into consideration.

As the year is now coming to an end, we wouldn't have been able to accomplish everything without the support of many individuals. Thank you to Mr Chalk and Ms Higgins who went above and beyond, their constant support and assistance was one of the reasons we were able to accomplish many things this year. We can both say we will miss the weekly 8am meetings. Thank you to the principal team for always being a point of contact and for the guidance throughout the year and Amber for taking many photos even on short notice. To our international college captain Jayden for being an important part of our leadership team, offering a different perspective which allowed us to increase the connection within the school. Thank you to the leadership team for always taking part and assisting us organize the activities, no matter what we threw at you. Finally thank you to the students for participating and listening to our many speeches throughout the year. We want to emphasize that our focus on personal growth and the betterment of our school community will continue even in our absence. Looking ahead to the coming year, we encourage everyone to strive for greatness. The foundation we've laid is just the beginning, and it's in the hands of each and every student to carry the torch of progress forward. We believe in the potential of our school and its students to achieve even greater heights. So, in our absence, we challenge you all to seize opportunities, make your voices heard, and continue fostering the sense of pride and connection that defines our school. Together, we can reach new levels of excellence and create a brighter future for Brighton Secondary College.

We are honoured to be your 2023 college captains and have enjoyed all the opportunities and experiences this role has given us. We wish all of you a safe and enjoyable holiday and the very best for your futures.

As we approach the end of our term as college captains,

As our final words we leave you with this: "How much better can we be".

Yours sincerely,

JESSICA OU AND JENSON CREMASCO
COLLEGE CAPTAINS 2023

INTERNATIONAL PROGRAM



As an international student, overcoming the language barrier was one of the greatest challenges I faced when I first arrived in Australia from South Korea. Handling daily life in Melbourne while my English language skills were still developing, was challenging and at times very difficult. Simple tasks like ordering food, catching public transport and asking for directions lead to a lot of anxiety, frequent confusion and misunderstanding.

However, I learned a lot while striving to overcome these difficulties. The teachers at Brighton SC provided the most significant help to me, as they do with all new students to our school. Thanks to their patience and guidance, the language skills of all international students gradually improves, boosts confidence and raises academic understanding. In addition, the willingness of local students to engage and support new International Students is immensely helpful. Studying together and exchanging cultural insights plays a pivotal role in overcoming language barriers and cultural differences in Australia.

My motivation to apply for the position of International Student Captain stemmed from these experiences and my own personal growth. I wanted to share what I had learned about making friends, Australian culture and overcoming language barriers and offer more active support to other international students who face the same challenges that I faced. I aimed to encourage stronger bonds with classmates to create a better environment for all.

One of our school's most significant events, International Week, provided an opportunity for students to explore and respect diverse cultures through various activities. Witnessing students collaborate and show interest in each other's cultures during these activities was heart-warming, making me feel that our school is a truly inclusive community.

Another part of our leadership vision was to create a safe school environment. To achieve this, we emphasized during PEP (Personal Excellence Program) time, the importance of our school being a safe and supportive place, just like home. Personally, I have never experienced school bullying during my time at this school, and with a focus on students, bystanders and staff reporting inappropriate behaviour, I can confidently state that our school provides all students and staff with a happy and secure school experience.

Running for International College Captain at BSC and serving in this role throughout this year has been one of the proudest and most unforgettable decisions of my life. I am immensely grateful to Mr. Agg, Ms. Higgins, and Mr. Chalk for their unwavering support and assistance whenever I faced challenges or needed guidance. I commend their efforts.

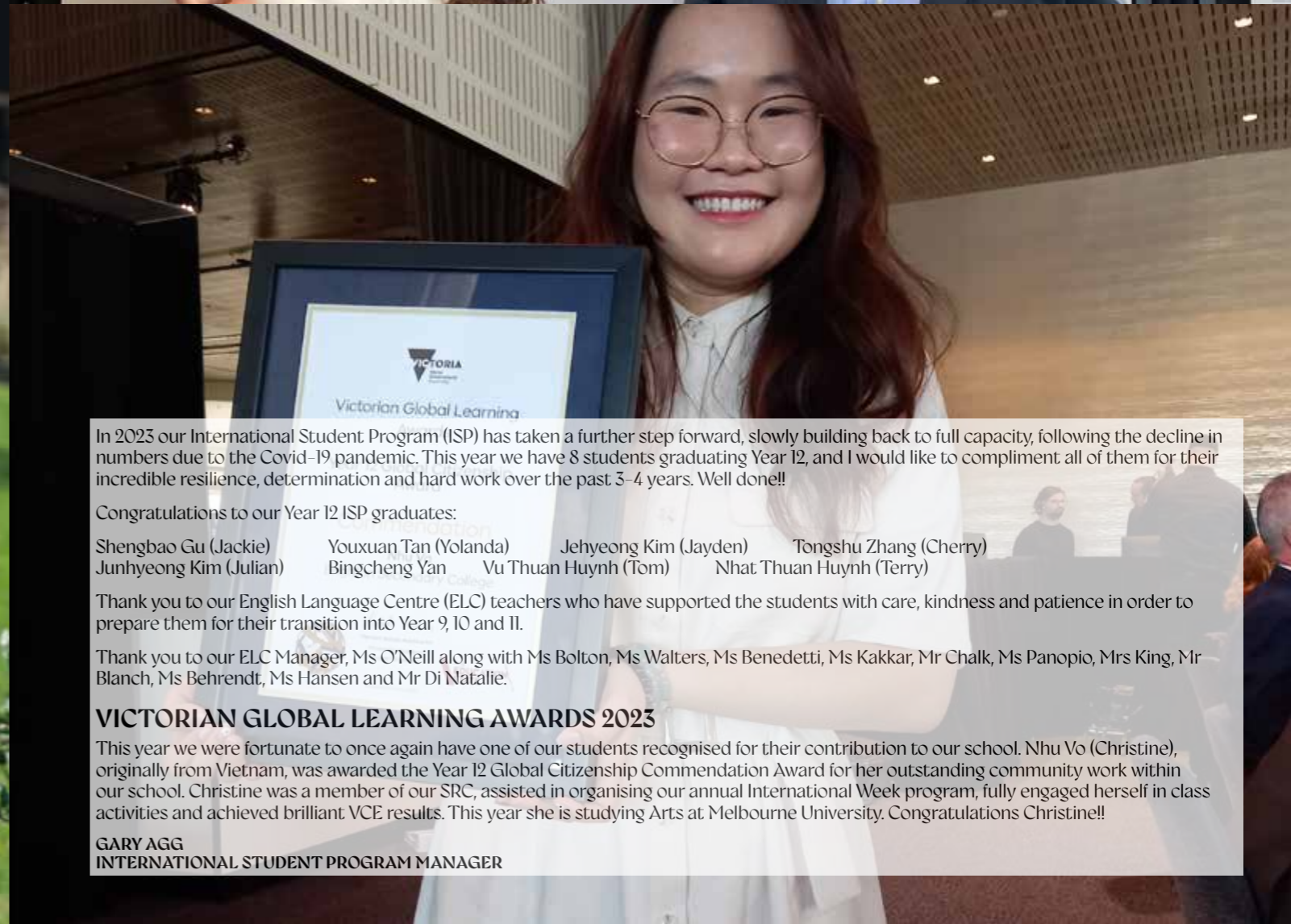
It has been an honour to be your International College Captain and I hope that I contributed to making our school a better, happier and healthier environment. I urge everyone to take every opportunity that comes your way, to own it, do your best with it, and use each opportunity as a chance to grow and learn.

2023 has been an overwhelmingly fulfilling year for me. Thank you to all teachers, Year Level Managers and fellow classmates who have supported me during my six years at Brighton SC.

It has been great!!

JAYDEN KIM
INTERNATIONAL COLLEGE CAPTAIN 2023

INTERNATIONAL AWARDS



In 2023 our International Student Program (ISP) has taken a further step forward, slowly building back to full capacity, following the decline in numbers due to the Covid-19 pandemic. This year we have 8 students graduating Year 12, and I would like to compliment all of them for their incredible resilience, determination and hard work over the past 3-4 years. Well done!!

Congratulations to our Year 12 ISP graduates:

- | | | | |
|------------------------|-----------------------|-----------------------|--------------------------|
| Shengbao Gu (Jackie) | Youxuan Tan (Yolanda) | Jehyeong Kim (Jayden) | Tongshu Zhang (Cherry) |
| Junhyeong Kim (Julian) | Bingcheng Yan | Vu Thuan Huynh (Tom) | Nhat Thuan Huynh (Terry) |

Thank you to our English Language Centre (ELC) teachers who have supported the students with care, kindness and patience in order to prepare them for their transition into Year 9, 10 and 11.

Thank you to our ELC Manager, Ms O'Neill along with Ms Bolton, Ms Walters, Ms Benedetti, Ms Kakkar, Mr Chalk, Ms Panopio, Mrs King, Mr Blanch, Ms Behrendt, Ms Hansen and Mr Di Natalie.

VICTORIAN GLOBAL LEARNING AWARDS 2023

This year we were fortunate to once again have one of our students recognised for their contribution to our school. Nhu Vo (Christine), originally from Vietnam, was awarded the Year 12 Global Citizenship Commendation Award for her outstanding community work within our school. Christine was a member of our SRC, assisted in organising our annual International Week program, fully engaged herself in class activities and achieved brilliant VCE results. This year she is studying Arts at Melbourne University. Congratulations Christine!!

GARY AGG
INTERNATIONAL STUDENT PROGRAM MANAGER

LANGUAGE CENTRE

Can you imagine what it would be like to move to a new country to study, to learn in a new language, to be apart from your family and friends? For our Language Centre students, this is the courageous choice they have made. While some may have parents with them, the majority do not, and instead are hosted by an amazing group of families who provide homestay accommodation.

Our Language Centre, under the keen eye of Mr Gary Agg, has been refurbished this year, giving students an even more comfortable and welcoming space to learn. This year, 26 students from Japan, Korea, China and Vietnam have joined our school community. Congratulations to Juri, Bryan, Jesse, Angelina, Nate, Yuchen, Danny, Maria, Aoi, Aya, Pari, Nuri, Tracy, Selena, Vivian, Yeonju, Mason, Nessa, Ariana, Peter, Henry, Victor, Rice, Hanano, Jason and Rowan for your courage and efforts in coming to Australia, to Brighton Secondary College, to learn.

The students experienced so many things this year. We went on excursions to the city, the zoo, the beach. Students joined Chorals, Athletics, Swimming, PE classes with other students, barbecues, graduation ceremonies and meeting with mainstream students to discuss their portfolios. We want to sincerely thank 9I and the group of Yr 9s who visited in Semester 1 for being so kind, supportive and interested in all the efforts that our LC students put into their portfolios.

This year the students experienced a range of subjects in the Language Centre. Many thanks to the staff who taught English, Maths, Science, Health and PE, Art, Media and Foods: Ms Bolton, Ms Walter, Ms Benedetti, Ms Kakkar, Ms Hansen, Mr Chalk, Ms Fina, Ms Behrendt, Ms King, Mr Di Natale. Your kindness, expertise and boundless energy were much appreciated.

A huge thank you to Mr Agg who has overseen the International Program with care, understanding and expertise for 12 years, and to Ms Jessica Luong who has supported the whole program, homestay parents, students' parents, the LC team and staff. Welcome to Ms Lily Lawton who will be continuing to support our International students in the future.

And finally, the biggest thanks goes to our LC students. Well done, best wishes for the future, be brave. We think you are all amazing.

JILLIAN O'NEILL
LANGUAGE CENTRE MANAGER



STUDENT LEADERSHIP

HOUSE THEME DAYS

The junior and senior student leadership teams of each house collaborated to run a theme day in every term to help raise money for local, important charities and to help connect the BSC community with our wider community.

The Goldstein house was first up and house leaders Fin Robertson and Sarah Jersier Sandiford, ably assisted by the rest of the Goldstein leadership team, organised a whole host of events and a dress theme of inspirational women, or the colours of white, green and purple. A huge amount of money was raised for the charity YWCA.

In term 2, Mabo house leaders John Valavanis, Ellie Abrahams and Lauren Batchelder organised a theme day to coincide with Mabo Day. Events including a smoking ceremony, welcome to country, whole-school learnings on rights for First Nations people and traditional artworks. Once again, a huge amount of money was raised for the charity Seed.

Term 3 saw Kirby house raise money for the charity Minus18. Once again, Kirby leaders Frances O'Driscoll, Jenny McLaughlin and Daisy Moore, along with all Kirby student leaders, worked really hard and collaborated with a range of other leaders to put on music performances, run education sessions about LGBTQIA+ rights issues.

Finally, Term 4 saw the turn of Brennan house, as the leaders Abi McCarroll, Emily Yuckhaev and Isabella Kryebel organised a theme day designed to honour Molly Brennan. In addition to activities on the day and money raised for charity, Brennan house leaders also organised volunteer groups to attend the Les Twentyman foundation and a textbook drive to help people less fortunate than us to access education.



HOUSE SPORT COMPETITIONS

The four houses of BSC – Brennan, Kirby, Mabo and Goldstein have been going head to head in a series of sporting competitions organised by the student leadership team.

Competition has been fierce and we have seen a huge number of students from both the junior and the senior schools lacing up their runners to take part.

Events like this help to foster healthy competition and house pride, and we hope that students will continue to seize the initiative to create many more events in the coming years.



STUDENT ACHIEVEMENT

VICTORIAN YOUNG LEADERS TO INDIA

This year our college was fortunate to be accepted into the Victorian Young Leaders to India Program.

The Virtual VYL India Program will:

- foster connections and develop relationships with communities and schools of India and with the Indian diaspora in Victoria.
- develop students' engagement and future opportunities in STEM by completing an inquiry-led project and design challenge which addresses a real-world issue related to the UN Sustainable Development Goals.
- build intercultural capability by completing the Global Competence Certificate (GCC), an online 10 module program with live online reflective sessions, and through guided interactions to build understanding culture, life and school in Australia and India.
- develop students' global citizenship and leadership capabilities.

On Tuesday 21st February four of our Year 9 STEM Students participating in this program attended an in person workshop with students from other Victorian schools. They interacted with peers and took part in team building activities as they explored intercultural understanding and what it means to be a global citizen.

At the very end of the day they had an opportunity to briefly meet with their school buddies from India with whom they'll be working on a Design Challenge related to the Sustainable Development Goals.

STUDENT REFLECTION:

On Tuesday the 21st of Feb, we had the great privilege to travel to Sustainability Victoria as part of the VYL program (Victoria Young Leaders to India Program) for an in-person workshop alongside students from other schools across Victoria.

Participating in the workshop was an awesome and unique experience for all of us. Throughout it, we engaged in team building activities, expanded our knowledge and skills on leadership and communication, interacted with our Victorian peers, put our critical thinking skills to the test, explored what the UN sustainable development goals are and what it means to be a global citizen.

We also had the great privilege to meet mentors and special guests that will participate in the program alongside us and received awesome advice from them as well as having our questions answered about the program.

At the end of the day, we had the opportunity to meet with our Indian peers from the school we got paired with and discussed our cultural experiences and how we will work through our STEM challenge related to the UN sustainable development goals over the next 6 weeks.

Overall, we all really enjoyed participating in this workshop and are excited for what the rest of the VYL program holds for us.

PHONG, LAUREN, TANEISHA & ADAM.

JENNIFER MORRISON - A CHESS CHAMPION

On Saturday Jennifer Morrison, of Year 10, participated in a FIDE (International Chess Federation) U21 Girls Invitational rapid tournament. Chess Victoria hosted two senior FIDE officials at this tournament :-

WGM Dana Reizniece-Ozola (Deputy Chair FIDE Management Board) and WIM Anastasia Sorokina (Chair FIDE Commission for Women's Chess)

Dana is the former Minister of Finance for the Republic of Latvia (2016 - 2019) and became a Women Grandmaster in 2001. Anastasia has represented her birth country Belarus and later Australia at different Chess Olympiads. Both women are currently touring Asia/Pacific countries actively promoting chess to many junior girls. They were on hand to present trophies and also talk to the twenty-five invited girls.

Jennifer performed extremely well, with six wins and one draw in this seven round rapid tournament. She finished equal first on total points and received the 2nd place trophy (based on her count back score).

Congratulations Jennifer!



MADISON STEWART - 2023 OCEANIA PRESIDENTS CUP FOR TAEKWONDO

On the 8th of July I travelled to Brisbane to compete in the 2023 Oceania Presidents Cup for taekwondo.

It was such a privilege to be able to partake in this competition and to receive the result I wanted was a bonus. After 2 tough fights I came away with a bronze medal in the Junior female -52kg division.

The excitement and anticipation leading up to the competition was immense and the day itself was an amazing experience that enabled me to learn new skills and put into practice the training I had done.

It was such a great chance to compete in this competition after an injury setback and to come away with a medal was incredible. This is credit of the hard work my parents and coaches put in. The hours of training. The trips out to my club Notorious which is in Airport West 4 times a week.

All of this helped me to get this result and will continue to assist me in improving and striving for my best.

MADISON STEWART



YOUTH SAILING CHALLENGE

Our experience aboard the "One and All" Tall ship, sailing from Adelaide to Melbourne, was nothing short of amazing. Zoe, Henry, and I embarked on a journey filled with adventure, memories, and adrenaline.

As we boarded the "One and All", a tall ship owned by the South Australian Government, we were immediately struck by how beautiful it was. The ship stood tall with its towering masts, billowing sails, and intricate rigging. The crew warmly welcomed us, and they were all really eager to teach us how to sail such a massive ship.

Once underway, we quickly settled into life on the ship. All of the students were split into 3 watches: Starboard, Middle and Port watch. Each group would take care of the ship for a different part of the day, which changed every day. Each group would have 2 watches a day, totalling 8 hours.

Days were filled with activities that deepened our understanding of life aboard a tall ship. We learned the intricacies of setting and furling sails and honing our skills in coordination and teamwork. The crew told us everything we needed to know, and they were super eager when doing so.

The nights were the best part. Gazing up at the night sky, unobstructed by city lights, we were captivated by the brilliance of the stars. The ship's deck became a gathering place for stories and laughter, and we would talk for hours in the darkness, sometimes until 3 o'clock in the morning. We called these "deep chats".

As we neared the end of our journey in Melbourne, a bittersweet feeling settled within us. We had become part of the "One and All" family, and leaving the ship meant bidding farewell to the wonderful crew members, and the students who lived over in Adelaide. The memories we made, the friendships we formed, and the lessons we learned will forever be cherished.

FLYNN MEGAHAN | YEAR 10



ANTONIO CAMARGO SILVA – INTERNATIONAL HANDBALL CHAMPIONSHIP

One of our Year 8 students – Antonio Camargo Silva – played in two international Handball championships representing his home team, Brazil.

This vacation I went to Europe with my team, to play two championships. One in Granollers, Spain and the other one at Gothenburg, Sweden. It was great. First we went to Spain and stayed in a school. We visited the Camp Nou at Barcelona and met one Brazilian handball player. We finished the championship in third place. After the Granollers Cup we took a flight to Gothenburg and went to another school, where we slept during the Partille cup. We finished the championship in fifth place. After we lost in the quarter finals we had two free days, and we went to an amusement park.

ANTONIO CAMARGO SILVA | YEAR 8



ARKIE TOOHEY – WORK OF ART

At Brighton Secondary College we have many incredibly talented students who partake in a variety of different extra curricular activities. One of these students being our Year II student Arkie, who has painted an incredible work of art that adds so much culture, warmth and colour to the school.

ARKIE'S INSPIRATION:

The artwork represents the first nations people and Brighton Secondary College.

The colours I chose are the BSC house colours; purple, green, yellow and red with a First Nations members face looking over it.

I wanted to create something that both students and staff would enjoy and create something that was colourful, stood out but most of all was meaningful.

ARKIE TOOHEY | YEAR II



SARAH – JUMP ROPE SILVER MEDALIST

On the 8th of July, I travelled from Melbourne to Colorado Springs in the US with 102 Australian athletes to compete in the 2023 World Jump Rope Championships (JRU) @jru_jump rope. We were all part of Skipping Australia.

There were a total of 1500 athletes at the championships from 27 countries such as Belgium, France, Denmark, Czech Republic, Guatemala, Hungary, Japan, Puerto Rico, China, amongst others. It was overwhelming to see and meet so many athletes, to have fun with them and to compete against them.

My jump rope journey (skipping) started when I was in grade 2. It was an after school recreational activity, where we were all learning how to jump and do various tricks, such as cross over, speed relay, double Dutch and triple under. You spend 2 years learning how to turn your rope and jump, how to jump in pairs and be synchronised. At the end of each year, you will be part of a concert showing to your audience what you have learned over the year.

In grade 5, you are now involved in State (Victoria only) and National (all Australia States) competitions. If you won a gold, silver or bronze medal, in one of your disciplines you will be selected to attend World Jump Rope competition which is held in a different country every year.

I was selected to go to the world championship in 2022, after winning a silver medal at the national competition for Double Dutch Speed, which was held in Darwin.

It was such a privilege to partake in the world championship competition in Colorado Springs this year. I enjoyed all the hours of training on site, observing other athletes from other countries, but also learning from them, being open minded, and working hard on being consistent with my routines while under the pressure of the competition.

This experience shows that working hard, training for 3 hours, 3 times a week and rehearsing your routine and tricks at home during your free time is the key to success. As we said: 'Practice makes perfect'.

Thanks to my parents, friends and coaches who always encouraged me and pushed me when I felt down. They helped me to reach my goal and set myself up for success to win a silver medal.

SARAH JERSIER-SANDIFORD | YEAR 9



SCHOOL FOR STUDENT LEADERSHIP – SNOWY RIVER STUDENTS TERM 3 2023

Every member of our group has their unique reason they decided to attend this exciting experience, however something that all of our group have in common is that we would love to extend our leadership skills and to try new things. Our highlights so far are surfing at Cape Conran, mountain biking throughout Marlo and getting to know all of the other students from different schools that are participating in the program with us. Some other classes that we have enjoyed include Emotional Management, Environments and DEARR (Drop Everything And Read and Reflect) where we reflect on our day and post it onto our sway blog.

Full Moon at the Beach

As part of the program here at Snowy River, our school group must create a plan to better our community once we return after our 8 weeks. We hope to inform you all next time about what our Community Learning Project will be.

XAVIER WARREN



MOGUL SKI WORLD VICTORIAN INTERSCHOOL SNOWSPORT CHAMPIONSHIPS

Well done to Bodie Horne and Adam Weisz who competed in the Mogul Ski World Victorian Interschool Snowsport Championships.

Bodie competed in the following events, Alpine (giant slalom) and finished 51st from 203 competitors, Ski cross and finished 17th out of 204 competitors in the qualifying run, and 24th of 32 competitors in the final, and Moguls finished 28th of 77 competitors.

These are excellent results, and he now qualifies for a select ski program at Mt Buller next year.



COMMUNITY



TEENS AND THE ELDERLY: A MATCH MADE IN HEAVEN

On Thursday 16th November, a group of fabulous Vocal and Production students took their talents on the road with a visit to the Mayflower Aged Care Home in Brighton. The students rehearsed and prepared musical items that the residents would enjoy – songs by Frank Sinatra, Martin Gaye and Dolly Parton (just to name a few!) A piano was awaiting us in the Mayflower's Activity Hall, where our very own incredible pianista, Isabella Kryebel, blew us away with her exceptional skills, providing the backing music for many of the performances. We were lucky to have a confident and enthusiastic MC in our midst – Sienna Davis, who not only kept the show going but also led the BSC choir. Approximately 55 residents rolled up to enjoy the BSC performances – clapping, singing and even dancing to some of their favourite songs. The students were given some time before and after the performances to interact and chat with the residents. Wonderful stories and life experiences were shared by the residents – one of which was told by a vibrant 99 year old lady who was a truck driver during the war! We shared in a lovely afternoon tea with the residents, organised by the Mayflower staff. BSC students handed out brownies and cups of tea to their new elderly friends before enjoying juice and brownies for themselves.

We are so proud of the way our BSC students held themselves with respect, compassion and showed genuine interest in learning about the lives of some of the Mayflower residents. Congratulations to everyone who attended! Also a big thanks to the supporting staff – Tracey Champion, Meg Bernard, Tania Vairamuttu and Dan Ward (our driver!).

If you haven't already, check out "Old People's Home for Teenagers", a mini documentary found on ABC iView about the benefits of connection between adolescents and the elderly – it's worth the watch!

LES TWENTYMAN FOUNDATION - SCHOOL SUPPLIES DRIVE

Dear BSC community,

I am writing to express our gratitude and thanks to the whole community for your involvement in the school supplies drive for the Les Twentyman foundation.

As you may know, the Les Twentyman foundation is a charity that our school has a strong relationship with, which supports students across Victoria in high school and university to overcome barriers affecting their access to education, through the provision of textbooks, stationery, and technology. A group of students were lucky enough to meet Les Twentyman and attend a volunteering day where they helped to pack donations to be given to students in need.

We began the school supplies drive during one of the busiest times of year with the preconception of a slow start due to students' focus being on exams and beginning subjects for 2024, however, we were absolutely blown away by the generosity and compassion of the Brighton Secondary community, within the first week we already had full tubs of donations across the school. This amount of donations continued to grow consistently across the 5 weeks that the drive ran for, and we managed to fill up a whole classroom with donations we received.

As Brennan House Leader, I had the absolute pleasure of working with an amazing house team (Isabella Kryebel, Emily Yuckhaev, William Sellenger, Ella Rose Davern, Thalia Lai, Ulyana Shatalina, Annellie Curtain and Matilda Brown) including some amazing teachers (Ms Parkinson and Mr Chalk) in organising the school supplies drive.

We spent time as a team, brainstorming ways in which we could best engage with the community, and they all gave up their time to help collect, sort, and deliver donations to the Les Twentyman foundation. Without their help the drive simply would not have been possible.

Once, again thank you to everyone who donated, students across Victoria will benefit from your kindness. Your generosity has provided someone in need with the opportunity to begin or continue their education, set them up for success and will assist them in overcoming barriers affecting their access to education.

**THANK YOU,
ABIGAIL MCCARROLL - BRENNAN HOUSE LEADER**



ENVIRONMENT TEAM

RECYCLE REGATTA

Through the work of the student leadership environment team and all junior students, BSC has been collecting and recycling soft plastics and milk bottles in the form of eco-bricks for well over a year. Long term, these will be melted down and recycled and repurposed into furniture to use on the school grounds.

In the meantime, earlier this year a dedicated number of students and staff used the recycled materials to take part in the Recycle Regatta on Brighton Beach. Jashn Oberoi and Caelan Menahem even managed to steer the BSC boat to victory in their heat!



WELLBEING TEAM

It has been another busy and significant year for the wellbeing team as we have transitioned into a refurbished facility in the "West Wing" of the school, whilst maintaining our support of individual students and delivering student programs. The team includes myself (Wellbeing Manager/ Psychologist), Jess (Student Welfare Coordinator), Kylie (Mental Health Practitioner/Psychologist) and Tania (Chaplain). Each of us is involved in counselling students when they are facing particular challenges, providing the support they need for optimal learning.

We have also been actively involved in a variety of school camps and programs, creating opportunities to build supportive connections with students and provide mental health education. The wellbeing team has continued to train and work with our Peer Support leaders as they mentor our new Year 7s at the start of each year. We spent a morning with each Year 7 class in the new wellbeing centre, delivering the START (School Transition & Resilience Training) program. Aside from its content, this program serves to familiarise students with the wellbeing team and our facilities.

We have worked very closely with an external provider, Toolbox Education, to deliver wellbeing education programs for Year 8 ("Mental Movies"), 9 ("Thinking Traps") & 10 ("Assertive Communication") students. The wellbeing team also developed a partnership with the Hampton and Brighton Rotary Clubs to fund and deliver Teen Mental Health First Aid training to all Year 9 students.

Wellbeing is also well-represented in student leadership, with our team of senior and junior wellbeing leaders working together to deliver a mental health project. This year's project was a newsletter called Brain Works. The three editions of Brain Works focused on accessing mental health support, reducing stigma and managing stress and anxiety. I appreciate the work of our wellbeing leaders to make this project a reality.

Finally, I want to thank the many students, families and staff I have worked with over my 25 years at Brighton Secondary College. It has been a tremendous privilege to have been part of this school community for such a significant part of my life. As I move beyond BSC, I will continue to carry very fond memories of my time here.

PETER MANGOLD
MANAGER, STUDENT WELLBEING



DEBATING & PUBLIC SPEAKING

OUR DEBATING COACHES

To assist our local primary schools in their preparation for the annual Year 6 Primary School Network Debating Competition, held at Brighton SC, Year 11 students shared their skills and knowledge of debating with some very enthusiastic, younger debaters. As coaches, the students attended several primary schools, demonstrating to the Year 6 students, how to structure, write and present a debate. With their many years of experience as debaters and public speakers, BSC students were able to convey, during these coaching sessions at the primary schools, the skills required to tackle controversial topics and how to become stronger, more confident debaters. Year 11 Debaters emphasised the need for practise, teamwork and above all, to have fun, when competing in competitions.



NATHAN DOES IT AGAIN: BAYSPEAK PUBLIC SPEAKING COMPETITION WINNER

Nathan Stanford, in Year 11, proved he was no "one hit wonder" by winning the Bayspeak Public Speaking Competition, again this year. The Rotary Club supported competition saw Nathan compete against all the private schools in the area, attempting to emulate his Year 9 success, to win the award again. Our other competitors, Anastasia Zaytseva, Year 11 and Jennifer McLaughlin, Year 9, gave excellent presentations, demonstrating the talent in debating and public speaking we have here at Brighton SC. Nathan had to compete in several rounds to then finally be awarded First Place with his incredible presentation about overcoming adversity, in the finals. Public speaking is much more than just writing a catchy speech, which Nathan can do, it is about being thought-provoking, articulate and so expressive that the audience is enthralled by words, the voice and the gestures of the speaker. Nathan was a worthy and wonderful winner for 2023, gaining a trophy and a nice \$400 bonus, as well.



THE GREAT DEBATES IN 2023

This year Brighton Secondary College had great success with the school debating program. As well as debating competitions for Year 9-12, we also participated in Junior Debating with our Year 7 and 8 students. Our students even participated in the Women's Competition at Loreto Mandeville Hall, Toorak, showing that our "sisters are doin' it" all on their own too, when needed.

The following debaters in Year 11 went on to take 2nd, overall, in the final Regional Competition. Brighton Secondary College had a strong team, going up against both public and private school in the region. Our successful team comprised of Anastasia Zaytseva, Nathan Stanford, Agatha Beare, Tamia Jung-Phelan and Clover Tarshis.

The skills and confidence displayed by both Junior and Senior teams bode well for even more success in 2024. The students who undertake the extra-curricula activity of debating, put in plenty of effort, on their own time, and represent our school, maturely, responsibly and enthusiastically. The confidence and skills they learn in debating, are a wonderful lifetime asset that will help them stand apart, in the future.

Congratulations, debaters and public speakers. You make Brighton Secondary College very proud.

PAULA HARRIS
LEADING TEACHER DEBATING AND PUBLIC SPEAKING

LIBRARY

It has been another great year in the library once again with lots of fun events, challenges and new books. This year we were excited to be able to subscribe to Wheelers ePlatform, which allows students and staff to borrow eBooks and Audiobooks for free. We are happy to finally provide students with access to digital books. We have also had a very successful year running our in-class book clubs with year 7 and 8 students during English classes. These are always a big hit and we love running them. This year some of the most popular books we have discussed have been: Trash, The Maze Runner, The Recruit, One of Us Is Lying, They Both Die at the End and The Hunger Games.

At the beginning of Term 1 we encouraged our new year 7's to participate in two challenges: the Year 7 Reading Challenge where students could choose between reading 6 books, reading 4 novels from 4 different genres or reading over 600,000 words in one term. All of the students who completed the challenge got to enjoy a pizza lunch with the Principal, Mr Minack. We also ran our annual Yr 7 Design a Bookmark Competition, where we asked our year 7 students to get creative and design a new bookmark to give to students in the library, inspired by books or reading. This year our 3 talented winners were: Kalila Vazquez of 7C, Marta Becker of 7E and Mia Shayer of 7S. Well done to everyone who participated in our competitions this year!

In March we celebrated International Women's Day with free cupcakes and encouraged students & staff to write a message on our Women's Day banner.

As always, we like to celebrate and encourage our avid readers by presenting the Jane Moloney Reading Award to three students each semester. Our three winners for Semester 1 were: Will McGarvie of Yr 9, Deveron Vlagsma of Yr 8 and Michael Korol of Yr 7. Well done to these students for reading so many books!

In August we celebrated Book Week in the library with several fun events and activities including: a daily book quiz and quote hunt, staff dress ups as a favourite literary character, a Padlet where students and staff could make book recommendations, guess the book in the bottle competition and a zine making work shop, that was kindly run by year 12 zine maker Zee.

CHESS CLUB

We have had another incredibly successful year of chess club. Every Wednesday and Thursday, the library has been packed with students playing chess. We participated in 3 inter-school chess tournaments, achieving second place at the Brighton Grammar tournament in April, first place at the Mordialloc College tournament in September and equal 9th at the State Final in October. We are so proud of the many talented chess players we have at this school.

Chess club wouldn't have been so successful without the commitment and organisational skills of our Library and Chess Captain, David Hollins. David was recently awarded the Yr 12 Library award at the Valedictory dinner for his invaluable contributions to the library, particularly the chess club. We are so sad to have to say goodbye to him this year. The students and library staff would like to say a huge thank you for the time and effort you have put into making chess club such a success.

As well as chess club, we now have a thriving Dungeons and Dragons club. This year Jaxon Schmidt, of Yr 9 established a D&D club, with all the impressive behind-the-scenes work that this type of club entails. Thanks to Jaxon we now have three D&D clubs running on Mondays and Tuesdays.

We have had such wonderful year in the library. Thank you to all our regulars for your involvement.

LIZ HILL & KAREN BOYD
LIBRARIANS



ENGLISH



YEAR 12 LITERATURE EXCURSION TO HANGING ROCK

At the end of last year, the 2023 Year 12 Literature class visited Hanging Rock in the Macedon Ranges. As part of their study of the Joan Lindsay novel, 'Picnic at Hanging Rock' and 1975 Peter Weir film adaptation, students were able to immerse themselves in the natural landscape that features so prominently in both texts. While there was indeed a subtle attempt to disappear, all students made it back in one piece.



MUNA

Harleen, Isla, Anastasia and Nathan participated in the 2023 Rotary District Model United Nations Assembly (MUNA) on the 21st & 22nd May. They were commendable contributors participating with great energy, passion and really getting into the spirit of MUNA.

Competing as one of the 31 countries being represented from the various schools from across Victoria, they did a fabulous job representing their nominated countries as delegates (debating on issues of world peace, health, education and living standards), and as representatives of Brighton Secondary College and the Rotary Club of Brighton!

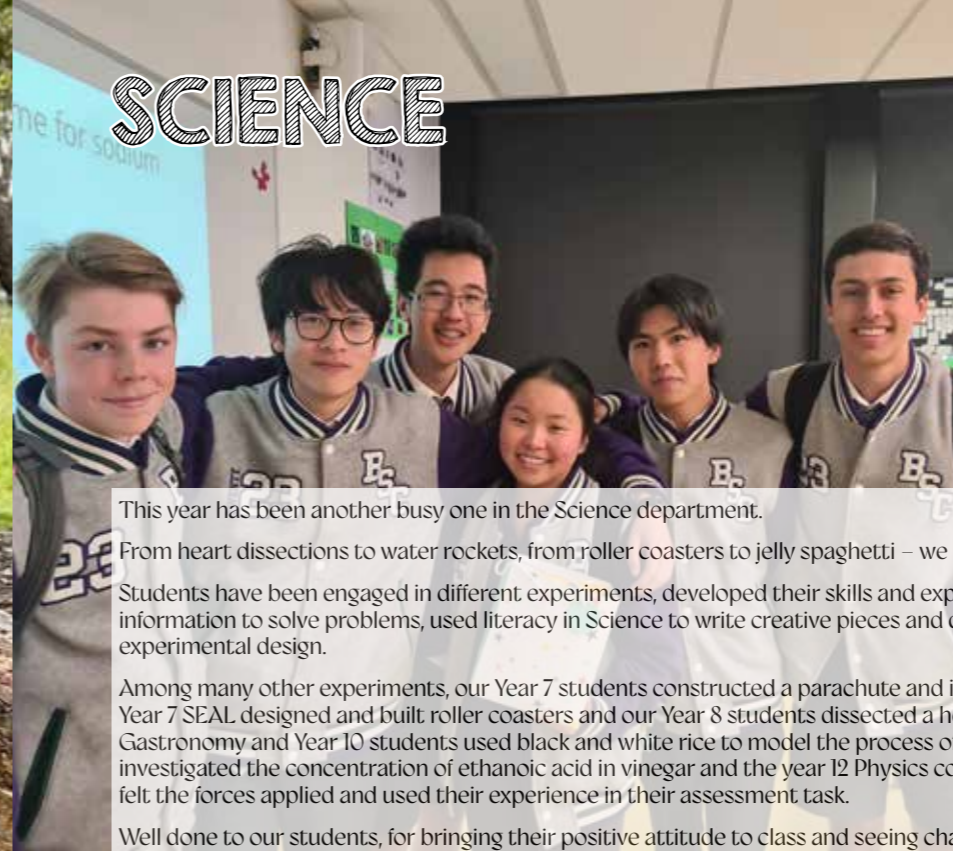
Anastasia & Nathan won the best dressed team/country for the 2023 Rotary District Model United Nations Assembly



YEAR 12 ENGLISH GUEST SPEAKER MAXINE CLARKE – AUTHOR OF THE HATE RACE.

In 2023, Year 12 English students studied a memoir called The Hate Race written by Maxine Clarke. In July, Ms Clarke an Australian poet and author came to Brighton Secondary College to talk about her work. The students found her talk engaging and Ms Clarke answered many questions at the conclusion of her speech.

SCIENCE



This year has been another busy one in the Science department.

From heart dissections to water rockets, from roller coasters to jelly spaghetti – we had it all!!

Students have been engaged in different experiments, developed their skills and explored the world around them. They synthesised information to solve problems, used literacy in Science to write creative pieces and developed their critical and creative thinking skills through experimental design.

Among many other experiments, our Year 7 students constructed a parachute and investigated factors affecting its performance. Our Year 7 SEAL designed and built roller coasters and our Year 8 students dissected a heart, Year 9 students explored a new field; Molecular Gastronomy and Year 10 students used black and white rice to model the process of Natural Selection. Year 11 Chemistry students investigated the concentration of ethanoic acid in vinegar and the year 12 Physics cohort paid a visit to Luna Park. They "inspected" the rides, felt the forces applied and used their experience in their assessment task.

Well done to our students, for bringing their positive attitude to class and seeing challenges as opportunities to learn and grow.



I would also like to take the opportunity to say few thanks.

Thank you Catherine, our laboratory technician, for organising our practical activities and catering for all experiment. For your ongoing support of teachers and scientific creativity.

A big THANK YOU to the Science staff at BSC. With staff shortage, you were always happy to help and support each other and the students. To plan and cover extra lessons, all in order to maintain consistency across classes and to make sure that students are not impacted by the shortage of teachers we faced this year.

Finally, to the class of 2023 – you have made it!!

BSC won't be the same without you, but you are going to cure diseases, walk on Mars and make this world a better place.

Congratulations and good luck.

DR. ANAT KIVITI-MANOR, KEY LEARNING AREA LEADER – SCIENCE

MATHEMATICS

An excellent year of Mathematics for Brighton Secondary College!

Well done to all students, teachers, parents, and carers for making this year memorable, and for supporting the learning and development of all our students!

Year 7-9 students completed a structured work program to develop mathematical fluency, problem solving, reasoning, and critical thinking. Students completed these programs to a high level and showed strong determination and growth. Some examples of student activities throughout the year include:

Year 7: Students developed their understanding of statistics by completing a statistical analysis on their own personally designed research questions. They conducted surveys, collected data, analysed the data, and even looked at graphing and analysing 2nd hand data on historical results of AFL teams.

Year 8: This year students demonstrated their understanding of probability by going on an adventure! They teamed up with a partner and calculated a variety of probability scenarios to compete a race in challenging the frightful boss 'The Lych-Wells'. They then demonstrated their calculations using a variety of probability models to justify their decisions.

Year 9: Students started the year covering financial mathematics. They took an in-depth look at how finances are managed including how simple and compound interest effects both loans and investments. Students evaluated common scenarios such as the value of different loans and investments.

Year 10: Students began the year with a very challenging look at Algebra before moving on to trigonometry to explore how we use measurement in everyday scenarios. Students also revisited the topic of financial mathematics and how to apply these skills both today and in their future lives.

Our VCE students completed a very challenging year in some very difficult mathematics courses!

Students developed their understanding of a variety of mathematical concepts and worked hard to develop their skills in creating mathematical models and evaluating those models. In VCE General students analysed data to understand the relationship between happiness and other variables, modelled realistic situations related to loans and investments. In VCE Methods, students took a journey through the early life of Mr. Naef by evaluating a variety of scenarios and problems of the adventures of his favourite pet pig. Students also investigated the probability and created statistical models of early parenthood scenarios. In VCE Specialist Maths, students investigated and explored the fundamentals of both the Taylor Series and the Maclaurin Series. In VCE Foundation maths students investigated scale factor by designing a suitable enclosure based on the dimensions of individual animals.

ALEX NAEF
KEY LEARNING AREA MANAGER MATHEMATICS

SARAH DIAKOUMAKOS
ASSISTANT KLA MANAGER MATHEMATICS

CAREERS & PATHWAYS

A number of exciting activities have occurred this year that support students with their development career pathway plans. The aim of these programs is to help students develop skills to navigate and understand the world beyond school.

PEP Careers Program and all other organised career programs centre around three focal areas.

Focus 1 Knowing Yourself – self development

Students participate in activities that help them understand their own skills strengths interests and values.

Focus 2 Knowing your World – career exploration

Students are given information about all possible options for future work.

Focus 3 Managing your future – being proactive

Students use insight gained from self-development and career exploration to make informed decisions about their future options.

The PEP Careers Curriculum has been themed at each year and has been titled according to overall learning intention.

Year 7 – Making Connections

Year 8 – Understanding Myself and the World around Me

Year 9 – Me & World of Work

Year 10 – Plans for Tomorrow, Today

Year 11 – Making Plans Happen

Year 12 – What Now? Making Decisions

Additional careers extension activities and programs conducted this year have been

- Year 11 & 12: VET, Careers Expo & Careers Counselling
- VCE Vocational Major Career Experience
- Year 10: Mock Interviews, Career Experience & Course Counselling
- Year 9: Shape Your Future & The Careers Insight Program (Profiling and Interviews)

ANTONIA DIMITROULIS & SOKY DRECHSLER
CO-MANAGERS CAREERS & PATHWAYS



Figure 1: STEM students working together with the University of Melbourne department of Statistics on Combinatorics!

HUMANITIES

Humanities have continued to explore the ever-changing world around us - it's never a dull moment in our classrooms!

Year 7 began with geography, they collected their own data, heading out on a walkability audit of Brighton East. Everyone did a phenomenal job investigating their surroundings through a geographical lens. As the year progressed they honed their humanities research skills by exploring a chosen ancient civilisation in history. One highlight was exploring real life artefacts such as an altimeter from a WWII combat plane and a walk-man from the 1990s!

Five Year 7 students had the chance to participate in the Emerging Leaders Forum sponsored by the University of Melbourne. They connected with students from Australia, China, and Indonesia over



3 days to foster global citizenship, develop leadership skills and contribute to the BSC community.

At Year 8, students investigated a direct-action movement in Australia, creating videos to call their audience to action and explain what they should do to affect change. They then compared Medieval worlds, using sources to investigate how the European and Mongol



civilisations established and expanded their power.

Year 9 offered students the opportunity to broaden their perspectives. In Civics, they became active participants in democracy, researching and creating an action project on an issue of their choice. Students reached out to local politicians, organised petitions, and created videos to raise awareness. Meanwhile, SEALP students used each of their subjects to explore the relationship between the individual, government and society. Their year culminated in Geography, exploring climate change as both an environmental process and a factor that influences the wellbeing of citizens.

Year 10 students evaluated the causes for WWII and learned about both the European and Pacific theatres of war. They continued on to explore how macroeconomic structures shape everyday experiences by exploring the cost of living crisis. One highlight was the year 10 Fieldwork experience at Hampton beach where students investigated the natural and man-made features of this local coastal area and learned about the ways human activities can damage this important coastal environment.

In Year 11 History students chose terrorism and the US invasion of Afghanistan as their final unit topic. To enhance their understanding of sensitive content, students were privileged to hear from Zuleyha Keskin from the Islamic Sciences and Research Academy of Australia who spoke about core beliefs of the religion and women's experiences of Islam, as well as differentiating religious extremism.

Year 11 Business Management students headed to Southland Shopping Centre to explore a range of authentic marketing strategies through different stores. This provided students with the opportunity to explore a range of retailers and apply their business management knowledge to practical business situations.



Year 10 ELHES students were invited to attend a filming of ABC's QandA. Issues discussed were the censorship of books, constitutional recognition, and Australia's potential future as a republic. Flynn said, "It was one of the most enjoyable excursions I've been to in high school. It was really interesting to watch professionals from a vast array of fields debate a very important topic."



SPORT

What an exceptional year of sports it has been for the entire Brighton Secondary College community. We've witnessed remarkable performances from our dedicated students and staff. It's been truly heartening to see the entire Brighton community uniting to support one another throughout the year.

HOUSE SPORTS:

SWIMMING

The much-anticipated 2023 house competition kicked off with the swimming carnival at MSAC, with over 700 students participating. It was a fantastic day filled with spirited house colours fierce competition, numerous records broken, and personal best times achieved. The poolside fashion show was a hit, with contestants showcasing their superb outfits. The year 12 vs. staff relay was a gripping highlight, with Ms Parkinson and Mrs Wilson displaying their remarkable swimming talent. The winning house of the day, taking home the trophy, was Kirby.

We commend the 40 students who continued their swimming journey by representing BSC at the Kingston Swimming Competition. Congratulations to Nikolai Trofimichine, Amelie Scott, Zoe Hewlett, Annelie Curtain, Matilda Brown, and Mikaela Boatto for qualifying for the Southern Metro Regionals competition. The girls' relay team achieved remarkable success finishing third overall. Nikolai finished first in the 200 metre Individual Medley, qualifying for the State Championships.

ATHLETICS

This year BSC returned to the Sandringham athletics track for the House Athletics Carnival. It was a beautiful day, with the highest participation we had seen in years. It was great to see everyone dressed in their '70s outfits and house colours. The highlight of the day was the eagerly anticipated year 12 vs. staff relay race, where the year 12 students emerged as the champions. After a very close competition, Mabo House clinched the title as the overall winner of the day.

The athletics success stories of 2023 were outstanding, with 60 students representing BSC at the Kingston Athletics Carnival. Congratulations to Elara Quinn and Isabella Hollins, who were awarded age group champions in under 14 girls and under 17 girls. Furthermore, a record number of twelve students continued to the Southern Metro Regionals competition, we celebrate the achievements of Mia Torbet, Seraphina Hill, Elara Quinn, Josh Chetritt, Nir Zelcer, Agatha Beare, Mia Davies, Nicholas Shaw, Isabella Hollins, Emily Burns, Clyde Rodbard-Penders, and Willem Rogaki. Remarkably, Isabella and Clyde qualified for the State Track and Field Championships in their respective events. Isabella took home medals in all her events. First in hurdles and second in both the long jump and the 200 metre sprint.

CROSS COUNTRY

The cross-country events of 2023 challenged our students with wet and cold conditions. We congratulate all those who represented their age group and house. 40 students continued their cross country journey at Kingston Division, with Jenson Cremasco, Tanishka Dash, Mia Davies, Millie Hewlett, Elara Quinn, Fred Shaw, and David Valavi earning spots in the SMR competition. Despite the challenging terrain, they persevered and achieved great results.

PASE

The year 7 and 8 PASE students had an exciting year of sport. Over 100 teams participated in the Kingston Division competition, representing BSC in a wide range of sports, from hockey to lawn bowls and ultimate frisbee. A special mention goes to the year 7 girls' Volleyball team, which became the first junior girls' volleyball team to represent BSC at the SMR level, it was a tough competition with the girls finishing 3rd overall. The year 7 and 8 girls' cricket teams also qualified for the SMR competition, thank you to Mr Varney and Mr Mangold who coached the girls throughout the year. We also saw success with the touch rugby team who were the winners of the Kingston Competition. Well done to Kalahni Brown, Stephan Cantone, Dixon Finn, Benjamin Hackett, Kobe Lai, Fraser Macleod, Blake Miles, Oscar Rey-Benguigui, Isla Staite and Mia Torbet who displayed great sportsmanship on the day. The final success story of the year at the SMR level was the year 8 girls' tennis team. After a washout event in term 1, they continued their tennis journey and finished impressively first overall. Well done to Katherine Armstrong, Daria Caprotti, Indea-Bleu Kachagias, and Mackenzie Tempest, who will now be competing at the State Championships in November.

INTERMEDIATE AND SENIOR SPORT

Throughout 2023 the Kingston round robin days were a great success, thank you to the dedicated coaches and enthusiastic students. Well done to the intermediate boys' soccer team, intermediate boys' badminton, and intermediate boys' tennis represented BSC at the SMR level. The senior girls' soccer team had another standout year, finishing as runners-up at the state championships. This team has been playing together since year 7, under the coaching of Mr. Varney. We commend Mia Beckman-Atzil, Olivia Braakuis, Katie Collins, Ursula Cremasco, Megan Elliot, Remi Harris, Isabella Hollins, Emilie Keppens, Megan Medland, Frances O'Driscoll, Matilda Overhill, Nadia Stockwell, Ruby Theobald, and Bethany Vermaak for their remarkable journey and efforts, which will be remembered for years to come.

STAFF VERSE YEAR 12 COMPETITION

The staff vs. year 12 events of 2023 were fiercely competitive. These events allowed year 12 students to showcase their talent against the competitive staff of BSC. Despite the seriousness of the competitions, they embodied the true spirit of sportsmanship, bringing the community together with remarkable support and pride. The volleyball, netball, soccer, and basketball competitions brought excitement to the BSC community, with tremendous turnout at each event. The teachers emerged victorious once again, continuing their winning streak. These events are so loved, and we wish the year 12s all the best in their future endeavours.

Overall, the sporting achievements at BSC in 2023 were undeniably a success. This success is only possible with the dedication and hard work of not only our talented students but also the exceptional support from our staff and community. I am immensely grateful for the efforts and enthusiasm of everyone involved in sporting activities throughout the year. I cannot wait to see what new challenges, accomplishments, and moments of triumph 2024 will bring.

DEMIE MERKEL
DIRECTOR OF SPORT







JAPAN TOUR

This year, in September 15 incredibly lucky and excited Japanese students and 3 teachers travelled to the land of the rising sun. The trip happens every two years for students who are studying Japanese at a Year 10-12 level and on alternating years, Japanese students come here.

Somehow, we managed to fit two weeks' worth of Japan into the first week of the trip. Students travelled to the cities of Tokyo, Kyoto, Osaka, Hiroshima and Miyajima. In Tokyo, they experienced the hustle and bustle of the largest city in the world seeing places such as Shibuya, Harajuku, Ueno, Ghibli Museum and Tokyo Disneyland. Kyoto consisted of the more traditional side of Japan where students visited famous cultural sites such as The Golden Pavilion (Kinkakuji), Kiyomizudera and The Fox Shrine (Fushimi Inari). Hiroshima was a good learning place for not only historical events such as the World War II bombing of the city but also how to cook in a special okonomiyaki cooking class. Miyajima was the land of cute deer and a floating Torii Gate and shrine. Finally, Osaka finished off our trip with dazzling lights and many shopping opportunities!

Following a busy week, we spent the next week at our long-standing sister school called Tokoname High School, where students did a homestay. Not only did they experience what everyday school and home life is like in Japan, but they also got to participate in special classes for pottery-making (a Tokoname speciality), calligraphy and tea ceremony!

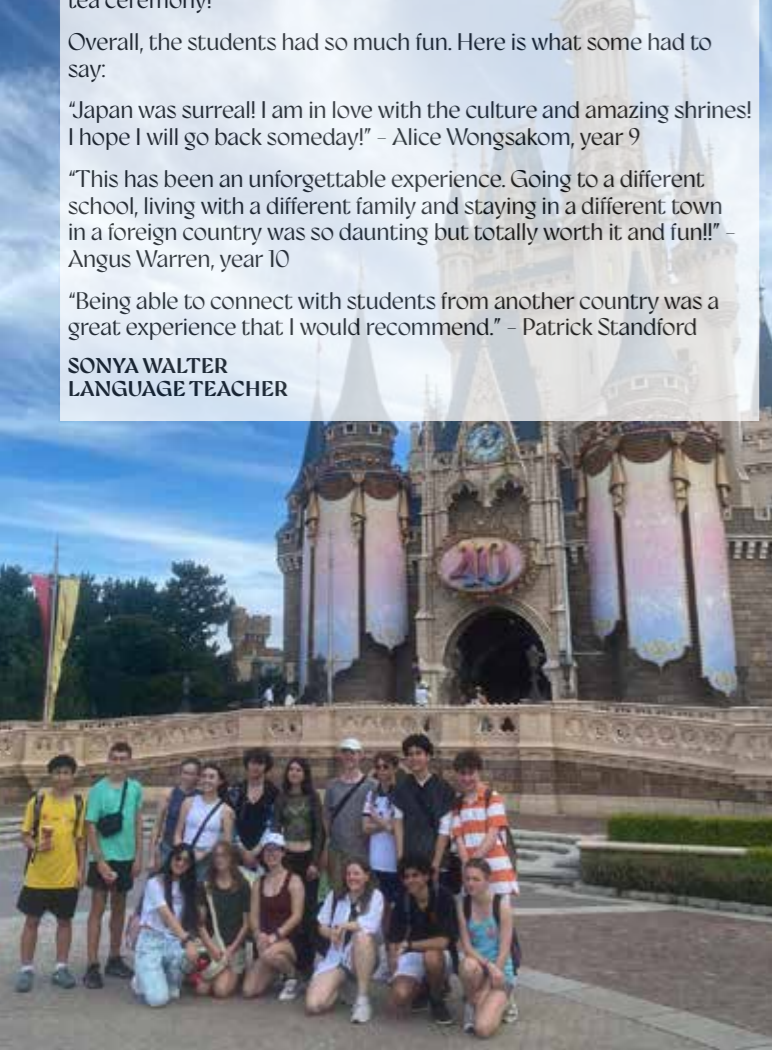
Overall, the students had so much fun. Here is what some had to say:

"Japan was surreal! I am in love with the culture and amazing shrines! I hope I will go back someday!" - Alice Wongsakom, year 9

"This has been an unforgettable experience. Going to a different school, living with a different family and staying in a different town in a foreign country was so daunting but totally worth it and fun!!" - Angus Warren, year 10

"Being able to connect with students from another country was a great experience that I would recommend." - Patrick Stanford

SONYA WALTER
LANGUAGE TEACHER



MUSIC

2023 was a year in which the Music Department continued to go from strength to strength. Over 140 students undertook Instrumental Lessons, which is an impressive percentage in a school of less than 1000 students.

Our Year 7 beginner "Primo Band" made impressive strides under the leadership of Holly Moore, one of our woodwind teachers. Holly was assisted by Peter Bartels and, while Peter was on long service leave, Katharine Semenov. Katherine did a great job filling in for Peter during Terms 2 and 3 and we were lucky to have her.

Paul Dunn continued his great work with our Show Band, ably assisted by Jordan Dearsley, our guitar and bass teacher, who also prepared his own bands for performances: The World Band and Next Level Band.

Megan Bernard had a stellar year with her vocal students and they participated in every possible opportunity to perform throughout the year in groups, solo and helping out other ensembles.

Megan and Jordan also assisted the Production Band for 2023, with Megan enabling the students' ideas to become songs that the band could perform.

Simone Sun assisted the String Ensemble in making admirable progress during the year and Christine Vincent kept standards high on the cello and double bass front.

Our drum teacher, Sergio Deleucio had his students taking part in lots of performances and in particular his Year 7 students made a great contribution to Primo Band.

In Classroom Music, Daniel Moss's Year 10 group put on a brilliant performance night in which each group performed a program, of songs, in preparation for the requirements for VCE Music.

The Year 9 group, consisting of Daisy, Bec, Leila, Cara and Izzy were awarded Best Group at the Brighton's Got Talent event staged by the school captains.

Year 8 Music produced some spectacular performances as the students are given the autonomy to choose their own songs in the second Term of the Semester. The standard was very high and signifies the vibrant classroom music program that we have at Brighton.

We had many performances in the Amphitheatre this year and the highlight was our Year 12 band who definitely inspire students to take up an instrument any time they play. They practiced diligently every single Tuesday after school for the entire year. We will miss them greatly.

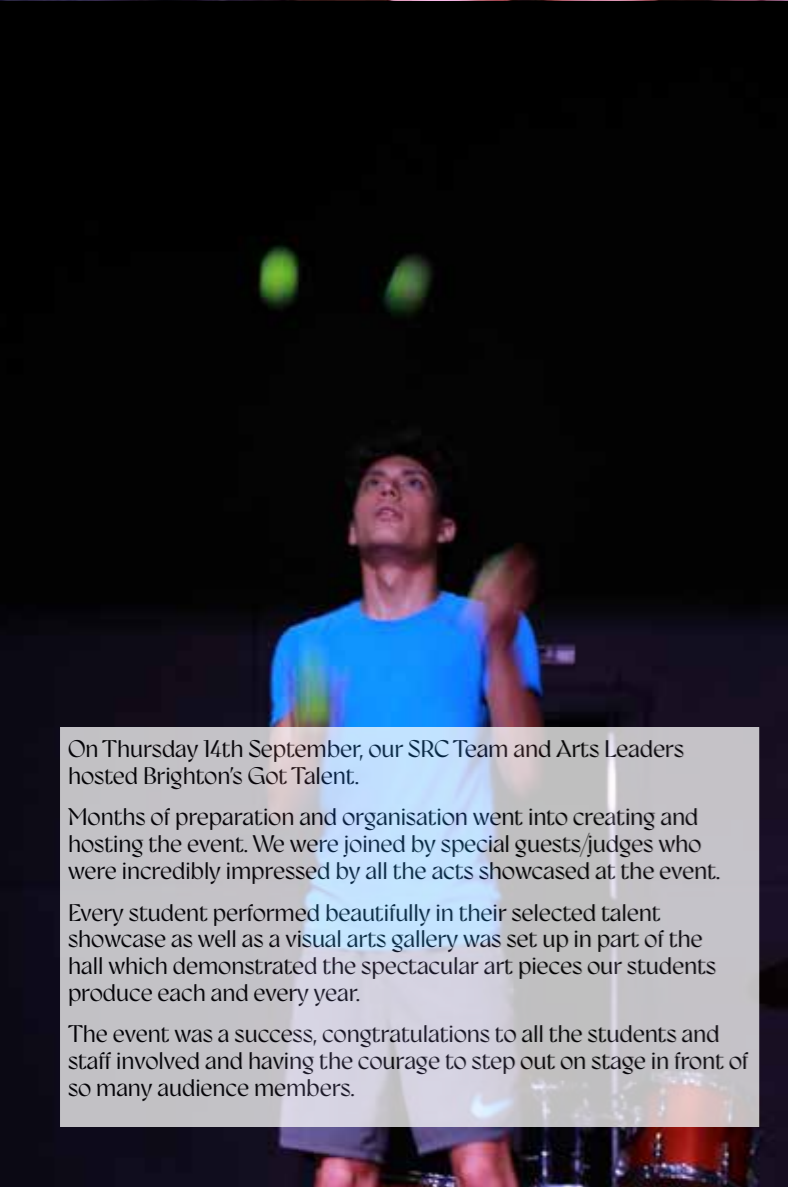
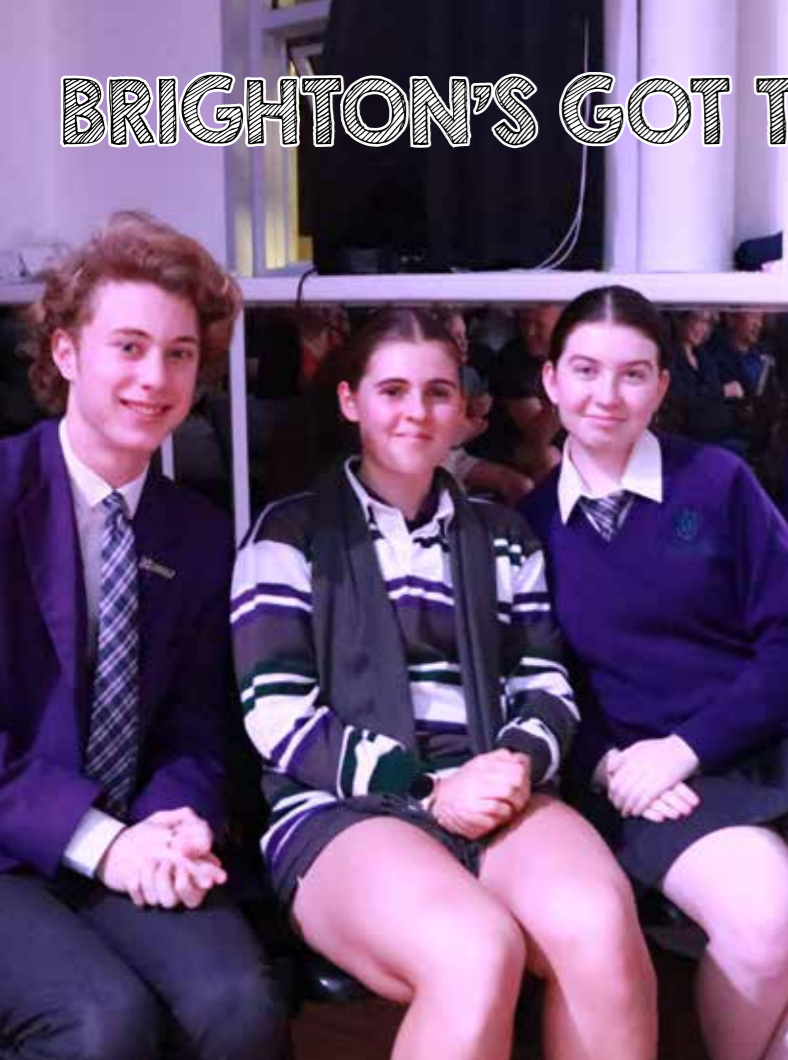
Thank you to all the students who have given their time to prepare performances and thanks to parents for supporting the Music Department. A wide and varied curriculum is vital to students and Music is the most important way that "School Spirit" is expressed.

PAUL VARNEY
DIRECTOR OF MUSIC

CHORALS



BRIGHTON'S GOT TALENT

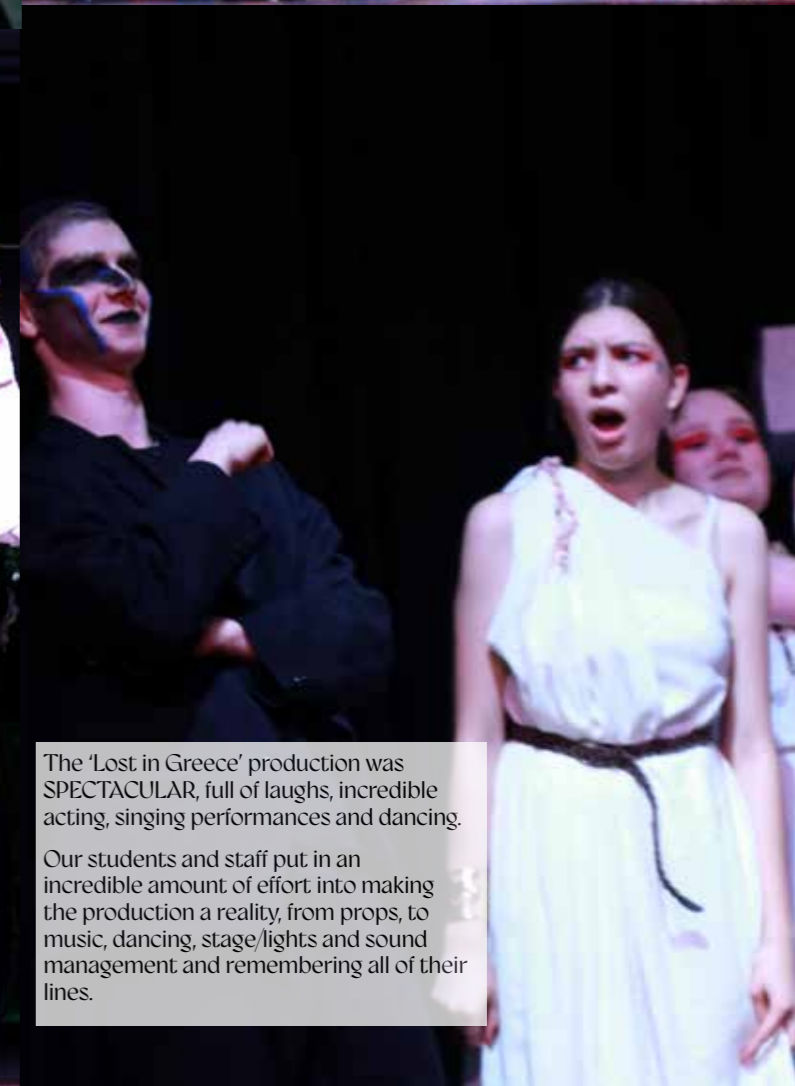


On Thursday 14th September, our SRC Team and Arts Leaders hosted Brighton's Got Talent.

Months of preparation and organisation went into creating and hosting the event. We were joined by special guests/judges who were incredibly impressed by all the acts showcased at the event.

Every student performed beautifully in their selected talent showcase as well as a visual arts gallery was set up in part of the hall which demonstrated the spectacular art pieces our students produce each and every year.

The event was a success, congratulations to all the students and staff involved and having the courage to step out on stage in front of so many audience members.



PRODUCTION

The 'Lost in Greece' production was SPECTACULAR, full of laughs, incredible acting, singing performances and dancing. Our students and staff put in an incredible amount of effort into making the production a reality, from props, to music, dancing, stage/lights and sound management and remembering all of their lines.

WORLD'S GREATEST SHAVE

On Thursday 16th March BSC held our annual World's Greatest Shave event.

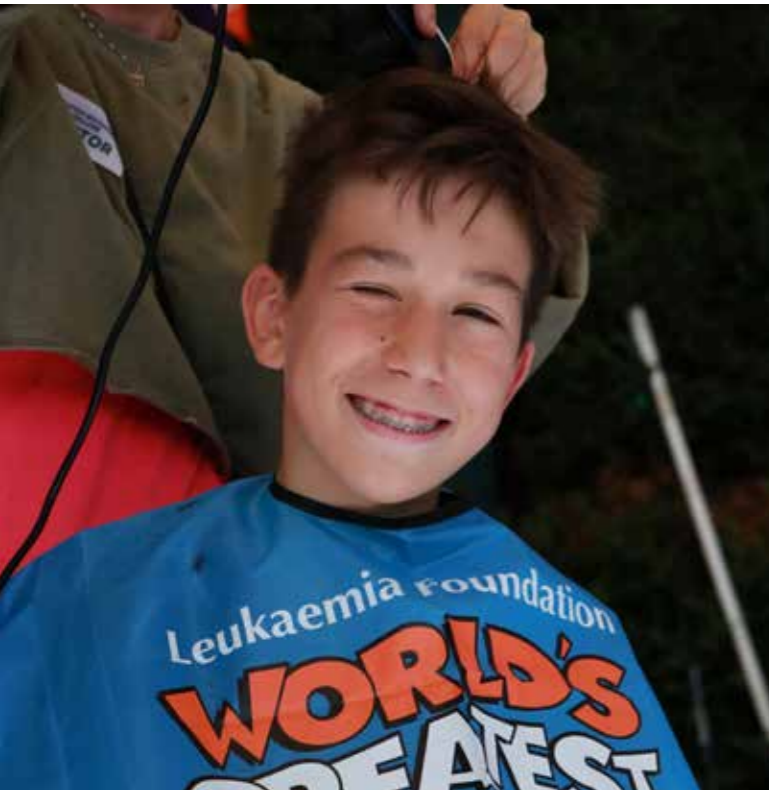
The SRC had worked tirelessly for weeks getting everything ready resulting in the day being a huge success.

We had over 20 brave students who cut or shaved their hair and hundreds more involved in spraying their hair with coloured hairspray – leading to raising **\$12,498.20** for Leukaemia research, in addition to sending two sacks full of hair to sustainable solutions to be recycled.

There was also a brilliant music performance put on by our arts leaders and a great atmosphere throughout.

The SRC would like to extend a special thanks to all those in the BSC community (students, parents and staff) who helped with the event.

DANNY CHALK
STUDENT LEADERSHIP AND CONNECTEDNESS



STUDENT REFLECTION:

Taking part in world's greatest shave was an amazing experience, it was great being able to raise money for a great charity that helps people suffering from blood cancer. It was great to see how much money was raised for this great cause, so thank you to everyone who donated.

SAM MCGRATH (YEAR 11)

Last year when I assisted in organizing the World's Greatest Shave, I noticed an impact someone can make by taking part, so my friend Abigail and I made an agreement to take part the following year. All year we both grew out our hair and signed up last month when signups were released! I started my fundraising by bringing it to my friends and family on social media and saw a crazy amount of interest and support from everyone, even from people I am not that close to. The world's greatest shave fundraiser is so well-known and appreciated that it brought people together and the collective of people ended up fundraising over \$2200 in total!

On the day of the cutting I was so nervous, sitting in the chair, so many of my friends were cheering me on and didn't let me doubt my choice! Once it was cut, I was shocked by the 30cm's of hair missing but the immense support and people backing me up gave me a crazy amount of pride!

Everyone surrounding me showed me so much interest and support that I didn't second guess or doubt my choice at all!

I highly recommend anyone and everyone if possible, to get involved next year, even if you manage to bring in a couple of dollars, simply showing your support and getting involved can make an insane difference in someone's life!

I hold no regrets about my choice to cut my hair! And thank you to everyone around me who supported me and my fundraising! Congrats to everyone on the BSC team!

LOLA POORE (YEAR 12)



LANGUAGES

It was another eventful year for Language students, with many exciting learning opportunities provided in and out of the classroom.

In Year 7, both French and Japanese students started with the basics of the languages: how to greet and exchange personal information in the target language. While in French we also explored the geography of French-speaking countries and their cuisine, Japanese students learnt how to read and write hiragana, one of the three types of 'alphabets'. Regardless, by the end of the year, all our students were able to not only introduce themselves, but also describe their family members and pets.

In Year 8, students explored a range of topics in French or Japanese, and they expanded on their ability to express themselves when speaking and writing. Focusing on leisure activities, French students attended French Film Festival and related to the film's characters, and Japanese students immersed themselves in hobbies and sports traditional to Japan.

In Year 9, more complex grammatical patterns were introduced, such as French passé composé and Japanese conjugations of 11 adjectives. Japanese students explored house, public school system and weather, creating written and spoken responses to set tasks. They participated in a hands-on taiko drumming experience, together with select winners of competitions organised in other year-levels. French students discovered fashion, weather and café life-style. During a couple of excursions, they explored the Paris end of the city, and had crepes for lunch.

Senior Japanese students had an amazing opportunity to join the Japan Tour this year, the first since the pandemic. It was a fantastic experience and helped further strengthen the bond with our sister school in Tokoname.

Year 10 students continued building a rich vocabulary and complex grammar patterns. In French, they toured Melbourne, presented bibliographies of famous people, and explored workplaces. Similarly in Japanese, they learnt how to describe people, navigate places and how to respond to job ads, amongst other.

Our VCE students worked hard to become confident users of Languages. It was challenging at times, no doubt, with regular studies required, but rewarding with authentic possibilities in connecting with people outside our borders, as their cross-cultural understanding and appreciation deepened. Congratulations especially to the Year 12 students completing both exams! お疲れ様でした。Je vous souhaite tout le meilleur pour l'avenir.

DUSAN RADELJ
KLA MANAGER - LANGUAGES



VIS COMM & DESIGN

As the year comes to an end, we look back at the participation and creativity experienced by our students in the visual and performing arts and in new and emerging technologies.

The visual and performing arts continue to play an ever-increasing role in bringing people together in pursuit of excellence and creativity through participation.

This year students have enthusiastically participated in the annual arts week, where musical talents and creativity in art activities was showcased. The school production and school chorals were another opportunity for students to perform as was Brighton's Got Talent.

The technology faculty has embedded new technologies into the curriculum making teaching and learning exciting and enjoyable. Students are provided with a stimulating environment where they were able to explore, design and create products using their imagination. The school continues to invest heavily in digital technology providing students with an opportunity to develop skills in design thinking using state of the art design software. 3D printing, laser cutting, and robotics form an integral part of art and design, sitting side by side with traditional media and methods. ICT, food technology and textiles continue to provide students with opportunities to develop skills needed in the 21st Century.

I would like to take this opportunity to thank the art and technology staff, many who are new to the college, for their commitment and endless effort in bringing out the best in their students and supporting the various programs and events.

NICK KARAILIS
ARTS, TECHNOLOGY AND ICT KEY LEARNING AREA MANAGER



AKIRA RONAN | YEAR 12



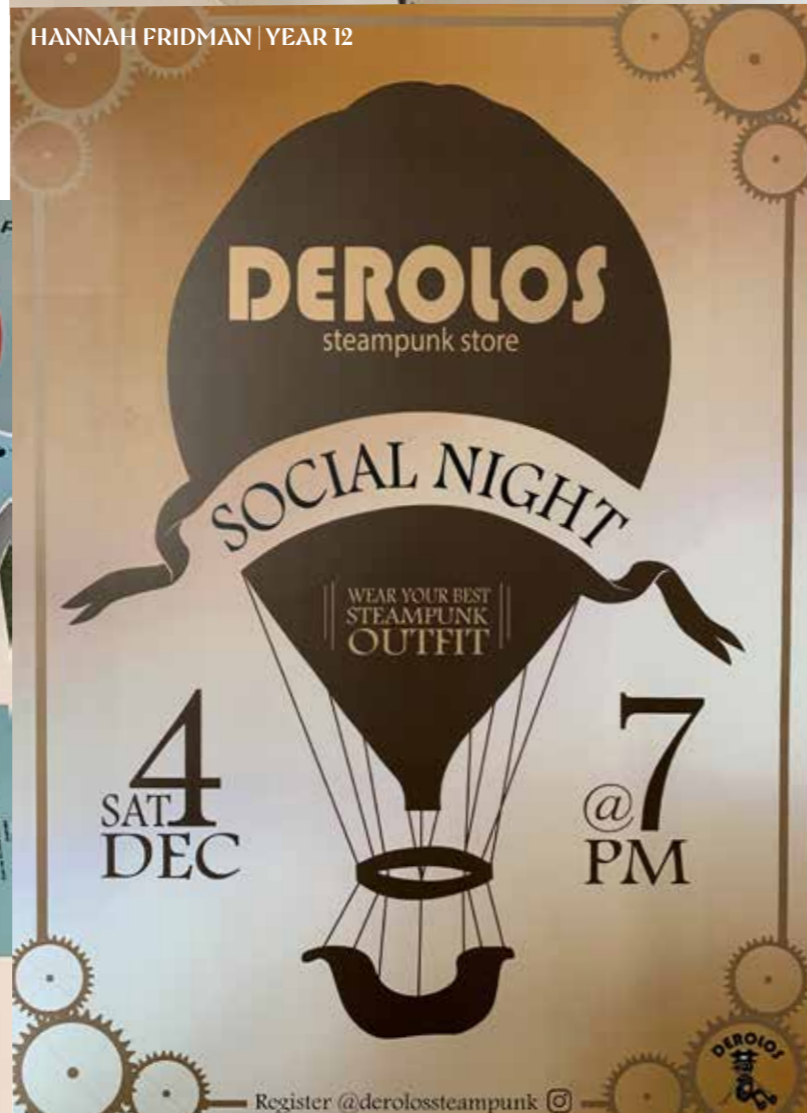
JENSON CREMASCO | YEAR 12



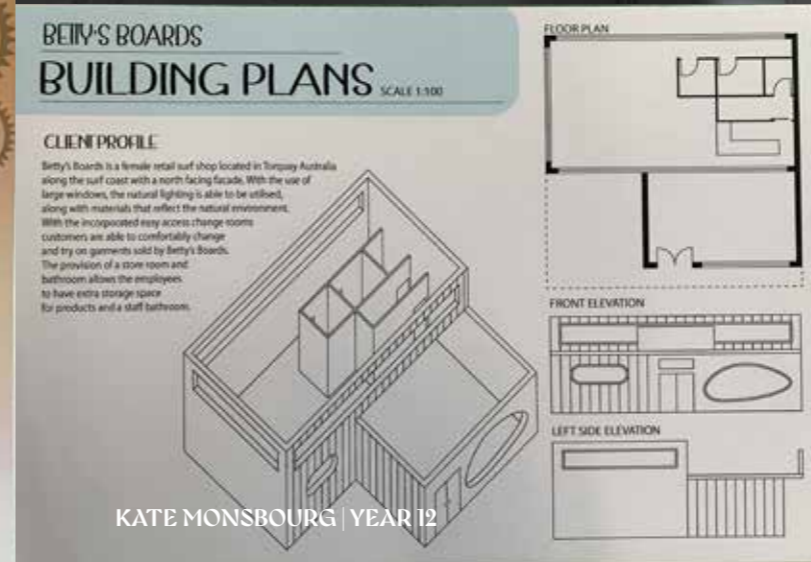
MARCO GIAMPA | YEAR 12



SAM THOMAS | YEAR 12



HANNAH FRIDMAN | YEAR 12



KATE MONSBURG | YEAR 12



JASMINE KARRO | YEAR 12



MATILDA OVERHILL | YEAR 12

ART, DIGITAL & STUDIO

YEAR 7 PAINTINGS



TESSA LEEMAN | YEAR 7

YEAR 7 JAPANESE CUT



MIA KLAU | YEAR 7

YEAR 10 STUDIO ARTS

Students worked in the Fauves style to create an expressionist self-portrait. Working from a photograph they covered the history of the period learning about this colourful and expressive style of painting, then interpreted this to create a unique artwork. Such a short-lived period in art of only four or five years in the early 1900's, made such an impact on subsequent art movements. Fauvist artists were initially ridiculed and called Les Fauves, meaning "the savages" or "the wild beasts" for their unrealistic and extreme use of colour.

Characteristic elements of Fauvist Painting were:

- Vibrant colors that express feelings, which are not faithful to reality but are faithful to what the artist feels
- Emotive distortion
- Predominant feeling: the joy of living
- Violent colour contrasts
- Energetic brushstrokes
- Simple drawing
- Flat figures
- Delineated contours



TESSA LEEMAN | YEAR 10

YEAR 9 DIGITAL ART



JACOB THOMAS | YEAR 7

CAMERON EDWARDS | YEAR 10



CAMERON EDWARDS | YEAR 10



JACOB APPEL | YEAR 7



NIAMH TRUE | YEAR 8



DARCY MC ALLISTER | YEAR 10

MEDIA

A group of our year 10 and 11 students have been involved in onsite photography workshops learning to manipulate aperture, iso and shutter speed to capture light and portraits in a creative way.

The students used the Hall space and Drama room to create a makeshift photography studio where they were able to experiment with photography and lighting techniques.



The year 11 students have been studying media representations and have been working in the form of photography to create self-portraits to construct media recreations of their own identity. The students needed to plan what version of themselves they would represent using digital technology.

Students used digital technology and software to manipulate elements of their work to construct meaning in their images. The year 11 students were given two periods to location scout, setup equipment, and shoot their photograph on school grounds.

TEXTILES



HANNA ANTONOPOULOS | YEAR 10



ANNIE HUANG | YEAR 10



IGGY MATHEWS | YEAR 10



IORANE BALILLON | YEAR 10

IBDP

On the 6th of April the IB class planned and executed a fundraiser for the earthquake victims in Türkiye and Syria.

There was a sausage sizzle on the day, along with a teacher pie-in-the-face.

Teachers and students came together with community spirit and laughs on the day.

Thank you to our BSC community who helped us to raise \$2000 for those who were affected by the earthquake tragedy.



On Tuesday 20th on June, the IB Spanish class went on an excursion to see "Llenos de Gracia" ("Full Of Grace"), a movie currently playing at the Spanish Film Festival in Melbourne CBD. The movie was a great comedy and also inspirational, all of us really enjoyed it. After the movie, we made our way to Brunswick, where we ate at an authentic Latin American restaurant. The food was absolutely delicious and ordering our food in Spanish made it so much more rewarding. ¡Nosotros gustamos mucho de la experiencia y temenos muchos aprendios nuevos!

ALLEGRA GOMBERG (IB)



GRADUATION

Friday 15th October, the final day for Year 12 students, was a wonderful opportunity to farewell this group of young people as they prepare for life after school! We celebrated their final day of secondary schooling filled with fun, laughter, tears, joy, reflections, shared memories and pride.

The early days in the week had been filled with a range of activities. Monday saw a bit of healthy competition between staff, students and students. On Tuesday as part of the Year 12 cohort's 'rites of passage', we shared morning tea in a communal 'bring a plate' to share in the teacher's social staff room. Lots of food, laughs and shared memories were had by all who participated. On Wednesday Year 12 students had a game of Dodgeball in the gym and after recess students left their mark on the Handprint Wall for prosperity. We also had a theme of 'Anything but a School Bag' on this day which saw some creative and some bizarre interpretations but all in the name of fun. Thursday was spent speaking with teachers and asking them to sign some well wishes on uniforms as Year 12 classes wrapped up.

The final day of celebrations began with breakfast for the Year 12 students followed by the Year 12 Parade through the school yard prior to the Year 12 final assembly. The students dressed for the occasion in a range of interesting, colourful and wacky costumes. The parade concluded at the entrance to the gym where Year 12 students held their final assembly before saying goodbye as they headed home to prepare for graduation in the evening.

Valedictory night was a wonderful opportunity to celebrate the achievements of all our year 12 students at an evening Graduation Ceremony with students, parents, extended families and teachers all in attendance. Everyone was dressed in their finery and were able to enjoy a meal together over the course of the evening.

Students were presented with their Brighton Secondary College Graduation Certificates and a small gift from the college. Awards were given for each of the Year 12 studies and overall KLA awards. Joshua Bogue was named as the recipient of the Principal's Award for 2023, and David Nguyen received the International Student's Award. In addition, Acting Principal, Ms Higgins acquired an outstanding piece of artwork (The Principal's Art Acquisition) produced by year 12 student Henry Qui.

I would like to congratulate all the Year 12 students on their achievements this year and on showing great resilience and determination in completing their final year of VCE. On a personal note, I am very proud of you all and wish you every success in the years ahead and your future endeavours wherever life may take you.

MS KAYE SENTRY
ASSISTANT PRINCIPAL, SENIOR SCHOOL





PRESENTATION EVENING

On the 23rd November 2025, Brighton Secondary College held its Presentation Evening, where parents/carers, students, staff and esteemed guests come together to acknowledge, celebrate and support the hard work of our student cohort.

The event began with two beautiful musical performances, one by our Vocal ensemble and the other a solo violinist performance.

Half way through the evening we played a video highlighting "the year that was" it was humbling to see the students mesmerised by all the events that took place throughout the year across all year levels and reminding them of the many opportunities available at Brighton Secondary College.

All award recipients have worked extremely hard throughout the whole year, they sought feedback and applied what they learnt all in pursuit of their own personal excellence.

We are so proud of our students for their resilience in getting through another challenging year and embracing all the opportunities presented to them.

We would like to thank our incredibly supportive community and Esteemed guests;
James Newbury MP | Member for Brighton
Zoe Daniel MP | Independent Federal Member for Goldstein
Ryan Batchelor MP | Labor for Southern Metropolitan region
Anthony Langley | Vice President The Rotary Club of Brighton, for providing opportunities to our students which they would not have otherwise had access too.

A special thanks to our parents/carers, teachers and staff who continue to support our students in all their endeavours.



YEAR 7

The Year 7 students of Brighton Secondary College embarked on an incredible journey this year, marked by a multitude of achievements and unforgettable events. The adventures began with the exhilarating Year 7 Camp to Anglesea, in Week 3. Amongst the breathtaking landscapes, students navigated the lush waters through kayaking and pushed comfort zones in rock-climbing, in doing so, forged enduring bonds of friendship and camaraderie.

Throughout the year, their competitive spirit shone through in the form of the Class Challenge. Students eagerly participated in various activities, from intense dodgeball matches to creative biscuit decorating competitions and the delightful chaos of musical chairs, all in a quest to earn points for their class. These events became more than just friendly rivalry; they symbolised our collective enthusiasm, teamwork, and the sheer joy of coming together as a year level.

Our Year 7 journey was a mosaic of these cherished experiences, shaping us into a close-knit community ready to conquer the secondary school adventure that lies ahead.

ZOE BRINKLEY & ELLEN INGLESE
YEAR 7 STUDENT MANAGERS



YEAR 8

It has been another exciting year for our Year 8 cohort, both inside and outside the classroom. Earlier in the year, the French classes went to the Film Festival at the cinemas in Bay Rd, Brighton. They watched one of the new Cannes releases in French with English subtitles. In Science most students were able to get involved in the Heart dissection, while others left the classroom a little pale. In PASE our students were offsite competing in a spectacular Gala day organised by the PE department. Congratulations to the mixed team for Ultimate Frisbee, trained by Mr. Agg and Mr. Cook who gave BSC the win of the day.

In Terms 2 and 3, a number of students worked with a mentor, attending sessions once a week. The program allowed each attendee to bond with their mentor who were specifically chosen because they had things in common. The mentors provided advice and support whilst enjoying laughter together.

The highlight of the year no doubt was the amazing adventure camp that many of our Year 8 students experienced. After a gruelling search last minute by Mr. Khairnar he was able to find a fantastic site that worked with our dates and it was great to see the excitement and collaboration the students who attended showed. Many of the photos include the various activities the students and staff enjoyed.

We would like to wish all the Year 8 students all the best as they move on and into their last year of Junior school.

FRANCES MACRIDIS & PRATHU KHAIRNAR
YEAR 8 STUDENT MANAGERS



YEAR 9

Year 9s completed a fantastic year that challenged and extended their skills in goal setting and goal setting. The cohort was fortunate to engage in a range of workshops. Of note, was the visit from the St Kilda Football Club that taught students to consider personal excellence and facing challenges.

Later in the year, students engaged in 'Mental Health First Aid' along with 'MPower / M2Be' which helped raise awareness regarding risk-taking behaviour and positive self-image.

It must be said that the highlight was the return of The Summit Camp where the cohort participated in various activities that showed how well the cohort could support one another when faced with a challenge. More importantly, hearing students laugh and have fun all whilst running through mud! We closed the year with careers profiling preparing students for the senior years of schooling.

This amazing year could not have been possible without the support of the Careers Team, Well Being Team, the teaching and principal team.

SARAH KRELTZSHEIM
YEAR 9 STUDENT MANAGER

ZOE CHEN
YEAR 9 ASSISTANT STUDENT MANAGER



YEAR 10

As we look back on the academic year that was, it's clear that the Year 10 experience at

Brighton Secondary College has been nothing short of remarkable. This past year has been a time of tremendous growth, learning, and the nurturing of positive mindsets and respectful relationships among our students.

The success story of Brighton Secondary College begins with the remarkable transformation that our students undergo during their Year 10 journey. This pivotal year serves as a bridge between early adolescence and young adulthood, and it is heartening to see our students rise to the occasion. This year the students participated in work experience working across a variety of industries. Academically, they have excelled, but it's not just about the grades; it's about the journey of self-discovery and personal development. We recognise the amazing work of our year 10 peer support group have done in supporting our junior students in their new journey at Brighton Secondary School

One of the most remarkable aspects of the Year 10 experience at Brighton Secondary College is the emphasis on holistic education. Students are encouraged to explore their interests and passions through a variety of extracurricular activities, be it in sports, arts, or community service. This comprehensive approach to education has resulted in a wellrounded student. A highlight of the year was the hard work of Cameron Edwards, Flynn Megahan and Ulyana Shatalina who were all strong contributors to the whole school approach to the world greatest shave fundraiser. Special mention goes out to Finley Rogacki who was brave enough to shave his head to raise much needed funds and awareness to this great charity. This was a proud moment where Finley was a great role model to all the students at Brighton Secondary College.

The cultivation of positive mindsets has been at the core of our Year 10 experience.

Students are encouraged to embrace challenges with a growth mindset, understanding that every setback is an opportunity to learn and grow. This has translated into increased resilience and adaptability among our students. Their confidence in their ability to overcome obstacles is palpable, and it's inspiring to see them tackle difficult tasks with a sense of purpose and determination. Inspiring students Zoe Hewlett, Henry Lomas and Flynn Megahan participated in the Rotary Youth Sailing Challenge departing from Adelaide on a 7 day voyage.

Another shining achievement is the emphasis on respectful relationships. Brighton Secondary College has worked on creating a culture of inclusivity and respect where all students feel valued and heard. Our students have developed strong social and emotional intelligence, enabling them to navigate the complexities of human interactions with grace and empathy. The importance of teamwork and collaboration is instilled in our students, making them not only better students but also better friends and future colleagues.



Students Ro Fridman, Ruby Krug, Thaya Kovaleva, Sienna Harel, Ethan Mcalister, Zali Corlis-

Richards and Amelie Delion Dupint were all fantastic additions to the school production working both backstage and on stage giving our community an entertaining performance packed with drama and laughter giving its audience some comedic relief.

Year 10 at Brighton Secondary College is not just about individual growth; it's about building a sense of community and belonging. It's heart-warming to see how students support each other, celebrate each other's achievements, and stand together in times of challenge. The year 10 cohort were inspired and crowned the year level to donate the most food for the Bayside Community Emergency Relief Food Drive, this was a moment in time where the year 10 students worked together to help those less fortunate in their local community.

Eight of our year 10 students Finley Rogacki, Lachlan Gee, Ena Kennedy Zoe Keenan, Juhee Kim, Ceylin Yaman, Ava Morse and Ashlinn Dodson all participated in the RYPEN camp focusing on team building and leadership skills working with students from across Victoria. The Year 10 experience at Brighton Secondary College has been a resounding success. It's a testament to the hard work, dedication, and passion of our students, educators, and the entire school community. The growth, learning, exploration of positive mindsets, and nurturing of respectful relationships have been at the forefront of this journey. We look forward to seeing these remarkable young individuals continue to thrive and make a positive impact in 2024.

GREG DI NATALE
YEAR 10 STUDENT MANAGER

JONATHAN BIRKINHEAD
YEAR 10 ASSISTANT STUDENT MANAGER



YEAR 11

The journey through 2023 has been a defining chapter for our Year 11 students, with the cohort embracing the rigors of VCE, delving into Year 12 studies, and transitioning into the Da Vinci building, a symbolic space signifying the last chapter of their Brighton journey.

Academic commitment and the embodiment of school values have remained steadfast among Year 11 students at Brighton, manifesting in their notable achievements. Notably, a substantial number of these students garnered recognition at Brighton's 2023 Presentation Night.

Beyond the classroom, Year 11 students exhibited remarkable involvement across diverse school events throughout the year. Their participation spanned engagements like The World's Greatest Shave, SRC initiatives, spirited involvement in sports teams, outdoor education camps, the swimming carnival, school sports day, and a myriad of other activities. Notably, the school production "Lost in Greece" stood as a testament to the collective effort of students. The remarkable collaboration of cast members, along with the extensive crew and band members dedicated to lighting, sound, props, costumes, music, and backstage management, truly elevated the show to extraordinary heights.

A pinnacle experience for Year 11, the Central Australia Camp was once again able to proceed. An exciting opportunity was presented to Year 11 students in 2023 to participate in the Year 11 Central Australia camp. This camp offered students a unique chance to explore a part of Australia's history, culture, and geography. It encompassed visits to Coober Pedy, Alice Springs, and Uluru, providing immersive experiences at each location. The mode of travel involved a bus journey to Alice Springs and the return journey by plane. Accompanying the students were a driver/guide, a chef, and five Brighton staff members.

Students exhibited admirable maturity, displaying resilience, and understanding in the face of some weather driven adversity.

A heartfelt appreciation extends to all Year 11 families who generously contributed to the schools supplies drive with donations going to the Les Twentyman foundation this term, with many families donating textbooks, novels and dictionaries and new stationary.

Congratulations to the Year 11 students of 2023 for navigating through a remarkable year, and we extend our heartfelt wishes for their continued success in 2024 and beyond.

MS TRACEY CAMPION
ACTING YEAR 11 STUDENT MANAGER

MR DANIEL WARD
YEAR 11 ASSISTANT STUDENT MANAGER



YEAR 12

As your final year of secondary schooling draws to a close, you will find yourselves on the cusp of a new and exciting chapter in your lives. The journey to this moment has been filled with challenges, triumphs, and countless memories, and now it's time to reflect on your accomplishments and look forward to the adventures that await.

Secondary school, for many of you, has been a defining period in your lives. It's where you discovered your passions, forged lifelong friendships, and honed the skills and knowledge that will shape your futures. From the late-night study sessions to the exhilarating sports victories and the unforgettable school camps, despite how hard Covid tried to ruin them, these experiences have left an indelible mark on your hearts.

A remarkable aspect of secondary school is the diversity of people and perspectives you've encountered. You've learned not just from textbooks but from each other, gaining a deeper understanding of the world and its complexities. This diversity has prepared you for the global challenges that lie ahead, teaching you the values of respect, empathy, integrity, curiosity excellence and teamwork.

As you prepare to leave behind the familiar hallways and faces of our school, it's natural to feel a mix of emotions—excitement, anxiety, and perhaps a touch of nostalgia. But remember, graduation is not an endpoint but a stepping stone towards a bright and promising future.

As you embark on this new adventure, let us also remember to stay true to ourselves. Secondary school has allowed us to discover our passions and interests, and now is the time to pursue them wholeheartedly. Be open to new experiences, embrace change, and never stop learning.

Finally, you should not forget to express gratitude to those who have supported you on your journey—your teachers, parents, friends, and mentors. They have played a vital role in shaping your character and providing guidance when you needed it most.

Congratulations, graduating class of 2023! The world is waiting for you to leave your mark, and we have no doubt that each and every one of you will do so in your unique and remarkable way.

MRS DENISE KING
YEAR 12 STUDENT MANAGER

MR PAUL SINGH
YEAR 12 ASSISTANT STUDENT MANAGER



It's so bizarre to reflect on the school year, finally as a year 12 student. It has been a challenging, fun, and chaotic experience that we will never forget. It is so surreal to see myself and my classmates wearing the personalised uniform jackets that we have idolised since we were in year 7 too. This is the year that helped us find ourselves.

One of the first highlights of this year would be our camp at Phillip Island. Where we participated in lots of fun activities in our PEP groups like zip lines, giant swing, tree surfing and many more! We also shared rooms with our close friends which were heaps of fun. Throughout our camp we had guest speakers who helped us understand what to expect and how to cope with the pressures of year 12 as well as tremendous stories that inspired us to push through. It was a great way to prepare us for the year and help us bond.

To play in one of BSC's Staff vs Students matches is a long-awaited experience and something that is definitely a highlight as a year 12 student, during these matches students compete against teachers to win the all-encompassing, bragging rights. Basketball, netball, soccer, and volleyball were the four sports games that students played against the teachers, there were also fun games of Pictionary and chess too. For the Netball game, year twelves were encouraged to wear piggy-tails, it was great fun to see everyone with their purple ribbons! Thank you, teachers, and students, for making these games an epic battle and something to look forward to throughout the year.

This year has given us students tremendous growth and excitement for our futures, we cannot wait to explore the world and learn even more about ourselves and our surroundings. Sharing this crazy year of self-discovery and hard work with heaps of wonderful people, has created bonds with that will take a lot to break. Thank you BSC for giving us an opportunity to grow and giving us a wonderful year 12 experience, thank you for the memories. We will miss you!

We finally made it!



Lachlan Adams



Good is not a thing you are. It's a thing you do.

Melissa Andreeva



My grades may of not been perfect but my eyeliner always was

Ryan Barrett



Dev Binu



An unrelenting yet unforgettable experience

Zachary Anquetil



It is what it is.

Zac Antoniou



Joshua Bogue



Olivia Braakhuis



Life is short... but I'm shorter

Naomi Arzhintar



catch you on the flippity flip

Aston Askew



It's not about the shoes, it is about what you do in them

Vaughan Brent



Jack Brown



I put the new Fergi's on the Jeep

Ethan Badcock



William Baillon



"Love what you do before it is too late"

Indya Buckley



I didn't have time to study this year, but I had time to do my hair

Jakob Cambridge



He who dies with the most toys wins

Andreas Christodoulakis



"Oh yeah that's my favourite saying." - LeBron

Katie Collins



"I saw my life branching out ... like the green fig tree" - Plath

Megan Elliott



Rex Figdor



I like turtles

Jack Colman



Yes I am left handed

Jenson Cremasco



She'll be right?

Netanilli Fonua



Manners maketh man.

Dane Foster



The truly strong are always kind.

Ben Davis



Macy Davis



"I can nap now" - Doja Cat

Hannah Fridman



Probably singing

Jonathan (Chenghao) Gao



Psychology is the ONLY real science

Joel Decker



The best time to do something was yesterday, the second-best time is now.

Jonathan Deriboklou



Don't cry because it's over, smile because it happened

Kaila Gartly



Next year will be my year

Nathan Gee



Hi Ms Walter!

Marco Giampa



Diana Gonzalez Lesseur



schooey schooey mol moi

Aidan Harris



They ain't believe in us. GAAHD DID

Remi Harris



William Greenwood



and it's only getting started...

Jackie (Shengbao) Gu



Good luck

Samuel Hodges



David Hollins



This is the best social experiment I've ever been to!

Reni (Rui) Guo



best lunches award

Sasha Gvozdenac



Terry (Nhat Thuan) Huynh



Tom (Vu Thuan) Huynh



Hendrix Haig



Zachary Harel



Matteo Iacovantuono



Blake Jensen-Muir



Neymar or world peace? does world peace have 5 star skills?

Kira Jones



Oh god! This isn't like High School Musical at all!

Elysia Jones



Flynn Kennedy



You might have brains in your head, you definitely have feet in your shoes. You should be able to steer yourself in any direction you choose.

Emilie Keppens



I never dated James Klingwort

Monika Jurisic



"Well, good luck. Toodles!" - Sharpay Evans

Lisa (Risa) Kagaya



Isabelle Keusgen



Jayden (Jehyeong) Kim



High school: where the adventure begins, but never truly ends.

Nicholas Karamitos



"Don't get angry at the mirror... fix the reflection"

Jasmine Karro



How was formal cos ldk

Julian (Junhyeong) Kim



Surely you know I'm not from the North

James Klingwort



I never dated Emilie Keppens

Isaac Katsakis



How do you expect to get to the high ground if you don't take the time to farm?

Anthony Kavunovsky



You're laughing coz I'm laughing, I'm laughing coz I farted

Scarlett Klose



"Don't call me. Don't come by my house. We're DONE." - Rowley Jefferson

Daiyu Kojima



Alexander Konstandakos



"Goodbye Summer Heights High, forever."

Nicholas Konstandakos



"How good are we!"

Thomas Lennon



It's lights out and away we go!!

Eva Ljaskevic



never wore the right socks

Sumindu Kothalawalage



Time flies when you are with amazing people

Chia Kubota



"She even asked me for the time"

Aviv Lupo



Max Lynch



My unmatched perspicacity coupled with sheer indefatigability makes me a feared opponent in any realm of human endeavour

Elliot Kulik



There is nothing we can do - Napoleon

Larissa La Grange



I'm not Michelle.

Pippa Macleod



"long story short... I survived" - Taylor Swift

Joshua Martin



How will I be able to live, laugh, love in these conditions

Michelle La Grange



I'm not Larissa.

Evan Lazarakis



I love you Miss Mac

Kohen Maruyama



gonna get a 100 atar (1s.f.)

Jayvyn Mason



It was only just a shot in the dark - John Mayer (SOBROCK)

Joseph Maughan



Wotah

Jake Mc Intosh



Already had a PhD since I was 14

Uma Nijffels



academic victim

Frances O'Driscoll



endeavour

Philip Meijer



Dylan Milat



Leo Osborne



Yu not-hurr rathan heenda heenda poorr rathan na Doo da poo -Kern

Jessica Ou



Sorry, I was at a "meeting"

Aydean Miller



"Till next communion"

Kate Monsborough



This was nothing like High School Musical

Matilda Overhill



Mitch Pantas



Don't try and be like someone else, become better than them.

Alice Newton



David (Huy) Nguyen



Life is similar to the final exam. There are always things that you have never done before.

Molly Payton



"Payton, your balls been posted"

Elliana Percy



I wonder if Pythagoras will help me out in the real world

Nicholas Phillips



Break time!

Lola Poore



2:40 - the spins (mac miller)

Clyde Rodbard-Penders



A man once said, "90% of success is just showing up", I live by that.

Jeremy Rodda



Benjamin Powell



You only live once. But if you do it right, once is enough

Joseph Presser



Goodbye everyone, I'll remember you all in therapy

Willem Rogacki



Boy oh boy wowie

Akira Ronan



"I wear my sunglasses at night" -Mr Gould 1984

Henry Qiu



Lillian Ram



Slay

Alexander Ross



Elliot Rouse



"Through discipline comes freedom."

Eitan Raveh



You can catch a lot of flies with honey, but you can catch more honeys being fly

Finn Robertson



The best laid schemes o' Mice an' Men Gang aft agley - Robert Burns

Lily Rowan



Nils Salomonsson Onnebo



There's nothing we can do

Antonia Samaras



"I hope you like feminist rants, because that's kind of my thing." - Nick Miller

Caleb Saunders



Thank you ChatGPT...

Sachi Simpson



Justin Skinner



My dog ate my homework, so I ate him

Chloe Scales



Sorry my laptop died...

Ben Seddon



Whilst you're breathing, you're still alive, don't stop breathing. - Angry Ginge

Marlena Skoneczko



We did it!

Erin Smith



academic victim

Felix Seemann



Epic will never ask for your password, but she will

Harrison Seid



Call me butter cuz im on a roll

Max Smith



"That was semi-fun" - Mr Connell

Luis Smith



"Life is really simple, but we insist on making it complicated" - Confucius

Jonas Shedden



Xavier Sheedy



Why do today what you can put off until tomorrow.

Calum Spiegel



Age is no barrier. It's a limitation you put on your mind

Anakin Sriruen



"We Live, We Love, We Lie"

Thomas Stavrinou



Chrisoula Stavroulakis



I was only here for 2 years xx

Iroise Timbal-Duclaux De Martin



it's ee-was

David Valavi



"No one is going to hate on you that's doing better than you"

Shivani Stegelman



probably wont miss this

Felix Stock



1470 days later, apparently I'm still short and look the same.

Bethany Vermaak



So if you're from Africa, why are you white?

Rakesh Viswanathan



Roni Stolyarov



One foot stuck in a tar pit of my ways - Earl

Alex (Chi Ho) Sun



My lifelong dream is to hug an emu goodnight

Lucinda Walker



Long live all the magic we made

Shane (Yuan Zheng) Wang



Every 60 seconds a minute passes - pretty hard math btw

Yolanda (Youxuan) Tan



Hope the future will get better and better

Samuel Thomas



"I'm here for a good time, not a long time... and I've done the long time" - G.T

Amy Wilson



"It's the vibe and ah, no that's it."

Misha Wiltshire



Alice Wolfenden



Bingcheng Yan



Rasha Yangco



Not Mia

Mia Yangco



Not Rasha

Shai Zelcer



I'm sorry, did my sports uniform distract you from reading this quote?

Cherry (Tongshu) Zhang



ARTWORK BY SAONA GONCALVES | YEAR 10

STAFF



ADRIANNA WELNIAK



ALEXANDER NAEF



ALISIA SIMMONS



AMBER MILES



AMY HAMMOND



ANASTASIA BETTS



ANAT KIVITI-MANOR



HEIDI BILDSE



HELENA RIHA



HOLLY BENEDETTI



HOLLY MOORE



JANIS RILEY



JASICA JONG



JENNA GREENHILL



ANDREA MAY



ANDREW LANG



ANNA ANDREOU



ANTONIA DIMITROULIS



ASHLEE HORYNIAK



BARBARA HOLLENS



BRYAN LYNCH-WELLS



JENNY PUDNEY



JESSICA DE NEEF



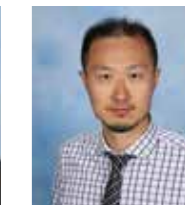
JESSICA GIFFIN



JESSICA LUONG



JESSICA RUAN



JIABAO SU



JILLIAN O'NEILL



CAITLIN BEHRENDT



CAITLIN HEMPHILL



CAROLINE ECKHOUDT



CATHERINE BRENNAN



CATHERINE BRULEZ-MARION



CHERIE FIST



CHRISTINE TSIMBIS



JOANNE ABBOTT



JODIE O'MEARA



JONATHAN BIRKINHEAD



JORDAN DEARSLEY



JOSEPH REMMAN



JUSTINE DOUGLAS



KAREN BOYD



CHRISTINE VINCENT



CHRISTOPHER PACHER



CLAIRE ANDREWS



CLAIRE HARKIN



CLARA CUEVA



CLIVE WRIGHT



CORNELIA CEFAI



KAREN KERNEY



KAYE SENTRY



KELLY WARNECK



KIRSTEN WILSON



KYLIE MAYERS



LAUREN PARKINSON



LEISA HIGGINS



DALE DUGGAN



DANIEL JACKSON



DANIEL MOSS



DANIEL WARD



DANNY CHALK



DEBBIE BEARD



DEMIE MERKEL



LILY LAWTON



LYN KING



MARC SINGSON



MARINA JAOFENO



MARK DOYLE



MARY KHATTAB



MARYANNE MARRON



DENISE KING



DENVER DE KRETSER



DESPINA SARIKIZIS



DIMITRA FLESSA



DUSAN RADELJ



EFFIE WRIGHT



ELIZABETH BOLTON



MEGAN BERNARD



MELISSA ANTONIUK



MICHAEL HENDERSON



MICHAEL KING



MICHELLE NICHOLAS



NARELLE SMITH



NATALIE MITTLEMAN



ELIZABETH DIMOPOULOS



ELIZABETH HILL



ELLEN INGLESE



EVANGELIA NTALAKOURA



FILIPINA PANOPIO



FIONA CARROLL



FOTINE MACRIDIS



NATHAN HUTCHINS



NICK KARAILIS



NICOLA ANDERSON



NICOLA NICHOLAS



OLYMPIA ANGELIDIS



PAUL DUNN



PAUL MCMURRAY



FOTINI VRIONIS



FRANK MARTINEK



GARY AGG



GAYLE WHITTAKER



GRACE BUXTON SOLDAL



GREG DI NATALE



HARLEY MOTTERAM



PAUL VARNEY



PAULA HARRIS



PETER MANGOLD



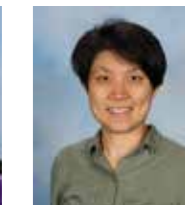
PHOEBE LEWIN



PRATHU KHAIRNAR



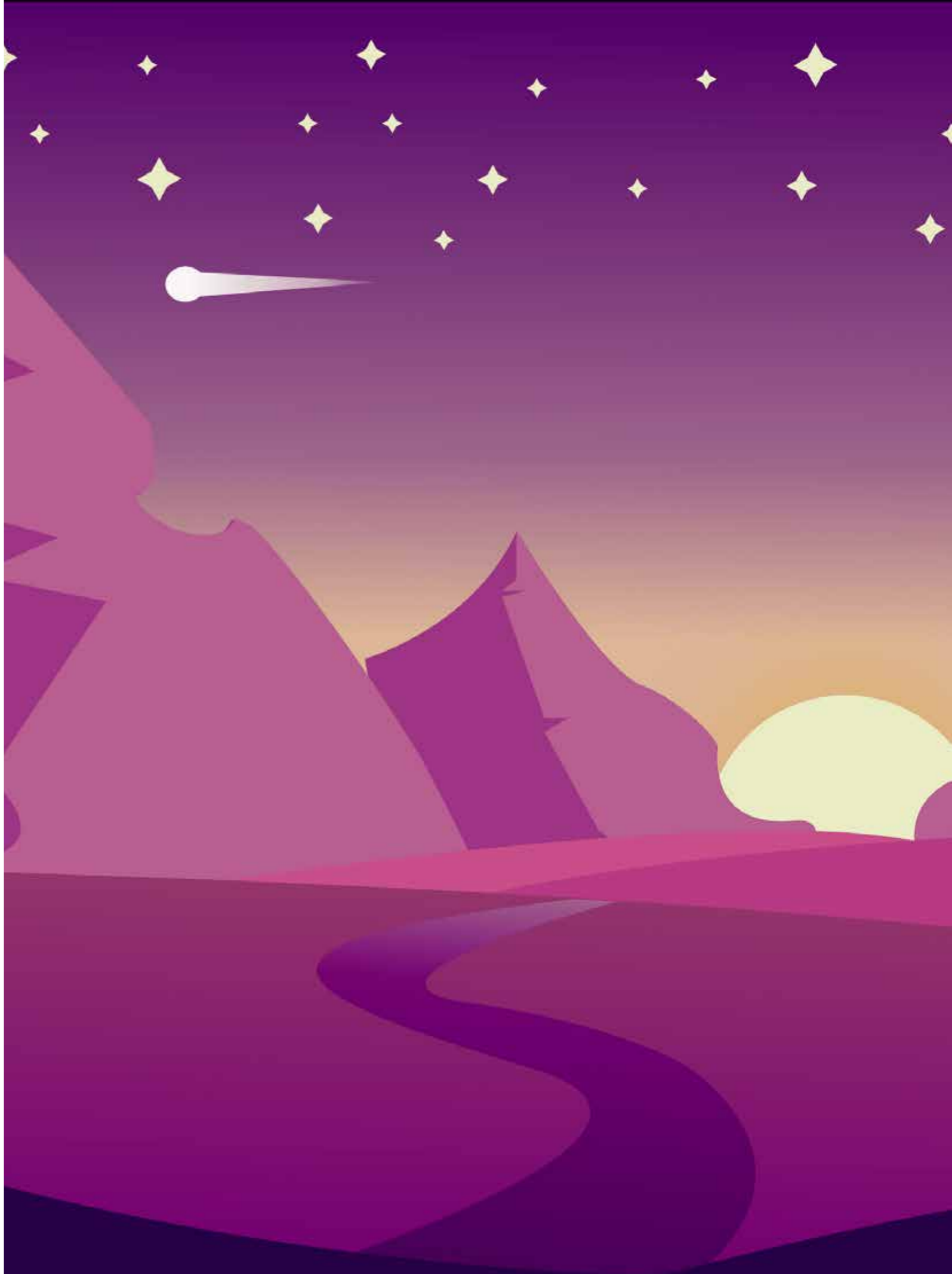
PRITPAAL SINGH



QIMENG SUN



STAFF: RILEY CATTS, SERGIO DE LEUCIO, PETER BARTELS, JIAQI CAI



ARTWORK BY ALESSIA SALGADO PRIETO | YEAR 9

