

VOYAGER 2022



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PRINCIPAL'S REPORT

Whilst we can look back at 2022 and think of it as a post-lockdown year, it has by no means been a post COVID one. From many perspectives, one could argue that 2022 was a more challenging year, because of the effects of COVID, than those preceding it.

Although the previous two years saw students physically separated from school, they had continuous access to their teachers, albeit virtually at times. The end of lockdowns in 2022 saw a much higher prevalence of COVID in the community, and this caused a very high rate of rolling absences of both staff and students. This resulted in significant impacts on learning continuity as staff and students were frequently absent for week-long blocks because of the isolation requirements on infected persons, or from being a close contact of a known COVID case.

The COVID situation was overlaid on to what is already one of the most complex and challenging environments, that is, schools.

As Dr Briony Scott pointed out in her recent keynote address to the National Excellence in School Leadership Institute, schools are composed of individuals (teachers and ES staff) meeting the needs of another large group of individuals (students) who are intimately connected with a third large group of individuals (parents, step parents and carers). Each of these individuals sit in their own place somewhere on a continua for each of a wide variety of attributes which make all of them think, behave, and interact with others in a unique way.

These continua might describe the extent to which a person is shy or outgoing, confident or nervous, thoughtful or instinctive, risk taking or risk averse, introverted or extroverted, interested or indifferent, sick or well, able or have additional needs, literate, or numerate. Now, ask one group of individuals (teachers) to take the other group of individuals (students) through a standardized curriculum at roughly the same pace, whilst the messy, unpredictable vicissitudes of life play out around them all.

The work the people in schools do is astonishing in its complexity and challenge, and I think it is high time this is acknowledged and appreciated.

So, I want to note that this year, as with the previous two, has been extremely challenging even by the usual standards of schools, and to thank all members of our community for their stoicism, and perseverance, in getting through it.

It was pleasing to see the return of the majority of our major extra and co-curricular activities this year. Our camps program resumed, with students in years 7, 8, 9 and 12 returning to Anglesea, Beaufort, Trafalgar and Phillip Island, respectively. These events provide very important opportunities for personal growth, and we are very glad they are back.

It was my privilege to witness first-hand a number of our other extra-curricular events this year. I had the pleasure of watching our senior girls' soccer team win the State Championship, our debating team defeat a local independent school, a wonderful evening of music at our annual Chorals festival, and be wonderfully entertained by our student-written dramatic production, "Wonderland."

These events are but a sample of the many opportunities that the College presents to our students (in addition to an excellent academic education) and I thank all those students who got involved, and urge them, and others who may not have yet done so, to be involved again next year.

I want to warmly and sincerely thank the many dedicated staff who supported our extra and co-curricular programs this

year. They volunteered their time to support our students to participate in an amazing array of wonderful activities. The reality is that for many students, it is not learning algebra or language structures, but the memories associated with their participation in these events which will stand the test of time.

Furthermore, it is the dispositions and attitudes developed by participating in these events that, arguably, are those that will set them up for success for life after school. Teamwork, collaboration, trial and error, reflection and refinement, effort, and perseverance are all dispositions and skills required in these activities. This is why I urge as many students to be involved in them as possible.

As it is every year, one of my main purposes in writing to the community is to thank them for their unstinting efforts in making the school the great place it is.

To the Education Support staff, your work is intrinsic to the effective and successful functioning of the school. From assisting students with additional needs, mending locks, mixing chemicals and paying the bills, to arranging music or library shelves, your work is invaluable. Thank you.

To our wonderful teaching team, your passion, care and dedication to your students is remarkable. There is no question that running schools in general, and teaching specifically, is, as I observed above, one of the most complex and challenging undertakings. Thank you.

To the Principal Team, Lee Angelidis, Kaye Sentry and Leisa Higgins, and the rest of the Leadership Team, Jessica de Neef, Rebecca McMahon, Travis Dangstorp, Mark Doyle, Effie Frangoulis, Nathan Hutchins, and Melissa Antoniuk, your work, commitment to the school, guidance, and support have been outstanding. On behalf of the school community, thank-you.

I want to thank our parents/guardians for their support. Once again, you have been by our side in this all the way. You have supported the school in our efforts and recognised that none of us could do this alone.

The College Council, led by Asaf Harel, has been steadfast in its support of the school during this challenging year, and has been diligent in discharging its important governance and strategic planning roles. Thank you.

My thanks to the College Captains, Georgie Price and Arjun Thakur. They have worked very hard to make the College a better place. Their work developing the House badges, and the Teach the Teacher program, in particular, has been outstanding.

To the students, I wish you a well-earned break. It has been a challenging year for everyone, but no more so than for you. I wish you a safe and enjoyable summer holiday.

Finally, to our graduating year 12 students, I wish you all the very best for your journey after school. I hope you continue to take every opportunity that comes your way and hope that you, over the future years of your life, occasionally think of your time here with fondness and gratitude.

Yours sincerely,

RICHARD MINACK

PRINCIPAL

PRINCIPAL'S ACQUISITION

In this artwork, I aimed to explore the toxic misconception of love as it is portrayed in media and how it influences us in the long term. The expression, "No one will love you like I do," reverberates throughout the artwork, reinforcing the theme of toxic love. The artwork is made with watercolour paints, pencils, and ink, to bring out bold, contrasting colours. The yellow and bubble-gum pink colours show the warm glow of the screen that the person is entranced by, whereas the darker teal and blue tones of the artwork allude to a danger in the portrayal of love that they're consuming.

EZRA AMIRUDDIN

ASSISTANT PRINCIPALS' REPORT

With the shadow of the pandemic still looming at the beginning of the 2022 school year, we began optimistically and with renewed gratitude for face to face interactions and all the wonderful opportunities presented to our students. Camps were back on the agenda, as were whole school events such as the Swimming and Athletics carnivals, as well as the annual Chorals. It quickly became apparent that during the previous two years which had been dominated by lockdowns and remote learning, our stamina, resilience and empathy had taken a hit. For many students the re-introduction of routine, boundaries and expectations was a shock to the system. All of a sudden actually physically getting to school had to be factored into the morning routine. Getting organised for classes, took more thought and effort than simply rearranging one's books on a desk, and interacting with peers and teachers included self-regulation, self-reflection and kindness. It had become apparent that for the previous two years, the world had become an insular, inward facing place. It also became apparent that Brighton Secondary College is more than just a 'school'. We are a learning community. Everything we do both in and out of the class

room is underpinned by our values. We strive for academic excellence; we expect all interactions to be respectful, taking into consideration more than just one's own perspective; we encourage open-mindedness, foster curiosity and understanding about the world beyond our borders. We work together as a team, to bring the best out in our students and encourage them to aspire and bring the best out in themselves.

Ever so slowly, opportunities began to present themselves for our community to work together. The wonderful work lead by the SRC to raise over \$3000 worth of food donations to the Asylum Seeker Resource Centre was one such event. They organised, promoted and rallied to gather a record number of donations for a wonderful cause. Additionally, the ongoing work lead by Catherine Brulez-Marion our Laboratory Assistant who is a fearless warrior in raising our students' environmental awareness, has worked all year to build a team of environmental leaders who we hope will continue to work together over their time at BSC, to build our environmental sustainability as a college. As well as continuing with the EcoBrick initiative, the long-term plan is for BSC to engage in a better management of

our plastic wastes, and work with Precious Plastics at Monash Uni. World Challenge is up and running again at the end of the year. Our students are not only provided with an opportunity to travel to another country, but to demonstrate independence and responsibility. They develop personal growth through working together to develop a globalised understanding of tolerance, respect and empathy. All of the above, not only demonstrate all that we stand for, but what we are capable of achieving when we selflessly work together.

As we aim to further improve our college facilities, the sense of teamwork will be essential to achieving our ultimate goal of upgrading our Performing Arts Centre and creating a Global Learning and Wellbeing Centre. Our capacity to rely on each other, work together and build something for our students is not only exciting, but a reflection of what can be achieved when there is self-belief and purpose. Our children deserve the best we can possibly provide for them in terms of their education. They have wonderful teachers who work tirelessly and as a college community we deserve the best learning environment for all.

We look forward to making the vision a reality!

We wish all of our community a wonderful and restful break.

LEE ANGELIDIS
CURRICULUM, ASSESSMENT & PROGRAMS

KAYE SENTRY
STUDENT GROWTH

LEISA HIGGINS
STAFF DEVELOPMENT & RESOURCES



COLLEGE COUNCIL

It's been my pleasure to have served two years as the Brighton Secondary College President. Whilst having served on the BSC College Council for 6 years, I can honestly say, that the past few years have emphasised what we already suspected; that our schools do so much more than simply prepare our children academically. Our schools reinforce positive social behaviours; they teach our children how to be respectful and resilient, curious and capable; aspire for excellence, yet capable of empathy and compassion. In other words, they seek to create students who will not only become future ready citizens, but young people who are positive contributors within their community.

The remote learning experience of the past two years highlighted the need for a physical learning experience; the need to re-engage with peers, colleagues, friends and family. Our school is very much at the heart of our community and the need to reconnect was essential. However, as 'normal' as this year was touted to be, it has been anything but. The effects of the pandemic lingered. This year has proven to be very much a transitional year for our college. As we emerged from two years of periodic lockdowns and remote learning, back to face to face teaching and learning, it quickly became apparent that this was anything but 'normal'. Extended periods of illness for both staff and students created a disruptive and challenging learning environment for all. The much publicised teacher shortages, added to the school's ongoing challenge of maintaining consistent teachers in classes. Ensuring the best possible learning for students was paramount. Whilst many schools had to resort to ongoing cancellation of classes, our college was only ever forced to do this on one occasion. It was not unusual for an assistant principal, or Mr Minack himself, to step into a class if required. The best outcomes for our students have always been our college's priority.

As the college seeks to shake the shackles of the covid pandemic, we look forward and continue to build and improve.

- Our international student program which has successfully run at our college for over 22 years, is slowly starting to rebuild as we start welcoming international students back into our college community with the re-opening of borders. The diversity of our student population is something we value and celebrate.

- The college continues its CIS accreditation journey as it prepares for a CIS Team Evaluation visit early next year. The goal of becoming a CIS accredited school is edging ever closer to being achieved.
- This year saw the installation of a new outdoor learning space, as well as the addition of a new shade sail to create another, expanded outdoor learning area for our students.

On behalf of College Council, I would like to thank our Principal, Mr Richard Minack, together with the Brighton Secondary College leadership team - Mrs Kaye Sentry, Ms Lee Angelidis and Leisa Higgins. This team has worked tirelessly behind the scenes, facing new and ongoing challenges, to provide our students, teachers and staff, with a school environment that enables both personal and professional development, achievement and a desire to excel.

A very special thank you to the College Council members who continue to contribute behind the scene assisting in the efficient governance of the school and the on going enhancement of the educational opportunities of students at the school.

Finally, the college is actively seeking to secure funding for a new Performing Arts Centre, as well as a Global Learning and Well-Being Centre. As College Council President, I encourage every member of our community to rally behind our BSC College Council so that we can actively work together to try our very best to bring such a vision into fruition. The endeavour will require belief, stamina and commitment. But with the students at the forefront of everything we do, I do believe together we can achieve great things.

To our graduating class of 2022, students, teachers, BSC council members, staff members and the community alike I wish everyone a relaxing and enjoyable break as we look forward to seeing familiar faces in 2023.

ASAF HAREL

COLLEGE COUNCIL PRESIDENT

COLLEGE CAPTAINS

This year, we have had the great honour and privilege of being the 2022 BSC school captains. This role has given us the opportunity to truly grow both as leaders and as people as well as learn a lot about our school and the community we are a part of. We are both so grateful for the opportunity we've been given this year and the challenges and setbacks we faced that have taught us to be resourceful, resilient and staying true to ourselves.

We started off our role by setting our SMART goal which was to increase connections within the school community between staff and students. We picked this area as we both saw it as a key one for improvement in our school community to not only improve the academic results of our students but also create a supportive, open and positive classroom environment here at BSC. We believe that changing how students feel in the classroom and about their relationships with their teachers will help improve student pride and involvement.

We began the year running staff and student focus groups to gain insight on how our community feels about key issues at the school. From here, we chose our specific area of improvement on feedback, and from here on, we lived and breathed student feedback. We took what we've heard from students along with our Attitudes to School Survey data and worked with the VicSRC to run the 'Teach the Teacher' program at BSC. We worked with a group of highly dedicated students to create 3 sessions under the topics of seeking, interpreting and implementing student feedback. Our main goal of these sessions was for staff to be able to understand how to use student voice to modify classes to improve student engagement and learning outcomes.

These 'Teach the Teacher' sessions became our main focus for the year. We met with our group of student leaders almost every week to design and rehearse these sessions so they were able to best reflect an accurate student voice. We ran our first session on seeking feedback in early term 3 and this was a huge success. To see the staff being engaged in the session and willing to take on the ideas we were presenting meant a lot to this group of students. We later followed up with a longer session looking at interpreting and implementing feedback which took place on a staff PL day. To have this opportunity to present the students' feelings and ideas to the staff was a crucial step in improving the relationships between staff and students in the classroom to become more open and honest.

This year, we also built on the work of previous student leaders to better implement our new house names into the school community. We did this by choosing house logos that accurately reflected the values of the prominent Australians chosen to represent our houses that also aligned with our school values. From here, we created house badges that have now become central to our school community. These were distributed to staff and students in our school community to better incorporate our house names into the BSC culture and promote house spirit and pride. Additionally, we aimed to promote curiosity among students to learn the new house names and why these leaders were chosen to represent our school.

We'd like to take this opportunity to thank some of the support we've had along the way. Firstly, to Mr Dangstorp, our student leadership leading teacher and number 1 fan throughout the year. His unconditional support has made this role so much easier and we thank you for supporting us with all our ideas and initiatives. We'd also like to thank our principal team for their support in everything we've done and helping us work through our ideas to make them the most effective in working towards our goal.

To the 2023 College Captains, we wish you all the best in the year ahead. Your courage and bravery is admirable and we'd like to remind you to lead with morality and vulnerability and advocate for a brighter future for our school.

And lastly to the students of 2022, it's been an honour to represent your interests this year and we hope that the steps we have taken this year will benefit you in the near future. Working with various leaders throughout the year has been highly enjoyable and we encourage all of you to seize any opportunity that comes your way as you never know how beneficial it might be.

ARJUN SINGH AND GEORGIE PRICE

COLLEGE CAPTAINS

INTERNATIONAL PROGRAM

It has been our honour to be chosen as the representatives for the International Students Program for the 2022 school year. During the most stressful times during our study, we would like to acknowledge all who helped us, both with our studies and with the development of our leadership skills. We have all experienced significant challenges, but we have finally made it to the end of Year 12, thanks to family, teachers and friends. So a big thank you to parents and homestay families for supporting us at home, thank you to our friends for the fun dinners on weekends and a big thank you to our teachers for their in class and online study support.

Now to recap on 2022.

International Week is an annual program to connect the many groups in our community. It is a marvellous opportunity for international students to introduce their various languages and cultures, sharing typical childhood snacks along with traditional costumes. This year's theme was "Get out of your Comfort Zone" encouraging every student to be braver and more confident to be who they are, expressing their ideas and feelings with others. We honestly have sympathy for all international students who are shy and who find it hard to raise their hands in every class and it is okay. We had those feeling too before we made it to International Captains. We would like to give special thanks to Mr. Chan for generously giving his speech at the assembly to share his own experiences. It must have been so hard to move and live in more than three countries in his life so far. Furthermore, we would like to say that we really appreciated all the efforts that Mr. Naef, Mr. Chalk, Mrs. Boyd, Mrs. Sarikizis, Ms. Water and Ms. Brown put into the K-pop Dance for International Week. You had made the best moment in Year 12 for us; wholeheartedly dancing with you guys was a fabulous moment and we personally enjoyed it a lot. Besides this, we and the international committees also organised multiple activities such as The Rubik Cube workshop (sending special thanks to Frank Feng), World Band performances, flags of all nations parade, along with the casual clothes day. It is lovely to see some students being proud in their traditional clothes and showing it.

The International Team has worked so hard to organise an

Asian-drinks sale for donation to the Asylum Seeker Resources Centre (ASRC) along with the donations of canned food and non-perishable food items. It is a huge success with selling the Asian drinks this year, all the drinks were just gone after a few minutes. We also received many positive comments on this initiate. We would like to give a massive applause to all of our International Committees. Additionally, we appreciate all the students who contributed in and generously helped us to organise this event, and we are so thankful to everyone that donated.

Besides school, our homestay families have been a huge support to the international student's study. Thanks to Brighton Secondary College's homestay systems, all the students were put into the most wonderful homestays ever. It is our second family in Australia where we can practice communication skills, and experience Aussie culture. These things help sweep away our homesickness so that we can fully concentrate on our education here. Some of our friends are lucky to have a housemate who they can talk to and share all the difficulties with, after school. We would like to send a special thanks to Ms. Jessica who is so hard-working to keep track on every student, making sure that they're all fine, as well as trying her best to manage the homestay systems. On top of that, we are thankful, grateful, and genuinely appreciative for all the work and effort the Mr Agg has given to this year's International Program. He is the one the International Student will be looking for when they are unable to solve their problems, he always listens, gives the best advice, and try his best to work with us during our high school education.

Finally, congratulations to all the Year 12 students for completing this challenging school year and for persisting during the challenges of 2020 and 2021. We are all taking the next big step in our life, so thank you to everyone who has contributed to making the best high school experiences ever. We also wish the students commencing VCE Year 11 and 12 in 2023 the very best of luck. Work hard, do your best and help our generation make the world an even better place.

BEN LAI AND NHU VO
INTERNATIONAL REPRESENTATIVES 2022

INTERNATIONAL AWARDS



Finalist - Year 11
Arts Achievement (Visual Arts) Award

Ka Lok (Andy) Un
Brighton Secondary College

Ka Lok (Andy) Un has demonstrated his passion and talent for visual arts. His artwork is a vibrant and detailed piece that showcases his skill in painting and his ability to create a compelling narrative through his art. His work is a testament to his dedication and hard work, and it is a pleasure to see him recognized for his achievements.

His artwork is a testament to his dedication and hard work, and it is a pleasure to see him recognized for his achievements. His work is a testament to his dedication and hard work, and it is a pleasure to see him recognized for his achievements.

GLOBAL LEARNING
AND ENGAGEMENT

EDUCATION
STATE

10
VICTORIAN
GLOBAL LEARNING
AWARDS

Our International Student Program (ISP) continues to be a significant source of pride for our school. With more than 22 years of program experience, we have established and maintained a very high reputation across Asia and indeed around the world. Comments referring to outstanding welfare and academic support are frequently received, especially to those students seeking a high-quality education in Victoria that leads to a university placement in a Victorian University. This is something that we all should be proud of.

With the pandemic mostly behind us now, we once again are looking forward to building our program back to pre-COVID-19 levels. We already have a full complement of new enrolments for Semester 1 2023, and we look forward to welcoming and helping settle in all new students to our school. Unlike some schools, we have been able to maintain our English Language Centre (ELC), helping prepare students for the rigours of Years 10, 11 and 12.

Thank you to our ELC teachers, Ms Liz Bolton, Ms Sonya Walter, Mr Jan Chan, Ms Denise King and Ms Despina Sarakizis for the great work in preparing our ELC students for the rigours of mainstream classes.

VICTORIAN GLOBAL LEARNING AWARDS 2021

Once again Brighton Secondary College was recognised through the work of one of many talented students in our program. This year, we are pleased to share the outstanding work completed by Ka Lok (Andy) Un. Andy's work in Year 11 Studio Arts was judged to be worthy of a commendation.

Andy is a hard-working, fully engaged student from Macao, China, who has made very good academic progress in all areas of study. Andy commenced in our Language Centre in July 2018 and quickly developed his English language skills, graduating into Year 9 in 2019.

Andy has demonstrated a great passion for Studio Art and Visual Communication and was encouraged to continue his studies in these subjects in Year 11 and is now completing Year 12. Andy continued to work on his drawing skills throughout the 2020-2021 Covid-19 lockdowns, producing work that was showcased in our annual yearbook and on the front cover of our 2021 and 2022 International Student Handbooks. His painting of the Melbourne CBD, viewed from the Melbourne Arts Centre, demonstrated technique with 'one-point perspective drawing' a keen eye for detail and accuracy. This work, along with other inspired projects throughout the year, further highlight Andy's artistic talent and passion in the field of visual art.

Congratulations Andy

GARRY AGG
INTERNATIONAL STUDENT PROGRAM MANAGER

STUDENT LEADERSHIP



This year we had the chance to work with some amazing students, hold some incredible theme days for various charities and implement initiatives to build students' voices.

In term 1 we celebrated our annual World's Greatest Shave, with the theme of decades, assigning a decade for each year level. The day was the usual fun day and we saw incredible outcomes, raising over \$15000 for the charity, having some amazing costumes whilst also having multiple students shaving or cutting their hair.

For the rest of the year, we raised money for Minus 18 whilst wearing the pride colours, UNICEF Ukraine Apparel with Blue and Yellow, and the Term 4 theme is yet to be announced!!

One of our newest and most proud achievements this year has been the implementation of feedback boxes throughout the school. We had an incredible group of Student Representative Council kids who came and decorated these boxes, that we would then use to house everyone's wonderful ideas. We chose this initiative as we wanted to increase student voice within the school by providing opportunities for students to share exactly how they felt, and exactly what they wanted to see changed. As the people reading them, we were insanely impressed with the result and found that so many people from each year level had submitted constructive pieces of feedback. Overall ensuring students feel heard within the school was our main priority throughout the year and being able to implement a system like this where students can submit whatever they would like, and express however they felt was so important to us as a team, and something we are super proud of.

Something amazing that was done this year was our Asylum Seeker Resource Centre (ASRC) food drive. During International week we called all students, teachers, and parents for food and household items to be donated to this drive. We set up donation buckets in every student manager's office and the staff room and the results were incredible. Every afternoon after school we walked around with a wheelbarrow to collect the huge amount of donations given to the drive, and when we donated the physical items the number of donations was valued at around \$3500. We were hugely impressed by the generosity and willingness to participate from not only the school but the broader community as well. We are so proud to have run this initiative and we thank everyone who donated or helped promote this food drive, without them this would not have been possible.

This year we have seen incredible engagement from the school community and want to thank you all for the efforts you have made.

We could not have achieved so much without our amazing team and all the teachers helping us along the way.

Thank you for a great 2022 and we hope to see you all getting involved next year!!!

LOLA POORE | SRC PRESIDENT

ABIGAIL MCCARROLL | SRC VICE PRESIDENT

ENVIRONMENT TEAM

This year the environment team introduced a new initiative called eco bricks. Eco bricks help us save the environment from the dangers of single use plastics.

You can use any large plastic container such as a milk carton or juice carton. Then you use it like your own personal plastic bin. Put all of your clean plastics into the bottle and when it's filled you can drop it off at your nearest deposit point.

This has been a huge success! So far, with the help of some teachers and students, and the science department, we have collected 30kg of soft plastics in 80 EcoBricks. It's only the beginning of a way bigger adventure!

These could be already used to build the frame of a new veggie patch, meaningful temporary art pieces designed by the students, furniture for the school apart from what we could develop and design with Precious Plastics.

We made many big plans about things we wanted to achieve this year and hopefully can achieve them in 2023.

We have enjoyed spending time together and collaborating with each other and hope to continue.

ENVIRONMENT TEAM



STUDENT ACHIEVEMENT



CONNOR TORBET
A student of Brighton Secondary College, who apart from raising funds for a needy cause, excelled himself by recording a winning time in his age group during the recent 'Run for The Kids' event.
Connor ran the 15 km long course in quick time but was particularly impressive with a super-fast sprint over Bolte Bridge to win the 'Bolte Bolt' competition for his age group.



JENSON YOKOTA HO
Jenson is a Year 7 student here at Brighton Secondary College who was selected to be apart of the Vic 12 Years & Under Tennis team to represent SSV at the School Sport Australia 12 & Under Tennis Championships, from 22 October - 29 October 2022 in Lyneham, ACT.

What an incredible achievement to represent the state of Victoria playing the sport you're deeply passionate about.

Here are some of Jenson's other tennis achievements:

2022 Australian Open Men's Semifinal
coin toss for Rafael Nadal Vs Matteo Berrettini

2022 Tennis VIC National Squad member;
consistently ranked top 3 in age group in Victoria.

Goulburn Valley Junior Championships
Singles 14 and U boys - Winner

Pat Cash Cup
Represented Bayside Team (Runner's up overall)

Pakenham Regional Tennis Centre Summer Classics
14 and U Boys Singles - Finalist
14 and U Boys Doubles - Finalist

Rafael Nadal Tour VIC
12 and Under Boys Singles - 3rd

Victoria Junior State Claycourt Championship
12 and Under Boys Singles - Finalist

12 and Under Australian Hardcourt Championships
8th place

Bruce Cup
Represent Victoria (Team Captain)

12 and Under Australian Invitational Masters
Only invite to top national 16 players in Australia - held in December



MONASH SCHOLARS PROGRAM 2022 To 2024
Monash Scholars is a prestigious program for high achieving secondary school students based in Victoria. The program is offered by Monash University to give high potential students a unique head start into university life. It provides opportunities for personal and academic development, as well as, giving students the knowledge, skills and confidence to make the right study choices. It also enables them to expand their network of like-minded peers.
After a competitive application process it is with great pleasure that we announce this year's Brighton Secondary College's Monash Scholars - Mikaela, Thenure and Anastasia.



Nick Critchley of 7 STEM made the Vic State Cricket Team

GLOBAL YOUTH DIALOGUE

We attended the Global Youth Dialogue at the 2022 Global Learning and Engagement Symposium on Thursday 18th of August.
This was an event for teachers and principals across the state, providing strategies and experiences to help implement a whole-school approach to global learning and engagement.

Jenson and Abigail hosted a panel of youth leaders who provided an insight into what it meant to be a global citizen (from a student's perspective) and how we as a society can move towards being more globally aware.

Anastasia was part of this youth panel, where she had the opportunity to discuss global issues such as globalisation, poverty, and equality, all of which matter to us, and to students worldwide.

As a group, we explored what schools can do to help students become global citizens, and how we can encourage empathy, greater awareness and perspective within our classrooms.

We all had the opportunity to ask and answer questions and give our thoughts on global learning from not only a student perspective, but as representatives of Brighton Secondary College.

Overall, it was an incredible experience, and we were all extremely lucky to have had the opportunity to collaborate with other leaders from all over Victoria, and to have a say in the way in which we learn and work.

Abigail, Jenson and Anastasia

(Yr 10) (Year 11) (Year 10)



SCHOOL FOR STUDENT LEADERSHIP | COMMUNITY LEARNING PROJECT

Seven of our Year 9 students spent Term 2 at Haining Farm in the Don Valley participating in the School for Student Leadership. Part of this program includes a Community Learning Project.

The students decided to involve themselves in a project supporting families escaping from domestic violence. They recently spent an afternoon at the Impact for Women warehouse, packing items to support these families.

In early Term 4 they will also conduct a sausage sizzle fundraiser for this organisation. I want to congratulate these students for their practical commitment to supporting vulnerable families.



JAXON SCHMIDT | ROCKET SCIENCE

Jaxon Schmidt, one of our Year 8 students, took part in rocket science crash course offered by Port Phillip Library. Jaxon was the standout student!

Here are some kind words from the event organiser:

Port Phillip Libraries would like to pass along our congratulations to one of your students, Jaxon Schmidt.

During September and October this year our libraries invited Jaxon and a small group of local high school students to join us for our 4-week crash course in rocket science, called the Apollo Program.

For four weeks, the students spent their Saturday afternoons learning about the wonders of space, engineering and physics. At the end of the last class, we had a range of special guests there to present certificates of completion to the students and congratulate them for their outstanding achievements. All students managed to achieve orbit and design rockets capable of landing on the moon.

Jaxon however, was the only student who managed the challenge of creating a rocket that was capable of visiting the moon and returning with a sample of mined materials. This was a remarkable achievement, especially for someone their age.

The feedback we had from our guest facilitators was outstandingly positive about your student. Thus, we offer our congratulations to your school and your student.





IMAGE SOURCE CREDIT: SCOTT MCNAUGHTON

FLYNN MEGAHAN

Flynn Megahan is one of our very talented students who you may recognise from his previous achievements both in and outside the school.

Flynn is a SEAL student who studies hard and commits himself fully to the causes he is passionate about, schooling and politics being one of them.

Flynn has recently featured in an AGE Article regarding the changes to the selection and offer process for prospective SEAL students entering secondary school.

Also, Flynn, amongst others, shared his experience with the Victorian Parliament in their series “Welcome to Parliament” where he reflected on winning 1st place in the 2021 Parliament Prize. His video showcasing one of the many dangerous crossings within his area was one of the over 630 submissions, from students spanning 150 Victorian primary and secondary schools.

Flynn continues to make a positive impact within and outside our wider school community

ANNA ZEMLINSKY YEAR 7

Anna took interest in dancing at the age of 8 when she heard a beautiful tango, “La Cumparsita”, performed by a string quartet.

She immediately fell in love with this musical composition and wanted to learn to dance to it.

This spark of interest resulted in Anna beginning her dance journey by learning at a local dance studio, the Star Ballroom in Bentleigh. Here she discovered many more beautiful dances in the Ballroom and Latin American styles, but tango is still her favourite to this day.

She learns from 2 of Australia’s best DanceSport coaches, Karla Gerbes & Matthew Rooke who themselves were Australian and International Champions.

When the COVID pandemic struck it didn’t stop Anna’s passion, drive and determination. She did not give up and kept doing dance lessons on zoom, working harder than ever before. Anna even got to participate in several International Online Dance competitions together with many dancers from all over the World.

This year Anna has moved up to the next age group, Junior, 13-15 years old, now competing against older competitors brings even more exciting challenges.

In the future Anna’s dancing goal is to represent Australia at the World’s most prestigious competition, the Blackpool Open Dance Festival in England and eventually start teaching kids just like her the skills and joy of dancing.



ASSEMBLING THE SOLAR LIGHTS FOR SOLARBUDDY

Solar Buddy is an organisation that provides solar lights to children in countries experiencing energy poverty. The solar lights provide the children with the safe lighting source to do their school work when the sun goes down, and do not have to rely on toxic kerosene lamps.

With the money raised at Athletics Day and Bake Sale/Musical performance, we were able to purchase 25 solar lights that were assembled by our IB students.

They followed the instructions to construct the lights and turned them on to make sure they were in working order. Students also wrote a letter to the recipients of the lights, who live in Papua New Guinea.

Later on in the year, our year 7 STEM classes assembled solar lights for Solarbuddy

During a science class this week, the IB students helped the Year 7 STEM class to assemble solar lights for the organisation Solarbuddy.

The IB students had completed a number of fundraisers to enable us to buy two sets of solar lights to send to students in energy poor countries.

Thank you to everyone who has contributed money to Solarbuddy.



WELLBEING TEAM

It's well-documented that the disruptions of the past few years have had an on-going impact on the academic, social and cognitive development of our young people. The wellbeing team has devoted much of this year providing direct support to a wide range of students as they negotiate returning to a learning and social environment after two years of interruptions. We have also been involved in a number of existing and specialised programs to further support our student cohorts. Year 10 Peer Support leaders were trained to welcome and mentor our new Year 7 students, including attending Year 7 Anglesea Camp, greeting students at Transition classes and running a six-week program designed to build supportive social connections amongst the students. Over the course of Terms 2 and 3 we conducted the START program, designed to build resilience and healthy cognitive and behavioural habits amongst Year 7 students.

With the support of Connect Health and Bayside Youth Services, all Year 9 students were offered Teen Mental Health First Aid training. Elephant Education were also contracted to provide consent education to Year 9 students, Toolbox Education ran a workshop with year 10 students on "Thinking Traps" and Project Rockit worked with our Year 8s on building empathy.

Our student wellbeing committee, led by our senior and junior wellbeing leaders, worked on developing a "Boss Brain" project with the support of Alisha from Bayside Youth Services. They decided to run three mental health lunchtime forums for students during Term 3, involving panels of invited guests. With the moniker "Let's talk about..." the topics covered were Dealing with Anxiety/Stress, Building Mental Fitness and Being a Supportive Friend. These well-attended and informative events were a credit to the students involved in their planning and implementation, particularly Jenni Collins, Alex Rozen, Nadhira Perera and Finn Robertson who shared the hosting of these forums.

As always, it's been a privilege to work with such a capable, professional and good-humoured team of wellbeing staff. Kylie (Psychologist), Jess (Chaplain), Tania (Social Worker) and Karen (Student Welfare Coordinator) each bring enormous amounts of positive energy, kindness and hard work to the sometimes-challenging task of supporting our student community. I want to pay particular tribute to Karen Gibson who is retiring after a long and distinguished career at Brighton Secondary, initially as a PE/Health teacher (since 1984) and more recently (since 2005) in the role of welfare coordinator. "Gibbo's" infectious laughter, enthusiastic kindness and practical wisdom will be missed by all of us who have known and worked with her.

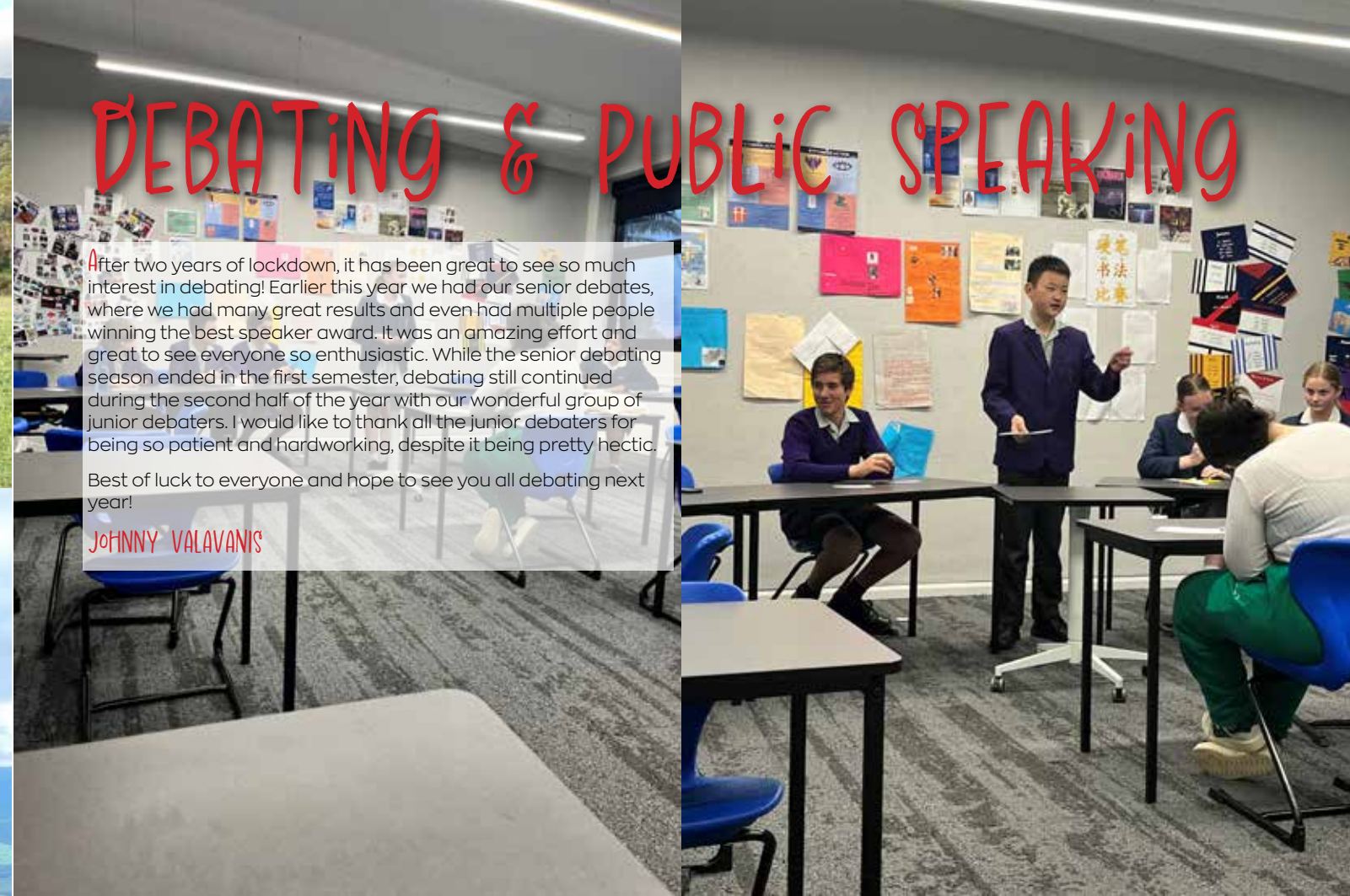
WELLBEING TEAM

DEBATING & PUBLIC SPEAKING

After two years of lockdown, it has been great to see so much interest in debating! Earlier this year we had our senior debates, where we had many great results and even had multiple people winning the best speaker award. It was an amazing effort and great to see everyone so enthusiastic. While the senior debating season ended in the first semester, debating still continued during the second half of the year with our wonderful group of junior debaters. I would like to thank all the junior debaters for being so patient and hardworking, despite it being pretty hectic.

Best of luck to everyone and hope to see you all debating next year!

JOFINNY VALAVANIS



LIBRARY

The library has been buzzing this year, and it was so lovely to be able to return to some of the events that we have missed out on in the past two years. We have been attending chess tournaments, running our Readers' Cup event once again, and taking a group of students to the Melbourne Writer's Festival to see four fabulous Australian YA authors.

This year we have been all about recognising our enthusiastic and prolific readers. We began Term 1 with a Yr. 7 Reading Challenge, where participants were challenged to choose one of the following: Read 6 novels, Read 4 novels from 4 different genres, or read over 600,000 words in Term 1. Those who met this challenge were rewarded with a pizza lunch with Mr Minack. During book week we had a special Mad Hatter's Tea Party for students who had borrowed and read over 10 books in Terms 2 and 3. Two of our most prolific readers – Ansgar Chan and Bianca Leeman – were awarded the Jane Moloney Reading award for borrowing and reading the most novels in Semester 1. Ms. Hill and I love having conversations with our keen readers about what they have been reading.

Our Chess Club – now captained by a very dedicated David Hollins – has gone from strength to strength. Last year we participated in our first online inter-school chess tournament and this year we have participated in four face-to-face tournaments. One of our teams qualified to enter the State Final and we also entered a team in the Girls-only State Final. Our State Final team – Michael Khamatgaleev, Jennifer Morrison, Oliver Cordover, Nathan Stanford, Jennifer McLaughlin and Filia Maulaivao – came 9th out of 29 schools. This was a fantastic achievement considering the level of talent at this final. Michael K achieved 16th best player out of 234 players. At the Girls-only State Final, our team – Jennifer Morrison, Jennifer McLaughlin, Filia Maulaivao, Agatha Beare and Tamia Jung-Phelan – placed 4th out of 11 teams, and Jennifer Morrison received a trophy for being the second-best player of the tournament. We are so proud of the achievements of our chess players and have really enjoyed watching the enthusiasm that so many of our students have for chess.

A big thank you to our Library Captain – Thenura Liyanage – who has helped us organise events and manned the library desk once a week at lunchtime. It has been a pleasure having him as part of the library team.

KAREN BOYD & ELIZABETH HILL

LIBRARIANS



ENGLISH

Finally, a year without lockdowns!

It was lovely having the students back in the classroom and a sense of normalcy return to learning and teaching.

English classes were busy as we were able to escape the confines of the classroom after two long years of remote learning and restrictions:

- Our Year 7s were able to hear from Jane Godwin, author of 'Falling from Grace.' They posed some interesting questions and were given an insight into the writing process.
- The Year 10s had a session on protest poetry with 'Poetry in Action' to support their study of 'protest' in literature.
- Unit 1 & 2 Literature students attended Bell Shakespeare's 'Hamlet,' set in the late 1960s to early 1970s. Seeing Shakespeare performed on stage added a level of complexity to their understanding of the text. They also made the long trek to Dendy Park for inspiration during their study of romantic poetry.
- Year 12 Literature students almost made it to the top of 'Hanging Rock' as they immersed themselves in the setting of Joan Lindsay's 'Picnic at Hanging Rock.' Although the weather prevented them from climbing that day, no one went missing – a success!

As always, thank you to our Library Staff for planning activities and programs that engage students and increase their love of reading and writing.

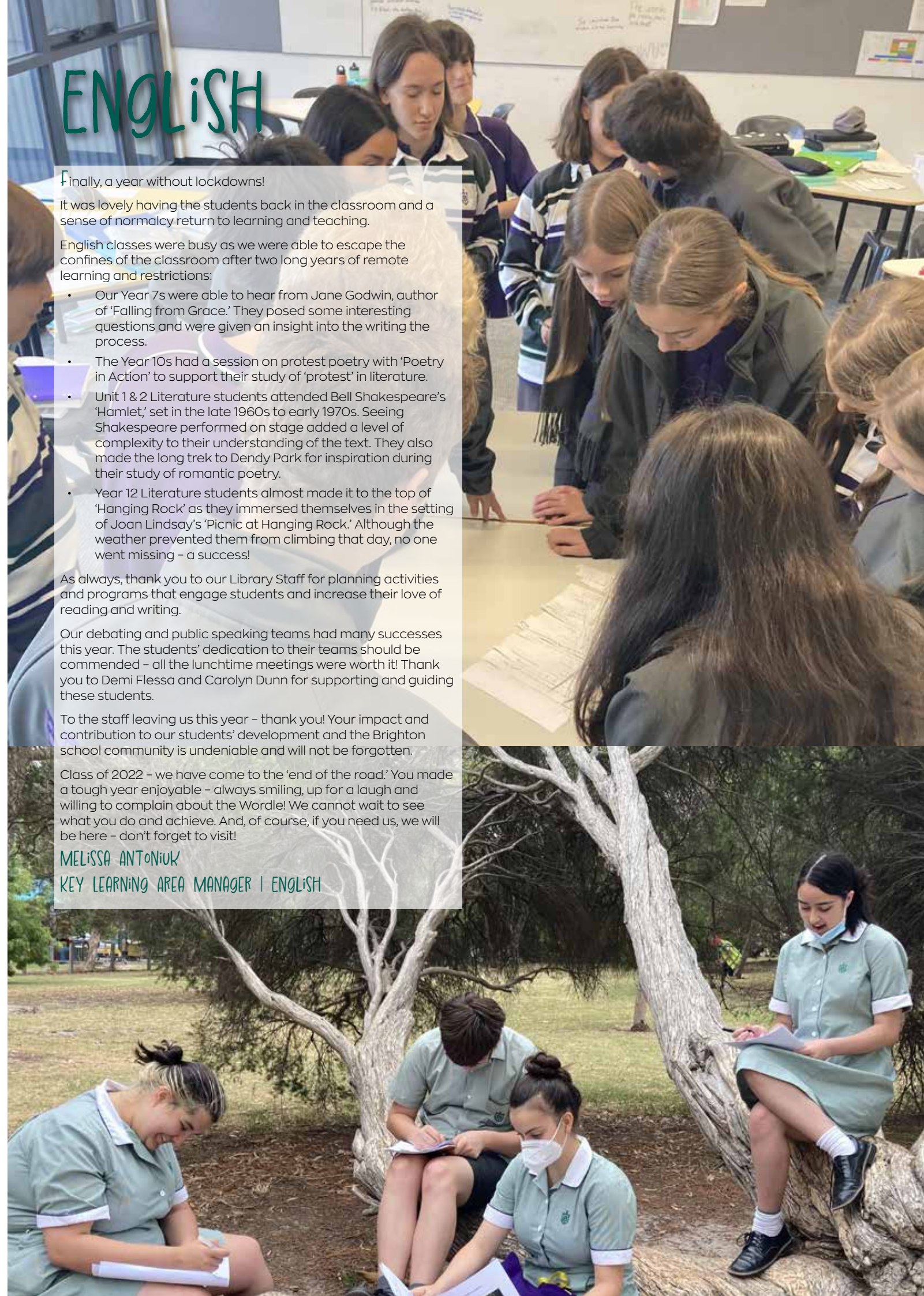
Our debating and public speaking teams had many successes this year. The students' dedication to their teams should be commended – all the lunchtime meetings were worth it! Thank you to Demi Flessa and Carolyn Dunn for supporting and guiding these students.

To the staff leaving us this year – thank you! Your impact and contribution to our students' development and the Brighton school community is undeniable and will not be forgotten.

Class of 2022 – we have come to the 'end of the road.' You made a tough year enjoyable – always smiling, up for a laugh and willing to complain about the Wordle! We cannot wait to see what you do and achieve. And, of course, if you need us, we will be here – don't forget to visit!

MELISSA ANTONIUK

KEY LEARNING AREA MANAGER | ENGLISH



SCIENCE

After the bumpy last few years, our Science team was looking forward to seeing our students back in our labs instead of on the screen. This year included a new set of challenges with the permanent return to on site learning but also gave us an opportunity to reintegrate experiments back into the Science curriculum, both the old favourites and some exciting new ones! Once again, our Science teachers continued to deliver a rich curriculum and our students stayed focused and engaged.

In Year 7 we started the year by getting to know safety in the lab, science equipment, and how to light a Bunsen burner, always a favourite! Later in the year we investigated separation techniques and how they can be used around the world to obtain clean water.

"I'm so glad I have science as a subject. There is a lot of talking about safety, but it does pay off, not having your HAIR BURNT OFF BY THE BLUE, INVISIBLE, 1500 DEGREES FLAME!!!! So yeah, I love science." - Rafael Roth Duvdenvani

Year 8 students studied the different types of energy and how it could be stored and converted into Creepy crawly movement. From there we moved onto Biology and the most anticipated experiment of the year - Heart Dissections

"The Creepy Crawly experiment is a way of testing the elastic potential energy in a rubber band and how it is converted into kinetic energy. #Fun #YOLO #Science #Kinetic" - Finn Hunter

Our Year 9 students have been investigating microplastics, their presence and impact on the ecosystems. They have also studied the nervous system, concluding with a brain dissection.

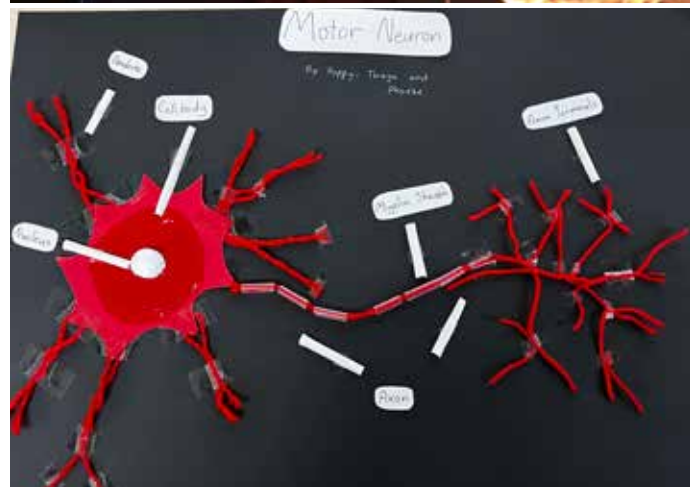
The Year 10's have studied inheritance, natural selection and evolution. In their Kinematics unit students investigated Newton's laws by building mini-crash test dummies, attaching them to small trolley's and speeding them down the ramp and into the wall... there were actually more survivors than expected.

2022 saw the welcome return of Science Week with many activities and ongoing competitions throughout the week including pasta towers, cake decorating, setting students (safely) on fire and concluding with science trivia.

I would like to take this opportunity to thank Catherine, our wonderful laboratory technician for organising our practical activities and catering for all experiments for all year levels. And a big THANK YOU to all science staff this year. Thank you everyone for your hard work and dedication.

KERRYN SCOTT

KEY LEARNING AREA MANAGER | SCIENCE



MATHEMATICS

What a year it has been in Mathematics for Brighton Secondary College!

Well done to all students, teachers, parents, and carers for working hard this year and developing students' understanding of mathematics and reasoning!

Year 7-9 students completed a structured work program to develop mathematical fluency, problem solving, reasoning, and critical thinking. Students completed these programs to a high level and showed strong determination and growth. Some examples of student activities throughout the year included:

Year 7: Students critically analysed their snacking habits. They looked at the snacks that they consume and that are available at school. They then performed a survey amongst their fellow students to gather data on healthy snack possibilities. Finally, they put together a statistical analysis on the data collected and communicated their findings.

Year 8: This year students demonstrated their understanding of probability by going on an adventure! They teamed up with a partner and calculated a variety of probability scenarios to complete a race in challenging the frightful boss 'The Lych-Wells'. They then demonstrated their calculations using a variety of probability models to justify their decisions.

Year 9: Students started the year covering financial mathematics. They took an in-depth look at how finances are managed including how simple and compound interest effects both loans and investments. Students specifically evaluated common scenarios such as the value of different loans for purchasing a vehicle, and how to save money on different salary bases.

Year 10: Students began the year with a very challenging look at Algebra before moving on to trigonometry to explore how we use measurement in everyday scenarios. Students also revisited the topic of financial mathematics and how to apply these skills both today and in their future lives.

Our VCE students completed a very challenging year in some very difficult mathematics courses!

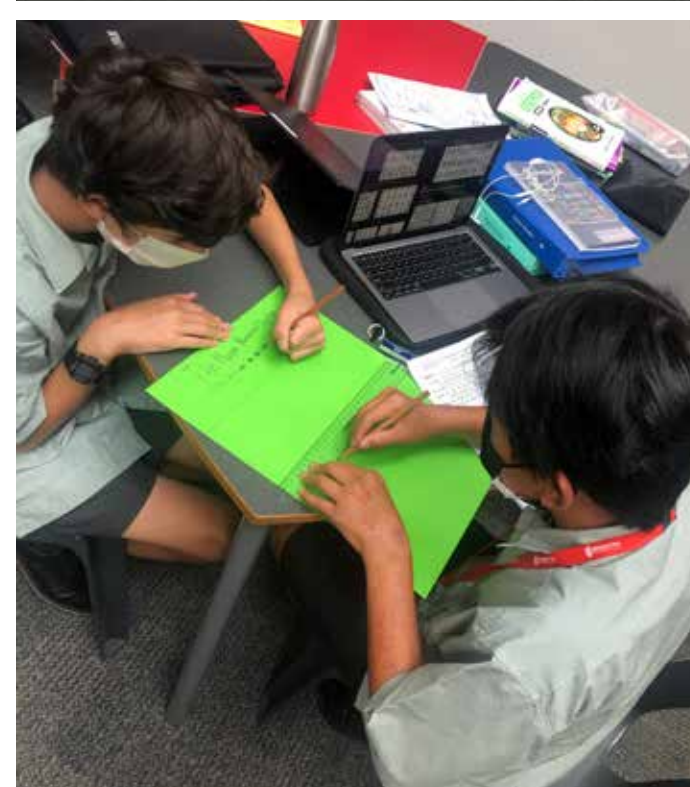
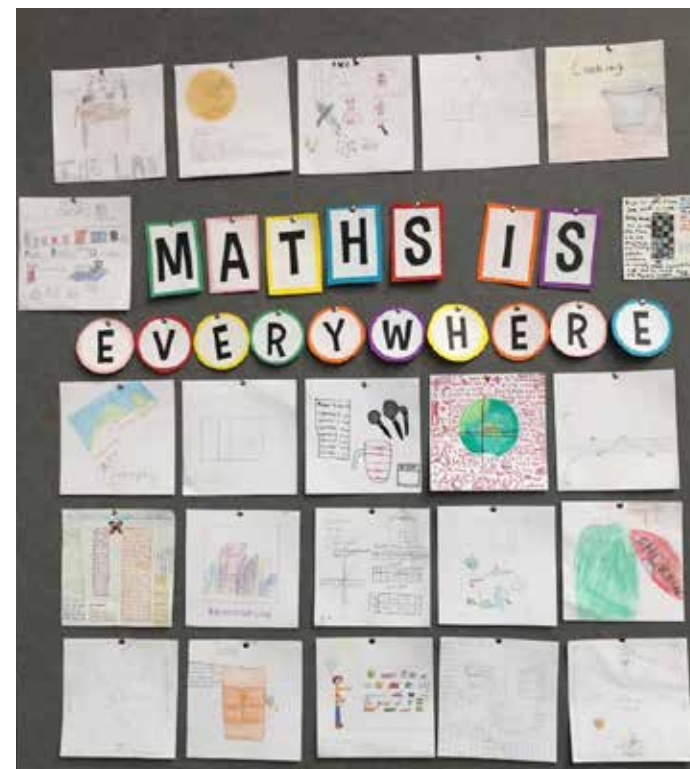
Students developed their understanding of a variety of mathematical concepts and worked hard to develop their skills in creating mathematical models and evaluating those models. In year 12 students analysed data to understand the relationship between life expectancy and birth rate, modelled realistic situations related to loans and investments, evaluated the focal point of different shaped lenses, explored space and planet colonization, and, of course, evaluated the effectiveness of Mr. Chan's golf game! In year 11, students modelled ocean tides, flights of aircraft, and interpreted the design of roller coasters.

ALEX NAEF

KEY LEARNING AREA MANAGER | MATHEMATICS

SARAH DIAKOUMAKOS

ASSISTANT KEY LEARNING AREA MANAGER | MATHEMATICS



HUMANITIES

After a tough two years in and out of lockdowns, the freedom of 2022 has felt like a true blessing to the Humanities teaching team and our students. Humanities experiences are embedded in the world around us and no greater learning takes place, than when we can engage in real world learning beyond our texts, screens and classroom. In 2022, the Humanities team reintegrated excursions and incursions back into our curriculum to bring the Humanities back to life!

Some of the many experiences showcased on these pages include, The Secondary Schools Parliamentary Convention, Geography fieldwork across multiple year levels, an incursion with the Moorabbin police, Young Endeavour Studies primary school mentoring, a VCE Legal Studies incursion with Justice Tinny of the Supreme Court, Business Management excursions to the Yakult factory and Southland as well as an array of interactive classroom experiences.

We hope you enjoy our showcase of the images of the Humanities experiences at BSC in 2022 and our celebration of a great year of learning in the words of our students.

A big thank you to the Humanities staff once again this year for your outstanding efforts both in and out of the classroom. Our students are very lucky to have such a dedicated team of teachers!

PAULA HOWARD

KEY LEARNING AREA MANAGER | HUMANITIES



THE SECONDARY SCHOOLS PARLIAMENTARY CONVENTION

"This was an incredible experience, where we got to visit parliament house and discuss the topic of whether or not the Victorian Government should retain judge-alone trials for indictable offences post COVID-19. We got a chance to speak in the legislative assembly and heard from other students from different schools across the state various MPs and expert speakers and observed and acted out a mock jury selection process. Overall, it was an amazing opportunity!"

- Anastasia Z, Harleen P, Patrick S and Sarah L

YEAR 11 GEOGRAPHY | ELWOOD CANALS

"Our Geography class went to the Elwood Canals to learn about how flooding is managed in the area and how the risk can be mitigated for future flooding events with the use of artificial wetlands like Elsternwick Park as well as lakes which act as a basin to collect excess water. At the end of our excursion, we had a volunteer from the SES tell us about his role in minimising the impact of flooding in the Port Phillip Council area. He has been a volunteer for 34 years! This excursion, including walking through the canal and the talk with the SES member, allowed us to build our knowledge for the upcoming SAC."

- Max Smith

YEAR 10 MOORABBIN POLICE INCURSION

"The police from the Moorabbin district came for an incursion to discuss and educate to the year 10's about a variety of dangers teenagers may come face to face with and how to handle them and how to ask for or get help if they feel unsafe. The officers even gave a peak into what their job entails and the different groups and jobs that come to being in the police force. We were grateful to have the Moorabbin police officers educate us!"

- Mika Derby

YEAR 11 GEOGRAPHY ZOO EXCURSION

"Our geography class visited Melbourne Zoo to collect primary data relating to our research about tourism. The excursion was great as we could explore the different parts of the zoo and see animals while taking pictures and writing notes. An interesting thing I learnt is the zoo's strategic use of signs and interactive objects to encourage visitors to be more sustainable in the long term. Geography has helped me become a better researcher and better understand the causes, effects, and interconnections between the world's processes."

- Xander K



YEAR 11 AND 12 LEGAL STUDIES INCURSION | ONLINE SUPREME COURT VISIT WITH JUSTICE TINNEY

"It was an amazing experience to meet with Justice Tinney as he informed us on what is required of him when sentencing, how trials play out, and his day-to-day routine. It was really entertaining as Justice Tinney himself was a funny guy. Even when he accidentally locked himself in the library. It was truly enlightening and inspiring to meet someone who has made life impacting decisions on cases that we've seen all over the news. It allowed us to start dreaming about the possibilities that have been created in those courts, and the possibility that we ourselves will work there one day too."

- Rasha Y | Year 11 Legal Studies

"Speaking to Justice Tinney was an engaging and interesting experience. We got to learn valuable, insider information about the Victorian justice system and get a once in a lifetime, justice-lead tour of the supreme court of Victoria. Justice Tinney walked us through his daily schedule, consisting of a walk with the dogs, court cases, and best of all, the footy. He also shared the story of his journey of becoming a judge and offered some sound advice, reassuring us that we are not determined by our year 12 results and should not place pressure on ourselves to achieve high standards all the time; rather, we should achieve our own personal bests and be happy with our efforts."

- Nadhira Perera & Jenni Collins | Year 12 legal cohort.

IBDP

It has been a hectic/fun/exciting/crazy/exhilarating/exhausting/fast year for the IBDP staff and students, having to catch up on all the teaching and learning that just could not happen online BUT we've made it! From thrilling Community, Activity, Service experiences like Scuba Diving in Rye and building Solar Buddies with Year 7; to writing (and, for staff, supervising) 4000-word essays, answering Theory of Knowledge prompts such as: Is it better to "have questions that can't be answered than answers that can't be questioned" or Why do we seek indisputable evidence when it is so often unattainable?; to completing Internal Assessments such as Orals in English, French and Spanish; Chemistry Reports on experiments such as calculating the calcium concentration of four milk samples and the effect of voltage on electrolysis on copper and zinc; Mathematical Investigations across broad topics from the AFL to rock, paper, scissors; Assessments of Businesses from Tesla to our very own canteen; to undertaking Trial Examinations, plus making and critiquing a multitude of movies. So, it is a wonderful relief for everyone involved to have our first IBDP cohort complete these incredibly challenging two years.

KATHERINE PERRY
IBDP COORDINATOR



HERE ARE FINAL REFLECTIONS FROM SOME OF THE STUDENTS THEMSELVES:

"Throughout the IB diploma programme I think my favourite thing was growing as a class and developing our critical thinking together."

Alexea Heldsinger

"Doing the IBDP has forced me to grow academically, and mentally, for better and worse!"

- Max Chivers

"Theory of Knowledge truly challenged my perceptions of how I know what I know, forcing me to critically think about my own values and personal biases that impact the way I view the world"

- Alex Rozen

"The IBDP was a lot of fun for me, it does have its challenges, but they shouldn't be too difficult to overcome...Actually, it was a little bit more difficult, but I found that I enjoyed pushing through."

- Lucas Lomas

"The most challenging 2 years of my life, but I would do it all over again!"

- Irene Pecherski

"The IBDP made me push myself and helped me understand how to persevere through work and hardships."

- Flynn Barber

"The IBDP has helped me become an open-minded critical thinker."

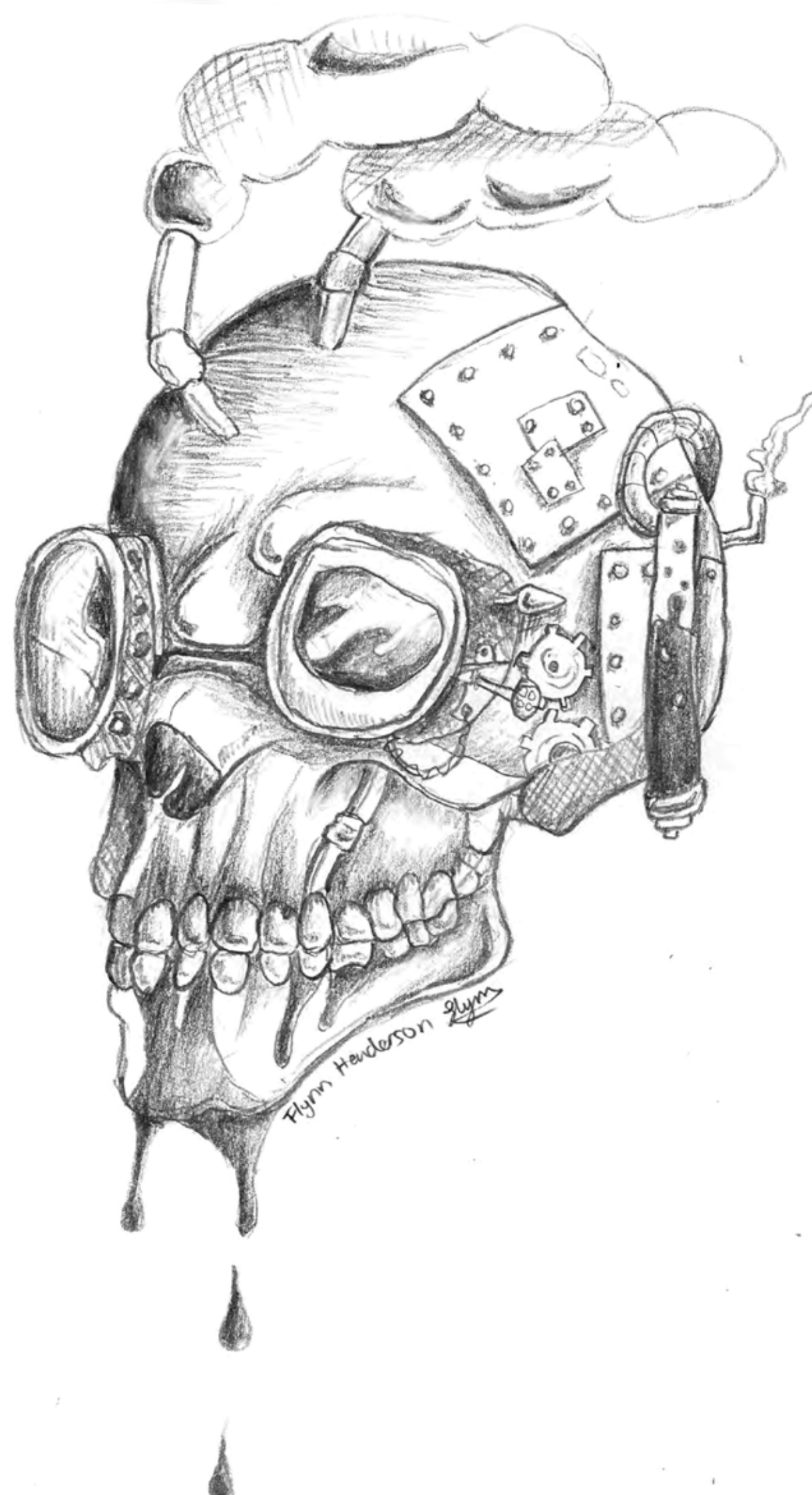
- Maria Lourenco Quartel

"CAS enabled me to step out of my comfort zone and experience experiences that I never would have experienced without the experience of IB, for example experiencing playing guitar in front of the whole school"

- Elijah Cordover

"The IBDP has taught me that there is so much more to school than memorising textbooks to then sit a test. It taught me how to communicate ideas, collaborate with others, and think critically and creatively."

- Annie Gruby



SPORT

SPORTS REPORT

After a bumpy two years, the BSC sport program was back with a bang! The school was alive again with that feeling you only get from playing sport. 187 teams across 28 different sports represented the BSC purple and green in 2022 and it was great to see so many students and teachers getting involved in sport again.

HOUSE SPORT

The house competition kicked off on day two, just to make up for lost time, and our swimmers were in fine form. Over 900 students attended the day and it was great to see so many fast times in the Olympic pool. Brennan were the winners on the day and took home the trophy. Throughout the day there were records broken, PB's achieved and a lot of fun had with huge numbers of students getting in the water to show their house spirit.

On a cold and wet morning Athletics day 2022 got off to a bumpy start with the high jump event having to be postponed. However, the skies cleared and the students turned up in their house colours and fancy dress in their droves. Participation was at an all time high after two years of not being able to compete and the willingness of the competitors was infectious. The year 7's raced hard as always and led the way through sheer numbers while the year 12's kept the crowds entertained with quick witted jokes and singalongs on the microphone.

There were some stand outs across the day who should be congratulated, which included: Kiani Bishop who took out four events on the day; Angelo Gianniosis and Elara Quinn who both won five individual events; Takara Sharp who won an amazing six events and Isabella Hollins who took out seven individual events (100m, 110m hurdles, 200m, discus, javelin, shotput and the triple jump!) an amazing effort! Isabella also went on to represent the school at the SMR athletics where she won all five of her events for the day. A big hit on the day was Miss Merkel's Javelin technique and Mr. Myers 100m sprint around the bend! Congratulations to the teaching staff on the 4 x 100m relay win over the students, this year it was a hard-fought race till the end. A big thanks has to go to the staff who helped run the day and all the students who participated.

PASE

Year 7 and 8 PASE was a huge hit as per usual. Over 120 teams were entered in the Kingston Division competition over the four terms. From Baseball to Hockey, Frisbee to Lawn Bowls, it was great to see so many students trying different sports and being involved in things outside of their norm. The year 8 Girls Touch Rugby team were crowned district champions after a hard term of wet and cold games at Dendy park, congratulations to the girls and their coach, Mr. Myers. The Year 7 Girls Cricket made it through to the state finals, an awesome effort from Mr. Varney and the girls. Both year 7 and 8 Girls Softball also played off in the state finals after defeating strong competition in the lead up events. Both were masterfully coached by the evergreen Mrs. Gibson. At the time of writing the State finals had not been played so hopefully, the girls did well!

INTER SCHOOL SPORT

From Year 9 to 12 we entered 67 teams in the round robin days that occur in Term 1, 2 and 3. Those teams cannot be entered without the assistance of the staff who are willing to take the teams on for training and the day of competition. Thank you to the many staff that put their hands up this year. The Senior Girls Soccer were the stand out performers this year Winning the state finals! A feat not be sneezed at, with a team full of Year 11 and 12 students, Mr Varney did an incredible job training and coaching them to this historic win. Congratulations girls; Olivia B, Katie C, Georgia C, Alice D, Megan E, Remi H, Emilie K, Niamh M, Ava M, Katja M, Matilda O, Irene P, Alex R, Sachi S, Bethany V.



STAFF V STUDENTS

Our staff vs year 12 student matches were a big hit once again. These games give the year 12 students a chance to showcase their talents against those of the staff that they have built relationships with over the course of their schooling. The games are always played in great spirit with a real stadium atmosphere...

Volleyball kicked us off and with the staff holding 3 Canadian international Volleyballers the students never had a chance! Staff 1 - Students 0. Netball was next and the staff once again showed their dominance in a very exciting game. The students did their best to put the staff off, both on and off the field, but the fiery clashes between Mr. Chalk and Jamie showed that we were playing for pride as well as the score line. Staff 2 - Students 0. Basketball's turn. The students are always strong in Basketball and they continued that trend this year. They dominated the game and gave the staff some of their own medicine. Staff 2 - Students 1. Soccer was the last sport this year, the staff were down on numbers against the mighty year 12 all-conquering state final winners, the game went down the final whistle and the students took it out on the buzzer. Staff 2 - Students 2. Thank you to all the staff and students that were involved in the games. They are a well-loved part of Brighton life and are thoroughly enjoyed by everyone who gets involved

LUKE BAHRAMIS

DIRECTOR OF SPORT



SENIOR GIRLS SOCCER | STATE CHAMPIONS

THE ROAD TO DAREBIN ISC

Division:	Brighton O	McKinnon O (penalties 4-3)
Region:	Brighton 6	Cranbourne East O
	Brighton 5	Macrob O
Final:	Brighton 3	Frankston 1
State :	Brighton 3	Ballarat O
	Brighton 1	Kurnai O
	Brighton 5	Northcote O
Final:	Brighton 3	Bendigo 1

It was wet, cold and windy when we arrived at DISC for the State Finals. Star players Katie Collins and Frances O’Driscoll were absent sick and injured and our goalie Bethany had only played 4 soccer games ever. We had a Goalie insurance scheme that if Bethany ever let through a goal it was everyone’s fault for letting the ball get to her.

Emilie Keppens moved from Centre Mid to Centre Back to cover for Katie’s absence and it didn’t prevent her from scoring.

First game was against Ballarat High, who we accounted for 3-0.

We then played our toughest game so far against Kurnai College who were fast and very athletic. We managed a 1-0 victory which guaranteed us a place in the final against Bendigo Senior High.

We beat Northcote HS 5-0 although many of them had wandered home and we ended up playing against 9. Our super sub, Alice Devilliers got some game time and acquitted herself really well.

Then came the bad news. Bendigo had a player called Silver Bell Morris, a Young Matildas player who has been named on the bench for the senior Matildas team against Sweden as well as some other highly ranked players.

Then came the good news, runners-up still get a medal! This cheered everyone up and we looked forward to the final, although by now Georgia Cull had joined the injured list.

Anyway we thrashed Bendigo 3-1 and Bethany saved 2 out of three shots at goal from Silver, who came to Australia as a refugee from Myanmar in 2013.

The team and highlights:

Olivia Braakhuis was outstanding all day and her passing was sublime.

Georgia Cull was so strong in defence until her injury

Megan Elliott moved around the field like a panther and bamboozled defenders.

Remi Harris was amazing. I said “score in next 5 minutes or you’re coming off”. She did. Twice.

Emilie Keppens was just OMG and in the final double OMG. Incredible speed and power.

Niamh McEniry was solid in defence and ran all day. A vital part of our rotating back 4.

Ava McLean scored from a long shot to open the scoring in one game and posed a real threat all day maintaining constant pressure.

Katja Medd was a massive asset with her amazing skills and calm cool arrogance.

Matilda Overhill was a vital part of defence in the final - such a great team player and read the game so well.

Irene Pecherski was another amazing player in defence and turned defence into attack on a number of occasions.

Alex Rozen was another player who made the back four function so brilliantly and her half time pep talks were spot on. I wish I’d written them down. Lucky to have her.

Sachi Simpson was really solid and played great. Considering her dad had to get her out of bed and bring her to school in time for the bus in 10 minutes.

Bethany Vermaak. She can actually goalkeep! Silver told me afterwards “She was really good. I was intimidated by her height”

Alice Devilliers from Year 9 agreed to play as a super sub to cover for player injuries or illness. She spent most of the day freezing but was really good when we chunked her on the field as part of the defence rotation. Fast, calm and smart !

Absent sick: Katie Collins,

Absent injured: Frances O’Driscoll

PAUL VARNEY

OUTDOOR ED

In 2022, the Brighton Secondary College offered two Outdoor Education based subjects. Year 10 Outdoor Education and Year 12 Outdoor and Environmental Studies. Both subjects have a strong curriculum-based focus to the VCE study design for Units 1 to 4.

During the school year, students made direct links from topics and areas of study to outdoor environments they visited and studied. Multiple opportunities were given to find links to their respective outdoor environments. Students participated in a variety of practical experiences that included camps, excursions and area evaluations.

Year 10 Outdoor Education was lucky enough to have two separate classes attend two camps over the course of the year. In Semester 1, the camp focussed on Motivations for seeking Outdoor Experiences as students visited Walhalla and the Thompson River respectively. Students spent 4 nights camping at Cooper’s Creek and undertook activities such as rafting, camp cooking and hiking.

In Semester 2, the Year 10 students camp was focussed on Risk Management and Technology in the Outdoors. Students attended a 4-night camp at Rubicon Outdoor School, Nayook Campus and undertook activities such as caving, mountain bike riding, abseiling, rock climbing, wood carving and camp craft.

Across the year, students of Year 12 Outdoor and Environmental Studies studied several areas of study to meet and achieve individual outcomes. They completed two camps, one to the Otways and surrounding area in March and one at the Mt Baw Baw Alpine Village in July. Students focussed on historical and contemporary relationships with outdoor environments and healthy, sustainable outdoor environments respectively.

With restrictions eased and camps back on, 2022 has been a very successful year for all involved. With lots of fun along the way and stories to share and tell, the students have demonstrated significant growth and involved themselves in lifelong learning.

We cannot wait for 2023!







ART & TECHNOLOGY

Arts and Technology have had a very busy and fun year in 2022! We worked together to put on the production, students completed amazing projects using laser cutting and 3D printing, and our Robotics and Drone Making electives continue to provide opportunities for students to be innovative and learn new skills. Enjoy looking through some of the work created this year!



MEDIA



STUDIO ART



MUSIC

The Music Department enjoyed another successful year in which we participated in some inspiring events with other schools. We attended Southern Metro Region Intermediate and Junior Bandfests, Stringfest and Singfest. Feedback from students was overwhelmingly positive and established the importance of playing music with other musicians as a prime factor in motivating students to practice their instrument.

Our Music Concerts in Term 4 were very successful, including our String Ensemble, Show Band, Big Band and the debut performance of our Year 7 "Primo" Beginner Band. We also had a Vocal Soiree involving 25 diverse and impressive performances.

In 2022 we welcomed to our staff Peter Bartels – Flute, Holly Moore – Clarinet and Saxophone and Jordan Dearsley – Guitar. All have had an immediate positive impact on learning.

Our Year 9 Band accompanied the 2022 production and impressed everyone with their professionalism and patience. They were a dream to work with and were able to respond to cues and alter their music to suit the needs of the acting without teacher input.

Our Chorals Festival was a great success and we hope to build on this in 2023 with increased participation.

We encourage students to practise their instrument regularly over the summer holidays and we look forward to more great performances in 2023.

PAUL VARNEY

DIRECTOR OF MUSIC



PRODUCTION

This year's production, an adaptation of Lewis Carroll's *Alice's Adventures in Wonderland*, was a huge success and we were so thrilled to be able to put a show on after two years of covid lockdowns!

Written and directed by the talented Elliana Percy, the show featured 38 cast members from all year levels and 70 further students were involved in lighting, sound, backstage, props and set design, make-up and promotion. The amount of commitment, dedication and enthusiasm shown by these students, who gave up a great deal of their free time and student-free days to make the show a reality, was really inspirational.

Alice's adventures from a boring school class through a wonderland full of magical creatures, a bossy rabbit and an evil queen was thoroughly enjoyed by the audiences, culminating in a sold out closing night show, and we are extremely proud of everyone involved!



DRAMA

What a joy it has been to be back in the Drama room again. Lights, action and off we go.

Our Year 7's lapped up being able to work together and create wonderful characters. Year 8 Drama was reintroduced, with a focus on technology- Lighting and Sound which piqued their curiosity. The year 9's became an ensemble very quickly working creatively and collaboratively on some engaging performances.

It is important to be reminded that 'Drama' teaches employability skills. Empathy, Critical thinking, Confidence, Technology, Leadership, Connection, Collaboration, Communication, Global Citizenship and Creativity. These are all skills that students will benefit from when they enter the world of study and employment.



FOOD STUDIES



FRENCH

A lot has been happening in French this year across the various classes and year levels. Year 7 to 12 students went on their own discoveries of French.

Junior students learned that speaking French can come in handy when traveling the world: with 300 million French speakers across seven continents, it is likely that their French speaking skills will help them communicate with locals or travellers in the future. Through French, students also collaborated, played together and realised that teamwork can support success for all.

French learners immersed themselves in the culture and had regular debates about what it is to be French, Australian, what stereotypes are and how to understand another language through its traditions and practices. As the French language school ambassador, the Alliance Française de Melbourne, humorously put it:

Among numerous activities, Year 7 students created characters for a story book, became actors and had conversations in French.

Year 8 French students worked on creating a travel itinerary, planning their trip to a French-speaking destination. They had been given a budget of 5000 euros (around 7,200 AUD) and had to book their return flights, accommodation, and write directions to at least 5 key locations in the city. Afterwards, students wrote a travel journal entry reflecting on their trip in French.

In Year 9 French, the students worked on writing a Michelin Guide review. Students went to a French restaurant or café of their choosing, or cook a French meal, in their own time and then reviewed the meal they ate or cooked all in French!

In the Year 10 French class, the students worked on their knowledge of the French speaking world writing a biography in French about a famous French-speaking person of their choice, including famous philosophers, architects, fashion designers, writers, and more. There were many interesting people to read about!

Year 9 and 10 students also prepared to transition to the senior VCE and IB years and started discussing complex issues in French.

VCE and IBDP students explored personal and world-wide issues related to the French speaking communities. They experienced the world of work in the French community, spending a day in a bilingual French childcare centre. For a day, they became French carers in charge of supervising young children and teaching them French.

The small but highly engaged class powered through with several students reaching bilingual level. Importantly, the students developed their open-mindedness and critical thinking skills, which are crucial attributes in the global world.

All in all, it was a fantastic year in French!



JAPANESE

Students in Japanese experienced a range of fun and exciting learning opportunities this year. Students in year 7 produced their own business cards and learnt about the importance of relationships within business. Year 8s also learnt a lot about the delicious and famous cuisine of Japan and performed a role play in Japanese centred around it.

Year 9s had fun creating a promotional school video to show prospective international parents to invite them to come to our school. They were able to use their developing language skills and technology to produce excellent quality videos. The year 10s began to dig deeper into their language skills this year, as well as getting to attend a Japanese restaurant on excursion for the first time in three years!

Once again, a language exchange was organised for the Year 11s to communicate and build relationships with students from our sister school, Tokoname High School, in Nagoya, Japan. All the students had so much fun and exchanged details so they could stay in contact.

And of course, a huge congratulations must go towards our Year 12s as they finish the final year of their studies in Japanese. After going through two years of lockdown in what is considered the most important years leading up to Year 12, they have put a tremendous effort into their studies and we hope that it shows! Minisan, ganbatte (good luck everyone!).



PRESENTATION EVENING

On the 24th November 2022, Brighton Secondary College held its first in-person Presentation Evening since 2019.

All award recipients have worked extremely hard throughout the whole year, they sought feedback and applied what they learnt all in pursuit of their own personal excellence.

We are so proud of our students for their resilience in getting through another challenging year and embracing all the opportunities presented to them.

We would like to thank our incredibly supportive community for providing opportunities to our students which they would not have otherwise had access too.

A special thanks to our parents/carers, teachers and staff who continue to support our students in all their endeavours.

Congratulations once again to our award recipients, we look forward to witnessing all your achievements in the year to come.



GRADUATION

Friday 14th October, the final day for Year 12 students, was a wonderful opportunity to farewell this group of young people as they prepare for life after school! We celebrated their final day of secondary schooling filled with fun, laughter, tears, joy, reflections, shared memories and pride.

The early days in that week had been filled with a range of activities including a 'replace one piece of uniform' or 'alter/ decorate the uniform' day, dress as 'your primary school self or future career path', and 'any bag but a school bag' day to begin the week on Monday. Tuesday also saw the Trivia Quiz involving Year 12 student, staff and the Principal who received a cream pie in the face after losing!

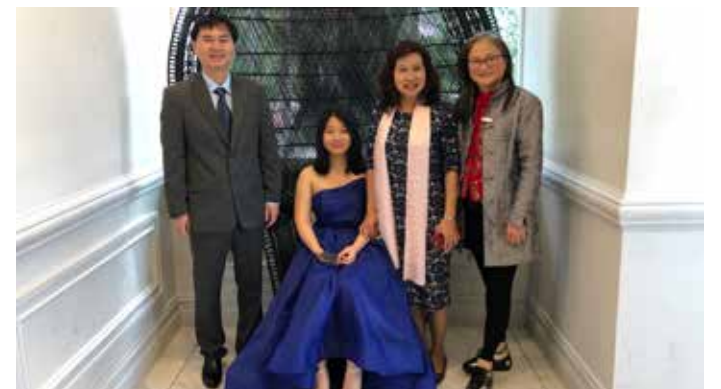
The final day of celebrations began with breakfast for the Year 12 students followed by the Year 12 Parade through the school yard prior to the Year 12 final assembly. The students dressed for the occasion in a range of interesting, colourful and wacky costumes. The parade concluded at the entrance to the gym where Year 12 students held their final assembly before saying goodbye as they headed home to prepare for Graduation in the evening.

After the last two years being affected by the restrictions of COVID 19, we were able to once again celebrate the achievements of all our year 12 students at an evening Graduation Ceremony with students, parents, extended families and teachers all in attendance. Everyone was dressed in their finery and were able to enjoy a meal together over the course of the evening.

Students were presented with their Brighton Secondary College Graduation Certificates and a small gift from the college. Awards were given for each of the Year 12 studies and overall KLA awards, and for the first time the presentation of IBDP awards to our first class of IBDP students. Maddie Mavridis was named as the recipient of the Principal's Award for 2022, and Yuqi (Angel) Yuan received the International Student's Award. In addition, Mr Minack acquired an outstanding piece of artwork (The Principal's Art Acquisition) produced by year 12 student Ezra Amirudden.

I would like to congratulate all the Year 12 students on their achievements this year and on showing great resilience and determination in completing their final year of VCE or IBDP studies regardless of what the COVID years of 2020 and 2021 had thrown at them. On a personal note, I am very proud of you all and wish you every success in the years ahead.

MS KAYE SENTRY
ASSISTANT PRINCIPAL, STUDENT GROWTH.





YEAR 7

After two years of learning via Zoom calls, in oodies and hoodies, this year has been lockdown free!

It was with great excitement that this year's 7s arrived at Brighton Secondary College at the start of this year, with most of them having visited here as part of the Orientation Program late in Term 4. Supported by our wonderful Peer Support leaders and their new teachers, our newest students were ready to start their secondary school education. Even in the first days, there was a lot for them to grapple with, including lockers instead of tubs, room changes, different subjects and working out what to take to which class. But, as always, our 7s learned quickly, getting used to routines and expectations, and making new friends. Our Transition teachers were wonderful supports in this, meeting with their Year 7 group each morning and encouraging responsible habits such as checking emails and news on Compass, as well as events coming up, due dates recorded in diaries, and Class Challenge participation.

The beginning of the year was eventful, with the Swimming Carnival and then camp in Week 2. We were mostly lucky with the weather, with students participating in a range of activities, such as initiatives, kayaking, high and low ropes, climbing wall and surfing. It was an excellent opportunity to make new friends, challenge themselves and get to know some of the Peer Support leaders and teachers. A Class Challenge was run (literally, as it was a flags race), and Mr Birkenhead proved the fastest in the staff and Peer Support leaders' race.

Class Challenges continued throughout the year, with our Class Captains making the decisions about what events would run. They chose a range of activities, from Kahoot trivia and chalk drawing, to musical chairs and a basketball knockout challenge. 7S won Semester 1, and at the point of writing, a number of classes are in the running to win for Semester 2.

Our PEP program involved weekly sessions that included level assemblies, organisational workshops, respectful relationships activities, process report reflections and units introducing careers. Students worked in different groups to develop their skills in reflecting, socialising, empathising and studying, among others. It was also a time for celebrating some magnificent achievements in terms of demonstrating the school values, and showing academic excellence.

PASE was another new offering for our Year 7s, with a range of sports being offered each term, from lawn bowls to lacrosse, AFL to basketball. Well done to all those who got involved and competed against other schools. Well done, too, to the teams who went on to compete at the next level.



After being unable to run many of the usual College activities in the past two years due to lockdown, the singers were out in force for this year's Chorals. Well done to all Year 7s who were involved, attending lunchtime rehearsals and performing on the night. The performances continued with the first production since 2019. Based on Alice in Wonderland, and directed by one of our senior students, the production was well attended by enthusiastic audiences. Our Year 7s were on stage and backstage, dancing, creating and "digging for apples" – a song that stuck in the heads of many of us who attended!

We want to thank everyone for their efforts this year. Many students have achieved high results for their academic efforts, and have done their best to grab opportunities offered to them. We wish all our 7s the very best for Year 8.

JILLIAN O'NEILL
STUDENT MANAGER

DEMIE MERKEL
ASSISTANT STUDENT MANAGER



YEAR 8

This is the year that our students need to be congratulated. They have come from two years at home, to grow physically, emotionally and socially to become enmeshed in the Brighton secondary family.

We began the year with our camp, that saw the students form new bonds with new friends and reacquaint themselves with friends of old. The challenges of the camp along with Covid interruptions included, saw them bond as a year level that made us proud.

The year was hard on many levels. Although we were not locked down, we also saw the first year of being at school for four terms, nothing that they had managed since they were in year 5!

Throughout all the interruptions, learning to adapt to new situations as they arose, all served to make us both very proud of the young adults that they're becoming.

We thank you for your humour, your adaptability and your hard work.

Best of luck for your new adventures next year and congratulations on all of your achievements from your student managers.

MS FRANCES MACRIDI
STUDENT MANAGER

MRS DENISE KING
ASSISTANT STUDENT MANAGER



YEAR 9

Congratulations Year 9s, you managed to survive your first full year back at school, since 2019! And what a great year it was.

In 2022 students were faced with many challenges, both personally and academically, as we transitioned back to being at school full time after two years of intermittent remote learning. With each adversary that was faced, the Year 9s were able to rise to the occasion and overcome any obstacles in their way.

Many of those obstacles, were the physical ones experienced on Year 9 camp! Whether it was the Monster Course, Giant Swing, Leap of Faith, Bush Challenge or Summit Window, you applied yourself with purpose, grit and determination. New friendships were formed, new experiences were had, fears were conquered, and it's fair to say plenty of shoes got muddy.

We will miss seeing your faces daily and we hope you know that we enjoy every interaction with you, whether it was handing out masks, master keys, wipes, tissues, gloves, gum scrapers or detentions. We loved hearing your stories and having a bit of banter with you all. Thanks for the laughs and the memories.

Thank you for the joy you have brought us in 2022, we wish you the best of luck for the future. Embrace the opportunities and experiences ahead of you in Year 10. We certainly can't wait to follow the journey.

ZOE BRINKLEY
STUDENT MANAGER

CALEB MYERS
ASSISTANT STUDENT MANAGER



YEAR 10

We have finally managed to (touch wood) shake off the Covid-enforced absences and have seen our Year 10s flourish back on BSC soil this year. After two heavily disrupted years we have managed to get through this one unscathed! Many experts suggested that the current Year 10s across the state would be impacted more than any other group by the last two years. However, we have seen incredible resilience from each and every one of our Year 10 students who have shown up each and every day smiling and eager to continue their journeys..

As well as a staggering amount of students collecting awards for their academic achievements throughout the year, we have been lucky enough to celebrate successes both in and out of school in a wide range of disciplines, such as chess, soccer, AFL, netball, debating, musicals, productions, athletics, chorals and many more.

It was a privilege to visit students as they completed work experience placements in August and see our students jump into the world of work. We had so much positive feedback from the hundreds of placement providers and the cohort were a credit to the college.

Our students have developed a lot throughout the year, taking on coaching and leadership roles within the school such as being active members of the SRC, Peer Support Leaders for our Year 7s, coaches for year 7 and 8 PASE teams and mentors to the younger students. Although we were delighted with the group of students that entered the year group, we are even more proud of the group that will be exiting and moving into Year 11.

Here's to many more great years for this group of lovely, talented group of people!

DANNY CHALK
STUDENT MANAGER

HARLEY MOTTERAM
ASSISTANT STUDENT MANAGER



SCULPTURE BY MEGAN MEDLAND

STUDENT REFLECTION, WRITTEN BY JOHNNY VALAVANIS

Going from a year in lockdown in junior school to full time senior school proved to be a challenge, but one that I accepted with open arms. Year 10 has provided me with the opportunity to experience certain aspects of VCE while still keeping the workload at a manageable level. The choice of electives was far greater this year which has allowed me to learn skills that I both want to learn and that will help me in the future such as learning Excel skills in my ITB class. The biggest change from year 9 to year 10 was having different classes for different subject rather than the same class for the whole year. This provided me with the chance to not only work with my friends, but also get to meet and work with new people. Year 10 also provided us with the opportunity to explore what career paths we may want to explore in the future as well as prepare us for employment through events such as mock interviews and work experience. Overall, year 10 has given me many insights into education as well as the future and has been one of my favourite years at BSC.

YEAR 11

2022 has been a big year for the year 11 cohort and we couldn't be prouder of them! This is the first year of uninterrupted learning for our students since they were in Year 8. The challenges to returning to face-to-face learning included having to be organised in the mornings, remembering to bring everything needed for the day, and getting used to being part of a socially vibrant community again. Additionally, the year 11 cohort took on the challenge of VCE including completing some Year 12 studies. Students quickly settled into their new home in the Da Vinci building where they will complete their Brighton journey.

Year 11 students have continued to dedicate themselves to their academics at Brighton as well as conducting themselves in a manner that reflects the values of the school. This was evident in the large number of Year 11 students who were recipients of both the RECITE awards and academic awards for Semester 1.

Additionally, students have been active in an enormous variety of school community events over the year. This includes; The World's Greatest Shave, the SRC, sporting teams, outdoor ed camps, swimming carnival, the school sports day and many more. In particular I would like to mention the large number of students who worked to bring the school production, Wonderland, to life this year. Elliana Percy is to be commended for her adapted script - a true tribute to her talents. In addition to our wonderful cast members, we had a large number of students in crew and band; working with lights, sound, props, costumes, music, and backstage. These students worked hard, dedicating many hours to their chosen area; rehearsing, creating props, running lights and sound; without which the show would not have been as fantastic as it was.

Usually, a highlight of Year 11 is the Central Australia Camp. Unfortunately, due to the ongoing restrictions of COVID-19, we were unable to travel this year. I know this was a huge disappointment to students. However, we were very impressed by the maturity the students displayed when the camp was initially postponed and then cancelled. They handled the situation with maturity and understanding, traits that will serve them well in the future.

Finally, a special thank you to all the Year 11 families who donated to the SRC ASRC (Asylum Seeker Resource Centre) food drive in term 3. The generosity of families was evident every day in the donations that we received.

Congratulations to the Year 11 students of 2022 for a wonderful year, and we wish you all the best for 2023.

MS TRACEY CAMPION
STUDENT MANAGER

MR DAVID SAUNDERS
ASSISTANT STUDENT MANAGER

YEAR 12

It's all finally done! Ms Simmons and I want to congratulate you on making it to the end of your schooling. Well done, you've made us all so proud. We hope you are as proud of yourselves as we are of you.

The Year 12's have had an eventful year. We started with Year 12 Camp and despite the COVID scare that required us all to take mass RAT tests, we were able to enjoy some great weather and create some great memories out in Phillip Island. Hopefully this therefore made your last camp with the school that much more unforgettable.

As the students knew, our doors were and always will be open. Whether it was handing out dictionaries, using our staplers, asking us to print, or taking some snacks, we really enjoyed your company in our office. There were tears of sadness and tears of joy, students coming in to talk to us about their successes, or just needing to vent. We loved riding the highs with you and were there to support you through your lows. Your journey has impacted us, and we have changed for the better as people and as educators because of all of you. Even as you move away from the college, we hope to keep in touch and hear about your progress, achievements and thoughts about adulthood.

Thank you for the laughs and memories you have brought us in 2022. We truly will miss you and wish you nothing but the best for the next chapter of your lives.

MS THI TRINH
STUDENT MANAGER

MS ALISA SIMMONS,
ASSISTANT STUDENT MANAGER



FROM THE SOCIAL COMMITTEE

The social committee is proud of the efforts we have put into working towards an accepting and inclusive environment where all the year 12s have been able to thrive in. We have organized multiple activities to make our last year a year full of excitement.

Competitions such as the best dressed costumes individually, for pairs, and for groups have been given to create unforgettable memories. Our work has also consisted of organizing a Year 12 choir performance, where "Baby" by Justin Bieber was enthusiastically sung, and the crowd's laugh will hopefully not be forgotten.

Furthermore, the social committee has consistently cooperated with other captains and staff to arrange the staff vs student activities. Although many of them kept getting rescheduled due to the weather, we managed to get through many sport varieties such as soccer, volleyball and basketball. Like previous years, the staff vs student was a complete success as even those who didn't join in came to every game to cheer on their peers.

As part of our responsibilities, we have also thoroughly planned our last assembly for celebration day, where we coordinated the Year 12 farewell video and enjoyed playing it to all. Finally, our committee have further cooperated with our coordinators, who have been a huge help by facilitating communication with others and have contributed to our efforts.

MARTA DE ROJAS IZQUIERDO
SOCIAL CAPTAIN.

BUNDY MAUALAIVAO, SWAIRI PILLAI AND RIKA YASUMITSU
SOCIAL COMMITTEE.



NADHIRA ABEYARATHNA



EZRA AMIRUDDIN



ELOISE IS MY BEST FRIEND-
ELOISE
MATILDA ANDERSON



YOU JUST GOT KOTA'D
KONSTANTINOS ANDRONIS



LIFE IS LIKE A SANDWICH NO
MATTER WHICH WAY YOU
FLIP IT, THE BREAD COMES
FIRST
JOHNNY ATHANASIADIS



SERVED.
EMILY AUGELLO



IT
FLYNN BARBER



I THINK I WOULD DIE
WITHOUT MY OODIE
SAXON BATES



ITS BEEN A SCOOTER TO THE
ANKLE KIND OF YEAR
ZOE BENNETT



THAT WAS NOT A ROLL
ROBSON BENNETT COCHRANE



YOU KNOW WHO ELSE
LOVES LEARNING? MY MUM
CALLAN BERTRAM



ABCDEFGH THE
CONVERSATION IS OVER
KIANI BISHOP



13 YEARS OF SCHOOLING
AND I STILL DON'T KNOW
HOW TO SPELL DEFINITELY
EMILY BONANNO



DON'T FOLLOW YOUR
DREAMS, FOLLOW MY
INSTAGRAM
LENNA BRUUN



I'M A FAIRLY PATIENT MAN
ELIAS BUCKO



ALTHOUGH MY LAST NAME
IS CATTS I DON'T EVEN OWN
A TOASTER
RILEY CATTS



WHICH TAYLA?
TAYLA CECALA



"WHO NEEDS SWAG WHEN
YOU'VE GOT MOJO BABY,
YEAH!" - AUSTIN POWERS
MORGAN CHADWICK



I B SIMPING FOR SIX YEARS
MAXWELL CHIVERS



TOMAS CIPUZAK



PART TIME STUDENT, FULL
TIME MUM
ELISE CLARKSON



THATS SO LOW SES
JENNIFER COLLINS



IF ONLY THE LAST 365 DAYS
WERE LIKE THE MOVIE
TARA COLLINS



SAY MUMS
THOMAS CONNOLLY



IB USING MUSIC TO
EXCITE THE UNIFORMITY
OF MUNDANE PHYSICAL
ACTIVITIES
ELIJAH CORDOVER



IB MOCKING YOU HERE
GEORGIA CULL



I'LL MISS THE BURRITOS :(
YASMINE CUSTERON



WANTED
CHARLOTTE DALTON



ODIO TODO.... EXCEPTO TU
PAPÁ, EL ES MUY CALIENTE ;)
MARTA
DE ROJAS IZQUIERDO



IM 5'968 BUT ROUND IT UP
TO 5'10 WHICH IS ALSO 5'11
AND THATS BASICALLY 6
FOOT
JAMES DELANEY



<3
ALICE DELION DUPONT



NATURAL BLONDE
ZAID DIA



YOU'RE NOT WRONG. I JUST
DONT LIKE IT
JADEY DING



DON'T TRY TO FIND ME IN A
CROWD. IM 4'9 FEET
GIANG DO



FLAG NORF
RYAN DOHERTY



I HAVE MORE PROBLEMS
WITH MY LIFE THAN I DID IN
MY MATH CLASSES
THI DUONG ANH DONG



I THINK ITS TIME TO MAKE A
DATE WITH YOUR RAZOR
ADAM DOYLE



IT IS WHAT IT IS
TOBY ESDAILE



YOU JUST HAD TO BE THERE
RYAN FEIN



BECAUSE IT IS MY NAME!
JUNQI FENG



DYLAN FOOT



FINALLY....
MILLIE FRAZER



REMEMBER: REALITY IS AN
ILLUSION. THE UNIVERSE IS
A HOLOGRAM. BUY GOLD.
BYE!
JAKE GIBNEY



LOOK AT WHERE YOU ARE.
LOOK AT WHERE YOU
STARTED - SWAIR!
NEALA GLOVER



IB WONDERING IF IT'S
YOGHURT OR YOGHURT
ANNIE GRUBY



SAINTS 2024 AFL PREMIERS
DANIEL HALL



WHERE'S YOU'RE LOYALTY?
ALEXANDER HAMMER



IB TAYLOR SWIFT
ALEXEA HELDSINGER



ALEXANDER HENDERSON



SHOOT @GET.SSOME
MIA HENWOOD



I STRAIGHTENED MY HAIR
FOR THIS
MARLI HIGGIN



MARCHING ON TOGETHER
LIAM HUNTER



AGE IS JUST A NUMBER...
AVA HUTCHINSON



SO LONG SUCKERS!
GRACE IKIN



YOU'RE TRASH BUT YOU
CAN DO GREAT THINGS. IT'S
CALLED GARBAGE CAN, NOT
GARBAGE CANNOT.
JASMINE ISRAEL



LEAKED 32ND PRIME
MINISTER OF AUSTRALIA
CHIARA JACOBSON



ASHES TO ASHES DUST TO
DUST
MAX JOLIO



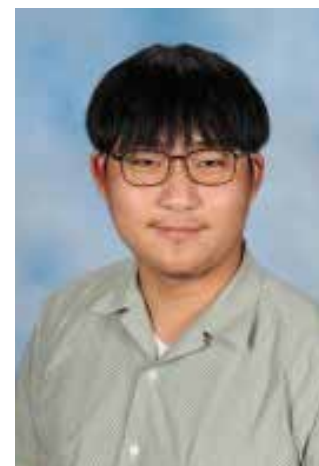
"I'M SO AHEAD OF MY TIME
MY PARENTS HAVEN'T MET
YET" - BIG L
ALLISTER JONES



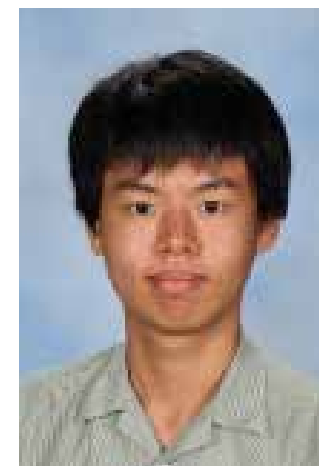
I'M NOT RUDE, IT'S
CHARACTER BUILDING
TAYLA JONES



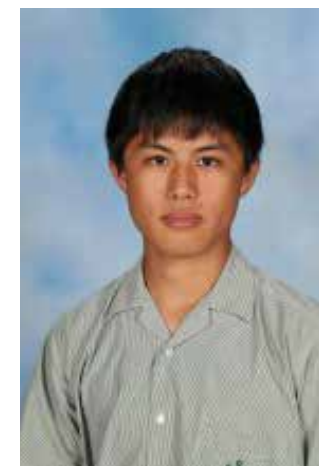
ONLY THOSE WHO HAVE
THE COURAGE TO TAKE A
PENALTY MISS THEM.
MASATAKA KANAI



BRIGHTON BRIGHTENS MY
FUTURE
BYUNGWOO KIM



YURAE KIM



FRIENDS DON'T LIE
KODAI KOJIMA



"I CAN'T AFFORD A FRIDGE"
-MR. T, 2013.
KHANG LAI



I LIKE COFFEE BECAUSE
IT GIVES ME THE ILLUSION
THAT I MIGHT BE AWAKE
LE DUONG LINH LAI



YES I SIT ON A PILLOW TO
DRIVE, AT LEAST I GOT MY
P'S AT 18 X
CATHERINE LAMBRIS



PRINCE CHARMING
TOBY LANE DUNDAS



WHAT CUT OF STEAK DID
YOU HAVE? BEEF
MAX LATIMER



WHAT WOULD BRENDAN
FRASER DO?
ELOISE LEAHY



KEEP GOING FOR MY DREAM
SEUNGJAE LEE



I STILL DON'T KNOW HALF
YOUR NAMES
PAULINE LEMAITRE



ALL DUCK NO DINNER
JOSHUA LEVINE



IF YOU OWN ANY ORANGE,
GET RID OF IT.
JORDAN LEVY



I USED TO WAKE UP IN MY
ROOM IN THE MORNING
PUT ON MY DIRTY SHOES IN
THE MORNING
LUCAS LOMAS



I B HAVING THE BEST HAIR
MARIA LOURENCO QUARTEL



I DON'T WANT YOUR DAMN
LEMONS, WHAT THE HELL
AM I SUPPOSED TO DO WITH
THESE?
RYAN LOVEGROVE



DONS PREMIERS 2023
ANDRE LYNN



EXAMS WHO?
LACHLAN MACLELLAN



I'M NOT ANNOYED IT'S JUST
MY RESTING FACE
DARCI MAKRAKIS



THINK I'LL MISS YOU
FOREVER ...
NICOLETTE MALAKASIOS



JUST FORGET ABOUT IT
JULIAN MALATESTA



BATHROOM BREAK?
ANYONE?
SINALEVELE MAUALAIVAO



WELL
EXCUUUUUUUUUUUUUUSE
ME, PRINCESS
MADISON MAVRIDIS



13 YEARS OF SCHOOL
AND I STILL CAN'T SPELL
RESTERAUNT
NIAMH MC ENIRY



I LIKE TO DRAW PRETTY
PICTURES
DANIEL MCCULLOCH



... LIKE THE STARS MISS THE
SUN IN THE MORNING SKY
AVA MCLEAN



I SIGNED AN NDA
KATJA MEDD



WHY DO SEXY PEOPLE (ME)
ALWAYS HAVE TO SUFFER
BENJAMIN MILES



ONLY NEEDED 5 YEARS
JOSHUA MILLER



I AM SVEEDEN
FLYNN MOUNT



SMILING THROUGH THE PAIN
ANGEL NGUYEN



MY HAIR'S STRAIGHT, BUT
I'M NOT
ANH NGUYEN



LOSE THE BATTLE WIN THE
WAR
LAM NGUYEN



YOU WISH JELLYFISH
JOSHUA NICHOLL



"THE YEAR 12 QUOTES
ARE DUE TODAY?" - LIAM
NIEUWENHUIZEN
LIAM NIEUWENHUIZEN



BROOKLYN NINE-NINE,
SEASON 1 EPISODE 17,
MINUTE 7:11
SABISHA OFOLE



I'LL SEE YOU AT LUCKY COQ
ELLA O'LEARY



LIFE IS FUNNER WHEN YOUR
DUMBER
BRENT O'MARA



IT'S YOGHURT
DION OR



THEY CALL ME DORA, THE
WAY MY BAG BE TALKING
JACKSON PATERSON



IB ORGANISING THE
PECHERSKIING TRIP
IRENE PECHERSKI



CRIES OVER SPILT TEA
EMILY PERZUCK



THE FACT THAT YOU'RE
STILL ALIVE IS A MIRACLE -
NEALA
SWAIRI PILLAI



SHOULDN'T I BE CRYING?
I FEEL LIKE I SHOULD BE
CRYING
SCARLET POWER



CAN I FILL UP MY DRINK
BOTTLE?
GEORGETTE PRICE



THE LIFT IS MY SAFE SPACE
AMELIA PRITCHARD



AFTER SIX YEARS YOU'D
STILL THINK I HAVE
STRAIGHT HAIR
ISABELLA PROKUPETS



MR 40/40
JOHN PSEVDOKONOMOU



"LAST BUT NOT LEAST, I
WANNA THANK ME" - SNOOP
DOGG
LI RAN QIAO



IF ONLY YOU KNEW
OLIVER QIU



I AM FUNNY.
GEMMA QUIN



SOME PEOPLE WANT IT TO
HAPPEN, SOME WISH IT
WOULD HAPPEN, I MAKE IT
HAPPEN
JOSEPH RILEY



IB IN E209
ALEXANDRA ROZEN



"A SAKLESS WORLD IS
ANARCHISTIC; OF LIMPID
PANDEMONIUM. CHERISH
THE SAK"-GANDHI
KOBE SAKESON



HEY GUYS! CHECK OUT MY
NEW PIERCING!
CHARLIZE SEROSHTAN



WENZHAO SHANG



ON AGAIN OFF AGAIN
JOSHUA SHAWEL



IF DORA AND LORD
FARQAUH HAD A CHILD IT
WOULD PROBABLY BE ME
CHANTELLE SHERN



I DIDN'T CHOOSE THE
CHRISTIAN LIFE, THE
CHRISTIAN LIFE CHOSE ME
EVAN SMIRNEOS



GONNA BE ID'D AT 30
OLIVIA SMITH



ROSES ARE RED, VIOLETS
ARE BLUE, MY MUM DOESN'T
LOVE ME
JAY SOOD



SO FAR SO GOOD
SEAN STAITE



STILL HAVEN'T LEARNT MY
LEFT FROM MY RIGHT
RAPHAELA STOLYARSKY



LIVIN' LA VIDA LOCA
JANA TARRES RODRIGUEZ



I'M TOO OPINIONATED FOR
THIS
MOLLY TELFER



CALLAN THOMAS



WORK WHILE THEY SLEEP.
SAVE WHILE THEY SPEND.
THEN LIVE LIKE THEY
DREAM.
ARJUN SINGH THAKUR



SEE'S A CAR: OMG GUYS
SHE'S THE ONE
LUKE TOPIC



MY COMPUTER SCREEN IS
BRIGHTER THAN MY FUTURE
DINH KIM TRANG TRINH



BETRAYAL IS
UNACCEPTABLE FOR ME
KA LOK UN



THE FLOOR DOESN'T CARE
ABOUT MY MISTAKES
STAN VAN VORSTENBOSCH



I CHOOSE TO BURN MY
HOMEWORK, NOT BURN OUT
NHU MY TAM VO



SMASHABLEASH
ASHLEY VULIKH



UP THE LIONS
BENJAMIN WARREN



YES THAT WAS ME
COUGHING DURING THE GAT.
HANNAH WILLIAMS



GLORIFIED DROP OUT
ROBERT WINGATE



GOT BEANS?
CLAUDIA WONNACOTT



10 THINGS I HATE ABOUT
VCE
INDIGO WRIGHT



AUSTRALIA IS MY
ADOLESCENCE
RIKA GASUMITSU



I'M SO SICK AND TIRED OF
HIGH SCHOOLERS.
YUQI GUAN



I DON'T WANT A QUOTE
HOLLY ZACCARIA



I'M ON A MISSION I'M THE
ONLY COMPETITION THAT I
KNOW
YIFAN ZHOU



SHAWTY'S LIKE A MELODY IN
MY HEAD
JANELLE ZHU



THE ONE AND ONLY SWEG
DADDY
ZACHARY ZIESING



