



# VOYAGER 2021

# CONTENTS

PRINCIPAL'S REPORT	4	STUDENT ACHIEVEMENT	14	ART & STUDIO ART	30	CAREERS & PATHWAYS	42
PRINIPAL'S ACQUISITION	5	ENVIRONMENT TEAM	16	TECHNOLOGY	31	DEBATING & PUBLIC SPEAKING	43
SUB-SCHOOLS' REPORT	6	WELLBEING TEAM	17	MEDIA	32	PRESENTATION EVENING	44
FAREWELL PAT GARGANO	7	LIBRARY	20	DRAMA	33	YEAR 12 GRADUATION	46
COLLEGE COUNCIL	8	ENGLISH	21	MUSIC	34	YEAR 7	50
COLLEGE CAPTAINS	9	SCIENCE	22	CHORALS	35	YEAR 8	51
INTERNATIONAL PROGRAM	10	MATHEMATICS	23	FOOD TECHNOLOGY	36	YEAR 9	52
INTERNATIONAL AWARDS	11	HUMANITIES	24	VIS COMM & DESIGN	37	YEAR 10	53
STUDENT LEADERSHIP	12	IBDP	25	FRENCH	40	YEAR 11	54
ALWAYS REMEMBERED	13	SPORT	28	JAPANESE	41	YEAR 12	55



# PRINCIPAL'S REPORT

As we approach the end of a second, and hopefully last, COVID affected year, I marvel at our community's capacity to ensure excellent learning continued, in spite of the hurdles the pandemic has thrown up. This report is a tribute to that work.

As I have mentioned many times, the effective education of young people is the outcome of a collaborative process. When teachers, students and families work towards a shared goal, great things happen. The various impediments to teaching and learning that the COVID pandemic has wrought upon us has made effective collaboration doubly important. It has, therefore, been exceptionally pleasing to see families and students work together so well with teachers, and the school more generally, to achieve very good outcomes over the past two years.

I have written this previously; there is a strong and not unrealistic case to suggest that we can hope the impacts of COVID on learning have been mild, and the impacts on the mental health and wellbeing of young people, will be transitory.

Whilst acknowledging that some individual students have suffered losses in their learning, significant cohort level data strongly suggests that the impacts of remote learning on academic growth has, so far, been minimal. The evidence for this is that in 17 of the 26 VCE studies our students took up last year, the percentage of our students achieving study scores of 37 or higher was equal to or above "similar" schools. Not only that, in terms the percentage of students achieving an ATAR of 80 or higher, it was our best result in about a decade. Furthermore, our NAPLAN data this year was very strong, with our top two band percentages being higher than "similar" schools in four of five domains, and just a single point lower in the fifth.

This report though, is not about celebrating these figures but of what it took to achieve them. It was through the adaptability, hard work and commitment of our teachers to re-cast their practice completely, and to connect with students in different ways. It was through the perseverance and grit of our students to keep pushing themselves when school and home-time became virtually indistinguishable, and one day would blur into the next. It was through parents taking an active and supportive role in assisting their children's learning directly, or by liaising with their children's teachers, to find what would work best to ensure learning continued.

Amongst the College Values are Teamwork, Empathy and Excellence. The actions I mentioned above were our College values being lived. The collective effort of staff, students and parents was teamwork at its finest. The window into the homes and lives of students, staff and parents, which Teams provided, developed an empathy between them unlike any we have previously seen. The focus on personal growth, of making as much progress as possible given the conditions, exactly reflected the College's idea of excellence. I want to thank everyone for living our Values and allowing students to experience success because of it.

We should all join together in thanking our teaching staff. There are few things worse than thinking you have finished an arduous journey, and yet in rounding the final bend, seeing a final long and treacherous climb unfolding before you. This is what the sudden and prolonged return to remote learning was like for teachers (and of course for students and parents). The capacity and willingness of our teachers to take a deep breath and set themselves to pick up the additional burdens which remote teaching imposes was admirable, professional and courageous.

Our Education Support Staff continued to keep the wheels turning. Buildings still needed to be maintained, accounts paid, payrolls managed, and IT systems kept functioning. Like everyone else in our community, they

had to adapt to new ways of working and managing the challenges of being locked down, and they came through with flying colours. Thank you.

To the Principal Team, Lee Angelidis, Kaye Sentry and Pat Gargano, and the rest of the Leadership Team, Leisa Higgins, Janine Mowat, Rebecca McMahon, Jen McBride, Emma Holmes, Nathan Hutchins and Melissa Antoniuk, your work, commitment to the school, guidance, and support have been outstanding. On behalf of the school community, thank-you.

I want to thank our parents/guardians for their support. Once again, you have been by our side in this all the way. You have supported the school in our efforts and recognised that none of us could do this alone.

The College Council, lead by Asaf Harel, has been steadfast in its support of the school, and in discharging its important governance and strategic planning roles. Once again, they have not let the COVID situation knock them off course. I also want to thank Kate Wengier and the rest of the PFA for their support. Their hard work supports the school in many tangible and important ways, and this, in turn, supports us to achieve better outcomes for our students.


Our College Captains have been outstanding this year. I met with Isabel Overhill, Kiyara Perera, and Bethany Pham on a weekly basis, and they never lost their drive, passion and enthusiasm for the school. They kept coming up with ideas to improve the school, and give their fellow students great experiences, even when various COVID restrictions kept thwarting their plans. Thank you for your humour, positivity, drive and care for your fellow students and the school.

To our students, you have, with few exceptions, adapted and stuck to your work admirably. The social content of school is such an important, and enjoyable, component of a person's school years, and this has been largely denied to you. Nevertheless, you have persisted in your work, and arguably, learnt different things, things about yourself, that perhaps, in a normal school year you may not. Thank you for your persistence, courage, creativity and determination.

Finally, to our year 12 students. It is not an overstatement to say you will be a graduating cohort like no other in the history of Brighton Secondary College. Two years of COVID-interrupted learning will have tempered you in a way that few students have been previously at Brighton. The resilience and adaptability you have had to learn and display will, undoubtedly, be of benefit to you no matter what you do in future years.

Please don't spend too much time thinking about what you missed out on in the past two years. People are not moulded by their experiences, but by the decisions they took to seek those experiences, or in response to them. You may have felt, at times, powerless in the face of COVID, but you all took decisions and made choices every day in how you responded to it. It is the quality of your decision-making which is, ultimately, what schools are trying to improve so that you are ready for life beyond our gates. Go into the future confident you are ready for the world. Work hard, be kind, and keep learning.

**RICHARD MINACK | PRINCIPAL**



# PRINIPAL'S ACQUISITION



Sydney chose to explore the natural landscape and like the Impressionists before her focused on the effects of light and the impact it has on the way we view our surroundings. Her final piece (a section of which is captured here) is a collection of 130 acrylic paintings on wooden blocks of various thicknesses, each a depiction of a particular part of the greater landscape of RSEA park. Addressing the conceptual possibility of "interaction" in her exploration proposal, these little 12cm x 9cm landscapes produce a journey of the park from left to right across two larger wooden boards, as she leaves her house and returns to it. She hoped to "capture the indefinite means in which the purity of the natural elements impacts the environment", whilst providing a representation of the significance that this park has in her life. Due to this, she used wood with thicknesses ranging from 3mm to 20mm, in which landscapes that held a greater significance were painted on thicker pieces, and those with less, on thinner pieces. This not only provided atheistic qualities of physical contrast within the final composition, but also gives the viewer a deeper understanding of the subjectiveness to which our appreciation for landscape can hold, coupled with an added layer of complexity in the form of depth.



# SUB-SCHOOLS' REPORT

2021 had begun with the promise of 'normal'. Having overcome the novel challenges of 2020, our students immediately immersed themselves in school life. Despite the overhanging concerns of the previous year the swimming carnival was well attended and the year 7 and 12 camps were successfully run early term 1. Unexpectedly, our learning community was again thrust into the familiar environment of remote learning for short bursts throughout first semester. Our students and staff were able to quickly adapt to the well known demands of on-line learning, before efficiently reverting back to onsite, once subsequent lockdowns were lifted. It was slowly becoming apparent that the shadow of 2020 was looming large over 2021.

It would be easy to focus on the challenges wrought by the delta variant on school closures and the impact of extended remote learning. There is no doubt that the extended lockdown in third term tested our collective resilience. However, to dismiss and ignore the possible learnings from such an experience can be short sighted and to our detriment. The concept of on-line learning is not new. Many remote communities have relied (and still do) on such a mode of learning with which to educate their children. We cannot deny the considerable challenges that have come with school led remote learning, however, it would be remiss to not acknowledge the positives.



- Our children have had to:
- gradually become more independent learners and appropriately self-manage. They have to, at times, dig deep and demonstrate perseverance as they battled against the monotony of being seated in a single room, day after day in front of a screen. They have had to find resilience as a learner and continue to strive for personal best despite the challenges of fluctuating self-motivation. They have had to slowly come to the understanding that life is not, nor will be, at all times easy.
  - learn to appreciate the little things such as authentic online connections through innovative lessons (who would have thought that creating a smoothie was a lesson as part of the Food Security unit in year 9 Humanities); enjoying genuine time as a family and rediscovering the wonders of a good old fashioned board game, or being consciously present in the moment and seeing the season of Spring slowly unfurl before their eyes as a variety of coloured blossoms began to fill front yards and nature strips.

Many of us have yet to come to terms with the fact that we are in the midst of a pandemic and that life as we know it has forever changed. Most importantly, we see that our young people have the capacity to acknowledge and embrace the challenge, adapt and grow. Education and learning can not, and is not, just about the content alone, but also about the acquisition of skills and a broader understanding of the world beyond the four walls - whether that be of a classroom or bedroom.

We have seen how in 2021, our students, parents and staff acknowledged the challenges, persevered and with sheer grit pulled together as a community, to get through. We set the foundation for the future, by preparing the capable people who will be defining it.

Thank-you to you all.

**LEE ANGELIDIS & KAYE SENTRY**  
ASSISTANT PRINCIPALS



# FAREWELL PAT GARGANO

Are you well Pat Gargano. Our long serving Assistant Principal of 19 years is calling time on his brilliant career of service to young people in Victoria.

Pat started teaching in Technical schools in the late 1970's and could regale his colleagues, and sometimes students, with stories about what schooling was like in those days. It is a testament to the massive changes that have occurred in schools over the decades of his career that he still had his strap from those days, but now, instead of being a feared device for causing pain, it was merely a bizarre and strange curio.

Pat's work ethic, capacity to solve complex problems, and integrity are legendary, as was his sartorial style and class.

Emails with various solutions, suggestions or contributions to the most thorny of problems would arrive at all hours of the day or night. As the manager of College Operations, when presented with sudden and complex problems, he would inevitably say in a calm voice, "I'll have a look at it." Almost inevitably, 6 or 12 hours later, he'd come back with an elegant solution which met the needs of everyone concerned. He always downplayed the amount of work he did. Another of his pet phrases was, "I've done the hack work on this." When you heard that, you knew there had been many hours spent grappling with spreadsheets to make things easier for others.

The nature of Pat's role also meant that his decisions often has direct impact on the working lives of teachers. The integrity he went about his work was faultless. If Pat had told a staff member he would try and work out a problem for them, they knew, as a man of his word, he would do everything he could to do so. It's an old turn of phrase, but Pat's word was his bond.

Pat never lost his love for educating young people. For many years it was my privilege to spend most lunchtimes patrolling the yard with him. Apart from talking about his beloved Bombers, he would go out of his way to chat with the young people we met out there. He would interact with them in the ways that only people who adore teaching young people can. I have seen him teach children everything from tying a double Windsor knot, to calculating the height of the light towers of the hockey field in these moments.

All of this came with a man of style (no one can wear a suit and tie quite like Pat) sense of humour, class (I have never heard him swear in my 17 years working with him) and elite coffee making skills - he is amazing and will be sorely missed.

On behalf of the College Community, including all your colleagues, past and present, I wish you a long, happy, and healthy retirement which you can enjoy with Dee and your grandchildren.

**RICHARD MINACK**  
PRINCIPAL

## 19 YEARS OF HARDWORK, DEDICATION AND FRIENDSHIP





# COLLEGE COUNCIL

It has been a privilege to serve as President of the College Council in 2021. It has been a difficult and challenging year that has yet again tested us on many levels. However, the school community has shown patience and resilience in these difficult times.

This year has continued to be more challenging with our students having to continue their education remotely from home. Our school community was able to face these challenges in an all too familiar way. We are grateful to the parents and families who were able to provide an environment away from school that supported day to day teaching and learning of our students. While many students coped very well and were able to continue their studies, we know this hasn't been easy for many families, and many struggled with another year of remote learning. However, I am proud of the teaching staff who were able to provide an online learning environment that attempted to mimic classroom structures. If there is a silver lining, the students have developed new skills such as tenacity, commitment and perseverance setting them up for future success.

The move to virtual learning did have some surprising benefits that the school and the community have been able to benefit from. The move towards online TAPAS and AGM has become the preferred and more convenient option, which will become a permanent change.

I am so proud to be part of a school community that prides itself on accepting our diverse student cohort. The school welcomes all students regardless of background, religious beliefs, gender identity, disability and other unique qualities that make a person who they are. The school recognises that students learn in different ways and provides a broad range of subjects, extra curricular activities, a variety of leadership roles and the IB program in the senior years, to provide our students the best possible success for life beyond school.

Last year, the College applied to become a member of the Council of International Schools (CIS).

The award of CIS International Accreditation demonstrates that a school:

- is devoted to its mission and vision for students
- has thought deeply about the services it offers to students, family and community

Additionally, accreditation and membership can provide the college with support and access to like-minded peers, as well as assist us in the development of challenging programmes for our students by:

- having access to new international educational practices,
- gain recognition for accomplishments,
- attract qualified staff,
- facilitate student connections with leading universities around the world,
- and provide a quality international education experience to students and parents.

As part of this process, we underwent a self- evaluation, which culminated in a visit by CIS evaluators. They came into our college and interacted with students, teachers

and parents to see how our school operates and to get a fundamental 'feel' for our college.

We successfully gained CIS Membership. This year we continued the process towards becoming an accredited CIS school and underwent a successful Preparatory Evaluation virtual visit.

We will be continuing with a self-study next year and look forward to becoming a CIS accredited school in early 2023.

The College Council would like to thank Ms Lee Angelidis for her continuous passion, relentless work and drive during the last 2 years on the path to become a CIS accredited school.

On behalf of College Council, I would like to thank our Principal, Mr Richard Minack, together with the Brighton Secondary College leadership team - Ms Kaye Sentry, Ms Lee Angelidis and Mr Pat Gargano. This team has worked tirelessly behind the scenes, facing new and ongoing challenges, to provide our students, teachers and staff, with a school environment that enables both personal and professional development, achievement and progression to excel.

A very special thank you to Mr. Pat Gargano for his work and commitment to education which has spanned over 40 years. With his retirement this year, Mr. Gargano will leave a void that will be hard to replace. However, we are so excited to have Ms. Leisa Higgins taking over as Assistant Principal in 2022. On behalf of College Council, I wish to congratulate her on her appointment and I know she will be very successful in this role.

To our graduating class of 2021, our Year 12 students, the College Council, teachers, and the community alike wish every one of you much success as you start the exciting journey ahead. We hope the coming year will mark the return of some degree of normalcy, which will make the transition of the roles and responsibilities of adulthood easier for you. We hope you always find ways to leave things better than you found them....

All the best for the future,

ASAF HAREL | COLLEGE COUNCIL PRESIDENT



# COLLEGE CAPTAINS

Congratulations to you all on making it through another tumultuous year of COVID! As college captains, our focus was on school pride and how to create more opportunities for student connectedness within BSC. Although we have been online for the majority of 2021, we have been fortunate to have many opportunities to work towards our goals and been able to achieve some amazing things as a community.

Term 1 was definitely the most hectic for us. Amidst the big events of the swimming carnival and our last camp we were writing speeches, speaking at year level assemblies, year 7 and 8 transition and general assemblies too. We were also able to work with the SRC in organising and promoting World's Greatest Shave and Everyone Belongs Day (a combination of Bullying No Way Day and Harmony Day) as well as taking new parents and students from primary schools on tours most mornings. This term also involved countless meetings with staff, our peers, other student leaders and each other to ensure everyone was in the loop and staying on top of things. Our favourite initial from this term however was building on the 2020 College Captain's initiative of a student newsletter. This involved a great deal of planning and working with other leaders to ensure every sphere of the student body was represented in our newsletter. Being onsite on the last day of term 1 enabled us and many other leaders to hand out hardcopy newsletters at the school gates as a gift to students on their way home.

Term 2 we felt more comfortable in our role and were working to balance our year 12 studies, social lives, leadership positions and work lives without compromising our energy or dedication to any of these factors. We wanted to further promote student connectedness and began organising House Logo badges ideas with the help from Mr Dammers & his Vis Comm class and the study body to submit and design new logos to promote House pride and for students to get to know more students in their house and build House spirit by wearing House badges. We lead the work of the next edition of the student newsletter, ran many more assemblies and leadership team meetings where we were lucky enough to mentor the younger leaders of our school and work with them in achieving their own initiatives. International week also occurred in term 2 so we supported our International College Captain Beth in organising and running the activities of that week including the ASRC food drive. We also attended the Youth Leadership Australia conference where we learnt how young leaders are applying their skills after school as well as how to better our own leadership qualities. The best part of our Term 2 leadership experience was our hosting of the first Student Leaders Network! This involved meeting leaders from our surrounding high schools, sharing ideas and concerns and getting to know each other over a delicious pizza lunch.

Unfortunately, we spent Term 3 online which meant our hopes of another Student Leaders Network as well as our plans for the term were not able to occur. Term 3 was also a busy term for SACs and exam preparation which, combined with the ever-extending lockdown, did take a toll on our wellbeing. However, we were still able to mentor the Junior Leaders online, held meetings to

aid the year 11s applying for leadership positions next year and celebrated the coming of Spring and all the achievements of the students and staff in remaining dedicated to their studies via our final newsletter for the year. We also were lucky enough to run an impressive end of term online assembly!

This year was definitely a challenge, and we could not have done it without our support team. Thank you to our teachers for helping balance our studies and leadership dedications, our fellow student leaders for giving us the opportunity to collaborate, mentor and develop our leadership skills. Thank you to our peers for participating in all our initiatives with enthusiasm, listening to our many speeches with respect and demonstrating pride for our school. Thank you to the principal team for supporting our initiatives and working through challenges with us. Thank you to Beth, our amazing International College Captain for coming to every 8am meeting, speaking at every assembly and sharing all the stresses and achievements with us. Finally, thank you to Mr Minack for your support especially through this difficult year and always checking in on us, and to Ms Higgins who helped us plan and organise every initiative and for being our number one fan in all our endeavours.

We have both loved being your college captains this year, getting to know you all more personally and taking your concerns and ideas on board to better our school.

YOURS SINCERELY,  
ISABEL OVERHILL AND KIYARA PERERA





# INTERNATIONAL PROGRAM

I am so delighted to have been chosen as the International College Captain for 2021. During my most memorable year at BSC, I have been provided with the tremendous opportunity to improve my leadership skills. With the COVID-19 lockdown in 2020, everyone had a difficult year, so in the beginning of 2021, I worked on re-establishing the relationships between all international students, as well as making everyone feel a part of the BSC community and establish a harmonious student body made up of students from all cultures. Being the International College Captain has provided me with a unique opportunity to collaborate with other leaders whilst also representing a diversified international student body from various countries and backgrounds.

Everyone's year in 2021 was disrupted, including mine, as we went in and out of lockdowns. However, it has not prevented us from making many lasting memories throughout our time at BSC. During the first term, the College Captains and myself worked closely with the SRC to enhance the value of Harmony Day. It celebrates Australia's multiculturalism, with the goal of promoting inclusiveness, tolerance, and the belief that people from all backgrounds can contribute to the BSC community. Seeing many students and staff dressed in their traditional clothing and following the theme of orange reminds everyone of the uniqueness of cultures and nationalities living amicably together in this beautiful country, and which is represented through the BSC community. Furthermore, with the support of Ms. Bradsworth, Mr. Varney, and Mr. Hobson, I conducted the International Students' Choral Choir, which successfully performed Randy Newman's song "You Got a Friend in Me". Despite the fact that we did not have many international students due to the COVID-19 border closures, there were still twenty students that took part, which was thrilling. We only practised for a short time, but we received a lot of positive feedback. Thank you very much to everyone who took part in the lunchtime practises!

Every year, International Week is organised as an opportunity to bring students together, understand and discover about one another through multicultural initiatives. The theme for this year was "We are one Community", a diverse and inclusive community. As is traditional, during the week, each day represents a continent and our awesome canteen serves food from different countries. With the assistance of International Committees and many other captains, we organised multiple exciting activities such as crafting Kindness Cards, chopsticks relay, K-pop dance practise, pin on the map, and chopsticks relay, which had the most participants.

The International Committees teamed up with the House Captains to organise a house initiative called 'Dry Food Drive' for the Asylum Seeker Resource Centre (ASRC) by donating non-perishable food items. The food drive began slowly at the start of the week and progressed to a large collection, even though we were in lockdown, by the end of the week. All of the House Captains did an outstanding job encouraging each house to donate, spreading the message that it was not a competition, but an opportunity to offer food for people in need. Brennan house contributed the most food items and I would

like to give a big thank you to all of our International Committee and house leaders, especially Georgie Price and Abigail Carroll. Unfortunately, due to lockdown, we were unable to make a tour to deliver the food by ourselves; however, we still received many grateful comments from the ASRC. It was a great contribution from the school community, and we are so thankful to everyone that donated to this initiative.

With the new leadership system put in place for 2021, the International College Captain is recognised as one of the College Captains, which means I was given more chance to collaborate, share my ideas and learn from my fellow leaders, Isabella Overhill and Kiyara Perera. It has allowed me to build stronger relationship between local and international students, as well as getting involved in other initiatives to focus on connectedness and promote school pride this year. Furthermore, as a part of my leadership role, I was able to engage in a variety of mentorship sessions, including the Youth Leadership Conference and the Student Network with other local schools. These were some of the most valuable experiences I had during my entire school life. I encourage our year 11 students to take an active role in 2022 at our school and commence their own leadership journey and in doing so, make a difference at our school whilst developing their own leadership skills.

Becoming the International College Captain was more than just achieving a special title, it forced me to step outside of my comfort zone, take on new responsibilities and get the most out of every opportunity, as well as motivating others to do so. However, many of my ideas would not have been accomplished without the help of our awesome teachers and school staff, particularly Mr. Agg, Ms. Luong, Ms. Higgins, and Ms. Thuy, whom I sincerely thank for their guidance and advice.

Congratulations to all of our students on completing a very unique school year and thank you for taking advantage of every opportunity and never stopping to contribute to show our school's pride.

Good luck to everyone in the future, and remember that at BSC "we are one community"!

**BETHANY PHAM | INTERNATIONAL CAPTAIN 2021**



# INTERNATIONAL AWARDS

**V**ictorian Global Learning Awards 2020

Our International Student Program has been a significant part of our school for more than 20 years, offering opportunities to overseas students to improve their English language skills in our English Language Centre (ELC), develop a greater understanding of Australian multiculturalism, develop friendships with local students, all whilst successfully completing their VCE. Each year the Department of Education and Training (DET) recognises high achieving, active and engaged International Students through a series of prestigious awards, and once again we had two of our Year 12 students as well as one of our homestay families recognised across three different categories.

**QUOC DUY (JOHN) NGUYEN YEAR 12 STUDENT LEADERSHIP AWARD 2020**

John commenced at our school in January 2019 and made an immediate impact by joining the International Student Committee, participating in our sport carnivals and entering the badminton and table tennis competitions. He also participated in our annual chorals event.

John has definitely taken his school engagement to another level by applying and being accepted onto our School Council, a position he held for two years. John was a member of the finance sub-committee and our education policy and planning sub-committee.

John was appointed International Student Captain for 2020. Whilst many scheduled events were cancelled during a year, John remained very active during lockdown periods by developing a communication initiative that he managed alongside Mr Agg. Student leaders were assigned small groups of international students to maintain contact with, offering support and advice. This was a very effective initiative, helping to manage the mental well being of all concerned.

John is now studying in the United States and we wish him the best of luck with his future studies and career.

**MASAYA SHAKANO YEAR 12 RESILIENCE AND INNOVATION AWARD 2020**

Masaya commenced in march of 2017, and like many high achieving and engaged students, immediately joined the International Student Committee, participating in our sport carnivals and joining the Japanese 'lunchtime language support team'.

In 2020, Masaya was appointed 'International Student Liaison'. His responsibilities included the welcoming of new students to our school, providing school tours to visitors, assisting ELC students to settle in, as well as offering an encouraging speech at our Language Centre Graduation.

During the lengthy lockdown periods, Masaya met with other student leaders in the virtual environment to discuss and implement strategies to support the international students, most of whom were living with homestay families. Masaya's work made a huge difference to the lives of those he supported during this time.

Masaya achieved outstanding VCE results and is now attending the University of NSW.

We wish him much success with his studies and future career.

**CAROLYN DILLON, IAN LONGNEY AND THEIR TWO SONS, KAIL AND MATT HOMESTAY FAMILY OF THE YEAR 2020**

Carolyn, Ian, Kail and Matt have been a fantastic homestay family for our school, having hosted a number of our International students over a 10-year period. They have consistently encouraged their students to participate in local competitive sport and have assisted the students through registration, transport to training and matches. They have provided opportunities for the students to accompany the family on holiday trips, to AFL matches, International Cricket matches and the Australian Open Tennis.

They have assisted the students with their medical needs, maintained communication with the students' agents and parents. They have been very supportive when parents have visited from overseas kindly invite the parents to join them for a meal.

At our Year 12 graduation, they have taken great pride in attending the graduation dinner in celebration of their students' success.

As a school, we are very fortunate that all of our homestay families are supportive and welcoming of our international students, and I am sure that this will continue into the future.

**MR GARY AGG | INTERNATIONAL STUDENT PROGRAM MANAGER**





# STUDENT LEADERSHIP

This year was an action packed one for the SRC. Although there were confusing times, as a team we have managed to work our way through and end the year with a history of initiatives and events! With a group of over 70 students ranging over all year levels, we have managed to consistently meet and advocate the student voice at BSC.

We began our new SRC leadership roles at the end of term 4 in 2020 with a focus on BSC's environmental footprint. As the transition of the new BSC school uniform was in action, we got into contact with a company called UPPAREL. UPPAREL focuses on recycling and reusing uniforms to make sure they don't end up in landfills. As a school we managed to fill a whole classroom stocked with student 'old' uniforms to live a second life. In this time, we also pushed for the first ever Whole School Clean-up, and we saw drastic differences in the yard and saw the school community working together to make a positive change.

In Term 1, our first big event of the year was the World's Greatest Shave. This event is held at BSC every year, and it was so lovely to see everyone getting involved as per usual. We had many generous donations from parents, students and staff, as well as the fundraising that each participant had conducted prior to cutting or shaving their head and we made a school record donation of over \$9000! Parent and past student volunteers came in and assisted on the day to cut and shave hair, and the whole of the SRC was involved in the planning and managing the successful day. We had music playing from the student school band, house colour initiatives throughout the day to raise House spirit, hair spraying for those not willing to cut their hair, and of course the courageous few who donated and fundraised for such a great cause. What a day to start off our year!

Our first theme day of the year was 'Everyone Belongs', where everyone in the school dressed in traditional clothing of their culture, or in orange and black in accordance with the 'Bullying No Way' colours. On the day the SRC planned many activities like chalk drawing, and we had different music playing in the speakers. For our first theme day of the year, it went very smoothly and we loved seeing everyone participating in the theme.



In Term 3, we were pushed in and out of lockdowns and wanted to focus on the school community and the connectivity that could be held even with everyone at home. We worked with our team and fellow leaders and came up with the "House Music Competition". This competition has allowed students to produce and upload a solo or group performance of performing songs, a panel of teachers were selected to judge these performances with multiple prizes up for grabs! As an additional activity, we put into action Daily Quizzes! We had teachers send in their workspaces, pets and signature mugs and released them for students to guess!

Over this year the Student Representative Council has shown commitment, collaboration, and leadership in making sure that the change we as students want to see is made. The team of amazing students has been able to produce rewarding initiatives and successful theme days that celebrate the incredible change Brighton Secondary Collage can make! We would like to pay huge thanks to all members for not giving up, we highly encourage you all to participate in the SRC in 2022!

MARIA QUARTEL & | SRC PRESIDENT  
LOLA POORE | SRC VICE PRESIDENT



# ALWAYS REMEMBERED

We cannot mark the events of this year without remembering the sudden passing of our Facilities Manager, and brother to Pat, Sal Gargano.

Sal worked tirelessly to make the buildings and grounds of Brighton Secondary College the best they could possibly be.

He was masterful at coming up with permanent solutions to long term maintenance problems. He made every cent in his budget count, and kept every contractor who worked on site honest.

Sal, was a great friend and mentor to those he worked with and to the students who assisted him through the school holidays looking for additional work experience maintaining of our facilities.

In short, he cared for this place as if it was his own.

We remember and thank him for his service to our community.

RICHARD MINACK | PRINCIPAL





# STUDENT ACHIEVEMENT



**J**ennifer competed in the Victorian Junior Chess Championship (“VJCC”) held at Glen Waverley Secondary College from 5-8 July. We’re pleased to report that she is now the 2021 Chess Victoria U16 Girls Champion.

The tournament itself ran for four days consisting of 7 rounds with the classic time format of 60 minutes per player plus time increments of 30s per move.

Most games went for more than two hours. In this instance the older girls played in a combined playing group consisting of U14, U16 and U18 sections.

Jennifer now adds this latest title to her Chess Victoria U16 Girls Aged Rapid Championship title won at the same venue earlier this year.

Rapid games are 15mins per player and are frequently used at Chess Victoria inter-school tournaments.

Congratulations Jennifer. A wonderful achievement!

**Y**oung Flynn Megahan is a politician in the making. He cares about his community and has proven to be a wonderful advocate for it.

He has been awarded 1st Place in the Years 7-9 category for the 2021 Parliament Prize.

This year the Parliament received over 630 submissions from students, spanning 150 Victorian primary and secondary schools who submitted a 90-second video of their own Member statement.

Flynn has proudly served his community in making a positive change. He advocated for the necessity of a local “zebra crossing” to be developed in his local community. We are pleased to announce that his local council will be going ahead with the development.

We congratulate Flynn on his achievement



**M**aking music and donating money to a good cause!

We are incredibly proud of Joe for giving back to the community and helping those in need through his creative endeavours.

“During the lockdown, I had a moment of realisation that a lot of the things I was occupying myself with were a waste of my time and attention. I felt that I was sitting in my room and rotting, which I am sure many could relate to. An upside of it all though was that I was able to explore a lot more of my favorite music over the Internet, and in a sudden burst of inspiration, I decided that I would give producing a go.

I listened to music as a way to be taken somewhere else, kind of like how people read fiction books to immerse themselves in another universe, and that was the goal for me.

I wanted to develop my musical and aesthetic skills so that I could make something that would take the listener somewhere. I found it fascinating that our brains infer the environment around us and produce feelings when we hear certain sounds and so I feel music is a fantastic medium for the projection of feelings and for the construction of a space. A lot can be felt in one song and a good song can take you somewhere completely different.

As part of my CAS (Creativity, Activity and Service) for the IB Diploma, I have chosen to make my music an ongoing project but have also decided to take it a step further and use any money made to donate to the Australian Children’s Music Foundation.

The ACMF is a charity dedicated to providing weekly music education classes and instruments to disadvantaged children and youth at risk throughout Australia. I feel like this is the perfect charity to give any money made by my little project, to because music is a gift, and it is best shared and enjoyed by everybody”.

Joe - Year 11 IBDP



**B**righton Secondary College is very fortunate to have the support of Brighton Rotary who offer our students many opportunities throughout the year.

This term Brighton Rotary kindly sponsored 4 of our Year 10 students (Pippa, Annabelle, Oliver and Aviv) to attend the RYPEN camp on Friday 26th- Sun 28th March - a weekend camp designed to help students develop their potential through a mixture of lecture style sessions and adventure-based learning.

It aims to communicate a series of ideas, problems and social experiences that will assist them in forming their own values. Students are encouraged to learn to understand themselves and others, and manage their relationships, lives, work and learning more effectively.



# ENVIRONMENT TEAM

This year, the environment team was challenged by the remote learning nature of our school, as were we all. Throughout this unprecedented time, we began 3 incredible initiatives all centred around ‘community’.

Early term 1, we embarked on a mission to reduce the likelihood of unused art supplies ending up in landfill by donating them to a much more deserving home, the Women’s Housing Melbourne. This initiative was called the Art Supplies Drive!

It was a huge success, many generous donations were received from the school and wider community of used, untouched and new arts and crafts supplies. All of the donations were sorted and packed into 23 boxes which were gratefully received from the women and children living in the charity housing, who were victims of family violence. We would like to thank Women’s Housing Melbourne for all their support with this art drive!

During the course of term 2, the environment team worked with the school community and leadership team, to begin a long term initiative of the BSC vegetable garden. We worked closely with Bunnings Moorabbin who graciously donated 3 garden beds, soil, plants, shovels, watering cans and fertiliser. Bunnings team member, Jane Tompkins, kindly shared her knowledge on caring for our new vegetables. This donation enables sustainability within the school. These fresh and organic vegetables will be used in the canteen’s weekly specials as well as within our Food Technology classes.

The environment team also partnered with Boomerang Bags Bayside, a non for profit organisation who turns second hand doona covers into tote bags. We learned how to sew these bags with the amazing support of Dee Gargano from Boomerang Bags and the art staff, running every Tuesday in the art room at lunch! While lock down inhibited the continuation of this lunch time program, we will hopefully be able to restart this initiative next year and would love to see everybody there!

On behalf of the environment team, I want to give the biggest thank you to Joe, our facilities manager, for his endless support and encouragement as well as the principal team for their support in our initiatives, despite the harsh reality of the year. We also wish to thank the external organisations who were involved this year, Bunnings, Women’s Housing Melbourne and Boomerang Bags, without them we would not have been able to have the impact we did on our wider community.

SYDNEY JAMES | STUDENT ENVIRONMENT CAPTAIN



# WELLBEING TEAM

It’s easy, in the midst of the significant challenges of the past few months, to forget that we had a relatively “normal” start to the 2021 year. It was delightful to welcome the new Year 7 students into the school community, enabling a smooth transition with the support of our Year 10 Peer Support leaders, some of whom attended the Year 7 camp at Anglesea. We were able to begin PEP classes – which include emotional and social literacy education from the Department of Education’s Resilience, Rights and Respectful Relationships program. The Year 7 START program was able to function relatively smoothly, in spite of a few reschedules as lockdowns began to intrude on our time at school. And we were able to successfully implement the Youth Resilience Survey, giving us an important snapshot of the wellbeing and connectedness of our school community.

Much of this, of course, seems like a distant memory as we were again plunged into the challenges of extended lockdowns. The task for the wellbeing team pivoted to providing remote support for students, both collectively and individually. We worked closely with Tilly Morse, the student wellbeing leader, and her committee of senior students. They partnered with organisations such as Connect Health and Headspace, producing a “time capsule” video that featured in an assembly at the end of Term 3 and some wellbeing packs that were distributed to Year 12 students when they returned for the GAT. We also used the services of Connect Education to provide some online wellbeing education to Year 10 girls, who had been identified through the Youth Resilience Survey as needing some additional mental health support.

We continue to be very fortunate to have the services of a very professional, experienced and qualified wellbeing team that includes a student welfare coordinator, two psychologists, a social worker and a chaplain. Each member of the team makes a unique and important contribution to the emotional strength of our students, enabling them to more effectively achieve their academic potential. We wish our chaplain, Jess, health and happiness as she takes maternity leave from November. Tania, one of our mental health practitioners, will add some additional days to her load to cover Jess’s absence.

The chaplaincy position at Brighton Secondary has a long history of many decades of faithful service to the college community. This position has been supported over that time by a chaplaincy committee – members of the local community who work to support the chaplain and, at times, raise funds to enable the continuation of this role. I want to acknowledge BICCY’s Op Shop in Brighton, for their generosity towards our school community through providing funds to support chaplaincy. This year also marks the retirement of two of our longest serving chaplaincy committee members – Jocelyn Hanby and Merridie Costello. Whilst these names will not necessarily be familiar to most in the college community, Jocelyn and Merridie have made significant contributions to the wellbeing of thousands of students through their decades of support for chaplaincy at Brighton.

The whole school community, including the wellbeing team, is faced with the many challenges of supporting our students as they return to school following two years of extended lockdowns. We will need to find ways to build strength and resilience in our young people as they manage any deficits in their education, mental health and socialisation arising from these experiences. As always, the best outcomes will be achieved if we work together, supporting each other to ensure that our common goal – the healthy development of the young people in our care – is achieved.

WELLBEING TEAM









# LIBRARY

Well, we got at least half the year where things were back to normal in the library, and what a joy it was to have the library full at lunchtimes with readers, chess players, card players, puzzle makers and those who just like the library as a social space. I'm glad that I couldn't go into work during lockdown because a school library without kids is almost as sad as a library without books.

In 2021 we have been able to spruce up the library a bit, with beautiful new furniture and new carpet. It has made a big difference to the feel of the place.

This year Dane Foster, Dev Binu and David Hollins established a BSC chess club, which has been a huge success. Every Tuesday and Wednesday we open up a little earlier at lunchtime so that the students can play chess and develop their skills. With so many keen chess players we decided to enter two inter-school chess tournaments, with some success. The first was online at school and BSC placed third, with one of our players, Nathan Stanford, coming third on the ladder of best performing individual players. The second was the CV Zonal Tournament, which was completed online from home. We again placed third! And a special mention goes to Jennifer Morrison, who ranked 2nd on the leader board. What an impressive achievement! It has been a joy to spend lunchtimes with our dedicated chess players and I hope it continues so successfully next year.



Once again this year, we acknowledged a student in Year 7 and Year 8 who has borrowed the most books from the school library, and shown themselves to be keen readers, who contribute positively to the reading culture in the school. The students receive an award certificate and book voucher from our local bookshop 'Benn's Books'. The reading award is named after our wonderful Library Technician, Jane Moloney, who very sadly passed away from a brain tumour last year. Ms. Moloney was an avid reader, who loved to promote reading with the students at our school and we hope to keep her memory alive through this award. This year our award winners were India Gentile of 7B and Justin Le of 8L. Both are voracious readers and we love talking to them about what they've read.

Although the library was out of action for most of this semester, Ms. Hill and I have still been able to run book clubs with the Yr 8s online. With fewer competing activities, some students have found more time to read, and it was been most enjoyable discussing books with students in the breakout Teams channels.

We are crossing our fingers for a more 'normal' year in the library in 2022. A big thank you to our library regulars; we have really missed you during lockdown. We also want to say a sad farewell to our library technician, Lyn l'Anson. It won't be the same without her.

MS BOYD & MS HILL | LIBRARIANS



# ENGLISH

Congratulations to all students, their parents, and the College community for surviving yet another challenging year. The English team are grateful for your ongoing support.

We want to acknowledge the resilience of all our students. Surviving 'Groundhog Day' for another year - you're absolute legends! Last year was hard; this year was harder. Time passed at both a rapid and snail's pace. Teams was our classroom, but it just wasn't the same. You learnt to collaborate with those you couldn't see or hear, you socialised in breakout rooms before the teacher popped in, and you tackled new technology that supported your learning. And, beyond all this, you also learned to take care of yourself and speak up when help was needed. We commend you on your continued positivity, humour, and drive.

Unlike 2020, we managed to sneak in some of our 'normal' activities. Our Year 10s engaged with Macbeth and the influence of the supernatural through a performance by Eagle's Nest Theatre Co., and our Year 7s were lucky enough to spend time with Jane Godwin, the author of 'Falling From Grace.'

Thank you to the Library staff for planning activities and programs that engage students and increase their love of reading and writing.

Thank you to Carolyn Dunn and Demi Flessa for leading our debating and public speaking teams to many successes this year. Your passion and guidance were integral to these achievements.

To the staff that are leaving us this year, thank you. Thank you for all you've done for our students, teachers and the school community. You will be missed!

Class of 2021 - well done! One final push, and it will all be over. Your life of lockers and uniforms will soon be a distant memory, and we hope it's a fond one.

We can't wait to see all that you accomplish. The world awaits - do yourselves proud! All the best for the future and don't forget to visit!

MELISSA ANTONIUK | KEY LEARNING AREA MANAGER - ENGLISH/LITERACY





# SCIENCE

2021 proved to be another “interesting” year with so many high and low moments throughout.

Once again, staff and students faced long periods of remote teaching and learning. It was challenging (OK... even frustrating at times...) but the Science teachers continued to deliver a rich curriculum and our students stayed focused and engaged. I am very proud of you all, students and staff. You demonstrated resilience, perseverance, strength, empathy and adaptability. Congratulations for surviving another challenging year!!

Despite lockdown and the changing restrictions, we still managed to run a few activities this year. Year 7 students constructed a parachute at home and investigated factors affecting its performance. Some Year 8 students had the chance to participate in an Energy Transformation Toy Challenge, while others were lucky enough to be at school at the right time to dissect a brain. The Year 9 SEAL STEM class was busy solving a murder (using nothing but their knowledge of Newton’s laws of Physics) and Year 10 students used black and white rice to model the process of Natural Selection. The year 12 Physics cohort paid a visit to the Luna Park, which allowed them to “inspect” the rides, feel the forces applied and use their experience in the following assessment task.

I would also like to take the opportunity to say a few ‘thank-yous’.

Thank you Poppi, our laboratory technician for organising our practical activities and catering for all experiments for all year levels.

A big THANK YOU to the staff that are leaving BSC this year. Thank you for your hard work and dedication. We will miss you and wish you good luck on your new adventure.

Finally, to the class of 2021 – THIS IS IT, YOU ARE ALMOST THERE!! Thank you for allowing us to be part of your educational journey. We loved every moment of it and we hope that you did too. As Dr Seuss once said... “You have a brain in your head. You have feet in your shoes. You can steer yourself in any direction you choose”. We are wishing you all the best in the future and missing you already.

**DR ANAT KIVITI-MANOR | KEY LEARNING AREA MANAGER - SCIENCE**



# MATHEMATICS

It has been another exciting year in Mathematics at Brighton Secondary College!

Congratulations to all students, parents, carers and community members for your contributions, engagement and enthusiasm. The Mathematics teaching team recognise that 2021 was another very challenging year, and we are all very proud of student efforts during onsite and remote learning.

Year 7-10 students completed a structured work program that gave them opportunity to develop their mathematical fluency, problem solving and reasoning skills. In addition to the core curriculum coursework, students had the opportunity to undertake hands on and creative activities. Examples include:

- 📖 Year 7 ELHES Mathematics students used their creative writing skills to write stories that demonstrated their knowledge and understanding of statistics.
- 📖 Year 7 ELHES Mathematics students used their knowledge of measurement, fractions, and decimals, to bake cakes that represented mathematical concepts.
- 📖 Year 8 STEM Mathematics students used their understanding of statistics to advise State Premiers on future Government Policy for Covid lockdowns.
- 📖 Year 9 Mathematics students applied their knowledge of area and perimeter to create their own tiny living space and used scaling and architectural symbols to draft a floor plan.
- 📖 Year 9 I&E Mathematics students ventured outside to measure tall objects. They used an app to measure angles of elevation and then used their knowledge of trigonometry to calculate the height of the object.
- 📖 Year 9 I&E Mathematics students used their knowledge of ratios and similarity to produce scaled drawings.

- 📖 Year 10 Foundation Mathematics students studied ratios in the context of making chocolate ‘rum’ balls. On top of figuring out the required amounts of each ingredient, students needed to calculate the most economical way to purchase their ingredients.
- 📖 Year 10 Enrichment Mathematics students used their knowledge of algebra and graphs to construct models of rollercoaster rides.

Year 11-12 students should feel exceptionally proud of the effort and perseverance they demonstrated in some of the most difficult years to undertake such challenging subjects. Transitioning between remote learning and in-person learning has provided new and challenging difficulties to the mathematics classroom, and the flexibility students have shown is truly inspiring.

**MS EMMA HOLMES | KEY LEARNING AREA MANAGER - MATHEMATICS AND NUMERACY**

**MR ALEX NAEF | ASSISTANT HEAD OF MATHEMATICS**





# HUMANITIES

2021 proved to be another challenging year, with unpredictable lockdowns and a significant amount of learning completed online via remote learning. I was exceptionally impressed with the way our staff and students were able to adapt their teaching and learning constantly, to suit the ever-changing learning environment.

Despite COVID challenges, we did have a few highlights in the Humanities department in 2021! The Year 12 Business Management class was able to visit the Yakult factory to observe the behind the scenes manufacturing process. This enabled them to use their learning for their assessment task on Operations Management by seeing a manufacturing organisation in action!

In term two, we were lucky enough to have Acting Sergeant Joe Ianzano from the Moorabbin police station visit for an interactive Q&A session to talk to the Year 10 students about their rights, police work, common youth crimes and the consequences. This visit supported the Year 10 Civics and Citizenship unit of study on Youth and the Law.

While Geography fieldwork excursions were cancelled due to COVID restrictions, our teachers and students adapted remarkably to get the BSC students interacting with their environment. The Year 9 groups enjoyed breakfast together online while mapping the origins of each ingredient they used, calculated how far it took each ingredient to travel to their home, and reflected on their breakfast in terms of food availability and accessibility as an Australian. Our Year 7 I&E and ELHES students also ventured into the community assessing the liveability of their own neighbourhoods.

Our Year 8 I&E Business students kept busy using their innovative and creative minds to participate in a Plan Your Own Enterprise competition in their Economics studies and a Homelessness Challenge through the Victorian Challenge and Enrichment Series with The Big issue and the Salvation Army. In both activities students developed and presented a creative ideas to their classmates and external providers.



Finally, the Year 9 I&E students were lucky enough to gain a scholarship to compete in the School Entrepreneur of the Year program with Generation Entrepreneur. They completed a full day workshop with industry professionals, who guided them through the process of developing innovative solutions to problems and the processes used to transform ideas into reality. They then made their own pitch to a panel of external judges. It was a brilliant opportunity for some real-world exposure to the world of business, innovation and enterprise!

Reflecting on the challenging year, I am so proud of the Humanities staff and students and the incredible work they did in 2021. I thank the Humanities staff for their endless commitment to our students and congratulate the students for their resilience and dedication to their ongoing studies in Humanities. We can't wait to see what is in store in the Humanities Department in 2022!

**PAULA HOWARD | KEY LEARNING AREA MANAGER- HUMANITIES**

## YAKULT FACTORY EXPERIENCE

"The Yakult factory excursion was a really interesting and helpful experience. We were able to see the automated machines at work and exactly how the business has made their operations as efficient and effective as possible. After we had taken notes on areas like the production process, corporate social responsibility considerations, quality and waste management, we were even lucky enough to receive a sample Yakult to try out! The experience was really interesting and the fact that it was a real life example of the content we had been learning meant that we were then able to better apply our understanding to various case studies in Business Management. Seeing the actual workings of a business helped us put thoughts and concepts from class into real life perspective which made it a very worthwhile experience."

**TAHLI G HANNAH F, AYDEN B | YR 12**



# IBDP

It has been an exciting and busy year for our first group of IBDP students, not to mention challenging. Going in and out of lockdown was daunting but we persevered and still managed to find creative ways to teach and learn. Luckily, we put all the time we did get to be on campus to full use, from creating sound effects to use in our films, to crafting experiments in chemistry and conducting critical brand recognition research in business management. We can't quite remember who sculpted the tallest aluminium tower, but we had fun trying! There were also occasions to undertake Creativity, Activity and Service (CAS) experiences such as performing and presenting at Assembly, as well as fund raising for our Solar Buddies project and participating in Connor's Run. Online we managed to run our English, French and Spanish orals without too many technical difficulties, mathematically determine whether pineapple belongs on pizza and get to the core of issues with knowledge! Overall, it's been a great year of learning where we all supported each other to achieve our best.

**KATHERINE PERRY | INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (IBDP) COORDINATOR**

## STUDENT FEEDBACK

"I have never been more motivated at school, the philosophy aspect that is baked into everything is extremely engaging".

"I'm finding it a really motivating way to learn".

"I'm really enjoying the programme as I have more freedom of choice when it comes to my learning".

"An awesome experience which is helping me excel in learning."

"I personally love the international mindedness of the IB programme; I believe it has made me more globally aware of current issues that I wouldn't have been exposed to otherwise".

"It is more student based and collaborative, rather than just memorizing different textbooks".









# SPORT

Even though most of Semester 2 we were doing school from the comfort of our own home, the first half of the year was jam packed with round robins, house carnivals and interschool events at Brighton Secondary College.

Our House Carnivals saw outstanding participation numbers in not only the sport events but also with the efforts of dressing up with the themes. We began the year with our house swimming carnival where the theme was Disney. Whether students dressed up as a princess or a superhero or jumped in the pool to swim for their house, the day was a great success and saw Kirby take out 1st place. Our Athletics carnival was held at a new venue this year, Duncan McKinnon, which saw some awesome cheering from the grandstand for all those participating. Once again Kirby took out first place for this event but a special mention to all the people who dressed up with theme, iconic people, duos or groups, especially year 12's who had some beautiful costumes. Cross country... (not sure what we did this year re covid)

We had some awesome results from our SMR events throughout the year. Brighton ended up placing 3rd overall at SMR swimming as well as some outstanding performances in cross country – especially our 17-18 girls who won their age group with 5 going through to the next stage. Unfortunately, due to covid, regional events could not go ahead, however congratulations to everyone on their amazing performances and representing Brighton Secondary college.

Early on in the year we had multiple round robins including the cricket round robin and equal opportunities day highlighting girls AFL and boys netball. Amazing efforts by all students who not only played on the day but turned up to training weeks prior!

The year 12's managed to only hold 1 staff vs student event this year – Volleyball. The year 12 cohort definitely won with supporters, however, the teachers were too strong for the students with Mr Chan and Mr Naef carrying their team to victory!



Over Semester 2, while we were in remote learning, the house captains introduced a Strava house competition which aimed to encourage students to get active during the lockdown. Big congratulations Brennan house for winning and well done to all those that joined in.

Lastly huge thank you to Ms Simmons who is the behind the scenes of all these events, without her and all the teachers that give up their time, these days would not happen!

**MS CAITLYN MC WATERS | CURRICULUM MANAGER OF PHYSICAL EDUCATION, HEALTH AND OUTDOOR EDUCATION**



PHOTOGRAPHER | ALEX HENDERSON

## Advance

This year the Advance class was slightly different as we were unable to participate in either of our scheduled camps in term 2 and term 4. This did not dampen the classes spirit however, as we were still able to complete fun activities on and off campus.

Term 1- Students completed their level 1 First Aid Course

Term 2- Students had an excursion to the Brighton Beach to cook on Trangia Stoves

Term 3- Students remotely participated in our SCOPE disabilities program

Term 4- Students completed an environmental action plan

Over the course of the year we have been thrown into many challenges, leadership opportunities and practical activities and we have enhanced our knowledge of outdoor environments.



PHOTOGRAPHER | ALEX HENDERSON



Outdoor education provides opportunities to develop positive relationships with the environment, others and ourselves through interaction with the natural world. These relationships are essential for the wellbeing and sustainability of individuals, society and our environment.

Students are involved in practical experiences in outdoor environments, and through these practical experiences, students are able to make comparisons between, and to reflect upon, outdoor environments, as well as to develop theoretical knowledge and skills about specific natural environments.

Year 12 Outdoor and Environmental Studies camp

- ✦ March 2nd- 5th- Anglesea camp
- ✦ August 2nd- August 5th- Mount Baw Baw- Rubicon Outdoor School- Nayook
- ✦ Year 10 Outdoor Education (Semester 1) camp
- ✦ May 17th- May 21st- Wilson's Promontory – Rubicon Outdoor School



# ART & STUDIO ART

I was thrilled to be selected as Arts Captain and while it has been a very challenging year, I have really enjoyed the opportunities we've had to showcase music, art, and drama. The Arts are a wonderful way to share stories, create connections and provide a creative outlet, which is why it has been wonderful to enjoy all of the musical performances put on earlier in the year and to see the incredible artwork students have produced during lockdown. More than ever the Arts are needed to inspire and get people through these tough times, and I'm very proud of every single one of our amazing students who have shared their creative pieces with our school community. I have loved working with my fellow captains and Arts teachers to make this year the best it could be, and I hope that next year they get to do all the arts activities we missed out on and more!

HOLLY MCGOWAN | STUDENT ARTS CAPTAIN

JORDAN HAREL A



# TECHNOLOGY

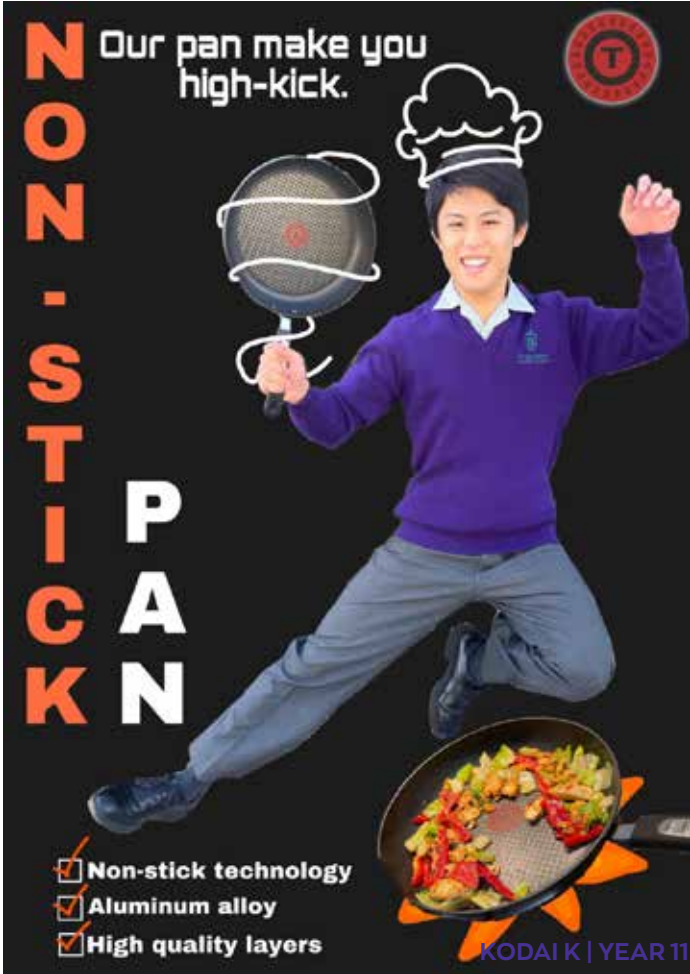




# MEDIA

The Media students have shown amazing creativity and flexibility this year, changing their ideas and plans as the lockdown situation has changed and completing some amazing photography and films both at school and at home. The Year 11s experimented with the idea of 'Representation' and the Year 12s completed a photographic series on a range of themes for their major projects.

MS AMANDA HEBBARD | MEDIA MANAGER



# DRAMA

Creativity can get us through our most challenging moments. As we all know, this year has been incredibly difficult in many ways. Our ability to connect with one another has been tested, and I'd like to say a big thank you to all of our Drama students for finding connection, despite all odds. It's been wonderful to discover how flexible we can all be in this challenging time of Covid.

Our Year 7 students started the year creating brilliant performances of The Witches scene from Macbeth. They then adapted to online learning with improvisation and learned to think on their feet. The joy of this Unit was seeing the laughter and smiles of the students as they created their own narratives.

Our Year 9's created meaningful tableaux after analysing songs by Archie Roach. The highlight for our Year 9's was a play written by Sandy Schluter called 'The Kiss' which explored mental health. Thankfully they were able to perform the piece in person to their peers - it was excellently received with rave reviews all round! Students also had the opportunity to participate in the MTC Theatre Directors Workshops, which was part of the Victorian Challenge and Enrichment series. Three of our Year 9 students worked with other passionate Drama students to explore different ways of making theatre online.

Another highlight was one of our Year 12 student's Lauren, who generously shared her passion for puppetry with the Year 7 classes. It was extraordinary to see her working with the Year 7 students and teaching them how to create meaning and bring the puppets to life.

A big congratulations to Inaya Syeda (Year 7) who was the only student to submit her story to the ABC 'Take Over Melbourne' series.

All in all, there's a lot to celebrate!

MS MARYANNE MARRON | KEY LEARNING AREA MANAGER - ARTS/TECHNOLOGY





# MUSIC

2021 saw Music @ BSC spring to life, with Martin Zakharov and Paul Dunn re-forming the formidable 40-member Year 7 Primo Band. The College's annual Open Night featured performances by our String Quartet, Woodwind Quartet, Senior Choir and World Band.

Four bands from our talented Year 10 Music class performed to large audiences at lunchtime events including 'The World's Greatest Shave' and 'International Week' celebrations.

Year Level and General assemblies during Terms 1 and 2 hosted performances by Simone Sun's String Ensemble, Paul Dunn's Show Band, Jack Richardson and Simon Pauperis' Next Level Band and Jack Richardson's World Band.

As the year progressed, we saw a return to remote learning which meant rehearsals and performances had to pause. Once again, all of the Music staff acknowledge and celebrate our students for approaching another very tough year with perseverance and a positive attitude towards their lessons.

Many thanks also to all our Instrumental teachers, in no particular order Gayle Gardner, Paul Dunn, Martin Zakharov, Simon Pauperis, Simone Sun, Christine Vincent, Serge De Leucio, Nyssa Bradsworth and Jack Richardson – we wouldn't have such a vibrant Music program without all their hard work.

In the classroom, Paul Varney's music students from 7A again demonstrated what is possible in remote learning by creating a wonderful ISO performance of Ed Sheeran's "Bad Habits". Another fantastic example of how our students were able to adapt to another year of challenging education.

**MR DANIEL HOBSON | DIRECTOR OF MUSIC**



# CHORALS

This year's Chorals was based around the theme of Friendship. Each of our houses put on a spectacular choreographed performance that was recorded and shared with our Brighton Secondary Collage Community online.

We look forward to 2022 and welcoming back our College community for a live performance!

**KIRBY - CONDUCTOR: MIA HENWOOD**

'Times Like These' by Foo Fighters

'La Viva La Vida' by Coldplay

**MABO - CONDUCTOR: NADHIRA PERERA**

'Count On Me' by Bruno Mars

'Use Somebody' by Kings of Leon

**GOLDSTEIN - CONDUCTOR: MONIKA JURISIC**

'Adore You' by Harry Styles

'Wannbe' by Spice Girls

**BRENNAN - CONDUCTOR: SWAIRI PILALLI**

'Sitting On Top Of The World' by Delta Goodrem

'Somebody That I Used To Know' by Gotye

**WINNING CHOIR: MABO CONDUCTED BY NADHIRA PERERA**

**WINNING CONDUCTOR: SWAIRI PILALI**

**WINNING SOLOIST: DAISY MOORE**





# FOOD TECHNOLOGY

2021 has seen BSC Food Tech students excel both at school and home, mastering food preparation skills. Remote learning was embraced and students were eager to cook recipes at home. It was greatly appreciated to have such fantastic parental support in purchasing the necessary ingredients and supervising and/or helping their children cook at home. Students of all year levels prepared set recipes to trial on their families who were very happy to sample their products. Students were also given design briefs and they produced their own recipes for breakfasts, noodle boxes and muffins. Our students designed a variety of unique and appealing recipes, both at school and at home.

MRS FIONA CARROLL | FOOD TECHNOLOGY CO-ORDINATOR



# VIS COMM & DESIGN

Year 12 Visual Communication and Design

TAYLOR JAMES

Images show her final major project, she produced two thought provoking and creative final presentations for a film company. She produced a character design and weapon using 3D printed and laser cut elements as well as a set design using manual and digital methods.



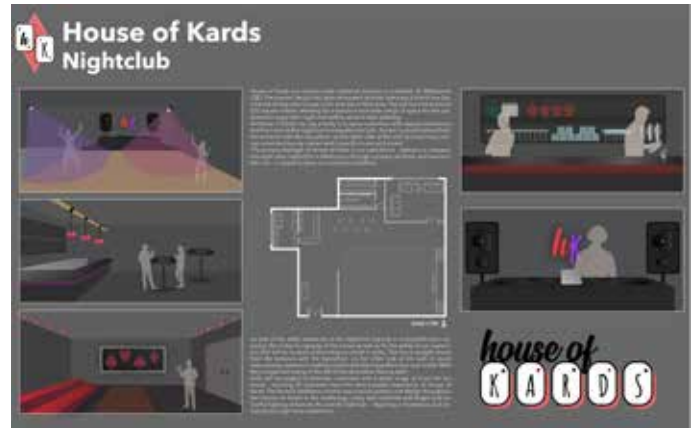
HAYEON (ZOEY) JU

Images show Zoey's final major project, she designed a mascot and branding design for a South Korean baseball team located in Jeju City. She presented her designs in many formats including a paper doll with net packaging and a branding on posters and event tickets.



OPHELIA CHECK

Images show Ophelia's final major project in which she designed a logo and interior design for a new nightclub called 'House of Kards'. She presented her designs as a logo applied to a T-shirt and presentation board depicting renderings and a floor plan of the venue.









# FRENCH

This year's Year 7 students have demonstrated commendable resilience in adapting to the ever changing weeks and months of 2021.

We would like to congratulate our students on an incredible year and look forward to welcoming them back in 2022.

## ZACH VERGINIS | YEAR 7

Term 3 at school has mainly been dominated by the ongoing lockdown and all the toughness that comes with our situation, but during tough times there are always things that we can find enjoyable that help us get through these events. For myself and much of my class, we have found that learning French fits into this category. During classes, we learn many new words that lead us closer to becoming fluent French speakers, work on fun projects such as make a family tree with French descriptions of each of our family members and participate in fun activities such as answering what a word translated from French to English is. One of my favourite things we did this term was making flash cards with French words on each and asking random members of the class what each word translated to. This activity brought a sense of normality in the classroom to online learning as every class member was participating and interacting with one another. We have also learnt many benefits to learning French whilst making a poster about how learning a second language benefits everyone. Did you know that learning a second language can improve your ability to multi-task! Overall, French this term has been a highlight for many of the students every week and has been a great activity to help students keep their mind off our current lockdown situation.

## JENNIFER MCLAUGHLIN | YEAR 7

French is a beautiful language and I really enjoy learning it. I have learnt numbers, expressions, family members and animals in French. Lockdown has been especially tough on everyone, but it has not changed my passion for learning French. Mrs Schroffel is a wonderful teacher and makes every lesson fun and enjoyable. I have always loved learning languages and French is now by far my favourite. Languages in Australia are really overlooked by a lot of people and some people don't encourage learning them. I think otherwise. Learning a language helps your speaking abilities and your memory. I hope lots of other people appreciate languages as much as I do.

## LANE VON CAVALLAR YEAR 7

French is a fun language to learn and very enjoyable to speak, although my French friend struggles to understand my accent when I'm trying to practise my vocabulary on him :)

The activities we do during the lessons are very entertaining and informative, bringing a refreshing and welcome change during lockdowns.

## VIVIENNE TARI | YEAR 7

I love learning French in this lockdown as we get lots of great projects to work. We have made a family tree, posters and flash cards. The work is really enjoyable and creative.

## TIFFANY LE OF THE | YEAR 7 ELHES FRENCH

Despite the several negative interferences this year has suffered, I have still managed to maintain a positive learning mindset towards the language I learn, French. Learning French this year while switching between the school environment and my home learning desk has been quite eventful, but definitely still enjoyable and fascinating. Through this beautiful language and the way that we are taught it, my classmates and I have learnt to think creatively as well as compare and contrast terms and differences between the multiple languages we may study. Personally, it has been particularly enjoyable to challenge my level of understanding by applying my knowledge to hands-on projects, such as the poster that discusses the benefits of learning French (shown below) and the family tree written in French (also below). These fun projects were a great opportunity to get creative in the midst of this pandemic chaos, and they assisted in memory and understanding as well. I thank all language teachers for trying their best during this lockdown to make the experience as enjoyable as possible.



VCE and IB French students studied a range of topics this year, with a focus on personal, social, cultural and environmental issues.

They participated in the online French Model United Nations Conference in July. The event was a simulation of the UN General Assembly. For one morning, students became delegates for their allocated countries, Russia, Saudi Arabia and the Kiribati Republic. They discussed the issue of climate change in French with other participating Victorian VCE students.

The Model UN Conference gave them the opportunity to step into the shoes of an ambassador to the UN, in a video that they recorded before the event, and live, during the online assembly.

# JAPANESE

This year has been another difficult one for students and teachers alike. However, we are so very proud of the effort that each student has put in and the resilience they have shown. Congratulations.

Despite the unlucky circumstances, students in Japanese have been able to take part in a few exciting things this year. Earlier this year, we had our open day where students helped out by showing visitors origami, Japanese characters and traditional games.

Students from Year 7-10 participated in a Taiko Drumming experience. They were taught by Sensei Kyomi and had a lot of fun learning about the drumming techniques of traditional Japanese drumming.

Further down the track, the year 11s were able to take part in an online language exchange with our sister school in Japan. Fifteen students from Australia met online via Microsoft Teams with fourteen students from Tokoname High School in Japan. They were able to use their language skills to communicate about themselves and ask questions about their speaking partners. Everyone involved said they had a lot of fun!

Some year 7s also had fun using their creativity to recreate the Kanji characters 日本人 using items around their house.

Finally, the Year 12s have done an extraordinary job this year - giving their all with their studies both online and face-to-face. They've completed a mixture of listening, reading, writing and speaking tasks and learnt so much about the culture of Japan. We are so happy that we've been able to pass this knowledge onto them. We wish them all the best for the exams they will have just taken and for their future after high school, ganbattene (Good luck and all the best)!

## MR DUSAN RADELJ | KEY LEARNING AREA MANAGER - LANGUAGES





# CAREERS & PATHWAYS

Like many extracurricular school activities, the COVID-19 pandemic put a halt on many of the Career & Pathway programs.

This has particularly affected the Middle- School programs. The activities at this level are designed with the intention of having students either participating on off-site projects or involve external professional visitors coming to the school.

**YEAR 10 MOCK INTERVIEWS**

As we are all aware a crucial component of the employment process is succeeding in an interview. This requires practice. Conducting Mock Interviews in schools is a good way for students to obtain this experience.

Having students participate in this type of activity allowed them to develop confidence in their ability to answer job related questions; marketing themselves; connecting with adult role models; develop an awareness of body language and stressing the importance of dress code.

The 15-minute interviews were conducted by volunteers from various organisations. These were organised by Brighton Rotary and Stride. All students received written feedback on their application & presentation of their resume & cover letter, their attire and interview performance.

Below are some comments from our interviewers about the overall performance of our students.

“I was impressed with the confidence and enthusiasm of the students I interviewed today. They were well prepared and had carefully thought through answers to questions as well as offering questions at the end of the interview. Every student should be proud of themselves and what they have achieved so far.”

**LORRAINE ELLIS**

“I’ve really been impressed by the level of preparation the students have achieved. Their presentation, eye contact and general self -awareness have shined through every single interview”.

**NICOLE SALINGER, STRIDE EDUCATION**



“The students were exceptional. Local businesses would be lucky to bring these young people on board and should be given a chance. The program was a fantastic opportunity for both students and volunteer interviewers”.

**JAMES NEWBURY, MEMBER FOR BRIGHTON**

“The students were well prepared and presented. They had unique insights of what they want to do or who they want to be in the future. I was impressed at how talented they were in the interview. The IPREP program is amazing for providing this valuable training experience for students and volunteers. Glad to be a volunteer today at Brighton Secondary College.”

**ANTHEA LI SOCIAL WORK PLACEMENT STUDENT , BIG BROTHERS, BIG SISTERS**

There were several other extracurricular school activities that were able to go ahead, such as the Year 11 VCE & Careers Expo, Year 10 – 11 Course Counselling and Year 12 VTAC Interviews and PEP Careers 2021.

All of which aim to develop future ready global citizens and ensure our students have the necessary tools and resources that will aide them in their personal study and career choices beyond Brighton Secondary College.

**MS ANTONIA DIMITROPOULOS | MANAGER – CAREERS PATHWAYS AND WORK EXPERIENCE**



# DEBATING & PUBLIC SPEAKING

We have had a wonderful year of debating including Senior and Junior school debaters. I would like to congratulate all the participants as well as all the students who supported the teams and came along and watched the debates throughout the year.

The junior debaters took on the new challenge of participating online this year and successfully delivered engaging and authentic speeches. I would like to congratulate all our speakers both Senior and Junior who took on their roles responsibly and enthusiastically and represented our school with much pride and dignity.

I would also like to congratulate our junior school debater Thaya Kovaleva, who achieved the Top Scorer title.

The debating Captain for 2021 was Wei Li Boey who demonstrated excellent leadership skills and lead all our teams with great guidance and confidence.

Some of the schools that our students debated against included:

Brighton Grammar School, Star of the Sea School, St Bede’s College, Sandringham College, Our Lady of the Sacred Heart, Albert Park College and St Leonards.



Two BSC students were winner and runner up in the junior division of the final of the Bayspeak public speaking competition held this year.

Anastasia Zaytseva won the competition with an excellent speech on the theme of “perfection,” and Nathan Standford was runner up with his speech on “success.”

As the only public school represented in the finals, it was a particularly gratifying result. Both Anastasia and Nathan represented the school brilliantly. Worth noting is the fact that Nathan’s dad picked him up from the year 9 camp to attend the competition, and took him back afterwards.

An impressive performance by both students.





# PRESENTATION EVENING

After yet another school year impacted by covid related lockdowns, our Presentation Evening was again held virtually and shown to the wider student body during the PEP session in early November.

We applaud our students’ resilience and commend their ability to persevere through what has been another challenging year. We wish to congratulate all of the award recipients on their pursuit of excellence, their grit and determination to achieve their very best.

We wish to thank Asaf Harel, our College Council President, along with the other councillors for their tireless and ongoing support of the college during what has been an unprecedented couple of years for our community.

Additionally we thank our parent community for the way in which they too have juggled home and work life, to support their children. The strong parent and college partnership has assisted in ensuring our students remain steadfast, focused and able to pivot between remote and online learning.

We also wish to acknowledge the astounding work of all our staff: our teachers, our ES and well-being Staff who have gone above and beyond to ensure that our school, our students and community were able to whether the ‘lockdown storm’ and seamlessly transition back to onsite learning. We thank their commitment and admire their tenacity.

## AWARD RECIPIENTS

### YEAR 7 Outstanding Academic Excellence Awards

Lauren Batchelder  
Darcy Curtain  
Daisy Moore  
Ryan Peoples  
Indya Wilson-Parzybok  
Ayane Yoshida  
Tiffany Le  
Davinder Singh

#### Academic Achievement Awards

Ellie Abrahams  
Tokoa Bishop  
Matilda Daniell  
Erin Makrakis  
Hayden Picking  
Alex Stavrinou  
Emit Subasinghe  
Nikolai Trofichichine  
Taneisha Clack  
James Grace  
Sienna Yokota  
Ella-Rose Davern  
Lucy Higgins

### YEAR 8 Outstanding Academic Excellence Awards

Clover Lazarro  
Marcus Holdsworth  
Monika Maruyama

Filifilia Maualaivao  
James Morton  
Juliette Smith  
Madison Stewart  
Jana Stulner  
Eve Sujica-Zimmermann

#### Academic Achievement Awards

Sean Taro Asano  
Matilda Brown  
Annellie Curtain  
Georgie Demosthenous  
Kushi Ganwani  
Isaac Gardner  
Eva Gordon  
Nicholas Hem  
Justine Huynh  
Sarina Ikin  
Flynn Megahan  
Jennifer Morrison  
George Pidduck  
Thomas Towns  
Jacob Towns  
Nicholas Tsioutras  
Wenxuan (Stephanie) Ye

### YEAR 9 Outstanding Academic Excellence Awards

Hilel Goldberg  
Sogo Kimura  
Eric Nadja  
Sandy Schluter  
Nicholas Van Essen  
Ashley Waring  
Len Yatsuzuka  
Anastasia Zaytseva

#### Academic Achievement Awards

Christian Beare  
Mikaella Boatto  
Emily Burns  
Roma Chiodi  
Joel Cunningham  
Nikhil Dinesh  
Nate Edwards  
Allegra Gomberg  
Oscar Harrison  
Isabel Hollins  
Amelie Mace  
Abigail McCarroll  
Sonny Moore  
Lily Nadja  
Zahra Phillips  
James Savery  
Nathan Standford  
Matthew Ward

### YEAR 10 Outstanding Academic Excellence Awards

Melissa Andreeva

Katie Collins  
Dane Foster  
David Hollins  
Monika Jurisic  
Alexander Konstandakos  
Thomas Lennon  
Erin Smith

#### Academic Achievement Awards

Naomi Arzhintar  
Andreas Christodoulakis  
Joel Deckker  
Aidan Harris  
Risa (Lisa) Kagaya  
Nicholas Konstandakos  
Larissa La Grange  
Michelle La Grange  
Max Lynch  
Elliana Percy  
William Pidduck  
Finn Robertson  
Luis Smith  
Amy Wilson  
Mia Yangco  
Rash Yangco

**YEAR 11**  
Biology  
Chemistry  
Physics  
Psychology  
General Mathematics  
Mathematical Methods  
Media  
Studio Arts  
Food Studies  
Vis Comm & Design  
Physical Education  
Health & Human Development  
Outdoor & Enviro Studies  
Japanese Second Language  
Business Management  
Global Politics  
History  
Legal Studies  
English  
English as an Add Language  
English Language  
Literature  
VET

#### Overall KLA Awards

Science  
Mathematics  
Arts/Technology  
Humanities  
Health & PE  
English  
Caltex All Rounder Award

Jadey Ding  
Marlena Skoneczko  
Kohen Maruyama  
Tahli Grey  
Junqi (Frank) Feng  
Ethan Badcock  
Emily Augello  
Emily Augello  
Kiani Bishop  
Marlena Skoneczko  
Shivani Stegelmen  
Ava Hutchinson  
Georgie Price  
Ethan Badcock  
Oliver Qui  
Zaid Dia  
Tahli Grey  
Jenni Collins

Junqi (Frank) Feng  
Shivani Stegelman  
Emily Augello  
John Psevdoikonomou

Ethan Badcock  
Yifan (Ivan) Zhou  
Emily Augello  
Tahli Grey  
Tayla Jones  
Emily Augello  
Georgie Price





# YEAR 12 GRADUATION

The Year 12 Graduation for 2021 was again a very different affair as dictated by the restrictions of COVID 19 in what has been another year of ongoing and extended lockdowns. On Tuesday 19th October at the end of the school day we celebrated the achievements of all our year 12 students in a virtual Graduation Ceremony conducted at the College. Students were presented with their Brighton Secondary College Graduation Certificates and a small gift from the college. Awards were given for each of the Year 12 studies and overall Key Learning Area awards. Charles Paul was named as the recipient of the Principal's Award for 2021, Sydney James was awarded the GP Rowney Citizenship Award for her work in the environmental area and Maria Luiza Guimaraes received the International Student's Award. In addition, Mr Minack acquired an outstanding piece of artwork (The Principal's Art Acquisition) produced by year 12 student, Sydney James. This year 12 group in particular, are all deserving of an award for having shown the fortitude and resilience to make it to the end of a very challenging final two years of secondary schooling.

The complete Graduation Ceremony video including speeches from College Principal Mr Minack, the College Council President Mr Asaf Harel, Year 12 Student Manager Ms Behrendt, and College Captains and International Captain was made available to all Year 12 families to view and enjoy together as a family at home.

The final weeks for Year 12 students, was a very different farewell to previous years. Nevertheless, the students embraced the opportunity to enjoy some shared events as we farewelled this group of delightful young people as they prepare for life after school! The final few days was filled with a range of activities. Friday 15th October was a themed 'come as your childhood dream job' where the students raised money for their chosen charity. The last Monday was a 'replace one piece of uniform' day. The final day of classes on Tuesday 19th October saw the students come in casual clothes. They were also provided with a boxed lunch from the Canteen to share together following the appropriate COVID protocols. This year in their last weeks of school, the group of Year 12s were the only students present onsite at school but that did not dampen their enthusiasm for celebrating the end of their secondary education.

I would like to congratulate all the Year 12 students on their achievements this year and throughout their entire VCE. They have shown great resilience and determination regardless of what 2020 and 2021 has thrown at them as the world has experienced the ongoing COVID-19 pandemic. On a personal note, I am very proud of you all and wish you every success in the years ahead.

**MS KAYE SENTRY | ASSISTANT PRINCIPAL, SENIOR SCHOOL**



## AWARD RECIPIENTS

### SUBJECT AWARDS

- Biology**
- Chemistry**
- Physics**
- Psychology**
- Further Mathematics**
- Mathematical Methods**
- Specialist Mathematics**
- Media**
- Studio Arts**
- Food Studies**
- Visual Communication and Design**
- Physical Education**
- Health and Human Development**
- Outdoor and Environmental Studies**
- Japanese Second Language**
- Business Management**
- History**
- Legal Studies**
- English**
- English as an Additional Language**
- English Language**
- Literature**
- VET**
- OVERALL KLA AWARDS**
- Science**
- Mathematics**
- Arts/Technology**
- Humanities**
- Health & PE**
- English**
- Sports Champions**

### International Student Award

### GP Rowney Citizenship Award

### Principal's Award

### Principal's Acquisition

- Amy O'Driscoll
- Lucas Cooper
- Jay Davis
- Sydney James
- Linden Wareing
- Declan Foo
- Khiem Tran
- Bianca Andreadis
- Isabel Overhill
- Annie Lang
- Taylor James
- Sydney James
- Emma Dowsing
- Annie Lang
- Lucas Cooper
- Isabel Schiavon
- Annie Lang
- Adele Cadman
- Isabel Schiavon
- Marina Kimura
- Sydney James
- Anoushka Lazzaro
- Chloe Peynenborg

- Olivia Kulik
- Quinny LE
- Ayden Boztepe
- Ayden Boztepe
- Chanelle Hamilton
- Ayden Boztepe
- Olivia Harrison
- Emma Dowsing
- Maria Luiza - Guimaraes
- Sydney James
- Charles Paul
- Sydney James



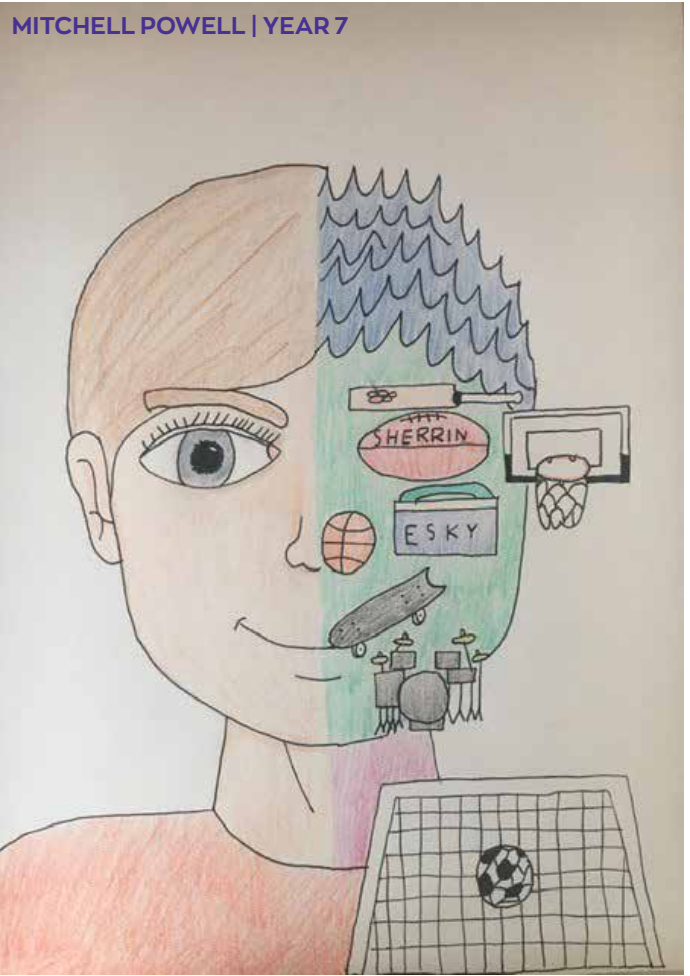
ERIN MAKRAKIS | YEAR 7



PIPER ROBERTS | YEAR 7



CHARLIE AYRES | YEAR 7



MITCHELL POWELL | YEAR 7







# YEAR 7

Last year when I wrote this article I described the year as “a year like no other”, and yet, here we are again! Each term has been interrupted by lockdowns, and yet our 7s have still achieved some amazing thing.

New students from dozens of primary schools joined Brighton Secondary College at Year 7 this year. They came with huge bags and colourful stationery, ready to start their secondary school journey. With their new lockers full, their Peer Support Leaders keen to help, and their Transition teachers getting them ready, our new cohort was on its way!

As always, our 7s learned a lot in the first few weeks, particularly about where things were, what their subjects involved, and what their favourites were in our wonderful canteen.

Transition teachers met with their class each morning in Semester 1 to ensure everyone knew where to go, what they needed to take, and what was going on in their school. It was also a time to get into our Class Challenge, which went ahead, with some adjustments due to Covid, and resulted in 7S being judged the winning class for Semester 1. Semester 2 could not go ahead due to lockdown taking up much of the semester.

Our PEP program continued this year, with weekly sessions that included level assemblies, organisational workshops, goal setting and careers introductions.

The College Swimming Carnival was well attended and the Year 7s were heavily involved, and many going on to represent the school at further competitions. Purple house was the winner, and soon after this we celebrated the new House names: Goldstein (green), Mabo (red), Kirby (purple) and Brennan (yellow). Later, we enjoyed our Athletics carnival at a new venue, and saw some wonderful outfits from the 7s as they dressed up for the theme ICONIC.



Just sneaking in before lockdown, the Year 7 camp to Anglesea was a wonderful way for students to get to know each other and their teachers. It ran smoothly, and offered a variety of challenges to the students, from being away from home, helping set tables and do dishes, to climbing great heights and surfing the seas. Many thanks to the amazing staff who volunteered to attend, and to the fabulous, energetic Peer Support Leaders who ensured the 7s had a fun time.

And just when we were getting settled again, there were more lockdowns. Well done to students (and parents!) who made the adjustments to online learning – again! Thank you to all parents for supporting their children at home.

During remote learning, numerous activities were run, including the Art Department’s ‘Artist of the Week’ and House exercise challenges. Well done, too, to the Year 7s who recorded themselves doing trick shots for Class Challenge. Author Jane Godwin also visited us remotely, describing her writing experiences and processes, and focusing on her novel, ‘Falling From Grace’, which 6 of our classes have studied.

We want to thank everyone for their efforts this year. Many students have achieved high results for their academic efforts, and have done their best to grab opportunities offered to them. We wish all our 7s the very best for Year 8.

**MS ALISIA SIMMONS & MS JILLIAN O’NEILL | YEAR 7 STUDENT MANAGERS**



# YEAR 8

What a crazy year it has been!

Following the disaster that was 2020, we came back to school ready for an easy, stress free 2021. Although it seems like a lifetime ago, that is exactly what we got as we started off the year conquering the Beeripmo Walk for our Year 8 camp. Who knew it then, but those days spent building up our leg muscles and those nights spent cooking our dinners on camp stoves would turn out to be a precious memory from the year!

All too soon, Covid took hold again and we were plunged back into the murky world of Covid learning – I am sure there are some of you who will be happy if they never hear ‘wear your mask properly’ or ‘you’re on mute’ again.

Throughout it all you have remained so positive and upbeat and have been a credit to yourselves and have made us as Student Managers proud.

Thank you for everything. We look forward to seeing you continue your journey!

**MR DANNY CHALK & MS FRANCES MACRIDIS | YEAR 8 STUDENT MANAGERS**





# YEAR 9

We made it!

Just when we thought that we were done with remote learning, COVID-19 reared it's ugly head into our lives and we found ourselves back in lockdown and remote learning. On this note alone, we want to say how absolutely proud we are of every one of you for taking this in your stride and doing your very best, even on days when you didn't want to. We commend you and you should be proud of your efforts.

Luckily for us, we were given just enough time out of lockdown to go on Year 9 Camp, which was a blast and a much needed bonding experience for all of us. We were so lucky to be able to squeeze this amazing time in between lockdowns. New friendships were formed, new experiences were had, fears were conquered and shoes got muddy.

We will miss seeing your faces daily and we hope you know that we enjoyed every interaction with you, whether it was handing out masks, master keys, wipes, tissues, gloves, gum scrapers or detentions. We loved hearing your stories and having a bit of banter with you all. Thanks for the laughs and the memories.

Thank you for the joy you have brought us in 2021, we wish you the best of luck for the future.

**MS THI TRINH & MS ZOE BRINKLEY | YEAR 9 STUDENT MANAGERS**



# YEAR 10

The 2021 school year started off incredibly well. Students made a quick and efficient transition into the senior school. They took the increase in work quantity and complexity in their stride, the increased level of personal responsibility as well as the level of mature and respectful communication with not only staff, but each other.

Unfortunately though, 2020 and COVID-19 weren't done with us just yet and we were again plunged into a hard lockdown. Demonstrating impressive resilience, the Year 10s made the transition to online learning seamlessly. This cohort is a perfect example of the kind of student we at BSC are aiming to develop. Resilient, adaptable and hard working.

It wasn't long until we were again back on campus, that is, until the implementation of the current, much longer hard lockdown. I think I speak for everyone when I say that this one has been the hardest yet. The Year 10 staff have made the mental health and well being a priority and as a College we took the step of reducing the number of periods students attended each week in an effort to provide the time needed to complete the required work and maintain a positive mindset. It is my hope that this assisted the students in what is a once in a lifetime (hopefully), event.

Due to the fluid nature of the restrictions in Victoria and the borders of other States, the decision was made to cancel the proposed Year 10 Camp to Tasmania. This was a tough decision to make as the camp is great fun, but the logistics of organising a camp, coupled with the unstable restrictions made it prohibitive. I would like to encourage all of Year 10 to make the most of the Year 11 Central Australia camp next year as it is an incredible experience and opportunity.

I will be stepping away from Year Level Management next year but I can honestly say that this is one of the most mature, hard working and resilient Year levels I have ever had the opportunity to manage. I would like to wish them all the very best next year as they move into their final years of Secondary Education.

**MR DANIEL WARD & MARTINE AYOUB | YEAR 10 STUDENT MANAGERS**





# YEAR 11

Upon reflection of remote learning in lockdown, it would be fair to say that we have all continued to expand the strong connections made with families, teachers and our students. We've all embraced new ways of connecting using various digital modes.

Some challenges experienced include: missing face-to-face teaching and being able to read one's facial expressions during class, lack of social interaction with extended family and friends, inability to celebrate special occasions and milestones such as birthdays or a wedding.

Students have learnt skills and experiences that no other student has had to experience before this Pandemic, some of which are learnt possibly later in their education or lives.

Self-awareness has been a personal growth experience for some. For many this meant: being able to recognise emotions and feelings and coping with the initial uncertainty, resignation or acceptance of lock down life. Being able to push through these emotions and continue with changes and a new type of routine was essential. Many students successfully balanced learning with other activities, also many created a schedule and trained themselves to learn independently. Some have been able to find their best way of learning for themselves. This is a huge accomplishment!

As educators, the whole experience of online learning has emphasised the importance of focusing on prioritising the individual needs of each of our students – making more individualised goals for students. Year 11 teachers have gone above and beyond in keeping students motivated, engaged and staying connected. I would like to thank them for their endless hours of work in preparing, and delivering high impact teaching using different methods and pedagogical practices.

We thank our students for every attempt no matter how big or small at engaging with classes, submitting their work, having the courage to reach out where they needed to, and even those who came to acknowledge and work with their challenges and difficulties. This experience has equipped you all with new skills and knowledge that you may not yet have realised. Please continue to remember that any new experience learnt is a life experience that you take with you beyond this pandemic and, moving forward, has strengthened and equipped you to embrace future challenges.

To our parents and guardians, you have been amazing and strong in your support and we thank you. Thank you especially to Ms Sentry and our Principal team, Wellbeing and Careers team for their support of students and staff in our main focus of our students' best interest during this time. Whether we are in physical, or virtual learning, our priority has always been, and is always, for the best interest of our students.

Take care and we look forward to seeing you complete your year equipped with every success in preparation for their next phase of your learning and life goals.

**MS EFFIE FRANGOULIS & MR PAUL SINGH | YEAR 11 STUDENT MANAGERS**

## FROM BELLA, NADHIRA, GEORGIE, MARIA AND SWAIRI

This was our first year upstairs in the Da Vinci building, the indoor lockers and carpeted floors were a major improvement from the P buildings! Term 1 consisted of so many events such as swimming, chorals, World's greatest Shave and before we knew it, it was back into winter uniform for term 2.

We started off the year strong and with high house spirit. The house captains, some of which are in year 11, put immense amounts of effort into making sure all house events ran smoothly and successfully making an enjoyable day for everyone.

Our first event- the hugely successful swimming carnival, saw our year level dressed up as their favourite Disney characters. It was great to see everyone have a go in the pool, and participating in all the other activities!

Later that term we had our house chorals; the theme being "Friendship". Our year 11 Chorals leaders did an amazing job conducting and organising the Choirs. Unfortunately, due to snap lockdown just a few weeks before the event, we had to run the event with no audience, but this did not stop the choirs from keeping their spirits up. The Chorals event was overall enjoyable for everyone, with every house performing astonishingly, where Brennan house won best conductor and Mabo house secured the Chorals trophy!

Terms 2 and 3 consisted of athletics, stress for our upcoming exams along with many lockdowns, bringing back a sense of déjà vu. Whilst the uncertainty of lockdown, cancelled events and plans for the term, remote learning allowed us to form better relationships with our teachers and spend more time with our families. It brought many classes wearing our pyjamas and a lot of coffee but overall everyone was eager to get back in the classroom.

Later in the year, the year 11's did another amazing job at the annual athletics carnival dressing up under the theme "iconic". We enjoyed our second last athletics carnival by getting involved in every event to win some points for your houses.

Overall, year 11, while presenting many challenges, brought us closer as a cohort, making us excited for our final year of school at BSC together.



# YEAR 12

Well done Year 12's on completing the toughest two year's of VCE in history!

This year started with the hopes that remote learning was behind us. We were lucky enough to make it to Phillip Island to enjoy 3 days of sunshine on Year 12 Camp. However, it wasn't long until we were reminded of the challenges that we would be faced with again in 2021.

Through these ups and downs you have continued to pull together as a team to help and support each other. You have continued to develop great resilience, strength and determination which will allow you to succeed in this ever-changing world.

Ms Veling and I congratulate you on all your hard work and each of you should be proud of all your efforts. It has been a pleasure working with you this year and we wish you the very best for your future endeavours.

**MS CAITLIN BEHRENDT & MS ZOE VELING | YEAR 12 STUDENT MANAGERS**





# STAFF



AIKO SANO



ALEX NAEF



ALISIA SIMMONS



ALISON BISCHA



AMANDA  
HEBBARD



AMBER MILES



AMEDEO  
ASTORINO



JENNIFER  
MCBRIDE



JESSICA LUONG



JILLIAN O'NEILL



JIMMY LE



JOHN FRAWLEY



JONATHAN  
BIRKINHEAD



JOSEPH REMMAN



ANAT KIVITI-  
MANOR



ANDREA MAY



ANGELICA  
SCHROFFEL



BARBARA  
HOLLENS



BIANCA BORSI



BINHUI TU



BROOKE SMITH



JOSHUA COHEN



KALLIOPE  
AZZOPARDI



KAREN BOYD



KAREN GIBSON



KAREN KERNEY



KATHERINE  
PERRY



KAYE SENTRY



BRUCE SEAMER



BRYAN LYNCH-  
WELLS



CAITLIN  
BEHRENDT



CAITLYN  
MCWATERS



CALEB MYERS



CAROLYN DUNN



CHRISTINE  
VINCENT



KONSTANTINA  
APOSTOLELLIS



KYLIE MAYERS



LEISA HIGGINS



LINDSAY NASH



LISA DANNE



LUCY XU



LUKE BAHRAMIS



CLAIRE ANDREWS



CLIVE WRIGHT



DAMIEN YEO



DANIEL CHALK



DANIEL HOBSON



DANIEL MOSS



DANIEL WARD



LYN KING



MALI LEWIS



MARC SINGSON



MARINA  
JAOFENO



MARTINE AYOUB



MARY HORROCKS



MARYANNE  
MARRON



DEMIE MERKEL



DENIS OVERBERG



DENISE KING



DENVER DE  
KRETSER



DESPINA  
SARIKIZIS



DIMITRA FLESSA



DUSAN RADELJ



MAUREEN PEART



MELANIE HORIN



MELISSA  
ANTONIUK



MICHELLE  
NICHOLAS



MINH-THUY  
NGUYEN



NARELLE SMITH



NATALIE PORAT



EFFIE  
FRANGOULIS



ELIZABETH  
BOLTON



ELIZABETH HILL



EMMA HOLMES



FIONA CARROLL



FOTINE MACRIDIS



FRIEDERICA  
GOLDIS



NATHAN  
HUTCHINS



NICK KARAILIS



NICOLA  
ANDERSON



NICOLA  
NICHOLAS



NYSSA  
BRADSWORTH



OLYMPIA  
ANGELIDIS



PAUL ACKROYD



GARRY POLLARD



GARY AGG



GAYLE GARDNER



GAYLE  
WHITTAKER



HARLEY  
MOTTERAM



HEATHER  
CAMERON



HELENA RIHA



PAUL DUNN



PAUL MCMURRAY



PAUL VARNEY



PAULA HOWARD



PETER BAILES



PETER MANGOLD



PETER ZERNA



HOLLY  
BENEDETTI



JACK  
RICHARDSON



JACK THO



JAN CHAN



JANINE MOWAT



JANIS RILEY



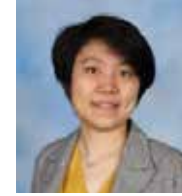
JENNA  
GREENHILL



PHOEBE LEWIN



PRATHU  
KHAIRNAR



QIMENG SUN



REBECCA  
MCMAHON



RICHARD MINACK



ROBERT IVORY



ROGER DAMMERS





ROSEMARIE  
CLARKSON



SAMANTHA  
BROWN



SARAH BURLEY



SARAH  
KRELTZHEIM



SHARON  
FARNSWORTH



SIAN BEDIER



SIMON PAUPERIS



SONYA WALTER



STEPHANIE  
SCHWARZMAN



TANIA  
VAIRAMUTTU



THI TRINH



TIM TISDALL



TIM WEBER



TIMOTHY  
WALLACE



TRAVIS  
DANGSTORP



VICTORIA ZISIS



ZOE BRINKLEY



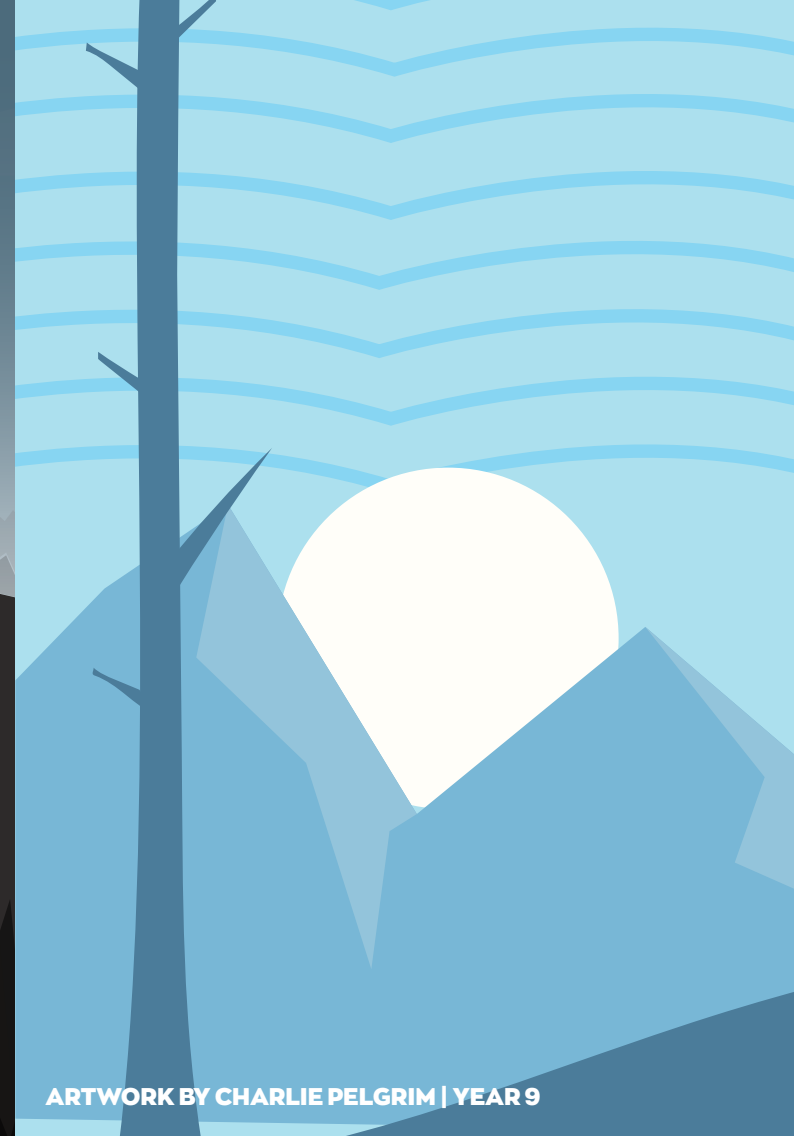
ZOE VELING



ZOE WITHERS



ARTWORK BY ZOE ZEINEL | YEAR 9



ARTWORK BY CHARLIE PELGRIM | YEAR 9



ARTWORK BY DAVID BLANK | YEAR 9



