

VOYAGER 2020





SASKIA MEDD | YEAR 12

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FRONT COVER | ADAM FOWLER YEAR 12

THE LAST DECADE

2010

JANUARY | GOOGLE LEAVES CHINA & MAGNITUDE 7.0 EARTHQUAKE HITS HAITI

APRIL | THE WORLD FIRST IPAD & THE DEEPWATER HORIZON OIL SPILL

MAY | UBER GOES LIVE IN SAN FRANCISCO

JUNE | LAUNCH OF THE IPHONE 4

AUGUST | DEATH OF GOOGLE WAVE

2011

APRIL | PRINCE WILLIAM AND KATE GOT MARRIED

MAY | PLANKING WAS A THING

JUNE | LAUNCH OF TWITCH

JULY | THE LAST HARRY POTTER MOVIE WAS RELEASED

OCTOBER | DEATH OF STEVE JOBS & THE QUEEN VISITED AUSTRALIA

NOVEMBER | US PRESIDENT BARACK OBAMA CAME TO AUSTRALIA

2012

DURING 2012 | BASKETBALLER LINSANITY TOOK OVER THE WORLD

APRIL | FACEBOOK BUYS INSTAGRAM

MAY | THE AVENGERS PREMIERES

JUNE | TESLA RELEASES MODEL S

JULY | GANGNAM STYLE WENT CRAZY

SEPTEMBER | PAULINE MAROIS BECOMES THE FIRST FEMALE PREMIER OF QUEBEC

NOVEMBER | BARACK OBAMA RE-ELECTED AS US PRESIDENT

DECEMBER | PEOPLE THOUGHT THE WORLD WAS GOING TO END

2013

APRIL-JULY | EVERYONE LEARNED “THE CUP SONG” FROM PITCH PERFECT.

MAY | HUMAN STEM CELLS ARE SUCCESSFULLY CLONED

JUNE | EDWARD SNOWDEN REVEALS NSA’S PRISM PROJECT

JULY | THE #BLACKLIVESMATTER HASHTAG WAS LAUNCHED

SEPTEMBER | “WHAT DOES THE FOX SAY” BECAME A YOUTUBE SENSATION

DECEMBER | NELSON MANDELA DIES

2014

DURING | EBOLA CRISIS STRIKES WEST AFRICA

FEBRUARY | FACEBOOK BUYS WHATSAPP

MARCH | MH370 WENT MISSING CARRYING 239 PASSENGERS AND CREW

DURING 2014 | THE ICE BUCKET CHALLENGE STARTED

AUGUST | GAMERGATE

NOVEMBER | THE LAUCH OF THE AMAZON ECHO

2015

DURING 2015 | APPLE INTRODUCED RACIALLY DIVERSE EMOJIS

DURING 2015 | QUEEN ELIZABETH II BECOMES LONGEST REIGNING BRITISH MONARCH

FEBRUARY | THE DRESS, VIRAL INTERNET SENSATION (WHITE & GOLD OR BLACK & BLUE)

MAY | MAYWEATHER AND PACQUIAO “FIGHT OF THE CENTURY”

JUNE | USA LEGALIZED SAME-SEX MARRIAGE & 100 VOLUNTEERS IN BHUTAN SET A WORLD RECORD FOR TREE PLANTING - 49,672 IN 1 HOUR

2016

DURING 2016 | DONALD TRUMP BECAME THE US PRESIDENT

JANUARY | FIRST BATSMAN TO EVER SCORE 1000 RUNS IN A SINGLE INNINGS IN CRICKET - 15 YEAR-OLD MUMBAI SCHOOLBOY PRANAV DHANAWADE IS 1009 NOT OUT

FEBRUARY | LEONARDO DICAPRIO FINALLY WON AN OSCAR

AUGUST | AUSTRALIAN WOMEN’S 4 × 100M FREESTYLE RELAY TEAM SETS A NEW WORLD RECORD 3:30.65 TO WIN GOLD AHEAD OF US AND CANADA AT THE RIO DE JANEIRO OLYMPICS

JULY | THE WORLD WENT CRAZY OVER POKÉMON GO

OCTOBER | THE VINE APP SHUT DOWN

2017

JANUARY | LARGEST WOMEN’S MARCH IN HISTORY & FIDGET SPINNERS TOOK OFF

AUGUST | FULL SOLAR ECLIPSE

OCTOBER | #METOO MOVEMENT BECAME VIRAL ON SOCIAL MEDIA

DECEMBER | SAME SEX MARRIAGE BECAME LEGAL IN AUSTRALIA

2018

DURING 2018 | APPLE BECAME THE FIRST PUBLIC COMPANY WORTH US\$1 TRILLION

MAY | PRINCE HARRY MARRIED MEGHAN MARKLE

JULY | 12 YOUNG SOCCER PLAYERS AND THEIR COACH WERE RESCUED AFTER BEING TRAPPED FOR 17 DAYS IN A FLOODED CAVE IN NORTHERN THAILAND.

2019

DURING 2019 | ‘EGG BOY’ PHENOMENON

JANUARY | BABY SHARK WENT VIRAL

APRIL | FIRST PHOTO OF A BLACK HOLE & PRICELESS RELICS SAVED FROM FLAMES AS NOTRE DAME RAVAGED BY FIRE

SEPTEMBER | AUSTRALIA RETAINS THE ASHES FOR THE FIRST TIME ON ENGLISH SOIL SINCE 2001 WITH A THRILLING WIN IN THE FOURTH TEST

OCTOBER | CLIMBING ULURU IS NOW BANNED, SENDING A RUSH OF TOURISTS TO CLIMB THE RED ROCK BEFORE THE DEADLINE

NOVEMBER | RENEWABLE ENERGY - MOSTLY SOLAR AND WIND - SUPPLIES MORE THAN HALF OF AUSTRALIA’S NATIONAL GRID FOR THE FIRST TIME FOR A BRIEF, 10-MINUTE PERIOD

INTERESTING FACTS ABOUT AUSTRALIA

1 | AUSTRALIA IS THE WORLD’S LARGEST INHABITED ISLAND AND THE SMALLEST CONTINENT

2 | BETWEEN THE TOWNS OF OOLDIA AND NURINA IN WESTERN AUSTRALIA, IS THE WORLD’S LONGEST STRAIGHT STRETCH OF RAILWAY, 478.4 KILOMETRES IN LENGTH.

3 | THE AUSTRALIAN COASTLINE TOTALS 36,735 KILOMETRES

4 | THE PRIME MINISTER OF AUSTRALIA DISAPPEARED WHILE SWIMMING, ON DECEMBER 17, 1967 (PRIME MINISTER HAROLD HOLT)

5 | MELBOURNE WAS THE FIRST CAPITAL OF AUSTRALIA FOR 26 YEARS FROM 1901 TO 1927, BEFORE THE CAPITAL SHIFTED TO CANBERRA.

2020... WHAT A START TO A NEW DECADE!

PRINCIPAL'S REPORT

Usually, the principal's report in Voyager is, largely, a recollection of various annual school events and significant student achievements. COVID19 changed everything. As I write this, students are still to resume from remote learning, and most of the college events I would report on have been long cancelled.

When momentous events occur, we are sometimes forced to look at our world from a different perspective. We are forced to ask different questions, and we see people behave in, sometimes, revelatory ways.

This report is an attempt to distil some of that thinking and those observations of human behaviour in the context of our school.

One of the great lessons COVID19 has taught us is that institutions, and critically, public trust in them, are vitally important when responding to large scale, existential threats. Australia, as a nation, has come through the first (and in Victoria) a second wave of infection in remarkably good shape. Our public health system did not become overwhelmed as in other countries, the public health measures formulated by government and other institutions, were effective, and aggressive fiscal measures, at state and federal level, were taken to protect the welfare of those who suffered the worst of the economic impacts of the pandemic.

The reason these measures were effective in suppressing the pandemic was that, with few exceptions, these public health measures were supported by the populace. In supporting the intuitions of government with this, our society created a virtuous circle. Government intuitions formulated a control measure, people adhered to it, the compliance meant the measures were successful, peoples' trust in the institutional decision-making was built, and therefore, people were more likely to follow future prescriptions from government institutions.

It was also crucial that at state and federal level, at least in the crucial early phase of the pandemic response, there were high levels of solidarity between states, the Commonwealth, and across major political parties. No one was screaming, "debt and deficit disaster" as they were after the GFC, for example.

We saw in other parts of the world a combination of creeping anti-intellectualism, a focus on individualism rather than collectivism, populations who, more and more, consume un-curated news via social media platforms, and hyper-partisan political representation, meant that this virtuous circle had no chance of ever being established.

The process outlined above is scalable.

It is a testimony to our community, and its values, that we have coped as well as we have with the challenges

posed by COVID19. Whilst it has been one of the toughest years I can recall in my career, I am incredibly proud that the hallmarks of our community's response have been those of unity, collective effort, tolerance, empathy, and grit. We created our own virtuous circle.

The way students, parents, and staff adapted to remote learning was incredible. With a spirit of co-operation and shared intent, we all learned together, by trial and error and with respectful collaboration, how best to keep learning going using remote access tools.

I want to thank our staff for their mammoth efforts this year. Effective teaching is driven by getting and giving feedback, both from teacher to student and vice versa. Remote learning means this critical process is hugely laborious. Not only did teachers put in the extra effort to overcome this problem, they learnt new skills, re-cast large parts of the curriculum, constructed new resources to support remote learning, and frequently, managed their own children at home as well. Likewise, our Education Support staff had to completely alter the way they went about their work, and yet the engine room of the school never missed a beat. Thank you.

To the Principal Team, Pat Gargano, Lee Angelidis and Kaye Sentry, you have my most earnest thanks. This year has had many and varied challenges, and your support, smarts, wisdom and commitment has allowed the school to continue to serve our community with distinction.

I want to thank our parents/guardians for their support. You have been by our side in this all the way. You have supported the school in our efforts and recognised that none of us could do this alone.

College Council President, Tania Madjaric-Grierson, and the members of College Council, deserve thanks from us all. They have continued to provide leadership and sound governance during this most turbulent of years. I also want to thank PFA President, Marcus Barber, and the members of the PFA for their continuing support. Their year was particularly cruelled, as they really rely on engagement at our major events to strut their stuff. Thank you.

To the students, I want to thank you for your adaptability and grit. The vast majority of you gave your very best in remote learning this year. You have learnt new skills, and importantly built new learning dispositions. You know more about self-management, self-care, and grit than you did this time last year. This will really help you in future years.

To close, I want to pay special tribute and thanks to our year 12 students. It has been a point of grief to you and us, your teachers and staff, that all those rights of passage you would normally experience in your final year have been denied to you. I want you to know that whilst you have missed out on these events,

both formal and informal, which mark the culmination of your school career, it is you that matters, not the event. You control your destiny through the decisions you make, not the places you may have been. I wish the class of 2020 all the very best for the future. I am confident that the challenges you overcame this year will make you different, better, people.

To our college captains, Maeve, Darcy, Sam and Lucy, please accept my warmest best wishes and thanks. You never dropped your heads, indeed, your capacity and willingness to keep doing things to make the school a better place, was inspirational.

I wish all members of our community, a safe, happy, and restful summer.

RICHARD MINACK

PRINCIPAL



PRINCIPAL'S ACQUISITION



This work is a large-scaled coloured pencil drawing on paper. Through bold colour use, simplified forms and thick black pencil outlining, I achieved a graphical aesthetic. The way the work is illustrated doesn't lend itself in subject matter or aesthetics to orthodox pencil drawing, subverting traditional art to a degree whilst not completely rejecting it.

The work was about showing the effects of conventionality on society holistically, through the general scene, as well as on the individual, through the different elements depicted. It is about the oppressive nature of putting people in moulds and showing how it can impact people. The cans and everyday objects are arranged to represent a cityscape, symbolising our society and the different elements making it up, represent different factions and people.

SASKIA MEDD | YEAR 12

SUB-SCHOOLS' REPORT

'Unprecedented' is the word that will no doubt best describe 2020. It is a year which saw the introduction of terms such as 'flattening the curve' and 'social distancing', a year which propelled us into remote learning, a year which perhaps highlighted our vulnerabilities, but also which demanded us to draw on our strengths and to demonstrate resilience, as we adapted to a 'new normal'. At a time when the whole world was experiencing 'something' at the same time, we watched as numbers and statistics recording the impact of covid-19 escalated; we watched as our frontline health workers bore the brunt of the pandemic; we watched as slowly but surely everything around us shut down and we felt our personal world become physically so much smaller...

And yet, in a year which presented so many challenges and which confronted us with so many unknowns, the capacity which we have to adapt, learn and grow continues to inspire. Our dedicated staff worked tirelessly to get up to speed with all aspects of remote learning so as to ensure that their students' learning needs were met. Students, readily embraced the online learning forum, and many thrived in this new remote learning environment. Of course, the various online platforms took a little getting used to, but once managed, students delighted in their ability to complete and upload work, work in teams, 'zoom' as a class and independently manage their overall learning. For many the realisation that they actually missed their classes, their teachers, their school was unexpected. Our year 12 students, in particular, felt the new changes acutely. Alterations to exam dates and assessments were foreshadowed, the GAT date was changed, and all of a sudden, their final year of secondary schooling was dominated by uncertainty and disconnection. Yet, the #we've got your back, initiated by our Leading Teacher of Student Connectedness, Leisa Higgins, saw staff dance, sing and write online messages of support to all of our year 12 students so as to reassure and reaffirm that BSC is there for them. In contrast, our year 7 students, who had barely settled in to their new and unfamiliar secondary school environment, had to overcome another new adjustment in their learning journey by managing a raft of subjects from home. Most students met the challenges with grit, determination and courage; admirable qualities at any time, yet more so in testing times.

And yet, whilst our physical world contracted, time became our friend. The incessant rushing disappeared, flexibility ensued and the opportunity to reflect became inevitable.

We all had to take stock, prioritise, do the best we could and above all be kind to those around us and to ourselves. Relationships and connectedness were paramount; liberties we took for granted, we vowed we'd never do so again and whilst we always knew deep down we had a wonderful college community perhaps, sometimes it is only through adversity that one can truly appreciate what one has. Our teachers rallied, our parents rallied, our students rallied.

At the time I write this, the two-week extension to the six week, stage 4 lockdown has just been announced. It's been confirmed that our VCE students will return to face-to face teaching in term 4 and a staggered return will be outlined for the remaining year levels. And so, the co-vid world of 2020 continues to challenge and test us all. 'Lockdown fatigue' is added to our vocabulary and 'facial coverings' become a compulsory accessory. Resilience is essential, and drawing strength from our loved ones is crucial. The pandemic has taken the wind out of our sails, yet deceptively, has brought us so quickly to the end of 2020.

We wish our year 12 students all the very, very best as they leave us after what has truly been an un forgetful year. We wish all of our community a wonderful summer break with the opportunity to enjoy the company of family and friends.

Stay well and safe.

LEE ANGELIDIS | JUNIOR SCHOOL ASSISTANT PRINCIPAL

KAYE SENTRY | SENIOR SCHOOL ASSISTANT PRINCIPAL



COLLEGE COUNCIL

It is my honour once again, in 2020, to lead our College Council and serve our Brighton Secondary College community. In a year that has tested us personally, professionally and educationally, I'm pleased to report that College Council has remained resolute and united in continuing our tradition of strong and purposeful governance.

This year our students have had to largely "school" remotely from home. This required a lot of changes for teachers, students, parents, families and all the structures that support day to day teaching and learning at our College. Some of our students have struggled with remote learning and that is understandable – not being able to be amongst peers to share the learning experience can feel counter-productive. For other students, the remote learning environment has produced benefits not previously considered. These are informative facts and once again emphasises how very different we all are - that our individual needs and preferences impact on our ability to learn and progress.

We have long known that treating all student as if they all learn the same way is unwise and short-sighted. At Brighton Secondary College we have long advocated and structured teaching and learning around recognising that all young people are individually unique and with differing learning styles. We have continually worked towards accommodating different learners, offering our students a broad spectrum of curricular studies as well as opportunities to extend their studies and their experiences especially at senior levels when our students are considering a life beyond school.

Different but the same has become one of my preferred sayings – even with all of our differences, we are still the same, sharing a humanity that unites us. Our school, underpinned by our values of respect & integrity, curiosity & excellence, empathy & teamwork, enables our students to recognise that our differences are not necessarily something to be feared or criticised but something to learn more about. These values help us understand that we all have something distinctive to offer and contribute to a dialogue that respects learning and growth. These values guide the tone of our interactions and behaviour and remind us that our differences are also our unifying strength. We want our students to understand these values and live them because they are the rising adults who will shape the future narrative of our national and global communities.

The lessons we've learned from our Covid year is to review the outcomes of this very different year. Essentially to consider some of the benefits that have emerged with a view to incorporating these into our strategic planning for continually improving and promoting a culture of individual growth and personal excellence for the benefit of all students.

On a governance and administrative level, we have also learned there is merit in connecting virtually to come together. We recognise that families are busy and active involvement in College life can be enhanced when we open opportunities to connect virtually. Feedback this year following TAPAS and our AGM in the virtual space has given us excellent insight into reaching out to our community of BSC families for greater involvement and connection with College life. I've always been an advocate of face to face meeting but it is time to concede that face to face can also be achieved through a (smiling) screen.

We have all had to adapt this year and what at first felt strange sitting alone in a room chairing a meeting whilst staring into my screen soon started to feel different but the same. Growth has not been limited to our students this year, all of us have had to adapt and grow to accommodate a different normal. Congratulations and well done to all our students, our teachers, our support staff and teams and all families.

On behalf of College Council, I acknowledge and sincerely thank our Principal Mr Richard Minack for his remarkable resilience as the leader of our College especially this year. Our further thanks to our Principal leadership team – Mrs Kaye Sentry, Ms Lee Angelidis and Mr Pat Gargano who together with Mr Minack do all the hard work behind the scenes to provide our students with a learning environment that enables growth, achievement and progression to excellence.

To our graduating class, our year 12 students, I wish every one of you much success as you start new voyages ahead. Go fearlessly into your future and make a positive difference in all that you do.

My best wishes to you all for a relaxing holiday break.

TANIA MADJARIC GRIERSON
COLLEGE COUNCIL PRESIDENT



COLLEGE CAPTAINS

This year, we had the great honour and privilege of being the BSC College Captains. Suffice to say that when we were applying for these positions way back in 2019, we could never have expected the challenges that 2020 has presented. But we have learnt a lot and truly grown as leaders as a result. The adversity that we have faced and overcome this year has taught us that we are resourceful and resilient and if anything, it has boosted our self-confidence, just in time for graduation and for us to begin the next chapter of our lives.

From the first day we walked through the doors of the N-building to now, the four of us have grown immensely and it couldn't have been done without the support and opportunities provided to us by this amazing school. This position has allowed us to step outside of our comfort zone, as cliché as that sounds, and become the leaders we are today.

Despite the limitations that resulted from COVID-19, we have still been able to accomplish many things this year. One of our biggest accomplishments has been undergoing the process of changing the BSC house names. This idea came to light in Term 1 and it has taken almost the whole year to put it into action. It was something that we felt very strongly about, and we are so honoured to have been involved in this process.

We are endlessly thankful for all the work and time that the students, staff and parents have put in this year. It wasn't easy but with your help and support we made it through. We are super proud of you all, and wish you all the best in future.

We would like to give a massive thank you to Ms Higgins, the leadership coordinator. Anything we did this year, she helped make it happen. She has constantly supported us and encouraged us to do everything that we could to make this year as great as possible. We would also like to thank Mr Minack for his support and advice this year.

As everyone knows, it has been an extremely tough year, but having these leadership positions was one of the great privileges of our 2020. Thank you for having us as your college captains this year. We are so grateful for the opportunity. We wish you all the best for your future at BSC along with the 2021 leadership team, who we know will be amazing.

MAEVE, DARCY, SAM AND LUCY
THE COLLEGE CAPTAINS, 2020



INTERNATIONAL AWARDS

VICTORIAN GLOBAL LEARNING AWARDS 2019

Our International Student Program continues to provide a great opportunity for overseas students to join our school community. Each year the Department of Education recognises high achieving International Students and in 2019 two of our students were amongst the overall State recipients of these major awards.

LINH GIANG (JOANNA) NGUYEN | YEAR 12 COMMUNITY ENGAGEMENT AWARD 2019

Joanna commenced at our school in January 2017 and made an immediate impact by joining the International Student Committee, participating in our swimming and athletics carnivals and our annual Chorals event, demonstrating her versatility and willingness to actively engage in all events on offer. Joanna applied for and was appointed International Vice Captain for 2019, a position she was determined to fill to the best of her ability.

Joanna was instrumental in developing, promoting and overseeing the International Week Program. She gave an impassioned speech at our school assembly, promoting International Week and its 2019 theme 'respect', by speaking about her own journey of respecting parents, teachers, friends and self. She then went on to delegating tasks to students on her committee and overseeing the daily events that took place during the week. She did an amazing job.

Joanna was also involved in a student driven mental health day nicknamed 'Blow Out Day', during which student leaders promoted the benefits of stress relief strategies to help manage the challenges associated with study and exams. Joanna's initiative of selling fairy floss proved to be popular and quite a money spinner, with money raised donated to Men's Health initiatives.

Outside of school, Joanna was introduced by her homestay family to the charity program 'Father Bob's Food Van', preparing and serving meals to homeless and/or needy people in St Kilda. She contributed to this charity for the better part of 2019, an admirable service on top of her studies and other commitments.

Joanna is an ambitious young lady who has now graduated from Year 12 and is already mapping out her future in the field of medicine. She approaches her studies responsibly and demonstrates a willingness to participate, contribute and engage in as many community events as possible. Her attitude and determined approach will no doubt further her capacity to move forward in life as a confident, reliable and popular leader in society.

QUOC DUY (JOHN) NGUYEN | YEAR 11 LEADERSHIP AWARD 2019

John commenced at our school in January 2019 and made an immediate impact by joining the International Student Committee, participating in our swimming and athletics carnivals and joining our badminton and table tennis teams. He also participated in our annual Chorals event, demonstrating his versatility and willingness to actively engage in all events on offer.

We are fortunate to have many overseas students like John who join us and actively engage in our school programs and events. John however has taken school engagement to another level by applying and being accepted onto our School Council where he shares his thoughts, ideas and opinions in both the general meetings and in two sub committees, namely the Finance Sub-Committee and our Education Policy and Planning Sub Committee.

John contributed to our International Week, assisting with the collection and delivery of donated food to the Asylum Seeker Resource Centre (ASRC). He also promoted and conducted a highly successful chess competition during the week as well as liaising with our canteen staff to provide different culturally based meals each day.

John contributed to our annual production last year by assisting with the construction of sets for the play, 'Fabulous Carnival March'.

Finally, on top of his academic studies and all that is mentioned above, John has completed Year 12 Vietnamese studies on Saturday mornings through VSL and has also held down a part-time job at McDonalds Food Chain.

John was appointed International Student Captain for 2020.

Congratulations to both students on their outstanding achievements.

GARY R. AGG

MANAGER, INTERNATIONAL STUDENT PROGRAM



INTERNATIONAL PROGRAM

2020 is like no other year, and it has been a great pleasure to all of us to experience our most memorable year. This year, we were given the opportunity to lead as the International College Captains. Our responsibilities were simple: liaise with all international students and organize events to bring the Brighton community closer to a different culture around the world. However, our rewards are much more than the satisfaction to give more to the community; we take pride in representing the diverse international student cohort coming from many countries and backgrounds.

It is impossible to talk about our experience this year without acknowledging the difficulties and challenges we and all students faced due to the pandemic which struck hard and mercilessly. As the borders closed and with the rising number of infections in Melbourne, many students were faced with a difficult situation. Not seeing friends and not attending school made things challenging. Compounded with online learning and lockdown, staying apart from our families has left us with a great emotional burden. Stress levels and anxiety mounted everyday as more restrictions were imposed across Victoria and the country. That is why, with the help of the enthusiastic students from the International Committee, we led an effort to keep in contact with all students to help manage mental wellbeing. We thank those involved for the excellent work they did. We also give special thanks to students participating in our video of international students sharing their experience in the early days of lockdown.

The pandemic hasn't stopped us from gaining many great memories of our time at Brighton SC. Even though we couldn't follow the tradition and celebrate the International Week like in previous years, we were able to bring greater attention to Harmony Week. Harmony Week is an occasion focusing on the diverse multicultural society of Australia, celebrated in the week of 21 March every year for the last 20 years. The occasion is a reminder of the richness of cultures and diversity of ethnicities living harmoniously together in this amazing country, and which makes up the Brighton SC community.

We again formed an International choir to participate in the school Choral Event. Although we practiced hard and confidently, unfortunately the Choral Event was cancelled due to the lockdown. However, we hope that we have provided a great opportunity to bring international students together as one and that they could make a closer connection with other students in their new lives in Australia. Thank you very much for those who had participated in the practices at lunchtime!!!

Seeing Term 3 coming to an end, we wanted to energize students before their exam preparation. We found that the Mid-Autumn Festival, which is celebrated on October 1st this year, is the perfect opportunity. The purpose of this small celebration is to show everybody what Mid-Autumn Festival is like and how different cultures celebrate it. We created a tutorial on a Vietnamese traditional festival cake, and another tutorial on making a paper lantern for a small decorating competition for students to submit their lanterns. Working with Frank from year 10, we made a video about students from different countries, sharing their stories so that it gave everyone ideas about how different cultures celebrate the festival. Cody organized a great Kahoot Quiz as well. The International Captains did their best to promote the events to BSC through Highlights, Compass, Virtual Assembly and the Student's Newsletter.

Finally, we would not have been successful without the amazing support from our amazing teachers and school staff. We would like to thank our Principal team for making the online learning possible to carry us through this tough year, and every single teacher for giving us their best this year. As year 12 students, we also want to thank Mrs. Sentry, Mr. Frawley and Mrs. Dim for helping us with our pathways and exam preparations. Certainly, we give special thanks to Mr. Agg, Ms. Higgins, Ms. Jessica and Ms. Thuy for their support. Congratulations to all our students for a successful school year. Thank you for supporting us and thank you for being our best friends. Reflecting on this challenging year, there will always be a special place for 2020 at BSC in our hearts.



MASAYA SHAKANO, NANCY LAI AND JOHN NGUYEN
INTERNATIONAL STUDENT CAPTAINS

STUDENT LEADERSHIP

2020 started with excitement and energy from all members of the student leadership team, led by the College Captains Maeve, Darcy, Lucy and Sam. The team wanted to focus on promoting and driving an inclusive school culture of increased student participation. The leaders worked together to run 'Sign up Day' to encourage their peers to get involved in the many opportunities that BSC has to offer. It was obvious from the beginning that this year's leaders had a real drive to connect with their peers and teachers.

The sense of school pride was evidenced by the activities and initiatives that the leaders ran, by working in partnership with the Environment committee at lunchtime 'working bees' to encourage their peers to take responsibility for their school. The Junior School Captains, Lola, Jess & Finn, focused on building connections with the new young fresh faced year 7 students and had all year 7 classes, led by the Year 7 Class Captains, work together by showcasing their family history to learn and recognize the different family cultures in each class.

Just as the College Captains began planning 'Festival Fridays' for students to showcase their talents and provide a space for students to gather together and listen to their peers perform, we were quickly forced into lockdown.

However, not even COVID-19 could stop our leaders as they continued to lead from their homes. 'Brighton's Got Talent' took off which saw many students bravely get involved to record and submit their talent to be judged. The 'BSC Student Covid-Chronicles' student newsletter was born to ensure students remained in touch and connected. The Junior School Captains offered 'Year 7 Pen Pals' the opportunity to make new friends whilst in remote learning. Our Junior House Captains and Junior House Leaders, alongside the support from the College Captains and House teachers put together a 'House Scavenger Hunt' to promote House spirit and to add a bit more excitement to our allocated 1 hour a day outside.

The SRC leaders, Gabi, Mia and Georgie, and Masaya (International SRC Liaison) began running online meetings to ensure the SRC committee could continue to communicate and discuss and represent students' needs during remote learning. The initiative of 'Shout outs' for students and staff was introduced to encourage and support the school community. Casual days were still organised and went ahead such as 'go grey in May' and 'pj day' - it was noted that some students thought this was the theme every day during remote learning!

Our student leaders really flourished during these challenging and new times. The whole school assemblies led by the College Captains became virtual

and seemingly the new way we all connected was via our screens. They even managed to lead the work around changing the BSC House names.

What an amazing group of student leaders we have at BSC, and how lucky we were to have Maeve, Darcy, Sam and Lucy as our College Captains during 2020.

LEISA HIGGINS

LEADING TEACHER- STUDENT LEADERSHIP AND CONNECTEDNESS



Darcy Vissenjoux and Maeve Ford | College Captains (middle)

Sam Arnott and Lucy Delaney | Vice Captains (outside)



John Nguyen | International Captain (middle)

Masaya Shakano | International SRC (left)

Nancy Lai | International Vice Captain (right)



Finn Robertson (middle), Lola Poore (right) and Jessica Ou (left) | Junior School Captains



Gabi Nicholl | SRC President (middle)

Georgie Price (left) and Mia Henwood (right) | SRC Vice President



Amy Miller and Josh Smith | Sports Captains



Vasilisa Semenets and Flynn Megahan | SRC Flag Monitors

House Leaders		Junior House Leaders		Cultural Captains	
Phillip	Amy McKinley Lily Millington	Phillip	Monika Jurisic Olivia Braakhuis	Phillip	Isabelle Overhill
Grant	Gabi Nicholl Raquel Sly-Clavisi	Grant	Megan Elliott Lachlan Liberman	Grant	Emma Dowsing
Murray	Gabby Lennon Stinus Kaempe	Murray	Marco Giampa Joshua Miller	Murray	Kiyara Perera
Lonsdale	Niamh Stainforth Baxter Thomas	Lonsdale	Lucy Bartlett Blake Jensen-Muir	Lonsdale	Ayden Boztepe

SSA Captain	Ayden Boztepe	Wellbeing Captain	Argia Ponchard
Environment Captain	Hannah Black	Arts Captain	Lily Le Miere
Library Captain	Sarah Black & Iris Gitlin	Social Captain	Danyelle Menahem



ENVIRONMENT TEAM

At the beginning of the year, we saw great interest and many new, valuable members join our environment team. During this term we conducted a whole school clean up (along with other student leaders) and were able to collect a significant amount of waste that had built up around the school grounds. We also worked with the canteen, and saw them transition most of their plastic packaging to compostable and/or plant-based packaging.

The online learning period put a halt to most of our plans. However, the absence of everyone from school left our magnificent gardener Paul able to plant native plants, shrubs and trees in numerous places around the school including the Indigenous garden, which we hope to see flourish in the next few years. This was achieved with a \$5000 grant that was received from Tim Wilson's office, and more indigenous plants were provided to us through a grant given to the Brighton Climate Crisis Action Group.

During lockdown we were also able to provide suggestions to improve the sustainability of the school community at home through the student newsletter.

In the future (and over the course of the remainder of the year) we hope to continue working to make the school more sustainable with plans to introduce offsite composting, soft plastics recycling and using renewable energy.

The Environment Team would like to thank Ms Boyd, Mr Cohen and Mr Ackroyd for everything they do for the Environment Team.

HANNAH BLACK
ENVIRONMENT TEAM CAPTAIN



ENGLISH

As we ready ourselves to say goodbye to the Class of 2020, we reflect on a year like no other.

Congratulations to all students, their parents, and the College community for surviving this unprecedented and difficult year. It certainly was a team effort!

We want to acknowledge the resilience of all our students. You tackled the year like champs! Staying engaged and focused was difficult as our days became indistinguishable from one another. Our routines were interrupted and our in-person connections were limited. Teams and Zoom became our classroom but it just wasn't the same. Your positivity, humour, and drive are commended and appreciated.

Thank you to the Library staff, Karen Boyd, and Judith Hawes for planning activities and programs that engage students and increase their love of reading and writing.

Thank you to Carolyn Dunn for leading our Junior and Senior debating teams to many successes this year in the virtual debating competitions. Her passion and guidance were integral.

Class of 2020 the time has come. It wasn't the year you wanted but it will be the year you remember. The school won't be the same without you. Do yourselves proud! Unlike Rosalind, you weren't 'born at the wrong time' and are destined to 'stand out.' All the best for the future and don't forget to visit!

MELISSA ANTONIUK
LEADING TEACHER - ENGLISH/HUMANITIES



LIBRARY

The library has been my favourite place in the school since year 7.

The library, like many other things this year, was significantly impacted by COVID 19. Limits on the number of students inside the library meant it was not the bustling hub it so often was, with students playing cards games or board games, reading, or hanging out with friends.

One of the exciting things that happened in the library this year was the formation of our Book Club. Throughout the year, we read multiple books, including 'Little Women' and 'The Hate U Give' and discussed these, both in person and over Teams. The Book Club contained students from many year levels, meaning we gained many unique and interesting perspectives and ideas from our conversations.

Despite many things being different this year, the library has continued to offer me the same sanctuary that it has for each year of my schooling. The librarians worked hard to keep the school connected during online learning, by sending out a newsletter with book reviews and information, as well as running a digital time capsule competition.

Thus, the thought of not coming into to the library each day next year is a sad one for me. I have so many positive memories that took place in the library, from meeting friends, playing cards (or more realistically, building card towers), and reading on the comfortable red chairs. I would like to thank the librarians Ms l'Anson, Ms Hawes, Ms Boyd and Ms Hill not only for their continued hard work in making the library the wonderful and welcoming place that it is, but for the constant support and positivity that they have offered me all throughout my time at BSC.

SARAH BLACK
LIBRARY CAPTAIN



BOOKMARK COMPETITION

We have some beautiful new bookmarks to use in our library next year, designed by some very talented year 7s.



INTERNATIONAL WOMEN'S DAY

Our annual International Women's Day celebration in the library. We invited all women and girls to come into the library to have lunch, socialise, and help us decorate a new Women's Day banner. As always, we had a great turn out and it was lovely to see many new and returning faces.



SCIENCE

2020 - what a journey!!

Term 1 started as normal, with busy Science lessons, including engaging activities and experiments. As we moved to remote learning, we swapped the physical classroom with Zoom/Teams and many other platforms. It wasn't an easy task, and both teachers and students had to adapt to a very different teaching and learning reality. In class, or from home, Science Is Always Awesome, and we all made sure to deliver rich teaching and learning experiences.

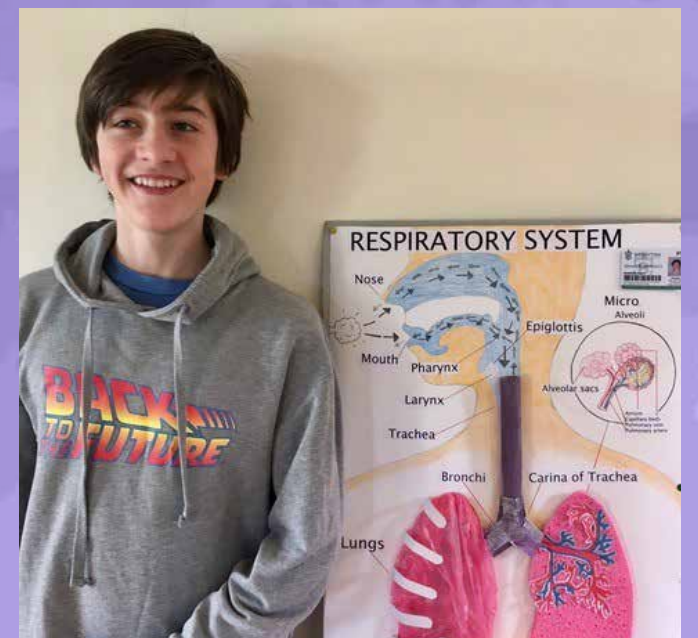
Unfortunately, we had to cancel many of the yearly events such as incursions, excursions and Science Week activities, but teachers worked hard to adapt their lessons, resources and assignments while students did their best to stay on task and gave it a go! It was great to see the work students produced at home, demonstrating resilient, positive approach and mature attitude towards their learning. Well done!!

A picture is worth a thousand words and the pictures you see here are no different. As you can see, students continued running experiments at home, created posters, built models and even participated in a science photography competition.

I would like to take this opportunity and to also thank all the science teachers for their hard work and dedication this year. 2020 was a challenging year that pushed us all out of our comfort zone and forced us to think outside the box. It was only due to your passion for teaching, care for your students and each other that we managed to still deliver such high-quality curriculum and most importantly, look after our students' wellbeing. It was an absolute pleasure to work with you all.

Finally, to our year 12 students, congratulations on completing a year like no other. This pandemic has shaken the status quo and you had to face many more challenges than any other year 12 cohort. We couldn't be prouder!!

ANAT KIVITI-MANOR
HEAD OF SCIENCE



DEBATING & PUBLIC SPEAKING

Debating and public speaking went online in 2020, thanks to the ever-dedicated Debaters Association of Victoria. Our inter-school program offers students the opportunity to collaborate with their peers and develop sophisticated communication skills. We were all grateful to be able to continue under these exceptional circumstances.

With the support of our school Debating Captain, Wei Li Boey, our teams represented our school with pride and enthusiasm.

Our students demonstrated resilience as they adapted to the online environment. They creatively utilised our remote technologies to meet, prepare, and encourage each other during this competition.

All of our students can be proud of their achievements this year, but students should be most proud of the way they have worked together as a team and their determination in the face of challenges.

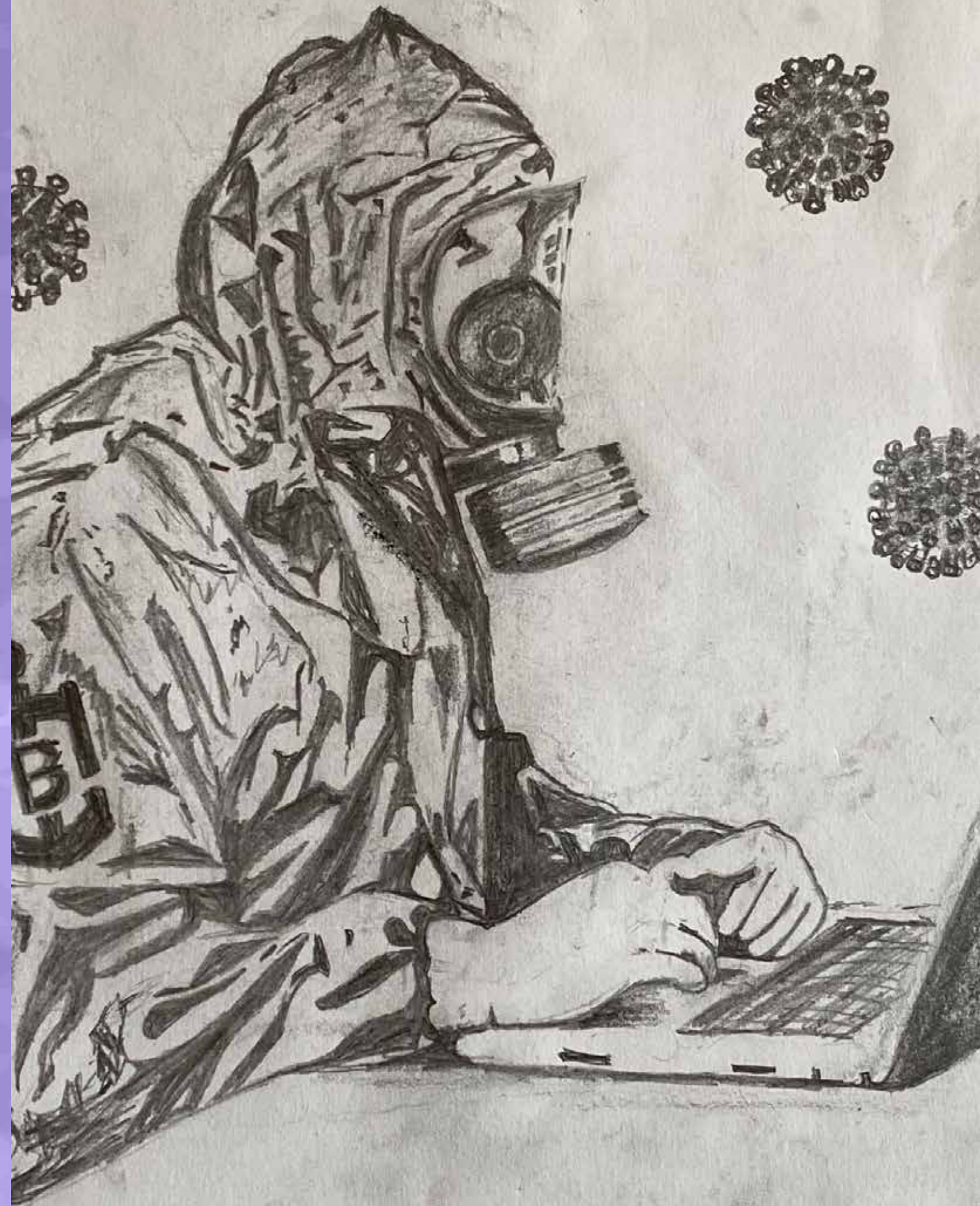
Congratulations 2020 Debaters and Public Speakers!

CAROLYN DUNN

DEBATING AND PUBLIC SPEAKING COORDINATOR



ANDY UN | YEAR 10







SPORTS' REPORT

Although this year we have spent the majority of the time at home, we managed to get one whole school event off and it was a great success.

This year's school swimming saw all the students dress up in an Australian Beach theme. It was a great turn out with a lot of younger year levels participating in this fantastic school event. The overall house winner of this year's swimming was Grant.

The only other event we had this year was cross country while on remote learning. This involved students getting up and going for a run to keep active, but also win some points for their house. Currently in uncertain times where mental health is important, the ability to go for a run but also feel like you are a part of something bigger is extremely important. This year's house cross country winner was... Murray.

In this years student vs teacher sports competitions, the year 12's took an early 1-0 lead winning the swimming event. In a turn of events, the year 12s were defeated by the teachers in Volleyball, with a long 5 set match (with social distancing for the fans). Our year 12's fought hard but unfortunately went down 3 sets to 2, meaning that there was no winner this year, but in fact a 1-1 tie.

We also recognise the lack of sports events held this year, which is something we are not used to. Brighton Secondary does an amazing job every year to include and introduce new sports events and activities to try and encourage students to get involved.

We would like to Thank Ms Simmons for all her support throughout this year, as well as all the other teachers who helped through these crazy times.

ALISIA SIMMONS
DIRECTOR OF SPORT



ADVANCE

Although in Advance Outdoor Ed this year we couldn't attend any of our camps or excursions it didn't stop us from having many experiences and learning opportunities that were fun, educational, and beneficial to us. The program this year allowed all of us to complete our First Aid Certificates, learn about sustainability and implement our own environmental action plans at home, participate in a 5-hr backyard solo, plan our own camps, and take part in the SCOPE program which was a highlight for many. The SCOPE program taught us to, 'see the person, not the disability'. We were lucky enough to have two guest speakers talk to us about SCOPE and the work they do which was a valuable experience to all of us. Even with the obstacles that this year brought to the Advance Program, we all feel very lucky to have been a part of this subject.

MIA HENWOOD | YEAR 10



OUTDOOR EDUCATION

YEAR 12 OUTDOOR ED

2020, in Outdoor and Environmental Studies, has been quite different from previous years! Over the course of the year, we have completed 4 areas of study. We were lucky to go on our 3-day camp at the start of March to the Otway's to learn in person about the surroundings and history of the environment. This camp had us working as a team to help everyone cross the finish line together as we bonded whilst participating in activities such as paddle boarding which has helped us to build connections.

Unfortunately, with the crazy world that has been occurring following March, we were unable to go on the second camp to Mount Baw Baw, where we would have had the opportunity to learn to ski whilst studying the environment. However, we still had the chance to 'study' the environment virtually with cooperation from Nayook Rubicon Outdoor School Staff. This helped with our understanding prior to completing assessment tasks, thus avoiding limitations that were brought with COVID-19. Overall, this subject has been a lot of fun, as well as demanding us to put effort into completing it to the best of our abilities. It has been an interesting year, that's for sure! But we have made it through together and smashed it out.

CASSIDY JENSEN-MUIR | YEAR 11



YEAR 10 OUTDOOR ED- SEMESTER 1

In year 10 outdoor education this year we focused on technology in the outdoors and sustainability. In term 1 our focus was technology in the outdoors. We learnt basic first aid skills including CPR and DRS ABCD and how to use these skills in the outdoors. Unfortunately, due to COVID our camp and day trips were cancelled, instead Ms McWaters created the solo experience. The solo experience allowed us to connect with the outdoors by spending time outside technology free. During remote learning, the outdoor ed class created their own environmental action plans. This task allowed us to analyse sustainability within our community and implement sustainable changes in our households. Some people created vegetable gardens, others looked at the implications of fast fashion on society and the environment.

GEORGIE PRICE AND ISABELLA PROKUPETS | YEAR 10



HEALTH & PE

This year has been quite the challenging, and unique, year for Health and Physical Education.

Our incredible Health and PE students have become more creative than ever in ensuring they stay moving and active throughout lockdown. There have been weekly two-minute challenges, at home workout programs, virtual Zumba and yoga classes, even Aerobics OZ sessions! Students became aware of the importance of being physically active as we highlighted the benefits of regularly getting our heart rate up to help improve our health and wellbeing, particularly during a time where we are a lot more sedentary as we spend more time at our computers. Students also tracked and reflected upon their physical activity habits using a daily journal, which we hope continues with them moving forward.

The Year 9's and 10 SEALS carried out the first-ever virtual peer teaching task where they were responsible for planning a detailed lesson, teaching two peers a skill or sport of their choice. They were then required to complete self and peer assessments, which in turn helped to consolidate the learning experience for all involved. Well done to the Year 9's and 10 SEALS!

In Health, we had robust class discussions, students conducted presentations, research tasks, small group projects and much more. Students were extremely adaptive to the new technology arrangements and were able to carry out their class work effectively in this manner.

The way in which our students engaged in the online Health and PE curriculum this year has been outstanding and we are so grateful for their huge efforts. Along with this, I am incredibly appreciative of the efforts of the Health and PE team working so collaboratively as they continued to create new and engaging curriculum to suit the remote learning environment.

Well done to both HPE staff and students for a year we will never forget!

BRONWYN HART

MANAGER - HEALTH, PHYSICAL AND OUTDOOR EDUCATION





MUSIC

The BSC Music Department was well positioned to have an awesome year in 2020. We welcomed three new staff members, Martin Zakharov - Woodwind, Simone Sun - Strings and Jack Richardson - Guitar all of whom have settled into our team wonderfully. The department is proudly approaching full capacity with 208 students this year and will be looking to expand our physical dimensions to fit all our teachers, students, ensembles and equipment in the near future. In no particular order, a huge thank you to Paul Dunn, Martin Zakharov, Gayle Gardner, Simone Sun, Christine Vincent, Daniel Moss, Jack Richardson, Nyssa Bradsworth and Serge De Leucio for adjusting their teaching program at a moment's notice this year.



Although our ensembles haven't performed for the obvious reason, our students have shown incredible resilience and determination in continuing their lessons and personal practice in preparation for our return to school.

Here are a selection of photos of students practicing and recording their parts for various projects during remote learning. We acknowledge and celebrate our students for approaching this very tough year with perseverance and a positive attitude towards their lessons.



In the classroom, Paul Varney's music students from 7C, 7D, 7E, 7F, 8A and Year 9 demonstrated what was possible in remote learning by creating wonderful ISO performances. Another fantastic example of how our students were able to adapt to this year's challenges.

DANIEL HOBSON
DIRECTOR OF MUSIC



DRAMA

The Arts in the time of Covid

This year has undoubtedly been filled with uncertainty and many new challenges. We've had to work together to adapt, finding connection and inspiration in unexpected ways.

The Arts have always been a space for creativity, exploration and connection, three things that we need perhaps now more than ever.

We can look to the Arts to help us navigate through these uncharted waters. As teachers and students have migrated to an online platform, the challenges have no doubt been enormous. Luckily, we're a creative bunch. Being forced to think outside the box has allowed for more collaboration in unexpected ways. We are able to virtually tour galleries, watch live gigs, theatre production and learn about creative spaces across the globe, opening our minds to possibilities and new experiences.

Despite all the challenges and hurdles of this year, our students have stepped up and used their creativity and talent to develop some truly wonderful work. We look forward to ending the year reunited and continuing to be creative together.

MARYANNE MARRON
MANAGER - ARTS



MEDIA

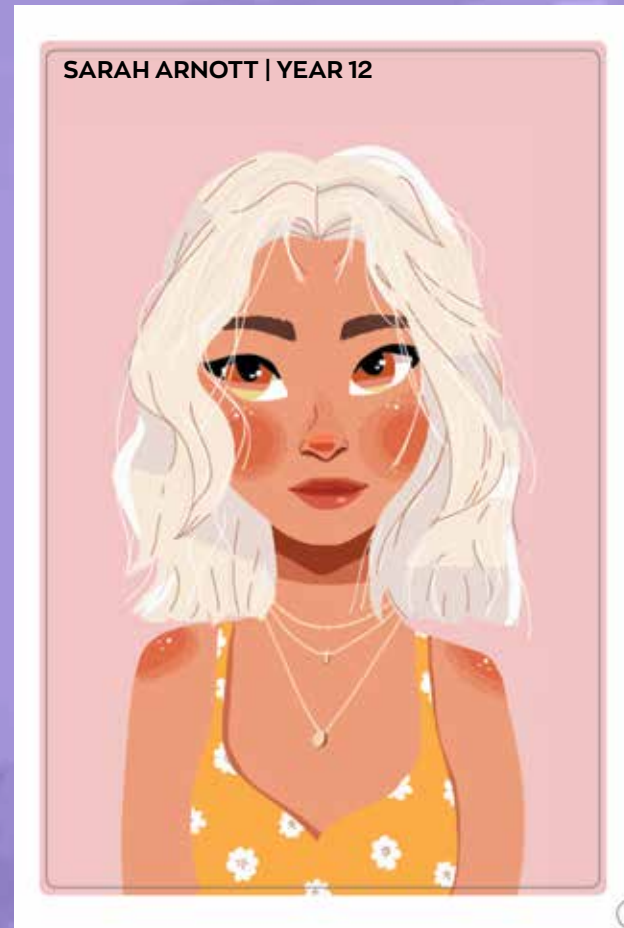
The Year 12s faced a series of challenges while completing their SATs this year, however they all demonstrated amazing creativity and determination to complete their projects.

Here is a selection of some of the great work that the Year 12 Media students completed.

AMANDA HEBBARD



WILL VADASZ | YEAR 12



SARAH ARNOTT | YEAR 12



TOM HARUYAMA | YEAR 12



JESSIE TRANTER | YEAR 12

J. C. TRANTER



JAMES CURRIE | YEAR 12



CONOR MCCAUL | YEAR 12



ARGIA PONCHARD | YEAR 12

ICT/TECHNOLOGY

2020 has been like no other year. The ICT and Technology strands have a high emphasis on the practical component. Consequently these fields have been impacted heavily by the need to work online for the majority of the year. Teachers have had to rework the curriculum to ensure students are kept engaged and that key knowledge and skills are developed. As a result, this year has seen a greater emphasis on design thinking and the upskilling in Computer Aided Design, in particular for those students working in Woodwork, Visual Communication and Technology. Students working in textiles and food studies have discovered creative ways to work within these constraints, utilising web-based platforms to record and document their experiences whether it be cooking in the kitchen or producing products using recycled materials.

With adversity comes opportunity and it is pleasing that both faculty members and students stepped up to the plate to produce work of a high level.

Senior students have come up with creative ways to complete tasks, in some cases creating prototypes using cardboard or upskilling and having their designs laser cut or 3D printed.

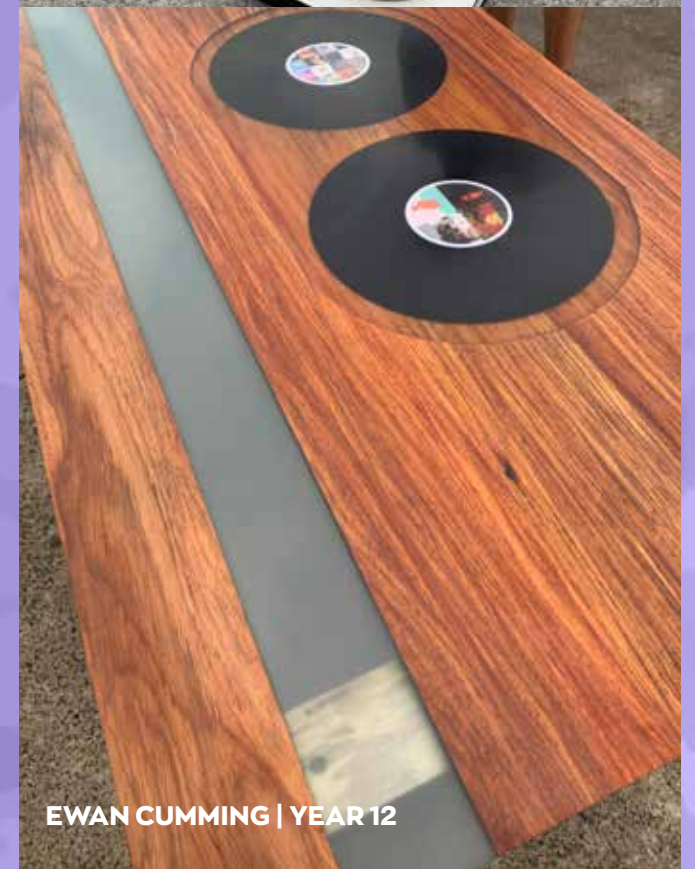
I would like to thank the members of the ICT/Technology faculty for their contribution and hard work in 2020. We look forward to getting back in the classroom in 2021.

ICT/TECHNOLOGY MANAGER

NICK KARAILIS



ART/TECHNOLOGY



LANGUAGES

VIVE LE FRANÇAIS NIHONGO GA SUKI

Français et

A Very Different Year for Languages

Most people acknowledge that learning languages, while rewarding, also takes effort. Have you ever considered how hard it must be to study an interactive subject like a language in a remote environment?

We language teachers are so proud of all the language students at BSC who have engaged with all the cultural activities as well as the reading, writing, speaking and listening tasks that we planned for them. We want to congratulate every student who has engaged actively in class, worked independently and in small groups, who has turned on their camera and participated despite feeling a little awkward at first. We appreciated the honesty and communication and we loved seeing you gain confidence!

We wish everyone a happy and safe holiday, and for those who are leaving us, we hope the language and cultural skills you have learnt will take you far!

ANGELICA SCHROFFEL

ANGELIKA MELCHES
KLA MANAGER - LANGUAGES

I have enjoyed learning about a new culture and explore the ways and rules that people from France live by. I like watching videos about France which explore something new I have not seen before. I like the fun activities where we are still learning things about the language and culture.

HERMAN | YEAR 8

I have enjoyed being able to learn a new language and the French culture. I have also enjoyed discovering new things that I didn't know about before. I like learning about the culture and I like doing activities that help us learn the language.

THOMAS | YEAR 8

Learning this subject online felt still as good as in proper school. I loved learning about the country's fascinating culture.

ANGUS | YEAR 7

I thought Japanese was going to be only about learning the language, but we also have been learning the culture, and I find it fun.

FELIX | YEAR 7

Japanese opens a wide range of learning opportunities. From the amazing culture to the language, Japan and Japanese shows us what we can do.

ANTHONY | YEAR 7

Even if you have a Japanese background, there's still a lot of information you can learn when learning Japanese and it's especially interesting to learn about the Japanese culture because we are living in Australia.

MONIKA | YEAR 7



STUDENTS DID SOME FUN ACTIVITIES SUCH AS THESE CREATIVE POSTERS AND COOKING ACTIVITIES WHICH HELPED THEM TO SPEND SOME TIME AWAY FROM THE COMPUTER.

I enjoy learning about Japanese culture and its differences with Australia.

MARCUS | YEAR 7

It's fun learning a complete new set of characters and learning about the history and culture of Japan, which is a country I have wanted to visit for years.

GEORGI | YEAR 7

I enjoy learning through Kahoot and Quizlet.

ZAHRA | YEAR 8

I'm able to learn a way of communication in another country.

ANSON | YEAR 8

WELLBEING

In the midst of a difficult year for everyone, the wellbeing team has worked hard to provide resources and support to our students and families. Much of this has been provided online, as the team has negotiated the new world of “Zoom” and “Teams” conversations and meetings. I wish to express my deep appreciation to each member of the Student Wellbeing team, as they have wholeheartedly embraced the challenges of 2020 and found creative ways to maintain care, humour and positive energy; all important factors in providing a safe and stable “space” for students and families that face significant challenges.

Although it seems a long time ago, we did manage to have a relatively normal Term 1, including the joy of welcoming the Year 7s into our college community. An integral part of that process is the role played by Peer Support leaders, who run a one-period per week program with Year 7 classes and attend daily Transition sessions. Some of the Peer Support leaders also attended the Year 7 camp in Anglesea in February. Although the program was truncated by the early end to Term 1, these Peer Support leaders were among our best ever. The Year 7 Managers and Wellbeing Team appreciated the maturity and reliability of these students and look forward to seeing their leadership skills continue to emerge in senior school.

Many of the usual wellbeing programs, such as START (Year 7) and Respect, Protect, Connect (Year 8) had to be put on hold this year. We did however manage to organise a Project Rockit webinar for Year 9 students on Respect & Empathy in September. This was a well-attended and valuable online attempt reminding students of the importance of respectful online behaviour.

Finally, I would like to acknowledge the work of our very capable Wellbeing captain, Argia Ponchard and her committee. The VCE Wellbeing Committee began the year completing Youth Mental Health First Aid training, and then worked on a number of projects promoting mental health, including a “Wellbeing Video” to encourage mental health during remote learning.

We can't control the circumstances we've faced, but can control how we respond to them. I'd like to express my deep appreciation to each member of our school community for the ways in which you've supported each other and cared for yourselves over this very challenging year.

PETER MANGOLD

MANAGER STUDENT WELLBEING

I definitely pictured this year differently when applying for the role of wellbeing captain for 2020. I was so excited at all the possibilities available for myself and others to explore my passion of helping to improve the student's wellbeing here at BSC.

In March the VCE wellbeing committee completed mental health first aid training with the help and support of Connect Health, Bayside Youth Services and Headspace.

The training program offered for our committee to complete an initiative to help improve the wellbeing of our fellow peers at BSC. The VCE wellbeing committee immediately got to planning fantastic ideas for what we were going to do for our initiative, many of those ideas evolving and adjusting to the everchanging COVID-19 situation.

The committee ended up meeting weekly online through the first lockdown and were consistently planning for a 'new' project to deliver to students.

Our plans having to change again when Premier Dan Andrews announced our return back to school. Our project ended up becoming our video that we delivered in PEP class to the VCE students when they were the only attendees of school, educating them on mental wellbeing and self-care. These then became very important topics after going back into another lockdown.

To make the video more applicable to the whole school we edited it down for a more general mental wellbeing video available for all year levels and not just VCE students. This was then sent out to the whole school in Term 3.

Overall, even with all the challenges this year has thrown at us, we were still able to thrive and show what we are all capable of. I am so proud to have been the wellbeing captain for such a challenging year and watch our school community support one another. I hope that our project and more like it can continue in further years at Brighton Secondary College.

ARGIA PONCHARD

WELLBEING CAPTAIN





ANTIPODEANS

Last year in November we had the privilege of going to Nepal and Vietnam along with roughly 13 other students and a teacher that came with us. Along with us on that trip we had a leader and an assistant leader provided by Antipodeans to guide us through our trip. Throughout the four weeks we had away, we completed a 9 day hike to Annapurna Base Camp in the Himalayas, which involved staying in small villages and interacting with the locals including our experienced Sherpas which we were lucky to have.

Not only did we hike in Nepal but when we reached Vietnam we stayed in a local community in Sapa for a week and helped rebuild areas within the community primary school. During that week we were working side by side with local community builders as well as interacting with the school kids during free time. On our rest days we were able to shop at the local markets in both countries and do tourist activities such as the monkey temple in Nepal and an overnight boat ride in Ha Long Bay in Vietnam.

This expedition taught us many life long skills such as teamwork, working through challenges and organising the trip as a team which included transportation, accommodation, budgeting, activities and meals. By having the opportunity to visit these countries it has taught us to be grateful for what we have in Australia. Overall this was a once in a lifetime trip that we highly recommend you take up if the opportunity is available!!

BAILEY GALLOP AND LIV HARRISON | YEAR 11



YEAR 7

Over 200 new students joined Brighton Secondary College at Year 7 this year. And what a year it has been!

In a year like no other, our Year 7s have made some huge adjustments from their time in primary school. Having a locker, meeting many new friends and experiencing new subjects and teachers were just some of the changes the students made. .

Transition teachers met with their class each morning in Term 1 and some of Term 2, to ensure everyone knew where to go, what they needed to take, and what was going on in their school. Quizzes and Class Challenge schedules were sorted, though we were only able to complete two challenges (Basketball Knockout and a Covid-safe M & Ms Challenge) before the pandemic sent us out of the school.

Our PEP program began this year. The Personal Excellence Program provided opportunities for a range of activities in Term 1 and 2, from organisational workshops to assist students with organising their time and equipment to meet due dates, to careers introductions and level assemblies.

Our Swimming Sports were held in the second week of term, with Year 7s very well represented in a range of events. Well done to all participants.

Year 7 camp to Anglesea went ahead in Week 3 with many new friendships developed and challenges accepted! Students, Peer Support Leaders and staff surfed, scaled the heights of the high ropes, dragged themselves up the climbing wall, paddled their way up the river in kayaks, and solved problems with initiatives. Many thanks to the amazing staff and Peer Support Leaders who ensured the 7s had a fabulous time.

Things changed pretty quickly this year. Soon, we were in remote learning, and staff busily adjusted curriculum to suit the changes. Students went from learning how to properly tie their ties and remembering whether to wear PE or normal school uniform, to learning about different platforms, Teams, breakout spaces and meetings in Zoom... and wearing hoodies and hats.

Not only did the students and teachers have to adjust, but parents did, too. We want to sincerely thank all the parents for supporting their children with specific tasks, encouraging time management and focus, and contacting teachers when in doubt. It has been a huge learning curve for us all!

During remote learning, numerous activities were run, including the Art Department's 'Artist of the Week'. Many Year 7s were acknowledged for a range of pieces, using a variety of mediums. Well done, too, to the Year 7s who participated in Brighton's Got Talent. Author Jane Godwin also visited us remotely, describing her writing experiences and processes, and focusing on her novel, 'Falling From Grace', which 7 of our classes have studied.

It's been a tough year, no denying that. We want to thank all our wonderful Year 7s for all their efforts, and wish them every success for Year 8.

ALISIA SIMMONS AND JILLIAN O'NEILL

YEAR 7 STUDENT MANAGERS



YEAR 8

EXPEDITION CAMP AT CAVE HILL CREEK

Over a period of a week and a half in Term 1, all Year 8 classes took part in a two night camping expedition in the beautiful Mount Cole State Forest, near Beaufort in Victoria. Student hiked and camped in mixed groups, supporting each other and developing a strong bond as they faced the challenging conditions together, including long hikes, setting up tents and cooking their own food. All of the students involved displayed amazing attitudes, staying positive and demonstrating great resilience. The enthusiastic leaders from Cave Hill Creek and our group of fantastic teachers embraced the challenge and gave their all to make this a safe and memorable experience for all students. We were so lucky to fit in this special experience before the pandemic started. Well done, Year 8s!

STUDENTS' EXPERIENCES:

"Year 8 camp was an amazing experience. I absolutely loved hiking up the hills and reaching the beautiful views, although it was challenging at times, you managed to push through with the support of your group and get to the end. I also loved cooking dinner every night with everyone as we all got involved, it also gave us all time to bond and learn about each other's interests. Overall it was the best experience I could have asked for!" -

MILLIE MCGILLAN | YEAR 8



YEAR 9

What a year!

We started it off optimistically with the Swimming Sports Carnival held in Term 1, where we saw our Year 9's enjoy a day full of sunshine, positivity and some creative dress ups.

Then COVID-19 happened and the pandemic sent us out of school towards the end of Term 1. The Year 9's have definitely had a one of a kind experience this year while they adjusted to the lockdown. Despite the restrictions, we were proud to see our Year 9's make the most of their situations and demonstrated resilience as they powered through their final year as junior school students.

The Year 9's had it rough, with school activities such as the chorals and production cancelled, athletics cancelled and most regrettably, the Year 9 camp was also cancelled. Once lockdown ended, the Year 9's were able to come out of lockdown with a new zest for life and reconnected with friends they hadn't seen for a while.

It's been a busy, unique year. We want to express our gratitude to parents and guardians for helping us look out for the Year 9's. We also want to say a huge WELL DONE to the Year 9's. Despite restrictions on socialisation, you still kept your heads held high and continued to try your best, which is all we ask of you (and you delivered).

Here's to the Year 9 class of 2020. We wish you the best for Year 10 and onwards.

THI TRINH AND DANNY CHALK.

YEAR 9 STUDENT MANAGERS



YEAR 10

What an interesting and difficult year it has been. Students demonstrated enthusiasm and vigour transitioning into the Senior School and some embarking on their first VCE subject with ease. As first term progressed, students found their bearings and I was met with smiles and positivity walking through the school yard. Little did we know that there was a world pandemic on the horizon and what we knew as certainties would no longer be.

Moving from face to face learning to remote learning, students took it in their stride and I've no doubt helped their teachers on more than one occasion work through the nuances of MS Teams. Students spent a large portion of their year in remote learning and were unable to participate in many of the usual extracurricular activities but throughout the uncertainty they have always demonstrated our values of respect, excellence, curiosity, integrity, teamwork and empathy.

It has been my privilege and honour to have worked with such an amazing group of students during this very difficult year and I wish them all the best for their future studies.

SOKY DRECHSLER

YEAR 10 STUDENT MANAGER



YEAR 11

Upon reflection of remote learning what have our students, educators and families experienced?

It would be fair to say that we have all continued to expand the strong connections made with families, teachers and our students.

We've all embraced new ways of connecting using various digital modes, including video-conferencing and audio recorded check-ins with students. These stronger connections have hopefully helped create a calmer and more flexible sense for everyone during these times.

Some challenges experienced include: missing face-to-face teaching and being able to read others' facial expressions during class, lack of social interaction with extended family and friends and an inability to celebrate special occasions such as birthdays.

Students have learnt skills and experiences that no other student has had to experience before, some of which are learnt possibly later in their education or lives. Many students have become more self aware. This personal growth enabled them to notice their emotions and feelings and therefore better able to cope with the initial uncertainty, resignation or acceptance of lock down life. Students were able to push through these emotions and adapt to changes and settle on a new type of routine. They managed to balance their online learning with other activities – to create a schedule and train themselves – to learn independently and find their best way of learning for themselves – this is a huge accomplishment!

We have also still been able to maintain the celebration of achievements via online assemblies, highlights and in remote classrooms. Especially the appointment of our new 2021 College captains! We congratulate you all and are certain you will represent your college community with pride, support and purpose. We have all witnessed our students definitely learning and experiencing some life-long skills this year!

Upon reflection, as educators, the whole experience of online learning has emphasised the importance of focusing on prioritising the individual needs of each of our students – making more individualised goals for students. It has been a challenging road for all and we congratulate our families for the amazing support they have given their children, and our teachers.

We thank our teachers for the huge task of staying on board with virtual teaching and meeting the learning needs of their students.

We thank our students for every attempt no matter how big or small at engaging with classes, submitting their work, reaching out when they needed to, and even those who came to acknowledge their challenges and difficulties. This experience has

equipped you all with new skills and knowledge that you may not yet have realised. Such as, extra support and care from your families, balancing hobbies with learning, embracing, acknowledging and even dealing with emotions, or if not being able to find some calm in this storm, understanding that you need more support and being able to reach out and accept it, having to put in that little extra effort into your learning and day, research and find some answers on your own, not quite reaching your goals and the need for improvement next time round, learning how to cook, and even some new bad 'dad' jokes! In any case any new experience learnt is a life experience that you take with you beyond this pandemic and moving forward, in shaping your future goals and helping shape a better you.

To our parents and guardians, you have been amazing in your support and we thank you. To our Year 11 teachers, you are incredible in your flexible creative teaching styles which have engaged our 11s. Thank you especially to Ms Sentry and our principal team, Wellbeing and Careers team for their support of students and staff in our main focus of our students' best interest during this time. Whether we are in physical, or virtual learning, our priority has always been, and is always, for the best interest of our students. Take care and we look forward to seeing complete your year equipped with every success in to preparation for their next phase of your learning and life goals.

We feel absolutely honoured and blessed to have been your student managers this year. Year 11s, you truly are an incredible inspiration through all this experience! You certainly and absolutely have truly depicted our school values of what excellence, teamwork, respect, empathy, curiosity, integrity and compassion stands for! We commend you!

EFFIE FRANGOULIS AND ADRIANNA WELNIAK
YEAR 11 STUDENT MANAGERS



YEAR 12

This year started like any other year with the Year 12's attending camp in Phillip Island. Little did we know what this year had in store for us.

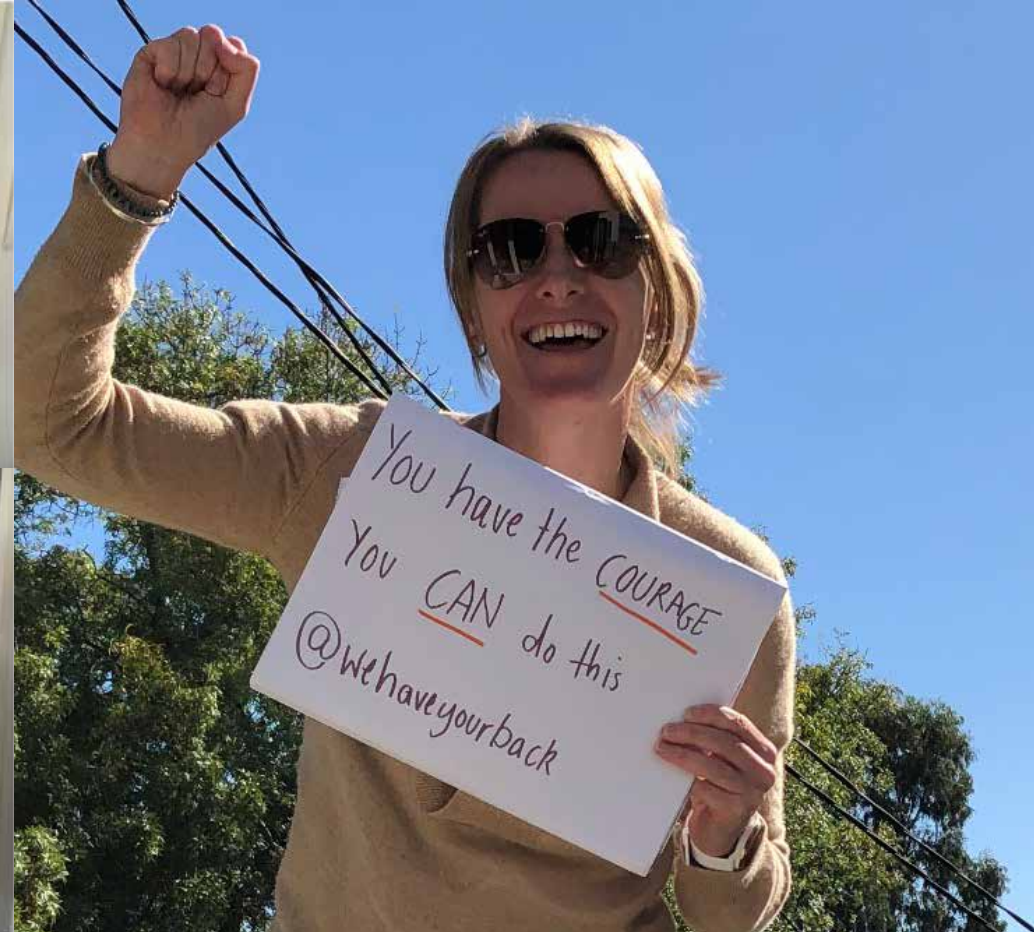
This year has thrown the year 12's a number of challenges through which they have pulled together to help and support each other.

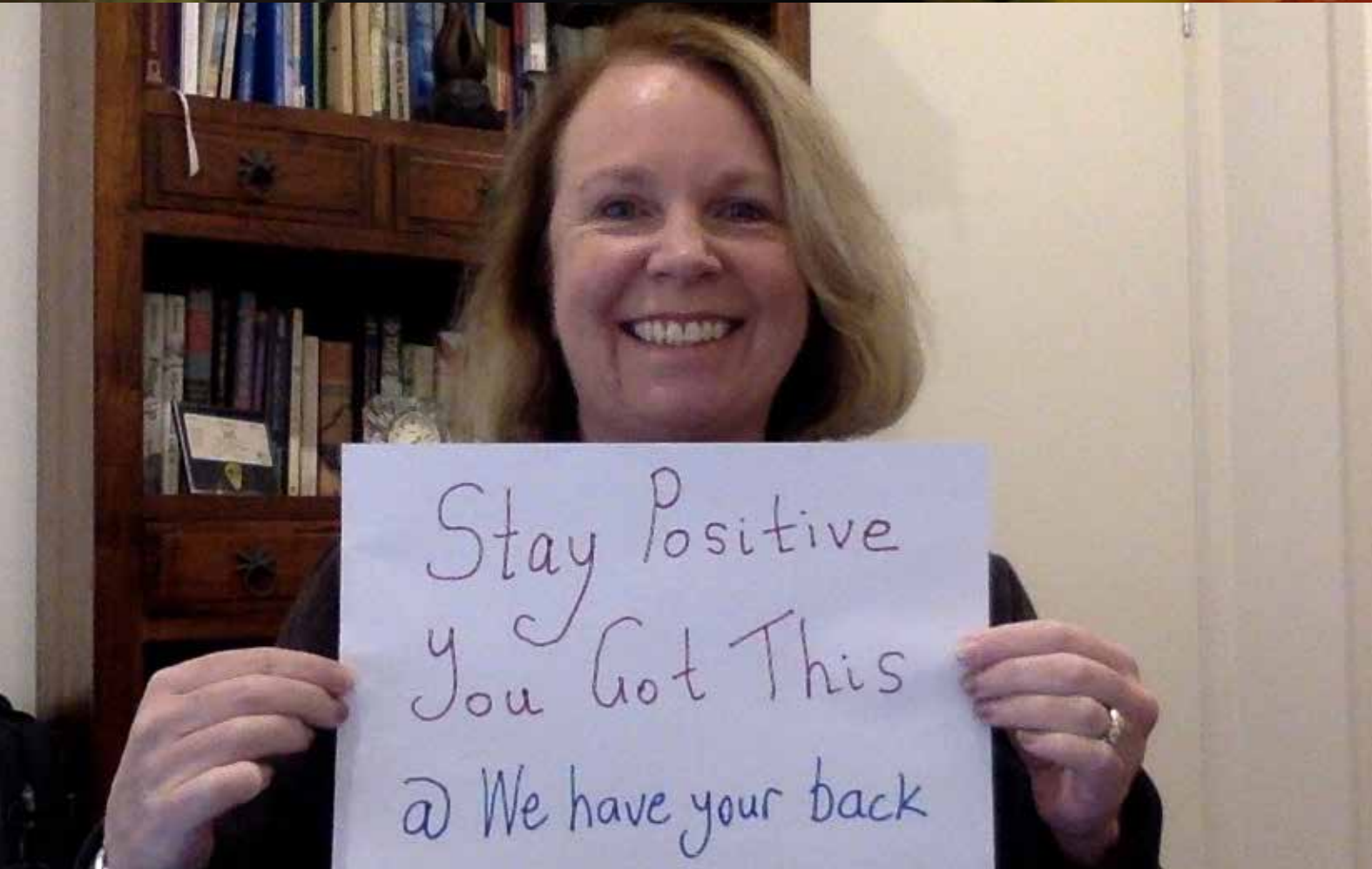
They have developed great resilience and determination which will allow them all to continue to succeed in an ever-changing world.

Mr Singh and I are proud of all your amazing efforts, it has been a pleasure working with the Year 12 Class of 2020 and we wish them all the best for their future endeavours.

PAUL SINGH AND CAITLIN BEHRENDT
YEAR 12 STUDENT MANAGERS







ISO POEMS

DEAR AUSTRALIA...

EVEN THOUGH I AM NOT NATIVE,
OR HAVE LIVED HERE FOR THAT LONG,

I CALL MYSELF AUSTRALIAN,
WITH PRIDE WITHIN MY BONES.

I LOVE AUSTRALIA AS A WHOLE,
EQUALITY AND PEOPLE,
PRE-BRITISH HISTORY AND BEAUTY

OF ITS REGIONS AND CITIES.

I'M SORRY FOR NOT BEING THERE,
FOR THOSE WHO ARE IN NEED,
OR THOSE WHO NEED ENCOURAGEMENT
WHEN THEY'RE KNOCKED OFF THEIR FEET.

I AM NOT ALWAYS PERFECT,
AND SOMETIMES GO OUT OF LINE,
WHEN MY ANGER FILLS ME FROM THE TOP,
MY SOFT TEMPERED SELF, CRIES.

I MIGHT HAVE SAID SOME BAD THINGS,
TO SOME PEOPLE, AT SOMETIMES,
BUT I SWEAR I DIDN'T MEAN,
TO TELL THEM ALL THOSE LIES.

AUSTRALIA FORGIVE ME,
FOR EVERYTHING I DID,
LIKE WHEN I YELLED AT SIBLINGS,
LONGING TO COMPETE.

I'M NOT THE GREATEST PERSON,
WHEN IT COMES TO A SHORT CHAT,
MY TEMPER OVERTAKES ME
AND LEAVES ME IN A TRAP.

I HOPE FOR YOUR FORGIVENESS
AND KINDNESS WITH MY HEART,
I WRONGED MYSELF A LITTLE
BUT LET'S JUST END THIS PART.

I SAY THANK YOU TO AUSTRALIA,
FOR GIVING ME A CHANCE,
WITHOUT IT I WOULD HAVE BEEN,
THE ONE LOOKING FOR A STANCE.

I THANK YOU FROM MY FAMILY,
FOR TAKING ALL US IN,
AND GIVING US THE LIGHT OF HOPE,
BEFORE WE COULD BEGIN.

TO FEEL AT HOME AND REALIZE
HOW IMPORTANT ALL THIS IS,
TO ALL MY FRIENDS AND FAMILY
AND ANYONE, THAT IS.

AUSTRALIA: I LOVE YOU,
FOR GIVING ME A CHANCE,
AND HELPING ME ACCOMPLISH,
THE GREATNESS OF MY STANCE.
I'M STANDING WHERE I AM RIGHT NOW,
IN MY COUNTRY, ON OUR LAND,
AND WISHING THAT YOU KNEW HOW MUCH
YOU HELPED ME IN THE END.



ULYANA SHATALINA | YEAR 7

COVID AND MASKS MADE IT TOO SCARY, BUT
FAMILIES LOST LOVED ONES; IT MADE US ALL
WARY

SO, COMPARED TO THAT, ISO WASN'T SO BAD
THOUGH RULES AND RESTRICTIONS MADE IT
QUITE SAD

USED FACE TIME AND CHAT ROOMS TO TALK TO
MY FRIENDS

AND AFTER ZOOM MEETINGS, PLAYED CALL OF
DUTY TO NO END!

GOT TO MEET UP WITH MY FAVOURITE MATES
ON DAN'S TWO-HOUR ACTIVITY DATES
RIDING BIKES AND CHILLING AT THE PARK
MADE TIME IN ISO NOT REALLY THAT DARK

GOT TO WALK THE DOGS AND CALL IT 'EXERCISE'
KEPT PE TEACHER HAPPY, THOUGH LUNCH WAS
MEAT PIES!

TOUGHEST OF ALL WAS NO FAMILY LUNCHES
COS OF DAN'S 5K RULE THAT KEPT US IN BUNCHES
STUCK IN BACKYARDS AND NOT TOO FAR BEYOND
MAKES YOU WISH YOU HAD A MAGIC WAND

SO IT'S COVID AND MASKS A LITTLE WHILE
LONGER
BEST MAKE THE MOST OF IT AND
JUST CARRY ON.



BJ TISO | YEAR 8

BHS! - OLD SCHOOL SONG

BRIGHTON SECONDARY COLLEGE WAS ESTABLISHED IN 1955, THIS YEAR IS OUR 65TH BIRTHDAY.

BSC WAS PREVIOUSLY KNOWN AS BRIGHTON HIGH SCHOOL #BHS.

OUR WONDERFUL RECEPTIONIST, JANIS RILEY, IS A PAST STUDENT OF BHS/BSC AND HAS SHARED
A PIECE OF BSC/BHS HISTORY.

UPON THIS SHIP WE SET OUR FEET,
YOU AND I AND A THOUSAND MORE
TO SAIL BEYOND OUR YOUTH TO MEET
THE YEARS THAT LIE BEFORE
AT PATIENT DESKS, IN QUIET ROOMS,
YOU AND I AND A THOUSAND MORE,
LISTEN AND DAILY STRIVE TO WIN
A GRAIN FROM WISDOM'S STORE

CHORUS

HER SAILS ARE SET
HER COURSE IS TRUE
ALREADY SHE IS OUTWARD BOUND
THE SHIP THAT BEARS OUR GLOWING YOUTH
THE GALLANT BARQUE "ENDEAVOUR".

AND WHAT SHALL CHEER US AS WE GO
UPON OUR VOYAGE HARD AND LONG?
A KINDLY MIND GIVES WARM SUPPORT,
A FRIENDLY HAND IS STRONG.
AND WHAT SHALL HELP US IN THE PRESS
OF LIFE'S HARD BATTLE FIERCE AND STRONG?
THE STEADFAST FRIENDSHIP OF OUR MATES
SUSTAIN US MIDST THE THRONG.

THE WAVES OF TIME HAVE ROLLED ALONG
AND CARRIED US ACROSS THE SEA
A FEW SHORT YEARS AND ALL OF US
LIVE BUT IN MEMORY.
THE TEACHERS VOICES FADE AND DIE
THEY'RE DIM WITH TIME I SEE,
BUT IN OUR DREAMS WE SHALL RETURN
TO PROVE OUR LOYALTY.

BSC ANGELS

#TRIVIANIGHT



PRESENTATION EVENING

Like so many events and activities this year, Presentation Evening 2020 was also a virtual evening.

Award recipients across Years 7 -11 received their awards during an afternoon presentation arranged at school with no audience; but videoed so as to allow all families and the wider community to view the presentation at home in family groups.

The video included all the usual speeches and the presentation of awards.

Ms. Angelidis and myself warmly congratulate all the award recipients.

KAYE SENTRY

SENIOR SCHOOL ASSISTANT PRINCIPAL



AWARD RECIPIENTS

YEAR 7

Oliver Cordover
Jeremy David
Khushi Ganwani
Nicholas Hem
Marcus Holdsworth
Justine Huynh
Calum Menash
Anthony Mladenovski
Jennifer Morrison
Angad Singh Thakur
Georgi Demosthenous
Monika Maruyama
James Morton
Vasilisa Semenets
Luka Thurlow
Malachy True

YEAR 8

Elsie Steele
Joel Cunningham
Nikhel Dinesh
Koko Nicholls
Nicholas Van Essen
Amelie Mace
Nadine Dia
Emily Burns
Lily McEniry
Sam McGrath
Mikaela Boatto
Christian Beare
Herman Mitin
Thenura Liyanage
Isabella Hollins
Anastasia Zaytseva

YEAR 9

Naomi Arzhintar
Katie Collins
Emma Daniels
Aidan Harris
Monika Jurisic
Isabelle Joffe
Uma Nijffels
Erin Smith
Mia Yangco
Rasha Yangco
Dane Foster
Risa (Lisa) Kagaya
Silene Lebeau
Thomas Lennon
Zofia Wallace
Amy Wilson

YEAR 10

Ethan Badcock
Jackson Paterson
Swairi Pillai
Maria Quartel
Joseph Riley
Olivia Smith
Gemma Tarshis
Zoe Bennett
Kiani Bishop
Mia Henwood
Emily Perzuck

YEAR 11

Irene Pecherski
Bradley Hogan
Morgan Chadwick
Declan Foo
Minh Thuy (Mia) Nguyen
Hannah Black
Ayden Boztepe
Annie Lang
Adele Cadman
Swairi Pillai
James Wilson
Olivia Kulik
Annie Lang
Kohen Maruyama
Marina Kimura
Khiem Tran
Howard (Howie) Zezula
Annie Lang
Nicholas Johnson
Sydney James
Declan Foo
Isabel Overhill
Hannah Black
Yi Yun (Denny) Niu
Olivia Kulik
Annie Lang
Declan Hales
Zoe Macleod
Olivia Kulik
Thi Diem Quinh (Quinny) Le

GRADUATION

The Year 12 Graduation for 2020 was a very different affair as dictated by the restrictions of COVID 19 in what has been an unprecedented year. On Thursday 29th October after school we celebrated the achievements of all our year 12 students in a modified Graduation Ceremony conducted in the VCE Centre. Students were presented with their Brighton Secondary College Graduation Certificates and a small gift from the college. Awards were given for each of the Year 12 studies and overall KLA awards. Chris Agathagelidis was named as the recipient of the Principal's Award for 2020, Argia Ponchard was awarded the GP Rowney Citizenship Award for her work in the student wellbeing area and Masaya Shakano received the International Student's Award. In addition, Mr Minack acquired an outstanding piece of artwork (The Principal's Art Acquisition) produced by year 12 student Saskia Medd.

At the end of the Graduation everyone also had the opportunity to view the Year 12 2020 student video.

The complete Graduation Ceremony video including speeches from College Principal Mr Minack, the College Council President Mrs Tania Madjaric Grierson, Year 12 Student Manager Ms Behrendt, and School Captains and International Captains was made available to all Year 12 families to view and enjoy together as a family at home.

Friday 30th October, the final day for Year 12 students, was a wonderful opportunity to farewell this group of delightful young people as they prepare for life after school! Earlier the week had been filled with a range of activities. Teacher-student events on the Monday lunchtime involved games of handball in the quadrangle, throwing basketball hoops, playing Uno and finished off with the BSC Sprint. Tuesday was a 'replace one piece of uniform' day followed by the 'double denim' free dress day on Wednesday. Wednesday also saw the first of what will become an annual event; the creation of the Wall of Year 12 Handprints.

The final day of celebrations began with breakfast for the Year 12 students with their teachers followed by the first Year 12 Parade which will become a yearly event for the final day of Year 12. The students dressed for the occasion in a range of interesting, colourful and wacky costumes. The parade concluded at the entrance to the gym where Year 12 students held their final assembly. This year the group of Year 12s were the only students present but that did not dampen their enthusiasm. The assembly was broadcast to the whole school using TEAMS and was a terrific end to the morning.

I would like to congratulate all the Year 12 students on their achievements this year and on showing great resilience and determination regardless of what 2020 has thrown at them. On a personal note, I am very proud of you all and wish you every success in the years ahead.

MS KAYE SENTRY

SENIOR SCHOOL ASSISTANT PRINCIPAL



AWARD RECIPIENTS

Mikaela Kingston | Outstanding Academic Achievement in Biology

Samuel Arnott | Outstanding Academic Achievement in Chemistry

Joshua Price | Outstanding Academic Achievement in Physics

Amy Miller | Outstanding Academic Achievement in Psychology

Jackson Gildea | Outstanding Academic Achievement in Further Mathematics

Shang-Fu Tsou | Outstanding Academic Achievement in Mathematical Methods

Luke Boswell | Outstanding Academic Achievement in Specialist Mathematics

Montepulciano Callen | Outstanding Academic Achievement in Media

Saskia Medd | Outstanding Academic Achievement in Studio Arts

Kharthikaa Subramanian Outstanding Academic Achievement in Food Studies

Luke Dunk | Outstanding Academic Achievement in Product Design & Technology - Wood

Saskia Medd | Outstanding Academic Achievement in Visual Communication and Design

Amy McKinley | Outstanding Academic Achievement in Physical Education

Raquel Sly-Clavisi | Outstanding Academic Achievement in Health and Human Development

Mikaela Kingston | Outstanding Academic Achievement in French

Caleb Katsakis | Outstanding Academic Achievement in Japanese Second Language

Litao Cui | Outstanding Academic Achievement in Chinese First Language

Masaya Shakano | Outstanding Academic Achievement in Accounting

Amy Miller | Outstanding Academic Achievement in Business Management

Gabriella Lennon | Outstanding Academic Achievement in Australian & Global Politics

Patrick Nguyen | Outstanding Academic Achievement in History

Sarah Black | Outstanding Academic Achievement in Legal Studies

Amy Miller | Outstanding Academic Achievement in English

Ruth Tarres Rodriguez | Outstanding Academic Achievement in English as an Additional Language

Patrick Nguyen | Outstanding Academic Achievement in English Language

Ella Klose | Outstanding Academic Achievement in Literature

Bjay Hoffman | Outstanding Academic Achievement in VET Studies

Sarah Black | Service to the Library

Iris Gitlin | Service to the Library

Shang-Fu Tsou | Overall Academic Achievement in Science

Duy Nguyen | Overall Academic Achievement in Mathematics

Sarah Arnott | Overall Academic Achievement in Arts/Technology

Patrick Nguyen | Overall Academic Achievement in Humanities

Lucy Delaney | Overall Academic Achievement in Health & PE

Tegan Parrish | Overall Academic Achievement in English

Amy Miller | Outstanding Achievement In Sport

Joshua Smith | Outstanding Achievement In Sport

Masaya Shakano | Year 12 International Student

Argia Ponchard | GP Rowney Citizenship Award

Chris Agathagelidis | Principal's Award

Saskia Medd | Principal's Acquisition







DEPARTING WORDS

 <p>Surely I'm not the only one that puts tomato sauce on everything</p> <p>CHARLOTTE ADLINGTON</p>	 <p>"A star is a star. It doesn't matter where in the sky it shines" - Satana Lopez</p> <p>CHRIS AGATHAGELIDIS</p>	 <p>TEA</p> <p>SAM ARNOTT</p>	 <p>"I want to live my life so that I'll be able to read an in-depth biography about myself in later years and not puke" - Paris Geller</p> <p>SARAH ARNOTT</p>	 <p>Yes I dyed my hair green. Move on.</p> <p>JOEL AVINU</p>	 <p>My dog is cuter than yours!</p> <p>SOPHIE BARBER</p>	 <p>Get free W-Fi anywhere you go!</p> <p>KEMRON BENNETT</p>	 <p>Just keep swimming!</p> <p>SARAH BLACK</p>
 <p>"The mind of man is capable of anything - because everything is in it, all the past as well as the future" - Heart of Darkness</p> <p>JASPER BLACKWELL-DORAN</p>	 <p>"Max Gawn for Brownlow 2021"</p> <p>THOMAS BRAY</p>	 <p>It really do be like that sometimes</p> <p>DOM BUCKO</p>	 <p>Oh and in case I don't see ya, good afternoon, good evening and good night</p> <p>ELISSA BURJAWI</p>	 <p>Shout out to Molly Dene's for fuelling my coffee addiction</p> <p>RYLEE CAGGIATI</p>	 <p>Cut to a wide shot of me leaving</p> <p>MONTY CALLEN</p>	 <p>The Matrix is a computer-generated dream world built to keep us under control in order to change a human being into this.</p> <p>TATE CARLSEN</p>	 <p>Tell me who's that funny dog staring back at me</p> <p>ONE IL CHIANG</p>
 <p>I dropped out of pre-school to play Football. Follow your dreams</p> <p>MATTHEW CHRISTODULAKIS</p>	 <p>Ok</p> <p>BEN CLANCY</p>	 <p>Formal was great</p> <p>WILL CLARKE</p>	 <p>We be jammin</p> <p>DAISY CORRIGAN</p>	 <p>So long and thanks for all the fish</p> <p>EWAN CUMMING</p>	 <p>Being quadrilingual is forgetting how to speak... in 4 languages</p> <p>JULIA DAVID</p>	 <p>I'm tired of being a part of a major historical event</p> <p>JISABELLA DE GILIO</p>	 <p>"Tuck in your shirt!" - Mr Ward</p> <p>RUBY DECKKER</p>



It's been a scooter to the ankle type of year

LUCY DELANEY



Don't bother training calves

CONOR DOHERTY



2020 had no thesis

BEN DREW



No, I don't play Basketball

LUKE DUNK



Float like a cadillac, sting like a beemer

REBECCA ELLIOTT



Yeah I drive a commodore, it's my Dad's, but I drive it

SAM ELLIS



Cut me some slack Astorino

CHARLIZE ESPALDON



Grades are important, but huge arms are importanter - Ghandi

TULLY FOOT



Yep.

MAEVE FORD



I just want milk that tastes like real milk

ADAM FOWLER



Ouch

FREDDY FREEDMAN



You can't be late to an online class if you've got "slow internet"...

LUKA FRENCH-MEDIC



So far 2020 is like looking both ways before you cross the road and getting hit by an airplane

ADEN GARTLY



Dinner is served ... with a big, juicy bug in it!

LEO GEIDEMAN



Go ahead, make my day.

ISABELLA GIAMPA



Who's the king of the beach now?

NED GIDDINGS



Didn't see the curb

JACKO GILDEA



Be arrogant enough to learn everything

IRIS GITLIN



I don't know what scarred me more - the equipment in the woodwork room, or Accounting 3/4 with Mr. Singh.

MITCHELL GRAHAM



I get butterflies when I think of myself

YAIR GUTMAN



You like D&D, Audrey Hepburn, Fangoria, Harry Houdini and croquet. You can't swim, you can't dance and you don't know karate. Face it, you're never gonna make it.

LUK GVOZDENAC



They said Year 12 was gonna go by in a flash not a zoom

PIPER HARRIS



Nobody cared who I was until I put on the mask

BEN HARVEY



I wasn't expecting that.

OLLIE HISCOKE







"You miss 100% of the shots you don't take"
- Wayne Gretzky
- Michael Scott

WILL VADASZ

I may be smiling but my current stress level is Ross from friends when he says he is 'Fine' when he is clearly not fine

RHIANNA VASS

"If you're always trying to be normal you will never know how amazing you can be."
- Maya Angelou

DARCY VISSENJOUX

omw to school, might cry

VICKY VITEBSKY

"And before I go I just wanna say... it matters not what you've done, but what you do with what you've done, for others"

AMY WALLIS

Frankly, my dear, I don't give a damn

ISABELLE WATERS

"My dad turn of my PS4" - Rouzbeh

OLLIE WHITLA-SIGGE

You have to pretend you get an endgame. You have to carry on like you will; otherwise, you can't carry on at all.

LIAH WILLS

"Have a look at my puppies"
- Am

AMITY WILSON

"kings2026"

MATT WILSON

"If you're always trying to be normal you will never know how amazing you can be."
- Maya Angelou

DARCY VISSENJOUX

Can you tell I'm smiling ;)

AIDEN WILTSHIRE

I have been to all train stations, all bus and tram lines in Melbourne in the past two years. Also Bendigo, Ballarat and Geelong 10 times each. I love Melbourne. Thanks guys!

OUBU YAMADA

you gotta take the little wins

HARRISON YOUNG

Thank you

WENQI (MELODY) YU

Thank you

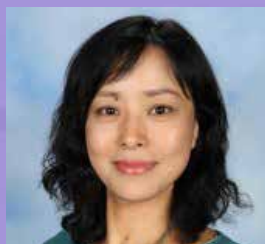
YINGLU (LILY) YU

WELL DONE TO ALL THE YEAR 12 STUDENTS FOR STICKING TOGETHER AND MAKING THE MOST OF AN UNPRECEDENTED EVENT

STAFF



ADRIANNA WELNIAK



AIKO SANO



ALEX NAEF



ALISIA SIMMONS



ALISON BISCHA



AMANDA HEBBARD



AMBER MILES



AMEDEO ASTORINO



ANAT KIVITI-MANOR



ANGELICA SCHROFFEL



ANGELIKA MELCHES



ANTONIA
DIMITROPOULOS



BARBARA HOLLENS



BIANCA BAJKIEWICZ



BIANCA BORSI



BRONWYN HART



BROOKE SMITH



BRUCE SEAMER



BRYAN LYNCH-WELLS



CAITLIN BEHRENDT



CAITLYN MCWATERS



CAROLYN DUNN



CHRISTINE VINCENT



CHRISTOPHER PACHER



CLAIRE ANDREWS



DANIEL CHALK



DANIEL HOBSON



DANIEL MOSS



DANIEL WARD



DENIS OVERBERG



DENVER DE KRETZER



DESPINA SARIKIZIS



DIMITRA FLESSA



DUSAN RADELJ



EFFIE FRANGOULIS



ELIZABETH BOLTON



ELIZABETH HILL



EMILY RAMANATHAN



FIONA CARROLL



FOTINE MACRIDIS



FRIEDERICA GOLDIS



GARRY POLLARD



GARY AGG



GAYLE WHITTAKER



HELENA RIHA



HOLLY BENEDETTI



ISOBEL HUDSON



JACK RICHARDSON



JACK THO



JANINE MOWAT



JANIS RILEY



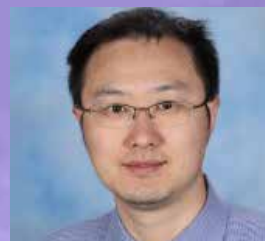
JASMIN FORSTER



JENNIFER MCBRIDE



JESSICA LUONG



JIABAO SU



JILLIAN O'NEILL



JOANNE BRADLEY



JOHN FRAWLEY



JOSHUA COHEN



JUDITH HAWES



KALLIOPI AZZOPARDI



KAREN BOYD



KAREN GIBSON



KAREN KERNEY



KATHERINE PERRY



KAYE SENTRY



KIRSTEN WILSON



KONSTANTINA
APOSTOLELLIS



KYLIE MAYERS



LEISA HIGGINS



LINDSAY NASH



LISA DANNE



LUKE BAHRAMIS



LYN I'ANSON



LYN KING



MARC SINGSON



MARINA JAOFENO



MARY HORROCKS



MARYANNE MARRON



MAUREEN PEART



MELISSA ANTONIUK



MINH-THUY NGUYEN



MIRSINA
APOSTOLELLIS



NARELLE SMITH



NATHAN HUTCHINS



NICK KARAILIS



NICOLA NICHOLAS



NYSSA BRADSWORTH



OLYMPIA ANGELIDIS



PASQUALE GARGANO



PAUL ACKROYD



PAUL MCMURRAY



PAUL SINGH



PAUL VARNEY



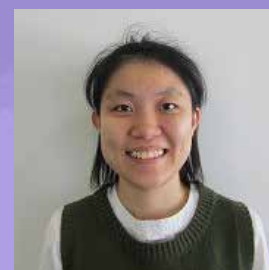
PAULA HOWARD



PETER BAILES



PETER MANGOLD



QIMENG SUN



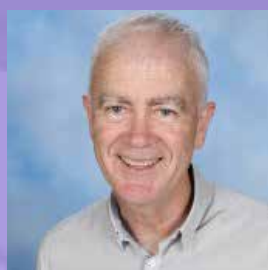
RACHEL JONES



REBECCA MCMAHON



RICHARD MINACK



ROBERT IVORY



ROGER DAMMERS



ROSEMARIE CLARKSON



SALLY MCCARTHY



SALVATORE GARGANO



SARAH BURLEY



SHARON FARNSWORTH



SIAN BEDIER



SOKRURM DRECHSLER



SONYA WALTER



STACEY ALLEN



STEPHANIE SEYMOUR



SUSANNE BURKE



TANIA VAIRAMUTTU



THI TRINH



THOMAS MCCOY



TRAVIS DANGSTORP



ZOE BRINKLEY

