



BRIGHTON

SECONDARY COLLEGE



FROM THE PRINCIPAL

WELCOME TO BRIGHTON SECONDARY COLLEGE.

We are proud of the College we have created which is characterised by the respect we hold for each other and our outstanding and caring staff.

Whilst the teacher plays a major role in preparing students for life after College, students and their parents also have a major part to play. If we are to ensure that each child has the opportunity to reach their full potential, parents need to support and reinforce the work of the College.

The journey from childhood to adulthood is a very difficult one for some, and this prospectus will provide the foundation upon which we form partnerships with all members of the school community to guide students and families on this journey through their secondary years.

I therefore commend this information to you, and if you have any questions about our school, please do get in touch. I look forward to meeting you and coming along with you as you journey through Brighton Secondary College.

ACKNOWLEDGEMENT TO COUNTRY

Brighton Secondary College acknowledges that we are educating our students from the lands of the Bunurong people.

We also acknowledge the Traditional Custodians of the various lands on which we meet and the Aboriginal Torre Strait Islander people viewing our website.

We pay our respects to Elders past, present and emerging and celebrate the diversity of Aboriginal peoples and their ongoing cultures and connections to the lands and waters of Victor.

Yours sincerely,



RICHARD MINACK
PRINCIPAL

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OUR COLLEGE

VISION

Brighton Secondary College is a safe place where all have the opportunity to achieve personal excellence through collaboration based on respect, empathy, and integrity.

MISSION

Our mission at Brighton Secondary College is to develop future-ready global citizens.

We strive to prepare young people to thrive and contribute in the world beyond school. We do this by creating responsible, empathetic citizens who are adaptable, life-long learners and critical thinkers.

VALUES

RESPECT

We treat others as they would like to be treated, we take pride and respect in ourselves and our environment, and we accept and celebrate difference and diversity.

Our students respect themselves and treat others as they want to be treated. They take pride in their environment and celebrate and accept difference and diversity.

EMPATHY

We are sensitive to the needs of others, we try to understand the needs of all in our school community, and we listen in order to understand.

Our students endeavour to understand the needs of all members of the school community and are sensitive to the needs of others. They listen without judgement, and evaluate without prejudice.

CURIOSITY

We strive for understanding, we encourage learning through exploration, and we question and seek solutions.

Our students explore learning outside of boundaries and embrace the voyage of learning. They pose questions and seek solutions for problems as they develop their own interests and passions as 21st century learners.

INTEGRITY

We take ownership for our actions and embrace constructive feedback, we follow through on our intentions, and we are honest and transparent.

Our students are given clear expectations and follow through on their intentions. They take ownership for their actions and ensure that their own actions and values align as promoters and role-models of the school's behaviour and values.

TEAMWORK

We share knowledge and harness our collective strengths; we collaborate with others to work towards common goals, and we believe everyone has a responsibility to contribute.

Our students share their knowledge and collaborate with a range of people to work towards a common goal. They harness their individual strengths while being open to others' ideas and learn from each other.

EXCELLENCE

We strive for personal best in all pursuits, we take pride in what we do, and we make the most of all opportunities we are given.

Our students make the most of their opportunities and promote a culture of excellence in all facets of life, be it personal, academic, social or emotional. They are prepared to provide and accept constructive criticism as they strive for their best.



“NURTURING PERSEVERANCE,
RESILIENCE, KINDESS AND
RESPONSIBILITY.”

PERSONAL EXCELLENCE PROGRAM (PEP)

Brighton Secondary College strives to help all students attain personal excellence. Through the whole school PEP, students will have the opportunity to develop skills to achieve academic performance, build respectful relationships and consider pathways after schooling. The program is delivered across each year level so that content is targeted and relevant.

The goals of the program are:

- to improve student wellbeing.
- to improve student engagement through developing social inclusion
- to develop student pathways so that all students have meaningful plans for post school destinations.
- to improve all students' capacity to achieve by explicitly teaching age-relevant study and organisational habits.

Each weekly lesson will focus and develop each of the program's goals.

The three pillars of PEP are:

1. Social and Emotional Learning
2. Careers and Pathways
3. Academic Excellence

The program delivers a shared understanding between students and teachers about the college's educational philosophy regarding the Attitudes to and Processes of learning, so that students are truly reflective, resourceful, resilient and respectful.



SEAL PROGRAM

The College's **SELECT ENTRY ACCELERATED LEARNING (SEAL) PROGRAM** differs from the mainstream program by providing: a faster paced curriculum which is non-repetitive with opportunities to work with more abstract, complex and in-depth course material. SEAL learning environments emphasise working co-operatively with students of similar abilities and interests. The SEAL Program also provides the option for early commencement of VCE studies as well as Higher Education studies in their final year.

ENGLISH, LITERATURE & HUMANITIES ENHANCED STUDIES (ELHES) PROGRAM

The English, Literature & Humanities Enhanced Studies select-entry strand of the SEAL program is designed to encourage students with strong literacy skills to pursue excellence in these fields. Students will find themselves absorbed in an environment that fosters and inspires a love of literature and learning, which demands a high proficiency of writing.

This program will appeal to, and cater for, students who have a love of literature and creative and analytical sensibilities. They love to write and have vivid imaginations. They like reading challenging texts and seem mature beyond their years in the insights they demonstrate.

Providing students meet the requirements of the program, they may have the opportunity to accelerate into a partial VCE program from Year 10 in the areas of Literature, History and Global Politics.

INNOVATION & ENTERPRISE (I & E) PROGRAM

The Innovation and Enterprise select-entry strand of the SEAL program is designed for students who have a curious disposition, enjoy critical thinking, problem solving and decision making. They are excellent communicators, enjoy a collaborative approach and apply a global context to their thinking.

This program would be ideal for any student interested in and engaged by entrepreneurial thinking and behaviours. This program would be ideal for any student interested in and engaged by entrepreneurial thinking and behaviours. This program is ideal for students who are academically strong and have a variety of passions and goals.

Providing students meet the requirements of the program, they may have the opportunity to accelerate into a partial VCE program from Year 10 in the areas of English, Economics, Business Management and General Mathematics.

SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS (STEM) PROGRAM

The Science, Technology Engineering and Mathematics SEAL strand is designed for students whose passion clearly lies in the Mathematics and Science areas. Engagement in STEM subjects helps students develop problem-solving, critical thinking, and leadership skills. The program of study focuses on the application of the subjects in a challenging and rigorous manner.

These students will have specialised semester subjects which include Coding/Robotics and Solar Challenge Design and Application.

Providing students meet the requirements of the program, they may have the opportunity to accelerate into a partial VCE program from Year 10 in the areas of Mathematical Methods, Physics and Biology.

Entry into the SEAL Program is based on an exam and an interview at the College.

Visit our website for more information - www.brightonsc.vic.edu.au



“ OUR MISSION IS TO INSTILL IN
OUR STUDENTS THE DESIRE AND
ABILITY TO MAKE A DIFFERENCE. ”

JUNIOR SCHOOL

Our Junior School Programs are aimed at teaching self-assurance and self-esteem whilst developing emerging leadership skills. We provide a safe and happy atmosphere where purposeful and structured work will guide and encourage our students to succeed and achieve personal excellence. We offer an extensive range of co-curricular activities in many varying and interesting areas. We encourage your child to take advantage of as many of these opportunities as possible during their time here.

YEAR 7 & 8

We take great care in ensuring that students are challenged and maintain enthusiasm for their learning. We believe that if our students are happy and feel safe, then the desire to learn will happen naturally. Students are given ample opportunities to extend their learning, explore possibilities and build on their strengths as well as their self-esteem.

Students are encouraged to focus on the process of learning, as well as the learning outcomes; on learning growth and levels of attainment.

For more information, please see the Year 7 & 8 Handbook on our website - www.brightonsc.vic.edu.au

YEAR 9

In Year 9, students study five core subjects, as well as a number of diverse elective subjects. Our dedicated Year 9 Discovery Centre allows for an interactive style of engaged learning, helping students to become independent thinkers.

The **DISCOVERY CENTRE** is a specialised learning centre that caters specifically for our mainstream Year 9 students. It recognises the need for students to have a place they call 'home'. It is a facility which has the flexibility to cater for the maturing and developing mind of a student in Year 9.

For more information, please see the Year 9 Handbook on our website - www.brightonsc.vic.edu.au



**“ WE ARE COMMITTED TO FOSTERING
FUTURE READY CITIZENS AND
EQUIPPING OUR STUDENTS WITH
REAL LIFE SKILLS. ”**

SENIOR SCHOOL

At Brighton Secondary College we offer a range of Senior Programs:

VCE - Victorian Certificate of Education

VCE (VM) - Victorian Certificate of Education (Victorian Major)

IBDP - International Baccalaureate Diploma Programme

Acceleration opportunities

Highly performing and highly dedicated Year 9 & 10 students may be offered the opportunity to study one Unit 1 & 2 or one Unit 3 & 4 study as part of their Year 10 or 11 program respectively.

Students will be selected on the basis of their performance in their current year, where the end of semester report needs to show that in a particular subject the student is performing at an Vic. Curric. level of 'A' or 'B', and have demonstrated an 'Excellent' standard in all work habits.

VICTORIAN CERTIFICATE OF EDUCATION (VCE)

VCE students study English and choose their remaining subjects from an extensive range of units. We encourage students to select subjects based on student interest and aptitude with a view to future aspirations, and the discipline to apply themselves.

VICTORIAN CERTIFICATE OF EDUCATION (VICTORIAN MAJOR - VM)

The VCE Vocational Major is a 2-year vocational and applied learning program.

The VCE Vocational Major offers a pathway into:

- apprenticeships
- traineeships
- further education and training
- university (either directly or through alternative entry programs)
- employment.

HIGHER EDUCATION STUDIES

As part of their final year of schooling, high-performing Year 11 students will have the opportunity to apply for a first-year university study as part of their Year 12 program at a variety of tertiary institutions. The expectation is that SEAL students will undertake one such study in their final year.

CAREER PATHWAYS & SUPPORT

The Careers and Pathways program is designed to support students in their development to the point where they are able to make a successful transition to a pathway beyond school. We define a successful transition as one where students develop an understanding of their strengths, aptitudes and passions, and can make their own decisions about pathways they may pursue as they take the next step to higher education, training or employment.

Pathways programs include:

- Careers exploration program
- Work experience
- Mock interviews
- Course and subject counselling



“ **DEVELOPING INQUIRING,
KNOWLEDGABLE AND CARING
YOUNG PEOPLE.** ”

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME

BRIGHTON SECONDARY COLLEGE IS PROUD TO BE ONLY THE THIRD STATE SCHOOL TO OFFER THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM.

The **INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (IBDP)** aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through inter-cultural understanding and respect. The programme provides an outward looking global perspective both within and beyond the school community to enrich student learning.

The IBDP is a two-year international education programme offering a holistic approach to teaching and learning with a keen focus on developing inter-cultural awareness. Students learn to explore and understand the world around them through inquiry, critical thinking and open-mindedness.

THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME AT BRIGHTON SECONDARY COLLEGE WILL PROVIDE STUDENTS WITH:

- an internationally recognised university qualification.
- the opportunity to do undertake in-depth research and develop depth of knowledge through the Extended Essay and Theory of Knowledge core studies.
- breadth of learning.
- a student-centred approach, catering for individual student learning differences.
- a wide range of pre-tertiary skill development.
- development of the attitude of altruism through Creativity, Action & Service.

KEY FEATURES OF THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME:

- a more mobile and academically diverse student population.
- world-wide standardised assessment.
- an incorporated global perspective.

For more information, please visit our website - www.brightonsc.vic.edu.au

APPLICATIONS FOR THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME ARE NOW OPEN FOR 2023. PLEASE CONTINUE TO CHECK THE BRIGHTON SECONDARY COLLEGE WEBSITE TO LODGE AN EXPRESSION OF INTEREST.



“ **CREATING A BETTER AND MORE
PEACEFUL WORLD THROUGH
INTERCULTURAL UNDERSTANDING
AND RESPECT.** ”

INTERNATIONAL STUDENT PROGRAM

Global learning and engagement is critical in an increasingly complex and intercultural world. Inclusivity and diversity is very much the fabric of who we are as a college community.

Brighton Secondary College welcomes students from many different cultures and backgrounds and recognises and values the contribution international students make to the life of the school. The opportunities created for local and international students to connect, appreciate and share through their learning experiences invaluable contributes to a greater intercultural understanding.

The College has a first rate educational program for its international students, attracting a large number of students from countries including China, Japan, Vietnam, South Korea, Germany, Brazil and Italy.

ENGLISH LANGUAGE CENTRE

An English Language Centre operates on site to cater for our International students. We offer a tailored intensive 20 week course to suit the needs of students entering VCE through our Pre VCE program and small EAL classes at all levels.

HOMESTAYS & SUPPORT SERVICES

Accommodation is found for all international students with families in the Bayside areas close to the college. All families are chosen by the college and we keep in close contact with the students at their homestay.

The College has a dedicated team, headed by Gary Agg, Manager of the International Program, who assists international students with their orientation process. We recognise that international students have differing needs and require support to enable them to be settled and happy.

The College creates a safe and harmonious environment for the students who come from a wide array of countries through its management of student discipline and welfare.

FOR MORE INFORMATION ON OUR INTERNATIONAL PROGRAM, PLEASE VISIT THE BRIGHTON SECONDARY COLLEGE WEBSITE OR CONTACT:

MR GARY AGG

Phone: +61 3 9592 7488

Email: agg@brightonsc.vic.edu.au



**“ WE ARE COMMITTED TO CREATING
GLOBAL CITIZENS. ”**

GLOBAL OPPORTUNITIES

SCIENCE IN EUROPE

This 12-day tour begins in London and incorporates a blend of science and history. From here students travel to other English cities and then onto Paris. The trip is designed to inspire science students and encourage them to discover and explore a variety of scientific concepts and ideas. They will have the opportunity to experience the impact of science across the ages and observe first-hand the potential for future scientific influence. Students will learn how different science fields intertwine, experience hands-on activities in workshops and understand international cooperation in science. This trip is run on alternate years to the Tokoname tour.

TOKONAME HIGH SCHOOL - JAPAN

Brighton Secondary College has a long-standing sister-school relationship with Tokoname High School in Aichi Prefecture, Japan. Our schools alternate visits every year, and groups of internationally-minded language students enjoy an enriching and exciting travel and homestay experience. Students from Brighton Secondary College visit a range of culturally significant sites in Tokyo, Kyoto, Nara, Hiroshima and Nagoya before spending a week living with a Japanese family in Tokoname. The experience is life-changing and greatly improves the students' knowledge of Japanese language, culture and customs.

WORLD CHALLENGE

Students in Years 10 & 11 challenge themselves in a developing country. The four-week expedition is student led as they organize their own itinerary, transport, accommodation and recreational activities in countries such as Laos, Nepal, Vietnam and India. The students benefit by working in a team as they develop resilience, independence, responsibility, and a globalised understanding of tolerance, respect and empathy.

HOSTING THAI STUDENTS

Brighton Secondary College students have the opportunity to buddy up with and host Thai students during the school day for a 2 week period in term 2. The sharing of cultural and educational experiences strengthens students intercultural understanding and global awareness.

ALL SUBJECT TO COVID RESTRICTIONS



“ **EXPANDING LEARNING BEYOND
THE CLASSROOM.** ”

CO-CURRICULAR ACTIVITIES

The College's wide-ranging co-curricular programs which include a variety of activities and camps, expand and enrich students' learning experiences.

Brighton Secondary College encourages students to challenge themselves, to be curious, persist, aspire and grow as part of their learning journey.

SPORT

All students have the opportunity to participate in a number of sports including swimming, athletics, hockey, softball, basketball, netball, football, cricket, cross country, tennis and more. Brighton Secondary College sporting teams compete in a number of inter-school competitions throughout the year, with many teams successfully reaching district and state finals.

ARTS

At Brighton Secondary College we have facilities for the study of Art, Visual Communication Design, Media, Drama, Music, Wood and Metal Technology and Digital imagery. We are proud of our record of achievement. Each year the College invariably receives accolades such as Top Arts, Top Designs, Top Films, and are Bayside recipients of Mayoral prizes.

HOUSE SYSTEM

Brighton Secondary College positively supports teamwork and connectedness through the four house system that students are placed in upon enrolment, with family members placed in the same house. These houses compete in events such as Cross Country, Swimming, Athletics and Chorals.

OUTDOOR EDUCATION

The Year 10 Advanced Outdoor Education program includes a range of certificates, community work and activities such as Level 2 First Aid Certificate, SCOPE Young Ambassador's course and fundraising. Students develop skills in teamwork, research, data analysis, area evaluations and experience practical activities such as open water paddling and rock climbing. In Year 12 Units 3 & 4 focus on Outdoor and Environmental studies. Key topics covered include historical environmental factors, contemporary environmental issues, technology's influence on the outdoors and the future of our environments.

MUSIC

Instrumental music lessons are conducted once per week with highly qualified music teachers. Lessons are timetabled on a rotating roster so students do not miss the same scheduled classroom subject each week. Students select from a range of instruments including Saxophone, Flute, Clarinet, Trumpet, Trombone, Cello, Violin, Viola, Double Bass and Bass Guitar. In addition to private lessons, we also have a range of school bands for students to take part in. Bands rehearse once a week at lunch time or after school.

DEBATING

Debating competitions are held as part of inter-house challenges, and our students have the opportunity to take part in external competitions held by the Debaters Association of Victoria.

CAMPS

Students at every year level have the opportunity to participate in school camps, including the Central Australian Camp at year 11 and a week long trip to Tasmania in year 10.

Camps at other year levels serve to challenge students and encourage them to demonstrate resilience, teamwork and personal excellence; as well as forging meaningful relationships.



“ **LEADING
BY
EXAMPLE.** ”

STUDENT LEADERSHIP

Brighton Secondary College's student leadership program is about developing future leaders in the college and wider community and ensuring that our students have a voice in all aspects of their school experience.

They actively demonstrate, promote and encourage involvement in creating a positive whole school community. They are responsible for initiating, participating in and encouraging participation in school and community events, demonstrating pride in self, school and community. Leadership opportunities are offered both formally and informally across all year levels; where student involvement is encouraged, potential is nurtured, and connectedness to the college and wider community strengthened.

Student leaders work collaboratively to develop a school culture that promotes respect, tolerance aspiration and achievement.

The program encourages participation in a range of leadership conferences and workshops which not only develop emerging leaders, but challenge students to be aspirational, test thinking and encourage empathy.

We aim to develop future citizens who are capable of demonstrating a global mindset, inclusivity and the ability to build connections through understanding.

STUDENT REPRESENTATIVE COUNCIL

The Student Representative Council (SRC) is the representative body for Brighton Secondary College students. Each year level has nominated delegates that work together to organise school events, work toward solutions and help develop team leadership. The SRC also represent the student voice on the College Council.



“**FOSTERING POSITIVE
RELATIONSHIPS.**”

STUDENT WELLBEING

Brighton Secondary College aims to foster a safe, supportive and respectful learning environment where students can be challenged to achieve their personal best, build and sustain positive relationships as well as contributing positively to their wider community.

STUDENT WELLBEING TEAM

Brighton Secondary College recognises the importance of student wellbeing in enabling excellent academic outcomes. It is the function of the Student Wellbeing Team to provide the support students need to enable them to learn effectively. This includes individual and group counselling services, the facilitation of wellbeing programs and liaison with external support services.

For confidential discussions and assistance, the wellbeing team are available to students and their families.

Members of the Wellbeing team include:

- Manager Student Wellbeing/Psychologist
- Mental Health Practitioner/Psychologist
- Mental Health Practitioner/Chaplain
- Student Welfare Coordinator

SAFE SPACE ALLIANCE

Safe Schools is a formal and public commitment that schools make to create an inclusive and safe environment for their school community, including LGBTI students, families and teachers. This commitment recognises that creating a safe and inclusive environment is key to tackling bullying, discrimination and harassment at schools.



COMMUNITY

COLLEGE COUNCIL

College Council is the key governance body of the College. The Department of Education requires that every state school has a formally constituted school council.

The role of the College Council is to oversee guide and support the good operation of the college. College Council and its sub-committees provide an excellent opportunity for parents and other interested community members to become actively involved in the operation of the college.

PARENT REFERENCE GROUP

Do you have a child currently enrolled at Brighton Secondary College? Are you interested in how our school operates? Would you like an opportunity to express your opinion about proposed changes to the operation of the school? Do you have a view on such things as, assessment and reporting or college facilities? If so, the Parent Reference Group might be for you.

The College has a Parent Reference Group. This is a consultative group that will be asked to respond to key planned developments within the school community as they arise. The group will not have any decision-making authority and will not be able to set an agenda of its own. Both the Parents and Friends Association and the College Council discharges these roles within our community. Rather, the Parent Reference Group is more like a focus group. It provides parents with an opportunity to contribute ideas and opinions about a range of developments within the school community as they arise.

In this current Covid-19 climate, It is envisioned that the group would operate virtually. The group would be called on for feedback on an ad hoc basis as the need arises. I propose to use emails and Microsoft Forms disseminate information and collect feedback. There is a possibility of setting up an online discussion forum as well.

PARENTS AND FRIENDS ASSOCIATION

Brighton Secondary College is fortunate to have an active parent group that supports the Principal and staff, creates a community atmosphere and runs a broad range of social and service related activities.

The PFA have also provided funding for a range of projects that assist the school community. All families are considered to be members of the PFA unless you opt out. Membership entitles you to voting rights at meetings, copies of all meeting minutes (on request), and updates of all PFA activities. Attendance at meetings is, of course, not compulsory, however, all members of the college community are warmly invited to attend when possible.

ENROLMENT

EXPRESSION OF INTEREST PROCESS

TRANSITION FROM YEAR 6 TO YEAR 7 2023

Initially, primary schools are responsible for managing the Year 7 application process.

By the first week of term 2, primary schools will have distributed information to the parents of Year 6 children relating to secondary education and an 'Application for Year 7 Placement' form. On this application form, parents are asked to list up to three secondary school preferences. If you would like your child to attend Brighton Secondary College, it is important to list us as your first preference.

Parents/Guardians should note the following:

The information (Transition Pack) that is distributed to parents of Year 6 children will outline all relevant dates relating to the Year 7 placement process.

Brighton Secondary College is not allowed to discuss a student's Year 7 placement directly with parents until they have received information from the Primary School, according to DET guidelines (late-June).

A package of information about Brighton Secondary College, including a **Year 7 Expression of Interest (Green Form)**, is distributed at the Open Evening on Wednesday 6th April 2023 for Year 7, 2024 enrolment. All Year 7 applicants to Brighton Secondary College must submit the Expression of Interest form with the precise evidence attached (see below), to the Brighton Secondary College General Office by Friday 12th May 2023.

All applicants must include the following documentation together with the College's Year 7 Expression of Interest (Green Form):

EVIDENCE OF RESIDENCE

Those claiming "in zone" or "closest school" status also need to provide:

- Copy of current Council Rates Notice or current Lease / Rent Agreement from a registered real estate agent in the name of the custodial parent / guardian. (privately negotiated lease/rental arrangements will not be accepted as evidence of residence within the Brighton Secondary College zone). A current 12 month lease must extend to at least June 1, 2024. If your lease expires prior to June 1, 2024 the custodial parent must obtain a letter from the real estate agent (on the agent's letterhead) stating that the landlord will renew the lease or be prepared to offer another 12 month lease (extension). The landlord will expect that the tenants have complied with the current lease requirements and may wish to retain the right to adjust the monthly rental. This letter MUST BE an ORIGINAL (not a photocopy);
- Copy of a bond receipt (if renting / leasing, from a registered real estate agent);
- Original of a recent electricity bill with matching parent / guardian and address details
- a legible photocopy of a current Victorian Driver's Licence in the name of the custodial parent / guardian providing the current address;
- a copy of the student's birth certificate and a recent full School Report, (Semester 2, 2022);
- a legible copy of a visa if the student was born overseas (not in Australia) or an Australian Passport;
- a removalist's records / receipt (for families that have moved in zone in the previous 12 months);
- A photocopy of a map with your residence clearly marked X must be enclosed in your application.

ONLY COPIES OF DOCUMENTS SHOULD BE SENT, EXCEPT FOR ORIGINAL ELECTRICITY BILLS. DOCUMENTS WILL NOT BE RETURNED TO APPLICANTS, UNLESS SPECIAL ARRANGEMENTS ARE MADE.

Where there is insufficient accommodation at a school for all students who seek entry, students must be enrolled in the following priority order:

- Students for whom the school is the designated neighbourhood school (ie: those residing within the Brighton Secondary College Zone).
- Students with a sibling at the same permanent address who are attending Brighton Secondary College at the same time.
- Where the regional director has restricted the enrolment, students who reside nearest to the school.
- Students seeking enrolment on specific curriculum grounds.
- All other students in order of closeness of their home to Brighton Secondary College (front gate).
- In exceptional circumstances, compassionate grounds.

YEARS 8 - 12 ENROLMENT INFORMATION

Due to the exceptional growth of the College's student population and limited infrastructure, we are often only able to enrol students who reside permanently within the College's zone. The school endeavours to maintain the integrity of the school zone as a means of maintaining a productive learning environment for staff and students alike.

Families of students wishing to enter at Years 8 - 12, can apply directly to the school by obtaining and completing an Expression of Interest Form. This form, along with supporting documentation, should be returned to our College Registrar at the General Office.

IT SHOULD BE NOTED THAT AN APPLICATION FOR ENROLMENT DOES NOT GUARANTEE ENROLMENT.

Students will not be considered for enrolment during term 4. Enrolment at this time will only be for the College's Commencement Program in preparation for the following year.

To ensure the correct decision is made in relation to your son/daughter's education, carefully note the following:

- The College Registrar should be contacted before accommodation arrangements in the designated school zone are finalised. This is essential as places may not be available in preferred courses.
- Brighton Secondary College is a zoned school and therefore requires families and students to be permanent residents in the school zone. Requirements of permanent residency in the zone involves:
- The purchase and occupation of a property in the zone; or a long term lease and occupation of a property in the zone (please see Evidence of Residence requirements on the opposite page).

BOOK A TOUR

Tours of the school will be conducted during term 1. This provides ample time for parents to submit the 'Application for Year 7 Placement' form (obtained from their primary school) to the primary school which is not due until early-May.

HOW TO BOOK A TOUR & TOUR DATES

Visit the Brighton Secondary College [website](#) and fill out the webform

PLEASE NOTE THAT SPACES AND DATES ARE LIMITED.



BRIGHTON

SECONDARY COLLEGE

ADDRESS - 120 Marriage Road, Brighton East VIC 3187

TELEPHONE - 03 9592 7488

EMAIL - brighton.sc@education.vic.gov.au

WEBSITE - www.brightonsc.vic.edu.au

CRICOS PROVIDER NAME AND CODE: DEPARTMENT OF EDUCATION AND TRAINING, 00861K

STUDY.VIC - www.study.vic.gov.au/en/Pages/default.aspx