



BRIGHTON
SECONDARY COLLEGE

INTERNATIONAL STUDENT PROSPECTUS

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CRICOS PROVIDER NAME AND CODE: DEPARTMENT OF EDUCATION AND TRAINING,
00861K

STUDY.VIC - www.study.vic.gov.au/en/Pages/default.aspx







BRIGHTON SECONDARY COLLEGE

WELCOME TO BRIGHTON SECONDARY COLLEGE

Established in 1955, we are a co-educational, government secondary college catering for just under 1300 students from Years 7 – 12, with a proud history of serving our local Bayside community and integrating overseas students into our school.

Brighton Secondary College strives to develop future-ready young people. In our connected world, students need to be grounded locally, but also be able to understand and think globally. We achieve this by structuring learning, and creating an environment with an international perspective.

We welcome students from around the world and are proud to provide them, through an excellent curriculum, high quality teaching, and many extra-curricular opportunities, with the perfect opportunity to become truly global citizens.

We are a school that values and respects cultures from around the world. It is our privilege and mission to develop young people so that they are ready to take on the world.

Sincerely,

MR RICHARD MINACK
PRINCIPAL



WHY CHOOSE BRIGHTON SECONDARY COLLEGE?

LOCATION

Brighton is a beautifully situated bayside suburb, which is ideal for international students to experience everything that Melbourne has to offer. Engaging with and integrating into the local community is highly encouraged and made possible by our unique location.

FACILITIES

Our facilities are excellent and include a well-resourced library, drama centre, performing arts centre, careers room, sports stadium and hockey/tennis field. We also have a state of the art Science, Arts and Technology wing, appropriately named the da Vinci Centre, and a dedicated VCE building.

ENGLISH LANGUAGE CENTRE

Our on-site English Language Centre provides a seamless integration for new international students into the mainstream program. The 20 week intensive program gives new students the opportunity to develop their English before joining the rest of the student cohort.

CO-CURRICULAR ACTIVITIES

We cater for a wide range of interests outside of the classroom. Students have the opportunity to participate in music lessons, sports teams, drama productions, art sessions and homework study groups. Inter-school sport tournaments, year level camps and a large range of excursions are also available.

TRUE AUSTRALIAN EXPERIENCE

Our international students have the opportunity to live with an Australian homestay family. Students work and learn alongside local students both in the classroom and in subject-specific excursions, encouraging their integration within our community. They are taken on cultural excursions around Melbourne and are taught Australian history and customs.



OUR COLLEGE

VISION

Brighton Secondary College is a safe place where all have the opportunity to achieve personal excellence through collaboration based on respect, empathy, and integrity.

MISSION

Our mission at Brighton Secondary College is to develop future-ready global citizens.

We strive to prepare young people to thrive and contribute in the world beyond school. We do this by creating responsible, empathetic citizens who are adaptable, life-long learners and critical thinkers.

VALUES

RESPECT

- We treat others as we would like to be treated
- We take pride in and respect ourselves and our environment
- We accept and celebrate difference and diversity

EXCELLENCE

- We strive for personal best in all pursuits
- We take pride in what we do
- We make the most of all opportunities we are given

CURIOSITY

- We strive for understanding
- We encourage learning through exploration
- We question and seek solutions

INTEGRITY

- We take ownership for our actions and embrace constructive feedback
- We follow through on our intentions
- We are honest and transparent

TEAMWORK

- We share knowledge and harness our collective strengths
- We collaborate with others to work towards common goals
- We believe everyone has a responsibility to contribute

EMPATHY

- We are sensitive to the needs of others
- We try to understand the needs of all in our school community
- We listen in order to understand



BRIGHTON, BAYSIDE IN MELBOURNE

Brighton Secondary College is situated in Brighton East in the beautiful area of Bayside, and is located 12km from the city of Melbourne. Brighton is an affluent suburb with historical buildings and luxury homes by the beach.

TOURISM

Dendy Street Beach, just south of Middle Brighton, features 82 colourful bathing boxes. They are one of Melbourne's quintessential attractions. Just a little further up the coast in St. Kilda we have the popular St. Kilda beach and Luna Park theme park. A short tram ride up St. Kilda road will bring you to the heart of the city where you will find the National Gallery of Victoria, St. Paul's Cathedral and Flinder's Street Station. A short walk will also bring you to the Royal Botanic Gardens and the Shrine of Remembrance. Melbourne's world-class sports precinct is also close by. This includes the internationally-renowned Melbourne Cricket Ground (MCG) where the Australian sport of Aussie Rules football is played as well as international cricket matches. The tennis park with Rod Laver Arena where the Australian Open is held each year is also in this area.

EDUCATION

Brighton is a hub for primary and secondary education, with many government and private schools throughout the area. Victoria is known as the Education State of Australia, with Melbourne home to internationally renowned tertiary institutions. University campuses such as RMIT and The University of Melbourne in the CBD, Monash University in the Southern suburbs and Deakin University can all be easily accessed from Brighton.

TRANSPORT

Brighton is serviced by the Gardenvale, North Brighton, Middle Brighton, and Brighton Beach railway stations on the Sandringham line. Tram Route 64 from Melbourne University services the eastern extremities of the suburb, while there are also a range of bus services, including the North Brighton to Southland route 823, route 216, Monash University bound round 630, and route 219 which runs through the Melbourne CBD. Several major arterial roads run near or through Brighton.

AMENITIES

Brighton has many local facilities that students can take advantage of. The Brighton Library is about a 20 minute walk from Brighton Secondary College. There are also many gyms and aquatic centres in the area at affordable rates for students. To find out more, please visit the Bayside City Council website: <https://www.bayside.vic.gov.au/>



SENIOR SCHOOL

At Brighton Secondary College we offer the:

- **VCE - VICTORIAN CERTIFICATE OF EDUCATION**

As part of the transition to tertiary education, senior students visit a range of tertiary institutions and the College hosts guest speakers from a variety of course providers. Senior School Leadership committees are an integral part of the Senior School and allow senior students from Years 10 to 12 to take on a number of leadership positions within the College.

ACCELERATION OPPORTUNITIES

Highly performing and highly dedicated Year 9 & 10 students may be offered the opportunity to study one Unit 1 & 2 or one Unit 3 & 4 study as part of their Year 10 or 11 program respectively.

Students will be selected on the basis of their performance in their current year, where the end of semester report needs to show that in a particular subject the student is performing at an Vic. Curric. level of 'A' or 'B', and has demonstrated an 'Excellent' standard in all work habits.

FUTURE-READY CITIZENS

WORK EXPERIENCE

All Year 10 students undertake Work or Career Experience for a minimum of one week. It is available in Year 11 & 12 on a needs basis. Some overseas students choose to complete their work experience in their home countries. This can be agreed to by speaking with the International Student Manager.

MOCK INTERVIEWS

Year 10 students get the opportunity to understand the etiquette and process of applying for a job. Students prepare a cover letter and resume, and are interviewed by volunteers from our local business community who provide written and constructive feedback to each student.



VCE

VICTORIAN CERTIFICATE OF EDUCATION (VCE)

The VCE is an internationally recognised qualification and the main senior secondary certificate in Victoria.

A VCE program includes a number of different VCE studies (or subjects), with the majority consisting of four units that can be completed over the two years (a unit represents one semester or half a year of work). Units 1 and 2 are typically taken in Year 11, while Units 3 and 4 are usually completed in Year 12. Many schools provide the opportunity for students to study Units 1 and 2 of some VCE studies in Year 10 and Units 3 and 4 in Year 11.

While Units 3 and 4 must be taken as a sequence in a single year, Units 1 and 2 can be taken as single units that need not form a sequence and do not need to be continued into Units 3 and 4. Often students are advised to do the full four units of each study, acquiring foundational knowledge before progressing to Units 3 and 4.

To graduate with the VCE, students must satisfactorily complete a minimum of 16 units, although 20 to 24 units is generally the norm. Regardless of how many units are completed, students must complete a minimum of three units from the English group in order to graduate.

- Most international students will be required to complete English as an Additional Language (Units 3 and 4)

At Brighton Secondary College, students are expected to complete 6 subjects (12 units) in year 11 and 5 subjects (10 units) in year 12.

VICTORIAN SCHOOL OF LANGUAGES (VSL) (WEEKEND SCHOOL)

The Victorian School of Languages (VSL) is a government school which provides access to language programs for students in Years 11 to 12 who do not have access to the study of those languages in their mainstream schools. The school's language program is delivered through face-to-face teaching in language Centres across the state. Currently BSC encourages its international students to enrol in their preferred language which includes Chinese, Vietnamese, Japanese and Korean – amongst others.

CAREER PATHWAYS & SUPPORT

The Careers and Pathways program is designed to support students in developing a successful transition to a pathway beyond school. A successful transition is one where students develop an understanding of their strengths, aptitudes and passions, and can make their own decisions about pathways they may pursue in higher education, training or employment.

POSSIBLE SUBJECTS

Accounting
Australian and Global Politics
Biology
Business Management
Chemistry
Chinese (First Language)
Drama
Economics
English
English as an Additional Language (EAL)
English Language
Food and Technology
French (Second Language)
Health and Human Development
History
Japanese Second Language
Legal Studies
Literature
General Mathematics
Mathematical Methods
Specialist Mathematics
Media
Music Performance
Outdoor and Environmental Studies
Physical Education
Physics
Product Design and Technology (Textiles)
Product Design and Technology (Wood)
Psychology
Studio Arts
Visual Communication Design
VET



THE LANGUAGE CENTRE

Overseas students can be accepted into our college directly, provided they have sufficient English Language skills and there are places available at the desired year level. For students coming from non-English speaking nations who wish to transition into mainstream classes, they will be required to demonstrate English language competence through an IELTS test score of 5.5, or its equivalent - AEAS test.

For students with limited English skills, the English Language Centre operates on site at our school. We offer a tailored course to suit the needs of students entering VCE through our pre-VCE program and small EAL classes at all levels.

The English Language Centre is housed in classrooms in the Senior School building of the College. Students are taught by qualified teachers who are well-trained in current second-language teaching practices and also teach other mainstream classes within the College. The English Language Centre includes students from a range of nationalities and is equipped with resources and learning spaces that encourage collaborative learning as well as self-paced interactive English language learning.

Students in the English Language Centre undertake 20 weeks of intensive English study in a range of subjects:

- English/EAL
- Mathematics
- Science
- Humanities
- Food Technology
- Physical Education
- Health
- Visual Arts

Conducting the above subjects in English raises the level of English Language competency so as to enable a successful transition into mainstream classes.



PERSONAL EXCELLENCE PROGRAM (PEP)

Brighton Secondary College strives to help all students attain personal excellence. Through the whole school PEP, students will have the opportunity to develop skills to achieve academic performance, build respectful relationships and consider pathways after schooling. The program is delivered across each year level so that content is targeted and relevant.

The goals of the program are:

- to improve student wellbeing.
- to improve student engagement through developing social inclusion
- to develop student pathways so that all students have meaningful plans for post school destinations.
- to improve all students' capacity to achieve by explicitly teaching age-relevant study and organisational habits.

Each weekly lesson will focus and develop each of the program's goals.

The three pillars of PEP are:

1. Social and Emotional Learning
2. Careers and Pathways
3. Academic Excellence

The program delivers a shared understanding between students and teachers about the college's educational philosophy regarding the Attitudes to and Processes of learning, so that students are truly reflective, resourceful, resilient and respectful.



SUPPORT

INTERNATIONAL PROGRAM STAFF

The college has a dedicated support team headed by Mr Gary Agg, International Student Manager. He is supported by a dedicated and experienced team. Together they work to get to know each student personally, encouraging students to adapt quickly to living in Melbourne. They also closely monitor each student's Visa Compliance with respect to satisfactory attendance, behaviour and academic progress to ensure each student remains focused and on track to achieve success.

WELFARE AND WELLBEING

The college creates a safe and harmonious environment for all students by providing a comprehensive support network to assist students as they transition from year level to year level.

The staff most readily available to assist students with specific needs are:

- International Student Manager
- International Student Support Officer/Homestay Coordinator
- International Student Support Assistant
- Class Teachers
- Year Level Student Managers
- Junior/Senior School Administration staff
- Careers teachers
- IT support staff

We then have a dedicated wellbeing team made up of a Wellbeing Manager, Welfare Co-ordinator, Non-Denominational Chaplain and a College Psychologist. Students can make appointments to see the welfare team. They may also be referred on by the Student Managers and/or the International Student Manager or Assistant International Student Manager if wellbeing/welfare concerns are raised.

CAREERS AND PATHWAY SUPPORT

Our Careers teachers provide pathway information by assisting students in Year 10, 11 and 12 with their subject selections based on each student's areas of interest and subject strengths. In Year 12 students are closely counselled to ensure they are organised and well prepared for their transition to Higher Educational Institutions.



STUDENT LIFE

HOUSE SYSTEM

All students are placed in one of four houses when they first start at Brighton Secondary College. The College hosts events where students participate and compete to win points for their house. Events include Swimming Carnival, Athletics Day, and House Chorals. The four houses are:

BRENNAN

GOLDSTEIN

KIRBY

MABO

LEADERSHIP

Leadership opportunities are offered to students across both the junior and senior school. These include class captains, peer support leaders, Student Representative Council (SRC) members, sport captains and house captains.

At the Senior level, students are nominated, interviewed and selected for a large range of leadership positions including College Captains, Art, Science and Environmental Captains, Sport Captains, Cultural Captains and House Captains.

Each year we also have an International Captain and Vice Captain, and an International Liaison. Their roles are to support all international students to successfully integrate into the college.

Student leaders receive specific training and support to ensure that they reach their leadership potential and fulfil the requirements of their role.

INTERNATIONAL CAPTAINS

At Brighton Secondary College, we have International Captains to represent the needs and student voice of our international cohort. These captains are involved in the meetings with the Principal and the other College Captains, and have the opportunity to feed back to the College about international students' needs.

INTERNATIONAL LIAISON

The International Liaison is a member of the Student Representative Council. Their role is to represent the international student voice. Additionally they assist in the transition of the Language Centre students into the wider college.

INTERNATIONAL WEEK

Each year the school dedicates one full week to celebrate the diversity of cultural backgrounds and languages represented in our College community. This is a great opportunity to learn something new and develop a greater appreciation and respect of all members of our college. Our International Captain and International Committee assist with the planning and promotion of the week and are actively involved in the running of activities during the week. We recognise that developing Global Citizens is essential in an increasingly connected Global World.



EXPERIENCES & OPPORTUNITIES

EXCURSIONS & CAMPS

IN THE LANGUAGE CENTRE

Students studying in the Language Centre participate in a range of excursions and activities to enhance their English Language skills. Excursions to the Melbourne CBD, the National Gallery and the State Library assist students in becoming familiar with traveling by public transport around Melbourne and introduces them to many interesting places unique to Melbourne.

Language Centre students also get the exclusive opportunity to travel to Canberra and Sydney on a cultural and educational camp. This experience allows students to try the English they have learnt and associate some Australian Geography to their Humanities studies.

POST-LANGUAGE CENTRE

International students in Years 7-12 will have opportunities to participate in subject-specific excursions which focus on extending student learning outside the classroom.

CAMPS PROGRAM

Our College Camps Program offers opportunities for students to experience interesting locations outside of Melbourne, establish friendships, get to know their teachers better and try new activities. Camp programs are designed to challenge and extend students' learning outside the classroom. Our Camps Program starts with a 'Get to Know You' camp at Year 7, an adventure challenge in Year 8, a teamwork camp in Year 9 and an optional Tasmania camp and/or Central Australia camp in Years 10 and 11 respectively. In Year 12 the students attend a compulsory 'Study Skills' camp at Phillip Island at the beginning of the year.

CO-CURRICULAR ACTIVITIES

There are many opportunities for international students to involve themselves in activities with other international students as well as the wider student body. Such activities and groups include: an International choir, sport within the curriculum as well as team sports, music lessons, performing arts groups such as the production, and many more.

CELEBRATING SUCCESS

Each year the Department of Education (DET) invites schools to nominate International Students who have achieved outstanding academic results, produced excellent artwork, shown outstanding leadership within their school, supported local community work or participated in sporting programs to a high standard. We have been very fortunate to have had a number of students nominated for these awards..

2021

| | |
|------------------------|---|
| MASAYA SHAKINO | Year 12 Resilience and innovation Award |
| QUOC DUY (JOHN) NGUYEN | Year 12 Student Leadership Award |

2020

| | |
|---------------------------|---|
| LINH GIAN (JOANNA) NGUYEN | Year 12 Community Engagement |
| QUOC DUY (JOHN) NGUYEN | Year 11 Global Learning Academic Excellence Award |

2019

| | |
|---------------------------|------------------------------|
| LINH GIAN (JOANNA) NGUYEN | Year 12 Community Engagement |
| QUOC DUY (JOHN) NGUYEN | Year 11 Community Engagement |

2018

| | |
|---------------------|----------------------------|
| ANDIA LATIFI MEYBOD | Year 12 Global Citizenship |
| WAI TSUN (IAN) LAM | Year 12 Student Leadership |

2017

| | |
|----------------------|--|
| ANDIA LATIFI MEYBODI | Year 11 Global Citizenship and Community Service |
| MASUMI NOTO | Year 11 Sporting Achievement |

2016

| | |
|--------------|--------------------------|
| SAYAKA KAMIO | Year 12 Arts Achievement |
|--------------|--------------------------|

2015

| | |
|---------------------------|------------------------------|
| MING THAO NHU (SUE) DUONG | Year 12 Academic Achievement |
| | Year 12 Student Leadership |
| | Year 12 Arts Achievement |

2014

| | |
|--------------------|----------------------------|
| JIANG (BELLA) CHUN | Year 12 Student Leadership |
|--------------------|----------------------------|

2013

| | |
|--------------|------------------------------|
| BUN HAGIWARA | Year 12 Community Engagement |
|--------------|------------------------------|

TESTIMONIALS



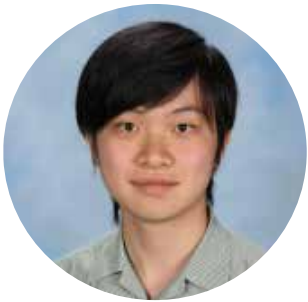
MING THAO NHU (SUE) DUONG
VIETNAM; STUDYING INDUSTRIAL DESIGN AT MONASH UNIVERSITY
“At Brighton Secondary College, I experienced the freedom to be myself and to be the best that I could be. Achieving a Victorian ‘Top Design’ Award for my eco-friendly stapler and winning two major International School Student Awards for Art Achievement and Student Leadership will be long-standing memories.”



QUOC DUY (JOHN) NGUYEN
VIETNAM; CURRENTLY INTERNING WITH A FUTURE TRANISTION TO STUDY AT THE UNIVERSITY OF ROCHESTER IN THE USA
‘I came to Australia in search of an open, challenging and fulfilling educational experience. Most International students understand that success can only be achieved through an open mind, a passionate heart and an ethic of hard work. A passion to develop English language skills; an open mind to understand cultural differences, to establish friendships, to settle into a school based homestay; and hard work to meet our study commitments. I could not have wished for a better experience and support to achieve my goals. Thank you Brighton Secondary College. I am now immersing myself in an intern position in my gap period and look forward to attending The University of Rochester in the USA later this year. I am hopeful of a successful career in Econometrics and Finance in the future.’



CHUN (BELLA) JIANG
CHINA; STUDYING ACCOUNTING AT MONASH UNIVERSITY
“I was the International Vice Captain and the Student Representative Council (SRC) representative. My role required that I attend meetings, discuss issues and share the thoughts and the opinions of International Students in my school. Brighton Secondary College gave me lots of opportunities to develop my leadership skills.”



MASAYA SHAKANO
JAPAN; STUDYING COMMERCE MAJORING IN ACCOUNTING AT SYDNEY UNIVERSITY
‘As an international student, I believe that resilience means to endure and overcome the challenges of being so far from your home country, adjusting to cultural differences and improving communication skills in English. Brighton Secondary College, through its academic program and student leadership opportunities, helped me grow in confidence, building strong relationships with life-long friends and developing my worldly view. My Japanese, French and English language skills, and having graduated Year 12 in 2020, has opened up a whole new world for me. I am now studying Bachelor of Commerce, majoring in Professional Accounting at Sydney University and hope to enter a career as an Accountant, Diplomat or Translator in the future, using the skills I acquired through the experiences at Brighton Secondary College.’



ANDIA LATIFI MEYBOD
IRAN; STUDYING ARTS AT MELBOURNE UNIVERSITY
“Being an International student is about sharing the postive benefits of diversity and differences with other people; international and local..”

INFORMATION & COMMUNICATION

PRE-ENROLMENT

Prospective students and their parents should access our college website to obtain information about our college. Information regarding enrolment criteria, college location, subject offerings, photos of our college uniform and extra-curricular programs can be found here.

All applications must be completed online through the Department of Education and Training website: <http://www.study.vic.gov.au/en/Pages/default.aspx>

POST-ENROLMENT

EMAIL

Parents are welcome to email the International Student Manager or Homestay Coordinator regarding any concerns or questions they may have.

TELEPHONE

Phone calls are welcome during college hours or in emergency situations.

SOCIAL MEDIA

WeChat is available to users of this social media application and groups are set up to allow the exchange of information between parents.

The International Student Program has a dedicated Facebook page to allow the sharing of information and the promotion of student success stories.

COMPASS SCHOOL MANAGER

This is the most effective way for parents to monitor student attendance, academic progress and behaviour. The platform allows parents, students, teaching staff and other college staff to interact and assist in the management of student learning. Compass can be accessed using log-in details through a web browser such as Google Chrome and Safari as well as through the Compass App for Apple and Android phones. Staff, students and parents have their own portal with differing access and features relevant to each group.

Features include:

- Newsfeed for keeping the College community up to date with important information, events and daily activities.
- Online student timetable
- Attendance data
- Access to College Documentation
- Access to student Progress and Semester Reports
- Communication facilitation between parents and college staff
- Parents can view a log that shows submitted homework
- Events Calendar
- Online payment and consent platform
- Online support directly with Compass (College IT team also support)
- Wellbeing and Behaviour Management

Parents can access Compass through the link: <https://brightonsc-vic.compass.education/>

Once the student's enrolment commences, and following a student orientation period, the parents of all new students will be provided with a username and password.

Translated 'How to Access and use Compass School Manager' information is available upon request.



ACCOMMODATING OVERSEAS STUDENTS

As prescribed by the International Education Division (IED) of the Department of Education (DET), there are four accommodation options for International Students are listed below:

- Option 1 is to live with a parent/parents
- Option 2 is to live with an approved relative
- Option 3 is to live with an approved family friend
- Option 4 is to live with a school-based homestay

It is important for both safety and travel time that students live within our school zone, traveling for approximately 20-40 minutes to school by train, tram, bus, bicycle or by walking.

FOR OPTION 4

AIRPORT ARRIVAL SUPPORT

Each Option 4 student will be met at the airport on arrival by a school representative and accompanied to their homestay. Homestay families will then help with the student orientation process. This includes showing students how to arrive at school, how to access public transport, where to find local shops and supermarkets, where the local library is located and how to locate other places of interest in the local area.

HOMESTAY ACCOMMODATION

For Option 4, homestay accommodation, it is essential that homestay requests are listed accurately during the application process. This will enable our homestay coordinator to assign a homestay that will most likely match the student's requests.

Option 4 homestay includes the provision of:

- a private bedroom for the student
- 3 meals each day
- internet access
- weekly clothes washing

Please note that all homestay families are visited by college representatives at least twice a year. Homestay families are also required to provide an up to date 'Working with Children's Check' annually.



APPLICATION & ENROLMENT

All applications for overseas students must be completed online through the Department of Education (DET) portal. We recommend that all applications be submitted 6 – 9 months in advance of predicted entry.

For information on studying and living in Victoria, college fee schedules, overseas health cover, awards and events, success stories and details on how to apply, please go to: www.study.vic.gov.au

Academically, students must have gained a grade score average of 80% or higher across all subjects completed in the previous two years to be considered for enrolment at our college.

We also recommend the use of a dedicated 'in country' agency to assist with the application process. For certain nationalities this is a DET requirement in order to have academic transcripts verified and translated.

STUDY.VIC WEBSITE: www.study.vic.gov.au



MEET OUR STAFF



MR RICHARD MINACK
PRINCIPAL



MS LEE ANGELIDIS
DEPUTY PRINCIPAL



MS LEISA HIGGINS
DEPUTY PRINCIPAL



MS KAYE SENTRY
DEPUTY PRINCIPAL



MR GARY AGG
INTERNATIONAL STUDENT
MANAGER



MS JESSICA LUONG
HOMESTAY CO-ORDINATOR



BRIGHTON

SECONDARY COLLEGE

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