

Brighton Secondary College

Project Brief: International Learning Hub and Student Wellbeing Centre

Key Proposition

Brighton Secondary College International Learning Hub and Student Wellbeing Centre - 2023

Vision: to create a modern purpose-built hub of for supporting learning as an internationalised endeavor which includes, celebrates, and shares cultures and perspectives from around the world.

This would include a facility which would support student health and wellbeing. In line with DET priorities, we are aware that student wellbeing underpins, and is a prerequisite, for effective student learning. We are also aware that international students are one of the of the most vulnerable groups within the school community because of the separation from their families, language challenges, and different cultural perspectives. Therefore, it makes sense to co-locate the Student Wellbeing Centre with the International Learning Hub.

As with our other projects, emerging designers and architects will be invited to submit design specifications to activate the process of fulfilling our 2023 vision. The design specification must include all drawings, dimensions, environmental factors, ergonomic factors and aesthetic factors. Attention must be given to the existing structures and buildings of the school site to ensure alignment with current designs formations.

Project Overview

Brighton Secondary College (BSC), a leading state school in Victoria, is seeking government, commercial and community support to construct a new and innovative building space – an International Learning Hub and Student Wellbeing Centre.

This facility would enable the delivery of vibrant and innovative learning to Year 10, Language, and International Students consistent with the Education Specification of the building, as well as student wellbeing support services to all students.

This facility would enable the delivery of a curriculum that explicitly places learning in an in international context and seeks to develop our students as effective and adaptable global citizens. It would service approximately 220 year 10 students, 50 Language students and 30-40 International students at any one time.

It would also house key staff associated with delivering these programs and services.

Historical & Practical Context

For the past 12 years, BSC has been working towards improving its physical environment to better accommodate our students' learning experience as they journey through the school. A worn out 1950's science block was replaced with a modern Science, Arts & Technology building. A VCE Centre was built to accommodate senior students providing interactive and quiet spaces for study and intellectual rigour.

Towards the end of 2019 we saw the completion of the purpose-built North Wing accommodating years 7 & 8 students and the school's administrative infrastructure.

The existing classrooms which year 10 students currently occupy are not fit to allow us to realize the learning vision (Education specification) for that year level.

The school has one of the longest established and largest International Student Programs in the state. Furthermore, we have a very long-standing sister school relationship with Tokoname High school in Japan which stretches back to the 1990s. This means the school has in its DNA an outwards and international attitude. What it lacks is the specific facilities for us to construct consistent learning opportunities to really maximize student outcomes in respect to this.

Additionally, the school has achieved candidate status for accreditation by the Council of International Schools (CIS) and is one of only three state schools to be accredited to deliver the International Baccalaureate Diploma Program (IBDP).

Purpose

The purpose and vision of this project is to continue to upgrade the school's building and grounds in accordance with its vision as a leading school inclusive of its students (and community) and teaching a high standard comprehensive and relevant curriculum. The purpose is directly connected to the school's mission, values and strategic plan (2022-2025).

Mission: To develop future-ready global citizens; preparing young people to become adaptable, empathetic, critical thinkers who will thrive in the world beyond school.

Values: Excellence. Curiosity. Respect. Integrity. Empathy. Teamwork.

Strategic Plan: To improve the learning growth of all students in line with the school's mission, values and vision by continually improving teacher practice excellence whilst respecting individual student personal learning needs.

BSC's International Learning Hub and Student Wellbeing Centre vision directly expresses providing our students with modern facilities which enable the teaching of skills, both technical and creative, to meet a global platform of learning and achievement. Like the other newer buildings and modern facilities of the school, a new International Learning Hub and Student Wellbeing Centre continues the school's mission of developing young people to be ready for employment opportunities of the present and the future anywhere in the world. This can only be achieved with the full breadth of modern facilities enabling the best possible teaching practice resulting in the best possible outcomes for students.

The school's buildings and grounds must reflect its mission, values and journey towards the future. An old, deteriorating set of relocatable classrooms no longer reflects the school's positioning as focused on preparing students for the future, as adults working in the future, contributing to society, locally, nationally and internationally. A new Global Learning Hub and Student Wellbeing Centre Hub must in itself make a physical statement which:

1. Defines the school's physical environment in a contemporary and forward-thinking manner.
2. Defines its mission and path into the future.
3. Defines its core business: educating young people.
4. Defines a whole community through active engagement.

Building Detail

Global Learning hub/Student wellbeing centre (\$7mil) (stage 1)

- 9 classrooms to allow building international learners-connecting with the world
- Language Centre classrooms (2)
- International team office
- 2 Language labs (French and Japanese)
- Cultural display space(s)
- IB staffroom
- IB classroom
- IB office
- Careers and pathways office
- Teleconference theatrette (for international school collaboration)
- Link to resource centre

Student Wellbeing Centre (\$2mil) (Stage 2)

- Wellbeing Team office
- 4 counselling spaces
- Yoga/mindfulness/meditation room
- Sensory recovery space(s) (quiet rooms)
- Seminar presentation space 50 seat.
- Gender neutral toilets
- First aid treatment room

Please refer to supplementary documents for further information.

International Learning Hub and Student Wellbeing Centre – 2023 Vision Team

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Proposed location

