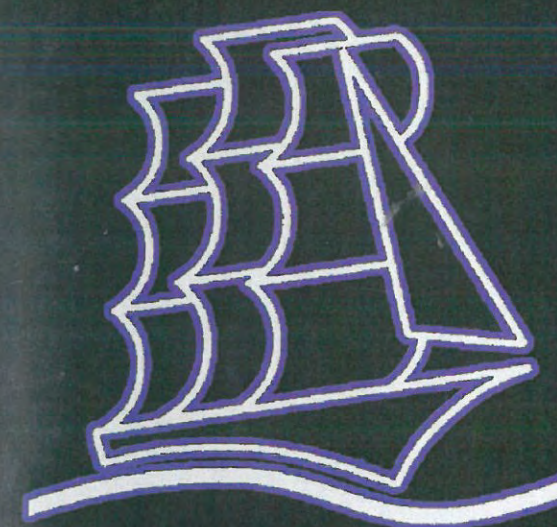




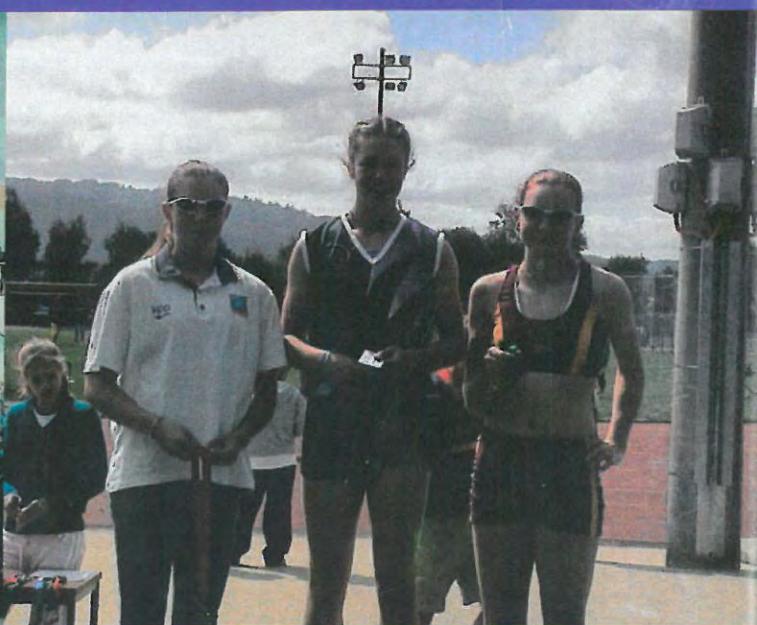
VOYAGER

BRIGHTON SECONDARY COLLEGE

2002



Jonathan Minden Southern Zone Swimming Champion 2002



Elise Binnington Southern Zone Champion 2002





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It has been an enormous challenge recording the life of Brighton Secondary College for 2002. The fact that the College is so dynamic, and the programs are so diverse and stimulating has added to the challenge. Also, for the first time we undertook the massive role of entering all the script and photos on to the program 'Pagemaker' with numerous restraints from the publisher, especially the spacing of colour pages. Although we have all been on an enormous learning curve the experience has been enriching and satisfying. On behalf of the committee, I truly hope you enjoy this colourful and informative record of this year's events.

I would like to thank the following organizations for donating goods to the fundraising efforts for the magazine: the PFA, the SRC, Bunning's, Hungry Jacks, Sara Lee Household Products and Perfect Potions. Additionally, I thank those members of the school community that attended the Film Night and Tennis Fun Day, and those that contributed to the Lucky Number Draw, Posters and Soft Toy sales. All the efforts have enabled us to create a large and colourful snapshot of Brighton Secondary College in 2002.

A very special thank you to all the contributors for their interesting and informative reports and photos, Ms Helene Hiotis and Mr Richard Impey for their computer skills and most of all to the editorial committee: Ms Jaclyn Paltos, Ms Marion Beard, Ranelle Anderson 10 E, Zeynep Basarin 10E, Rotem Gerchovich 10E, Alex De La Rambelje 10E, Sarah Hawe 10B, Michelle Le Roux 10D, Kirill Reznikov 10D, Chris Graham 10 C, Melinda Young 9A, David Lau 9D and Oliver Stenning 9D. I have appreciated your efforts, commitment, comments and assistance on this new and challenging project.

DESSEREE ANDREWS
EDITOR VOYAGER 2002





PRINCIPAL'S REPORT

The world has changed after the tragic events that occurred in New York on September 11 2001 and Bali in October this year. At Brighton we have worked with immense effort to ensure that we concentrate on the changes to become more tolerant of each other and put more thought into our words and deeds, with a focus on 'resilience' and 'respect'. While the world may have changed, life at Brighton Secondary College goes on anew.

2002 saw a brand new beginning with more building projects, another concern with local government that hit the headlines and an influx of new staff. In June this year the delayed start to the fire reinstatement building works commenced. With expected completion in January 2003 this will give us a brand new canteen, new toilets and change rooms for the gym, a new food technology centre and a new performing arts area for music and drama. Training and competition run by McKinnon Basketball Association caused concerns in April due to the level of noise emanating from the facility. Bayside City Council imposed a ban on use, which was lifted when the Council and the Association were able to negotiate a compromise. The Department of Education eventually came to the support of the College with a grant to assist in the construction of an engineered solution to the problem.

Rising enrolments have led to a need for more staff. An influx of new staff for 2002 has changed the face of the college. We welcomed Jenny Vlahandreas, Kaye Sentry, Robyn Mews and Karen Gibson who all returned from family leave. Sam Fadinger, Richard Impey and Bob McGavin all transferred from other colleges. New appointees to join us included Karen Boyd, Paula Howard, Mary Li, Annie McGuire, Jaclyn Paltos, Rob Fuller, Gerard Jess, Eric Rolle, Pat Watson and Dave Canavan. We also welcomed Alan Gobbe, Brett Watson and Arodi Dalpathadu. At the start of term 2, Pat Gargano our new Assistant Principal joined us on promotion from Rowville Secondary College.

Thank you to College Council President, Mike Allard for his outstanding leadership and support over the year. A special thank you goes to the Administration staff of Colleen Bethune, Lottie Maroney, Sue Bendel and Marion Beard for their outstanding roles as the public face of the College.

The 2001 school year closed at our Annual Presentation Night held at Moorabbin Town Hall. Scott Sanderson was awarded Dux of the School. Our 2001 VCE students again performed well, with 14% of

students achieving an ENTER in the 90's. Congratulations to all Year 12 students for their outstanding efforts. In 2002, Adam Chambers and Jeanette Volfman were elected to the position of College Captains and have both done an excellent job in their roles.

The 2001 Annual Bursary award winners were: Year 7 Brighton Beach Rotary Club Award - Rachel Silveston, Year 8 Brighton Rotary Award - Conor Robinson, Year 9 Brighton Rotary Award - Rotem Gerchovich and Daniel Sofyer, Year 10 AMC Award - Tylei Hannah, Year 11 Brighton Rotary Award - Darcie Shannon and Mandy Thomas, Principal's Award - Stephanie Morgan and the Caltex All Rounder Award - Darcie Shannon.

The College Community deeply appreciates the support it is receiving from local organisations prepared to reward our student in this way. 2002 has been an exciting year at Brighton Secondary College. The events and highlights of the year are well recorded and reported upon in this issue of Voyager.

JULIE PODBURY
PRINCIPAL



"THE MICHELE BATOUR CHORAL FESTIVAL AWARD"

These words still reverberate in my ears and my heart. The Annual Choral Festival is always a special occasion for me, in that I love to see many students from the College enjoy Choral Singing. However 2002 was indeed extraordinary in that I was honoured and humbled at having the House Choral Trophy named for my contribution to this Festival.

I often stop in the foyer and look in amazement at this Trophy and think "Wow"! I realise that great secrecy was involved in arranging this tribute and I was totally surprised, overwhelmed and delighted at this honour.

My sincere thanks to Mrs Julie Podbury, Ms, Linda Ward and Mr Pat Gargano for instigating and organising this award.

MICHELE BATOUR



Building Resilience in our Students

"Resilience is the happy knack of being able to bungee jump through the pitfalls of life. Even when hardship and adversity arise, it is as if the person has an elastic rope around them that helps them to rebound when things get low and to maintain their sense of who they are as a person." (Andrew Fuller 1998)

Our college endeavours to serve as a protective shield to help students withstand the multiple highs and lows they can expect in the outside world. It is our aim to develop students who have social competence, can solve problems, can live and work autonomously and who have a sense of purpose and future.

What are the protective factors that school or a family can put in place? Firstly, through listening and communication caring relationships based on levels of respect, interest, safety and basic trust can be developed. Secondly, to communicate high and realistic expectations through creating structure and challenge in the classroom and by looking for the strength and assets in all our students. Finally providing the opportunities for participation and involvement.

Our college offers students an enormous range of opportunities for participation and involvement through a range of programs and activities that cater for individual needs, interests and skills, and where student effort is valued. I am encouraged by the number of students who avail themselves to all that is on offer, to enrich their academic life by participating in a variety of activities. It is important that all students have a keen understanding of who they are and what they can achieve. Too few students challenge or extend themselves beyond their comfort zone for fear of failure and the inevitable derision that will come from their peers. Parents must encourage and support their children to be involved in activities within and outside the college, without fearing the impact on their child's academic progress.

We are trying to build an environment for our students where endeavour and participation are encouraged, success is applauded and mistakes are seen as challenges to learn from. In partnership with our parents we will develop resilient citizens of the world, children who have a sense of purpose and a clear sense of their identity.

LINDA WARD
ASSISTANT PRINCIPAL



Curriculum and Facilities

Increasing enrolments has seen the need for extra buildings and it has been exciting to see the new student centre being built along with other new facilities that will be ready for the beginning of 2003. The designing of computer PODS is currently in the hands of our architects. These will be small centres located around the college enabling students in all learning areas easy access to computers. The PODS will allow students at Brighton to remain at the forefront of Information and Communication Technology.

The increasing reputation of our school within the community has necessitated zoning to restrict the number of new students being enrolled. Even so, our new Year 7 group in 2003 will exceed two hundred students. Larger student numbers also means the opportunity to offer a greater variety of subjects and courses.

This year has seen the introduction of Science in Schools, Solar Challenge and a consolidation of the Select Entry Accelerated Learning Program. The senior school review has made several changes to next year's elective program, one of which is the elimination of 'period zero' classes for VCE. Another change will allow some Year 10's to study a VCE subject without being disadvantaged by the placement within a Year 11 class. 2002 has also seen the implementation of Managed Individual Pathways (MIPS) for Year 10, 11 and 12 students. This aims to assist students to plan the secondary education so that they are better prepared for continuing education or training, and also to assist them in their transition to work.

Another exciting program being introduced next year is the new Victorian Certificate of Applied Learning (VCAL). This program aimed at engaging students who are not interested in the traditional curriculum and who would benefit from a "hands on" approach that would prepare them specifically for work in the form of a traineeship or apprenticeship. On a personal note it has been a very exciting time for me since joining the college in Term 2. I have found the students warm, friendly and generally happy to be at school. Positive feedback from parents has also been reassuring to me as has been the wonderful efforts of staff to help me acclimatise to my new position as Assistant Principal. Brighton Secondary College is an exciting place to be and look forward to working with all members of the community in 2003.

PAT GARGANO
ASSISTANT PRINCIPAL

STUDENT WELFARE

YOUTH, EDUCATION and VALUES

Each year I write about different programs and events that have been run at Brighton Secondary College. Many of these have been described in the regular fortnightly Brighton Highlights and have proven themselves to be successful. Student participation and enthusiasm means that we continue to run these programs. These students should be congratulated on their input and dedication.

The **YOUTH** of today are important. Years from now, they will be adults looking back at each year of their schooling. Perhaps they will laugh at their false sense of knowing all there was to know, or they may cry when they remember how simple life seemed and how complex adult life is. In either case, the world will be in their hands and the decisions they make, will dictate their future.

They are confronted on all sides by various forms of the media telling them of war, poverty, prejudice and tragedy. In a few years these students will have to find answers and possible solutions to many of the issues they might face.

Therefore **EDUCATION** is of the highest priority. At Brighton, we try to instil not only content-based knowledge but also certain **VALUES**, such as tolerance, respect and morals. Students will have to carefully consider the knowledge they have accumulated not only the facts and figures but also the values that have been instilled in them. They will have to decide what they must learn to do and not do. Parents and teachers have guided them, in some cases freely and in others more firmly but ultimately students will have to learn to carry out plans and pursue what they feel is right for them. The future is a constant mystery. It is up to students to explore and solve (if they can) a minute part of that mystery. If they succeed at all, they have done their work well and only in the end, will it be known whether they have succeeded. They should fight for their ideals to make not only others proud of them but more importantly to make themselves proud.

As Aristotle, 384-322 BC. Greek philosopher said
"Whereas then a rattle is a suitable occupation for infant children, education serves as a rattle for young people when older."

and

As William Ralph Inge, Dean of St. Paul's wrote,
"The aim of education is the knowledge not of facts but of values."

HEATHER KLINEBERG
STUDENT WELFARE CO-ORDINATOR

CHAPLAIN'S REPORT

On a global scale, the past 12 months has been a time of uncertainty and challenge. The terrorist acts of September 11 and the Bali bombings appear to have had a significant impact on the optimism and security of young people, bringing the seemingly distant violence of far-off wars so much closer to home.

This is not the first generation of people who've grown up in chaotic times. However a significant and unique challenge for many young people at present is to make sense of such traumatic events without the support of communities of faith and belief. These communities can be important for two important reasons. The first is simply in the sense of companionship and social connectedness that they can provide. The second is in the provision of opportunities to explore and struggle with the meaning-making process as a communal activity.

Young people are increasingly being asked to make sense of an uncertain world in a community that has relegated belief to the private world of the individual. It is possible however that the inherently "religious" activity of communal meaning-making is as important at this stage in our history as it has ever been.

Chaplaincy is viewed by many as primarily a pastoral role. It is one that seeks to represent local churches and community groups in caring for members of the school community. There is however an educational dimension to chaplaincy that, in light of world events, is becoming increasingly important. This is the task of enabling young people to become aware of the significance of beliefs and values as an integral part of our humanity.

I have enjoyed the opportunity this year to develop and teach a three-lesson "Beliefs and Values" unit that now forms part of the Year 7 Health curriculum. I have also developed a Year 9/10 elective called "Meaning in the Media" which will use films, music and other media as a springboard for exploring a range of life themes with Middle School students. The opportunities to listen to students journeying together in communal explorations of meaning and belief are ones that I value tremendously.

The cry "Why is this happening to me?" is a common response to suffering, whether its dimensions are global or personal. When people find answers to this important question, it is usually through courageously engaging with their struggle and being deepened by this process. Being a chaplain, for me, does not mean offering glib answers to some of life's most challenging questions. It does however require that I am prepared to journey alongside those who seek companionship through the challenges and joys that life holds for each of us.

Thank you to the many members of the BSC community who have allowed me the privilege of sharing parts of your journey with you this year.

PETER MANGOLD

ANDREW HILL, MANAGER EDUCATIONAL LEADERSHIP

Improving student learning

At Brighton Secondary College we have been working hard to improve student learning through programs that give students rich experiences more directly connected to the "real world" and through the greater range of learning and teaching approaches being used in classrooms. For example, this year our Science Learning Area has embarked on a three year project to enhance our science curriculum and the Junior School team has introduced a new Year 7 to 8 transition program on a trial basis.

Mindshop Excellence Program

This was the first year of Brighton Secondary College's involvement in the Mindshop Excellence Program and was organised by Vocational Education and Careers Manager, Mary Morgan. After training in the use of various analysis tools, students prepared a solution to a challenging problem set by a generous local company, BPF Solutions in St. Kilda.

"It was really hard work but fun - now I realise how easy things are for us at school." Lauren.



Photo: (From left to right) Year 10 students Arturo Tallarida, Vanessa Kotsansas, Joel Sinko, Lauren Willetts and Amanda Evripidou.

Students' Science Network

Brighton Secondary College students have enjoyed participating in the Students' Science Network program introduced jointly with Gardenvale Primary School. Our Year 8, 9 and 10 students worked in multi-age cooperative groups with students from Grades 3, 4, 5 and 6. They investigated physical and chemical science by doing a variety of experiments.



"They were all very cute! It was amazing how eager the Grade 3s were to learn new things." - Tilley Lunken., 8BL. "It was cool to be the teacher. I felt so much older and in charge with them". Jakub Lecki 8BL.

Tournament of Minds

The Tournament of Minds is a problem solving competition that emphasises creativity and teamwork. All Year 7 and 8 classes participated in the Junior School Tournament of Minds in Term 2. Congratulations to this year's winning teams.

First Place: 7GC - Sofie Batten, Tara Boelsen-Robinson, Nick Chilton, and Zina Teoh.

Second Place: 8JP - Maurice Chibert, Cassandra Connolly, Martin Eden, Eden Merritt, Courtney Pate..

Regional Tournament of Minds

Two teams represented the College in the Maths/Engineering section of the Regional Tournament of Minds in Term 3, supported by teachers Samantha Fadinger and Andrew Hill. The groups designed and constructed machines to sort balls in a specified way. The teams and their machines are shown in the photographs below. Congratulations to the following students who put magnificent efforts into their presentations in this year's tournament and to their parents who encouraged and supported them:

Team 1: Sofie Batten 7GC, Tara Boelsen-Robinson 7GC, Alan Gocs 10E, Courtney Pate 8JP, Tom Pitts 10E, Bonnie Shannon 9A, and Nevasha Wood 9A.



Team 2: Nick Chilton 7GC, Nadine Climie 8GJ, Hannah Footitt 8AH, Ben Hawe 7GC, Zina Teoh 7GC, Sam Woodman 7RM, and Yuko Nakajima 8GJ.



PARENTS' AND FRIENDS' ASSOCIATION

The PFA is a voluntary organisation, comprising parents of current and former students of Brighton Secondary College and other interested community members who are willing to support PFA's aims and the school. Its key roles are in community building, conducting social functions, supporting the school's programmes and activities and fundraising on behalf of the whole school community - students, families and staff.

The "official face" of the PFA is presented by our current officer bearers but it includes many others, in official and unofficial capacities, who attend meetings and participate in events. Several no longer have students enrolled at the school.



Robyn Pugh; Liz Alabaster (secretary); Sue Hall; Terry Lustig (president) & Heather Reynoldson (treasurer)

In May we ran a Trivia Night. It was a successful and enjoyable evening, and raised close to \$3000 for the school. The Fashion Parade in September was also a very successful night, with couture fashions, millinery, pearl jewellery and teenage fashions showcased. This wonderful display raised about \$800. Refreshment sales at the chorals and the Athletics Day raised about \$950.

In 2002, our main financial contribution has been the donation of \$13,750 towards the installation of Sunbreaker louvres along the north wing, plants for the Japanese garden, coloured pages in Voyager and the debating and year 7 transition programmes. We expect to contribute to other facilities and programmes before the end of the year.



Jenny, Gerry, Liz, Rita & Shirley

Many members and non-members participate in collating Highlights every second Thursday. It's a great opportunity to meet others, find out what's going on, have a cuppa and some cake.

All members of the school community are encouraged to join PFA, for an annual fee of only \$2. We all benefit from having a large, diverse, active and enthusiastic membership base. We need your great ideas, wide variety of skills and enthusiastic hands, just to get the job(s) done. Be prepared to share, learn and develop new ideas and talents as a member of the PFA team.

PFA conducts a few major projects and many smaller ones each year.

Two of the main ones are:

Annual book and uniform sales

These are conducted at the year 7 information night in early December, and Saturday mornings in mid-December and late January.

Second-hand uniform and book shop (SUBS)

Operates 8.30-9.30 every Tuesday, except holidays.

Parents and students submit items for sale and are reimbursed 80% of the selling price. PFA retains 20% as a fundraising contribution to the school.

In 2001, these two projects resulted in:

processing and sale of over 6,000 individual items;

sales revenue of over \$53,000;

distribution to parents of over \$20,000;

contribution of over \$19,000 towards school facilities.

We are hopeful of even better results by the end of 2002.

SENIOR SCHOOL 2002

2002 has seen the arrival of many overseas students, which has swelled our numbers in Year 11 to over 130 students. This has been contrasted by a small but wonderful group of Year 12 students, including two overseas exchange students for the first semester.

This year has seen the senior school students involved in a variety of activities encompassing both curricula and extra-or co-curricula events. These have ranged from House swimming, sports and choral competitions; study skills and school to work transition days, to Year 12 Study camp and Year 11 Central Australia trip. There have also been a number of opportunities for students to participate in events such as mentor breakfasts, Rotary leadership camps and Youth of the Year competitions to name a few. The introduction of committees to assist the student captains of Year 12 has allowed a number of Year 11 students to play an active role in the leadership of the college.

What follows is a series of recollections from senior students of some of the highlights of 2002.



Year 11 Study Skills

In the beginning there was Kindergarten, where teachers gave us playtime and more playtime.....then there was VCE!!!

As us once young kindergarteners began our second last year of school, many of us were thinking 'almost there!', when the truth of the matter was we in fact had our most arduous time ahead of us. The transition from year 10 to year 11 showed itself to be a significant learning curve, where the previously alien concepts of time-management, planning, pressure and work all made their mark on our lives. However, the rude awakening would truly come to us all when we would whinge to our Year 12 counterparts, and in shocking response they would always say 'Is that all, I have to write 10 pages for my outcomes' or, 'just wait until you have to do 5 hours homework a night'.

It was soon clear to us that year 11 was indeed only the first Act in the play that is to be our year 12 and beyond. After our first semester exams however, whilst we picked ourselves off of the ground of mental exhaustion, Brighton Secondary College came to the rescue.

They provided us with two enlightening days of seminars and lectures, teaching us the "do's" and "don'ts" of the real world. Firstly, we were taught the art of learning, where we were enticed to undertake a comprehensive study of ourselves, allowing us to identify our qualities that make us Einsteins (and those that don't!!). We identified the qualities where we exceed and those where we falter, in turn focusing our strengths for greater results in our schooling.

We then discovered the art of organisation, where the concepts of time-management and comprehensive study were drummed into our head, helping us to avoid those late nights and cramming sessions. Then, came act 3, After School?? To this many of us shrugged our shoulders and mumbled '...ahhh...uni...or something', no one knew what that 'something' was, and some of us not even the 'uni'. We soon did though, with two sessions on how to sell ourselves to the world and how to write that piece of paper called a 'resume'. We found ourselves looking to the future with greater foresight and accuracy.

The uncertain monster that is Year 12, was made far more understandable and accomplishable by the study skills sessions Brighton Secondary College provided for us. From the sand pits of kindergarten, we have come far, to daunting halls full of blank exam papers. We now look forward, to the final step before we tackle the world alone, with greater skill, knowledge and academic prominence, and, great appreciation for our school and the skills they have endeavoured to teach us.

ERROL LLOYD



Year 11 Central Australia Camp

Our departure from school on Friday June 21st was filled with excitement - over a week away from home and school to look forward to! Our excitement remained intact, even through the 13-hour overnight 'express coach travel' to Coober Pedy. This town brings a whole new meaning to the word 'sparse'. In fact, the only tree there was built by locals from road wreckage!! However, beneath the ugly exterior of the town lie buried beautiful, high-grade opals, and during our stay we were able to experience a tour of an opal mine. Another unusual thing about Coober Pedy in that due to the extremes in temperatures experienced there (from below zero in Winter to over 55 degrees in Summer), most of the town's inhabitants build their houses underground, where the temperature remains at 20-25 degrees.

After having the warmest nights sleep on the trip in an underground bunkroom (about 27 degrees higher than in the tents!) we headed off to Alice Springs. Driving through the Macdonnell Ranges, we stopped to explore Stanley Chasm, a narrow walkway between 2 towering red-rock cliffs, and at Simpson's Gap we saw small rock wallabies, a surprise as our noisy group usually scared wildlife off. (Note: a certain over-excited, male biology teacher should be told that due to the fact that snakes HIBERNATE during Winter, they are unlikely to be found!)

Our next stop, Kings Canyon, was for many of us the highlight of the trip. A two-hour walk took us along the top of red-striped cliffs, looking down into the valley below where chunks of splintered rocks lay among green foliage. The other highlight of the trip was, of course, Uluru. On first inspection from the bus window it looked huge, but it wasn't until we drove the 9 km around its base that we realised the full magnitude of it. We visited the Uluru Cultural Centre, where we learnt about Aboriginal culture and beliefs. We then all had the opportunity to climb the rock, and the majority of us chose to. (Some people went so far as to take money to the top to get a can of coke from the vending machine that we were told was up there.) Others opted to walk around its base, and were able to see Aboriginal rock paintings that are thousands of years old.

The first part of the climb up Uluru (aptly called the 'Chicken run') follows a chain, and is steep and smooth. From here the walk flattens out a bit, and once at the top you're rewarded with were majestic views of open plains for miles and miles, the emptiness only broken by Kata Tjuta (the Olgas), a number of huge boulders that appear to be mounded together.

Laurie, our bus driver, made it to the top once again, saying he had lost count of the number of times he had climbed. Along with the array of people coming and going while we were at the top were 6-year-old kids! But what impressed us the most was the 80 year old, who received applause upon reaching the end of the trail.

After a short visit to the Olga's, which again were awesome, we headed back to camp for our last night in tents and sat around the campfire till late, none of us wanting to go to bed and thus end the last real day of camp. The next morning, at 4:15 am, the middle of Australia was freezing, dark, quiet... and did we mention freezing? However we managed to get going, and soon were off and ready for another 26 hours of driving, on the bus that had come to be our home for the past 7 days.

That night no one got much sleep - surprise! At 6:00 am Saturday morning our favourite bus driver woke us with a blaring rendition of "G'Day, G'Day", that we cursed to begin with, but eventually accepted as our camp song. After our last stop at McDonald's we were only a few hours from home.

While in Central Australia we raised \$86.10 for the Royal Flying Doctor Service, via a swear jar. Thank you to everyone that contributed, especially a certain Robert, our most valued customer.

We were happy to be home and see everyone again but were also sad to be leaving such a great place, and such a fantastic group of people. We would all like to thank Mrs. Podbury, Mr. Canavan and Mr. Fuller for a great camp. Our thanks also go out to Laurie, our bus driver who did a terrific job, as well as the cooks, Sioux and Joan.

STACEY HALLAM, CLARE JAMES AND RACHEL GROSS



YR 12 CAPTAIN'S REPORT

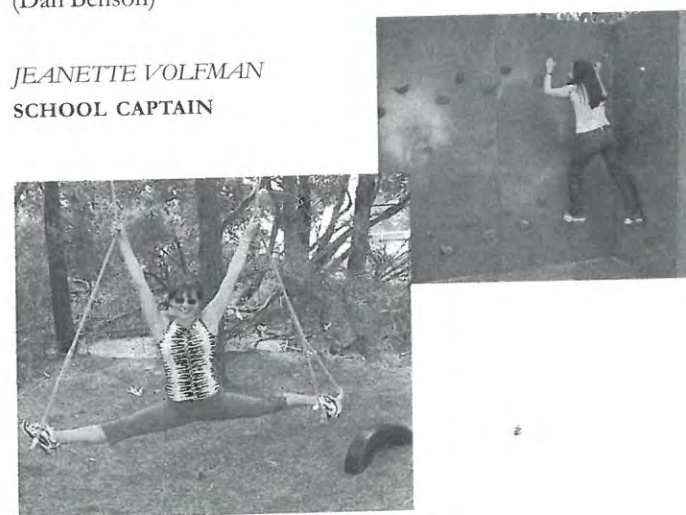
We constantly get told how quickly high school goes by, especially year twelve. It is only now, with one month until show down, that we understand the extent of truth to this statement. I can truly say (and I believe that I can speak for many) that year twelve has been one of the most enriching and self-satisfying experiences of my life.

It has been a wonderful year. Between our school camp, our profitable sausage sizzles and our formal, we have all collected many fond memories that we shall cherish forever. I must thank and congratulate Davinia Lewis for an outstanding performance as 'student issues' captain. Also to Celeste Magnifico and Fraser Thompson for the best sports captains ever. Last but definitely not least, the social committee; Daniel Levit, Rochelle Turner and Mandy Thomas. Through tireless hours and much deliberation we finally got our formal! There was a saying that went along the lines of "the only place success comes before work is in the dictionary." This too rings true to all the year twelve's. We have all worked very hard this year and soon it will pay off. I wish the class of 2002 all the luck for our upcoming exams, and futures.

If I were to give advice to all approaching VCE it would be - make the most of your opportunities. As the clock ticks away and your final examinations zoom into focus, make sure that you do not regret anything. Be the best that you can be, and you can be proud of your achievements afterwards. Value your teachers, as they will be the backbone of your year twelve. Love your friends and family, they are your support network and will be there for you when the going gets tough. Most of all have fun! Year twelve is a blast, and we have all come out the other side as better people.

"It's not a successful climb unless you enjoy the journey."
(Dan Benson)

JEANETTE VOLFMAN
SCHOOL CAPTAIN



YEAR 12 COMMITTEE

A big thank - you goes to Mandy Thomas, Rochelle Turner, Danielle Levit, Davinia Lewis, Jeanette Volfman and Adam Chambers for their hard work on the year 12 social committee. Among other ventures they attempted to raise money in holding a sausage sizzle for the school. They succeeded very well in organising the year 12 formal. Everyone that attended reaped the benefits of this hard work having a most enjoyable evening.

The social committee would like to send out their best wishes to all year 12 students for the future and good luck. Thank - you for making school such an enjoyable time together.

	Gareth Anderson		Wade Angelo "Desire is irrelevant, I am a machine."		Ahmed Hamza "Born2DoIt in IBM2NV."		Naoya Hayashida
	Lahara Assey "Girls just wanna have fun."		Jelena Baranjski		Yrui Iavilinski "I'm outta here."		Yawen Hu
	Adam Beckman "Wej"		Vitaly Budovski		Amiranda Latch "He, he, he. Well, I think it's funny!"		Eva Klaić "VCE is too competitive!"
	Richard Cameron "Late again."		Adam Chambers "Collars up."		Craig Lemerle "Yeah G."		Andrew Kotowski "I swear it's not stolen."
	Jonathan Curtis		Gerge Drossos "Hey Ahmed, how's the turbo camel going?"		Alla Levit "Miss/Sir, have you marked the SAC yet?"		Kon Logvinov "Still rocking the cradle."
	Daniel Eden "I can't believe I ate the whole thing."		Sarah Fitzpatrick "Oh damn, she's fine and she's mine."		Davinia Lewis "John 3:16 - believe it."		Celeste Magnifico
	Lindy Friswell		Teruki Fukihara		Joseph Love "I'm Dr Love."		Jessica Mcbeth "Life in plastic it's fantastic."
	Nicole Goes "I dyed my hair to match my personality."		Tatiana Goloubeva "If you think it's so easy, I want to see you try it."		Maja Markovic		Stephanie Morgan "Sorry, I can't I've got hockey."
	Allan Grant "Do it with style, or don't do it all."		Ben Gross "Ummm Riight."		Yuval Mikhlin		Roxanne Milton "That don't impress me much."
	HA-0001 Quoc Oai (Weiky)		Jessica Hallam "They have that at Spotlight."		Danielle Levit "I'm not freakin cute."		Anastasia Moroz "Oh... you like me, how sweet... I didn't mean to lead you on."

YEAR 12 2002



YEAR 11 2002





Midori Ono
"Love is power."

Jamie Qiang



Rochelle Turner
"Eat your veggies not your friends."

Eugene Tverdolov



Renee Romancz "You only get out of life what you put into it. You are the creator of your own destiny. Peace."

Dasha Rouditser

"It's not a lie if you believe it."



Catherine Uhe
"Impossible Princess."

Daniel Uphill



Darcie Shannon "I wonder where my sister is right now?"

David Sheehan "I'll miss my calculator but at least I'll get my sleep."



Jeanette Volfman "My life revolves around that boy. I love you Vanchik!"

Michella Vornovaty "I don't like to make an entrance, I'm just always late."



Chris Stavrou "I'm looking for Ray Finkle, *Chi, chi,* and a clean pair of shorts."

Danny Szykrot "Who GAF? It's only year 12."



Ka Po Wan

Ashley Watkins



Vasily Talyansky "Is importing women tax deductible?"

Phoenix Tang



Zoe Williams
"Trouble, me?!... Never."

Melissa Wonnacott

"... Oh, but Miss, I've got a note."



Amanda Thomas
"Little Miss innocent."

Fraser Thompson
"I hate librarians."



Xiaoli Xie
"..."

Marco Yang
"What's up?"



Han Tie
"Nakata Rulz."

Caleb Tsalacopoulos
"That's gold Jerry, gold."



John Zhou

Anna Zhou

"CS addicts are sad."



MIDDLE SCHOOL REPORT

"The secret of the learning 'at the Middle School' is to carry the spirit of the child forever, which means never losing your enthusiasm" said Huxley. I have much admiration for this group of students who are highly motivated and have an **ENTHUSIASM** for **LEARNING**. The Middle School Program challenges students to master not only what is known but also discovering what is possible. Some student reflectionson of Middle School 2002 projects/initiatives:

Producing a CD Ozone Blues

Can you imagine writing some lyrics, developing some chords and producing a CD at school? This opportunity was made possible by a grant provided by the Education Foundation to produce a CD with the help of in-residence musician and producer Roberta Barkotic. We wrote the lyrics and music to six songs and performed one of them at the College Chorals 'Take a Look'.

Alex de la Rambelje



Roberta Barkotic arranging music for the CD

The History of Maths

Rod Quantock what does he know about Mathematics? Well this stand up comedian gave us an interesting account of the importance of Mathematics in our everyday society. We laughed at his antics but appreciated the subtle (well maybe not so subtle) message we need Mathematics to understand what goes on around us.

Vanessa Kotsanas



Vanessa, Lucy and Rod Quantock

Every Milk Bottle tells a Story

Now every Milk Bottle tells a story – it is produced and eventually it is recycled for further use. A group of students in Year 10 trained as 'science communicators' and delivered chemistry related set of activities to 70 Grade 6 students from Gardenvale Primary School. We really enjoyed the opportunity to work with the primary students and have some fun in science!

Chanelle Edmonds-Hale



Buddy Bear Ambassadors

Are you special? We think you are! We are all special! We are the Buddy Bear Ambassadors – our aim to let everyone know we care. We recently undertook a workshop with Maree Stanley of the 'Alannah and Madeline Foundation' to develop a Friendship Day to raise awareness.

Melina Menelaou

The Metamorphosis Learning Festival

On the 28 November the Middle School celebrated their achievements by showcasing some of the student work in the Performing Arts Centre. Some of the activities presented by students included Blood and Guts – a science show, Multimedia – merging and morphing digital images, Art, Street Drama, Making Paper – exploring recycling issues, Dance and Musical performances. The hands-on activities reflected the wonderful array of talent and work of our students and an opportunity to give out some special Awards:

The Best CD Design – First Prize awarded to Mary Manolidis and second prize to Kirill Reznikov and Ella Gutkin. The Best Anthology Cover Design – First Prize awarded to Lucy McCarthy and second prize to Nick Orchowski. The Best Poetry awarded to Lucie Trotter and second prize to Natasha Chingareva. The Best Creative Writing awarded to Zeynep Basarin, and second prize to Alex de la Rambelje. These awards were made possible by the **Education Foundation**.

The Don Sheridan Science And Engineering Prize awarded to David Weeks. The Best Solar Car Challenge Race Time awarded to Jack Pascoe, Sean Carrol, Leon Droukman, Alexander Ioannidis, San Yi Lai and Oliver Stenning.

I would finally like to thank the students, teachers and parents for their support and contributions throughout the year.

HELENE HIOTIS

MIDDLE SCHOOL MANAGER



Solar Car Challenge

In the beginning when we had our first lesson in the Solar Car Challenge we didn't know what was going to happen. We thought we were just going to have a normal science lesson but it ended up being quite an interesting experience. We met the consultant engineer, Don Sheridan who shared some of his experiences.

We then discussed the design brief to build a 'solar car'. Our group decided to draw up some realistic measurements in terms of Solar Car Challenge regulations. To build our car we used carbon fibre rods for the chassis and plastic for the body to keep it light. The week before the race, we were frantically trying to finish the car. On Saturday 19th of October we met Ms Hiotis and Mr Sheridan at Scienceworks.

Our cars scutineered by the engineers and we were interviewed about how we built our car – they were very interested in our vacuum formed plastic car body.



Our car 'The Woot Mobile' clocked in at 24 seconds the second fastest time for the day! We won our first two races and were seeded into the Sunday Qualifying Finals the next day. We were confident! We were pumped! The other two car teams were also seeded into the Sunday Finals with excellent times 'Slurpee' 26.93s and 'Dr Pindaslosh' 25.25s. Unfortunately, we did not do as well on Sunday as we needed some sun to power our cars. All competitors from Brighton Secondary College performed to the best of their car ability and enjoyed the race carnival atmosphere.

Jack Pascoe and Leon Dronkman

Civics and Citizenship

The Civics' and Citizenship program provides students the opportunity to participate in community service. Some of the options were to assist in nursing homes, kindergartens, childcare centres and primary schools. We volunteered to work with the children at Pennell Child Care Centre once a week. During our time there we learnt about the child care system and gained some knowledge about the working environment.

Maya Menabde and Elena Latch

VYDP Coast Guards

The Victorian Youth Development Program is now in its 5th year. Our service provider is the Australian Volunteer Coast Guard Association with its Victorian Headquarters located at Jetty Road Sandringham. This year our Cadets have been involved in many activities and have certainly made use of the funding supplied from the Victorian Government.

We have participated in the following activities throughout the year. Snorkelling; Sea Kayaking; Basic Seamanship Course which was run over many weeks down at Sandringham Flotilla; On water days down at Carrum Flotilla where we crewed and drove the Coast Guard boats; A Bronze Medallion Course at the Vicentre Swimming Pool at Mentone including First Aid; Completion of the Water Safety Module with the Coast Guards; Sailing Program; Three day camps held at both Torquay (surfing, coastal activities and bushwalking) and in Geelong (Sailing tuition conducted by Victoria Water Safety and Sailing School) and completing the bronze award of The Duke of Edinburgh.

The program has been a great success due mainly to the dedication and hard work of the students. Throughout the year the Cadets were privileged to have enjoyed the expertise and guidance of the many instructors we used. I would like to extend a special thankyou to them, along with thanking Coast Guard Instructor, Mr Peter Swan for his professionalism in ensuring all Coast Guards achieved the goals of the program.

GERARD JESS

VYDP COORDINATOR



Tournament of Minds

The Middle School Tournament of Minds elective gave students many opportunities to collaboratively develop and practice their problem solving skills and their ability to devise creative ways to present solutions. In Term 1, one of the many problems they tackled was the problem of ozone depletion and the increased exposure of plants, animals, and humans to ultraviolet radiation. Using the De Bono "Six Hats" strategy, the students proposed a number of short term and long term solutions to this problem. In Term 2, they organised and judged a spontaneous problem solving competition for Year 7 and 8 students. "The Tournament of Minds was heaps of fun. It was an educational, mind-opening experience" Guy and Maya.

ANDREW HILL

EDUCATION MANAGER





Kim Bradley Year 9 Co-ordinator

It has been a fantastic experience to watch year 9 students mature into young adults who were eager to take up the challenges that school life brings. Life as a middle school student can vary from day to day. Good days were had and for some bad days were had. Fortunately, the bad days became less as the year proceeded. Year 9 students have been creative and inspirational in things that they have undertaken and achieved. I have seen and experienced rebelliousness, creativity, high achievements, athleticism and wonderful artistic ability. The strong characters of many of our students will ensure a successful future for themselves and others around them. There are many natural born leaders who have the passion and desire to make their world a better place.

There is a sense of pride in this group, and I have no doubt that each and every student has the confidence and ability to achieve their personal goals. Empowerment, respect, responsibility, integrity and self-discipline are skills that I have seen develop over the year. Without the hard work of the students and teachers, this year could not have been as successful as it was. 'We came, We Saw and We Conquered Year 9'. Thanks to Helena Riha who warmed my seat during first term.

CHALLENGE WEEK 2002

On the last week of Term 2, over 80% of the year nine students took part in a variety of activities run as a reward for their hard work in semester 1 of 2002. The activities that ran over three days were: the city camp, murals, a drama production and an information technology session exploring programs such as micro worlds. The drama production was very successful with the students experiencing a taste of circus life with their viewing of Circus Oz. Students also produced a small performance demonstrating the skills they learnt over the duration of the program. The fantastic works of art produced in the murals activity will be displayed in our new gymnasium to demonstrate the student's artistic ability and love for sport. Although every one of these programmes was highly successful we are thrilled that we chose city camp, as it was a fantastic experience and great fun. We went to the botanical gardens for an aboriginal tour, Crown casino, Melbourne's many theatres, the Victorian markets and Chinatown, only to name a few! We were given a map, responsibility and most of all trust, then set free into the city of Melbourne. This gave us independence, a sense of direction, confidence and most of all a chance to have some fun, (within the set boundaries of course!).

YEAR 9 TASMANIA CAMP 2002

On March 25th the school was happy to get rid of the 72 Year 9 students setting off for Tasmania- Australia's most exciting state!!! The first bunch of happy campers arrived in Launceston after an exhilarating 39 minutes in the air aboard QANTAS, the reliable airline. Unfortunately, Sam was amongst the other 36 students on the second flight. Three delays and a long bus trip later, group 2 finally arrived at the Youth Centre in Orford. This would be our home for the next night. Here we enjoyed a fantastic coastline, freedom to explore, (within boundaries of course they don't trust us much) and a few game of dare and challenges set by the teachers and a few selected students. This involved the participation of students and teachers when an extremely funny dare or task was set. Examples of

these are dressing up in clothes of the opposite sex, changing shoes with teachers, sucking on a dummy for a period of time, a game of chubby bunnies involving numerous marshmallows and wearing your underwear on top of your head!

The following morning we jumped on our classy coach that was 'proud to be Tasmanian' and made our way south, to the beautiful Port Arthur historic site. After visiting the convict settlement ruins we headed towards Hobart seeing intriguing features such as Devil's Kitchen, Tasman's Arch and The Blowhole, and then settling in for two nights at the Adelphi Court Backpackers.

On Wednesday, thanks to Mr Karailis's 8:30am booking, we were all up at an enthusiastic 7:00am to enjoy a guided tour of the Cadbury's Chocolate Factory. We were told to wear big pocketed clothing as we were allowed to 'pocket' as many chocolate samples that we could fit in and we successfully fulfilled that task. Not only did we eat so many samples, many people went to the discount store and bought more chocolate!! With free time handed out to the students we roamed the streets of Hobart. If feasting on chocolate all morning wasn't enough, we were incredibly lucky to visit the Antarctic Adventure Centre. There we mingled with polar bears & seals that looked like Mr McGavin while hurling dangerously hard ice balls at Mr Mangold. The rest of that afternoon and the next day were full of travelling and souvenir shopping. Thursday night was the time to 'rock n' roll', or as we call it nowadays, get 'down n' dirty'. Boarding the Spirit of Tasmania was a highlight for many newcomers of the cruiser; with the arcade, the small cabins with the toilet in the shower and the ever-popular dance floor! Everyone must admit that they had a great time, and didn't miss their parents one single bit.

LIFE SKILLS DAY

The teachers decided it was time to teach us about life and let us experience different skills required. With activities such as rugby skills, dancing and a talk by two Richmond football players, they were certain that the day would be a success. The students were split up into groups and sent off to their set activity. The rugby group was taught the aspect of the game, the dancers moved to the Moonwalk and the group who listened to the footy players were filled with inspiration. Then for our good behaviour and participation we were treated to the movie of Rat Race. All in all it was a real success.

Samantha Petts, Mary Manolidis and Samantha Robertson year 9

Nick Karailis Year 10 Co-ordinator

I have had the pleasure of co-ordinating the same group of students for two years. During this time they have grown into caring and responsible students, always willing to help out and participate in various activities.

This year's group of year 10 students have enthusiastically taken up the challenges that can often be daunting, as they prepare themselves for the demands of VCE. Year 10 students were encouraged to attend and participate in many co-curricular activities. From Civics and Citizenship to peer support, work experience to house activities. The Master Class series at the University of Melbourne was another successful program students attended. I would like to take this opportunity to thank the teachers of year 9 and 10 students, as well as the students themselves who have made my job an enjoyable and fulfilling one.

YEAR 10 2002



YEAR 9 2002



JUNIOR SCHOOL REPORT

...Every morning around 8.10am Miss Searle rocks up to school in her hippy van, craving chocolate and Miss Nic glides on in, in her Eunoes in desperate need of breakfast and a coffee. During winter as soon as they step into their office the heaters go on and early bird students like me politely burst in asking to perform little jobs so we don't become numb - they have a warm office!

Miss Nic has a great sense of humour: you can laugh about anything with her including that detention you had to have for your own good! But I don't get it, sometimes we're told off about our uniform looking bad when it's perfectly obvious these two need a stylist!

Throughout the day our co-ordinators deal with: impending suspensions, lateness, detention, sick kids, meetings with both staff and parents and on top of this they teach. Miss Nic teaches English and English Literature and she's great at it. Miss Searle teaches Science, Health and Sport and P.E. I've only had Miss Searle once as a substitute for sport and she was brilliant, she actually made me want to participate!

Miss Searle is great fun on Camps; this year at ski camp she got a laugh out of everyone! Miss Nic is so nice: this term she took 8AH (my class!) out for Hungry Jack's for being the best behaved Year 8 group...Yummm! Mr Hill, our form teacher, also came along. At the end of each day someone is given the job of collecting all the rolls and for this sort of thing Miss Nic gives us Freddos...mmmm!

Just recently Miss Lorro took maternity leave and had a very cute baby boy. He is soooo adorable. Mrs Riha replaced Miss Lorro. I have never had the pleasure of being taught by Miss Riha but I know her as a person and I think she is wonderful and has a great sense of humour, which I think is important in a teacher. There have been seven Year 7 classes and eight Year 8 classes and it has been a fantastic year to be in. It has been great thanks to our co-ordinators but of course it helps that we have been wonderful little angels.....yeah right!

BY KATJA REITSEMA
8AH

Year 7 Camp!

On February 2002, we arrived at Anglesea, after a long and tiring bus trip. The mosquitoes were eating our skins alive, as soon as we got off the bus.

As planned, we all went into the common room. There, the camp staff explained to us the rules and boundaries of the camp.

In those three days, we did: biking, initiative courses, kayaking, surfing, out-door games and the high ropes course (somebody get me down! NOW! Please?)

At the end of the day we would have dinner and then go outside for a quick hike outside the area, followed by a game of spotlight at ten o'clock.

On our trip back home, we spent some time at the waterslide in Geelong having lots of fun with giant waterslides. Later, we had lunch there as well.

EKIN ILBAHAR
7RI
20

Year 7 Botanical Gardens Excursion

On the fifth of September, four of our year seven classes went to the Botanical Gardens; the classes who went were 7RI, 7SF, 7RM and 7KB.

When we got to the I-Max, we went inside and had to wear a pair of 3D goggles. There were several other schools in the I-Max theatre. It was an o.k. movie but some bits were boring.

After the movie we went to the Botanical Gardens and walked around. Every class had a designated area of the gardens. We got a sheet with questions that we had to answer. We also had to map the area we were in to scale. We had to pace it out and then put it on an A4 piece of paper. Then we had to survey some of the visitors at the Botanical Gardens. We went around in groups of three or four to ask questions.

At about 1.00pm all the classes met next to the Lake Side Caf  to have lunch. We were allowed to go to the milk bar/cafe to buy snacks, but if not we had to stay seated. At about 2.30 we went back to the buses and headed back to school.

We arrived at school at about 3.00 so we got to leave early. It was a great day.
THE END.

KATIE ARCHER
7RI

Survival Camp at Bacchus Marsh

We went to Bacchus Marsh

The leaders were very harsh

The food was very tasty

The sauce was extremely pasty

On the walls there were lots of bugs

For drink we drank from mugs

The activities were fun

We rarely saw the sun

The beds were rock hard

I thought I got sent there by Scotland Yard!

That's why I liked it!

SCOTT SIMMONS
YEAR 7

All Fit - Bacchus Marsh "Survival Camp"

We went to the all fit camp,

The weather was wet and damp.

JJV and JH came,

Bazza was there to entertain.

Absailing was really fun,

We also had to run and run.

The food there wasn't that great,

I wanted to tip it off my plate.

There was a telescope to look up at the stars,

I thought I almost saw Mars.

The panel was done over one night,

It was for problems like if you had a fight.

So to end this rhyme,

I'd just like to say, I had a great time!!

JORDY

Year 8 Debating

In 2002 the year 8 debating team consisting of Bronwyn James, Alex Chapman, Mathilda Lunken and Gemma Buckley was the proud winner of the DAV (Debating Association of Victoria) D Grade grand final over Melbourne Grammar (one of many private schools we beat along the way). Our winning team was un-defeated in the debating season with a winning streak of 10 debates. The preparation for these many successful debates was time consuming and involved extensive research. But in the end it was worth all the effort to be the only public school ever to win the D Grade Grand Final. You can see the plaque hanging proudly in the office foyer with Brighton Secondary College engraved alongside such distinguished private schools as Haylebury Castlefield, Ivanhoe Grammar and Ruyton Girls, just to name a few. Thank you to all the teachers who helped us along the way.

GEMMA BUCKLEY
YEAR 8BL

Year 8 Ski Camp

Ski camp. No more needs to be said to bring back joyful memories and laughter. It started with waking up at 3am. The five-hour bus ride to our lodge passed quickly as we watched movies or slept. While nearing the lodge I got my first peek at snow and everyone laughed at my amazement.

I was surprised at the maturity of the group as well as the teachers treatment of us: no-one was made to walk along in lines like ducks, nor were we constantly questioned on our whereabouts or lectured on appropriate clothing and behaviour.

The hotel (or lodge) where we stayed was amazing. My friends, and I ran into our rooms and gasped at the fabulous accommodation the school had provided us with: five TV's, a spa, a washer, a dryer, a microwave, comfy beds: our room had it all! Within minutes though the room filled with the unmistakable smell of about five varieties of deodorants, perfumes, lollies and chocolate. Very different aromas to what was going on in the boy's rooms! We threw down our stuff till the floor was no longer visible under the mess of tops, shoes, underwear, make-up and whatever else we girls managed to cram in there. Then it was off to the snow.....I can honestly say, that I was truly and completely terrible.

My ski instructor pushed me off the top of Burke Street and not knowing what to do, I zoomed down the hill in a straight line: a BIG mistake! I ended up flipping over my skis, bashing into some snowboarders and landing face first into the cold snow.

The first day passed quickly. When we finally reached our accommodation, everybody was exhausted, but still we dragged our load of ski equipment to the dry rooms. We were relieved the day was over, even though there wasn't a doubt that we had immense fun. We collapsed, only to be soon forced up to attend dinner.

We were fashionably late to dinner, and as usual, our teachers were not impressed! We were seated separately which we didn't approve of, but the luxurious food that was piled in front of us stopped us from complaining. We stuffed as much dessert and food down our throats as possible and then went back to our room with one thing on our minds.....swimming. We rushed around grabbing towels, tops and shorts. There was an outdoor heated pool, which was under a gazebo. The next day we were awoken bright and early and hushed out to the bus and wound our way back up the mountain.

We had a two-hour ski lesson and then were left to our own devices. Suddenly the day came to an end. We were returned to our lodge, packed our bags and made the long journey home.

We will never forget our fun - filled Year 8 ski camp: I will treasure the memories.

KATLEBEDEV
8PW

HALL CREW 2002

Luke Alabaster, Jeremy Horsburgh, Lachlan Middleditch, Xiao Gu, Kevin Weeks, Justin Cohen, Joel Borman, Jamie K, Alexi Kilaic, Ian Richardson, Gimmer Sng, and Adrian Spurr.

Well, another busy year for the Hall Crew! School assemblies, visiting entertainers and speakers, events in the Library, parent-teachers evenings, House Choral competition, Drama Productions, fashion show oh, and all those nasty exams that students suffer; all such events are put together by the Hall Crew. Anything that demands lighting, amplification, seating or staging, that's our job. But we are willing to help anyone who needs a hand to enable the College to run efficiently. Dating from 1956, The Hall Crew has a tradition- at our very centre, "We're here to help." We'd like to say, finally, thank you to Elvijs and Bron for all their help over the last three years.

ADRIAN SPURR

YEAR 8 2002



8GA



8IM



8AH



8GJ

YEAR 8 2002



8PW



8BL



8ER



8JP

CAREERS REPORT

This year has seen the establishment of the Bayside Glen Eira Kingston Local Learning and Employment network. (BGKLEN). The LLEN has been set up in response to the Kirby report to ensure that our young people are able to access a positive future for themselves. The LLEN is a group consisting of representatives from schools, TAFES, employers, local government, community agencies, organisations and other Education and Training Organisations. The LLEN will encourage partnerships between these groups and provide programs to make a difference. Over the years many students have dropped out of school and have not been able to access ongoing training or employment. As a school we look forward to working with the LLEN to cater for the diverse needs of our students, to maximise opportunities for our students and better empower young people to achieve positive outcomes.

MARY MORGAN

CAREERS / VET COORDINATOR

VET HOSPITALITY

As two Brighton students doing the Hospitality course this year at Elwood Secondary College we are pleased with what the course has helped us achieve, not just for this year but for the years to come. At the completion of the course the certificate is accepted in the hospitality industry around the world.

The first semester was 6 months of intense theory about the hospitality industry with its health and safety regulations, food regulations and all divisions including tourism and hotel management. We believe that doing the theory first was an advantage that gave us knowledge and skills that we could apply in the kitchen in the second semester of the course.

The second semester has involved cooking in the kitchen. Each week you learn a new method of cooking such as baking, shallow frying, roasting etc. Also during this semester you do a one-day theory session and a test on the responsible service of alcohol (RSA) At the end of this you get a certificate. In doing this certificate you undertake the responsibility of serving alcohol to customers in a safe and mature way.

Also during this semester of practical work you go to a commercial kitchen for a day to learn deep frying cooking methods. This is for you to understand the workings of a commercial kitchen.

It is compulsory as part of this course to do a week of hospitality work placement in a commercial kitchen. You have the choice of finding your own placement or being given a place. Doing this placement gives you experience in working in a commercial restaurant, which puts all your knowledge and skills from your theory sessions into practice.

In this industry we have to work as a team. To demonstrate this to our teacher Lisa had us organise, set up and prepare food for a function for the teachers of Elwood Secondary College. At the end of the function we had lots of positive feedback from the staff of the college (and our teacher who was very proud of us!).

For anyone contemplating entering the hospitality industry, this is a great first step forward to beginning your hospitality career. We strongly recommend it.

BY ABBIE GRAY AND JESSICA GUSEYNOV

YEAR 11 HOSPITALITY



ELEPHANT MAN TREADS THE BOARDS!

With tremendous support from all and sundry this year's production by the Brighton Dramatic Society was an unqualified success. Eight weeks of grueling and intense rehearsals culminated in four splendid nights of entertainment. The programme consisted of three items. The Ballad of Reading Gaol, by Oscar Wilde was directed by Jaclyn Paltos, Rob Fuller and Sam Fadinger, and starring Miles Allard, Liora Klein, Kat Lebedev, Amelia Modzelewski, Alicia Modzelewski, Danielle Perichon, Ella Serry and Danielle Schmerling.

The Monkey's Paw adapted for the stage by Adrian Spurr and directed by Brenda Welsh starred Tom Pitts, Zali Saphin, Miles Allard, Stefan Krakowiak, Kate Clark, Eliza Murray.

The main event of the evening, being the Elephant Man by Bernard Pomerance, directed by Adrian Spurr and Maryanne Marron and performed by, Tom Pitts, Kaitlin Ness, Alex Chapman, Daniel Wong, Luke Alabaster, Gus Lord, Daniel Wong, Conor Robinson, Nevasha Wood, Kate Taylor, Tilley Lunken, Louise Tunner, Catherine Wallis, Lee Easton, Emily Inglis and Rachel Silverston brought the audience to their feet in appreciation of the high quality of the actor's craft and their ability to realise such demanding roles.

Of course the plays could not have been performed without the quality personnel working behind the scenes: makeup, stage management and the crew operating the sound and lights with split second timing. Tom Pitts deserves our deepest admiration and thanks Tom for stepping in to Paul Hegedus' shoes at the eleventh hour and taking on the challenging role of Dr. Freddie Treves.

ADRIAN SPURR



YEAR 7 2002



7GC



FORM CAPTAINS



7RI



7RM

YEAR 7 2002



7KB



7SF



7CH



7CV



SRC REPORT

Over this past year the SRC have been meeting every Monday to discuss how we can make the school better for the students. We have had a great team this year led by our President, Jackie Malter and our Vice President, Paul Hegedus.

We have had a very fun and interesting year organising our popular casual clothes days and fairy floss days. The SRC has raised a large amount of money from these days, the funds going towards such respected charities as the Benevolent Society and the Red Nose Appeal. Knowing how much money is raised and the good use that the money has been put to, makes it all worthwhile meeting every Monday and missing out on lunchtimes. A little bit of effort goes a long way! So thanks to all of our generous BSC students for making these days a great success.

Something fun and different that we organised this year, was the "Teachers School Uniform Day" where the teachers had to come dressed in "proper" Brighton Secondary school uniform or they had to come dressed as a character with the name starting with the initials 'S, R or C'. The majority of teachers participated and we raised a fair sum of money. We would like to thank the teachers for joining in on this fundraising activity and for being such good sports about it. I think they enjoyed it too!

Due to the success of these fundraisers we have raised in excess of \$1,000 for which the SRC will put towards building the proposed skate park at the school for the students at BSC. I know a lot of students will appreciate this new facility.

During Term 4 our hardworking SRC have the opportunity to be involved in yet another new activity for our students - "The Olympic Dream Run" with students having the choice of either running 10 kilometres or walking 6 kilometres held at Albert Park. The proceeds of this fundraiser will go towards sending our Olympians to Athens in 2004. This has been advertised on the School Bulletin and the response so far has been great. This enthusiasm indicates that this will be another success for raising much-needed funds! So thanks a lot guys!

Thank you once again for all your continuing support throughout the year because these things just don't happen without your help.

A big thank you to Miss Boyd and Miss Bradley for all their hard work this year because without their help and guidance we wouldn't of been able to be as successful as we have been.

BY HANNAH FOOTITT

8AH

SRC CAMP

On Wednesday, 28th October eleven students from the Student Representative Council went on a political history camp.

We left school at 9.00 a.m. and our first destination was the Australian Electoral Centre. There we learnt about the process of voting and

politics. Our guide gave us a very interesting talk about the voting system and how votes get counted in Australia to elect our members of Parliament.

To make it easier for us to understand, our guide set up her own elective campaign with hamburgers, fish and chips, pizza and salad rolls being the candidates for the election. We all had the opportunity to vote for the food that we liked the best to the food we liked the least. It was a tight vote but pizza won in the end. We then left the building and had lunch (No, it wasn't pizza!).

Our next stop was at the Melbourne Town Hall where we had a blast. Our tour guide, Maidie, was a very interesting elderly lady. She made up names for each of us, such as "bathers girl" for Sarah and "long legs" for Tom. She was cracking jokes every minute and had us all in stitches. But it wasn't all jokes. We learnt about the history of Mayors in the city of Melbourne up to our current Mayor who happens to be Mr. John So. We explored many rooms and balconies. One of the balconies we stood on was the same balcony that the famous English pop band "The Beatles" played on in 1964. Even though it was before my time, I was still very excited.

We also had the opportunity to have a look at the huge organ that cost \$3 million dollars to build. We had a tour in the actual organ - it was huge!

At 2.00 o'clock we left the Melbourne Town Hall and traveled a long way to Sovereign Hill in Ballarat. We stayed in a lodge. When we arrived it was rainy and stormy but that didn't take away from our enjoyment. After settling in, we had dinner and then went bowling the old fashioned way. Before we could do this we had to wait outside for about 20 minutes so we were all pretty cold. We had a great time bowling and then made tracks to see the movie "Bend it like Beckham", which we all enjoyed.

The next morning we were all keen to get to the Sovereign Hill Lolly Shop where we could satisfy our cravings for their delicious lollies, the favourite being raspberry drops.

While there, we also had a tour of a gold mine. We learnt about the many risks involved in working in a mine and were also taken through the process the miners went through to find gold.

Still on our agenda was to learn about the "Eureka Stockade". Our guide, Oscar dressed some of us in costumes that were worn in the days of 1854.

After lunch we got to watch a man melt pure gold. Lucky Miss Searle got to hold a \$60,000 block of gold. How exciting was that?

The time had come to pack our bags and head home. I would like to thank Miss Boyd and Miss Searle for organising this very interesting, informative and fun camp.

BY SARAH FOOTITT

9A



MATHS REPORT

The first change the students would have noticed in 2002 would have occurred with their purchase of a new text book. The accompanying CD had the text book on it which means that students now have the choice between carrying their Maths text book to and from school or leaving the text book in their locker and using the CD at home to do their homework.

The process of building up the resources lost in the 2000 fire continues. Amongst the purchases this year have been trundle wheels, clinometers and the Edu-dome Geometry Building Kit. The



Excellamathics, an excellent resource for students to practice their maths at home, is now available on the College Web site.



Congratulations to all students who entered the 2002 Maths Talent Quest. The Maths Talent Quest is organised by the Mathematical Association of Victoria and is open to all primary and secondary students. This year over 15,000 students were involved in the first stage of the event. There were some wonderful entries submitted at the school level this year with a handful of entries being submitted to the State Judging Centre. Ben Hawe was successful in winning a Distinction Prize whilst Nick Chilton, Zina Teoh, Alex Davis and Jonathon Aib all received an Honourable Mention from the State Judging. Congratulations to these students. They have certainly set a high standard to be aimed at by all students in 2003.

Alex de La Rambelje and Zeynep Basarin are to be commended for their willingness to participate in the tutoring of year 8 students as part of a cross-age tutoring program.

Numeracy Week was held in the week leading up to Friday 7th September. Once again, there was excellent participation in the various activities that were run, particularly in the junior forms. The year 7 Connect - 4 class champions were Josh Meinrath of 7RI, Chris Youssef of JV, Nikola Umiljendic of 7RM, Gilia Shraga of 7KB, Brendan Long of 7GC, Jack Li of 7SF and Danielle Schmerling of 7JH. In the final Brendan defeated Josh in a high standard contest.



Finally I would like to once again thank the members of the Maths faculty for their professionalism and commitment to the learning of their students.

GERARD CAMERON
MATHS CO-ORDINATOR

KERRY'S HOMEWORK

It was Valentine's day when Kerry scribbled down the last of her directions which were - put a circle in a square. With only ten seconds till the last bell she completed her work by drawing a loveheart in the circle inside the square. Quickly she put her books in the locker and went home.

The result of the loveheart being included in the shapes caused a blinding glow which shone out of Kerry's locker and with it out popped the circle and the square! For a moment the two shapes just stared at each other, then the square exclaimed, "I love your round shoulders!" "I love your stick figure!" said the circle returning the compliment.

Admiring each other, suddenly a strong wind of a nearby vacuum cleaner directed them like magnets into its mouth. "What will we do now?" exclaimed circle, "I can't roll along beside you in this wind." Then suddenly they both burst out of the vacuum cleaner, passed through an open window, and landed near Kerry's home.

After they recovered from their fall they got to know each other better. "By looking at our sizes I think your circumference can fit into my perimeter and your diameter will always be like my side," square wooed. "Hold on", said circle, "if you cut me in half we'll have a boat!" Soon the circle and the square were having a romantic cruise. The square made himself into four smaller squares to be the seats on the boat.

Suddenly the square realised that he could become two rectangles and be the brick in the circle's life. The circle realised that it could change into smaller circles and be the wheels in the square's life so they could move along together more easily.

"Let's celebrate by having a meat pie," suggested the square.

"Ok but afterwards the product of my diameter and pi will determine my circumference," blushed the circle.

Giggling, they both stared into each other's eyes lovingly all thanks to Kerry!

CATHERINE WALLIS
7GC

DEBATING

The Brighton Secondary College Debating Team completed an outstanding 2002 season when the D grade (years 8&9) team won the State Championship Debating Grand Final on Thursday 17 October, held at St. Kevin's College in Toorak. It is the first time that a Government Secondary College has won the prestigious award at this level. The team of four students: Gemma Buckley, Alex Chapman, Bronwyn James and Mathilda Lunken, debated against Melbourne Grammar School and successfully convinced the adjudicators "That Ritalin does more harm than good".

The Schools competition of the Debaters' Association of Victoria this year involved more than 12,000 students from 1351 teams, representing 242 schools in 4 grades in each of 18 regions. The BSC team won their 5 Brighton regional debates and went on to debate PLC (twice!), Loreto- Mandeville Hall and Ivanhoe Girls' Grammar before winning their Grand Final against Melbourne Grammar School. Other Brighton Secondary College teams to compete in the Finals competition included the A grade (year 12) team who competed in the Quarter Finals, thereby securing a place in the final 8 teams at that level. The B grade team also won through to a place in the top 16.

In the regional competition, BSC teams topped the ladders in three grades-A,B and D- in what is always a lively, spirited competition against all the local schools. While our success as a school speaks for itself, in the local community it has spoken loudly.

Two of our speakers won the coveted DAV regional Swannie awards for being best speakers in their respective grades, Jeanette Volfman (A grade) and Zali Saphin (B grade). And to complete the success, at the Awards Presentation Night on September 2nd at MLC in Kew, Zali Saphin was awarded the prestigious overall State Best Speaker award.

Twenty-two students attended a training day at Monash University on Sunday 3 March, where they were introduced to the intricacies of debating, such as manner, matter, method, splits, team lines and definitions.

Another group gave up a Saturday to attend a specialist training session for Finals teams at Melbourne University in August, and learned all about burden-of-proof and models! Whoever said debating was straight-forward?

A strong debating culture has developed at BSC since 1993. In an era when it is becoming even more important for students to develop strong analytical thinking skills, and have the ability to articulate their ideas fluently, the BSC students are clearly demonstrating their considerable capabilities in this area. Thank you to Mrs Lawson, Mrs Fadinger, Ms Paltos, Mr Fuller, Mr Morrissey, Ms Boyd and Ms Nicholas, our very hard working coaches. Eva Klaic and Richard Cameron Debating Captains 2002

INTER-SCHOOL DEBATERS IN 2002

A- Grade: Jeanette Volfman, Eva Klaic, Darcie Shannon, Richard Cameron, Addie Tallarida

B- Grade: Clare James, Irene Ruderman, Errol Lloyd, Paul Simmons, David Jarman, Kylie Amore, Michael Forbes, Eric Popov, Zali Saphin

C- Grade: Roman Rozenberg, Arie De Bruyn, Alex de la Rambe Alan Gocs, Tom Pitts, Chris Hughes, Mollie Martz, Eliza Mur Zeynep Basarin, Rotem Gerchovich and Nick Kashin.

D- Grade: Paul Hegedus, Bonnie Shannon, Nevasha Wood, Lou Jones, Samantha Robertson, Sarah Footitt, Kaitlin Ness, Miri Reynoldson, Alex Dusek, Louise Turner, Nick Ulbrick, Luke Alabas Gemma Buckley, Mathilda, Lunken Bronwyn James, Alex Chapman Katherine Taylor, Paulina Fishman, Jocelyn Wong, Lauren Tomlins Ella Davies, Rachael Silverston-Johnston, Yakov Klein, Hanr Footitt.

THE GRANDFINAL — THE STUDENT PERSPECTIVE

Thursday the 17th of October, the eve of the DAV (Debaters' Association of Victoria) D grade Grand Final. The team was feeling reasonably confident until we stepped inside the hall to discover stage complete with tables, chairs and to top it off, a microphone.

The air of confidence flew out the window and a nervous panic set. We proceeded to get a feel for the stage, test out our microphone technique and pace the floor.

As the debate progressed the excitement grew. Finally the announcement came; "The winner of the Grand Final is Brighton Secondary College." The room erupted and we were overwhelmed with a sense of achievement and relief. We were called on stage to receive a medal, certificate and a shield (to be kept in the school foyer) and exhaustion took over.

That Saturday night we celebrated our win at Montezumas Mexican restaurant in Parkdale.

We would like to thank all those who helped along the way, particular Errol Lloyd, Ms. Paltos, Mrs. Fadinger and of course Mrs Brenda Lawson.

LEADERSHIP VICTORIA

On Tuesday the 22nd of October at the Victorian Arts Centre a group of BSC students and Mrs Lawson were privileged to hear Dr. Jo Ramos-Horta give his opinion on current leadership issues around the world, to an exclusive audience. Dr. Ramos-Horta expressed his concern about the US intention to declare war on Iraq, the current crisis in the Middle East and the role of world leaders in these issues. To give an example of leadership he spoke about Xanana Gusmao and his struggle to gain independence for East Timorese people, opposed to his (Ramos-Horta) own extensive personal achievement.

Finally, he spoke diplomatically regarding the disputed oil regions the Timor Sea and the impending treaty between his country and Australia.

ALEX CHAPMAN, GEMMA BUCKLEY, MATHILDA LUNKEN AND BRONWYN JAMES

8BL

ENGLISH REPORT

SUN

How ya going sun,
Are you well?
You've been bright for many years,
You've been there for smiles or tears,
But it sorrows me to say,
That one-day you will go away.
You've always been a father figure,
In the sky so warm and bigger,
Than your little brother moon,
Who fed you with a silver spoon.
You gave us life,
We gave you strife,
Do you regret it now?
I could see how,
We ruined your little daughter,
Your little Earth,
With the poisons we poured into her dirt,
This message is to say we're sorry,
And for you not to worry,
For we have now begun,
To fix this terrible, terrible wrong.

PATRICK LOHMAN

9B

BLUE

Blue is calm
Like the deep blue sea
With dolphin's gliding
And feeling free.
Just like birds
Flying through the clear blue sky
Blue is the tears
You shed when you cry.
The stars above
Shine like blue diamond rings
Just like the colour
Of an angel's wings.
Blue is cool and light
Warm like fire and glowing bright.
Violets and the rare blue rose
Are the colours of spirit
While the wind blows.

AUTHOR UNKNOWN

DELIGHTFUL

Dancing is delightful
Exceeding the limit
Living it up
Insatiably divine
Generous and free
Happy and sad

Timeless classic, wonderful
Full of fun, faithful friendship
Undying love
Luscious red lips.
JADE JANAI 7KB

RED

Red is deadly,
Red is a dream,
Red is the colour of a stained blood stream.
It can take over your world as quick as a flash,
With lightning, thunder and a massive crash.
Everyone fears red as the colour of death,
For it will creep up on you while you rest.
It is the colour of love for me and for you,
But if you ask the devil he would say, it is not true!
It smells like a rose bush with a breeze of sour,
If you touch it, it will prick you with all its power.
Red is warm like a blazing fire,
It is lovely to stare at and to admire.
Red is as cold as Slurpee drink tastes.
It is also delicious as a strawberry cake.
It glows like a Ruby against the night sky,
If you ask me, the colour red is not at all shy.
Red is a juicy apple that you would love to bite,
But it could be as poisonous as we found out in 'Snow White.'
It can be as sweet as Cherry Jam,
Also as cute as a baby pushed in a pram.
Red can be dangerous like a vampire at night,
If it creeps up on you, it will give you a fright.
Red is my favourite colour in every way,
Red has been here, in the rainbow, since the light of day.
LAUREN GOLDENBERG 8ER

SUN

Hi sun, you're the one,
The one that goes and gets things done.
You're the one that gave us life,
And we mucked it up with war and strife.
We could have gone and lived in peace,
But those terms were too hard to meet.
Now because of our stupid war,
The nights are darker than ever before.
Your light is fading very fast,
And now I wish for a different past.
The light and fire will soon go out,
Then none of us will be about.
Down will come a wall of ice,
And there will go our last roll of the dice.
And afterall we have overcome,
I will be the only one.
CONOR ROBINSON 9B

"Two roads diverged in a wood, and I –
I took the one less travelled by,
And that has made all the difference."

ROBERT FROST

SPORT REPORT 2002

This year has again been an exciting one for sport at Brighton SC. A summary of the Sport program highlights the many opportunities our students have to participate in sport and represent our school.

Whilst there have been many highlights this year, for me the most memorable moment was being thrown into the swimming pool after our great win in the District Swimming Championships. As it is customary for the coach to be drenched in Gatorade or something similar after a big win, I was more than happy to receive this honor. (If we keep winning however we may need to look at changing this sporting custom.)

I would like to thank all students and staff who have been involved in or affected by the Sport Program this year. Thanks also to our Sport Captains, Celeste Magnifico and Fraser Thompson who have both been excellent, enthusiastic role models and have provided great support for me. Thanks also to our House Captains for the great job they have done.

Term 1

Hawaiian House Swimming Sports
District Swimming Carnival
Southern Zone Swimming Carnival
State Swimming Carnival
Senior Summer Round Robin
Intermediate Summer Round Robin
Footy Favorites School Cross Country
Year 7,8,9 & 10 Weekly PASE
Super 8's cricket
District Golf Championship

Term 2

Country and Western House Athletics Carnival
District Cross Country
Southern Zone Cross Country
State Cross Country
Senior Winter Round Robin
Intermediate Winter Round Robin
Equal Opportunity Sport Day
Year 7,8,9 & 10 Weekly PASE
Year 9/10 State Rugby 8's Finals

Term 3

District Athletic Championships
Intermediate Winter Round Robin 2
Year 7,8,9 & 10 Weekly PASE

Term 4

Southern Zone Athletic Championships
State Athletic Championships
Year 7 Swimming Program
Year 7/8 Super 8's Cricket Finals
Year 7/8 Rugby 8's Finals

GARY AGG, MANAGER SPORT AND PASE

Hawaiian Swimming Sports

Caulfield swimming pool was full of Hawaiian boys and girls for the holding of this year's swimming sports. Girls wearing grass hula skirts and leis and boys in Hawaiian shirts and board shorts were the general dress code of the day. The weather wasn't typical Hawaiian oasis style but did provide for excellent competition. Competition fact was at such a high standard that battles were hard fought both in the pool, where many records were broken, and outside the pool where house teachers juggled their teams to produce maximum points.

Overall results:

1st	Murray	750 points
2nd	Lonsdale	708 points
3rd	Phillip	648 points
4th	Grant	576 points

There was however, one record that stood out, and that was the attendance and participation levels of students at BSC. Congratulations to Murray on your big result and a special thanks to Mr Agg for all his efforts in organising a carnival that I will remember forever. His effort in making these days fun and memorable have proven to be exactly that.

Finally, thank you to all students who were involved in sport this year and helped make this a year I will always treasure.

Celeste Magnifico.

House Athletics

This year's theme for the House Athletics was Country and Western Games.

With so many students wearing western shirts and cowboy hats it looked more like a rodeo than a Brighton School Event. Needless to say it was great to see so many students actively participating in the house athletics.

The day was closely fought out between the 4 houses with Phillip House being victorious on the day.

Overall Results

Phillip	1264 points
Grant	1202
Murray	1049
Lonsdale	960

Xcountry Results

Final Results

Phillip	386 points
Lonsdale	383
Murray	318
Grant	298

GARY AGG, MANAGER SPORT AND PASE





ARTS REPORT FOR 2002

2002 has seen the development of both staff and students across all areas of the Arts. The Arts subjects consist of the 'Performing Arts' which encompasses the faculties of Drama and Music and also the 'Visual Arts' such as Art, Studio Art and Visual Communication & Design.

For the first time we now also include the 'practical' subjects previously under Technology Studies. These include Wood Technology, Food Technology and Metal Technology. Once again all staff have undertaken professional development in each of their teaching areas. This is bearing fruit in the musical and theatrical performances as well as the various visual exhibitions throughout the school. The following activities were a direct result of the hard work and planning of both staff and students.

"The Elephant Man" was a superb professional production by students and ran from September 3rd until September 7th. Such a production is, as always a collaborative effort. Adrian Spurr, Maryanne Marron, Michelle Batour and Claire Andrews worked really hard to assist our students. The smiles, increased self-esteem and satisfaction make such dedication worthwhile.

The introduction of a tracking system alongside the central corridor now enables us to showcase framed work just like a professional gallery. This is a huge financial commitment by the school's administration and will go along way to reinforce Brighton Secondary College as a centre of artistic excellence.

Credit must go to Claire Andrews, Adele Pakula, Nick Karailis and Adrian Spurr. They have been an inspiration to so many students over the years. The images on the following page are examples of the fine work being done at this school.

The excellent work being done in the Food Technology centre is a credit to both Misty Schwenneisen and Margaret Tripp. The great school fire of 2000 really devastated that area of the school and it has been fantastic to see the fine work being produced under difficult circumstances. Both Margaret and Misty are looking forward to the completion of the new Food Technology centre in early 2003.

The equally excellent work being produced in the Wood Technology Centre is also on display in photo form. This is a credit to Nick Karailis and a reflection of the many years of experience and hard work he has put in to this subject area.

BERNIE HANNER

Adelaide Drama Camp 2002

On the evening of Wednesday March the 6th, the intrepid students of Yr 11 Drama and two teachers boarded a Firefly bus bound for Adelaide, South Australia.

Ten hours, two truck-stop diners, many CDs and not much sleep later, we stumbled off the bus and into a far too early Adelaide morning.

But no rest for the wicked. The next three days were filled with excitement, drama, student bonding and exploration, although it didn't take long because Adelaide was so small it only took half an hour to see everything.

On Thursday, we saw a wacky show about the history of theatre done by two people who really utilised every prop and costume to the highest degree. That same night we were treated to a brilliant exhibition of drama performance with the Longest Night. It was so good that it became the subject of a written outcome. Returning to the city centre by bus, we happened upon a street show that we were free to explore at our leisure. The Spiegel Tent, the street performers, the one-man (or woman) acts in little theatre tents were duly investigated and inspired by and learnt from.

Friday rolled around as it usually does after Thursday, and after recovering from the night before we were off to the museums and galleries of Adelaide for further cultural enlightening and later to see productions of Via Dolorosa (a one-man show) and Skin (a trilogy of dance and drama). Both were highly original and diverse, which allowed for spirited discussion on the elements of the performances.

Saturday, we had a workshop with a Canadian actor, writer and director that was engaging and fun. But the highlight of Saturday was probably the highlight of the whole camp - dressing in black, painting our faces white, gelling the boys' hair in weird never-to-be-seen-again styles and performing our own piece of street theatre in Rundle Mall.

Sunday morning, back on the bus for the long haul home.

Over the four days in Adelaide, I believe the drama group formed bonds and learnt about each other in ways that time in a classroom simply can't provide. Wandering around Adelaide arguing which street would take us back to our quarters, discussing the meaning of the performances and the close proximity to each other on the buses allowed us to get to know the people that in other circumstances we probably wouldn't have, because being in Adelaide prevented us from being able to take the next train home or call our parents to pick us up. We were there together, and by Duckman, we were gonna have to work together.

It also allowed us a certain psychological freedom, because we weren't worried about someone we know lurking around the next corner ready to laugh and tell all our friends if we did something we found embarrassing. It was a different place, with a different feel and different people, and plenty of fun and learning to be done.

The drama camp was definitely an enlightening camp that was enjoyed by all. It taught us valuable lessons in relationships and aspects of drama that allowed us to return to Brighton with new skills and experiences to complete our course to a high degree of understanding and confidence.

ZALI SAPHIN
STUDENT



INFORMATION AND COMMUNICATION TECHNOLOGIES

Marvellous MicroWorlds!

Throughout the year students have been busily designing and producing interactive multimedia games and stories with a recently purchased software application called MicroWorlds Pro. All manner of design and production problems have occurred which in turn have provided a stimulus for students to learn new skills and concepts.

Some students have learnt to incorporate ASCII code into their project so that screen objects can be moved and controlled using the arrow keys on the keyboard. Others have learnt more sophisticated ways to create, manipulate and present graphics.

One of the main components of the design brief was that the project had to be non linear. In other words the game player or end user had the opportunity to select different outcomes like a choose your own story.

Adobe Photoshop Elements

Another recent addition to BSC's expanding stable of sophisticated software packages is Adobe Photoshop Elements. Apart from developing basic digital editing skills students have been exploring the creative skills associated with the cloning tool, the merging of multiple images and the use of multiple layers.

For one project the students had to create a digital image of being somewhere where they hadn't been before. The illusion was created using digital photographs they had taken in class and merging them with selected images of places around Victoria.

Another project for this year required the students to use the liquifying tool to create a series of four sequenced and distorted images of themselves.

The Victorian Imagebank

The Victorian Imagebank is a collection of high quality digital images from all around Victoria. We purchased this product earlier in the year and have it on the school's server for students to access for various projects and assignments such as the Publisher assignments in years 9-11.

Digital Animation

Some students selected this activity for their elective in the middle years Challenge Week.

The students used a variety of software and hardware to create Stopmotion animation using both the still and the webcam cameras. Other students focused on creating web animations using Macromedia Flash.

Robotics

ROBOCUP Junior Soccer Year 10 Robotics students and members of the Science Crew have visited the Holden Engine Plant, the eLearning Conference at Clelland S.C. and the ICT Multimedia day, during 2002. On Wednesday 16th October, Mr. Brian Thomas from ROBOCUP Junior (Australia) spoke to Year 10 Robotics students and some junior members of the Science Crew regarding participation in this wonderful and innovative competition for secondary students in September 2003. Over almost four hours, students constructed soccer-playing robots using LEGO ROBOLAB, tested out playing conditions on our "field" and programmed the robots to play a seriously enjoyable game of team-soccer, continually improving the robot and their programming. The winning robot teams were "C3PO" and "Blank" who won a T-shirt for their David Beckham-like skills. Much cheering and laughter was heard. Brighton Secondary College will be entering the 2003 ROBOCUP Junior Competition (Soccer, Dancing): our program begins Term1, 2003. LOTS OF FUN LEARNING! Methinks some robotics careers have just begun.

DENVER DE KRETZER
ROBOTICS TEACHER

GRANT HOUSE REPORT

'The Empire Strikes Back'

Rumour had it that the combined forces of the Dark Side (Phillip, Murray and Lonsdale) were assembling an 'Aqua Army' at the Caulfield Pool early in the Year 2002. They were endeavouring to kill off the brave rebel soldiers of the Federation Army (Grant), once and for all. When the time came Grant were ready to ambush the ambushers. A high percentage of Grant students participated in the Swimming Carnival earning valuable points for the defenders of the Galaxy. Thanks to some outstanding leadership from the House Captains and amazing individual performances from Richard Cameron and Matthew McMahon in particular, Grant more than lived to fight another day.

A large influx of talented and enthusiastic Jedi's into the system (Year 7 students) provided hope for the Federation and inspired the more senior members to higher performances at the Swimming Carnival. The next challenge was the battle of the Cross-Country. In this particular event Grant's resolve would be tested. The Storm Troopers of the Dark Side proved a little overwhelming for the defenders of the faith. Courage was the quality that enabled the 'fleet of foot' Grant House to post a credible result.

If the battle of the Cross Country had tested Grant's endurance, the Athletics would test their all round skills. It also provided the perfect

forum for the Jedi's to usher in a new reign of Supremacy in the BSC Galaxy. Caleb Tsalacopoulos, Tatiana Goloubeva, Sebastian Baggott, Ella Serri, Alex Chapman, Amanda Wasley, Dwayne Ebert and Boeh Davies used the power of the 'force' to produce their absolute best performances. Second place signalled The Grant Empire had Struck Back and that peace would be restored once more within the Solar System.

The Grant House Captains for 2002 were:

Year 7 & 8- Amanda Wasley, Ella Davies, Tim Atwood

Year 9 & 10- Arturo Tallarida, Michael Shmerling, Meagan Giles

Year 11 & 12- Tanya Goloubeva, Aviv Samuel, Richard Cameron

Chorals Report

The House Chorals this year was again a wonderful event. The three songs sung by the Grant choir were; Summer Nights, A Whole New World and Hallelujah. There was a fantastic amount of effort and enthusiasm involved and there was a huge amount of talent all the way from our new Year 7's to our final Year 12's. The hard work and sacrifice paid off in the end with Grant Choir in fine voice on the night. It was a great evening for everyone, full of fun and song. I look forward to participating with Grant in the Chorals again next year. Lastly I would like to thank Ms Batour and our very own Grant teachers, Mr Jess and Mrs Gibson, whom without their help the choir would not have been possible. Thankyou.

JACKIE MALTER
GRANT HOUSE CULTURAL CAPTAIN

LONSDALE HOUSE 2002

Go for Gold!!

SWIMMING

I am happy to say that this year our participation numbers soared, as eager newcomers and more experienced students were enthusiastic and prepared to compete. The events were set to be competitive and challenging, but most of all enjoyable for all involved. Students of all ages wore their House colours both in and out of the pool, showing their team spirit and our aim to get as many people involved as possible.

We were lucky to have many success stories on the day including numerous individuals, relay teams, diving competitors and even volleyball teams. I was extremely proud to be part of a team whose passion and excitement was so intense it often helped to get competitors over the line.

Lonsdale unfortunately did not win the cup this year but our efforts brought us in at a close second. I would like to congratulate all competitors from Lonsdale and the brutal competition brought on the day by Murray, Phillip and Grant.

ATHLETICS

There was a bubbly and exciting atmosphere at the athletics track that got our hearts pumping and brought out the competitive streak in everyone.

Well done to our champions-Joseph Love, Celeste Magnifico, Patrick Meehan, Jade Pummeroy, Justin Cohen, Alicja Modzelewski, Rob Wesselingh, Samantha Robertson, Brent Ryan, Ranelle Anderson and Eugeni Routman. We would like to thank Mr. Agg and every other teacher who marshalled and kept things in order on the day.

CHORALS

Always a fantastic night, this year was no exception. Under Mandy Thomas' enthusiastic guidance, we all rehearsed our chosen songs diligently - The Way, Superman, and Rock Me. Although we didn't win (robbed again!!) everyone enjoyed themselves immensely. A big thank-you to Mr. Mangold for all his help.

As this magazine goes to print, the House Debating competition is under way. Lonsdale won it last year, so let's hope we win again in 2002! Go for gold, Lonsdale!

CROSS COUNTRY.

Congratulations to all our participants. We nearly won, collecting 383 points to Phillip's 386 points. Next year!

HOUSE CAPTAINS 2002

YEAR 7/8
Nadine Climie, Lee Easton, Ben Chauvelon-Jones

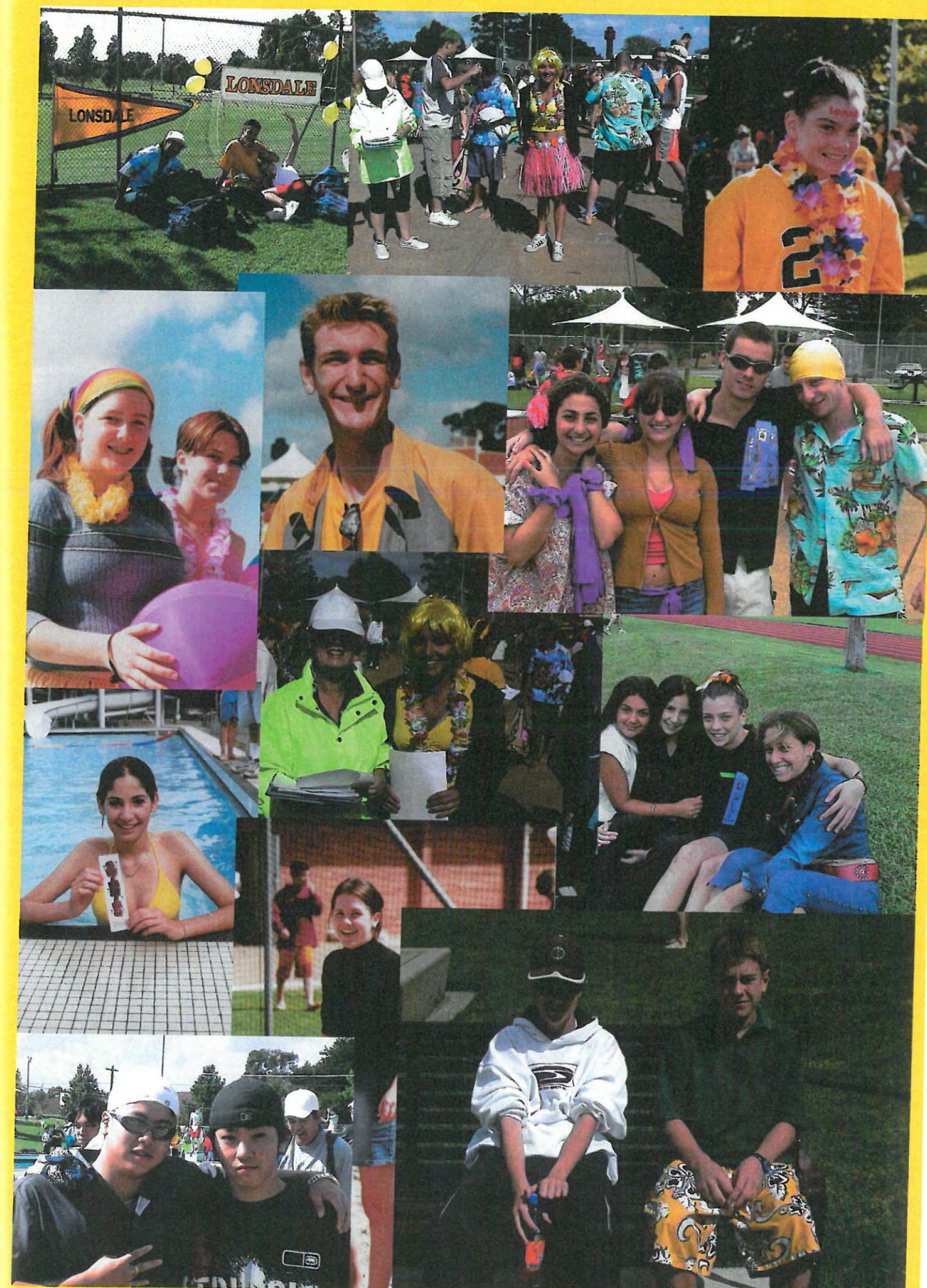
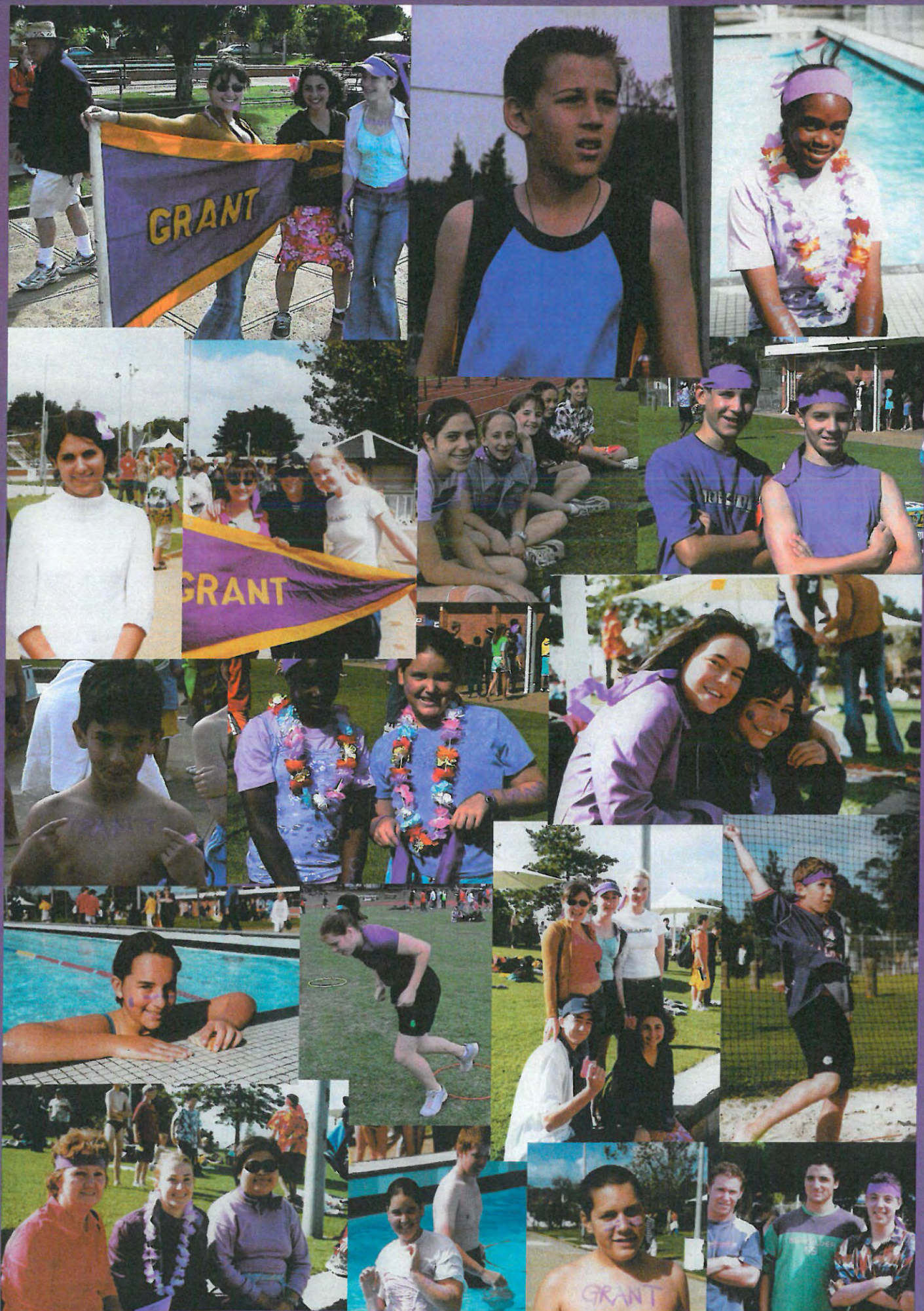
YEAR 9/10
Ranelle Anderson, Samantha Robertson, Megan Tyndall

YEAR 11/12
Celeste Magnifico, Adam Beckman, Adam Chambers

GO FOR GOLD, LONSDALE!!

SAMANTHA ROBERTSON
INTERMEDIATE CAPTAIN





BRENNAN LIBRARY RESOURCE CENTRE

This year has certainly been a busy year for the library. In term one we welcomed our new Year 7s into the library with our Orientation Program. All classes spent a morning "learning the ropes" of the library and students have made effective use of the resources throughout the year. In term two follow up classes on resource selection and note taking skills were also completed by Year 7's.

Increasing student numbers have placed pressures on our floor space. We hope in 2003 to be able to make changes to the library entrance to increase our student capacity within the library.

In first semester we received a one off government grant of \$5000 for the specific purchase of books. A valued collection of fiction and non-fiction books was added as a result of this grant. Many of the titles were specifically selected by the classroom teachers to match the classroom curriculum and this has enhanced the suitability of the resource collection.

Use of the library before school, after school and at lunchtime has been prolific. Students have taken advantage of these times to complete their homework. Many students have learnt the value of emailing their class work to their home computers so that they can continue their work requirements at home. Our overseas students in particular have taken opportunity of before and after school email to send and receive messages from home.

Lunchtime recreational games of chess and draughts have again proven popular along with recreational reading. The computer terminals are occupied with students completing homework or continuing to master the new software exposed to them in I.T. Microworlds Pro and Flash 5 have been particularly popular.

It was pleasing to see the continued interest in reading this year. Year 7-9 students should be proud of the reading role models they have become for their peers. Thank you to those students who requested new titles throughout the year, read them and then encouraged others to enjoy reading these titles.

In term four we continued the tradition of celebrating School Libraries Day with our annual Trivia Quiz, a popular favorite with the students.

The library staff has worked very hard throughout the year to ensure that students are able to access the resources they require. Many thanks to Suzanne Kimmel for replacing myself in term three while I was on Long Service Leave. Thank you to all the other library staff: Lynne Jepson, Anne St. George, Julianne Hughes and Patricia Woodcock for their tireless efforts in 2002.

JANIEENNE WOODBRIDGE
LIBRARY MANAGER

Reflection: The School Librarian

Because she gathers from afar
The thoughts-in-words of men,
And leaves the door of time ajar
That we may dwell again
Upon the beauty of the years,
The wisdom of the wise,
And saves the visions of the seers
For little children's eyes
Then tell her as she makes her way
Along each laden shelf,
A book's not what a man may say -
It is his very self.
So teach her poet's soul to sing
And help her to impart
A love for every lovely thing
To every childlike heart.

SOURCE UNKNOWN



SOSE LEARNING AREA

The SOSE Learning Area welcomed six new staff members at the beginning of this year. Paula Howard, Karen Boyd, Annie McGuire, Samantha Fadinger, Robert Fuller and Jaclyn Paltos settled in quickly and demonstrated enthusiasm and professionalism from the start. They combined with existing staff to successfully engage all our students in the learning process during this year.

The three SOSE strands, namely History, Geography and Economy and Society provide our students with the knowledge to better understand their world, both past and present. Students gain this knowledge by investigating, researching and actively participating in a wide variety of activities organised by their teachers. The many excursions we conducted provided students with practical, hands-on experience in many areas of study. For example, Year 7 completed fieldwork at the Botanical Gardens, whilst Year 8 students learnt



about the precarious state of our rainforests by attending a tour of the Zoo. Year 9 students experienced the operation of a dairy farm by spending a day at Haining Farm. Robert Jaziewics took his students to many parts of our coastline to investigate the ecological issues pertaining to our fragile coastline. Karen Boyd and her class were proactive in this area by spending an afternoon planting native shrubs along the foreshore.

We also had some very interesting incursions. Robert Fuller invited members of the Vietnam Veterans Association of Australia to present a first hand account of a most controversial period of Australian history and Paula Howard invited members of the Victorian Police Force to speak to students about the law, and in particular their rights and obligations. Some students chose to be part of our community service program and assisted in retirement homes, kindergartens, primary schools and childcare centres. Students gained valuable personal experience from this program and were also able to contribute to their community. Reports and photographs of these activities appear on the next page.

The Australian Geography Competition is another way we extend our students. This year over 400 students took part and this participation rate was most favourable compared to other schools. All students who participated gained valuable experience and those who achieved Credits and Distinctions deserve a special mention.

On behalf of the SOSE staff I would like to commend all those students who took up the opportunities and challenges that were made available to them during this year. The learning experience is most successful and enjoyable when whole-hearted participation takes place. Finally, I would like to thank all SOSE staff for their cooperation, dedication and desire to make learning interesting and enjoyable for all the students we teach.

DOM LACONESSO
SOSE COORDINATOR

Year 12 Operations Management Excursion to V P Industries

On Monday 21 October, 2002 we travelled to V P Industries to tour a remarkable example of a manufacturing business that is burgeoning in an area of business that seems to be reducing its prominence in the Australian Economy. Students found this tour most helpful in gaining a practical insight of the operations management of the course.

ROBERT JASIEWICZ

Year 9s Fighting Beach Erosion

On the 17th of September, fourteen Year Nine students from 9A went down to Brighton Beach to plant some shrubs. These weren't however just any old shrubs. They were indigenous beach flora that helps to stop coastal erosion and provides a home for native birds. For two hours the students got their hands dirty, planting 260 shrubs to help our local environment. I would like to congratulate them for that, it is important for students to realise that individuals can make a positive contribution to our environment.

MS. BOYD

Year 9 Coastal Excursion 24/10/02

A Student Report

On the 24/10/02 students from year 9 went on a Bayside tour of coastal areas. The tour was great fun, and believe it or not, was very educational. We had a number of speakers at different points teaching us about coastal formations.

The first speaker was from Chelsea Historical Society who gave us an insight into the development of the Patterson River area. The second at Mordialloc was from the City of Kingston and gave us an overview of foreshore and beach management of the thirteen kilometres of the bay they are responsible for. Third speaker at Hampton beach was from the department of Natural Resources and the Environment who informed us of beach replenishment programs around the bay.

At the end of the day we stopped of at Williamstown and had what Mr Jasiewicz labelled the best spring rolls in Melbourne. He was right! All in all the day was a great success.

SHANE FERGUS AND DANIEL EASTON

Natural Disasters Project

During Term three 9A did a combined SOSE/Science project on natural disasters. The objective of the combined assignment was to bring together both the creative and scientific elements that the studying of this issue allows. Students were required to research the scientific elements of plate tectonics and then apply them to a papier-mache model of a volcano, tidal wave or earthquake. The students were also required to write a creative newspaper article on the after-effects of the natural disaster. 9A put a lot of effort into their models and appeared to enjoy the more hands-on approach to learning; the assignments were very well done.

MS. BOYD

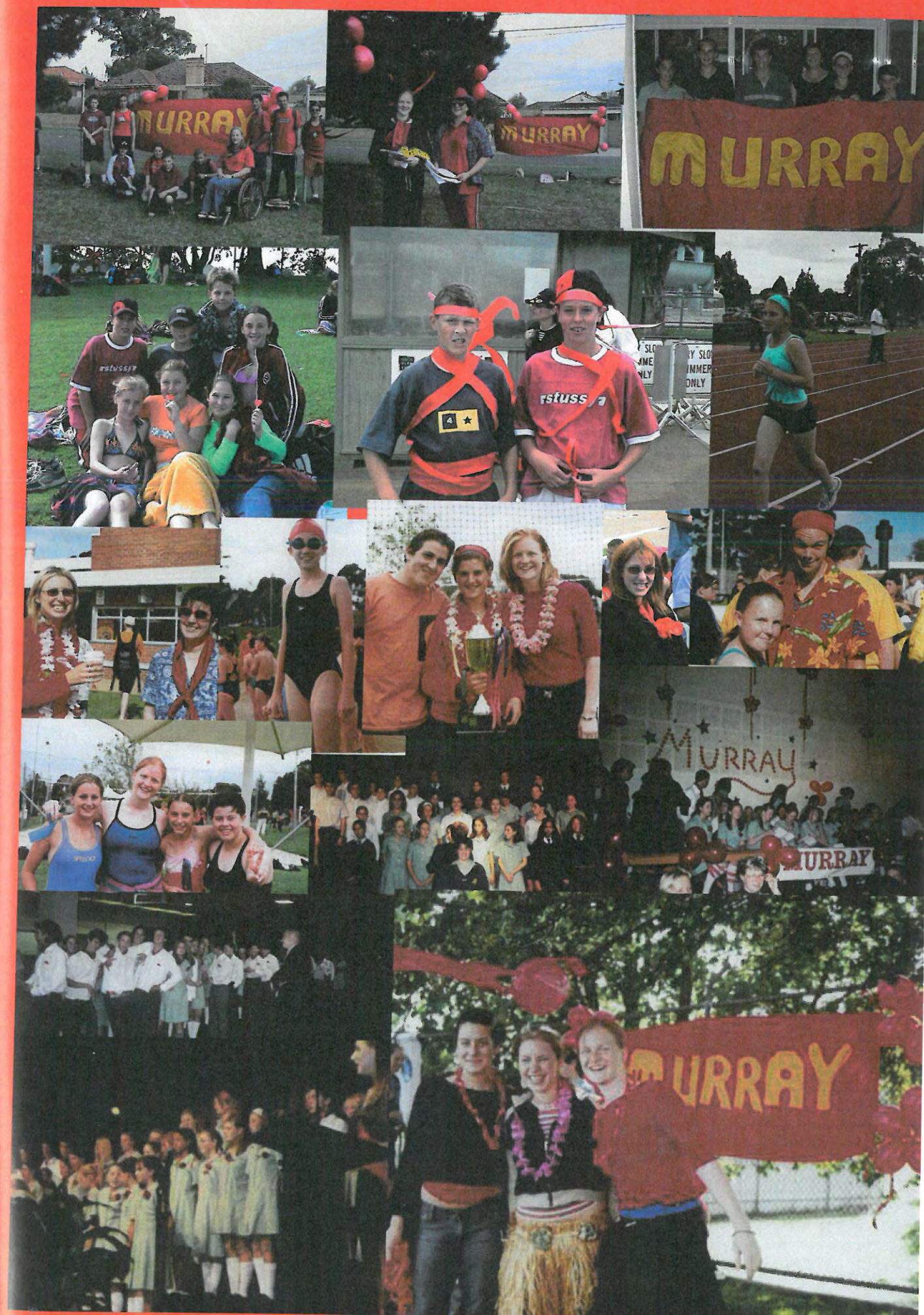
Haining Farm Report

It was 9.00am when 8BL, 9A and 9E got on our charter buses with our destination being Haining Farm. One hour and forty-five minutes later we arrived at the 65-hectare farm. Our tour guide, Lauren told us there were 129 cows and four bulls on this dairy farm and each cow produced at least one calf. We visited the calf pasture, where she explained how the calving process worked. She also explained the artificial insemination process and the times when the bulls were used to impregnate the cows.

We also saw the 16 unit rotary milking machine in operation and were told that it takes about 8 minutes for each cow to be milked. We saw many other things during the excursion but before we knew it the tour was over. Those three hours really only seemed like 30 minutes! It was 1.30pm as we started to get ready to leave for school. One hour and 50 minutes later we arrived back to school and headed home after a day of a new experience.

ROBERT DOW
8BL









MURRAY HOUSE

Motto: Participation with enjoyment and winning where possible

I would like to thank all the House teachers, (Claire Andrews, Nikki Bachynsky, Arie Takahashi, Dave Canavan, Mirsina Ellis, Helene Hiotis, Sue Lack, Rosy Loro, Robyn Mews, Michael Morrissey, Adele Pakula, Eric Rolle and Kaye Sentry), Captains, (Kate Barwell, Shaun Uphill, Hannah Foottit, Alan Gocs, Eric Duigan, Sarah Foottit, Georgina Diacos, Davinia Lewis and Ben Ertez) and students of Murray for their loyalty, commitment and support for this year.

Winning the Swimming and Chorals in 2002 has helped us to attain the overall House victory. A very special commendation for Sarah Foottit for being involved in all aspects of the House events this year, especially in regards to the House banner and web page.

On behalf of Murray House I would like to thank Mr Agg and Ms Batour (and numerous associates) that put in the necessary time and effort to make this wonderful program of Co-curricula activities a most enjoyable one.

Good luck and health to Murray House for 2003.

MS D ANDREWS

SWIMMING SPORTS

In the week leading up to the annual swimming sports, the Murray house leaders led by Ms D. Andrews, spent countless hours preparing decorations, filling events with enthusiastic students and pumping everyone up for a fantastic day.

With the commitment and passion from the House teachers and captains we were set to have a brilliant performance in the pool.

On the day of the events, the Caulfield Pools were transformed into a huge array of colour and excitement. The Murray house had succeeded in decorating and adding a genuine spirit to this day.

What was to come amazed us all, three students from Murray broke school records and contributed to Murray house leading the overall points and winning the Champions Cup.

With pure guts and determination the Murray house overcame the fierce competition of Lonsdale, Phillip and Grant. I would personally like to congratulate each and every one of the Murray house competitors for a brilliant and inspirational effort.

BEN ERTEZ

ATHLETICS

The Athletic Day was one of many successes.

Firstly, we would like to thank Mr. Agg for his wonderful work in organising this years Athletic Day that was held at Sandringham Athletics Track on the 9th of May.

Secondly, we would like to thank everyone who made the day an enjoyable one from officials, athletes to the canteen workers. Everyone who participated in track and field events are all winners.

Thirdly, congratulations to all the Age Group winners from Murray House: Hannah and Sarah Foottit, Jonathan Minden and Sarah Hawe, who also broke various school records.

I would also like to thank my assisting House Captains who helped a lot in the duration of the day and all the Murray teachers especially Ms D. Andrews whose enthusiasm pushed out students to do the best they could.

CHORALS

The night of the chorals was a night full of excitement and colour (a lot of which was red!!!) thanks to the awesome TEAM of Murray-ites who put their creative genius to work, making the triumphant Murray house look just as awesome as they sounded. Led by Anastasia Moroz, Murray's performance was impeccable.

Awarded with the inaugural Michelle Batour Award for the best choir and even cleaning up the Golden Hands award for Anastasia's skilful conducting- Murray once again walked away triumphantly ecstatic.

I would like to thank the unreal students who made it to all rehearsals (OK, OK, maybe not ALL of them!!!) and looked fabulous on the night. To Anastasia Moroz and Catherine Uhe, for their leadership and commitment, to Ms D Andrews for her undeniable enthusiasm and all the staff who had a hand in pulling the whole night off. Last but nowhere near least, Mrs. Batour who has once again showed us all that she is the undisputed musical genius of the school, whose unfailing passion for the students and music capped off an enjoyable and memorable night. WELL DONE MURRAY- BRING ON 2003!!!!!!

DAVINIA LEWIS

PHILLIP HOUSE

Phillip House has definitely turned the corner this year winning two of the four major events held at Brighton Secondary College. Our success was partly due to an increase in participation and some inspiring leadership from our House Captains. Our leadership team instilled a feeling of pride and unity amongst the house and between all competitors. Unity and team- spirit are two words that sum up the fantastic year that our house has had. All students were encouraged to participate on some level whether that be competitively or just for fun. Every student who participates earns valuable points for our house. The students have made Phillip House the house to BE IN.

The start of the year was fantastic for us winning the first major event of the year: the swimming carnival. Phillip House students had now set the standard for the rest of the houses. There were some awesome personal performances from Joel Sinko, Elise Binnington and Olga Angelova.

Our next conquest was the cross-country event. Phillip House now had the first two events under control. Again there were some great individual performances, but it was definitely a whole team effort.

The Athletics carnival was next and again Phillip had some individual stars such as Daniel Friedman, Danielle Perichon, Mark Nicholson, Rachael Silverston, Brett Bazley, Louise Turner, Felix Kleine, Elise Binnington, Joel Sinko, Cheryl Hind and Fraser Thompson. Participation was fantastic and everyone contributed to a great day.

Chorals time is an exciting time of the year at B.S.C. There is always a lot of effort that is put into organising this event. A special mention to Zoe Williams, Phillip's conductor, who had the whole choir perform admirably on the night coming a very close second.

House Captains

Junior: Matthew Brodie, Rachael Silverston, Brett Bazley

Middle: Elise Binnington, Cameron Nowlan, Joel Sinko

Senior: Frazer Thompson, Ainslee Thompson, Sam Macleod

INSTRUMENTAL MUSIC

Southern Metropolitan Region. 'MUSIC ACROSS THE CONTINENTS' Concert. The Melbourne Concert Hall - Monday 16th September 2002

The opportunity to play my flute and piccolo at The Melbourne Concert Hall with a senior concert band was an experience that I embraced with eager anticipation. After attending three Sundays of inspiring rehearsals at McKinnon Secondary College with many other music students from as far away as Koo Wee Rup and Dromana Secondary Colleges, the day of the concert finally arrived.

At 8.30 on the morning of the performance, we were required to attend a sound check at The Melbourne Concert Hall, which gave us a taste of the exciting evening that lay ahead. The concert began at 7.30 pm to an audience of parents and friends who had purchased tickets through Ticketek.

I was a member of The Symphonic Band, consisting of woodwind, brass and percussion instruments and conducted by Andrew Mathers. As the first group to perform on stage, we were all a little nervous, but full of enthusiasm. The three compositions we played sounded awesome in such a prestigious venue and being able to play there was an overwhelming experience.

The entertaining program consisted of a Symphonic Band, a String Orchestra, a Cambodian and an Indian Dance, a Primary Choir, a Percussion Ensemble, a Concert Band, a Secondary Choir and a Symphony Orchestra. Several school groups also performed in the foyers of the Stalls, Dress Circle and Balcony prior to the Concert and at Intermission.

For each ensemble, the Concert Program acknowledged every student performer and their school. The performing students who represented Brighton Secondary College on that evening (in order of appearance) were:

Alex De La Rambelje	-	Roving Magician (foyer item prior to concert.)
Tom Pitts	-	Compere (for first half of Concert)
Lauren Tomlinson	-	Symphonic Band
Ekin Ilbahar	-	String Orchestra
Alan Ooi	-	String Orchestra
Nicholas Chilton	-	Concert Band
Kirsty McCully-	-	Concert Band
Aaron Silver	-	Concert Band
Daniel Wong	-	Concert Band

Instrumental Music Report

The instrumental music program at Brighton Secondary has provided many students fantastic opportunities to perform individually, in groups and bands, at a variety of events in 2002.

The music events began when Ripponlea Primary School requested a band perform at their annual fete. On Saturday the 28th April, members of Brighton's Concert Band found themselves, outside at 10 am, playing to a large group of half asleep parents, teachers and students.

Feeling the need for the students to show off their individual and group talents, and for parents to hear the terms accomplishments, the music department organised a soiree to be held in the library, on the evening of May the 7th. This was a big hit, with many students coming along to play a variety of instruments ranging from the flute and clarinet to the saxophone and trumpet. Students gained valuable performing experience and some overcame some serious nerves.

Next Stage band and Concert band played at the Moorabbin Town Hall in Brighton Secondary's House Chorals Festival. The night was enjoyable with an all out battle between the school's four house choirs, and excellent presentations from both the bands.

The College Instrumental Music evening was held on the 30th July. This was the chance for all music students to participate in a highly successful night of music. The production included music from the stage band, junior and senior rock bands, individuals, groups, the concert band and an impressively large training Band. A large audience heard a variety of musical styles and many polished acts.

With the dedication of teachers Claire, Dmitri, Serge, Megan, Greg and Michelle and the support of Mr Cliff Humphries, this year all students have had memorable experiences and wonderful opportunities on the road to musical futures.

JACK CLAYFIELD YEAR 10D

LOTE

Japanese and French

We have a number of new LOTE staff this year. At the end of last year, we farewelled Ms Hukunaga and Ms Kyte and welcomed new French teachers, Ms McGuire and Mr Watson. Ms Howard and Ms Li have also joined BSC as Japanese teachers. This year, the LOTE learning area again has run a number of successful events. These include Grade 6, SEAL and VCE Information nights, an exchange program, an annual Obentoo day, the Tokoname Visit, excursions and drama events to name a few. In the classroom, the integration of IT into language learning was one of the most successful curriculum developments this year. Students enjoyed learning language via interactive computer program while using the internet as a research tool for cultural assignments. In addition, new LOTE staff have implemented various activities and use different teaching strategies to cater individual student needs. At the beginning of the year all Year 7 students attended 'L'amour est Bizarre Play. It was very exciting and entertaining and students enjoyed it. Students learnt many new words, and even to sing in French. As a part of the Year 8 SEAL French course, students were asked to research an area of interest from a cultural perspective. A number of excellent and well researched assignments were submitted. A pair of students did an excellent project on Waterloo which can be viewed on the BSC website. In June, Year 9 SEAL Japanese class visited a Japanese restaurant called, Kaga, in Elsternwick where they tasted beautiful Japanese food. Students practiced ordering food in Japanese and learnt the Japanese table manners as well. In November, many students of BSC had Japanese food for lunch for the school's annual Obentoo day. Obentoo is a word for a Japanese lunchbox. It is filled with delicious nori rolls, inari zushi, teriyaki chicken and Japanese potato salad with a little taste of wasabi paste. We had a truly unique taste of the Japanese food.

TOKONAME VISIT 2002

Since 1995, every second year, students from Japan come to BSC while our students visit Tokoname Kita High school every alternative year. From 26th August to 4th August, our sister school, Tokoname Kita High school visited BSC. The group consisted of 17 girls and 3 boys, accompanied by Mr Kato (teacher), Ms Hiramura (PTA representative) and Ken (their tour guide). During their stay, students attended normal classes with their host students and participated in a number of excursions. Japanese students visited the city, Rialto tower, Southbank, the Melbourne zoo and the Victoria market. They also attended special classes such as ESL drama, Australian football and Food Technology. Our Japanese visitors made lots of new friends at BSC and learnt many things from their host families. They only stayed for 10 days, but most students said it was the greatest experience they had ever had. In fact, they did not want to go home! I would like to say thank you to those who hosted the Japanese students. This year the program ran very smoothly and much credit for this can be attributed

to our fantastic host families. I would also like to say thank you BSC students and staff involved.

AN ESSAY WRITTEN BY LUCI TROTTER
Host of Japanese student

My student was Yuki Endo, a 16 year old girl who lives Nagoya. Yuki told me that every morning, she caught the train then bus and then walked to school. This made me realise how lucky I am to live 5 minutes by car away from BSC. I'll probably experience this long trip to school when Yuki hosts me next year when I exchange to Japan. During her stay, my family and I took Yuki almost everywhere with us. Whether it was a hockey game or a basketball game, or even my older brother's debate, Yuki was pulled along for the ride. She seemed to really enjoy us taking her to these places, but it must have been extremely tiring for her, as she seemed most relieved to collapse into bed each night where she would find the stuffed toy koala we had given her waiting. Yuki's stay had many cultural benefits for my family. Obviously, she helped my Japanese, but that wasn't all. She showed my mum and I how to roll sushi properly (this was something my mum and I had a LOT of trouble with!) taught my brothers and I Japanese songs and games and she gave my family a chance to see how Japanese culture differed so much from Australian culture. When the time came for Yuki to go, she and I didn't want the bus to go. Yuki and I had become like sisters during her stay at my home. Many tears were shed at the farewell party, and many tissues were used. I can't wait until next year for when I do home-stay in Japan. I reminded Yuki of this as she slowly climbed onto the bus by yelling out, "see you next year".

JAPAN TRIP 2001

At the end of term 3 in 2001, 17 students from year 8-11, a parent and 2 teachers, Mr Newton and Ms Takahashi travelled to Japan for 17 days. During the first week, we visited several Japanese cities - Tokyo, Hiroshima, Nara, Kyoto and Nagoya. While we were in Tokyo, the weather was quite humid and there was an earthquake at 4am one night, we enjoyed very busy 3 days in Tokyo. After we left Tokyo, we travelled to Hiroshima by the bullet train. Visiting Hiroshima war museum gave us lots to think about and left us feeling sad. Kyoto was a beautiful city. It was also a fantastic and fun experience to stay a night at a Japanese style hotel. We visited a number of old and beautiful temples and shrines and did a lot of shopping and eating!

We stayed the second week in Tokoname visiting our friends who had stayed with us the previous year. We were overwhelmed by the hospitality in Tokoname. Students visited Tokoname Kita high school for 4 days and participated in a number of cultural activities as well as normal classes. The Japanese families that we stayed with were kind, helpful and friendly. I am very sure that students (even Mr Newton) practiced and improved their Japanese language skills. I heard a number of positive comments about our students from host families and teachers at Tokoname Kita, including how enthusiastic, well mannered and independent they were. For most students, this was their first time travelling overseas but all were very good travellers and their

behaviour was exceptional and most importantly, we enjoyed our trip. I believe this trip provided the opportunity for students to develop confidence, independence, broaden their experience and improve their language skills. It was a very successful and enjoyable trip overall.

ARIE TAKAHASHI
LOTE COORDINATOR

DOING YEAR 12 JAPANESE

BY DANIEL EDEN (DARCIE SHANNON, MICHELLA VORNOVATY AND PASCAL COUTURIER)

Year 12 Japanese was very enjoyable BUT there were a lot of strenuous and hard times throughout the year. It was not all easy work, as the 4 students worked hard to get to where they are now. With a mixed class of year 11's and 12's in 2001, it was a struggle, but we all got through. Our journey began back in February, where we started the year with revision of last years work. After a short period of this revision, we started to get into the real work, and even weekly kanji testing (which we did almost fortnightly). By the 3rd week, we started to practice our outcomes, and by the 4th week, we had completed our first outcome. During the year, the class must complete 3 outcomes a semester, and an oral exam at the end of October, and then the final written exam at the end of November.

Before starting our oral exams, our class had a few get togethers where we practiced for hours at a time. This was such a huge help, and we would also like to thank Evans Sensei for all her help during these practice times. Our practice on the 3rd term holidays proved to be a success as it boosted the confidence of

the students and prepared us for what was about to come at the end of October. On the return from the 3rd term holidays, we completed our last outcome, which was an oral outcome just like the October one. Our final oral was a mixture between general conversation and our detailed study (Japanese Convenience stores that Sensei chose and we approved of). This detailed study was a great choice, as it differed from the many other Japan school/cultural related topics. With much to talk about, we compiled all of our information, practiced a heap of times, and by the oral exam, we were all Japanese Convenience store literate. From mobile recharge service's, to every different kind of food and drink and even how the recycling worked, we knew everything about these everyday Japanese stores, that served millions of members of the public.

Many many thanks goes to Takahashi Sensei, for all her help during the year, and basically putting up with us during one of the toughest years in our lives. Thank you very much for all the extra time that you put in for us. And remember "Its your VCE" -Takahashi Sensei's favourite saying.



SELECT ENTRY LEARNING PROGRAM

Another amazing Year! This year has been a huge success with all students involved in the SEAL program working well and being challenged in class. The students in Year 10 of the program have successfully continued with their VCE studies, and our students in Year 9 completed their first VCE subject - History - as a part of their SOSE program. Students have coped well with their VCE courses and are prepared for their immersion into the rigorous Senior School program. These students have played a major role in other aspects of Brighton Secondary College representing us in sport, debating, Coast Guard Program and as peer leaders. Best of luck to them all for next year!

Our Year 7 and Year 8 classes have had their share of success as well. Most students have continued to be involved in our Instrumental Music Program, and many have represented the college in the drama production, sporting programs and debating teams. A wonderful result from our Year 8 debating team winning the State Final for D Grade Debating! Our Year 7 students achieved great results in the Victorian Maths Talent Quest with Ben Hawe receiving a distinction. It is a rewarding, yet difficult program and I congratulate all of our students in their efforts and accomplishments this year!

ANNIE MCGUIRE
SEAL PROGRAM COORDINATOR

The King of Despair

The evil moon glows in the dark, away from the sun.
It creeps throughout the night, where no good will be done.
When the moon has risen, deaths are very high.
Rich or poor, at that time, anyone could die.
Blood dribbles onto the ground, from those who had to suffer.
Those dreadful days, when executioners, were a great deal more rougher.
But now there is a new way to kill them all
So strong it can make its victim's heads easily fall.
This new weapon is called the mighty 'Guillotine'
It's so fast, it will cut anyone's necks off clean.
It's so fast, that it would hardly be felt.
I would say, it's the best way to be dealt.
But my time has come, to kill a highly hated king.
It makes me really happy, It makes my heart throb and sing.
The king that we knew, who barely cared about any of us,
His people, his country, so on and thus.
He was found guilty for the crime of treason.
To me that is, a good enough reason.
I shall be the very one, to pull the rope looking cord.
Which drops the guillotine, faster than any mighty sword.
CHOP! PLOP! ROLL, PLUNK! There goes his good for own head.

Which will roll into his very own burning deathbed.
Cheers shall be heard, left, right, high and low.
And then a new country will begin, and then start to grow.
If my face is seen, I am sure, some will try to kill me.
That is all the rich ones want! But I won't let em see.
So I'll have to wear, this hideous executioner mask.
Which will make it easier for me, to get on with my task.
But if anyone, saw my dark true, twitching face.
You'd run away in shock, fear and disgrace.
Many of us have waited for this very day.
Were most who will jump with joy, will surely celebrate.
And then peace and happiness will fulfil this very land,
Our desire will happen, and so will our demands.
We just hope that the new king isn't bad!
Otherwise, once again, we'll be running crazin mad.
If you wanted to know about this king of despair,
Well, let me tell you, that he was very unfair.
His people pleaded him for food and health, with all their life.
But he would never listen, as he thought he was always right.
And as for his wife, let her eat those vermin rats.
She was so racist, she was a drat!
All that wretched Louis cared about was the rich and his soul,
And as for us, we were treated like trolls
Some of the aristocracy, tried to warn him to be so careful,
But he didn't seem to care, he just kept on being so awful
But in the very end, he was greatly punished for his crime
He did deserve it, he should have been tortured for more time.
But as for me, I must be careful.
Careful that I won't be caught.
Because if I am, my life is at stake.
And that is a risk I cannot take.
But I want to be the very one.
To wilt his life and burn his ways.

BY DANNY HITCHCOCK
8BL

SCIENCE AT BRIGHTON SECONDARY COLLEGE

Science 2002 at Brighton Secondary College has seen an extremely exciting and progressive year. First and foremost, I wish to thank my team of committed teachers that make Science a worthwhile experience for the students at Brighton Secondary College. This year Science Team was Desseree Andrews, Heather Cameron, Dave Canavan, Denver Dekretser, Samantha Fadinger, Andrew Hill, Helene Hiotis, Rob Ivory, Rosy Loro, Robyn Mews, Roger McGrail, Linette Mydlarz and Peta Searle.

The staff in Science has welcomed the return of Ms. Robyn Mews from family leave while Mr Dave Canavan from Manchester, England has joined the Learning Area.

This year in Science has seen the setting up of our Computer Pod, organisation of learning programs, extensive staff professional development, securing links with primary schools, excursions and students entering competitions.

With the growing number of students at the school the organisation of practical activities is a daily challenge and we would not be able to meet these demands without the efficient work and support of our Laboratory Technician, Mrs Linette Mydlarz, who joined us in Term 2.

We are fortunate to have the great resources available to us through the Melbourne Museums. We have accessed these in order to ensure our students receive current information on topics that frequently have new discoveries - namely terrific 'evolution' worksheets and activities and up-to-date information and activities targeting Year 8 and Year 10 students studying 'Space'.

Overall, 2002 has been a positive year and we look forward to the continuous development of the Science Course at Brighton Secondary College.

JENNY VLAHANDREAS
SCIENCE LEARNING AREA MANAGER



COMPETITIONS

Science Talent Search

This year 28 students from years 7 - 10 completed an entry for Science Talent Search and we wish to congratulate the following students:

Alex Chapman who entered the 'Eclipse Demonstrator' model and Lauren Tomlinson who entered the 'Elementary Science' game. Both achieved a certificate of Credit.

Tilly Lunken wrote an essay on 'A Human Gene In A Tomato?', Emma Wang wrote an essay on 'Billabong' and Jakub Lecki entered the game 'Bush Quest'.

Congratulations to these three students who received minor Bursaries.

I wish to thank Ms Robyn Mews who diligently ran the competition with her students and for her assistance, support and for attending the Awards ceremony with our Bursary winners.

University of NSW Science Competition

All SEAL classes were entered in this competition and the following students are to be congratulated on their achievement. James Bull, Timothy Hughes, Mary Manolidis, Alex Chapman, William He, Andrew Parker, Tara Boelson-Robinson, Laura Buckrich-Hegyesi, Alexander Davis, Keith Lewis, Tyson Lindley, Jun Meng, Xavier Taylor and Kara Williams all achieved CREDIT awards.

Luke Alabaster, Alexander Dusek, Alexander Babkov, Robert Dow, Bronwyn James, Mathilda Lunkin, James Parish, Katherine Taylor and Jocelyn Wong all achieved ACHIEVEMENT awards.

Alan Ooi, Thomas Abourizk, Jonathon Aib, Ariel Cherny, Nicholas Chilton, Brendan Dowling, Benjamin Hawe, Brendan Long, Junyi Shi and Daniel Wong all achieved DISTINCTION awards.

Congratulations to Daniel Daugavietis who achieved a HIGH DISTINCTION award.

SCIENCE EXCURSIONS

The Year 10 Science students and Year 9F attended an all day excursion focusing on 'Space'. We began the day at IMAX where we viewed the incredible 'Space Station 3D' and concluded at the Planetarium where 'Escape From Andraxis' thrilled the audience with simulated trips through wormholes in search of another habitable planet.

STUDENT SCIENCE NETWORK

Mr Andrew Hill has worked tirelessly in order to forge strong links with our local Primary Schools. We have had visits from students in Grades 3 to 6 from Gardenvale Primary School and the focus has been the communication between students of different age groups

whilst being engaged in science activities. It was extremely rewarding to see our Year 8 to 10 students take on their roles as mentors so seriously.

Year 8GJ, who worked with a group of Grade 4 students from Gardenvale Primary said:

"...everyone helped and wanted to do everything at once..."

"...they really liked us except when we wouldn't let them blow things up..."

"... the experience with Gardenvale students was most thrilling..."

"...I had this best child who was like an old mate..."

"...it was interesting working with people younger than me because they see things differently to us..."

"...we made a really big mess but that didn't matter and they kept going..."

"...it was weird because I couldn't remember what it was like when I was in Grade 4..."

"...even I enjoyed it..."

"... the students were challenging because they were bossy and they wanted to be in charge..."

"...it was a great way to develop my social skills..."

"... we had a lot in common and became friends..."

"...my group really liked all the science reactions..."

OUTSTANDING WORK

The Year 9 SEAL group compiled an anthology entitled 'We all came from Somewhere'. The quality of writing was outstanding and some of the student writing is included below.

"...the 'primordial swamp' described by Darwin, and of all earthly earth was stardust. So then, if we are all just stardust, where did the stardust come from?..." 'The Origin Of Life' by Nick Ulbrick

"...because of Heisenberg's 'Uncertainty Law' you can not know the speed and position of a sub-atomic particle at the same time. Finding out one of the two diminishes the precision with which you can know the second..." 'Creation Story' by Alex Dusek

"...one of these books, 'The 12th Planet', implies that 'we' descended from an alien species, who lived on a planet similar to our Earth, that crossed our Solar System every 3,500 years, the circumference of its orbit around the Sun being immense..." 'We All Came From Somewhere' by Cristina Masala

"...Matter is made up of ever-changing energy patterns, in a state of constant vibration. Different forms vibrate at different rates, and change in vibration results in transformation....people are restricted to perceiving only what is vibrating at their own rate - at least during a normal state of consciousness..." 'The Creation Myth of the Wiccans' by Miriam Reynoldson

"...I mention that I believe in God for all things that He is...Chemist, physicist, astronomer, biologist, an artist, a maker of beauty for our world and He was a lawmaker to make nature orderly. The universe as it is now was not made by some accident..." 'We All Came From Somewhere' by Mary Manolidis

"...about a billion years after the Big Bang, the wispy network of hydrogen may have knotted up into the first primitive stars..." 'The Origin Of Life, the Universe and Everything' by Robb Wesselingh

PATTERSON PROJECT

Patterson Project has completed its fourth successful year. Two students have completed the year, each leaving with direction for next year. Students completed studies in English and Mathematics, cooking, research skills, sport, occupational health and safety, a 'do yourself' course and Industry and Enterprise. Students have increased their intellectual and physical skills through these courses.

Students took part in a variety of activities outside the classroom where they could utilise their skills and develop new ones. The included camps and working with the community.

Camps

In February the Patterson Project completed the first of three camps for the year. Eighteen students and three teachers set off to Wilsons Promontory to complete a 38km hike over three days, camping out for two nights.

It was an eventful camp with all students successfully completing the hike and gaining some insight to the inner strength that they have. They overcame many challenges, such as hiking whilst carrying everything that they required, painful blisters, heat, learning to set up the tent that was to accommodate them each night and then packing it up again in the morning and getting it all to fit back in the pack. Upon reflection they decided that they enjoyed the experience and they had personally developed as a result of the camp.

The second camp was to Buchan, to go abseiling, rock climbing and caving, with the accommodation again in tents. The students each completed an abseil and attempted to climb at least one of the rocks. The caving proved to be quite challenging with students and teacher required to squeeze through tiny holes, crawl through tiny muddy tunnels, climb up and down slippery muddy rocks and dodge the stalactites and stalagmites.

Overall the planned activities were successful with both students and teachers overcoming fears and facing challenging situations head on.

The third camp is planned for after the student's exams, and will take place at Wilson's Promontory again, where we will be hiking and camping for five days, with an emphasis on students becoming more self sufficient.

Vocational Studies

The students have learnt practical skills in hospitality and 'do it yourself', and have also been involved with community studies such as Industry and Enterprise.

In hospitality the students have developed their skills in preparation and production of a variety of food. They have prepared soups and main meals which incorporated a variety of backgrounds and skills required. They have prepared foods in ways they would never have previously thought, such as poaching an egg, as apparently you can only fry eggs!

In 'do it yourself' the students have acquired a variety of skills such as tiling, gardening and horticulture. They have been involved with the community on a variety of occasions. One of these tasks was to make a vegetable garden for Gardenvale Primary School with the assistance of the prep students, which turned out to be a great success. Four students also acted as waiters at the lunch of the Bayside, Kingston and Glen Eira Local Learning Employment Network (LLEN) and presented themselves in a commendable way.

Overall, Patterson Project has completed another successful year.

Next Year

In 2003 the Patterson Project will be moving to the schoolhouse, which until late 2002 was utilised by the music department. Currently the project runs from the old Courthouse in Carpenter Street, Brighton. We look forward to this move and the benefits it will bring to the students and teachers of the Patterson Project.

As a result of this move a new part of the projects curriculum will include renovating the house to accommodate its new use. A further extension of our curriculum is to incorporate the new Victorian Certificate of Applied Learning (VCAL) certificate.

MISTY SCHWENNESEN AND ANDREW HUMPHREY

