



VOYAGER 18

2018 SO FAR

JANUARY

The first monkey clones, Zhong Zhong & Hua Hua were born in China
The world experienced a Supermoon Eclipse and the first Blue Moon since 1983 - referred to as the Super Blue Blood Moon.

FEBRUARY

SpaceX safely conducted its first maiden flight
The 2018 Winter Olympics were held in Pyeongchang, South Korea

MARCH

The 2018 Winter Paralympics were held in Pyeongchang, South Korea.
Donald Trump accepts an invitation from North Korean leader Kim Jong-un for a meeting to discuss denuclearisation of North Korea.
Russian President Vladimir Putin was elected for a fourth term.

APRIL

The 2018 Commonwealth Games are held in Gold Coast, Queensland, Australia.
Prince Louis of Cambridge was born.
Kim Jong-un crosses into South Korea to meet with President Moon Jae-in, becoming the first North Korean leader to cross the Demilitarized Zone since its creation in 1953.

MAY

The 2018 lower Puna eruption causes destruction of structures and forces many citizens of Hawaii to evacuate as lava floods the land.
The Eurovision Song Contest 2018 is held in Lisbon, Portugal, and is won by Israeli entrant Netta Barzilai with the song Toy.
Prince Harry and Meghan Markle married at St George's Chapel, England, with an estimated global audience of 1.9 billion.

JUNE

The 2018 FIFA World Cup is held in Russia and is won by France.
The United States announces it will withdraw from the United Nations Human Rights Council.
Saudi Arabia allows women to drive.

JULY

Twelve boys and their football coach are successfully rescued from the flooded Tham Luang Nang Non cave in Thailand following a 17-day ordeal with the tragic death of one of the rescue divers.
The longest total lunar eclipse of the 21st century occurs and Mars makes its closest approach to Earth since 2003.

AUGUST

Apple Inc. becomes the world's first public company to achieve a market capitalization of \$1 trillion.
Scott Morrison succeeds Malcolm Turnbull as Prime Minister of Australia following a Liberal Party leadership ballot.

SEPTEMBER

A fire destroys the National Museum of Brazil in Rio de Janeiro.
The Supreme Court of India decriminalises homosexuality.

OCTOBER

Washington Post journalist Jamal Khashoggi is murdered inside the Saudi consulate in Istanbul, triggering a diplomatic crisis for Saudi Arabia.
Lion Air Flight 610 crashes off the coast of Java, with 189 passengers on board.

NOVEMBER - DECEMBER

What will happen before the year is through?

WE HOPE 2019 BRINGS PEACE, SUCCESS AND PROSPERITY TO ALL!

FRONT COVER ARTWORK - JENNIFER GUINGAB YEAR 12
INTERNAL COVER ARTWORK - ERIN STIMSON YEAR 11
CONTENTS PAGE ARTWORK - SASKIA MEDD YEAR 11

KINDNÊS

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PRINCIPAL'S REPORT

As the final term draws to a close, we naturally begin to reflect on the events of the year. Every event represents an opportunity but, sometimes, we can fall into the error of thinking that opportunities only exist in the form of events.

So, quite rightly, I want to acknowledge, give thanks, and celebrate the staff and students who took their opportunities and participated in a whole variety of amazing events this year. Chorals and the school production provided highlights for our cultural co-curricular program. College Swimming and Athletics carnivals were, again, both attended in record numbers. Students participated in term-long leadership camps, Science tours to Europe, flights over Antarctica, A Capella singing competitions, and Slam poetry competitions. They performed in the State Schools' Spectacular, won State sporting championships, participated in our Readers' Cup challenge, and a host of other events beside.

But what of the opportunities we give to students that do not take the form of an event? How often do we think about, and celebrate, the most amazing opportunity we give to students that far surpasses all the others listed above, that is, the opportunity to attend classes and learn every day in an orderly, well-resourced school?

Perhaps, we should occasionally remember just how fortunate we are to be part of this particular school community, in this particular city, in this particular country. By way of comparison, according to the charity "Do It In A Dress," 150 million girls, globally, are denied access to education. In that context, the real and substantial opportunity that we offer, and which the vast majority of our students take, is one of receiving an excellent education. To abuse Henry David Thoreau's line from Walden, we can happily say about our school that, "The mass of students lead lives of quiet education."

The Department of Education and Training has instated a system that classifies schools by performance level. Factors used to assess performance level include academic attainment, survey responses (staff, student and parent) and attendance rates. I am pleased to say that we have been formally recognised as a high performing school. So whilst the greatest opportunity we provide our community is for our young people to access education, we can confidently say they are doing so at a highly effective school. As a school are we perfect? No. Do our imperfections mean our young people cannot reach their potential and achieve great things? A resounding no. We will always strive to improve this school, but we need to recognise that with hard work, focus and commitment, this school enables students, from medicine to musical theatre, to achieve any pathway they choose.

I want to thank the many people who make this school the great place that it is. Our teaching staff work tirelessly to support young people to achieve their personal best. Their care and diligence is exemplary. Thank you. The middle management team of Student Managers and Key Learning Area leaders are the group that really make sure things get done. Often unrecognised for their key role in producing the orderly and effective school we all enjoy, they do the grunt work. Thank you. The Education Support Staff at this school are invaluable. From keeping us fed, the lights on, our books balanced, our books shelved, students engaged, and classes prepared for, they do it all. Thank you. The Leadership Team, comprising our Leading Teachers and Principal Class Officers, provide enormous support, drive and direction. Without them we would be going around in circles, or worse, backwards. Thank you to all the school staff who have made this year so successful.

I also need to thank all the parents who support us in educating their children, and in particular, thank those who volunteer to support and guide the college. The College Council has again been ably led by its President, Tania Madjaric Grierson. Tania works tirelessly to make this school a better place, and always has the best interests of our students at heart. Likewise, the other members of Council well deserve our thanks for their ongoing, generous support and guidance. The Parents and Friends Association also does a mammoth amount of work to support the school. I want to thank Marcus Barber for leading that group as President, as well as all the committee members and parent volunteers who contributed their time at many events across the year to support the school. Please accept my warmest thanks. We appreciate what you do.

Finally, to the students. I hope you recognise the great opportunity that you have by being a part of this school. I thank you for your hard work, but I encourage you to make sure that you mindfully, and purposefully, take advantage of the opportunity that attending this school confers upon you every day.

I wish you all a happy, healthy, and peaceful summer break.

Yours faithfully,

MR RICHARD MINACK, COLLEGE PRINCIPAL

PRINCIPAL'S ACQUISITION



Kelsy Wilson is the fine young artist from whom I have chosen to make this year's Principal's Acquisition. Annually, I have the pleasure and privilege of selecting and purchasing an artwork produced by one of our senior students who might be studying art, technology, design or media.

Kelsy has produced a Japanese Manga styled comic book. The work is beautifully executed in terms of it's design, precision and control of tone. She will receive a payment of \$500 dollars for this work, which I am sure will grace the walls of the school for many years.

SUB-SCHOOL'S REPORT

As 2018 draws to a close, we reflect on the year that was. We commend all our students who did themselves proud in every facet of their college life, from excelling in their academic progress, to proudly representing their school in the sporting arena, from displaying their creative talents in the College student production 'The Devils in the Detail' to simply being the best they could possibly be in every lesson, every day.



The measure of success varies from individual to individual and lies in a student's ability to acknowledge that all areas of learning take time. The journey through secondary school is one where students need to have the courage to try, make mistakes and grow as a result. 'Resilience' is a frequently used term and one which unfortunately we often do not see enough of. This is a quality often demonstrated by young children as they learn to walk or ride a bike; where the thought of failure does not exist and where the determination to try and try again, until the task is mastered overrides any doubtful thoughts. Somewhere in their journey from childhood to adolescence, resilience begins to wane and is instead replaced with a fragility, and fear of making mistakes. As educators and parents, it is our role to encourage our children to be brave and to try; to grow and aspire. Resilience is about the ability to keep moving forward and to continue to be the best you can possibly be.



Congratulations to all of our students who openly demonstrated the college values and in doing so, sought to be the best they could be. In seeking self-improvement and growth, we saw students engage, participate and enjoy all that school had to offer.

I wish all of our students and college community a safe and restful break and look forward to welcoming everyone back to a new and exciting 2019.

And to our Year 12 graduating class of 2018 we wish you every success. Grab every opportunity and continue to grow and learn each and every day.

MS LEE ANGELIDIS - ASSISTANT PRINCIPAL, JUNIOR SCHOOL & MS KAYE SENTRY - ASSISTANT PRINCIPAL, SENIOR SCHOOL

COLLEGE COUNCIL

Dear Students, Parents, Carers & Friends,

It has been an eventful year for our school and another eventful year for College Council, continuing our long held tradition of strong and purposeful governance.

As I reflect on our 2018 year at Brighton Secondary College, I think of the inevitable progress when change is the facilitator and growth follows. We have seen and experienced a number of changes this year within our college community. Some of the changes have initiated expressive thoughts and conversations about our school, our students, our broader community and our collective and personal decision-making. During Council meetings these changes have often activated stimulating and robust conversations as we considered various perspectives and decisions to enable the best possible outcomes for our students.

Changes are not always welcomed but they are a fact of life. The ability to adapt to change is a fundamental characteristic of human resilience and enables individuals and communities to grow, to reflect, to improve, to inspire, to lead and to protect all that we value as individuals and as a collective group.

College Council experiences changes every year when new members are elected to the two year term cycle. Mixing new members with established members keeps our discussions fresh and significant. This year College Council introduced further changes by including more parents as co-opted voting members and two students as voting members. This larger Council group enables further enrichment of our discussions as we include more participation from additional parents and students in our overall decision making.

The most obvious change has been to the physical environment of our school along Marriage Road. Gone is the flattened mound of earth it was a year ago, in its place a wonderful new learning centre for our junior students. This new building with its contemporary architecture evokes a statement of progress within an already established environment, rich in its own history. As this building has evolved over the year, our school uniform has also evolved introducing a new styling and improved quality fabrics using our traditional school colours to provide a new look for students proudly representing themselves as members of our College. A continuation of this wave of change is witnessed in our new College logo which evolves our school emblem but maintains its history.

This year also marks the beginning of our College's new four year strategic plan which continues to focus on educational and teaching practice whilst developing an even stronger emphasis towards student informed learning. Developing and implementing teaching practice which further embeds individual learning styles as a pathway to personal excellence, delivers an exciting new chapter for our College. Within this context, becoming an IB accredited school enables us to offer the internationally recognised IB Diploma to senior students should they wish to take this path into their future.

These are just some of the progressive changes we have seen this year, all of them wonderfully exciting for our College. I invite you all to embrace and celebrate these changes as positive new journeys for our students, our teachers, our families and friends.

At this time of year, College Council recognises the enormity of the work and commitment by our Principal Mr Richard Minack and our Principal team, Mr Pat Gargano, Mrs Kaye Sentry and Ms Lee Angelides. On behalf of Council, I thank all of them for their unwavering commitment towards our students and our College. We also thank our teachers for the hard work they do and the relationships they develop with our students, encouraging and working with them towards experiencing success through their efforts.

To our 2018 Year 12 students, our graduating class, yours will be the biggest change of all as you embark on wonderful new voyages ahead. Go fearlessly into your future and make a positive difference in whatever way you can. I hope you remember your school fondly and that you stay connected through our College Alumni network.

Warmest wishes to you all.

**MS TANIA MADJARIC GRIERSON
COLLEGE COUNCIL PRESIDENT**



1 | 2018 COLLEGE COUNCIL PRESIDENT - TANIA MADJARIC GRIERSON; STUDENT MEMBERS - AMY MILLER & OLIVER DANCKERT; SRC REPRESENTATIVE - MAEVE FORD

This year I have had the pleasure of being the Student Representative Council President. We have undertaken a variety of fundraisers and run a bunch of events for students around the school.

Some of the events that the SRC organised were: the World's Greatest Shave Day, Brain Week including Grey Day and Inclusion Week with Bright Colours Day. Inclusion Week ran near the end of Term 3, and had many groups around the school involved, such as the environment team, SSA and bands, as well as some sports activities.



Another project that we completed was installing frames in the bathrooms with posters in them that we hope will improve mental health awareness within our school. We have taken this project and submitted it to VicSRC in the hopes of winning a grant for the school.

I would like to thank all the members of the SRC from this year for giving up their time to come to meetings, speak at assemblies, make posters and run activities. I would also like to thank the students for participating in our casual clothes days and participating in our events.

MAEVE FORD
SRC PRESIDENT 2018

Throughout 2018, the Environment Team has engaged in and orchestrated several initiatives including a beach clean-up, a recycling project and the implementation of a plastic straw ban in the canteen.

Early in the year, in conjunction with Mr. Cohen's Year 9 STEM class, we conducted a beach clean-up at the local Brighton beach. Although it appeared that there was minimal rubbish at first sight, the group later collected a total of nine large garbage bags in just under two periods. A range of items, including cigarette butts, plastic bottles, drink cans, polystyrene packing foam and plastic cutlery were found in between the rocks and along the shoreline. The team strongly urges that as a community we consider the impact of littering and the devastation our waste has on waterways and marine life.

As a result of the beach clean-up, we identified that one of the greatest issues within the college and our surrounding Bayside community is the amount of unnecessary waste we produce, and dispose of inappropriately. As a group, we then decided to take action to attempt to reduce wastage at a college level, and reduce waste in our school grounds. With the help of the canteen, we were able to achieve some of our waste reduction goals, as they stopped providing single-use plastic straws to students. The canteen is also working on incentives for students to reduce waste, offering people to skip the queue if they bring a reusable container for canteen lunch meals. We would like to thank the canteen for their great waste reduction efforts and for continuing to find ways to reduce waste and packaging within their business at the College.



We also realised that in order to minimise waste disposed of in the environment, not only do we need to reduce waste, but find new ways to recycle it as well. Our team decided to set up three boxes at the entrance to the library where E-waste items such as mobile phones and batteries can be recycled along with oral health care products. Colgate has a competition running in schools where the school that manages to recycle the most oral health care products wins a free vegetable garden. We are hoping to install a veggie garden near the new building.

In the future, the Environment Team aims to conduct a second beach clean-up to reduce waste in our community. We also intend to go on an excursion to the Bayside Council recycling plant, where we aim to gain a better understanding of recycling in our local area so that we can continue to improve waste levels at our College. Due to the construction of the new building on campus, many trees and plants were removed, so we aim to plant more trees and greenery to improve biodiversity at our school once construction ceases. The team also plans to spray the bins bright colours so students find them easy to locate.

Thank you so much to all Environment Team members, teacher leader Ms. Boyd and our new Year 7 additions to the committee, for all of your amazing efforts in improving our College sustainability and the environment within our community. We also would like to commend all teachers who try their best to reduce paper waste and all students who dispose of their rubbish responsibly, and we hope that you continue to do so into the future to help make a difference to our environment.

SASKIA MEDD
ENVIRONMENT CAPTAIN

LIBRARY

2018 marks the end of the second year that the school library has been divided into classrooms while the new building is completed. The end of this year will see the walls come down and the library restored to its original plan. Our sincere thanks go to everyone who has made this difficult time go so smoothly. All students & staff have been mindful of the problems of sharing the space.

We have still managed to run our usual programs of Year 7 Book Club and Year 9 Book blogs. The Year 7 & 8 silent reading programs have successfully been timetabled into the library area and in some ways the students have preferred the more intimate space. Lunchtimes are still very lively and the library takes over the ad-hoc classrooms to enable students to engage in popular games such as UNO & Chess.



The Readers' Cup celebrated its 12th year with even more teams of Year 7 & 8 students taking part. This year the creative responses to the novel 'Wonder' by R.J. Palacio were the best we'd ever had. The quality and creativity of the teams' presentations were outstanding and it was incredibly difficult to choose a winner. This year the Creative Cup went to Benjamin Anderle, Oliver Danckert & Ned Kiernan Year 7 for their insightful, & humorous Lego man animation. The overall Readers' Cup was awarded to the Year 8 team: Lucas Cooper, Declan Foo, Aum Ganwani and Joe Riley.

Once again we took an enthusiastic group of students from Year 7-12 to the Melbourne Writers' Festival school program. This is a special occasion for all of us as we listen to authors talk about their work and also visit the State Library of Victoria, which is always a highlight of the day.



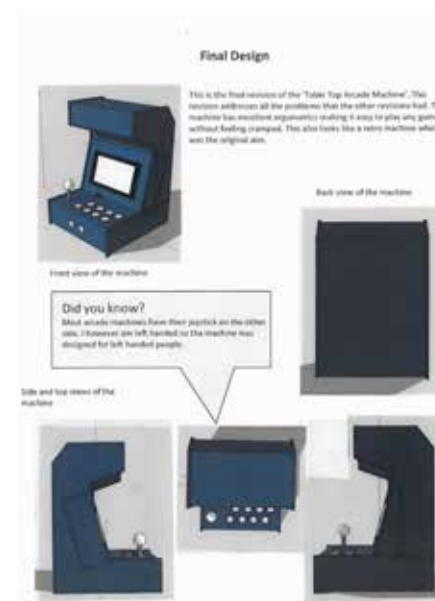
A special thank you to our Library Captain this year: Matthew McGeehan, Year 12. Matthew has been a part of the library since he began at Brighton Secondary College. He has been enthusiastic and a great helper to all staff with his whizz-bang knowledge of all things digital. We wish him well in his future career.

This year Jane Moloney who has worked in the library for many years has been on sick leave. Her absence has been felt keenly by staff and students. Ms Liz Hill has joined us as a library staff member in the interim. Lyn l'Anson continues to work with the audio visual section. Thank you to everyone in helping us keep the library running smoothly this year.

JUDITH HAWES
LIBRARY MANAGER/TEACHER LIBRARIAN



PERSONAL PROJECTS



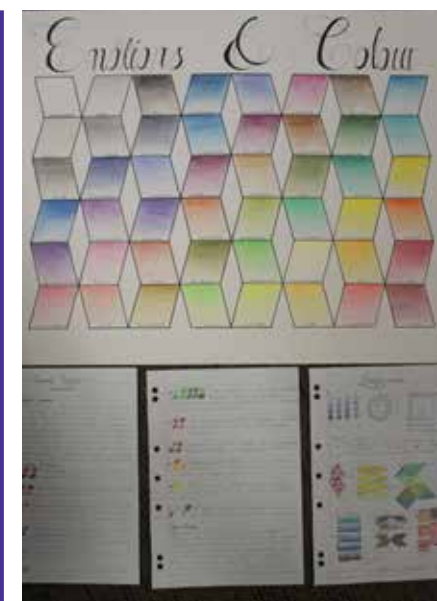
For my personal project I wanted to create a mini arcade machine. I was inspired to do this when I saw people use a mini computer (Raspberry Pi) to run retro games and then would build a machine around it. I wanted to create an 80's style machine to teach people what games and machines looked like back in the 1980's.

JAMES WILSON



My personal projects are drawings of my favourite celebrities/public figures. I chose to do this topic because I like to draw in the realism style and I want to get better at it. I think/hope it will encourage me to keep doing what I love and motivate me to do more.

MIA PATKIN



My project is a chart of emotions as shown by color. I researched chromotherapy and used the information to relate different emotions to certain colors. I chose this because I think color therapy is an interesting topic and also because many of the emotions that I have shown are commonly felt in a school environment.

ISABEL OVERHILL



JAY DAVIS



For my personal project, I have created a LED Night Lamp which is presented along with pictures on my laptop and an A4 portfolio to display the process of planning, creating and refining my product. I chose this topic for my personal project because I wanted to do something that I wouldn't normally do yet still enjoy the process.

TERESA NGUYEN



My personal project is a dress, I got my inspiration from my love of fashion and art. This project will test my skills in design and textiles. During my journey to making my dress, I have faced a few challenges such as hemming the bottom of the dress and ironing the fabric.

CHARLI PRATT

SCIENCE

Science in 2018 at Brighton Secondary College has been filled with much exploring and learning. Students across the year levels have investigated topics such as Evolution, the physics of motion, how to separate chemicals from mixtures, how the Cardiovascular System works and Electricity (to name a few!)

This year our Science Week was filled with fun and prizes, I would like to thank the teachers who ran these activities and the students who got involved.



Our Year 9 STEM elective class has, once again, been a success with students having the opportunity to participate in incursions and excursions that have enabled them to design, create and problem-solve.

Finally, well done to our VCE Science students who have been working hard to achieve their personal academic goals. Our department wishes you the best of luck for your future.

From the teachers in the Science department, we look forward to continuing to create some awesome experiments for you all to undertake in your learning next year!

MS PAULA BRACHE
HEAD OF SCIENCE

MATHEMATICS

It has been an exciting year in Mathematics at Brighton Secondary College!

At Year 7, our students have been introduced to a differentiated, open Mathematics curriculum, supplemented by active learning through Rich Lesson activities and Project work. The Year 7s partook in a visiting, hands on workshop called 'World of Maths', which encouraged students to work in collaboration to problem solve different scenarios.



On average, Year 7 have made over 150% growth in their skills development in 2018. To acknowledge and reward this growth, a term prize of a canteen voucher has been on offer. Entry to this prize draw has been a fortnightly growth rate of 200% or higher, with an entry granted for each successful growth rate.

Our Year 7 and 8 SEAL students had the opportunity to enter the national 'Mathematics Challenge for Young Australians' (MCYA) in Term 2. Students had to investigate and reason their mathematical thinking to solve 6 questions. Hannah Black of Year 8 attained a High Distinction and Ethan Badcock of Year 7 attained a Distinction for their work in the competition, along with 8 other students across Year 7 and 8 receiving a Credit award for their work.



At Year 9, our students have completed class activities which have not only sought to extend their mathematical thinking but to also foster their team work and critical thinking skills. Students were challenged to their limits in the Spaghetti Tower engineering challenge to build the tallest structure out of spaghetti and marshmallows that would stand unassisted. A famous sporting ground, the MCG, was the focus of an activity to calculate the height of a triangle. This could be made by a rope from either end a metre longer than the ground to predict what size animal would be able to walk underneath. This is only a small snapshot of the hive of mathematical activity found in the Discovery building!

Year 10-12 students have been working exceptionally hard to build upon their conceptual knowledge attained at junior years and apply it in new and exciting contexts. It will be exciting to see our VCE results at the end of 2018, which will reflect this hard work and effort from our students!

MS DIANA WALDER
HEAD OF MATHEMATICS AND NUMERACY



SPORTS

SPORTS REPORT

2018 has been an outstanding year for sport at Brighton Secondary College. It is amazing to note that we have had multiple successes in our year 7 and 8 PASE competitions as well as our intermediate and senior round robins. These days consist of our teams travelling out to compete against six other schools. The Brighton teams were hugely competitive in many of the events with numerous teams progressing to the Southern Metro Region finals. It was the Year 7 girls' soccer team and the senior boys' hockey team that took out first place in both their divisions winning the SMR finals and making it through to state finals. Making it through to the State finals is a huge achievement, which is something that both teams should be proud of.

The Year 12 Staff vs Student events have also been highly memorable this year. The students have had a bumpy start to the year, not coming away with a win over teachers as it was a 2 games to none in favour of the teachers. In term 3, the Year 12s were hoping that the Netball would be their time with a well thought out game plan. It was a close game; however, unfortunately it was not the student's day. Later in the year we will hold the final two deciding Staff vs Student events of the year; hockey and basketball.

All of the sporting successes and events would not be possible without our Director of Sports, Miss Alisia Simmons. Without her, and the efforts of all the other teaching staff, and the Sports and House Captains, we would not have been able to make this year as memorable as it was. We hope that next year's sports Captains have as much fun as we did, and good luck to everyone in 2019.

Cross-country was outstanding this year with amazing efforts by everyone participating. With Murray finally coming out with a win! Brighton Secondary College's Under 16 Girls team progressed to state and coming third overall.



HOUSE SWIMMING

The annual Brighton Secondary College Swimming Carnival took place during the third week of term one this year and was the best it has ever been with over 1000 students participating.

The day was a great success, and the scores ended up a repeat of 2017 with 4th going to Phillip, 3rd to Murray, 2nd to Lonsdale and 1st to Grant. It was great to see so many students not only just there but getting in the water and getting involved. Hopefully this is something that we can continue for years to come, as it definitely seemed like everyone there was having a good time.

Kingston Swimming was another huge success for us, as we were named Kingston Swimming Champions for the second year in a row. Huge congratulations to everyone who was involved on the day.



HOUSE ATHLETICS

On Friday 20th of April, we held our annual Athletics carnival. It was hugely successful with our participation numbers topping another record! We would like to congratulate all the participants in Grant House for their victory once again in 2018.

The 2018 Athletics Carnival was fantastic, with big thanks to our Director of sport, Miss Alisia Simmons. Without her, and the efforts of all the teachers and staff, none of it would have been successful. It was a wonderful way to wrap up the big events for the Sports and House Team, so congratulations to all.

ASHLEY BATHURST AND ELLA QUINLAN
2018 SPORTS CAPTAINS

OUTDOOR ED

ADVANCE

Outdoor Education provides Brighton Secondary Students opportunities to develop positive relationships with the environment, others and individually through interaction with the natural world. Outdoor education engages students in practical and active learning experiences in natural environments. In these environments, students develop the skills and understandings to move safely and competently while valuing a positive relationship with natural environments and promoting the sustainable use of these environments.



OUTDOOR EDUCATION TRIPS THIS YEAR:

YEAR 10 OUTDOOR EDUCATION

Dates: Semester 1, Wednesday 9th May - 11th of May.
Semester 2: Wed 12th Sept - Fri 14 Sept
Location: Warburton/ Nayook region.
Activities: White water rafting/ river sledding, 14km walk and high ropes- tree challenge.

YEAR 12 OUTDOOR AND ENVIRONMENTAL STUDIES

Location: Lorne (Otways).
Dates: Wednesday 7th - Friday 9th of March
Activities: Canyon walk - Great Otway National Park, Stand up paddle boarding- Aireys Inlet, Indigenous Education talk- Aireys Inlet, SAC, Amazing race.

Location: Nayook region- Mt Baw Baw
Dates: Monday 24th July - Friday 27th July.
Activities: XC skiing day trip- Mt Baw Baw, Downhill skiing day trip- Mt Baw Baw, Curriculum regional tour day, SAC.

MR ZAC BAHRAMIS & MS CAITIE MCWATERS
OUTDOOR EDUCATION DEPARTMENT

This year in Advance Outdoor Ed we have done lots of different activities, including our first aid course with LSV (Life Saving Victoria), 2 camps with Rubicon, rock climbing at Clip 'n' Climb, the SCOPE Young Ambassadors program, a beach clean-up and a surfing excursion at Torquay.



One of these that we liked in particular was doing our first aid course with LSV. This taught us so much about basic CPR and first aid, giving us the confidence to help someone in need if we were ever in that situation. This also helped us prepare for all our camps and activities, so if someone were to injure themselves we would be able to help them.

This year in Advance, we have learnt about living a sustainable lifestyle, different environments and relationships with the environment. These are all interesting topics, and, when accompanied by practical activities, are very engaging.



We took part in the Scope Young Ambassadors Program; this taught us a lot and gave us the opportunity to be involved in the Balloon Football League. The sessions gave us a greater understanding of what it would be like living with a disability and left us with SCOPE's motto, "See the person before the disability."

These experiences have taught us all so much and we feel very lucky to have been able to participate in this subject.

FREDDY FREEDMAN, GABRIELLA LENNON & GABRIELLE NICHOL, YEAR 10



MUSIC

2018 was another strong year in which we added a new music style to the mix: Musique Concrete. The sound of drills, hammers, bulldozers, jack-hammers and, my personal favourite, angle-grinders was a reminder of progress and the benefits of looking ahead to better times.

Paul Dunn's Big Band Deluxe went from strength to strength this year and gave a memorable performance during Music Week. The enjoyment of the musicians in playing this style of music is only matched by that of the audience.

Gayle Gardner's Intermediate Band also made great progress, being principally a Year 8 band and we are very pleased to see the retention of students from Year 7 to 8 on what are technically difficult instruments. The wonderful personalities in the band made it a fun rehearsal for people to turn up to every Thursday lunchtime.

The Show Band also made great strides and put together some excellent performances at General Assemblies and in Music Week.

Austin Brady's Guitar ensembles were regular performers at General and Year Level Assemblies and were always a popular item for audiences to enjoy.

The String Ensemble under Katriona Tsyrlin became the String Orchestra and made an impressive debut at a General Assembly. They also performed regularly before the College Production performances at the Gasworks Theatre. Their overall skill level is very high and we have big plans for the College String Program. Christine Vincent continued her excellent work with our cellists and added Double Bass lessons to our program for the first time in 3 years.



2

Olivia Lim, Isabel Overhill, Jade Robertson and Julia Schiavon established a String Quartet and performed at a PFA luncheon with great success.

We welcomed Christopher Bevins to the Instrumental Staff and he hit the ground running making the Primo Band rehearsals filled with positive energy and good humour.

Nyssa Bradsworth's A Capella group made the finals of the Australian A Capella Championships for the second year running and distinguished themselves by performing a James Crothers original song.

Serge Deleucio again gave our percussion students a great range of materials to inspire and help them.

Music Week was a huge success and our combined Strings and Vocal night was an exhibition of skill, talent and hard work.

Finally we were proud to be represented by Sarah Black (Cello), Hannah Black (French Horn) and Dominique Doig (Vocals) at the State Schools Spectacular. A high standard is required to be selected for this event and these three students are highly skilled indeed, with an impressive work ethic.

MR PAUL VARNEY
DIRECTOR OF MUSIC



1



1



1



2

DRAMA

2018 started with Year 10 students welcoming a second year VCA Drama student Ben Goss and an award winning first year RMIT student photographer Tom Cutbush to assist them in their monologue performance 'Open your mind, find your voice'. The students performed their monologues successfully to a number of year levels and got really positive feedback. It was wonderful to see this disparate group who barely knew each other, collaborate and support each other in performance.

They followed this up with a thoughtful performance 'You are not alone' which focused on Mental Health in young people. Tania Vairamuttu from Wellbeing prepared some focused material and talked to the class about young people and mental health. The students used this as research and as a starting point for their play. Over 250 students saw their performance which was very moving and once again provided positive feedback to the Year 10s. Congratulations Year 10 Drama!



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5

The Year 9 Drama class are currently gearing up for their performance of 'Atomic' at the Malthouse as part of the Suitcase Series. This is an annual event and the theme for the performance is Climate Change. The students use the play 'Atomic' as a stimulus to create their own play. Our students will be performing for 20 minutes to three other schools. We then watch the other schools and after lunch watch a professional production of 'Atomic'. Many students have never been to a professional theatre before and it is a wonderful experience to perform on stage at the Malthouse. Congratulations Year 9!



6

We have a wonderfully enthusiastic and talented group of Year 7s who have taken to Improvisation and theatre sports like ducks to water. The students have embraced the College values and created improvisations to demonstrate their understanding. We are looking forward to their performances of Macbeth in the next few weeks and I am excited to welcome them next year to a Year 8 Drama Club. Congratulations Year 7!

MS MARYANNE MARRON
MANAGER - ARTS

1 | STRINGS ENSEMBLE 2 | THEORY OF SOUND / A CAPELLA GROUP MAKE REACH THE AUSTRALIAN CHAMPIONSHIPS FINAL

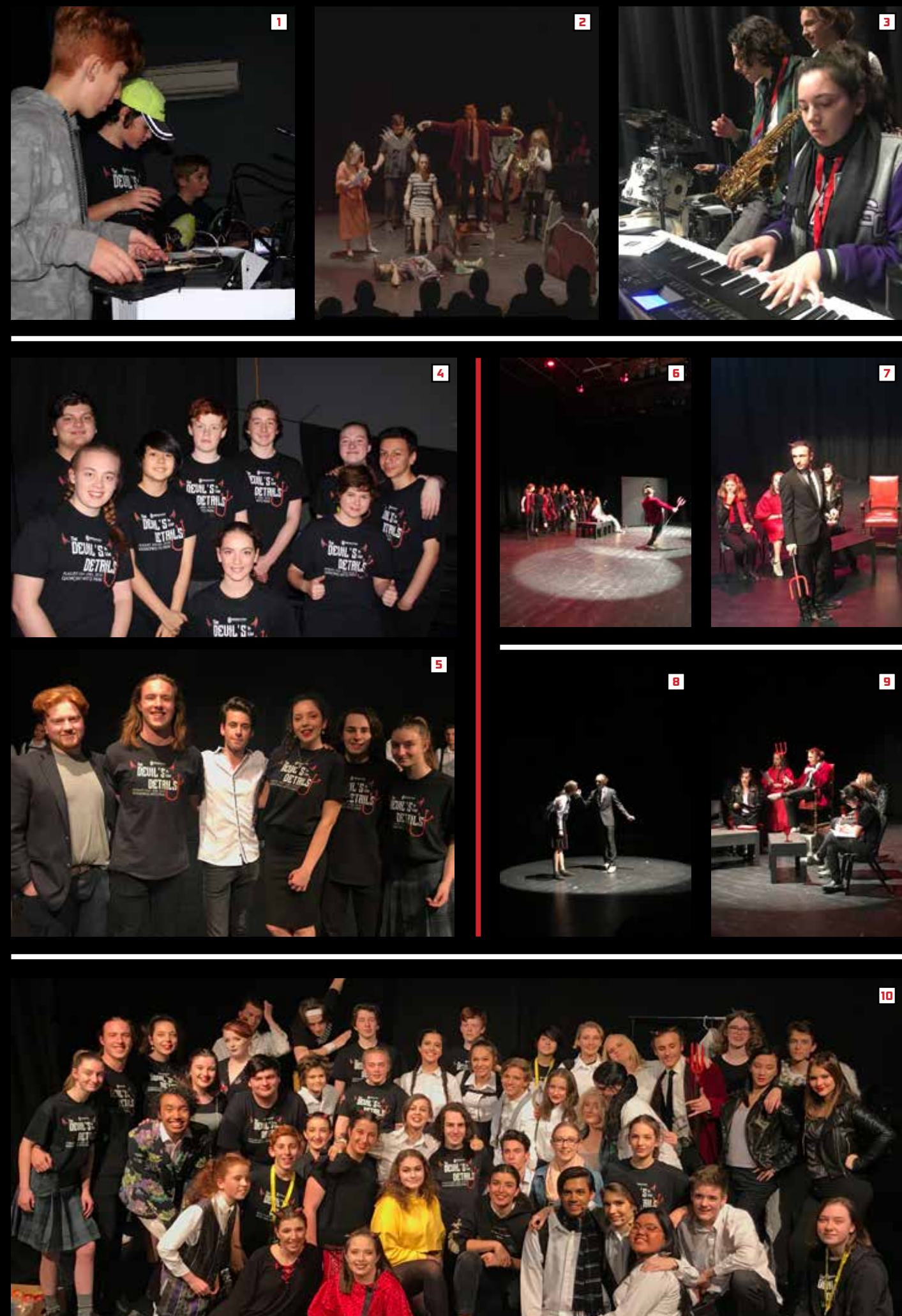
1 | BEN GOSS VISITS THE DRAMA DEPARTMENT 2 | YEAR 10 DRAMA 3 | TOM CUTBUSH VISITS THE DRAMA DEPARTMENT 4 | ARTS WEEK DRAMA ACTIVITIES 5 | JULIA DAVID PERFORMING HER YEAR 10 MONOLOGUE 6 | YOU ARE NOT ALONE PERFORMANCE BY THE YEAR 10 DRAMA CLASS - A PERFORMANCE ADDRESSING MENTAL HEALTH AWARENESS IN YOUNG PEOPLE

The DEVIL'S in the DETAILS

The Devil's in the Details is a story of self discovery, love and dedication and a journey that will forever change the lives of those involved. When Lucy sold her soul to the Devil to save her dying parents, the memory of the deal was erased. But, to ease the congestion in Heaven, God orders Lucifer to find a way to make humans sell their souls to him. He returns to Earth to renegotiate Lucy's deal and what unfolds is a heart warming, hilarious and dark journey to hell and back, with a few special guests along the way!

The 2018 musical was written and directed by Year 12 students Jacquie Rintoul, James Crothers and Bridget Carson, and featured original music by James Crothers and American songwriter Ben Folds. The students were able to perform this incredible show at Gasworks Arts Park and experience professional theatre in a professional space.

A special mention goes to Year 7 students Finn Robertson and Marco Giampa, who programmed and operated an incredible lighting show on their own accord.



1 | GASWORKS ARTS PARK THEATRE READY FOR THE AUDIENCE 2 | 'CELEBRATING ANOTHER SUCCESSFUL PERFORMANCE' WHAT WOULD YOU DO IF YOU SAW THE DEVIL STARING BACK AT YOU?

3 | THE DEVIL DISCUSSING HIS LATEST PLANS FOR THE HUMANS 4 | THE BACKSTAGE CREW 5 | THE BAND WITH ALUMNI MENTOR DYLAN MURPHY (LEFT) 6 | THE DEVIL AND HIS HELLYONS 7 | THE DEVIL DOING SOUND CHECK 8 | THE BAND DOING SOUND CHECK 9 | THE BAND DOING SOUND CHECK 10 | FULL CAST AND CREW

CHORALS

MEDIA

1 | MS NYSSA BRADSWORTH WITH HOUSE CAPTAINS AT CHORALS 2018 2 | WINNING HOUSE - PHILLIP 3 | INTERNATIONAL CHOIR 4 | LONSDALE HOUSE WITH SOLOIST JAMES CROTHERS 5 | GRANT HOUSE WITH SOLOIST TEGAN PARRISH 6 | MURRAY HOUSE WITH SOLOIST JULIETTE SIST 7 | PHILLIP HOUSE WITH SOLOIST DOMINIQUE DOIG 8 | MR RICHARD MINACK INTRODUCING GUEST JUDGE AND ALUMNI EMILY SCHNALL 9 | GRANT HOUSE 10 | PHILLIP HOUSE



ELISE DURRA, YEAR 12

SARAH ALAKKAD, YEAR 12

SARAH FARNSWORTH, YEAR 12

ARTS TECH

YEAR 8 TECHNOLOGY CUSHIONS IN THE MAKING!

The Year 8s are working diligently on their 'Painted Padded Cushions', which are in various stages of completion. They are not due to be completed until October, so they are well on the way with their colourful and beautiful designs. After transferring their designs to calico, they paint them and quilt them, ready for attaching the back piece by machine sewing and filling with a cushion insert. At the time of this publication, students had made good progress in learning new skills and completing their cushions. The addition of tiny LED lights is also an option, which some students are excited about attaching.



ARTS WEEK

PASTRY MAKING LUNCHTIME ACTIVITY

Students got together in the Food Technology room during Arts Week for a fun activity of creating delicious pastries. They cooked up a storm, many of the pastries looking quite professional with pastry lattice and fruit fillings, they were later enjoyed fresh and hot!



YEAR 9 PRINTING 2018

Students created stencils after studying the subject of Street Art as a contemporary art form and using these, screen-printed on paper and canvas. They also used spray paint to add a more spontaneous feel to their artworks following the style of Street Art, and the imagery that you might expect to find in one of Melbourne's city laneways.



ICT/TECHNOLOGY 2018

Advances in new technologies continue to make teaching and learning exciting and enjoyable in the ICT/Technology Faculty. The college continues to embrace new and emerging technologies allowing us to provide a challenging and stimulating environment where students are able to explore, design and create using their imagination. The school has invested heavily in providing students with an opportunity to develop skills in design thinking using state of the art programs such as SketchUp, Illustrator and Photoshop. Students have realised their designs through various formats including 3D printing, which now forms an integral part of product design (wood/metal) and visual communication courses.



Next year we look forward to utilising the new facilities that incorporate a dedicated fabrication lab. Here students will be exposed to computer aided design and manufacture. These technologies have become hugely popular as evident by the new drone-making course that many students have elected to enrol in.

The traditional fields of ICT, Food Technology and Textiles continue to thrive where students are producing work of a very high quality. I would like to thank the members of the ICT/Technology faculty for their contribution and in making this area of study one of the most exciting and rewarding fields where students are constantly striving to achieve excellent results.

MR NICK KARAILIS
ICT/TECHNOLOGY COORDINATOR

VIVE LE FRANÇAIS

The French Department certainly has many reasons to celebrate, as 2018 was certainly a year of non-stop fun learning and many achievements.

Students of French were privileged to have had guest speaker Mrs. Macali, who runs 'The Epicurean' at the Queen Victoria Market where students were able to try cheeses such as Reblochon, Port Salut and Comté. Along with that, early in the year, while Melbourne weather was still warm and welcoming, students were treated to a screening of 'La Melodie', in celebration of the Melbourne French Film Festival. A film, which was specially chosen by the Alliance Francaise de Melbourne, for school-aged children. This film explored the challenges faced by a musician who winds up teaching a sixth-grade orchestra class.



It was also great and from a teacher point of view, very rewarding to see our Year 8s putting their French writing skills to very good use, becoming Brighton's newest French authors. Students enjoyed writing and illustrating their very own Mr. Men and Little Miss stories for which they created brand new characters, with some very interesting personalities and unusual habits. These new creations became part of and an addition to our brand new International Library. The French version of Mr. Men and Little Miss series, which consists of more than 100 books, has been very popular amongst our students and we often see them reading these lovely stories at lunchtime.

Creativity, literacy and discovering their learning styles were a big focus this year, engaging boys and girls equally in all things French. Students took pride in creating and displaying their projects and assignments, learning and appreciating cultural and historical information about France and its incredible history. They were also encouraged to discover their hidden talents and to work with their strengths; presenting cultural projects in a way that suited them best. As a result, we saw a lot creativity, endless entertainment and much laughter in the classroom.



Not shying away from acting in French either, Year 8 students enjoyed working outside on their restaurant scripts and set up a fabulous French restaurant in our courtyard. Of course, French food was a big focus, as was table etiquette and with a touch of comedy and incredible team effort, this particular project was a very popular one, attracting much attention and interest from our Brighton community.

There is no doubt that we have many students who are very interested in learning languages at Brighton Secondary College and our numbers continue to grow. Once again, for all your effort and hard work, we are so proud of you Brighton!

A la prochaine,

MADAME ANGELICA SCHROFFEL

NIHONGO GA SUKI

2018 for Japanese has been packed as usual! The language as well as the culture have continued to fascinate learners of all year levels and everyone learnt about personal resilience and working hard to achieve one's best. We also had a group from our sister school visit us this year, which was an amazing experience.

We were very lucky to have had a number of assistant teachers helping out in our classes throughout the year. They are mostly university students from Japan who are passionate about education and they bring fresh views and ideas as well as 'the real Japan' into the classrooms.

In Junior School, students of Year 7 and 8 have been working hard to develop their language skills as well as life skills, such as not giving up in the face of challenges. They have been using Language Perfect to learn all those new words while also playing fun games, such as Kahoot, to practise! One of the big assignments the Year 8s worked on this year was finding out about various Japanese cities and everything there is to see and do there. Year 9s have taken things into their own hands, working through a lot of content at their own pace, using a level-up system. They truly learnt what it meant to take charge of their learning – and they have seen some great results!



In the senior years, it has been down to business, but that doesn't mean no fun! Students in Year 10 did some traditional calligraphy, learning how to write a range of different strokes with a brush. Among other things, our Year 11 students have enjoyed putting their listening skills into practice with some Anime (Japanese animation). The Year 12 class has been working hard, preparing for their exams and learning some real-world wisdom from Japan on the way. When the group from our sister school in Tokoname visited us, the Year 12 class was able to interview them on topics for their end-of-year exam, which was a great help!

To help the next generation of potential Japanese learners see the fascination of Japan, helpers from Year 7 and 11 took time out of their busy schedules to help out with the Year 6 Open Night, wearing beautiful Kimono and demonstrating some traditional Japanese activities.

Well done, everyone on a successful year! Yoku dekimashita.

WALTER-SENSEI AND MELCHES-SENSEI

1 | YEAR 8 STUDENTS RE-ENACTING A FRENCH RESTAURANT 2 | VOCABULARY SPEED RECALL EXERCISE 3 | CLIL IMMERSIVE LANGUAGE CLASS CONDUCTING A SCIENCE EXPERIMENT IN FRENCH 4 | YEAR 8 BOYS WITH MANY PLATES OF CUISINE AT THE FRENCH RESTAURANT

1 | STUDENTS WEARING TRADITIONAL JAPANESE OUTFITS 2 | HANNAH FRIDMAN WITH HER PANDA OMIGIRI 3 | TAJALI GREY WITH HER PANDA OMIGIRI 4 | TRADITIONAL JAPANESE CALLIGRAPHY 5 | JAPANESE LANGUAGE REPRESENTED AT THE YEAR 7 OPEN EVENING 6 | YEAR 7 JAPANESE CLASS

INTERNATIONAL PROGRAM

INTERNATIONAL AWARDS

KATHERINE CHUNG - INTERNATIONAL CAPTAIN 2018

Being the International Captain of Brighton Secondary College this year has been my great pleasure.

This year the International Liaison, Ian Lam and the International SRC representative, Andia Latifi Meybodi and I worked as a team to support new international students at our school. We also focused on promoting cultural awareness and understanding throughout the college. With guidance from Mr. Agg, Miss Luong and Mr. Dangstorp, we organized a comprehensive program of events for International Week, which was held in Term 2. With Ms Apostolellis support, we also created an International Choir, performing at the annual Chorals event.

International Week is one of the major events of the year and this year our theme was 'Acceptance, Tolerance and Understanding', three words that represent our school community extremely well. With the help from the SRC, the International Committee organized lots of fun activities, sport activities, art activities and even a rice eating competition.

I strongly recommend students who are passionate about making a difference, to join the international team in the future. The term 'International Captain' is not only a title, it's also a challenge offering many lessons and provides a great opportunity to grow and give back. Thank you for giving me this chance.



IAN LAM - INTERNATIONAL LIAISON 2018

My responsibilities as the International Liaison began in the Commencement Program. The international team, including the International Captain, Katherine, the SRC representative, Andia, conducted an ASRC Christmas Food Drive, sending warm Christmas greetings to those who needed help in the Victorian Community. In February, the new Language Centre students arrived. Katherine and I greeted them once they settled in and we immediately got them involved in the annual Chorals event. We had a relatively short period of time to prepare and rehearse our performance of the classical song, "Lean On Me". The song symbolized the support we all need when taking on a new challenge, and for International Students the challenge of starting at a new school in a foreign land is challenging.

Being the International Liaison is an exciting position, providing me with opportunities to enhance my leadership, communication and organisational skills. I want to thank my friends who encouraged me to represent the international students at Brighton by proposing changes in the college.

My experience at Brighton Secondary College and the opportunities I have been given have made me a much stronger, more confident person, ready to take on new challenges as I approach the end of Year 12.

Thanks to all my mates, pals, coppers, buddies and friends. OMG I think I'm turning Aussie. haha



Andia Latifi Meybodi and Masumi Noto were amongst this year's Victorian International Student Awards, recognised at Melbourne Arts Centre in June 2018.

The awards recognise the efforts and achievements of high achieving International Students from across the State of Victoria. Mr Dangstorp and Ms Angelidis were both present at the ceremony to witness our students receiving their awards.

Andia was the recipient of two Year 11 awards in the categories of Global Citizenship and Community Engagement. To qualify for these awards, Andia has been actively involved in a range of activities both during school time and on weekends. These include the Arts Committee, Debating Team, International Week Announcements, the School Film Production and by supporting the Brotherhood of St. Laurence organisation. Andia has also achieved high academic results throughout her time at Brighton Secondary College.

Masumi received a Sporting Award in recognition of her commitment to a local AFL football club and school sporting teams. Masumi, always keen to learn more about Australia, Australian culture as a means of establishing local friends, joined Ormond AFL Football Club after the AFL rules and gameplay in Ms Bolton's PE classes. In her 2 years with the club, Masumi won the Best First Player Award and the Most Improved Player Award. Masumi also achieved high academic results and participated in our annual Swimming and Athletics carnivals. She was also a member of our school badminton team.

My congratulations go to both Andia and Masumi on their outstanding achievements.

MR GARY AGG
MANAGER, INTERNATIONAL STUDENT PROGRAM

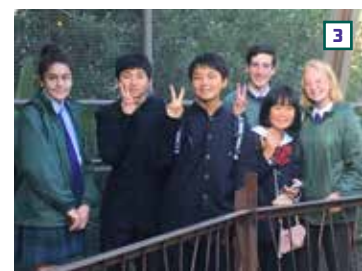


1 | MAS DESPINA SARIKIZIS WITH ANDIA LATIFI MEYBODI AND STUDENTS ADDING TO THE COLLEGE MURAL 2 | JUNIOR STUDENTS CARRYING INTERNATIONAL FLAGS FOR THE INTERNATIONAL WEEK ASSEMBLY 3 | INTERNATIONAL LIAISON IAN LAM WITH STUDENTS AT INTERNATIONAL WEEK 4 | SEMESTER 2 LANGUAGE CENTRE STUDENTS LOOKING SHARP IN THEIR COLLEGE BLAZERS

1 | MR TRAVIS DANGSTORP WITH DET INTERNATIONAL AWARD WINNERS ANDIA LATIFI MEYBODI AND MASUMI NOTO 2 | ANDIA WITH HER TWO AWARDS 3 | ANDIA RECEIVING HER AWARDS 4 | MASUMI BESIDE HER DET POSTER

BROTHERS & SISTERS

From July 27th to August 4th, Brighton Secondary College was lucky enough to host visitors from our sister school, Tokoname High School in Aichi Prefecture, Japan. Altogether, there were 24 students, two teachers, Mr Matsumoto and Mr Kato, and a parent, Ms Kawahata. Thanks to the great help of the staff, parents and students at Brighton Secondary, the Tokoname students were able to stay in our homes and experience Australian life.



During the week, Tokoname students participated in a number of activities, one of which was taking part in their host students' classes. The classes took place as usual so the Tokoname students could experience what Australian school life is like. They seemed to really enjoy it but found it very different to school life in Japan.

On Tuesday, the Tokoname students went on an excursion to the city with Mr Minack and they were able to see many of Melbourne's tourist attractions such as Flinders Street Station, the State Library and the graffiti laneways. The students enjoyed themselves very much and found our city to be very beautiful!

The following day, the Brighton and Tokoname students went to the zoo where they were allowed to roam around and see all the animals. This day was especially fun and a great time to bond with each other. Everyone had an amazing time and it was a great day. On Thursday, the Tokoname students went to Gardenvale Primary School where they participated in a few activities with the students there and also performed a dance, which the Gardenvale students loved!



On Friday evening, there was the farewell party where the Tokoname students made speeches expressing their thanks to their host families. Also, they performed a song and a traditional dance and showed the Brighton families a traditional Japanese game.

Lastly, on Saturday the last thanks and goodbyes happened and off the Tokoname students went on their way back home. A very sad day indeed. Overall, last week was an amazing experience that the Brighton and Tokoname students will never forget!

JOSH JAY, YEAR 12

WORLD CHALLENGE

Going to Nepal was an extraordinary experience that I highly recommend to everyone! Meeting Nepalese people, like our Sherpas and learning their culture was very fascinating. Helping out at the local school of Pokhara, learning how to cook just like the locals and trekking through the Annapurna Sanctuary was unbelievable, it was an experience that will not be forgotten.



One of my favourite parts of the trip was exploring Kathmandu and Pokhara when we had down time to walk around and experience the atmosphere. Another favourite was when I was standing at the highest point of our trek and looking at the world's tallest snowy mountains and feeling triumphant in reaching that point. Unlike other school trips, we had to organise transportation, accommodation and keep track of our budget. This assisted in developing some independence and really bought the team together.



We, as a group, became quite close to one another during this trip and it showed during the night time when we would all sit around the dinner table and share our favourite memories of our day and play cards into the late hours. I am happy to say that I made new friendships and strengthened already existing ones as well. The memories I made with the group will be some of my favourites from my schooling years. Thank you to Mr Ivory, Eileen and all peers of Group 3 for such an exciting trip!

NIKKI JOHNSON, YEAR 11

1 | WORLD CHALLENGE 2018 STUDENTS TOGETHER AT THE ANAPURNA SANCTUARY 2 | BEFORE THE MURAL AT POKHARA'S LOCAL SCHOOL 3 | THE NEW MURAL 4 | ASSISTING THE LOCALS WITH CONSTRUCTING A CLASSROOM 5 | TEACHING THE LOCAL CHILDREN NEW GAMES 6 | TREKKING INTO THE ANAPURNA BASE CAMP 7 | IN KATHMANDU AT THE MONKEY TEMPLE

SCIENCE IN EUROPE

We started off our wondrous journey in Europe with sightseeing around London and visiting King's College and the Royal Institution in London. We completed workshops related to Life in Space and Magnetism. We visited the King's College Gordon Museum of Pathology where we learned about the flow of blood through the human body and the factors that cause huge impacts into affecting this blood flow. We travelled to Greenwich where we visited the Observatory and stood on the Prime Meridian and Bletchley Park where we learned about code breaking during World War 2 and Cyber Security. Whilst in London we also toured Buckingham Palace, the Tower of London and visit the London Science Museum and the V&A Museum.



From London, we travelled to Geneva where we visited the world famous CERN and we got to experience a Swiss dinner and show.

After a whirlwind stop in Geneva we travelled by train to Paris. Here we visited the Louvre where we saw famous artwork such as Mona Lisa and Venus de Milo. We had tours at the Musee Curie and the Musee Pasteur. We saw the Eiffel Tower and the Arc de Triomphe and visited Sacre Coeur for a fantastic view of Paris.

This journey of S.T.E.M Science in Europe was very special and interesting for everyone who went.

KEVIN DINESH, YEAR 10



CAREERS & PATHWAYS

YEAR 9 CAREERS PROGRAM

Year 9 students participated in two major career activities. The first activity concentrated on two sections.

SELF -DEVELOPMENT- WHO AM I? WHAT AM I LIKE?

Students completed tasks and activities that concentrated on identifying their uniqueness. They completed questions that allowed them to identify their most effective ways of learning, think about their personal qualities and interests and as well as identifying their skills and abilities. The results of the survey were summarised in the "What Am I Like" poster.



CAREER EXPLORATION & MANAGEMENT- THE WORKPLACE, SECURING CASUAL WORK & PREPARING FOR THE WORK FORCE

On Wednesday the 5th September, students participated in a workshop focused on the modern workplace.

In this workshop, students became acquainted with the changes in the working environment and the impact technology has on work roles. They explored the skills that employers seek from future employees, discussed the differences between paid and unpaid work and how it is important to experience both types of work. There was an analysis of the current labour market and there was a discussion about the relationship between personality and finding the most suitable career.

They learnt about the processes of applying for a casual or permanent job. Students were presented with samples of Resume & Cover letters and were given the chance to practise writing either a Resume or Cover letter. There was a discussion on successful interview skills and how to present themselves when applying for jobs.

SENIOR SCHOOL OPPORTUNITIES

VET PROGRAMS

VCE students have the opportunity to include a VET (Vocational Education & Training) Certificate in their VCE program. These students receive an accredited training certificate as well as credit towards their VCE. It provides students with the opportunity to gain first-hand experience of an industry and advanced standing in training if they pursue that direction after school. These programs are organised through the Careers Department. Almost 20% of VCE students are engaged in a VET program.



MARINE PROGRAM

2018 saw the introduction of a marine, learn to sail program at BSC. A group of students attended Sandringham Yacht Club each Wednesday afternoon during first semester. Students learnt how to sail dinghies and keel boats and gained their power boat licence. The emphasis was on practical learning and providing an insight into careers in this local boating industry. Participating students are now qualified to gain employment at the club as assistant sailing instructors over the summer months. Our thanks go to Brighton Rotary for their fantastic support in assisting us to start this program.



JANUARY HOSPITALITY TRAINING

During January each year, the Careers Department runs a hospitality program for senior students. A private hospitality training organisation is contracted to come into the school to deliver training to participating students. Each student is able to receive accreditation and certificates in the areas of Food Safety Handler Level 1, Coffee Barista Level 1, Professional Waiter, First Aid and Responsible Service of Alcohol. This enables these young people to be competitive in applying for casual work in the hospitality industry whilst they complete their secondary education.

MR JOHN FRAWLEY
CAREERS & PATHWAYS MANAGER



WELLBEING

GNURAD LEADERSHIP

The Student Wellbeing team at Brighton Secondary College works diligently to ensure that our young people are supported to grow in strength and achieve their capabilities in learning and life. We work to design and implement a range of wellbeing programs in the school, as well as work with individual students to help them face the many challenges that life can present.

I am indebted to work with such a high functioning and capable team. We farewelled Jess Giffin who took maternity leave and welcomed the arrival of her second boy, Darcy. Jess's replacement, Tania Vairamuttu fitted quickly into the wellbeing team and, we're delighted to announce, will remain with us in a job-share role with Jess at the college. Karen Gibson, Kylie Mayers and Miranda Marron have continued to provide outstanding support to students and families in the school community. We have been indebted for their presence over many years and wish Karen an enjoyable break as she takes her long-service leave in 2019.

The past few years have provided many challenges within the school community, and we are proud of the ways in which our students have supported each other through some difficult times. I would like to honour the work of Claudia Blakely-Batty and Mo Labib for their work in raising awareness of suicide and mental health issues through a 'Till Next Time' T-shirt range.

We are keenly anticipating the move in to new facilities – the Willis Parton Wellbeing Centre. Willis, who died in 2015, was an active supporter of the college, particularly after a fire destroyed an entire wing of the school in 2000. Much of the physical renewal of the school of the past few decades can be attributed to Willis.

MR PETER MANGOLD
MANAGER STUDENT
WELLBEING

PEER SUPPORT

Peer Support leaders from Years 10/11 are trained to work with our new Year 7 students from their Orientation program in December, through their first few weeks of secondary school (including Year 7 camp) and implement a one-period per week program through Term 1. Peer Support leaders develop strong mentoring relationships with Year 7 students that often remain significant over many years.

"Peer support was a really great opportunity for me to meet and get to know new people, as well as learn a whole range of useful life skills to do with supporting others and leadership."
- ADAM FOWLER, YEAR 11



START PROGRAM

"Transition from primary school to high school can be tough. For some, more than others, that is why the START program is a great opportunity for students to come to terms with the way we feel about school and whether certain decisions we make are good or not. The START program allowed the class to reconnect in a way that hadn't happened since the beginning of the year. This in its own way was extremely refreshing; it made us fix our minds to the importance of having each other's backs during high school and always supporting one another." - SOPHIE LA FORTEZZA, YEAR 7



RESPECT, PROTECT, CONNECT

The RPC program is implemented by the South Eastern Centre Against Sexual Assault (SECASA) and is designed to "set a standard" in terms of developing a respectful approach to relationships and challenge some of the gender stereotypes that exist in relationships.

"South-Eastern Centre Against Sexual Assault (SECASA) came in and taught us about the laws of sexual assault and the age of consent. They also taught us about gender norms and how they can be unhealthy. I liked that it was very interactive and that everyone had a say in discussion. It was overall an enjoyable experience and I would recommend it as it is good knowledge to have." - JOE BLANK, YEAR 8



COLLEGE CAPTAINS

This year has been memorable in more ways than one and being college captain was definitely one of these memories. The experience has broadened my horizons in terms of encounters, friendships, and opportunities. We started off this year with so many ideas, and we are so excited to pass on these ideas and other pieces of advice to the captains of 2019. It's been a pleasure to be able to be a part of the school and to work with the principal team and my fellow captains this year. Thank you so much Brighton Secondary College for the wonderful experiences and opportunities!

YAQI (MAGGIE) HUANG, COLLEGE CAPTAIN 2018



Being school captain this year has been an amazing experience that has given me the opportunity to learn new things about myself and others. I have enjoyed being able to improve my leadership skills and work closely with teachers and students within the school. I have been given the opportunity to speak at whole school assemblies and be more involved within the school community. I will always be grateful that I was given this chance to give back to the school that provided me with so many opportunities to grow and develop as a young adult.

SARAH MOTT, COLLEGE CAPTAIN 2018

My time at Brighton Secondary has gone by so fast, I can't believe it's over! As a Vice School Captain; I got the amazing opportunity to represent my school and peers at events like the National Women's Day Breakfast, and voice student concerns to help make Brighton Secondary College a safe and happy place. Being able to form friendships with the three other School Captains meant so much to me, we've become such a tight knit group!

ELIZA GWILLIM, VICE CAPTAIN 2018



I remember being told that this year will fly by and it has done just that! I am so grateful that I have been given the opportunity to help lead this college for this past year. I don't know how to describe the experience, other than full on but I wouldn't change it for the world! I knew coming into this role there would be times where I would get overwhelmed with completing year 12 and leading the school, but I learnt how to manage all of that and I know this skill will definitely help me for my future. I am also terrified of public speaking but this role has helped me overcome my fear and although I still get nervous, talking in front of 1200 people does not seem as daunting as it did at the beginning of the year! I hope next year's captains enjoy it! Take every opportunity you are given and just have fun, I sure did!

SCHYLER COLE, VICE CAPTAIN 2018

1 | (L-R): YAQI (MAGGIE) HUANG, SCHYLER COLE, SARAH MOTT & ELIZA GWILLIM 2 | MAGGIE LUIGI HUANG 3 | MAGGIE & SARAH AS MC'S OF CHORALS 2018 4 | COLLEGE CAPTAINCY TEAM AT INDUCTION ASSEMBLY 2018

YEAR 7

What do you get when you mix together students from 45 primary schools? 10 wonderfully diverse Year 7 classes at Brighton Secondary College!

Beginning with our camp at Anglesea, students made new friends, became more familiar with their teachers, Peer Support leaders, Wellbeing team and managers, and challenged themselves to do their best and try new things by having a go at kayaking, surfing, high ropes, initiatives, the climbing wall, low ropes, beach games, walks and kitchen duties. Class captains were chosen, too, and they helped with a range of activities all semester, as did the Semester 2 captains.

Many students returned to their previous primary schools or just helped out when we visited to share what Brighton Secondary is all about. They did themselves proud as they explained the differences between primary and secondary, and shared their experiences about PASE, camp and the new subjects on offer.



A key focus this year has been our school values: Respect, Empathy, Curiosity, Integrity, Teamwork, Excellence. Through assemblies, meetings with our captains, art work, banners and displays, Year 7s have led the way in understanding these values and how they can be shown every day. It has become part of our language in Year 7.

Class Challenges have been another highlight this year. Participants took part in a huge range of activities, from the epic skipping challenge, to cake decorating, carrot cars, Kahoot trivia, drama games, Friday quizzes and the very popular staff vs students basketball game, where the gym was packed with spectators and lots of encouraging cheering. This has been a particularly pleasing part of Class Challenge – the encouragement and support given to the representatives by their classmates. Well done, Year 7!



Finally, we wish to thank our students for taking up so many opportunities offered at our school. Not only were students involved in their learning in classes, but they also looked for other activities outside classes. We had dozens of students involved in our Organisational Workshops, Homework Club, sporting competitions – College and state level, special weeks such as Science Week where our students placed 2nd and 3rd in the baking competition. Our school Production involved many Year 7s working hard backstage and in sound and lighting to ensure the night ran smoothly. Fantastic effort!

We wish all our Year 7s well for their transition into Year 8. Thank you all, and good luck for the future.

MS JILLIAN O'NEILL & MS LEISA HIGGINS
YEAR 7 STUDENT MANAGERS

YEAR 8

Year 8 started off with camp that exposed us to new experiences, such as hiking and camping in the wild. We took on board the life lesson of 'carrying your emotions and life on your back.' We carried all of our day to day essentials on our backs as we hiked and took in the beautiful steep mountains, views and the rich and breathtaking ecosystem, we won't forget. We displayed the school value of teamwork by working with our groups to make our own food, set up our tents and bring out the best in each other. Many new friendships and lasting memories developed out of this. It was overall a enjoyable skill and value-building camp.



The Year 8 cohort have had a small taste of different electives and as we travel to the end of Year 8 we have started thinking about our futures and what Year 9 electives will benefit students in their academic journey.

The Year 8 class captains have had a major role this year conducting fun activities that the whole year level has taken part in such as basketball knock-out and the obstacle course.

As our year level moves into Year 9, we leave PASE and welcome new electives, opportunities, friendships and academic challenges.

**MR LINDSAY NASH,
MS HELENA RIHA & MS
ADRIANNA WELNIAK**
YEAR 8 STUDENT MANAGERS

YEAR 9

Year 9 has been full of memories and full of events this year. With a great showing at Swimming Carnival and Athletics, the year started off full of energy and plenty of laughs. As the year moved on, the school was treated to musical and stage talents of some of our Year 9s, having significant roles in Chorals as well as the school production, *The Devil is in the Details*. Both the Chorals and Production showcased our Year 9s amazing voices, acting prowess as well as hilarious ad-libbing on stage.



The highlight of this year was the Summit Camp. In this camp, the students participated fully and stretched out of their comfort zones, discovering themselves and what they are capable of. They faced their fears, worked as a supportive team and made lasting friendships. They battled through cold climates and tough challenges together and grew as a whole year level. They came back into the classrooms on a high and geared up for the challenges that remained for the rest of the year.

For the majority of the 3rd term, the students worked on their personal projects, producing some extraordinary work. Their hard work outside of school really shows their passion for their projects.



They carried that work ethic towards preparing for their first exams in Term 4. They learned different study skills, time management and memorising techniques and applied them to exams for English, Maths, Humanities and Science.

It was a year of hard work and we hope that the Year 9s carry on what they learned in their first exam experience into senior school and beyond.

MS REBECCA MCMAHON, MR JAN CHAN & MS LANA GOLDSTONE
YEAR 9 STUDENT MANAGERS



YEAR 10

Year 10 is a significant year in a Secondary School education. Many students find a part-time job, begin driving lessons, and prepare for the challenges of VCE. Academically, it's a year of transition and growth. Our Year 10 students sat Exams for the first time and also participated in the Work Experience Program, which helps them to consider what career path they might take in the future. From Kindergartens and primary schools, to Air Traffic Control and Veterinary Clinics, it was a rich and valuable experience for all concerned. From sport to the Arts: many of our Year 10 students were in the thick of it. They competed in the Swimming and Athletic Carnivals and performed in the very successful school production: *The Devil's in the Details*. We wish them all the best in VCE and their future studies.

MR AMADEO ASTORINO, MS MALI LEWIS & MS EFFIE FRANGOULIS
YEAR 10 STUDENT MANAGERS



1 | YEAR 9 DRAMA 2 | YEAR 9 CAMP 3 | YEAR 9 MATHEMATICS

1 | YEAR 10 STUDENTS ACTING OUT SCENES FROM MACBETH 2 | YEAR 10 DRAMA 3 | MRRICHARD MINACK REWARDING YEAR 10 STUDENTS WHO EMBODY THE COLLEGE VALUES 4 | YEAR 10 CAREERS & PATHWAYS MOCK INTERVIEWS

YEAR 11

The 2018 Year 11 students at Brighton Secondary have partaken in many activities to excel in togetherness. Our Year 11 coordinators, Ms Behrendt and Ms Veling organised activities that ran over lunchtime, including a year-level Kahoot and a volleyball competition. This was a fun way of bringing the year level together and providing opportunities for students to branch outside of their friendship groups and interact with new people. The Year 11s have been working exceptionally hard this year and are feeling very excited as we have almost completed our first year of VCE.

PIPPY SCHULLER, YEAR 11



1 | YEAR 11 CENTRAL AUSTRALIA CAMP

CENTRAL AUSTRALIA CAMP

On the 28th of March, a group of 40 students left on the Year 11 Central Australia camp. The first few days were early starts with plenty of tired faces and lengthy bus trips ahead of us. We were accompanied by our trusty bus driver Mick and our talented chef, Cheryl, who kept the bus trips interesting and lively. We travelled throughout South Australia and The Northern Territory. We visited Adelaide, Coober Peedy, Uluru, Kings Cross Station and Alice Springs. We completed three challenging walks, around Uluru, Kata Tjuta and Kings Canyon, special mention goes to Gus and Marc for walking through their injuries. We visited multiple Aboriginal cultural centres and learnt a lot about their culture and heritage and Dreamtime stories. During our free time at the campsite, there were many activities and things to do. Some of these include our charity Auction for the Royal flying doctors and the School of the Air, our talent show and lip sync battle, and trivia night. The camp was a great opportunity to bond with others and to make new friends, and we really came together as a group. Seeing Central Australia and all of its natural beauty was a once in a lifetime opportunity and we highly recommend if anyone has the opportunity to attend.

ALEX POTUCEK & ANNIE MOODY, YEAR 11

YEAR 12

We started the year with our 3 day study camp. Staff along with Ms May and all 210 students piled into buses and headed for Phillip Island in the sun. Working together in groups, students were challenged during the camp also which brought the whole year level closer together.

Throughout the year, we have had several friendly Staff vs Students basketball matches, where teachers won all 4 games, of course, despite the confidence and sportsmanship that the Year 12s showed!

At the swimming sports and athletics this year we set a new record for the largest number of students participating.

Another highlight of the year was the excellent performance at Chorals by our Year 12 choir, singing "Dancing in the Street" by Martha and the Vandellas. The International VCE Choir also wowed the audience singing "Lean on me" by Bill Withers.

The World's Greatest Shave, organized and run by the College Captains, where a few of the year 12 students had the courage to shave their heads, was also a huge success.



1 | YEAR 12 STUDY CAMP 2 | YEAR 12 CHORAL AT CHORALS 2018 3 | MAGGIE HUANG AND GEORGIA GRANT AT ATHLETICS CARNIVAL 2018 4 | JACQUE RINTOUL, BRIDGET CARSON & JAMES CROFTERS - WRITERS AND DIRECTORS OF THE COLLEGE PRODUCTION 'THE DEVIL SIN THE DETAILS' 5 | LILLY ADAMS AND SARAH MOTT AT SWIMMING CARNIVAL 2018



To the Principals, teachers and administrators, we did it! We have a fantastic team here at Brighton Secondary College and on behalf of the Class of 2018 and myself, I would like to thank everyone who has been involved in the students' journey over the past 6 years.

Over the course of this year, the Year 12s have had several team managers, including, Missy May, Marina Jay, Haibo Wang and myself, supporting them during the year. In particular, I extend my gratitude to Haibo Wang, who has been a wonderful support and always willing to assist me in the day-to-day duties when it comes to our students. The Year 12 students and I thank you all for the care and support you have continuously provided. To Kaye Sentry, you have given me invaluable support which I am deeply grateful to you. I am amazed at how much you remember and multitask to get things done. Your wisdom and knowledge is endless! As the Year 12 Student Management team, we have had the unique opportunity of working with students during their highs and lows and watching them bloom into the young adults we see here before us today.

To the Class of 2018, take every opportunity when it arises, continue to learn throughout your life and be your best self. The world opens its doors to you tonight. Step forward with confidence and don't take anything for granted. Good luck during the exam period ahead and I wish you all the best with what lies ahead.

MS EFFIE FRANGOULIS
YEAR 12 STUDENT MANAGER

GRADUATION

On Friday 19th October we celebrated the final day of secondary schooling for our Year 12 students. It was a day filled with fun, laughter, tears, joy and pride.

The day began with a student-teacher breakfast outside the VCE Building. There was plenty of food, lots of noise, a variety of interesting dress and a very excited group of students.

This was followed by the traditional final Year 12 assembly hosted by the year 12 Social Captain. There was a collection of items celebrating the students' time at the college from Year 7 to Year 12. The international students shared a video with congratulations and best wishes from around the globe. We then said goodbye to the students as they headed home to make preparations for the Year 12 Graduation that evening.

The Year 12 Graduation was attended by the students, their parents and teachers. Everyone was impressively dressed in after-five wear. Students were presented with their Brighton Secondary College Graduation Certificates and awards were given to those students who had outstanding years in each of the year 12 studies. James Crothers was presented with the G.P. Rowney Citizenship Award by Assistant Principal Mr Pat Gargano, and Siobhan Kellaghan-Tasker received the Year 12 Principal's Award from Mr Richard Minack. In addition, Mr Minack acquired a wonderful piece of art work for the college produced by Year 12 student Kelsy Wilson.

During the evening everyone was treated to three videos specially prepared to commemorate the students' time at the college and to thank staff. Festivities concluded with an opportunity for a turn on the dance floor.

I couldn't be more proud of this wonderful group of students. The final day was a terrific celebration and they will be fondly remembered.

MS KAYE SENTRY
ASSISTANT PRINCIPAL - SENIOR SCHOOL



YEAR 12 AWARDS

- BIOLOGY
Georgia Grant
- CHEMISTRY
Benjamin (Ben) Edwards
- PHYSICS
Max Van Veenendaal
- PSYCHOLOGY
Isabelle Dimos
- FURTHER MATHEMATICS
Georgia Grant
- MATHEMATICAL METHODS
Minh Truc Quynh (Rome) Phan
- SPECIALIST MATHEMATICS
Kyeongryul (Ross) Lee
- MEDIA
Chloe Doumanis
- FOOD STUDIES
Jacquie Rintoul
- VISUAL COMMUNICATION AND DESIGN
Vicky Or
- PHYSICAL EDUCATION
Sally Monsborough
- HEALTH AND HUMAN DEVELOPMENT
Ella Quinlan
- OUTDOOR & ENVIRONMENTAL STUDIES
Sarah Mott
- FRENCH
Andia Latifi Meybodi
- JAPANESE SECOND LANGUAGE
Dylan Bradley
- ACCOUNTING
Justine Mogueis
- BUSINESS MANAGEMENT
Chloe Doumanis
- AUSTRALIAN & GLOBAL POLITICS
Liam Jones
- HISTORY
Eliza Gwilliam
- LEGAL STUDIES
Georgia Grant
- ENGLISH
Rachel Levin
- ENGLISH AS AN ADDITIONAL LANGUAGE
Andia Latifi Meybodi
- LITERATURE
Andia Latifi Meybodi
- VET
Anna Clarke
- INTERNATIONAL STUDENT AWARD
Wai Tsun Ian (Ian) Lam
- LIBRARY AWARD
Matthew McGeehan
- OVERALL KLA AWARDS**
- SCIENCE
Alfie Chadwick
- MATHEMATICS
Kyeongryul (Ross) Lee
- HUMANITIES
Eliza Gwilliam
- HEALTH & PE
Sally Monsborough
- ENGLISH
Chloe Doumanis
- SPORTS CHAMPIONS
Ella Quinlan and Ashley Bathurst
- G.P. ROWNEY CITIZENSHIP AWARD
James Crothers
- PRINCIPAL'S AWARD
Siobhan Kellaghan-Tasker
- PRINCIPAL'S ACQUISITION
Kelsy Wilson



1 | GROUPS OF GRADUATING STUDENTS RECEIVING THEIR CERTIFICATES 2 | TANIA MADJARIĆ GRIERSON - PRESIDENT OF THE COLLEGE COUNCIL GIVING HER ADDRESS 3 | MS EFFIE FRANCOULIS GIVING HER FAREWELL SPEECH 4 | CHLOE DOUMANIS, JACQUE RINTOUL & VICKY OR RECEIVING THEIR ACADEMIC AWARDS 5 | ASHLEY BATHURST, SARAH MOTT, SALLY MONSBOURGH & ELLA QUINLAN RECEIVING THEIR SPORTS AWARDS 6 | GROUP RECEIVING THEIR GRADUATION CERTIFICATES 7 | YEAR 12 INTERNATIONAL GRADUATES 8 | GROUP RECEIVING GRADUATION CERTIFICATES

1 | STUDENTS RECEIVING THEIR ACADEMIC AWARDS 2 | Kyeongryul (Ross) Lee Overall Mathematics Award Recipient with Ms Kaye Sentry 3 | Tomas Klein receiving his Graduation Certificate from Mr Richard Minack 4 | James Crothers receiving the G.P. Rowney Citizenship Award with Mr Pat Gargano

YEAR 12 QUOTED



Careers meeting: Monday morning



Note to self: Return Grad form by Friday!



"Dear Brighton Secondary College, It's not me, it's you..." **SARAH ALAKKAD** "The distance between dreams and reality is called action." **SAMUEL AZIL-TRUBNIK** "Sending out an S.O.S..." **JESSICA BEATON** "All you get to decide is what to do with the time that is given to you." **PAUL BOURKE** "Not Bridget, the other one!" **CHELSEA CAGGIATI** "Not Chelsea, the other one!" **BRIDGET CARSON** "Let the wise hear and increase in learning,

and the one who understands obtain guidance. Proverbs 1:5" **ADAM CECKIEWICZ** "Wooo! Thank you class of 2018!" **SCHYLER COLE** "The five stages of studying, Denial, Anger, Bargaining, Depression, Acceptance. I never made it past the first." **MITCHELL CORRIGAN** "Even in your toughest times you have something undoubtedly special, keep on dreaming." **JAMES CROTHERS** "I just had an absolute fabulous year! #blessed" **HANNAH DEANS** "It's not a phase, it's a lifestyle." **ISABELLE DIMOS** "Not all goodbye's are sad. Example: Goodbye school!" **CHLOE DOUMANIS** "Yeah I'll shave tonight..."

BEN EDWARDS "Kill them with kindness." **SARAH FARNSWORTH** "All those that walk this earth are the main characters of their own tragedies. All steal, and from all, something is stolen. We can't help it. That's who we are. - Ken Kaneki" **BRETT GELBART** "I'm doing great, I've only had three meltdowns...This week!" **ELIZA GWILLIM**

"Remember folks, efficiency is clever laziness! - Masaru Enatsu" **ANDY HELDING** "Make it count!" **WILL HOSKING** "Those were the days hard work forever pays." **HANG HU** "You're doing amazing sweetie!" **MAGGIE HUANG** "There are no mistakes, just happy accidents. - Bob Ross" **EVAN JOHNSTON** "School was good." **SIOBHAN KELLAGHAN-TASKER** "High school was a breeze..." **DOMINIQUE KENT** "Imagination is more important than knowledge. - Albert Einstein" **FRANKLIN LAU** "My Year 12 was perfect!" **ROSS LEE** "I didn't know these quotes were due today!" **RACHEL LEVIN** "This too shall pass..." **ANDIA LATIFI**

MEYBODI "Have you tried turning it off and on again? - Roy Trenneman" **MATTHEW MCGEEHAN** "Shirts Tucked In!" **ASHLEY MEEHAN** "Sometimes the questions are complicated and the answers are simple, but in life the questions are simple but we make the answers complicated." **TARRYN MILNER** "Just so you know, I'm Tina's daughter..." **ERINI MISIRLAKIS** "Advice to the Year 11's: Stay downstairs!" **SALLY MONSBOURGH** "I have often been afraid, but I will never give

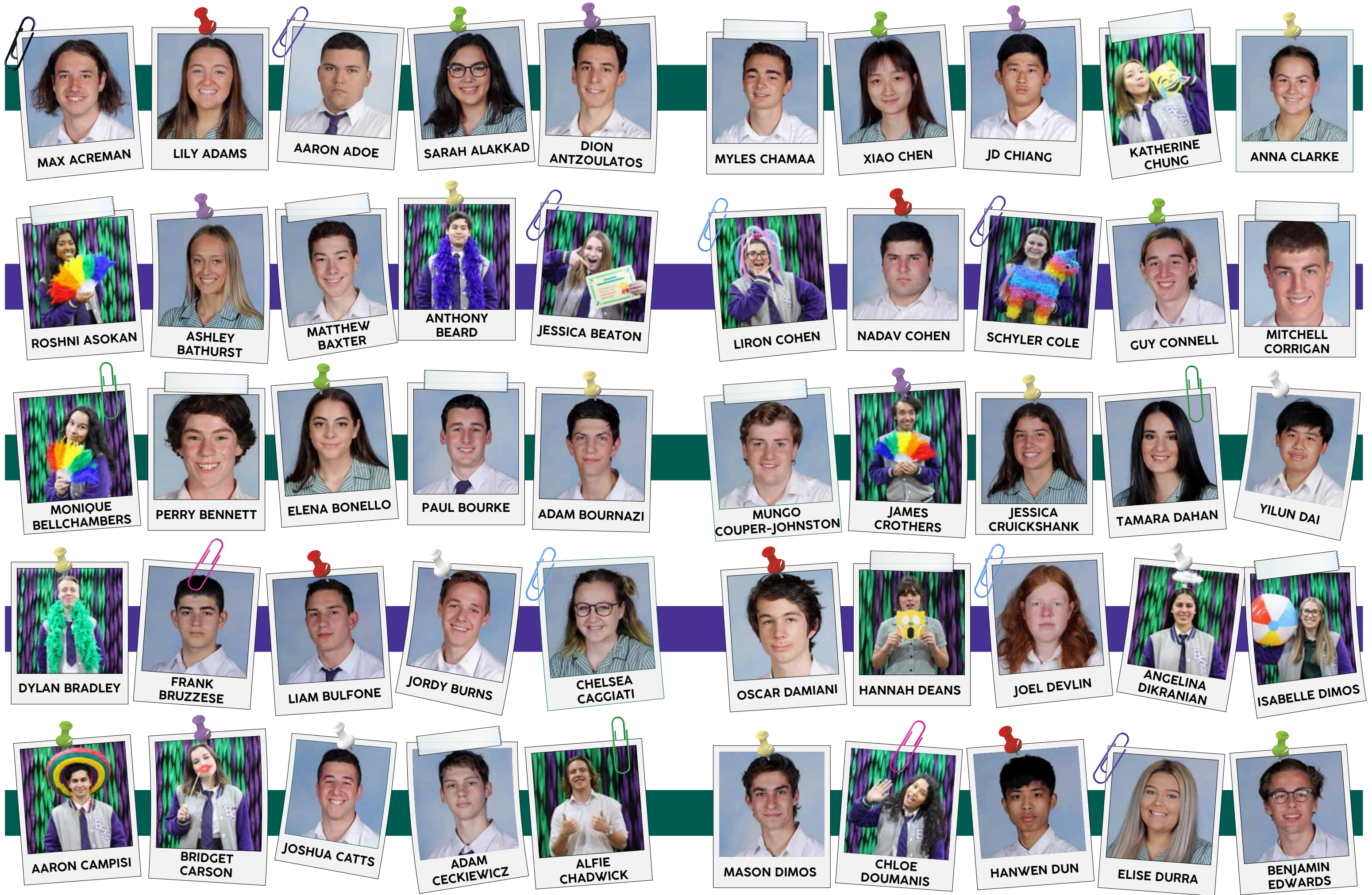
in to it." **RHYS MORGAN** "We made it! Thank you class of 2018!!!" **SARAH MOTT** "There are four things I need to live: food, water, air and a doctor's degree." **ALYSHA NG** "My heart felt it was just one minute, but my brain learned ten years of study, actually I was here for three years, thank you a lot." **MASUMI NOTO** "My computer screen is brighter than my future..." **ABI O'BRIEN** "This is so sad... Alexa? What's my ATAR?" **JULES PAUL** "I never make the same mistake twice, I make it five or six times just to be sure." **KAI PRATT** "I used to think I'm indecisive but now I'm not too sure ..." **ELLA QUINLAN** "Love life, live life." **URIEL SIU** "Question question question question..." - Mr Wang" **MARIUSZ SKONECZKO** "I put 'pro' in procrastinate." **LUCINDA SMITH** "#notdeported" **NEESHA SOOD** "Is it too late to buy an ATAR?" **GEORGINA SOSSI** "Where was Troy Bolton?" **HOLLY STOSIC** "I did my waiting! 12 years of it! In Azkaban! - Sirius Black" **BETHANY TINKLER** "Don't over-think life. Trust that you made the right decision and continue to grow." **MAGGIE TODD-CHANDLER** "Hey look Ma, I made it!" **DANIEL TOLL** "I've got 99 problems, and all of them are procrastination. - Lay-Z" **KAYLA VESEL** "A friend is someone to share the last cookie with!" **KELSY WILSON** "You are not the opinion of somebody who doesn't know you or care about you. - Taylor Swift" **JADE WOLFSON** "I hope I can still laugh after seeing my ATAR..." **WENJIA WANG** "Well, this was nothing like High School Musical..." **NATALIA ZECHIRI**

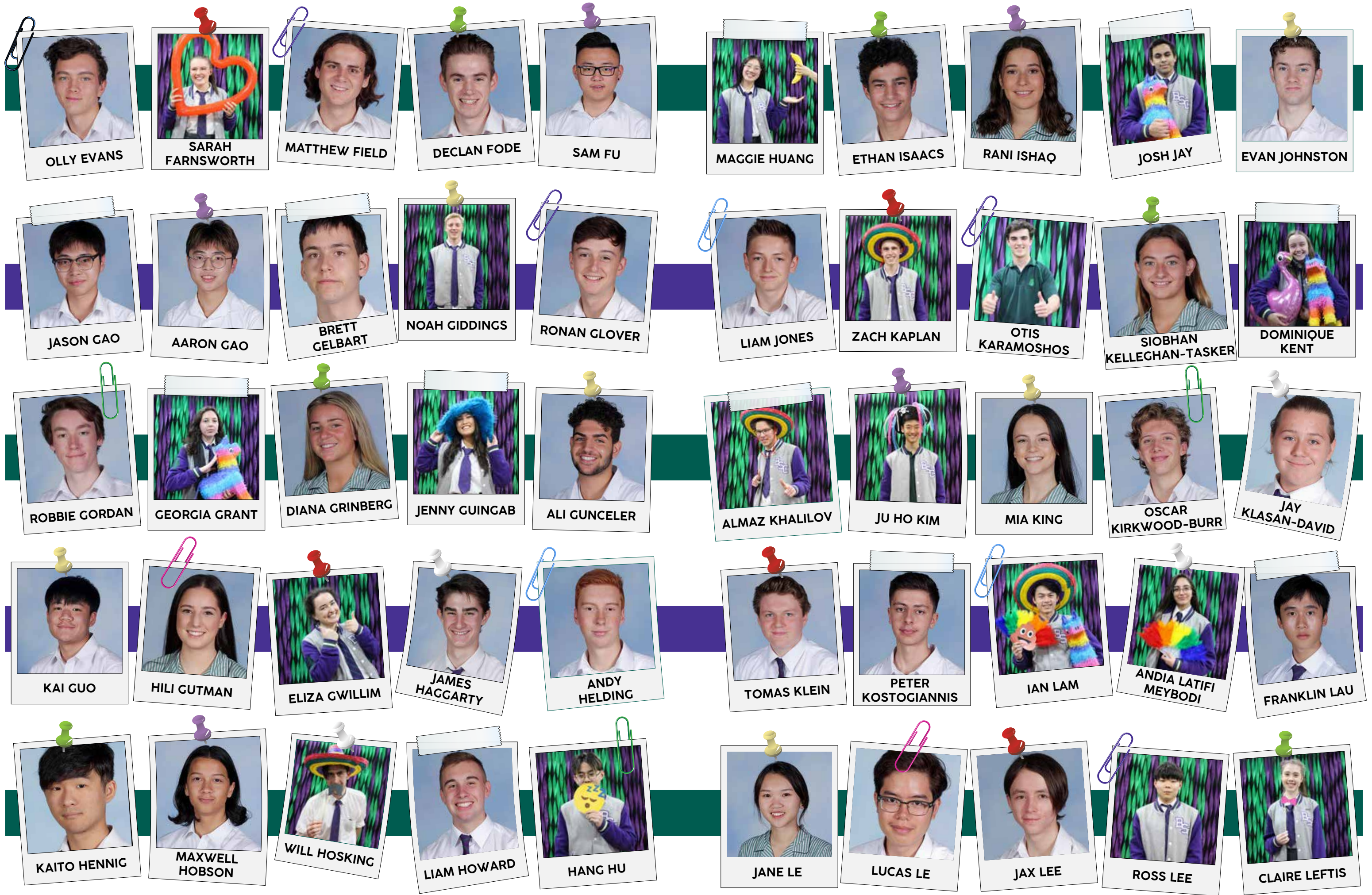


Submit quote for Voyager!



Reminder: Check Compass & emails regularly!





OLLY EVANS

SARAH FARNSWORTH

MATTHEW FIELD

DECLAN FODE

SAM FU

MAGGIE HUANG

ETHAN ISAACS

RANI ISHAQ

JOSH JAY

EVAN JOHNSTON

JASON GAO

AARON GAO

BRETT GELBART

NOAH GIDDINGS

RONAN GLOVER

LIAM JONES

ZACH KAPLAN

OTIS KARAMOSHOS

SIOBHAN KELLEGHAN-TASKER

DOMINIQUE KENT

ROBBIE GORDAN

GEORGIA GRANT

DIANA GRINBERG

JENNY GUINGAB

ALI GUNCELER

ALMAZ KHALILOV

JU HO KIM

MIA KING

OSCAR KIRKWOOD-BURR

JAY KLASAN-DAVID

KAI GUO

HILI GUTMAN

ELIZA GWILLIM

JAMES HAGGARTY

ANDY HOLDING

TOMAS KLEIN

PETER KOSTOGIANNIS

IAN LAM

ANDIA LATIFI MEYBODI

FRANKLIN LAU

KAITO HENNIG

MAXWELL HOBSON

WILL HOSKING

LIAM HOWARD

HANG HU

JANE LE

LUCAS LE

JAX LEE

ROSS LEE

CLAIRE LEFTIS



RACHEL LEVIN

LEE LI

VERONICA LIM

GE LOU

ANSON MA

ALYSHA NG

THI THANH
TUYEN NGUYEN

MASUMI NOTO

ABI O'BRIEN

VICKY OR

ANTONINA
MACLACHLAN

SAIBA MAHESH

ERINDI
MANKOLLI

CRISTIAN
MARIAN

SPENCER
MARTINEZ

DANIEL PALETS

ELINA PAN

JULES PAUL

MATTHEW
PERCY

MARIA
PERELESHINA

JACKSON
MCCAUSLAND

MATTHEW
MCGEEHAN

JACKSON
MCLEOD

HENRY
MCLORINAN

ANDREW
MCNEILAGE

DIAMOND
PETROPOULOS

MAX
PEYNEBORG

ROME PHAN

TOM
PLEASANTS

FIONA
POLYDOROPOULOS

ASHLEY MEEHAN

LIAM
MENHENNITT

TARRYN MILNER

ERINI
MIRSIRLAKIS

JUSTINE
MOGUEIS

NICOLE
POLYDOROPOULOS

BRAYDON PRACK

KAI PRATT

ELLA QUINLAN

MADDY REAVEY

SALLY
MONSBOURGH

RHYS MORGAN

WILL MORRIS

SARAH MOTT

JOELY NEWMAN

SEB REEK

LIAM REIDY

JACQUIE
RINTOUL

WILL SAFFER

ANTHONY
SANDALIS



STANYS SANIGA

DAN SCHLOSSBERG

LISA SCHROFFEL

KAIAN SCOTT

JOHN SENYURT

RORY TREBILCO

SAMUEL TRUBNIK

ALEXANDRA TSAPI

SHERIDAN TUTAKITOA

MAX VAN VEENENDAAL

MICHAEL SHOSTAK

NATHAN SHULMAN

URIEL SIU

MARIUSZ SKONECZKO

CHRISTIAN SLY-CLAVISI

TOM VASS

PASQUALE VERNI

KAYLA VESEL

TARA WANG

CHLOE WHITE

HAYDEN SMITH

LUCINDA SMITH

CRYSTAL SOK

NIKOLA SOLDATOVIC

NEESHA SOOD

OSCAR WHITLA-SIGGE

KELSY WILSON

JADE WOLFSON

JENNY WU

ERIC XU

GEORGE SOSSI

ELLA SOSTE

HOLLY STOSIC

DEAN SULEIMAN

ALEX SUN

JESSY YANG

JASON YANG

WENJIA YANG

VICKY YIN

FRASER YOUNG

TIAN TAN

MATTHEW THOMPSON

BETHANY TINKLER

MAGGIE TODD-CHANDLER

DANIEL TOLL

MELISSA YOUNG

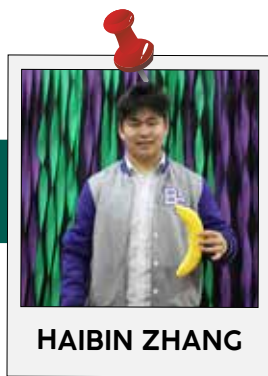
CHARLES YUAN

RAYMOND YUAN

NATALIA ZECHIRI

JASMINE ZHANG

FAREWELL CLASS OF 2018



HAIBIN ZHANG



KATHY ZHANG



HANYI ZHANG



ZAC ZHU



ROCKIN' IT!



MINI ME'S!



HELLO ELMO!



MR OVERBERG!



#NERDS!



"SWIM FASTER!"



ALL ABOARD!



IT'S MIKE!



UNICORN & DINO



"HOW GOOD ARE WE?!"



DANCE DANCE!



K-POP RETURNS!



'AVE AN AVO! OR TWO?



DOPPELGANGERS!



DAB!



"NINE NEWS"



PASSING THE CROWNS



LAST MOMENTS :('

As you venture into the world beyond school, savour every moment and take advantage of every opportunity life has to offer.

MS KAYE SENTRY

Making a job or task "future you's" problem is always an option!

MS REBECCA MCMAHON

Hard work beats talent, if talent doesn't work hard!

MR DANIEL WARD

Always be curious, empathetic and passionate!

MR NATHAN HUTCHINS

Do something that scares you at least once a year, like dance K-Pop in front of the entire school!

MS KAREN BOYD

"Kid, you'll move mountains! Today is your day! Your mountain is waiting. So get on your way! You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose.

You're on your own. And you know what you know. And you are the one who'll decide where to go.

And WILL you succeed? Yes! You will, indeed! (98 and 3/4 percent guaranteed)!"

OH THE PLACES YOU WILL GO" BY DR. SEUSS



"And in the end, it's not the years of your life that count. It's the life in your years." - Abraham Lincoln

MS ANGELICA SCHROFFEL

This is the beginning of anything you want. Will it be easy? Nope. Worth it? Absolutely!

MS ANAT KIVITIMANOR

No matter what stage of your life's journey you're in, believe in yourselves, keep learning, and keep being the best you can, with compassion, humility and tolerance. Warmest wishes for your future endeavours!

MS EFFIE FRANGOULIS



FAREWELL AND GOOD LUCK!
THE PRINCIPAL TEAM & STUDENT MANAGEMENT TEAM

"The journey is more important than the destination."

MR HAIBO WANG

COLLEGE STAFF



AUTOGRAPHS

AUTOGRAPHS

